

DR. ANDRÉ P. GRACE
SHORT CURRICULUM VITAE

Canada Research Chair in Sexual and Gender Minority Studies (Tier 1)
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ACADEMIC CAREER HIGHLIGHTS

- 2014–2021 Canada Research Chair in Sexual and Gender Minority Studies (Tier 1): Faculty of Education, University of Alberta
- 2013–2018 Professor: Department of Educational Psychology, University of Alberta
- 2008–present Faculty Director: Institute for Sexual Minority Studies and Services, Faculty of Education, University of Alberta
- 2006–2013 Professor: Department of Educational Policy Studies, University of Alberta
- 2003–2006 Associate Professor: Department of Educational Policy Studies, University of Alberta
- 1999–2003 Assistant Professor: Department of Educational Policy Studies, University of Alberta
- 1997–1999 Postdoctoral Fellow: Waterbury Forum for Education and Cultural Studies, The Pennsylvania State University, University Park Campus, State College, PA
- 1993–1997 Doctoral Candidate: Dalhousie University, Halifax, Nova Scotia

ACADEMIC QUALIFICATIONS

- 1999 Social Sciences and Humanities Research Council (SSHRC) of Canada Postdoctoral Fellow at the Waterbury Forum for Education and Cultural Studies, The Pennsylvania State University (1997-1999)
Mentor: Dr. Henry A. Giroux, Waterbury Chair Professor of Education and director of the forum
- 1997 Ph.D. in Educational Foundations, Dalhousie University (1993-1997)
Izaak Walton Killam Memorial Doctoral Scholar & SSHRC Doctoral Fellow
Doctoral Committee: Dr. Michael R. Welton (Supervisor), Dalhousie University & Mount Saint Vincent University; Dr. Blye Frank, Mount Saint Vincent University; Dr. Donovan Plumb, Dalhousie University & Mount Saint Vincent University
External Examiner: Dr. Michael Collins, University of Saskatchewan
- 1985 M.Ed. in Educational Administration, Memorial University, St. John's, Newfoundland
Supervisor: Dr. Denis Treslan
- 1977 Bachelor of Education (Secondary Education — First Class Standing)
The University Gold Medal for Academic Excellence – Education, Memorial University, St. John's, NL
- 1975 Bachelor of Science (Biology — First Class Standing), Memorial University, St. John's, NL

 SCHOLARLY RECOGNITION, AWARDS, AND GRANTS

- 2019 Larry Beauchamp Senior Researcher Award, Faculty of Education, University of Alberta
- 2018 CAFA (Confederation of Alberta Faculty Associations) Distinguished Academic Award
- 2014-2021 Canada Research Chair in Sexual and Gender Minority Studies (Tier 1) (Social Sciences and Humanities Research Council of Canada): This award recognizing research excellence is for seven years and is valued at \$1,400,000.00.
- 2014 Cyril O. Houle Award for Outstanding Literature in Adult Education from the American Association of Adult and Continuing Education [Grace, A. P. (2013). *Lifelong learning as critical action: International perspectives on people, politics, policy, and practice*. Toronto: Canadian Scholars' Press.]
- 2011 Killam Annual Professorship: This award recognizes outstanding contributions to scholarship and to the University community.
- 2010 Ian Martin Social Justice Award from the UK's Standing Conference on University Teaching and Research in the Education of Adults (40th annual conference, University of Warwick)
- 2009 Philip E. Frandson Award for Literature in the Field of Continuing Higher Education from the U.S. University Continuing Education Association [Grace, A. P., & Rocco, T. S. (Eds.). (2009). *Challenging the professionalization of adult education: John Ohliger and contradictions in modern practice*. San Francisco, CA: Jossey-Bass: A Wiley Imprint.]
- 2008 McCalla Professorship in recognition of Outstanding Scholarship and Research at the University of Alberta
- 2008 Undergraduate Teaching Award, Faculty of Education
- 2003 Alberta Teachers' Association's (ATA's) 2003 Educational Research Award – Project Title: *Welfare-and-Work Issues for LGBT (Lesbian, Gay, Bisexual, and Transgender) Teachers in Canada: Legislative, Legal, and Educational Policy Contexts Impacting their Personal Lives and Professional Practices*
- 2003 Centre for Research on Literacy Research Fellowship, Faculty of Education, University of Alberta; Project Title: *Building Information Literacy in order to Build LGBTQ Cultural Literacy*. Mentor: Dr. Linda M. Phillips
- 2003 Exemplary Refereed Paper, 3rd International Lifelong Learning Conference, Central Queensland University, Rockhampton, Australia, June 2004. [Paper Title: *Media and Mediation: Information Literacy and the Construction of LGBTQ Cultural Literacy*]
- 2002 Coutts-Clarke Research Fellowship, Faculty of Education, University of Alberta
- 2001 David Bateson New Scholar Award, Canadian Educational Researchers' Association

SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA: RESEARCH GRANTS

- 2016-2018 Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Research Grant (operating grant: \$64,122) – Co-applicant: Dr. André P. Grace with Principal Investigator Dr. Jason Harley; Project Title: *Fostering Historical Reasoning, Hope, Empathy, Emotional Engagement and Queer History Awareness with a Mobile Augmented Reality App*
- 2015-2020 Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Research Grant (operating grant: \$256,888) – Principal Investigator: Dr. André P. Grace; Project Title: *Synchronizing Research, Policymaking, and Practice to Assist Sexual and Gender Minority Youth to Grow into Resilience*
- 2011-2014 SSHRC Standard Research Grant (operating grant: \$113,060) – Principal Investigator: Dr. André P. Grace; Project Title: *Growing into Resilience: Working in the Intersection of Research, Policy, and Practice to Study the Non-linear, Asset-creating Processes of Sexual-Minority and Gender-Variant (SMGV) Youth Living in Power Intersections with Their Other Identities*

- 2008-2011 SSHRC Standard Research Grant (operating grant: \$164, 506) – Principal Investigator: Dr. André P. Grace; Project Title: *Using Sexual-Minority Youth Resilience Research to Inform Queer Critical Theory Building and Educational Policymaking*
- 2005-2008 SSHRC Standard Research Grant (operating grant: \$99, 960) – Principal Investigator: Dr. André P. Grace; Project Title: *Attending to Sex, Sexual, and Gender Differences in Inclusive Education: Perspectives, Needs, Challenges, Risks, Liabilities, and Possibilities across Educational Interest Groups*
- 2002-2005 SSHRC Standard Research Grant (operating grant: \$95, 268) – Principal Investigator: Dr. André P. Grace; Project Title: *Welfare and Work Issues for Queer Teachers in Canada: Legal, Legislative, and Educational Policy Contexts Impacting their Personal and Professional Lives*

CANADIAN INSTITUTES FOR HEALTH RESEARCH: RESEARCH GRANT

- 2012-2017 CIHR operating grant: \$1, 977, 930 – \$399, 586/year for 5 years; Project Title: *Reducing Stigma, Promoting Resilience: Population Health Interventions for LGBTQ Youth*. Co-Investigator with Dr. Elizabeth Saewyc, Principal Investigator, UBC School of Nursing.

COMMISSIONED RESEARCH, KNOWLEDGE DISSEMINATION, AND CONSULTING WORK (2008-2019)

- 2016-2018 Appointment (invited) to the Evidence Foundation Leadership Team applying research findings in implementing the Community Health Action Plan for the City of Edmonton, Alberta
- 2016-2017 Appointment (invited) to the provincial External Advisory Committee for Alberta's Office of the Child and Youth Advocate in their work to research and produce a Special Report on sexual and gender minority youth receiving services from either the Child Intervention System or the Youth Justice System
- 2011 Established the Queer Studies in Education and Culture Special Interest Group within the Canadian Society for the Study of Education; hosted inaugural meeting at CSSE 2012; SIG President 2011 – 2018; SIG Past President 2019
- 2010-2013 Appointment (invited) to the Canadian Teachers' Federation Panel of Academic Experts for Sexual and Gender Minority Issues
- 2010-2012 Expert Advisor (invited) to the Chief Public Health Officer's Reports Unit on the State of Public Health in Canada, Public Health Agency of Canada (2011 and 2012 annual reports)
- 2010-2012 Member of the National Working Group on Sexual Health, Public Health Agency of Canada (invited)
- 2008 Established the Institute for Sexual Minority Studies and Services as a research and advocacy hub for local, national, and international work on sexual and gender minority issues in the intersection of research, policy, and practice in education and culture

COMMUNITY SERVICE GRANTS AND RECOGNITION (2014-2017)

- 2018-2019 Ministry of Children's Services / Community and Social Services (operating grant: \$135,400.00): Comprehensive Health Educator Workers Project for intervention and outreach with street-involved and homeless sexual and gender minority youth in inner city Edmonton
- 2017-2018 Ministry of Children's Services / Community and Social Services (operating grant: \$90,267.00): Comprehensive Health Educator Workers Project for intervention and outreach with street-involved and homeless sexual and gender minority youth in inner city Edmonton
- 2017 Awarded the 2017 Alberta Justice and Solicitor General Community Justice Award in the Innovation Category for contributions promoting community safety through crime prevention in the province

2014-2016 Alberta Community HIV Fund, Public Health Agency of Canada, and Government of Alberta (service grant: \$278, 752.00); Edmonton Police Foundation (service grant: \$10,000.00): Comprehensive Health Education Workers Program

SCHOLARLY PUBLICATIONS AND PRESENTATIONS

SCHOLARLY PUBLICATIONS (BOOKS)

- Grace, A. P. (2015). Part II with K. Wells. *Growing into resilience: Sexual and gender minority youth in Canada*. Toronto: University of Toronto Press.
- Grace, A. P. (2013). *Lifelong learning as critical action: International perspectives on people, politics, policy, and practice*. Toronto: Canadian Scholars' Press.
- Grace, A. P., & Rocco, T. S. (Eds.). (2009). *Challenging the professionalization of adult education: John Ohliger and contradictions in modern practice*. San Francisco, CA: Jossey-Bass: A Wiley Imprint.
- Grace, A. P., & Wells, K. (2016). *Sexual and gender minorities in Canadian education and society (1969-2013): A national handbook for K-12 educators*. Ottawa, ON: Canadian Teachers' Federation. (Published in English & French.)
- Hill, R. J., & Grace, A. P. (Eds.). (2009). *Adult and higher education in queer contexts: Power, politics, and pedagogy*. Chicago, IL: Discovery Association Publishing House.
- Merriam, S. B., & Grace, A. P. (Eds.). (2011). *The Jossey-Bass reader on contemporary issues in adult education*. San Francisco, CA: Jossey-Bass: A Wiley Imprint.

SCHOLARLY PUBLICATIONS (SELECTED JOURNAL ARTICLES: 2005 – 2018)

- Grace, A. P. (2018). Alberta bounded: Comprehensive sexual health education, parentism, and gaps in provincial legislation and educational policy. *Canadian Journal of Education*, 41(2), 472-497.
- Grace, A. P., & English, L. M. (2018). Undergraduate adult education in the contemporary neoliberal university. *Alberta Journal of Educational Research*, 64(2), 188-193.
- Grace, A. P. (2017). Two good gay teachers: Pioneering advocate-practitioners confronting homophobia in schooling in British Columbia, Canada. *Irish Educational Studies*, 36(1), 1-14. DOI: 10.1080/03323315.2017.1289701.
- Grace, A. P. (2016). Counteracting fabricated anti-gay public pedagogy in Uganda with strategic lifelong learning as critical action. *International Journal of Lifelong Education*, 35(1), 51-73, DOI: 10.1080/02601370.2015.1129366.
- Grace, A. P. (2014). A periodization of North American adult education (1919-1970): A critical sociological analysis of trends and perspectives. *International Journal of Lifelong Education*, 33(2), 183-206. DOI: 10.1080/02601370.2013.831955
- Grace, A. P. (2014). It's about adult education and more: It's about lifelong learning for all and for all of life. *Canadian Journal for the Study of Adult Education*, 26(2), 33-46.
- Grace, A. P. (2012). The decline of social education and the rise of instrumentalism in North American adult education (1947–1970). *Studies in the Education of Adults*, 44(2), 225-244.
- Grace, A. P. (2008). The charisma and deception of reparative therapies: When medical science beds religion. *Journal of Homosexuality*, 55(4), 545-580.
- Grace, A. P. (2005). Reparative therapies: A contemporary clear and present danger across minority sex, sexual, and gender differences. *Canadian Woman Studies*, 24(2, 3), 145-151.

SCHOLARLY PUBLICATIONS (SELECTED BOOK CHAPTERS: 2011 – 2019)

- Grace, A. P. (2019). Two good gay teachers: Pioneering advocate-practitioners confronting homophobia in schooling in British Columbia, Canada. In D. Fahie, A. Quilty, & R. DePalma Ungaro (Eds.), *Queer teaching – teaching queer* (pp. 16-40). London: Routledge.
- Grace, A. P. (2018). Gay boys do cry: Homophobia and victimization in Canadian school culture. In D. Griffiths & J. Ryan (Eds.), *Case studies for inclusive educators & leaders* (pp. 231-237). Burlington, ON: Word & Deed Publishing.
- Grace, A. P. (2018). Full recognition of sexual and gender minority youth in Canadian schooling: Matters of access, adjustment, and accommodation. In W. Smale (Ed.), *Perspectives on Canadian educational law and policy* (pp. 243-263). Burlington, ON: Word & Deed Publishing.
- Grace, A. P. (2017). Difference is: Sexual and gender minority youth and young adults and the challenges to be and belong in Canada. In S. Carpenter & S. Mojab (Eds.), *Youth in/as crisis: Young people, public policy, and the politics of learning* (pp. 95-106). Rotterdam, The Netherlands: Sense Publishers.
- Grace, A. P. (2016). Socializing higher education for sexual and gender minorities: Using critically progressive education to enhance recognition and accommodation. In L. Shultz & M. Viczko (Eds.), *Assembling and governing the HE institution: Democracy, social justice and leadership in global higher education* (pp. 385-402). London: Palgrave Macmillan.
- Grace, A. P. (2016). Lifelong learning as critical action for sexual and gender minorities as a constituency of the learner fringe. In R. C. Mizzi, T. S. Rocco, & S. Shore (Eds.), *Disrupting adult and community education: Teaching, learning, and working in the periphery* (pp. 17-34). Albany, NY: State University of New York Press.
- Grace, A. P. (2015). GSAs and creating positive school environments to help students to grow into resilience. In Alberta Teachers' Association & Wells, K. (Eds.), *GSAs and QSAs in Alberta Schools: A guide for teachers* (pp. 22-23). Edmonton, AB: Alberta Teachers' Association.
- Grace, A. P. (2015). Foreword. In W. T. Smale (Ed.), *Twenty-five issues in educational and administrative law* (pp. i-v). Lewiston, NY: The Edwin Mellen Press.
- Grace, A. P. (2015). How can educational leaders support sexual and gender minority (SGM) students in our schools? In D. Griffiths & J. P. Portelli (Eds.), *Key questions for educational leaders* (pp. 73-77). Burlington, ON: Word & Deed Publishing.
- Grace, A. P. (2014). 3-H clubs for sexual and gender minority youth: Working at iSMSS to make it better now. In D. Gosse (Ed.), *Out proud: Stories of pride, courage, and social justice* (pp. 313-315). St. John's, NL: Breakwater Books & Egale Canada Human Rights Trust.
- Grace, A. P. (2013). Researching sexual minority and gender variant youth and their growth into resilience. In W. Midgley, P. A. Danaher, & M. Baguley (Eds.), *The role of participants in education research: Ethics, epistemologies, and methods* (pp. 15-28). New York: Routledge.
- Grace, A. P. (2013). Gay rights as human and civil rights: Matters of degree in culture, society, and adult education. In T. Nesbit, S. Brigham, T. Gibb, & N. Taber (Eds.), *Building on critical traditions: Adult education and learning in Canada* (pp. 72-81). Toronto: Thompson Educational Publishing.
- Grace, A. P. (2013). Camp fYrefly: Linking research to advocacy in community work with sexual and gender minority youth. In W. Pearce & J. Hillabold (Eds.), *OUT SPOKEN: Perspectives on queer identities* (pp. 127-142). Regina, SK: University of Regina Press.
- Grace, A. P., & Wells, K. (2012). The Marc Hall prom predicament: Queer individual rights v. institutional church rights in Canadian public education. In D. Naugler (Ed.), *Canadian perspectives in sexualities studies* (pp. 179-192). [Reprint from the *Canadian Journal of Education*]. Don Mills, ON: Oxford University Press.
- Grace, A. P. (2011). Building a knowledge base in U.S. academic adult education (1945-1970). In S. B. Merriam & A. P. Grace (Eds.), *The Jossey-Bass reader on contemporary issues in adult education* (pp. 33-55). [Reprint]. San Francisco, CA: Jossey-Bass: A Wiley Imprint.
- Grace, A. P., & Wells, K. (2011). Using Freirean pedagogy of just ire to inform critical social learning in arts-informed community education for sexual minorities. In S. B. Merriam & A. P. Grace (Eds.), *The Jossey-*

Bass reader on contemporary issues in adult education (pp. 436-458). [Reprint from the *Adult Education Quarterly*]. San Francisco, CA: Jossey-Bass: A Wiley Imprint.

COMMISSIONED AND OTHER REPORTS

Grace, A. P., with Bishop, CJ, Hankey, J. R., Pynoo, E., & Wyness, C. (2019). *The chew project research report: Recognizing and accommodating street-involved and homeless sexual and gender minority youth and young adults in Edmonton*. A report commissioned by the Ministry of Children's Services, Government of Alberta, Edmonton, AB.

Grace, A. P., with Hankey, J. (2016). *Sexual and gender minority children and youth in care: Matters affecting their full recognition and accommodation*. A literature review commissioned by the Office of the Child and Youth Advocate Alberta, Edmonton, AB.