

ANNA KIROVA
Curriculum Vitae 2019

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ADMINISTRATIVE APPOINTMENTS

- 2018-present Editor, Alberta Journal of Educational Research (AJER)
- 2016-2018 Co-director, Centre for Global Citizenship Education & Research
- 2011-14 Associate Chair and Graduate Coordinator
Department of Elementary Education
University of Alberta
Edmonton, AB
- 2013-2017 Faculty Director, Child Study Centre
Department of Elementary Education
Faculty of Education
University of Alberta
Edmonton, AB

ACADEMIC APPOINTMENTS

- 2010-present Professor
Department of Elementary Education
University of Alberta
Edmonton, AB
- 2003-2010 Associate Professor
Department of Elementary Education
University of Alberta
Edmonton, AB
- 2000-2003 Assistant Professor
Department of Elementary Education
University of Alberta
Edmonton, AB
- 1996-2000 Assistant Professor
Department of Human Development and Child Studies
Oakland University
Rochester, Michigan, USA

ACADEMIC BACKGROUND

- 1996 Doctor of Philosophy (Elementary Education), University of Alberta
1987 Doctor of Pedagogical Sciences (Early Childhood Education), Sofia University, St. Clement Ohridsky, Sofia, Bulgaria
1981 Bachelor of Education (Elementary, Early Childhood Education Minor) Sofia University, St. Clement Ohridsky, Sofia, Bulgaria

AWARDS AND FELLOWSHIPS

- 2018 Killam Annual Professorship, University of Alberta
2013 Alberta Teacher Association (ATA), Early Childhood Education Council, Advocate for Young Children Award, AB, Canada
2012 Lansdowne Distinguished Professor Scholarship, University of Victoria, BC, Canada
2009 Faculty of Education Graduate Teaching Award (University of Alberta)
2005 Alberta Teacher Association (ATA) Research Award, AB, Canada
2003 University of Alberta Graduate Students' Association Academic Staff Award, Canada
1997 Michigan Association for Mediated Learning Outstanding Presentation Award, MI, USA
1996 Faculty Research Fellowship, Oakland University, MI, USA
1995-1996 Alice E. Wilson Award, Canadian Federation of University Women, Canada
1994-1996 Social Studies and Humanities Research Council of Canada (SSHRC) Doctoral Fellowship, Canada
1994-1996 Walter H. Johns Graduate Fellowship, University of Alberta, Canada
1993-1994 Province of Alberta Graduate Fellowship, Canada
1982-1986 Bulgarian Ministry of Education Doctoral Fellowship, Bulgaria
1977 Sofia University, St. Clement Ohridsky, Sofia, Bulgaria Undergraduate Fellowship for High Academic Achievements, Bulgaria
1976 Award of Excellence for Outstanding High School Graduation, Bulgaria

RESEARCH, DEVELOPMENT, AND SCHOLARLY WORK

Research and Project Funding (last 5 years)

- 2019-2020 Kule Institute (KIAS) University of Alberta Research Team Grant
Title: Ethics, Rights, Culture and the Recovery of the Human: A Team Building Initiative to Support the Rehumanization of Refugees in Canada. (Y. Abu-Laban PI, A. Kirova, Co-PI).
\$7,500.00
- 2018-2021 SSHRC Insight Grant
Title: Psychosocial Adaptation and Integration of Syrian Refugee Communities Using Community Learning for Empowerment Groups (S. Yohani PI, A. Kirova, Co-PI)
\$239,817.00
- 2018-2019 SSHRC Insight Development Grant
Title: Thriving in Canada: Learning from the (photo)Voices of Immigrant Women Engaged in Action Research to Improve Access to Health & Social Services. (P. Camargo Plazas PI, A. Kirova, collaborator)
\$54,297.00

- 2018-2019 SSHRC Partnership Grant Stage 1
 Title: Evaluation capacity network, collaborating for impacts in early childhood practices, programs and policies (R. Gokiert PI, A Kirova, Co-Pi).
 \$ 20,000.00
- 2016-17 SSHRC: Rapid Response Syrian Refugees Competition
 Title: Cultural brokering with Syrian Refugee Families with Young Children: An Exploration of Challenges and Best Practices in Psychosocial Adaptation (A. Kirova, PI, S. Yohani Co-PI)
 \$24,991.00
- 2016-17 SSHRC Connection Grant
 Title: Meaningful Knowledge Mobilization for Bridging the Research Practice Gap in Immigrant and Refugee Early Childhood Assessment and Learning (R. Gokiert, PI, A. Kirova, Co-PI)
 \$ 49,992 .00
- 2016-17 Kule Institute (KIAS) Research Team Grant
 Title: Constructing the Roma as Europe’s Other: Investigating the Interplay of Global and Local Factors in the Balkan Region (A. Kirova, PI; L. Prochner, V. Lambrev, R. Shields, M. Zivkovic, Co-PIs)
 \$ 12,500.00
- 2016-17 Kule Institute (KIAS) Research Team Grant
 Title: International Perspectives on Children’s Digital Media Practices (L. Laidlaw, PI; A.Kirova, L. Prochner, F. Macgilchrist, A. Bock, M. Tribukait, J. O’ Mara, J. Lynch, J. Blackmore, K. Dooley, N.Yelland, Co-PIs)
 \$ 12,500.00
- 2015 -16 Faculty of Extension internal research grant Title: Multicultural Early Childhood Assessment and Learning (MECAL) (R. Gokiert, PI, A. Kirova, Co-PI)
 \$ 9,963.77
- 2015- 17 Killam Research Cornerstone Grant
 Title: Cultural validity in early childhood measurement (R. Gokiert, PI, A. Kirova, Co-PI)
 \$ 30, 231.41
- 2014-15 Alberta Centre for Child, Family and Community Research (ACCFRC)
 Title: The Health and Well-Being of Children and Families of Temporary Foreign Workers: A Pilot (B. Salami, PI, A. Kirova, Co-PI)
 \$ 10,000.00
- 2014-15 Kule Institute (KIAS) University of Alberta Research Team Grant
 Title: Digital Practices: An International Comparative Exploration of Children’s, Parents’ and Teachers’ Accounts and Experiences of Engaging with Digital Tools and Media (L. Laidlaw, PI, A. Kirova, Co-PI)
 \$7,114.00
- 2014-15 SAS Grant

Title: Culture and Practice in Early Childhood Teacher Education: The case of Roma inclusion in Bulgaria (A. Kirova, PI)
\$ 8,472.00

2014-2015 Citizenship and Immigration Canada (CIC)
Title: Immigration Settlement Services and Gaps in CIC's Western Region
(William Ashton, PI, A. Kirova, Co- PI)
\$ 138,023.00

UNIVERSITY TEACHING

Undergraduate Courses

EDEL 457 Theory and Practice in Early Childhood Education (online)
EDEL 455 Play as a Teaching and Learning Strategy (online)
EDEL 355 Program Environments in Early Childhood Education (face-to-face)
EDEL 456 Integrating Theory and Practice in Early Childhood Education (face-to-face)
EDEL 457 Theory and Practice in Early Childhood Education (face-to-face)
EDEL 458 Practical Experience with Curriculum Models in Early Childhood Education (face-to-face)

Graduate Courses (face-to-face)

EDEL 595 Play and Pedagogy
EDEL 555 Home/School/Community Relations
EDEL 556 Program Development in Early Childhood Education
EDEL 557 Research in Program Development in Early Childhood Education
EDSE 601 Doctoral Research Seminar
EDEL 567 Introduction to Educational Research
EDEL 660 Advanced Research in Education

Oakland University

Undergraduate Courses

FE 215 Educational Psychology for Elementary Teachers

Graduate Courses

FE 593 Action Research Techniques in Early Childhood Education: Phase I
EC 650 Action Research Techniques in Early Childhood Education: Phase II
FE 509 Family, Child and Learning in Cultural Context
EC 452 Applied Developmental Principles

GRADUATE STUDENT SUPERVISION

Master's Students

Completed	Department	Role
39	Elementary Education	Program Advisor
Jordan, G. Long	Educational Policy	External Examiner
Sasha Wittes	Educational Policy	Examining Committee Member

Doctoral Students

Completed

	Department	Role
Miriam Sekandi	Secondary Education	Supervisory Committee Member
Subilaga Keyo	University of Victoria	Supervisory Committee Member
Tamara Sorenson	Linguistics	Supervisory Committee Member
Neda Asadi	Educational Policy Studies	Examining Committee Member
Viktotiya Ykovlyeva	Anthropology	Examining Committee Member
Lynne Robertson	Elementary Education	Supervisory Committee Member
Vera Janjic-Watrich	Elementary Education	Examining Committee Member
Afshan Amjad	Elementary Education	Dissertation Supervisor
Christine Massing	Elementary Education	Dissertation Supervisor
Suzanna Wong	Elementary Education	Supervisory Committee Member
Greg Ogilvie	Secondary Education	Supervisory Committee Member
Leslie Robinson	Secondary Education	Supervisory Committee Member
Janelle McFeetors	Educational Policy	Examining Committee Member
Dania Watter	Ed. Psychology	Supervisory Committee Member
Rebecca Georgies	University of Victoria	Examining Committee Member
Kathleen Hall	Educational Policy	Examining Committee Member
Patricia Lirette	Elementary Education	External Examiner
Rhonda Nixon	Library & Information	Supervisory Committee Member
Patricia Larkin-Lieffers	Physical Education & Rec.	Supervisory Committee Member
Son Truong	Psychology	Examining Committee Member
Jaya Nagpal		
Cindi Vaselenak	Secondary Education	Examining Committee Member
Zeenatkhanu Kanji	Faculty of Nursing	Supervisory Committee Member
Khalida Syed	Elementary Education	Examining Committee Member
Brenda Kelly	Elementary Education	Supervisory Committee Member
Darcey Dachyshyn	Elementary Education	Dissertation Supervisor
Farah Nanji	Ed. Psychology	Examining Committee Member
Nicole Nosworthy	Ed. Psychology	Examining Committee Member
Sheron Burns	Elementary Education	Supervisory Committee Member
Marie Gervais	Secondary Education	Examining Committee Member
Sandra Wilde	Secondary Education	Supervisory Committee Member
Kathryn Smith	Elementary Education	Supervisory Committee Member
Claire Desrochers	Elementary Education	Examining Committee Member
Blaine Hatt	Secondary Education	Examining Committee Member
Yeonwook Hwang	Elementary Education	Supervisory Committee Member
Mary-Lee Judah	Secondary Education	Examining Committee Member
Nicole Green	Elementary Education	Supervisory Committee Member
Marion Leithead	Elementary Education	Examining Committee Member
Brenda Volodko	Elementary Education	Supervisory Committee Member
Andrew Foran	Secondary Education	Supervisory Committee Member
Jacqueline Rei	Ed. Psychology	Examining Committee Member
Marion Leithead	Elementary Education	Examining Committee Member
Novjyot Brar	Educational Psychology	Examining Committee Member

Continuing Doctoral Students

	Department	Role
Lee Makovichuk		

Lindsey Howard	Elementary Education	Dissertation Supervisor
Ipek Oskay	Ed. Psychology	Examining Committee Member
Bozhin Traykov	Sociology	Examining Committee Member
Berhanu Demeke	Sociology	Supervisory Committee Member
Nicole Jamison	Educational Policy	Supervisory Committee Member
Yin Yin	Elementary Education	Dissertation Supervisor
Janine Tine	Secondary Education	Supervisory Committee Member
Hongilang Fu	Elementary Education	Supervisory Committee Member
	Elementary Education	Supervisory Committee Member

Postdoctoral Fellow Supervision:

Dr. Rebecca Georgis (Ed. Psychology). With Dr. R. Gokiart (Co-Supervisor)

PROJECTS

International Project: Refugee crisis in Europe, migration and border issues in Canada and Europe

Funded by: EU's Erasmus and Jean Monnet Action

<http://www.eucanet.org/dialogue-on-migration/experts/kirova-anna>

Creating Welcoming Learning Communities Project: A webinar series, developed to provide year-round supports for educators and school administrators to help students with refugee experiences be successful in their new learning environments and develop a sense of belonging to the community.

<https://welcominglearning.ualberta.ca>

PUBLICATIONS

Books Edited

Emme, M. & Kirova, A. (Eds.). (2017). *Good Questions: Arts-based Approaches to Collaborative Research with Children and Youth*. Thunder Bay, ON: National Art Education Association.

Available on:

Amazon:

https://www.amazon.ca/Good-Question-Arts-based-Approaches-Collaborative-ebook/dp/B075LWSQRR/ref=sr_1_fkmr0_1?s=books&ie=UTF8&qid=1505531466&sr=1-1-fkmr0&keywords=michael+j+emme

Apple:

<https://itunes.apple.com/ca/book/good-question/id1283458852?mt=11>

Adams, L., & Kirova, A. (Eds.). (2007). *Global migration and education: Schools, children and families*. Mahwah, NJ: Lawrence Erlbaum.

Books Authored

Kirova, A., Prochner, L., & Massing, C. (In press) *Learning to teach young children: Theoretical Perspectives and implications for practice*. London: UK: Bloomsbury.
<https://www.bloomsbury.com/uk/learning-to-teach-young-children-9781350037786/>

Prochner, L., Cleghorn, A., Kirova, A., & Massing, C. (2018). *La formación de docentes en contextos diversos: crear espacios para la intersección de visiones del mundo*. Cali: Universidad del Valle Press.

Prochner, L., Cleghorn, A., Kirova, A., & Massing, C. (2016). *Teacher education in diverse settings: Making space for intersecting worldviews*. Rotterdam, The Netherlands: Sense Publishers.

Guest Editor of Special Issues

Kirova, A. (2019). *Journal of Contemporary Issues in Education, Syrian Refugees' Encounters with the Canadian Education System Theme Issue, 14(1)*.
<https://journals.library.ualberta.ca/jcie/index.php/JCIE/issue/view/1943>

Kirova, A. & Thorlakson, L. (Winter 2015). *Alberta Journal of Educational Research, Inclusion and Education Rights of Roma Children Theme Issue, 61(4)*.

Garcea, J., Kirova, A., & Wong, L. (2008). *Canadian Ethnic Studies Special Issue: Multiculturalism Discourses in Canada, 40(1)*.

Chapters in Books (last 5 years)

Pente, P., Massing, C., Kirova, A. (2018). Collaborative landscapes as Deleuzian assemblage: Aesthetic notions of place explored by immigrant preschool teachers, parents and children. In J. Iorio and W. Parnell (Eds.). *Meaning making in early childhood research: Pedagogies and the personal* (pp. 111-127). New York, NY: Routledge.

Prochner, L., & Kirova, A. (2018). Early Childhood Education and Care in Canada. In J., L. Roopnarine, J., E., Johnson, S., Quinn & M., Patte (Eds.). *International handbook of early childhood education* (pp. 392-408). New York, NY: Routledge.

Kirova, A., Massing, C., Cleghorn, A., & Prochner, L. (2018). Complexities of insider-outsider positioning in a comparative education study in comparative education contexts. In S. Madrid Akpovo, M.J. Moran & R. Brookshire (Eds.), *Collaborative cross-cultural research methodologies in diverse early care and education contexts* (pp. 99-115). New York, NY: Routledge.

Georgis, R., Gokiart, R. & Kirova, A. (2018). Research considerations in collaborative early childhood partnerships with immigrant and refugee communities: Researcher reflections. In S. Madrid Akpovo, M.J. Moran & R. Brookshire (Eds.), *Collaborative cross-cultural research methodologies in diverse early care and education contexts* (pp.115-131). New York, NY: Routledge.

Kirova, A., & Emme, M. (2017). Co-Researching with children: Children as researchers as a movement and a construct. In M. Emme and A. Kirova (Eds.) *Good questions: Arts-based approaches to collaborative research with children and youth* (pp. 229-250). Thunder Bay, ON: National Art Education Association.

- Prochner, L., Cleghorn, A., Kirova, A., & Massing, C. (2017). Preparing early childhood educators in diverse settings: Making space for integrated worldviews. In F.-M. Konrad, P. Erath, & M. Rossa (Eds.), *Pädagogische, didaktische und methodische Aspekte einer bildungstheoretischen Vertiefung der Arbeit mit Kindern* (pp.151-168). Bad Heilbrunn: Klinkhardt.
- Ogilvie, L., Kirova, A., Dastjerdi, M., & Chiu, Y. (2017). Best practices in early childhood development programs in newcomer populations. In A. R. Vallman, E.T. Anderson, and J. McFarlane (Eds.) *Canadian community as partner: Theory & multidisciplinary practice* (4th edition) (pp. 395-403). Pittsburgh, PA: Wolters Kluwer Press.
- Prochner, L. & Kirova, A. (2016). Kindergarten at the Dewey School, University of Chicago, 1898-1903. In H. May, K., Nawrotzki, and L. Prochner (Eds.), *Kindergarten narratives on Froebelian education: Transnational investigations* (pp. 99-121). London, UK: Bloomsbury.
- Kirova, A. (2016). Challenges and rewards in working with displaced children and families: Early childhood practitioners' strategies for engaging with linguistic and ethnic diversity. In A. Farrell and I. P. Samuelson (Eds.) *Diversity: Intercultural learning and teaching in the early years* (pp. 130-155) Oxford: Oxford University Press.
- Kirova, A. (2015). Critical and emerging discourses in multicultural education literature: An (updated) review. In S. Guo and L. Wong (Eds.) *Multiculturalism in Canada: Theories, policies and debates* (pp. 239-255). Rotterdam, The Netherlands: Sense Publishers.
- Prochner, L., Cleghorn, A., Kirova, A., Massing, C. (2015). Early childhood teacher education in Namibia and Canada. In N. Popov, & A.W. Wiseman (Eds.), *Comparative sciences: Interdisciplinary approaches* (pp. 83-95). Bingley, UK: Emerald.
- Ogilvie, L., Fleming, D., Kirova, A., Ortiz, L., Rastin, S., Caufield, C., Burgess-Pinto, E., & Dastjerdi, M. (2014). Matching policies to needs in early childhood development programs in newcomer populations. In M., McCabe & C., A. Brewer (Eds.), *Working with families and children of immigrants, refugees, and migrant workers in Canadian educational settings* (pp. 65-89). Edmonton, AB: Brush Education Inc.
- Kirova, A., & Emme, M. (2014). Immigrant children's bodily engagement in accessing their lived experiences of immigration: Creating poly-media descriptive texts. In N. Friesen, T. Saevi & C. Henriksson (Eds.) *Hermeneutic phenomenology in education: Method and practice*. Sense Publishers.
- Kirova, A., & Pente, P., & Massing, C., D. (2014). Cultural negotiations of sense of place through shared parent-child art-making in a preschool for immigrant children. In M., McCabe & C., A. Brewer (Eds.), *Working with families and children of immigrants, refugees, and migrant workers in Canadian educational settings* (pp. 89-112). Edmonton, AB: Brush Education Inc.

Refereed Articles (last 5 years)

- Yohani, S., Brosinsky, L., & Kirova, A. (2019) Syrian Refugee Families with Young Children: An Examination of Strengths and Challenges During Early Resettlement. *Journal of Contemporary Issues in Education. Syrian Refugees' Encounters with the Canadian Education System Theme Issue, 14*(1), 13-32. <http://ejournals.library.ualberta.ca/index.php/JCIE>
DOI: <http://dx.doi.org/10.20355/jcie29356>

- Yohani, S., Kirova, A., Georgis, R., Gokiert, R., Mejia, T., & Chiu, Y. (2019). Cultural brokering with Syrian refugee families with young children: An exploration of challenges and best practices in psychosocial adaptation. *Journal of International Migration & Integration*. Published on-line January 25, 2019 at <https://doi.org/10.1007/s12134-019-00651-6>
- Kirova, A., & Jamison, N. (2018). Peer Scaffolding techniques and approaches in preschool children's multiliteracy practices with iPads. *Journal of Early Childhood Research*, 16(3), 245-257. <https://doi.org/10.1177/1476718X18775762>
- Brosinsky, L., Georgis, R., Gokiert, R., Mejia, T., & Kirova, A. (March/April 2018). Early childhood educator resources for working with young children of immigrant or refugee background: The "RAISED between Cultures" video and reflective guidebook. *Childhood Education: Innovations*, 94 (2), 18-25. http://online.fliphtml5.com/ohmg/jaqb/?utm_source=ACEI+Members&utm_campaign=7f39882bd2-EMAIL_CAMPAIGN_2016_11_10&utm_medium=email&utm_term=0_dca141c6da-7f39882bd2-289295597#p=20
- Lambrev, V., Traykov, B. & Kirova, A. (2018). Constructing Roma students as ethnic "others" through Orientalist discourses in Bulgarian schools. *International Studies in Sociology of Education*, 27(1). <https://doi.org/10.1080/09620214.2018.1425894> <https://www.tandfonline.com/doi/full/10.1080/09620214.2018.1425894>
- Salami, B., Hegadoren, K., Kirova, A., Meharali, S., Nsaliwa, C. & Chiu, Y. (2018). "And when a certain health issue happens, they try to cover it": Stakeholder perspectives on the health of temporary foreign workers in one Canadian province. *Social Work in Health Care*, 57(1), 13-26. <http://dx.doi.org/10.1080/00981389.2017.1379458>
- Enns, R., Okeke-Ihejirika, P., Kirova, A. & McMenemy, C. (2017). Refugee health care in Canada: Responses to the 2012 changes to the interim federal health program. Special Issue, *International Journal of Migration and Border Studies* 3(1), 24-42.
- Kirova, A., Massing, C., Prochner, L. & Cleghorn, A. (2016). Shaping the "habits of mind" of diverse learners in early childhood teacher education programs through PowerPoint: An illustrative case. *Journal of Pedagogy-Special Issue: Resisting normal science in education* 7(1), 59-78. DOI 10.1515/jped-2016-0004
- Kirova, A., Massing, C., Prochner, L., Cleghorn, A. (2016). Educating early childhood educators in Canada: A bridging program for immigrant and refugee childcare practitioners. *Journal of Contemporary Educational Studies*, 2, 64-82. http://www.sodobna-pedagogika.net/wp-content/uploads/2016/07/2016_2_5_Kirova_ang.pdf
- McCoy, J., Kirova, A., & Knight, W., A. (2016) Gauging social integration among Canadian Muslims: A sense of belonging in an age of anxiety. *Canadian Ethnic Studies*, 48(2), 21-53.
- Jamison, N., & Kirova, A. (2016). Scaffolding preschool children's multiliteracy practices through the use of iPads. *Journal of International Association of Laboratory Schools*, 6(1), 1-11.
- Salami, B., Kirova, A., Hegadoren, K., Meharali, S., Chiu, Y. & Nsaliwa, C. (2016). The Challenges encountered by immigrant serving agencies in addressing the health of Temporary Foreign Workers. *Social Work in Public Health*, 31 (5).

Available at: <http://www.tandfonline.com/doi/full/10.1080/19371918.2016.1160347>.

Kirova, A., & Prochner, L. (winter, 2015). The issue of other-ness in pedagogical theory and practice: The case of Roma. *Alberta Journal of Educational Research, Inclusion and Education Rights of Roma Children Theme Issue*, 61(4), 381-398.

Massing, C., Pente, P. & Kirova, A. (2015). The interactional dance: Immigrant parents and their children in shared art -making about sense of place. *European Early Childhood Education Research Journal* 24 (1), 37-50.
DOI 10.1080/1350293X.2015.1120518 <http://dx.doi.org/10.1080/1350293X.2015.1120518>

Prochner, L., Cleghorn, A., Kirova, A., Massing, C. (2014). Culture and practice in early childhood teacher education: A comparative and qualitative study. *International Journal of Multidisciplinary Comparative Studies*, 1(1), 18-34.

Paradis, J., Kirova, A. (2014). English second language learners in preschool: Profile effects in their English abilities and the role of home language environment. *International Journal of Behavioral Development*, 38(4), 342 - 349.

Encyclopedia Entries

Kirova, A. (accepted). Migration and mobility. In R. Heydon (Regional Ed.); W. Corsaro (Ed.-in-Chief). Set: *Childhood* (Volume: Canada). *Bloomsbury Education and Childhood Studies*. London: Bloomsbury.

Kirova, A. (2016). Phenomenology of inclusion, belonging, and language. In M.A. Peters (Ed.), *Encyclopedia of educational philosophy and theory*, (pp. 1-5) Singapore: Springer.
DOI 10.1007/978-981-287-532-7_97-1
Available at: http://link.springer.com/referenceworkentry/10.1007%2F978-981-287-532-7_97-1

Adams, L., & Kirova, A. (2007). Immigration. In R.S. New & M. Cochran (Eds.), *Early childhood education: An international encyclopedia* (Vol. 2, pp. 429-432). Westport, CT: Praeger.

Working Papers

Wilkinson, L., Ashton, W., Chung Yan, M., Kirova, A., Garcea, J., Pettigrew, R., & Galatsanou, E. (June 2016). Welcome to Canada: New demographic and economic realities of increased migration to rural western and northern regions. *Working Paper Series* N° 184. Rimisp, Santiago, Chile.
Available online:
http://rimisp.org/wp-content/files_mf/1467320375184_Lori_Wilkinson_et_al.pdf

Major Reports

Kirova, A. (2017). *Review of scope and sequence draft curricula (K-4)*. Report prepared for Alberta Education Cross Curriculum Infusion, Student Learning Standards Division, Alberta Education.

- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in 8 selected communities in Alberta*. Provincial Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Alberta-Provincial-Report1.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Brooks, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Brooks-AB-Community-report.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Lethbridge, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Lethbridge-AB-Community-report.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Medicine Hat, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Medicine-Hat-AB-Community-report.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Grande Prairie, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Grand-Prairie-AB-Community-report.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Red Deer, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Red-Deer-AB-Community-report.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Fort Saskatchewan, Alberta*. Provincial Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:
<https://www.brandonu.ca/rdi/files/2015/02/Fort-Saskatchewan-AB-Community-report.pdf>
- Kirova, A, & McCoy, J. (2015). *Immigration settlement services and gaps in Fort McMurray, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI). Available online:

<https://www.brandonu.ca/rdi/files/2015/02/Fort-McMurray-AB-Community-report.pdf>

Kirova, A., & McCoy, J. (2015). *Immigration settlement services and gaps in Lloydminster, Alberta*. Community Report prepared for Citizenship and Immigration Canada (CIC) as part of the “Immigration Settlement Services and Gaps in CIC’s Western Region” study (Dr. B. Ashton, PI).

Available online:

<https://www.brandonu.ca/rdi/files/2015/02/Lloydminster-AB-Community-report.pdf>

CONFERENCE PRESENTATIONS

Scholarly Refereed Presentations (Selected International Conferences in the last 5 years)

Kirova, A. (October 2017). *Cultural brokering with Syrian refugee families with children*. Immigration Plenary presentation at the 25th International Reconceptualizing Early Childhood Education Conference: Finding Home in the World: Migration, Indigeneity, and Citizenship, Toronto, Ontario, Canada.

Kirova, A., Georgis, R., Gokiart, R., Brosinsky, L., & Mejia, T. (October 2017). *Developing a conceptual model of multicultural early childhood development*. Plenary presentation at the 25th International Reconceptualizing Early Childhood Education Conference: Finding Home in the World: Migration, Indigeneity, and Citizenship, Toronto, Ontario, Canada.

Georgis, R., Kirova, A., Gokiart, R., Brosinsky, L., & Mejia, T. (Aug. 2017). *Facilitating intercultural awareness in early childhood education: Lessons learned from a knowledge-sharing collaborative*. Presentation at the European Early Childhood Education Research Association Annual Conference, Bologna, Italy.

Lambrev, V., Kirova, A., Traykov, B. (Aug. 2017). *Constructing Roma students as ethnic “Others” through Orientalist discourses in Bulgarian schools*. Paper presented as part of a panel: Minority Education and the Ambivalent Consequences of Explicit Targeting at the European Educational Research Association conference, Copenhagen, Denmark

Masisng, C. Kirova, A., & Prochener, L. (April 2017) *Complexities of insider-outsider positioning in a comparative education study of Early Childhood Teacher Education (ECTE)*. Paper presented as part of Symposium at AERA, San Antonio, TX.

Georgis, R., Gokiart, R. & Kirova, A. (August 2016). *Determinants of immigrant and refugee early childhood development: A conceptual model*. Paper presented the European Early Childhood Education Research Association conference. Dublin, Ireland.

Georgis, R., Kirova, A., & Gokiart, R. (August 2016). *Research considerations in collaborative early childhood partnerships with immigrant and refugee communities*. In M. J. Moran (chair), *Collaborative cross-cultural research methods in early care and education contexts*. Symposium at the European Early Childhood Education Research Association. Dublin, Ireland.

Cleghorn, A., Prochner, L., Kirova, A., & Massing, C. (March 2016). *Cross-cultural research in early childhood teacher education comes face to face with insider-/outsider views*. Paper presented at the Comparative and International Education Society Annual Conference, Vancouver, BC.

- Kirova, A., Prochener, L. Macris, V., Traykov, B., & Lambrev, V. (March 2016). *Roma inclusion, neoliberal democracy and educational theory and practice: Examples from Bulgaria and Greece*. Panel presentation at the Comparative and International Education Society Annual Conference, Vancouver, BC.
- Kirova, A., & Prochner, L. (Nov. 2015). *Educating the Roma and the persistent issue of Other-ness in education*. Paper presented as part of a panel, "Questioning the construction of Roma as the Eternal Other of Europe –From Symptom to Agency: An examination of issues of inclusion and pedagogies of resistance" at the Centre for Global Citizenship, Education and Research International Conference: Global Education, Common Wealth and Uncommon Citizenship, Edmonton, University of Alberta.
- Prochner, L. & Kirova, A. (Nov. 2015). *Transition to democracy and Roma inclusion: The case of Bulgaria*. Paper presented as part of a panel, "Questioning the construction of Roma as the Eternal Other of Europe –From Symptom to Agency: An examination of issues of inclusion and pedagogies of resistance" at the International CGC, Edmonton, University of Alberta.
- Cleghorn, A., Prochner, L., Massing, C., & Kirova, A. (October 2015). *Local and global narratives in early childhood teacher education*. Paper presented at the International Reconceptualizing Early Childhood Education Research Conference, Dublin, Ireland.
- Kirova, A., Massing, C., Prochener, L., & Cleghorn, A. (Sept. 2015). *Pitfalls of using PowerPoint with diverse learners in early childhood teacher education programs: An illustrative case*. Paper presented at the EECERA annual conference, Barcelona, Spain.
- Jamison, N., M. & Kirova, A. (July 2015). *Bridging home and (pre)school multiliteracy practices through the use of iPads*. Paper presented at the 7th International Conference on Education and New Learning Technologies, Barcelona, Spain: IATED Academy.
- Kirova, A., Prochner, L., Pironkova, M., & Balinska-Urdeva, V. (June 2015). *Culture and practice in early childhood teacher education in eastern Europe: The case of minorities inclusion in Bulgaria*. Paper presented at the XIII Annual International Conference of the Bulgarian Comparative Education Society, Sofia, Bulgaria.
- Georgis, R., Gokiart, R. J., & Kirova, A. (June 2015). *Methods and ethics in refugee research: An ethnographic dissertation journey*. Poster presented at the International Child and Youth Research Network Conference, Nicosia, Cyprus.
- Georgis, R., Gokiart, R. J., & Kirova, A. (June 2015). *Using community-based participatory research to enhance early childhood assessment for minority children in Canada*. Paper presented at the International Child and Youth Research Network Conference, Nicosia, Cyprus.
- Kirova, A., & Jamison, N. (April 2015). *Preschool children's multiliteracy practices at home and school: Children's, parents' and teachers' perspectives*. Paper presented at the International Association of Laboratory Schools Conference, Chicago, IL.
- Nixon, R. & Kirova, A. (April 2015). *Professional learning as praxis through critical, participatory action research*. Paper present at AERA, Chicago, IL.

Kirova, A., & Prochner, L. (March 2015). *The issue of other-ness in pedagogical theory and practice: The case of Roma*. Paper presented at the Policy, Inclusion and Education Rights of Roma Children: Challenges and Successes in the EU and North America. International Workshop sponsored by the European Commission and Faculty of Education, University of Alberta.

Prochner, L., Cleghorn, A., Kirova, A., & Massing, C. (March 2015). *Towards an inclusive approach to early childhood teacher education*. Paper presented at the Comparative and International Education Society Annual Conference. Washington, DC.

National Conferences (selected conferences in the last 5 years)

Massing, C., Kirova, A., & Prochner, L. (April 2018). *Representations of Diversity in Canadian Curriculum Frameworks*. Presented at the Canadian Association of Young Children (CAYC) Conference, NorQest College, Edmonton, Alberta.

Kirova, A., Mejia, T., (April 2018). *RAISED between Cultures*. Presented at the Canadian Association of Young Children (CAYC) Conference, NorQest College, Edmonton, Alberta.

Massing, C., Cleghorne, A., Prochner, L. & Kirova, A. (May 2017). *Teacher Education in Diverse Settings: Canada, Namibia and Colombia*. Paper presentation at the CSSE, Toronto, ON.

Kirova, A., Yohani, S., Mejia, T., Georgis, R., Gokiart, R., Chui, Y., How-Horn, W., & Tahir, S. (March 2017). *Cultural brokering with Syrian refugee families with young children: An exploration of challenges and best practices in psychosocial adaptation*. Poster presented at the National Metropolis Conference, Montreal, PQ.

Kirova, A., & Yohani, S. (March 2017). *Cultural Brokering with Syrian Refugee Families with Young Children: An Exploration of Challenges and best practices in Psychosocial Adaptation*. Paper presented at the National Metropolis Conference, Montreal, PQ.

Guo, S., Wong, L., Cui, D., James, C., Nyaho, S., C., Kirova, A., Guo, Y. & Wright, H., (May 2016). *Revisiting Multiculturalism and Multicultural Education in Canada: Theories, Policies and Debates*. Panel presentation at the CSSE, 2016, Calgary, AB.

McCoy, J., Kirova, A., Knight, A., W. (June 2016). *Gauging Social Integration among Canadian Muslims: A Sense of Belonging in an Age of Anxiety*. Presentation at the CSSE, Calgary, AB.

Salami, B., & Kirova, A. (March 2015). *The Health and Well-Being of Children and Families of Temporary Foreign Workers*. Paper presented at the National Metropolis Conference, Vancouver, BC.

Kirova, A., & Kamau, O. (March 2015). *Immigration Settlement Services and Gaps in 8 Rural Communities in Alberta*. Paper presented at the National Metropolis Conference, Vancouver, BC.

Massing, C. Massing, C., Kirova, A., & Shortreed, L. (May 2014). *Challenging the normative expert-novice transmission view of mentoring: Learnings from a work site-embedded ELCC program for immigrant and refugee women*. Paper presented at the Canadian Society for Studies in Education (CSSE), Brock University, St. Catharines, Ontario.

OTHER CONTRIBUTIONS TO RESEARCH

2014-	Member, Board of Governors, Immigration Research West
2013-	Research affiliate, Institute for Child and Youth Studies, University of Lethbridge.
2007-2012	Prairie Metropolis Centre of Excellence in Research on Immigration, Integration, and Diversity (PMC): Children, Family and Youth Research Domain Leader
2007-2008	Prairie Metropolis Centre of Excellence in Research on Immigration, Integration, and Diversity (PMC): member, Data Committee
2007-2008	Prairie Metropolis Centre of Excellence in Research on Immigration, Integration, and Diversity (PMC): member, Domain Research Committee
2007-2008	Prairie Metropolis Centre of Excellence in Research on Immigration, Integration, and Diversity (PMC): member, Adjudication Committee
2007-2008	Prairie Metropolis Centre of Excellence in Research on Immigration, Integration, and Diversity (PMC): acting Co-Director
2004-2007	Prairie Centre of Excellence in Research in Immigration and Integration (PCERII): Education Research Domain Leader
2004	Reviewer of research proposals for CACS for Canadian Society for the Study of Education (CSSE)
2003	Moderator, Issues in Education (part II), 6th National Metropolis Conference, Edmonton, AB
2002	Chair, Canadian Society for the Study of Education (CSSE) Symposium: Aboriginal Early Childhood Settings and Aboriginal Teacher Candidates, Toronto, ON
2001-2012	Research Affiliate of the Prairie Centre of Excellence for Research on Immigration and Integration

Membership on Editorial Boards

2016-	Member, Editorial Board <i>Sodobna pedagogika</i> (Journal of Contemporary Educational Studies, Slovenia)
2006-	Member, Editorial Board, <i>Early Childhood Research and Practice</i> (ECRP)
2006-	Member, Editorial Board, <i>Phenomenology and Practice (P &P)</i>
2006-	Member, Editorial Board, <i>Diaspora, Indigenous, And Minority Education: An International Journal (DIME)</i>

SERVICE TO THE COMMUNITY

Non-profit organization

- 2017- Member, Board of Director, Prevention of Violence (PoV)
- 2015- Member, Coalition of Social Inclusion (COSI)
- 2015- Member, Advisory Committee “Community Safety”, Intercultural Child and Family Centre, Edmonton, AB
- 2014-2015 Member, Board of Directors, Intercultural Child and Family Centre, Edmonton, AB
- 2009-2014 Member, Advisory Committee, Multicultural Coalition for Equity in Health and Well-Being
- 2009-2012 Member, Advisory Committee, EPSB Transition Centre for Immigrant and Refugee Students and Families, Family Strengthening and Support Program subcommittee
- 2008- 2009 Vice Chair, Board of Directors, Edmonton Mennonite Centre for Newcomers (EMCN)
- 2008- 2009 Member, Executive Committee, Edmonton Mennonite Centre for Newcomers (EMCN)
- 2007-2008 Chair, Board Recruitment Committee, Edmonton Mennonite Centre for Newcomers (EMCN)
- 2006- 2010 Member, Board of Directors, Edmonton Mennonite Centre for Newcomers (EMCN)
- 2006- 2008 Member, Ad Hoc Committee on Strategic Planning, Edmonton Mennonite Centre for Newcomers (EMCN)
- 2006- Member, Financial Committee, Edmonton Mennonite Centre for Newcomers (EMCN)