

CURRICULUM VITAE

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CURRENT ACADEMIC APPOINTMENT

2017-present, Associate Professor, Department of Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada

PREVIOUS ACADEMIC APPOINTMENTS

2011-2017, Assistant Professor, Department of Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada

2009-2011, Assistant Professor, Departments of History and Interdisciplinary Studies, Lakehead University, Orillia, Ontario, Canada

POST-SECONDARY EDUCATION

2009, Doctor of Philosophy, University of Saskatchewan (dates attended: 2003-2009). *Métis families and schools: The decline and reclamation of Métis identities in Saskatchewan, 1885-1980*

2003, Master of Arts (Fellow of the School of Graduate Studies), Memorial University of Newfoundland (dates attended: 2002-2003). *Forming civilization at Red River: Nineteenth century missionary education of Métis and Aboriginal children*

2002, Bachelor of Arts Honours (High Honours in History), University of Saskatchewan (dates attended: 1998-2002)

SCHOLARSHIPS

2004-2007, University of Saskatchewan, Department of History, College of Graduate Studies and Research, Messer Scholarship for Research in Canadian History, *Métis families and schools: The decline and reclamation of Métis identities in Saskatchewan, 1885-1980*, \$6,882

2003-2006, University of Saskatchewan, Department of History, College of Graduate Studies and Research, Native-Newcomer Doctoral Scholarship, *Métis families and schools: The decline and reclamation of Métis identities in Saskatchewan, 1885-1980*, \$68,000

2005-2006, Indian and Northern Affairs Canada, Northern Scientific Training Program grant, *Métis families and schools: The decline and reclamation of Métis identities in Saskatchewan, 1885-1980*, \$5,088

2002-2003, Department of History, School of Graduate Studies, Memorial University of Newfoundland, Financial Support, *Forming civilization at Red River: Nineteenth century missionary education of Métis and Aboriginal children*, \$11,784.00

HONOURS AND AWARDS

2011, Saskatchewan Book Awards: Winner of the First Peoples' Publishing Award and shortlisted title for the Award for Publishing for Anuik, J. (2011). *First in Canada: An Aboriginal book of days*. Regina, Canada: University of Regina, Canadian Plains Research Center

2010, Winner of the Canadian History of Education Association's Founders' Prize: The Cathy James Memorial Dissertation Prize for a Thesis on the History of Education in Canada, Written in either French or English. For Anuik, J. (2009). *Métis families and schools: The decline and reclamation of Métis identities in Saskatchewan, 1885-1980* (Unpublished PhD dissertation). University of Saskatchewan, Saskatoon, Saskatchewan, Canada

2006, Academic Freedom Award, University of Saskatchewan Faculty Association, Saskatoon, Saskatchewan, Canada

2003, Fellow of the School of Graduate Studies and Research, Memorial University of Newfoundland, St. John's, Newfoundland and Labrador, Canada

1999-present, Member, Golden Key International Honour Society

PUBLICATIONS

Book

Anuik, J. (2011). *First in Canada: An Aboriginal book of days*. Regina, Canada: University of Regina, Canadian Plains Research Center.

Journal Articles (Peer Reviewed)

Kanuka, H., & Anuik, J. (2021). The post-tenure apex: Unrewarding, unproductive, unhappy. Is continuing learning a remedy for mid-career misery? *Journal of Higher Education Policy and Leadership Studies*, 2(1), 6-27. Retrieved from <https://johepal.com/article-1-90-en.pdf>

Anuik, J. (2016). Locating abnormal childhood: Neil Sutherland and teacher education. *The Journal of Educational Thought*, 49(1), 33-53.

- Anuik, J. (2015). Applying First Nations holistic lifelong learning to the study of crime. *in education*, 21(1), 2-11. Retrieved from <http://ineducation.ca/ineducation/article/view/196/698>
- Kearns, L.-L., & Anuik, J. (2015). Métis curricular challenges and possibilities: A discussion initiated by First Nations, Métis, and Inuit education policy in Ontario. *Journal of the Canadian Association for Curriculum Studies*, 12(2), 6-36. Retrieved from <http://pi.library.yorku.ca/ojs/index.php/jcacs/article/viewFile/37691/36030>
- Anuik, J., & Kearns, L.-L. (2014, March 6). Métis student self-identification in Ontario's K-12 schools: Education policy and parents, families, and communities. *Canadian Journal of Educational Administration and Policy*, 153. Retrieved from <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/42860>
- Anuik, J., & Ostime, J. (2012). Métis families after 1885: A literature review of existing narratives. *Prairie Forum*, 37, 27-56.
- Anuik, J., & Gillies, C. (2012). Indigenous Knowledge in post-secondary educators' practices: Nourishing the learning spirit. *Canadian Journal of Higher Education*, 42(1), 63-79.
- Anuik, J. (2012). "What and why do I want to know?" Locating the spirit in a first-year Inquiry class. *Antistasis*, 2(1), 1-4.
- Anuik, J., Battiste, M., & George, P. N. (2010). Learning from promising programs and applications in nourishing the learning spirit. *Canadian Journal of Native Education*, 33(1), 63-82.
- Anuik, J. (2010). "In from the margins": Government of Saskatchewan policies to support Métis learning, 1969-1979. *Canadian Journal of Native Education*, 32(Supplement), 83-99.
- Anuik, J. (2010). From Protestant and Roman Catholic missions to public schools: Educating Métis and settler children in the West to be citizens of modern Canada, 1866-1939. *Saskatchewan History*, 62(1), 22-35.
- Anuik, J. (2008). Pedagogy of professionals: The question of inclusion. *Journal of Contemporary Educational Issues*, 4(1), 11-26.
- Anuik, J. (2008). The pedagogy of professionals and practitioners in the natural and applied sciences: The case of the Aboriginal professional class. *First Nations Perspectives*, 1, 121-138.
- Anuik, J. (2006). Forming civilization at Red River: 19th-century missionary education of Métis and First Nations children. *Prairie Forum*, 31(1), 1-15.

Book Chapters (Peer Reviewed)

- Anuik, J. (In Press). Chapter 9: LGBT rights movement—LGBT activism overview essay. In J. McKivigan & H. Kaufman (Eds.), *The encyclopedia of American reform movements*. New York, NY: Facts on File.
- Anuik, J. (In Press). Chapter 9: LGBT rights movement—Gay marriage/adoption initiatives. In J. McKivigan & H. Kaufman (Eds.), *The encyclopedia of American reform movements*. New York, NY: Facts on File.
- Anuik, J. (2021). Practicing reconciliation in a Canadian book club. In M. Keynes, H. A. Elmersjö, D. Lindmark, & B. Norlin (Eds.), *Historical justice and history education* (pp. 317-339). Cham, Switzerland: Palgrave Macmillan.
- Anuik, J. (2021). The right to self-identify as Métis at school: Lessons for educators and their supporters. In L. Chartrand & Y. Boyer (Eds.), *Métis rising* (pp. 75-99). Vancouver, Canada: UBC/Purich Press.
- Anuik, J. (2019). If you say I am Indian, what will you do? History and self-identification at humanity's intersection. In S. Carr-Stewart (Ed.), *Knowing the past, facing the future: Indigenous education in Canada* (pp. 107-118). Vancouver, Canada: University of British Columbia Press.
- Anuik, J. (2018). Language, place, and kinship ties: Past and present necessities for Métis education. In M. Rutherford, K. Abel, & P. W. Lackenbauer (Eds.), *Roots of entanglement: Essays in the history of Native-newcomer relations* (pp. 209-229). Toronto, Canada: University of Toronto Press.
- Anuik, J., & Kearns, L.-L. (2017). Métis and Ontario education policy: Educators supporting Métis holistic lifelong learning. In J. Reyhner, J. Martin, L. Lockard, & W. S. Gilbert (Eds.), *Honoring our teachers* (pp. 61-76). Flagstaff, AZ: Northern Arizona University.
- Anuik, J. (2017). Chapter 4: Achieving culturally sensitive education with faith-informed discourse. In M. Etherington (Ed.), *What teachers need to know: Topics of inclusion* (Foreword by E. J. Boyce) (pp. 36-50). Eugene, OR: Wipf and Stock.
- Anuik, J. (2013). Teachers and gender and sexuality: Lessons on place and citizenship from Concepts of Childhood in Canadian History. In T. Christou & S. Bullock (Eds.), *Foundations in teacher education: A Canadian perspective* (Canadian Research in Teacher Education: A Polygraph Series) (pp. 8-18). Ottawa, Canada: Canadian Association for Teacher Education. Retrieved from <https://docs.google.com/a/ualberta.ca/file/d/0B2i27L6z1IIUTHI5OTFZN2lFdkU/edit>
- Anuik, J. (2013). Nourishing the learning spirit: Coming to know and validating knowledge: Foundational insights on *Indian Control of Indian Education* in Canada. In J. Reyhner, J. Martin, L. Lockard, & W. Sakiestewa Gilbert (Eds.), *Honoring our children: Culturally appropriate methods for teaching Indigenous students* (pp. 77-92). Flagstaff, AZ:

Northern Arizona University College of Education. Retrieved from <http://jan.ucc.nau.edu/~jar/HOC/HOC-7.pdf>

Anuik, J. (2008). Reprint. Forming civilization at Red River: 19th-century missionary education of Métis and First Nations children. In G. P. Marchildon (Ed.), *The early northwest* (History of the Prairie West Series: Volume 1) (pp. 249-269). Regina, Canada: University of Regina, Canadian Plains Research Center.

Book Reviews

Anuik, J. (In Press). Review of Krauthamer, B. (2015). *Black slaves, Indian masters: Slavery, emancipation, and citizenship in the Native American south*. Chapel Hill, NC: University of North Carolina Press. *Itinerario*.

Anuik, J. (2018). Review of Chen, X., Raby, R., & Albanese, P. (Eds.) (2018). *The sociology of childhood and youth in Canada*. Toronto, Canada: Canadian Scholars. *Children, Youth and Environments*, 28(1), 135-137.

Anuik, J. (2016). Review of Fiola, C. (2015). *Rekindling the sacred fire: Métis ancestry and Anishinaabe spirituality*. Winnipeg, Canada: University of Manitoba Press. *Historical Studies in Education*, 28(2), 143-145.

Anuik, J. (2016). Review of Paul, E., Raibmon, P., & Johnson, H. (2015). *Written as I remember it: Teachings (ᑭᐃᓄᓂ ᓂᐱᐱᐱ) from the life of a Sliammon elder*. Vancouver, Canada: University of British Columbia Press. *Canadian Journal of Education*, 39(1). Retrieved from <http://journals.sfu.ca/cje/index.php/cje-rce/article/view/2277/1831>

Anuik, J. (2015). How ranch schools modernized elite American childhood. Review of Bingmann, M. (2015). *Prep school cowboys: Ranch schools in the American west*. Albuquerque, NM: University of New Mexico Press. *Boyhood Studies*, 8(2), 100-104.

Anuik, J. (2014). Review of Dabhoiwala, F. (2012). *The origins of sex: A history of the first sexual revolution*. Toronto, Canada: Oxford University Press. *World History Connected*, 11(1). Retrieved from http://worldhistoryconnected.press.illinois.edu/11.1/br_anuik.html

Anuik, J. (2013). *Indian control of Indian education at 40: An Assessment of First Nations education policy in the post-control era*. Review of Paquette, J., & Fallon, G. (2010). *First Nations education policy in Canada: Progress or gridlock?* Toronto, Canada: University of Toronto Press. *Alberta Journal of Educational Research*, 59(3), 529-534.

Anuik, J. (2013). Review of Trothen, T. J. (2012). *Shattering the illusion: Child sexual abuse and Canadian religious institutions*. Waterloo, Canada: Wilfrid Laurier University Press. *H-Histsex* (April). Retrieved from <https://www.h-net.org/reviews/showpdf.php?id=37432>

Anuik, J. (2013). Review of Nanni, G. (2012). *The colonisation of time: Ritual, routine and resistance in the British Empire*. New York, NY: Manchester University Press. *H-Empire* (February). Retrieved from <https://www.h-net.org/reviews/showpdf.php?id=38330>

- Anuik, J. (2012). Review of Markovitz, J. (2011). *Racial spectacles: Explorations in media, race, and justice*. New York, NY: Routledge, Taylor & Francis Group. *H-Memory* (March). Retrieved from <http://www.h-net.org/reviews/showpdf.php?id=35104>
- Anuik, J. (2011). Review of Wall, S. (2009). *The nurture of nature: Childhood, antimodernism, and Ontario summer camps, 1920-55*. Vancouver, Canada: University of British Columbia Press. *Labour/Le Travail*, 68, 186-188.
- Anuik, J. (2009). Review: Reclaiming our learning spirit and identity. Review of Forrester, L. (Ed.) (2008). *And grandma said...: Iroquois teachings as passed down through the oral tradition* (J. K. Fadden, Drawings). Bloomington, IN: Xlibris Corporation. *Oral History Forum*, 29.
- Anuik, J. (2008/2009). Review of Gozemba, P., & Kahn, K. (2007). *Courting equality: A documentary history of America's first legal same-sex marriages* (M. Humphries, Photographs). Boston, MA: Beacon Press. *NeoAmericanist*, 4(1), 1-3.
- Anuik, J. (2008). Review of Fulford, G. (Ed.) (2007). *Sharing our success: More case studies in Aboriginal schooling*. Kelowna, Canada: Society for the Advancement of Excellence in Education. *Canadian Journal of Native Education*, 31(2), 167-169.
- Anuik, J. (2008). Review of Tripp, P., & Muzzin, L. (Eds.) (2005). *Teaching as activism: Equity meets environmentalism*. Kingston, Canada: McGill-Queen's University Press. *Canadian Journal of Native Education*, 31(2), 171-174.
- Anuik, J. (2008). From ethnogenesis to nationhood: A review of three recent works in Métis studies. *Native Studies Review*, 17(2), 167-176.
- Anuik, J. (2008). Review of Comacchio, C. (2006). *The dominion of youth: Adolescence and the making of modern Canada* (C. Comacchio, Series Ed., Studies in Childhood and Family in Canada). Waterloo, Canada: Wilfrid Laurier University Press. *Journal of the History of Childhood and Youth*, 1(2), 301-303.
- Anuik, J. (2006). Review of Knafla, L. A., & Swainger, J. (Eds.) (2005). *Laws and societies in the Canadian prairie west, 1670-1870*. Vancouver, Canada: University of British Columbia Press. *H-Canada* (July). Retrieved from <http://www.h-net.org/reviews/showpdf.php?id=11967>
- Anuik, J. (2006). Review of Epp, M., Iacovetta, F., & Swyripa, F. (Eds.) (2004). *Sisters or strangers? Immigrant, ethnic, and racialized women in Canadian history*. Toronto, Canada: University of Toronto Press. *Gender and History*, 18(1), 182-184.
- Anuik, J. (2005). Review of McPherson, K., Morgan, C., & Forestell, N. M. (Eds.) (2003). *Gendered pasts: Historical explorations on femininity and masculinity in Canada*

(Canadian Social History Series). Toronto, Canada: University of Toronto Press. *H-Canada* (March). Retrieved from <http://www.h-net.org/reviews/showpdf.php?id=10316>

Conference Proceedings

Anuik, J. (2004, May 26-30). Forming civilization at Red River: Nineteenth-century missionary education of Métis and Aboriginal children. In D. G. Malaher (Comp.), *Papers of the Rupert's Land Colloquium 2004: The Centre for Rupert's Land Studies at the University of Winnipeg, May 26–30, 2004, Kenora, Ontario* (pp. 287-301). Winnipeg, Canada: Centre for Rupert's Land Studies.

Abstracts

Anuik, J. (2008). Pedagogy of the regulated professionals and practitioners [Abstract]. In L. Wilson (Ed.), *Book of abstracts for the 8th Conference of the Canadian Aboriginal Science and Technology Society, "Ihpi'pootspa": It is our responsibility...It is up to us, October 3–5, 2007, Calgary, Alberta*. Calgary, Canada: Canadian Aboriginal Science and Technology Society.

Government and Contract Research Reports

Bennett, P., & Anuik, J. (2014). *"Picking up the pieces": A community-school-based approach to First Nations educational renewal*. Thunder Bay; Sudbury, Canada: Northern Policy Institute.

Anuik, J., Tough, F., & the Métis Archival Project Lab. (2012). *Historical Métis communities in Region One of the Métis Nation of Alberta, 1881-1916*. Report for Region One of the Métis Nation of Alberta. Lac La Biche, Canada: Métis Nation of Alberta—Region One. Retrieved from https://www.ceaa.gc.ca/050/documents_staticpost/59540/81947/Tab10_-_Historical_Metis_Communities_in_Region_1.pdf

Anuik, J., & Bellehumeur-Kearns, L.-L. (2012). *Report on Métis education in Ontario's K-12 schools*. Report for the Education and Training Branch, Métis Nation of Ontario. Ottawa, Canada: Education and Training Branch, Métis Nation of Ontario.

Anuik, J., Battiste, M., George, N., & Sankhulani, L. (2008). *Resources for Animation Theme Bundle 2: Comprehending the Learning Spirit/Identity*. Bibliography prepared for the Aboriginal Learning Knowledge Centre, in partnership with the Canadian Council on Learning. Saskatoon; Calgary, Canada: Aboriginal Learning Knowledge Centre.

Other Papers Published (Not Peer Reviewed)

Anuik, J. (In Press). The Métis: The other Indigenous people. In L. Wilson, *Partnerships: Families and communities in early childhood* (Seventh Edition). Toronto, Canada: Nelson.

- Anuik, J. (2016, September 8). Get to know Jonathan Anuik, assistant professor. *Undergraduate Newsletter*.
- Bennett, P. W., & Anuik, J. (2014, September 23). School solutions? Look to community. *Leader-Post*.
- Bennett, P. W., & Anuik, J. (2014, September 21). Picking up the pieces: A community-school alternative to First Nations education renewal. *The Chronicle Journal*.
- Bennett, P. W., & Anuik, J. (2014, September 15). A new model for Aboriginal education. *Winnipeg Free Press*, A11. Retrieved from <http://www.winnipegfreepress.com/opinion/analysis/a-new-model-for-aboriginal-education-275088341.html>
- Anuik, J. (2013). Reprint. Nourishing the learning spirit: Coming to know and validating knowledge: Foundational insights on *Indian Control of Indian Education* in Canada. *Contexts of education* (Second Custom Ed. for University of Alberta) (pp. 149-160). Boston, MA: Pearson Learning Solutions.
- Anuik, J. (2013). Reprint. "What and why do I want to know?" Locating the spirit in a first-year Inquiry class. *Contexts of education* (Second Custom Ed. for University of Alberta) (pp. 3-5). Boston, MA: Pearson Learning Solutions.
- Anuik, J. (2013). Nourishing the learning spirit in undergraduate education: Who am I? What and why do I want to know? *BEdition Magazine*.
- Anuik, J. (2012). Thinking and feeling school through its historical contours: Pedagogy, Métis places and spaces, and teachers in learning. *The History Education Network e-Bulletin*, 33(May), 3.
- Anuik, J. (2012). Medicare/Medicaid. In J. S. Baugess & A. Allen-Debolt (Eds.), *Encyclopedia of the sixties: A decade of culture and counterculture, Volume 1* (pp. 413-415). Santa Barbara, CA: ABC-CLIO, LLC.
- Anuik, J. (2012). National Women's Political Caucus. In J. S. Baugess & A. Allen-Debolt (Eds.), *Encyclopedia of the sixties: A decade of culture and counterculture, Volume 2* (pp. 459-461). Santa Barbara, CA: ABC-CLIO, LLC.
- Anuik, J. (2011, December 8). First Nation, Métis, and Inuit: First in Canada. *The StarPhoenix*, 2.
- Anuik, J. (2011). Metropolitan Community Church. In M. Zeiss Stange & C. K. Oyster (Eds.), *The multimedia encyclopedia of women in today's world, Volume 2* (J. E. Sloan, Multimedia Ed.) (pp. 941-942). Los Angeles, CA: SAGE Publications, Inc.

- Anuik, J. (2011). PFLAG (Parents and Friends of Lesbians and Gays). In M. Zeiss Stange & C. K. Oyster (Eds.), *The multimedia encyclopedia of women in today's world, Volume 3* (J. E. Sloan, Multimedia Ed.) (pp. 1075-1077). Los Angeles, CA: SAGE Publications, Inc.
- Anuik, J. (2011). Sexual orientation-based legal discrimination: United States. In M. Zeiss Stange & C. K. Oyster (Eds.), *The multimedia encyclopedia of women in today's world, Volume 3* (J. E. Sloan, Multimedia Ed.) (pp. 1326-1328). Los Angeles, CA: SAGE Publications, Inc.
- Anuik, J., & Gillies, C. (2009). *Comprehending and nourishing the learning spirit*. Fact Sheets Prepared for the Council of Ministers of Education, Canada meeting, February 2009, Saskatoon, Saskatchewan. Saskatoon; Calgary, Canada: Aboriginal Learning Knowledge Centre.
- Anuik, J., Williamson, H., Yee, M., & Hoffarth, C. (2009). Kapachee Training Centre's Little Tots: Guided and nourished by community hands. *New Breed Magazine*, (Winter), 17-20.
- Anuik, J. (2008). The role of the family in Aboriginal lifelong learning. *Native Journal*, 17(9), B4.
- Anuik, J. (2008, April). Comprehending and nourishing the learning spirit in Aboriginal lifelong learning. *Native Journal*.

RESEARCH GRANTS

- 2021-2022, with Carrie Demmans Epp, Denilson Barbosa, Heather Kanuka, & Julie Naylor, Social Sciences and Humanities Research Council of Canada Insight Development Grant, \$69,575, *When did you drop out? Identifying barriers to undergraduate success*
- 2021, with Heather Kanuka, University of Alberta, Faculty of Education, Roger S. Smith Undergraduate Student Research Award, *The flatliners: Midcareer academics who never attain full professor*
- 2020-2021, with Heather Kanuka, University of Alberta, Faculty of Education, Support for the Advancement of Scholarship Operating Grant Application, \$7,000, *The flatliners: Midcareer academics who never attain full professor*
- 2013-2014, with Paul Bennett, Northern Policy Institute, *Making First Nations schools work: A school-based renewal strategy*, \$3,200
- 2012-2013, University of Alberta, Faculty of Education, Support for the Advancement of Scholarship Operating Grant Application, *Historical Métis communities in northeast Alberta and the Northwest Territories, 1821–1921*, \$7,000.00
- 2012, with Frank Tough & the Métis Nation of Alberta, Region 1, *Historical Métis communities in Region One of the Métis Nation of Alberta, 1881-1916*, \$26,469.95

2011-2012, University of Alberta, Faculty of Education Start up Grant, *Conference presentation and archival research*, \$5,000.00

2010-2011, with Laura-Lee Bellehumeur-Kearns, Métis Nation of Ontario, Education and Training Branch, *Métis education barriers, challenges, opportunities, and best practices: Foundations and practices to support Métis education in Ontario*, \$19,000

2010-2011, Saskatchewan's Creative Economy Entrepreneurial Fund, *First in Canada: An Aboriginal book of days*, \$12,000

2008-2009, Canadian Plains Research Center, University of Regina, *First in Canada: An Aboriginal book of days*, \$9,500

2008, Saskatchewan Institute of Applied Science and Technology, Kelsey Campus, *Supports for Aboriginal English language learners at the Saskatchewan Institute of Applied Science and Technology (SIASST), Kelsey Campus: Comprehension and nourishment of Indigenous and English lifelong literacy*, \$2,000.00

2007-2008, Otipimsuak Atlas: Métis People and Lands in Northwest Saskatchewan, *Traditional Métis pasts meet Christian and state-supported schools and social service facilities in northwestern Saskatchewan*, \$1,479.31

2006, Métis Archival Project, Faculty of Native Studies, University of Alberta, *Inventory of illustrations of Métis in the Saskatchewan Archives Board*, \$3,360

CONFERENCE TRAVEL GRANTS

2015, Division F Mentoring Seminar at the Annual Meeting of the American Educational Research Association, April 15-16, Chicago, Illinois, United States, \$100 USD

2014, University of Alberta, Faculty of Education, Department of Educational Policy Studies, Academic Research Support Fund grant to present at the Canadian Association for Teacher Education, Canadian Society for the Study of Education annual meeting, May, Brock University, St. Catharines, Ontario, Canada, \$1,000

2013, University of Alberta, Killam Research Fund, Conference Travel Grants, Canadian Historical Association 2013 CHA Annual Meeting, June, University of Victoria, Victoria, British Columbia, Canada, \$1,200

2012, University of Alberta, Faculty of Education, Department of Educational Policy Studies, Academic Research Support Fund grant to present at the Canadian Association for the Study of Educational Administration, Canadian Society for the Study of Education annual meeting, May, Wilfrid Laurier University, Waterloo, Ontario, Canada, and the Canadian History of Education Association 17th Biennial Conference, October, Vancouver, British Columbia, Canada, \$2,000

GRADUATE STUDENT RESEARCH ASSISTANT GRANTS

2016-2017, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Restorying a usable past: Teachers of Project Yesteryear*, \$18,466, with PhD candidate Girmaw Abebe Akalu

2015-2016, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Canadian educational history for teachers: A process of inquiry*, \$15,610.40, with MEd student Jason Holmes

2014-2015, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Robert S. Patterson: The man and his effect on Alberta education*, \$7,565.44, with MEd student Recy Thomas

2014, Office of the Vice-President, Research, University of Alberta Grant Assist Program, 10 Hours of Support for Inputting Canadian Common CV Information, with PhD student Clare Mulcahy

2014, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Robert S. Patterson: The man and his effect on Alberta education*, \$2,523.25, with MEd student Shea Betts

2013-2014, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Robert S. Patterson: The man and his effect on Alberta education*, \$5,046.50, with MEd student Shea Betts

2013-2014, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Historical Métis communities in northeast Alberta and the Northwest Territories, 1821-1930*, \$11,354.62, with MEd student Sung Kyung Ahn

2013, University of Alberta, Faculty of Education, Office of the Dean, Exhibit of Robert Patterson's scholarly work: *Robert S. Patterson: The man and his work in Alberta education*, \$2,800.18, with MEd student Shea Betts

2011-2012, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Western and Aboriginal concepts of childhood in the United Nations Convention on the Rights of the Child: Canada's actions*, \$10,904.00, with PhD student Shina Olayiwola

GRADUATE STUDENT RESEARCH INTERNSHIP

2016, University of Alberta, Faculty of Education, Department of Educational Policy Studies, *Restorying a usable past: Teachers of Project Yesteryear*, \$5,000.00, with MEd student Jason Holmes

UNDERGRADUATE STUDENT RESEARCH ASSISTANT GRANTS

2014, University of Alberta, Faculty of Education, Roger S. Smith Undergraduate Student Research Award, *Robert S. Patterson: The man and his effect on Alberta education*, \$5,000, with BEd student Nancy Liu

2012, University of Alberta, Faculty of Education, Roger S. Smith Undergraduate Student Research Award, *Historical wisdom for Modern Schools: Blackfoot in Alberta on spirituality, Christianity, and learning, 1880-1970*, \$5,000.00, with BEd student Marianne Murphy

GRANTS OTHER THAN RESEARCH

2015, \$200 from Douglas College, New Westminster, British Columbia, Canada, for workshop, *Developing YOUR Indigenous teaching method in class and beyond: An introduction to literature, models, and practices*

2014, \$5,000 from the CSL Instructor Support Program in the matching TA Fund, Community Service-Learning, Faculty of Arts, University of Alberta for EDU 100: Contexts of Education (Fall 2014), section A7

2013-2014, \$5,099 from the Distinguished Visitor's Fund, Office of the Vice-President (Research), University of Alberta, and \$1,000 from the Faculty of Education, University of Alberta, for visit of Dr. Marie Battiste, March 6-10, 2014, awarded to Jonathan Anuik, chair, Research and Scholarship Committee, and committee members, Educational Policy Studies department, Faculty of Education, University of Alberta

GRANTS APPLIED FOR BUT NOT RECEIVED

2021, University of Alberta, Faculty of Education, Supplementary GRA Funding, with Heather Kanuka, for *The Flatliners: Mid-career Academics Who Never Attain Full Professor*

2020, Social Sciences and Humanities Research Council of Canada Insight Development Grants, with Matthew Etherington and Patti Victor, for *Indigenous Students in STEM Subjects: Why Have STEM Educators and Schools Not Been Able to Capitalise on this Interest?*

2020, University of Alberta, Faculty of Education, Supplementary GRA Funding, with Heather Kanuka, for *The Flatliners: Mid-career Academics Who Never Attain Full Professor*

2020, University of Alberta, Killam Operating Grant, with Heather Kanuka, for *The Flatliners: Mid-career Academics Who Never Attain Full Professor*

2020, Radcliffe Institute Fellowship Program for *When the Outsider Is Me: Ally in the Background*

2015, Special SAS Travel Funds for travel to the 2015 American Educational Research Association annual meeting

2014, Hayward, D., Phillips, L., & Anuik, J. *Non-biased assessment of language and literacy for Aboriginal children*, Social Sciences and Humanities Research Council of Canada's 2013-2014 Insight Grant competition. 4A Rating

2014, Anuik, J. *Robert S. Patterson: The man and his effect on Alberta education*. For the Vice-President (Research) Special Fund for Research Grant in the SSHRC Area

2012-2013, *Western and Aboriginal concepts of childhood in the United Nations Convention on the Rights of the Child: Canada's actions*, Support for the Advancement of Scholarship Operating Grant Application, Faculty of Education, University of Alberta

SUPERVISION OF GRADUATE STUDENTS

PhD Dissertation Supervisor

2020-present, Christopher Herbert

2017-present, Anna Wilson

2019-2021, Amy Abe

2015-2017, Michelle Hawks

2013-2017, Anastasia Kulpa

2012-2014, Danielle Lorenz

PhD Dissertation Co-Supervisor

2015-2016, Curtis Riep

2015, Laura Servage

MEd Thesis Supervisor

2020-present, Priscilla Luu

2016-2017, Jason Holmes

Holmes, J. (2017). *Utilizing teacher experiences from the past to promote reflection in contemporary teacher education: A study using the techniques of grounded theory on the Project Yesteryear questionnaires of Robert S. Patterson* (Unpublished MEd Thesis). University of Alberta, Edmonton, Alberta, Canada.

MEd Thesis Co-Supervisor

2015-2016, Chisomaga Okonkwo

2015-2016, Sasha Wittes

MEd Program Advisor

2021-present, Xueqing Mi

2015-present, 2014-2015, Sampson Anankanbil
2020, Spencer Miller
2017-2019, Marcus DeWitt
2015-2016, 2019, Ramos Opoku
2019, Lisha Chen
2016-2019, Areej Alshammiry
2015-2019, Nouha El-Ali
2018, Dayna Inkster
2016-2018, Natasha Park
2015-2017, Augustine Bio
2015-2016, Anjum Ahmad
2015-2016, Emilia Monkiewicz
2015-2016, Carmen Pon
2015-2016, Jason Holmes
2015-2016, Ruiwen Ma
2014-2016, Xiaoyun Liu
2015, Brock Richardson
2015, Omar Abdullah
2014-2015, Laura Adams
2014-2015, Yuzi Jin
2011-2013, 2014-2015, Sung Kyung Ahn
2013-2015, LeeAnne Pawluski
2012-2015, Dallin Wynnychuk
2014, Danielle Salyzyn
2014, Beatrice Adewunmi
2013-2014, Milena Cokaric
2013-2014, Asli Arik Yavas
2012-2014, Alethea Wallace
2011-2014, Michael Janz
2011-2013, Shea Betts

PhD Dissertation Defence External Examiner

2020, June 9, PhD Dissertation Defence, Gemma Porter, Departments of Curriculum Studies and Educational Foundations, University of Saskatchewan, Saskatoon, Saskatchewan, Canada,
Narratives of diversity and tolerance: National history and identity in Saskatchewan social studies curriculum 1970-2008

PhD Dissertation Supervisory or Examining Committee Member

2021-present, Heather Gray Lamm, Department of Educational Policy Studies
2019-present, Angela Skuba, Department of Educational Policy Studies
2013-present, Mandy Krahn, Department of Secondary Education
2019-2020, Tammy Soanes-White
2013-2018, Anne-Marie Lizaire-Szostak

PhD Candidacy Examination Committee Member

2019, June 10, Tammy Soanes-White, *Cutting the Trail to Student Success: A Study of Students' Perceptions of their Success in Remote Postsecondary Education*

2017, June 5, Norene Erickson (James), *The "Other" Librarian: Library Paraprofessionals from Preparation to Practice*

2017, March 6, Lawrence Muganga, *Instructors' perceptions of learning for meaning in the pedagogical approaches of postsecondary education in Sub-Saharan Africa*

2016, May 16, Alice Johanna Pagonis, *Informal learning at work: Examining how managers in the public sector learn informally in the workplace*

2015, April 9, Elizabeth Shen, *Resistant resilience: Understanding the construction of positive ethnocultural identity*

2014, January 10, Mandy Krahn, Department of Secondary Education, *The holistic well-being of children: A wisdom-guided pedagogical meditation*

2013, July 24, Cynthia Arku, *An intersectional perspective on university transitions among Aboriginal adult males and females*

2012, June 13, Alison Lewis, *Gender non-conformity in elementary schools: Learning from experiences of children who do not conform to gender stereotypes*

PhD Dissertation Examination Committee Member

2018, September 26, PhD Thesis Defence, Lawrence Muganga, *Instructors' perceptions of authentic learning in the pedagogical approaches of postsecondary education in sub-saharan Africa: A case for Uganda*

PhD Dissertation Defence Chair

2013, November 4, PhD Thesis Defence, Shelane Jorgenson, *(De)colonizing global citizenship: A case study of North American study abroad programs in Ghana*

PhD Candidacy Examination Chair

2020, August 20, PhD Candidacy Defence, Jonathan Sharek

2019, September 6, PhD Candidacy Defence, Kathleen Durance, *Principals' Agency as Instructional Leaders of Literacy: Research Proposal*

MEd Thesis Defence Chair

2020, May 29, MEd Thesis Defence, Emily Gregory, *Employability skill development in higher education: Students' and faculty members' perspective*

2017, September 17, MEd Thesis Defence, Summer Cowley, *Be positive, stay calm, appear neutral: University department chairs' emotional labour*

2017, May 16, MEd Thesis Defence, Alexis Lockwood, *Conceptualizing frontline employee innovation*

2017, April 20, MEd Thesis Defence, Sasha Wittes, *The silence of genocide and voice of survivors: The role of Holocaust memorials in education*

MEd Thesis Defence Examination Committee Member

2017, April 20, MEd Thesis Defence, Sasha Wittes, *The silence of genocide and voice of survivors: The role of Holocaust memorials in education*

Master's Thesis Defence External Examiner

2021, August, MA in Higher Education Administration and Leadership, Donna Christensen, Royal Roads University, Victoria, British Columbia, Canada, *Students Who Stopped out: The Lived Experience of Indigenous Students in West-Central Alberta Who Temporarily or Permanently Discontinued their Post-Secondary Education Journey*

2014, September 25, MA Thesis Defence, Kaitlyn Watson, Canadian Studies & Indigenous Studies, Frost Centre, Trent University, Peterborough, Ontario, Canada, *Ontario's Aboriginal education strategy: Successes and areas for improvement*

Master's Thesis External Examiner

2021, Master of Arts in Higher Education Administration and Leadership Thesis, Donna Christensen, Royal Roads University, Victoria, British Columbia, Canada, *Students Who Stopped out: The Lived Experience of Indigenous Students in West-Central Alberta Who Temporarily or Permanently Discontinued their Post-Secondary Education Journey*

PRINCIPAL COURSES TAUGHT AT THE UNIVERSITY OF ALBERTA

EDU 211: Aboriginal Education and Contexts for Professional and Personal Engagement—Fall 2019, Fall 2020, Winter 2021

EDPS 410: Ethics and Law in Teaching—Winter 2019, Fall 2019, Winter 2020

EDPS 590: Foundations of Education: Perspectives on Canadian Issues—Fall 2018

EDPS 900: Directed Research Project—Winter 2016, Fall 2018, Fall 2019

EDU 100: Contexts of Education—Fall 2013, Winter 2014, Fall 2014, Winter 2015, Winter 2016

EDPS 341: Concepts of Childhood in History—Fall 2011, Winter 2012, Fall 2012, Winter 2013, Fall 2013, Winter 2015

EDPS 432: History of Indigenous Education in Canada—Winter 2012, Fall 2016, Winter 2017, Winter 2019

EDPS 474: Contemporary Issues in the Education of Native Peoples: A Social Science Perspective—Winter 2012

EDPS 501: History of Indigenous Education in Canada—Winter 2013

EDPS 530: History of Education—Winter 2014, Fall 2015, Fall 2016

EDPS 580: Contemporary Issues in Education: Perspectives on Policy and Practice—Fall 2014, Fall 2015

EDPS 581: Introduction to Evaluating Educational Research—Winter 2012

UNDERGRADUATE COURSES COORDINATED AT THE UNIVERSITY OF ALBERTA

2013-2014, EDU 100: Contexts of Education (with Drs. Jerrold Kachur and Jennifer Kelly)

PRINCIPAL COURSES TAUGHT AT LAKEHEAD UNIVERSITY

History 2010: Environmental History—A Global View—Fall 2010

History 2335: History of Women in Pre-Confederation Canada—Winter 2010

History 2336: History of Women in Post-Confederation Canada—Fall 2010

History 2811: History of Aboriginal Education in Canada—Winter 2010

History 2811: Métis History after 1885—Fall 2009

History 3314: History of the Canadian North—Winter 2011

Inquiry 1010: Foundations of Inquiry—Fall 2009, Fall 2010

Inquiry 1030: Applications of Inquiry—Winter 2010, Winter 2011

PRESENTATIONS

Peer-Reviewed Conference Papers

- MacLeod, L., & Anuik, J. (2021, June 21). With great comics comes great responsibility: Learners, librarians, and the use of the comic. The International Comics and Graphic Novel and International Bande Dessinée Society Joint Conference, University of Cambridge, Cambridge, United Kingdom.
- Gray Lamm, H., Anuik, J., & Kanuka, H. (2021, May 31). The flatliners: Mid-career academics who plateau. Annual Meeting of the Canadian Society for the Study of Higher Education, Part of Congress 2021, University of Alberta, Edmonton, Alberta, Canada.
- Anuik, J. (2020, October 12-14). Archie and me: Youngsters in a 20th-century North American consensus. *CLOSURE International Autumn Online School*, Kiel, Germany.
- Anuik, J. (2020, February 12). When the outsider is me: Ally in the background. Part of session titled *Hope, Possibility, Re-imagined Futures*, Activism @ the Margins: Stories of Resistance, Survival, and Social Change, Melbourne, Australia.
- Anuik, J. (2019, June 5). How may a book club begin the work of reconciliation? Part of session titled *Workshop Six: Pedagogy, Teachers and Students*, Historical Justice and History Education International Symposium, Umeå, Sweden.
- Anuik, J. (2019, April 26). Remembering *Archie* and me: Episodes in autobiographical memory. Part of session titled *Comics: The "Other" Literature*, Alberta Library Conference 2019, Jasper, Alberta, Canada.
- Anuik, J. (2018, October 20). Boys, sewing machines, and a female teacher: The pedagogy of an apron. Part of session titled *Supporting History of Education Research: Instructors and Librarians Reflect on Pedagogy and Practice*, Canadian History of Education Association 20th Biennial Conference, Fredericton, New Brunswick, Canada.
- Anuik, J. (2018, July 19). Remembering *Archie* and me: Episodes in autobiographical memory. Part of session titled *Cultural and Historical Perspectives*, Society for Values in Higher Education 94th Annual Meeting, Seattle, Washington, United States.
- Anuik, J. (2018, March 24). *Archie* and me: A child, a teacher, and a comic book. Part of session titled *Education and Society*, Ohio Academy of History 2018 Meeting, Dayton, Ohio, United States.
- Anuik, J., & Moore, S. (2017, July 27). When the outsider is me. Part of Ignite Session titled *Culturally Responsive Education*, WIPCE 2017: World Indigenous Peoples Conference on Education 2017, Toronto, Ontario, Canada.
- Anuik, J. (2017, May 31). Practicing Reconciliation in a book club. Part of session titled *On Sharing an Interest: Educational Researchers and the Discipline of History Roundtable* with Chris Hyland, Timothy Stanley, and Anthony Di Mascio, Canadian Historical Association annual meeting, May 29-31, Ryerson University, Toronto, Ontario, Canada.

- Anuik, J., & Michaud, O. (2017, May 31). The way to a spiritual life in academia. Part of Session Titled *Teaching Foundations, Teaching Workloads, and Higher Education*, Canadian Association of Foundations of Education, Canadian Society for the Study of Education annual meeting, May 27-June 1, Ryerson University, Toronto, Ontario, Canada.
- Anuik, J. (2017, May 28). The grassroots in Reconciliation: Generating educational practices in a book club. Part of Symposium--Panel titled *Truth, Reconciliation and Building Relational Accountability between Indigenous Communities and Educational Engagements* with Judy Iseke, Leisa Desmoulins, and Sylvia Moore, Canadian Association for Studies in Indigenous Education, Canadian Society for the Study of Education annual meeting, May 27-June 1, Ryerson University, Toronto, Ontario, Canada.
- Anuik, J. (2017, April 28). The grassroots in Reconciliation: Generating educational practices in a book club. Part of Symposium titled *Truth, Reconciliation and Building Relational Accountability: Fostering New Approaches to Educational Engagement with Indigenous Communities* with Tracy L. Friedel, Judy Iseke, and Leisa Anne Desmoulins, American Educational Research Association annual meeting, Division B--Curriculum Studies, April 27-May 1, 2017, San Antonio, Texas, United States.
- Anuik, J., & MacLeod Jr., D. (2016, October 30). Growing up Grundy: The stagnant image of a North American teacher-nurturer. Part of session titled *The Days and Nights of Educators in 20th Century North America: Fictional Images, Private Realities* with Chris Hyland and Shawn Brackett. *Teaching Nation? Histories of Education and the Politics of Commemoration: 19th Biennial Conference: Canadian History of Education Association*, October 27-30, Waterloo, Ontario, Canada.
- Anuik, J., & Michaud, O. (2016, May 29). Stories of the whole new assistant professor, 2014-15: Broken lives, open possibilities. *Canadian Society for the Study of Education, Canadian Association of Foundations of Education Annual Meeting*, University of Calgary, Calgary, Alberta, Canada.
- Anuik, J., & Michaud O. (2016, May 28). Walking on the cliff of academia: Spiritual and personal investigations. *Rouge Forum 2016: Teaching for Democracy and Justice in an Age of Inequality*, St. Mary's University, Calgary, Alberta, Canada.
- Koch, K., Land, C., & Anuik, J. (2016, April 29). Creating community through one book. *Alberta Library Conference 2016*, Jasper, Alberta, Canada.
- Anuik, J. (2015, June 4). Locating abnormal childhood: Neil Sutherland and teacher education. *Canadian Peace Research Association 2015 Conference and Annual Meeting*, University of Ottawa, Ottawa, Ontario, Canada.
- Anuik, J. (2015, May 31). Wisdom, wonder, and good judgment: The learning objectives of educational foundations in Canadian teacher education? *Canadian Society for the Study*

of Education, Canadian Association of Foundations of Education Plenary Session: Coherence and a Common Vision: The Mission of Education Foundations in Canadian Teacher Education, University of Ottawa, Ottawa, Ontario, Canada.

- Anuik, J., Thomas, R., & Liu, N. (2015, May 31). Canadian educational history for teachers: A process of inquiry. *Canadian Society for the Study of Education, Canadian Association of Foundations of Education Annual Meeting*, University of Ottawa, Ottawa, Ontario, Canada.
- Anuik, J. (2015, April 29). Achieving Christian childhood at public school: Faith-informed discourse and action. *Colonial Christian Missions and their Legacies Conference*, Copenhagen University, Amager campus, Copenhagen, Denmark.
- Anuik, J., & Bellehumeur-Kearns, L.-L. (2015, April 19). Métis education in Ontario's schools: Finding policy and curriculum that lives. *2015 Meeting of the American Educational Research Association, Indigenous Peoples of the Americas Special Interest Group*, Chicago, Illinois, United States.
- Bennett, P. W., Anuik, J., Deranger, S., & Elliott, P. (2014, October 26). Devolution or community-based schooling?: First Nations education policy initiatives, 1972 to 2014. *The Canadian History of Education Association 2014 Biennial Meeting, Regulations, Resistances & Reconciliations: Histories of Education*, Saskatoon, Saskatchewan, Canada.
- Anuik, J. (2014, October 24). Locating abnormal childhood: Neil Sutherland and teacher education. *The Canadian History of Education Association 2014 Biennial Meeting, Regulations, Resistances & Reconciliations: Histories of Education*, Saskatoon, Saskatchewan, Canada.
- Anuik, J. (2014, September 19). Achieving Christian childhood at public school: Faith-informed discourse and action. *Wâhkôhtowin: Indigenizing Practice in Post Secondary Education: Linking Kindred Spirits Conference*, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.
- Anuik, J. (2014, July 11). Canadian education history and Indigenous communities: Concepts in research. *Fifth American Indian/Indigenous Teacher Education Conference: Indigenizing Education to Empower Students and Communities*, Northern Arizona University, Flagstaff, Arizona, United States.
- Anuik, J., & Betts, S. (2014, May 27). Robert S. Patterson: The man and his effect on Alberta education. *Canadian Society for the Study of Education, Canadian Association for Teacher Education Annual Meeting*, Brock University, St. Catharines, Ontario, Canada.
- Anuik, J., & Betts, S. (2013, November 7). Robert S. Patterson: The man and his effect on Alberta education. *Two Days of Canada 2013: Educating [in] Canada: Inequalities, Controversies, Debates, Possibilities*, Brock University, St. Catharines, Ontario, Canada.

- Anuik, J., & Bellehumeur-Kearns, L.-L. (2013, June 5). Métis curricular challenges and relational possibilities for educators in Ontario: A conversation initiated by education policy. *Canadian Society for the Study of Education, Canadian Association for the Study of Educational Administration and Canadian Association for the Study of Indigenous Education Annual Meeting*, University of Victoria, Victoria, British Columbia, Canada.
- Anuik, J. (2013, June 5). Teachers and gender and sexuality: Lessons on place and citizenship from Concepts of Childhood in Canadian History. *Putting It into a Book: Foundations of Teacher Education and Learning* session at the *Canadian Society for the Study of Education, Canadian Association for Teacher Education Annual Meeting*, University of Victoria, Victoria, British Columbia, Canada.
- Anuik, J. (2013, June 3). Teachers and gender and sexuality: Lessons on place and citizenship from Concepts of Childhood in Canadian History. *H CYG: History of Childhood and Youth Group: Roundtable: Unraveling Common and Uncommon Threads: Writing the History of Childhood and Youth in Canada* session at the *Canadian Historical Association Annual Meeting*, University of Victoria, Victoria, British Columbia, Canada.
- Ahn, S., & Anuik, J. (2013, April 26). Métis occupants at Lac La Biche, Alberta, 1814-1889: Why did they come? *Keewatin Country Graduate Student History Conference*, Saskatoon, Saskatchewan, Canada.
- Anuik, J. (2013, January 5). Questions for H-Net 20+: A descriptive report on an informal survey of editors. *Connecting Classrooms and Community: H-Net Networks and Public History, H-Net at 20* session at the *127th Annual Meeting of the American Historical Association*, New Orleans, Louisiana, United States.
- Anuik, J. (2012, October 19). Normal childhood: Neil Sutherland, concepts of childhood, and promising practices in “teaching teachers to teach.” “*Ring around the Maple*”: *Round Table on Neil Sutherland and the History of Children/Childhood in Canada* session at *Rising to the Challenge: Canadian History of Education Association 17th Biennial Conference*, Vancouver, British Columbia, Canada.
- Anuik, J. (2012, July 13). Nourishing the learning spirit: Foundational insights on *Indian Control of Indian Education* in Canada. *Honoring our Heritage: 3rd American Indian Teacher Education Conference*, Northern Arizona University, Flagstaff, Arizona, United States.
- Anuik, J., Bellehumeur-Kearns, L., & McLeod, C. (2012, May 27). Métis student self-identification in Ontario’s K-12 schools: Education policy and parents, families, and communities. *Canadian Society for the Study of Education, Canadian Association for the Study of Educational Administration Annual Meeting*, Wilfrid Laurier University, Waterloo, Ontario, Canada.
- Anuik, J. (2011, July 29). Nourishing the learning spirit=Coming to know and validating knowledge: Foundational insights on *Indian Control of Indian Education* in Canada. *International Standing Conference for the History of Education Annual Meeting*, San Luis Potosi, San Luis Potosi, Mexico.

- Anuik, J. (2010, October 22). Nourishing the learning spirit in historical policy and contemporary practice: *Indian Control of Indian Education*, spirituality, and the Banff Dialogue. *Education in Tough Times: Tough Times in Education*, Canadian History of Education Association 16th Biennial Conference, Toronto, Ontario, Canada.
- Anuik, J., & Gillies, C. (2010, May 29). Nourishing the learning spirit in post-secondary educators' practices: A heart-brain endeavour. *Canadian Society for the Study of Education*, Canadian Association for the Study of Indigenous Education Annual Meeting, Concordia University, Montreal, Quebec, Canada.
- Anuik, J. (2010, May 21). From Protestant and Roman Catholic missions to public schools: Educating Métis and settler children in the West to be citizens of modern Canada, 1866-1939. *2010 Rupert's Land Colloquium*, University of Winnipeg, Winnipeg, Manitoba, Canada.
- Anuik, J., Battiste, M., & Gillies, C. (2009, May 29). Nourishing the learning spirit: Emerging promising practices for teaching and lifelong learning. *Canadian Society for the Study of Education 2009 Conference Session Learning Spaces, Places and Connections*, sponsored by Human Resources and Social Development Canada, Carleton University, Ottawa, Ontario, Canada.
- Anuik, J. (2009, May 26). The early history of church-state collaboration for Saskatchewan's Métis schools: A tale of cognitive imperialism, 1884-1918. *Fur Trade and Métis History: Patterns of Ethnogenesis Mini-conference Hosted by the Canadian Historical Association*, Carleton University, Ottawa, Ontario, Canada.

Invited Addresses and Other Presentations

- Anuik, J. (2021, June 1). Classroom incivility going viral. Part of the panel discussion *Professionalism, Incivility, and Social Media: Education Foundations in these Digital Times*. Part of the Annual Meeting of the Canadian Association of Foundations of Education, part of Congress 2021.
- Anuik, J., Rios Perez, M., Perrotta, K. A., & Taira, D. (2021, April 12). Panel Discussion on the *Standards for Educational and Psychological Testing*. American Educational Research Association: Accepting Educational Responsibility: 2021 Annual Meeting.
- Anuik, J. (2020, November 27). Graduate student academic CV workshop. *Graduate Student Professional Development Series*, University of Alberta, Edmonton, Canada.
- Anuik, J. (2019, May 8). Remembering Archie and me: Episodes in autobiographical memory. *Research Symposium at the Faculty of Educational Science*. Universität Bielefeld, Bielefeld, Germany.

- Anuik, J. (2019, February 20). When the outsider is me: Ally in the background. *A dialogue on alliances: Intersections, opportunities, and potentials*. Kennesaw State University in Georgia, Kennesaw, Georgia, United States.
- Anuik, J. (2017, May 12). Keyano College BEd Cohort graduation speech. *Keyano College BEd Cohort Graduation*. Fort McMurray, Alberta, Canada.
- Anuik, J. (2017, January 16). Reconciliation and the book club. *Guest Lecture for Library and Information Studies 598: Knowledge Production, Diffusion, and Reception*, University of Alberta, Edmonton, Alberta, Canada.
- McGarvey, L., Anuik, J., & Storie, C. (2015, April 9). EDU 100: Contexts of Education. Undergraduate Academic Affairs Council, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada.
- Anuik, J. (2015, April 2). Images of junior faculty life: The mad organizer, the frantic chef, and the calm planner. *Future Faculty Session*, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada.
- Anuik, J., & Kelly, J. (2015, March 18). How do you write a book? Educational Policy Studies Department, University of Alberta, Edmonton, Alberta, Canada.
- Anuik, J. (2015, March 6). Developing **YOUR** Indigenous teaching method in class and beyond: An introduction to literature, models, and practices. *Douglas College Faculty Development*, Douglas College, New Westminster, British Columbia, Canada.
- Liu, N., & Anuik, J. (2014, September 8). History of education in Canadian teacher education: The impact of Robert S. Patterson's private archive. *Roger S. Smith Undergraduate Student Research Award Reception*, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada. Retrieved from <https://www.youtube.com/watch?v=AdBiiM48tGE>
- Anuik, J. (2014, June 18). Functionalist perspectives on deviance and crime. *Guest Lecture for Introduction to Sociology*, Johnson and Wales University, Providence, Rhode Island, United States.
- Anuik, J., & Betts, S. (2014, January 24). Robert S. Patterson: The man & his effect on Alberta education. *History & Classics Brown Bag Lunch Series*, Department of History & Classics, University of Alberta, Edmonton, Alberta, Canada.
- Anuik, J., & Newton, P. (2014, January 22). What are schooling and education? What is professional identity? *EDU 100: Contexts of Education* (sections B1-B2), Department of Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada.
- Anuik, J. (2013, November 18-19). What are the politics of Aboriginal education policy?: The case of Métis student self-identification in Ontario's K-12 schools and what it tells of

education policy and parents, families, and communities. *EDU 100: Contexts of Education* (sections A1-A5), Department of Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada.

Anuik, J., & Betts, S. (2013, October 8-15). *Robert S. Patterson: The man and his work in Alberta education*. Exhibition at Herbert T. Coutts Library (Education & Physical Education), University of Alberta, Edmonton, Alberta, Canada.

Anuik, J., & Betts, S. (2013, September 27). Robert S. Patterson: The man and his work in Alberta education. *Faculty of Education Homecoming Luncheon*, Edmonton, Alberta, Canada.

Anuik, J. (2012, September 26-27). Nourishing the learning spirit in contemporary approaches to Aboriginal education: The importance of control in policy, pedagogy, and practice. *Educational Policy Studies 310: Managing the Learning Environment* (sections A1-A4, E1-E7, G1-G5, G7, J1-J4, Fall 2012), Department of Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada.

Murphy, M., & Anuik, J. (2012, September 18). Historical wisdom for modern schools: First Nations and Métis on spirituality, Christianity, and learning in Canada, 1880-1970. Poster for the *Celebration Event (Roger S. Smith Undergraduate Student Research Award)*. Faculty of Education, University of Alberta, Edmonton, Alberta, Canada.

Anuik, J., & Olayiwola, S. (2012, April 26). Western and Aboriginal concepts of childhood in the United Nations Convention on the Rights of the Child: Canada's actions. Poster for *Educational Policy Studies Research Day: The Future of Education and Education for the Future*, Department of Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada.

Anuik, J. (2011, October 28). Getting my brain to feel: Finding the language to describe being a history major 1998-2000, with lessons for practice—A work in progress. *Friday Forum*, Department of Educational Policy Studies, Edmonton, Alberta, Canada.

Anuik, J. (2011, May 12). Writing church into Métis history: Prairie Métis on Roman Catholicism in the twentieth century. *Religious Encounter and Exchange in Aboriginal Canada*, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Anuik, J., & Willison, K. D. (2011, April 27). Defining and measuring elder abuse and neglect: Research in progress. *Forums on Interdisciplinary Gerontology Spring Speaker Series*, Lakehead University, Orillia, Ontario, Canada.

Anuik, J., & Kearns, L.-L. (2011, February 16). Barriers, challenges, opportunities and best practices in Métis education in Ontario. *Lakehead University Annual Research & Innovation Week Public Research Displays*, Lakehead University, Orillia, Ontario, Canada.

- Anuik, J. (2011, February 16). Nourishing the learning spirit in Aboriginal education and social development. *Sociology 1100: Introduction to Sociology*, Lakehead University, Orillia, Ontario, Canada.
- Anuik, J., Murray, C., Laredo, T., Kurissery, S., Jeppesen, S., & Turvey, R. (2011, February 9). Challenges to a sustainable society in Simcoe County: A roundtable discussion. *The 3-i Speaker Series: Imagination, Innovation, Interaction*, Lakehead University, Orillia, Ontario, Canada.
- Anuik, J. (2010, November 16). Nourishing the learning spirit in Aboriginal education and social development. *Education 4416 (FEO): Aboriginal Education*, Lakehead University, Orillia, Ontario, Canada.
- Anuik, J. (2010, October 27). Indigenous knowledge in post-secondary educators' practices: Nourishing the learning spirit. *Lakehead University Brown Bag Lunch* series, Lakehead University, Orillia, Ontario, Canada.
- Gaywish, R., & Anuik, J. (2010, August 24). *Nametwaawin: Making a presence: Integrating Indigenous knowledge into curriculum and teaching methodologies*. *Lakehead University Faculty Orientation*, Lakehead University, Orillia, Ontario, Canada.
- Anuik, J. (2010, March 3). Nourishing the learning spirit in Aboriginal education and social development. *Sociology 1100: Introduction to Sociology*, Lakehead University, Orillia, Ontario, Canada.
- Anuik, J. (2010, February 24). "In from the margins": Government of Saskatchewan policies to support Métis learning, 1969-1979. *Lakehead University Annual Research & Innovation Week Public Research Displays*, Lakehead University, Thunder Bay, Ontario, Canada.
- Anuik, J. (2009, November 19). Nourishing the learning spirit in Aboriginal education and social development: A report on philosophies, principles, practices, and policy with recommendations from a three-year knowledge exchange project. "Meet the Professors" *Lecture Series*, Lakehead University, Orillia, Ontario, Canada.
- Anuik, J., & Baker, J. (2009, June 22). On Indigenous knowledges and the Story of the Bean (Brayboy & Maughan). *Critical Perspectives of Educational Thought & Values, Educational Foundations* 435.3 (27), University of Saskatchewan, Saskatoon, Saskatchewan, Canada.
- Anuik, J., & Williamson, H. (2009, April 18-20). Reflections on interdisciplinary research and collaboration: Lessons for undergraduate pedagogy. *Student Learning for Social Change: Interdisciplinary Community-Based Research* anthology working group, part of *Learn and Serve America: Higher Education, National Community-Based Research Networking Initiative* meeting, Princeton, New Jersey, United States.

ATTENDANCE AT CONFERENCES

2016, April 16, *Research Day: Research on Equity and Inclusion in Educational Policy Studies*, Educational Policy Studies department, University of Alberta, Edmonton, Alberta, Canada

2015, March 27, 5th *International Scholars Conference: Mobilizing Indigenous Epistemologies: Re-visioning Reconciliation: An International Indigenous Scholars Conference Hosted and Organized by Indigenous Peoples Education*, Educational Policy Studies, University of Alberta, Edmonton, Alberta, Canada

2014, August 13, *National Treaties #1-11/Treaty Alliance Gathering*, Treaty 4 Grounds, Fort Qu'Appelle, Saskatchewan, Canada

SERVICE

SERVICE TO THE UNIVERSITY

2013-2015, 2021-present Undergraduate Studies Committee, Department of Educational Policy Studies

2021-present, Membership Engagement Committee, Association of Academic Staff University of Alberta

2021-present, Diversity, Equity, and Respect Committee, Faculty of Education

2021-present, Undergraduate Research Initiative

2020-2022, Election Committee, Faculty of Education

2020-2022, Faculty Graduate Scholarship and Awards Committee, Faculty of Education

2020-2022, Educational Policy Studies Representative: Dean's Pool for Department Advisory Selection Representatives, Faculty of Education

2012-2015, 2019-2020, Graduate Scholarship and Awards Committee, Department of Educational Policy Studies

2011-2017, 2018-present Education Faculty Council

2011-2017, 2018-present Educational Policy Studies Departmental Council

2018-2021, Association of Academic Staff University of Alberta, Councillor

2018-2020, Chair, Academic Appeals Committee, Faculty of Education

2015-2017, Faculty of Arts Council Representative for Faculty of Education

2011-2017, Herbert T. Coutts Library (Education & Physical Education) Advisory Committee

2010-2016, Advisory Committee Member, *Defining and Measuring Elder Abuse and Neglect* project, Lakehead University, Orillia, Ontario, Canada

2014-2016, Graduate Affairs Committee, Department of Educational Policy Studies

2014-2016, Technology Advisory Board (TAB), Faculty of Education

2014-2016, Theoretical, Cultural and International Studies in Education Specialization Coordinator, Department of Educational Policy Studies

2015, Technology Survey for Fall 2015 Subcommittee of the Technology Advisory Board, Faculty of Education

2014-2015, Adult Education Hiring Committee, Department of Educational Policy Studies

2014, April 24, Session Chair, Indigenous languages, Educational Policy Studies *Research Day 2014: Educational Policy Studies at 20! Convergences, Intersections, Divergences and Skirmishes*

2014, April 24, Session Chair, Faculty panel presentation: Theoretical, Cultural and International Studies in Education: What is it all about? Educational Policy Studies *Research Day 2014: Educational Policy Studies at 20! Convergences, Intersections, Divergences and Skirmishes*

2012-2014, EDU 250/EDU 100 Working Group, Department of Educational Policy Studies

2013, August 24, Moderator, *Panel Presentation and Discussion: Student Pushback, Pedagogical Tension and Student Emotional Intensity, EDU 211: Aboriginal Education and the Context of Professional Engagement Workshop*, Faculty of Education

2013, July-August, Chair, EDPS 581: Introduction to Evaluating Educational Research Working Group, Department of Educational Policy Studies

2013, April 25, Session Chair, Research methodologies, Educational Policy Studies Research Day, *Building Bridges, Building Opportunities, Envisioning Possibilities*

2012-2013, Technology Committee, Department of Educational Policy Studies

2011-2015, Chair, Research and Scholarship Committee, Department of Educational Policy Studies

2011-2013, Indigenous Education Council, Faculty of Education

2011-2012, Professional Terms Visioning Committee, Faculty of Education

2011-2012 Social Committee, Department of Educational Policy Studies

2011-2012 Ad Hoc Aboriginal Education Committee, Faculty of Education

2011, February, Facilitator, *Twin Lakes Inquiry Session*, Lakehead University, Orillia, Ontario, Canada

2010, Member, Aboriginal Management Council Advisors Committee, Lakehead University, Orillia, Ontario, Canada

2010, Judge, *Lakehead University United Way Essay Writing Contest*, Lakehead University, Orillia, Ontario, Canada

2009-2010, Chair, Ad Hoc Committee on Aboriginal Initiatives, Lakehead University, Orillia, Ontario, Canada

SERVICE TO THE PROFESSION

Editor

2011-present, List Editor, H-Memory Discussion Network

Book Reviews Editor

2013-present, *Alberta Journal of Educational Research*

2009-2012, 2014-2015, H-Education Discussion Network

Editorial Boards

2012-present, *Alberta Journal of Educational Research*

2011-present, *Prairie Forum*

2021-2025, *Historical Studies in Education*

Scholarly Conferences Peer Reviewer

2010-2014, 2016-2018, 2020 Canadian Society for the Study of Education

-Canadian Association for the Study of Indigenous Education—11 proposals

-Canadian Association for Curriculum Studies—3 proposals

-Canadian Association for the Study of Educational Administration—9 proposals

-Canadian Association of Foundations of Education—5 proposals

-Canadian Critical Pedagogy Association—2 proposals

-Canadian Association for Teacher Education—2 proposals

2012-2013, 2015, 2020 American Educational Research Association

-Division F: History & Historiography—15 proposals

-Indigenous Peoples of the Americas Special Interest Group—20 proposals

- Division B—Curriculum Studies, Section 5: Historical, Philosophical, and Disciplinary Knowledges
- Division H—Research, Evaluation and Assessment in Schools, Section 1: Applied Research in the Schools
- Division I—Education in the Professions
- Division J—Postsecondary Education
- Division K—Teaching and Teacher Education
- Spirituality & Education Special Interest Group—2 proposals
- Teaching History Special Interest Group
- Total Proposals Reviewed for Divisions B, H, I, J, K, Spirituality & Education Special Interest Group, and Teaching History Special Interest Group: 55

Scholarly Associations

2021-present, Committee Member, American Educational Research Association Division F Standards Committee

2021-present, Committee Member, American Educational Research Association Division F Awards Committee

2020-present, Committee Member, Canadian Society for the Study of Education 2021 Program Committee

2020-present, Second Vice-President/Program Chair, Canadian Association of Foundations in Education, Canadian Society for the Study of Education

2015-2016, General Secretary, Canadian Peace Research Association

2012-2013, VP Networks, H-Net: Humanities and Social Sciences Online

2012-2013, Chair, Networks Committee, H-Net: Humanities and Social Sciences Online

2010-2011, Member, Networks Committee, H-Net: Humanities and Social Sciences Online

Book Manuscripts Peer Reviewer

2016, University of Toronto Press—1 manuscript

2014, University of British Columbia Press—1 manuscript

2013, University of Alberta Press—1 manuscript

2010, Wilfrid Laurier University Press—1 manuscript

Article Manuscripts Peer Reviewer

2018, 2021 *Canadian Journal of Educational Administration and Policy*—2 manuscripts

2021, *Review of Research in Education*—1 manuscript

2021, *in education*—1 manuscript

2020, *Journal of Educational Thought*—1 manuscript

2020, *Alberta Journal of Educational Research*—2 manuscripts

2019, *Interchange*—1 manuscript

2018-2020, *American Educational Research Journal*—2 manuscripts

2018-2019, *Journal of American Indian Education*—1 manuscript

2018-2019, *The International Indigenous Policy Journal*—2 manuscripts

2018, *Canadian Journal of Higher Education*—1 manuscript

2018, *Aboriginal Policy Studies*—1 manuscript

2017, *The History Teacher*—1 manuscript

2016, *International Indigenous Policy Journal*—1 manuscript

2015, *Alberta Journal of Educational Research*—2 manuscripts

2015, *International Review of Qualitative Research* (Special Edition: Indigenous Knowledge as Mode of Inquiry)—1 manuscript

2014-2015, *Canadian Journal of Political Science*—1 manuscript

2014, *Canadian Journal of Education*—1 manuscript

2014, *History of Education*—1 manuscript

2013, *Canadian Journal of Educational Administration and Policy*—1 manuscript

2013, *Canadian Journal of Native Education*—12 manuscripts

2012, *Canadian Journal of Learning and Technology*—1 manuscript

2012, *Journal of Studies in Education*—1 manuscript

2012, *International Journal of Economics and Finance*—1 manuscript

2012, *American Journal of Education*—2 manuscripts

2011, *Canadian Journal of Higher Education*—1 manuscript

2011, *AlterNative*—1 manuscript

Essay Manuscripts Peer Reviewer

2013, *Foundations of teacher education: A Canadian perspective*, Canadian Research in Teacher Education: A Polygraph Series, Theodore Christou and Shawn Bullock (Eds.)—1 manuscript

2012, *Honoring our children: Culturally appropriate approaches for teaching Indigenous studies*, Jon Reyhner, Joseph Martin, Louise Lockard, & Willard Sakiestewa Gilbert (Eds.)—1 manuscript

Grant Applications Peer Reviewer

2013, 2015-2016, Social Sciences and Humanities Research Council of Canada (SSHRC) assessor for Insight Grant competition—2 applications

Contributions to Scholarly Conferences

2021, June 2, Session Chair, Session 20.5: Multi-paper: Planning and Education. *Annual Meeting of the Canadian Association of Foundations of Education*, Part of Congress 2021, University of Alberta, Edmonton, Alberta, Canada

2018, October 19, Session Chair, Session 11: Finding Communities of Teachers and Students in the Archives. *Cultures, Communities, Challenges: Perspectives on the History of Education: 20th Biennial Conference: Canadian History of Education Association*, Fredericton, New Brunswick, Canada

2017, May 31, Session Chair, Session 23.7: Teaching Foundations, Teaching Workloads, and Higher Education. *Canadian Association of Foundations of Education, Canadian Society for the Study of Education Annual Meeting*, Ryerson University, Toronto, Ontario, Canada

2016, June 3, Session Chair, Afternoon Session, *Canadian Peace Research Association Annual Meeting*, University of Calgary, Calgary, Alberta, Canada

2015, November 7, Chair, Session 4c: Questioning the Construction of Roma as Eternal Other of Europe--From Symptom to Agency: An Examination of Issues of Inclusion and Pedagogies of Resistance. *Centre for Global Citizenship Education and Research International Citizenship Conference 2015: Global Education, Common Wealth and Uncommon Citizenships*, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada

2011, October 7, Chair, Session 3a: Challenging Theories of Global Citizenship. *Citizenship Knowledges and Education: Centre for Global Citizenship Education and Research*

International Citizenship Conference 2011, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada

2010, May 30, Discussant at the 2010 Canadian Society for the Study of Education, Canadian Committee of Graduate Students in Education Roundtables, Concordia University, Montreal, Quebec, Canada

Other Service to the Profession

2019, February 5, Interview Participant in the Study *Teacher Educators' Approaches to Classroom Assessment*, Dr. Christopher DeLuca, Principal Investigator

PROFESSIONAL/NON-PROFESSIONAL SERVICE TO THE COMMUNITY

2016, Parliamentary Budget Office Project on Indigenous Education—provided advice on estimating the funding gap for K-12 on-reserve education, and the cost to fund Indigenous education in line with its unique needs and goals

2013, Consultation on documentary film on Native identity in Canada for BearPaw Media Productions (<http://bearpaweducation.ca/>)

2012, Consultation on documentary film, *The criminalization of HIV in Canada*, trailer at <http://www.youtube.com/watch?v=SbTuzEtI8iQ>

-Item for sale on the BearPaw Media Productions Web site at www.bearpaweducation.ca/videos
2010, Judge, Laws of Life Essay Contest, Editor, *Laws of Life Essay Contest booklet*, Kiwanis Club, Orillia, Ontario, Canada

Activities Related to Personal and Professional Development

2015, April 15-16, AERA Division F Mentoring Seminar, American Educational Research Association Annual Meeting

2014, August 7-8, Stopping Time: A Two Day Grant Writing Retreat, University of Alberta Office of the Vice-President, Research, Grant Assist Program, Social Sciences & Humanities

2014, June 4, SSHRC CCV-Bee, University of Alberta

2014, March 19-26, Working Respectfully in an Academic Environment, Educational Policy Studies Department, Faculty of Education, University of Alberta

MEDIA INTERVIEWS

Cardinal, J. (2020, August 20). Sixties Scoop Society joins call for racist writers to be fired by the province. *Alberta Native News*. Retrieved from <https://www.albertanativenews.com/sixties-scoop-society-joins-call-for-racist-writers-to-be-fired-by-the-province/>

McCarthy, T. (2020, August 19). On the appointment of Chris Champion as social studies curriculum advisor to the Alberta education minister. For CBC's *The Loop: Wake-up Call*. Available for download at <https://www.cbc.ca/listen/cbc-podcasts/412-the-loop>

French, J. (2020, August 17). Alberta social studies curriculum adviser calls inclusion of First Nations perspectives a fad: Chris Champion writes that colonialism exercise brainwashes children. *CBC Edmonton*. Retrieved from https://www.cbc.ca/news/canada/edmonton/alberta-social-studies-curriculum-adviser-calls-inclusion-of-first-nations-perspectives-a-fad-1.5690187?fbclid=IwAR1dwiKubUwJrtHImZmyBNgBCkE_-xx9lrWWVBdn1nNLQpIs3f3QLrYTTrfs (excerpts of interview also broadcast on CBC Radio, and the article appears also at CBC Indigenous at <https://www.cbc.ca/news/indigenous>)

Lingley, S. (2019, March 11). Wiedrick collection gets out of the basement, into your browser. *illuminate*. Retrieved from <https://illuminate.ualberta.ca/content/wiedrick-collection-gets-out-basement-your-browser>

Lingley, S. (2018, September 27). Why I wear my orange shirt. *The Quad @ UAlberta*. Retrieved from <https://blog.ualberta.ca/i-wear-an-orange-shirt-because-9c22f1c9b61b>

Fung, N. (2017, June 20). Memorandum of Understanding Signing between the University of Alberta and the National Centre for Truth and Reconciliation. *The Gateway*.

Tait, C. (2017, May 25). Indigenous student secondary school graduation rates in Alberta and Saskatchewan. *The Globe and Mail*.

Ma, K. (2017, January 14). First Nations, Métis, and Inuit achievement gap. *St. Albert Gazette*.

French, J. (2016, December 19). Indigenous education: Edmonton public doggedly pursues equality. *Edmonton Journal*, A4. Retrieved from <http://edmontonjournal.com/news/local-news/indigenous-education-edmonton-public-doggedly-pursues-equality>

French, J. (2016, December 19). Edmonton public doggedly pursues equality. *Edmonton Sun*. Retrieved from <http://www.edmontonsun.com/2016/12/19/edmonton-public-doggedly-pursues-equality>

Lingley, S. (2016, November 15). Can a book club be a catalyst for social change? *illuminate*. Retrieved from <http://illuminate.ualberta.ca/content/can-book-club-be-catalyst-social-change>
2016, August 8, Interview with *The Gateway*, on Indigenous education, for the International Day of the World's Indigenous People

2014, September 19, with Bennett, P. Interview with CBC Nova Scotia *Mainstreet*, on report, *"Picking up the pieces": A community-school-based approach to First Nations educational renewal*

2011, December 9, Interview with *Aboriginal Pathways* on book, *First in Canada: An Aboriginal book of days*

2011, December 8, Interview with *John Gormley Live* radio show on book, *First in Canada: An Aboriginal book of days*

2011, December 5, Interview with Sheila Coles on book, *First in Canada: An Aboriginal book of days. The Morning Edition with Sheila Coles* (CBC Saskatchewan)

2011, December 2, Interview with Nelson Bird on book, *First in Canada: An Aboriginal book of days. Indigenous Circle* (CTV Regina)

2011, November 24, Interview with Calvin Daniels on book, *First in Canada: An Aboriginal book of days* (The Yorkton this Week)

2011, March 10, historical consultant for news story by Charis Hogg. *Modern parents. Television. Global Saskatoon, Evening News*

PROFESSIONAL MEMBERSHIPS

The Canadian Society for the Study of Education

The American Educational Research Association

The Canadian Historical Association

The American Historical Association

The Canadian History of Education Association

The Society for the History of Children and Youth

The Bibliographical Society of Canada

The History Education Network

International Standing Conference for the History of Education

Library Association of Alberta

The Ohio Academy of History

The Society for Values in Higher Education

The Canadian Society for the Study of Higher Education

LAST UPDATED

Monday, August 23, 2021