

Beverley A. Temple, R.N., BScN, M.N., Ph.D.

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POST-SECONDARY EDUCATION

- 2006 Doctor of Philosophy: Nursing, University of British Columbia. Thesis: *Factors associated with mothers' protection of their children from environmental tobacco smoke*
- 1997 Master of Nursing, University of Manitoba. Thesis: *Management of a preschool child's asthma: The Parent's Perspective*
- 1991 Bachelor of Nursing (with great distinction), Brandon University

CREDENTIALS

- 2013 Certified Reviewer with Joanna Briggs Institute for Systematic Reviews
- 1976 – 2020 Registered Nurse, Manitoba
- 2018 - present Registered Nurse in Alberta

AWARDS AND HONOURS

- 2014 **Dean Award for Teaching Excellence**, College of Nursing, Faculty of Health Sciences, University of Manitoba
- 2009 **Outstanding Professional Nursing Award**, College of Registered Nurses of Manitoba
- 2003-2004 **PhD Tuition Scholarship**, University of British Columbia
- 2002 **Outstanding Teacher Award**, University of Manitoba, University Teaching Services
- 2002 **University of British Columbia Nursing Scholarship**, University of British Columbia
- 2001 **Flora Musgrave Scholarship in Nursing**, University of British Columbia
- 1999 **University of British Columbia Alumni Association Scholarship**, University of British Columbia
- 1999 **MARN PhD Bursary**, Manitoba Association of Registered Nursing
- 1996 **Christine Michalchyshyn Memorial Bursary**, University of Manitoba Graduate Program
- 1996 **Brandon General Hospital Masters Bursary**, Brandon General Hospital
- 1995 **MARN Masters Bursary**, Manitoba Association of Registered Nursing, Brandon
- 1995 **Brandon General Hospital Masters Bursary**, Brandon General Hospital, Brandon
- 1991 **Brandon General Hospital poster competition winner**, Brandon General Hospital
- 1991 **MARN Bursary for Baccalaureate Education**, Manitoba Association of Registered Nursing
- 1975 **Brandon Clinic Award for outstanding scholastic and clinical in first year nursing school**, Brandon General Hospital School of Nursing

RECENT APPOINTMENTS

2020 Retired Adjunct, School of Nursing, University of Manitoba
2018 – 2020 Associate Dean Nursing, School of Health Sciences, Red Deer College.

APPOINTMENTS - UNIVERSITY OF MANITOBA

2020-2021 Sessional Instructor, University of Calgary, Calgary, AB
2018-2020 Associate Dean, Nursing, Red Deer College, Red Deer, AB
2016-2108 Associate Dean Research, College of Nursing, Faculty of Health Sciences, UM
2013 – Present Adjunct Associate Professor, College of Nursing, Faculty of Health Sciences, UM
2006 - 2013 Assistant Professor, Faculty of Nursing, UM
2001 - 2004 Brandon Site Coordinator, Brandon, MB, Faculty of Nursing (as part of UM)
1997 - 2000 Lecturer, Faculty of Nursing, UM

OTHER ACADEMIC AND PROFESSIONAL EXPERIENCE

2009 - Present Research Affiliate, Manitoba Centre for Nursing and Health Research (MCNHR), Winnipeg, MB
2007 -2018 Scientist, Manitoba Institute of Child Health (MICH), Winnipeg, MB
2006 -2018 Researcher, St. Amant Research Centre, Winnipeg, MB
2013 – 2014 Clinical Research Affiliate, Victoria Hospital
2009 - 2011 Scholar in Residence, Health Sciences Centre, Winnipeg, MB
2004 - 2006 Assistant Professor, Brandon University, Department of Nursing, School of Health Studies, Brandon, MB

MEMBERSHIPS

2014 –2019 IASSID SIRC Health – executive team
2010 - Present IASSID International Association of the Scientific Study of Intellectual Disability
2010 - Present IASSID SIRC – Special Interest Research Groups: Health, Health promotion and Aging
2015-2017 Member Representing Manitoba, Canadian Association of Nurse Researchers.
2009 - 2014 CARE-ID Canadian Association of Research and Education of Intellectual Disability – Chair of Board – 2011 - 2014
2006 - 2017 Manitoba Institute of Child Health, Scientist Member
2009 - Present Member of International Institute for Qualitative Methodology, University of Alberta, Edmonton, AB.

Dr. Beverley Temple

2009 - 2017	Member of Qualitative Research Interest Group, University of Manitoba
2000 - Present	WRCASN
1997 - Present	Canadian Nurses Foundation (CNF)
1997 - 2012	Canadian Nursing Respiratory Society
1997 - Present	Sigma Theta Tau
1991 - Present	Canadian Nurses Association (CNA)
1991 - 2018	College of Registered Nurses of Manitoba (CRNM) [formerly Manitoba Association of Registered Nurses (MARN)]
1991 - 2007	Vanier Institute of Family
1997 - 2003	Canadian Association of Nursing Researchers, Board Member

TEACHING

University of Calgary – Sessional Instructor 2019

NURS627 Academic Scholarly Writing

COURSES - UNIVERSITY OF MANITOBA

Course Development

Dr. Beverley Temple worked with Dr. Lynda Balneaves, Ms. Lisa Demczuk, and Ms. Diane Cepanec to develop an elective new graduate course on Systematic Reviews: Focus on Qualitative and Observational Studies; in December, the course syllabus was finalized and submitted with Senate approval in 2017

Graduate

Course Leader

NURS 7210	Qualitative Research Methods in Nursing (Blended Delivery and face to face)
NURS 7350	Role Development in Advanced Practice Nursing (Blended Delivery)
NURS 7360	Integrative Focus

Undergraduate

Course Leader

NURS 3210	Nursing Research Methods at UM Fort Garry Campus
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Brandon Campus of UM program:

49.217	Prevention of Illness
49.329	Health Restoration in Nursing
49.331	Health Maintenance in Nursing
49.417	Nursing Issues
49.428	Theories in Nursing Practice
49.429	Clinical Practicum

GRADUATE STUDENT SUPERVISION - UNIVERSITY OF MANITOBA

Chair Doctoral (Active) - none

Chair Doctoral (Defended)

- 2012 – 2018 Robson, Andrew. Applied Health Sciences, PhD. *Alternative treatment options for parents of children with Autism Spectrum Disorder*. Co-chairs: Dr. B. Temple, & Dr. C. Glazebrook.
- 2009 – 2016 Halas, Gayle. IIP PhD *The theory-practice-effect continuum as it relates to health education among participants at the point of care*, Chair: Dr. B. Temple
- 2008 – 2012 Charmayne Dube, PhD in Applied Health Sciences, *Evidence based practices for supporting adults with intellectual disabilities who present with challenging behaviours*, Co-Chair: Dr. B. Temple, Co-Chair: Dr. D. Crooks

Chair Master's (Active) – none

Chair Master's (Defended)

- 2012 – 2016 Chooniedass, Rishma, MN Nursing, Parents' lived experience of their child's anaphylactic reactions: An interpretive phenomenology.
- 2010 - 2014 Halipchuk (Dexter), Julie, M.N., Nursing, *Children with Type II Diabetes: The pregnancy factors of influence*
- 2009- 2014 Dong, Doris, M.N., Nursing. Comprehensive Exam *Services and supports for parents of children with Autism Spectrum Disorders*.
- 2009 - 2013 Pierce, Lorelei, M.N., Nursing, *Low Income Women's Perspectives of Successful Breastfeeding: A qualitative study* Chair Dr. B. Temple Defended December 2013.

Chair Masters NP Stream – Final Paper (Completed)

- 2009 - 2010 Mariott-Silver, Sandra, M.N. (NP Stream), Final Paper *Developing the role of the NP in Chronic Disease Management in a Rural Setting: A natural fit*
- 2007 - 2010 DeBrincat, Maureen, M.N. (NP Stream), Final Paper *Improving children's outcomes when mothers are depressed*

THESIS COMMITTEES - UNIVERSITY OF MANITOBA

Doctoral (Active)

- 2019 - present Robitaille, Sophie Mindfulness training Dr. Toby Martin Chair
- 2018 – present Summers, Jessica Mindfulness training for support workers Dr. Toby Martin Chair

Doctoral (Defended)

- 2018 – 2020 Summers, J. MA Topic mindfulness training Dr. Toby Martin Chair.
- 2014 – 2016 Michalyshyn, Chelsey, MA Effects of teaching generalized identity matching on picture preference assessment for persons with developmental disability. External member: Dr. B

Dr. Beverley Temple

Temple Chair: Dr. C.T. Yu

2012 – 2015 Cox, Alison, PhD in Psychology. *Outcome measures of autism training*. External member, Dr. B Temple, Chair Dr. Javier Virués Ortega

Master's (Active)

Master's (Defended)

- 2017- 2019 Robitaille, S. MA Effects of a Mindfulness-Based Training Program on Behaviour Intervention Procedural Fidelity. Dr. Toby Martin Chair. Proposal defense complete, Nov, 2017.
- 2016- 2018 Summers, J. MA Does mindfulness training change staff behaviours toward person with developmental disabilities? Dr. B. Temple, external member Dr. Toby Martin Chair.
- 2013 – 2017 Oyelanao, B. MN Student centred teaching in nursing education. Internal member: Dr. B. Temple, Chairs Dr. D.Martin & Dr. J. Scanlan
- 2015 – 2017 Miyanish, C. MEd Psychology Perspectives of people with anxiety to using mindfulness. Chair Dr. Glen McCabe Proposal defended
- 2014- 2016 Vigier, Darcelle MN : Is video reflection a valuable tool in simulation learning? Co-Chairs: Dr. N. Harder & Dr. L. Guse. Internal Member Dr. B. Temple Proposal defended
- 2014 – 2015 Melanie Baruch MEd Student Counsellors going into private practice – their experiences. Dr. B. Temple external member
- 2011 – 2014 Michalyshyn, Chelsey, MA Effects of teaching generalized identity matching on picture preference assessment for persons with developmental disability. External member: Dr. B Temple Chair: Dr. C.T. Yu
- 2010 - 2013 Kanas, Yulia, M.S.W., Social Work, *Family support for children with autism receiving ABA services in transition to school*, External member: Dr. B. Temple Defended Dec, 2013.
- 2012 - 2013 Reynolds, Vanessa, MN, Nursing, *Teens perceptions of using texting for venereal disease notifications*, Internal member: Dr. B. Temple, Chair Dr. L. Scruby
- 2010 – 2012 Whiteway, Erin, M.N., Nursing, Comprehensive Exam, Internal member: Dr. B. Temple, Chair: Dr. L. Scruby
- 2009 - 2011 Rutherford, Jessica, M.Sc., Human Nutritional Sciences, *A qualitative evaluation of a Manitoba School Nutrition Policy*, External committee member: B. Temple, Chair: Dr. P. Fieldhouse
- 2007 - 2008 Kelly, Suzanne, M.N., Nursing, *Effect of chronic pain on children's development*, Internal Committee Member for comprehensive exam. Chair: Dr. C. Ateah

SUPERVISION OF OTHER RESEARCH AND ACADEMIC PERSONNEL

Doctoral External Examiner

Dr. Beverley Temple

- 2014 Charlton, P. PhD Interdisciplinary Studies, University of New Brunswick School of Graduate Studies. Socio-demographic, clinical and health system factors associated with non-attendance at diabetes clinic appointments. Other examining members: Dr. C. McGibbon, Dr. M. McKenna, Dr. Jose Domene, Dr. Marilyn Hodgins.
- 2015 Cull, E. Incident Delirium in the acute general medical setting. Deakin University, Australia. Other examining members: Chair Dr. Alison Hutchinson, Dr. Maxine Duke, other External Dr. Jennifer Baumbusch.
- 2017-2018 Shaw, M. in PhD of CHS. Co-supervisors Dr. Jessica Simon and Jayna Holroyd-Leduc, University of Calgary

Type of Supervision

- 2015 - Present Celeste Waldman and Sneha Abrams, GS Research Assistants for scoping review of transitions from residential to community care for people with ID.
- 2014 – 2015 Hannah Curtis and Caitlyn Farr, UG Research Assistant for scoping review of Respite services for people with ID.
- 2013 – Present Celeste Waldman, G Research Assistant for CIHR study of Comprehensive Health Assessment Feasibility study
- 2012- Present Trevor Farley – Working with individuals with intellectual disabilities: Injuries and challenging behaviours”; Parastomal hernia risk factors in people living with an ostomy in Manitoba.”
- 2012 – Present Kristine Popik – with Julie Halipchuk “Prenatal, obstetrical and perinatal factors associated with the development of youth onset T2DM”
- 2010 - 2013 Sandy Alguire – RA for Continuity in Care Study
- 2011 Angie Miller, Summer Intern Undergraduate. Title of project: Nurses’ Perception of use of evidence in practice: Influencing factors.
- 2010 - 2011 Doris Dong, CIHR Trainee for study: Knowledge translation: Meeting teachers’ needs at St. Amant School
- 2010 Nadia Green, Summer Intern Undergraduate. Title of project: Continuity of Care in the Community.
- 2009 Charmayne Dube, CIHR Trainee for study: Pain in people with developmental disabilities: A scoping review
- 2009 Gus Castaneda RA for CIHR Meetings grant interviews
- 2008 Lindsey Hoogsteen, Precpetor for NURS 7920, Course Leader: Dr. S. Kluka
- 2007 Jennifer Thorsetienson, Student RA for Gastrostomy feeding decisions: Parent and Caregiver perspectives

UNDERGRADUATE STUDENT SUPERVISION - UNIVERSITY OF MANITOBA

- 2012 – 2013 Martin, Tracy BPRN Independent Study, Advisor Course Leader: Marilyn Sequire

CURRICULUM DEVELOPMENT/PEDAGOGICAL INNOVATION

- 2018-2019 Associate Dean and advisor to concept based curriculum development at Red Deer College as collaborative site of University of Alberta.
- 2015 Developed the Evidence Informed Practice course for the new undergraduate curriculum.
- 2009 - 2014 I have taught in the graduate program in the Qualitative Research and Roles courses. I developed the blended delivery model for both courses. The format for both courses involved discussion boards, links to learning from a variety of web sites, posted video lectures, online grading for students, and a variety of other classroom strategies to engage students.
- For the undergraduate nursing research course, I developed a way to engage students about the process of research by using technology in the classroom to have students finding, reading and assessing research articles of their choosing within groups. The result was better understanding of the basic language and principles of research.
- 2005 - 2006 Developed and taught Pharmacology (1 credit) and Gender and Lifespan I which included topics such as maternal child care as well as care of children with disabilities, genetic and congenital deformities. Brandon University.
- 2001 - 2004 At Brandon University, in collaboration with Dr. Rene Will, we developed the curriculum outline, course descriptions, and policies, etc for the Brandon University Bachelor in Nursing Program. Following development, I was an active member of the implementation committee. I have been involved in curriculum development from conceptual thinking to implementation and evaluation by outside governing bodies.
- 2001 - 2004 As lecturer at the University of Manitoba, my major teaching responsibilities have included acute medical-surgical nursing incorporating laboratory classes, theory and clinical organization and teaching. I utilized many innovative teaching strategies to improve students' ability to make clinical decisions and think critically. These have included various games in class for review purposes, and case studies for evaluation and discussion (in groups and individually). To simulate more closely the learning and practice of 'real time' nursing, I developed a trauma lab in conjunction with community partners (CFB Shilo). I have also taught in the maternal child area, teaching both clinical and theory courses.

RESEARCH, SCHOLARLY WORK AND CREATIVE ACTIVITIES

Keywords

Knowledge translation, Pain assessment, Qualitative Research, Mixed Methods, survey development, systematic review, family, children and adults with intellectual disabilities, autism, tobacco control and protection of children from environmental tobacco smoke.

GRANTS

CONFERENCE GRANTS

- 2008 Shooshtari, S., Temple, B., & Yu, D., & Martin, T., Knowledge translation workshop for developmental disabilities, Canadian Institutes of Health Research (CIHR), Knowledge Translation, \$5,000.00 (Co-Investigator)

RESEARCH GRANTS

Applied For

- 2015 Shooshtari, S. (Nominated PI), Ouellette-Kuntz, H. (PI), Katz, A. (Co-A), **Temple, B.** (Co-A), Francois, J. (Co-A), Cobigo, V. (Co-A), Kristjanson, M. (Co-A), Martin, T. (Co-A), Dubé, C. (Co-A), Stoesz, B. (collaborator), Udell, L. (collaborator), Fenez, L. (collaborator), Lagget, J. (collaborator), Loeppky, R. (collaborator), Busch, C. (collaborator), Kettner, J. (collaborator), Lennox, N. (collaborator), Casson, I. (collaborator), Rabbani, R. (collaborator). Improving Primary Healthcare for Adults with Intellectual Disabilities. Submitted to the Canadian Institutes of Health Research, Operating Grant Program in February of 2015. Total fund requested: \$500,000 over five years (2015-2020).
- 2016 Woodgate, R., Edwards, M., Ripat, J., **Temple, B.**, Turnbull, L., Rempel, G., Stromquist, L., Major-Cook, N. Designing responsive, integrative and sustainable respite care for families of children with complex care needs and conditions. Project Scheme Grant. CIHR (2016-2020).
- 2016 Bhupendrasinh, C., Sibley, K., Singer, A., **Temple, B.**, Anderson, K., Buchel, T., Halas, G., Metge, C. Behaviour interventions and policies influencing primary healthcare professionals managing chronic diseases: An evidence synthesis. Knowledge Synthesis Grant CIHR \$100,000.
- 2016 Becker, A., Chooniedass, R., Aujnarain, A., Chan, E., Demczuk, L., HayGlass, K., Rubin, T., Simons, E., **Temple, B.** When does a clinical history and allergy testing predict the need for an oral food challenge: A systematic review. Knowledge Synthesis Grant, CIHR, \$100,000.

Active Grants

- 2017-2022 Tricco, A., (NPI); Abou-Setta, A., clament, F., Colquhoun, H., Curran, J., Godfrey, C., Isaranuwachai, W., LeBlanc, A., Li, L., Moffitt, P., Moher, D., Straus, S. and Co-In – Temple, B. with large team. SPOR REACH Network. CIHR \$4,997,000.
- Becker, A, Sawyer, S., Pasterkamp, H., & Chooniedass, R. (Temple, B., Faculty Advisor). (2017). Educating parents and children on wheezing syndromes in children: An e-health application. Children's Hospital Foundation of Manitoba: Child Health Advisory Committee. \$70,000.00 awarded.

Completed Grants

- 2018-2019 Martin, D., Temple, B. Capanec, D. Armah, N., Irabor, B., & Rabbani, R. (2018). Summer Research Internship Program Evaluation. Sigma theta Tau International, Xi Lambda Research Award, \$2000.00
- 2016-2017 Robson, A., & **Temple, B.** & Glazebrook C. Parents of newly diagnosed preschool children with autism spectrum disorder: The effectiveness of a self-directed on-line parent training and support program on parent and child outcomes. MCNHR student grant \$5,000.
- 2016-2017 Chauhan, B. (PI) et al., **Temple, B** (coPI) Interventions and policies influencing primary

healthcare professionals managing chronic diseases: an evidence synthesis. Funded by partner grant Manitoba Health, SPOR support unit, CHI. \$50,468.

- 2015-2016 O'Connell, B., & **Temple, B.** The effectiveness of clinical education models used in entry to practice registered nurse education programs on competence and confidence: A systematic review, College of Nursing Endowment Fund Research Grant in Professional Foundations, \$7,500.
- 2015-2016 Avery, L., Zieroth, S., **Temple, B.**, Szwajcer, A., & Sawatzky, J. (2015). The impact of caring on informal caregivers/support persons of individuals living with a ventricular assist device: A qualitative systematic review protocol Canadian Council of Cardiovascular Nurses (CCCN) Research Grant \$1,250.00
- 2015-2016 Chooniedass, R. & Temple, B. "Caregivers perceptions and experiences with epinephrine use during a child's anaphylactic reaction." MCNHR \$3000.00
- 2015 – 2019 Mucha, J., Martin, T., Shooshtari, S., Temple, B., Pinette, G. (2015-2019). Redefining Community-Based Service for Manitobans with Neurodevelopmental Disabilities. A Community Grant Application to The Winnipeg Foundation. \$950,000 awarded; 250,000 for research component.
- 2015-2017 Atout, R., Dunford, D., Grymonpre, R., Schultz, A., **Temple, B.** (alphabetical order Co-I). Learning about treating tobacco dependency and cessation Interprofessional. Public Health Agency of Canada with MANTRA partners \$112,011.
- 2015 - 2016 Shooshtari, S., & **Temple, B.** Training health care providers to use the comprehensive health assessment program. URG March 1, 2015 Total requested: \$7304.00
- 2015-2016 **Temple, B.**, Martin, T., Dube, C., Kilmnick, J., & Demczuk, L. Can we reduce injury by improving knowledge translation strategies for direct support workers of people with intellectual disability who display challenging behaviour? WCB \$180,000.
- 2013 – 2016 Grant, L., **Temple, B.**, Ulyott, K., Gold, H., Salter, A., Mieumier, M. Exploring licensed practical nurses' processes of and attitudes towards use of evidence in practice. SIAST Applied Research; SALPN \$14, 000
- 2014 **Temple, B.**, Abrahams, S., Waldman, C. Evidence of transitional models, planning and outcomes for moves from residential to community living for people with ID. St. Amant \$6,000.
- 2015-2016 Sibley, K., Wittmeirer, K. Understanding factors that influence the practice of knowledge translation among health researchers in Manitoba. UGRP \$5200. **B. Temple** brought on to work of grant to assist in qualitative data analysis.
- 2013 – 2014 Shoostari, S., Temple, B., Ouellette-Kuntz, H. Comprehensive health assessments for adults with intellectual disability in Manitoba: A feasibility study. CIHR, 40,000. September 2013 – August 2014.
- 2013 – 2014 Temple, B., Martin, D., McMillan, D., Cepanec, D., Harwood, R., & Goodwin, B. Beliefs and evidence used by nursing clinical teachers: Barriers and facilitating factors. Faculty of Nursing Endowment Fund \$7500.00

- 2014 Temple, B., Curtis, H., & Farr, C. Evidence brief about respite services for people with Intellectual Disabilities and their families. \$5400.
- 2012 – 2013 Temple, B., Community Support Program, St.Amant. Evaluation of Two Formats of Symbol Cookbooks and Supports for Care Providers in Day Programs for People with Intellectual Disability. St.Amant Foundation and St.Amant Research Centre, \$4000.
- 2010 - 2012 Yu, C.T., Montgomery, J., Shooshtari, S., Temple, B., Douglas, J., Kepron, E., & Martin, T., Knowledge translation for teachers of individuals with intellectual/developmental disabilities and health-related challenging behaviours, CIHR, \$180,840 (Team member and working group leader.) 2 year
- 2010 - 2012 Temple, B. & the feeding team of Community Support Program, St. Amant, Continuity of Care in the Community settings for people with Intellectual Disabilities: A case study approach, St.Amant Foundation, \$7,000 (Principal Investigator)
- 2011 - 2013 Temple, B., Martin, T., Dube, C., Novotny, L., & Fife, C. Working with individuals with Intellectual Disabilities: Injuries and Challenging Behaviours. Workers Compensation Board, Research and Workplace Innovation Program, \$133,041, 2 year grant.
- 2011 - 2012 Temple, B. Ewanyshyn, C. & Manitoba Ostomy Program Nurses, Factors associated with the development of parastomal hernias in Manitobans living with an ostomy, Dr. Paul H.T. Thorlakson Foundation Fund, \$32,750.00 (Principal Investigator) 1 year
- 2011 - 2012 Ouellette-Kuntz, H., Balogh, R., Cobigo, V., Hennen, B., Lecomte, J., Lunskey, Y., McColl, M., Morin, D., Norris, D., Proulx, R., Shooshtari, Shahin, Sullivan, B., Temple, B.(co-applicant). Innovations in Community Based Primary Health Care for Adults with Intellectual/Developmental Disabilities. CIHR Community-based Primary Health Care, Meetings Grant, \$25,000. 1 year
- 2011 - 2012 Temple, B., Sawatzky-Dickson, D., Pereira, A., and Nursing Research and Evidence Based Practice Committee, HSC, Nurses Perceptions of the use of evidence in practice: Influencing factors. Health Science Centre Research Department, \$4,189.
- 2010 - 2012 Temple, B., Stutsky, B., & Johnson, C., Implementation of pain assessment tools on Medical and surgical units: Success factors. Health Sciences Research Department, Scholar in Residence Program, HSC Research Department \$20,000 (Principal Investigator)
- 2010 – 2011 Schultz, A., Temple, B., & Preston, J. Tobacco dependence and cessation among people living with HIV/AIDS. Health Sciences Centre, \$7,068. (Co-Investigator)
- 2009 -2010 Temple, B., Secco, L., Yu, C.T., McMillan, D., & Kepron, E. Knowledge Translation Synthesis Grant: Pain in people with developmental disabilities: A Scoping Review, CIHR, Knowledge Translation \$39,685 (Principal Investigator)
- 2009 - 2010 Temple, B., Yu, D., & Martin, T. An organization as context for knowledge translation: Setting the Stage, CIHR, Knowledge Translation, Meetings grant \$8,900 (Principal Investigator).
- 2008 - 2009 Shooshtari, S., Yu, D., Martin, T., & Temple, B.A., Developing a Knowledge Transfer Exchange Model for Developmental Disabilities in Manitoba, Life Course Health Initiative, Faculty of Human Ecology, \$3,500 (Co-Investigator)
- 2008 -2009 Temple, B.A., Dittberner, K., Deurksen, D., & Vancaesee, P., Prevalence and symptoms of H. Pylori of a population of individuals with Intellectual Disabilities living in an

- institution, Veteran's Poppy Fund, \$3,500 (Co-Investigator)
- 2008 -2009 Temple, B.A., & Mordoch, E., Challenging the stereotype of people with intellectual disabilities, University of Manitoba, Faculty of Nursing Endowment Fund, \$2,463 (Co-Principle Investigator)
- 2007 - 2009 Temple, B., The health of mothers of children with Autism, University of Manitoba, University Research Grants Program, \$4,800 (Principal Investigator)
- 2007 - 2008 Temple, B., Perceptions of gastrostomy feeding in children with developmental disabilities: A comparison of parents and nursing caregivers, Children's Hospital Foundation of Manitoba Inc., MICH, \$4,023.62 (Principal Investigator)
- 2007 Temple, B.A., & Mordoch, E., Students' attitudes towards individuals with intellectual disabilities, University of Manitoba, Faculty of Nursing Endowment Fund, \$2,300 (Co-Investigator)
- 2006 Temple, B.A., Factors associated with Mothers' protection of their children from environmental tobacco smoke, Canadian Lung Association, \$7,500.00 (Principal Investigator). Dissertation (Committee: Dr. Joy Johnson (chair), Dr. Joan Bottorff, Dr. Susan Dahinten, Dr. Karen Chalmers)
- 2005 Temple, B.A., & Epp, D., Program evaluation of non-attendees at Prairie Health Matters, Brandon University Students Union, \$1,200 (Principal Investigator)

Research Grants Applied – not funded

- Ouellette-Kuntz, H., Minnes, P., Temple, B., & Weiss, J. (submitted Sept 1, 2010). Trajectories of maternal well-being in the context of different service delivery models for publicly funded intensive behavioural intervention programs for children with autism. Catalyst Grant: Maternal Health: From pre-conception to the empty nest. Not funded.
- Lobchuk, M., Agou-Setta, A., Temple, B., Demczuk, L., Harder, N. (submitted Feb, 2014). Communications technology and needs of caregivers of seriously ill elderly: A scoping review. Not funded
- Shooshtari, S. (PI), Temple, B., Lix, L., Francois, J., Kristjanson, M., Martin, T., Dube, C., Udell, L., Fenez, L., Lagget, J., Loeppky, R., Busch, C., Ouellette-Kuntz, H., Lennox, N., Casson, I., Rabbani, R. Implementation and Evaluation of the Comprehensive Health Assessment Program (CHAP) for adults with intellectual disability (ID) as a public health intervention – Pilot Study Manitoba Health Research Council, Applied Health Services Program, \$200,000 – Jan 2015 – Dec 2016 – not funded

SEED MONEY/START-UP FUNDS

- 2014 – 2017 St. Amant Research Centre Researcher Funds \$10,000/year
- 2009 - 2012 St. Amant Research Centre Researcher Funds \$10,000/year
- 2008 - 2009 Faculty of Nursing New Tenure Track employee \$15,000. Start-up funds
- 2007 St. Amant Research Centre Grant – Authors: C.T. Yu, B. Temple, S. Shooshtari, T. Martin. Received \$450,000 from Winnipeg Foundation to support expansion of the centre. Supports ongoing research and infrastructure.
- 2007 – 2008 Manchanda, R., Bhatnagar, N., & Temple, B., *An integrated model for anti-smoking activism, gender differences and social distance effects on anti-smoking activist interventions*, University of Waterloo, \$5,000.00 (Co-Investigator). Timothy Dewhirst, U of Guelph

SCHOLARLY AND CREATIVE WORKS

Submitted

- Ediger, J., **Temple, B.**, Summers, J., & Martin, T. (2021 submitted) Mindfulness-based training improves staff caregiving behaviours toward persons with Developmental Disabilities. *Mindfulness*
- Chooniedass, R., **Temple, B.** *Readiness for Anaphylaxis: A concept analysis*. Submitted to Nursing Forum. January 12, 2017.
- Chooniedass, R., **Temple, B.**, Becker, A. (2017) Epinephrine for Anaphylaxis: Too seldom, too late. *JAMA Pediatrics*
- Temple, B.**, Sawatzky-Dickson, D., Pereira, A., Dufault, B. Nurses Perceptions of the use of evidence in practice: Influencing factors. Not accepted being revised to submit to another journal
- Temple, B.**, Dong, D., Heinrichs, D., Virues-Ortega, J., Martin, T., Shooshtari, S., Kirwan, S., Hurtado-Parrado, C., & KATYDID Team. (submitted April 2014). Classroom behaviour management and common effects of psychopharmacological medication in autism spectrum disorders. *School Mental Health*. Not accepted being revised to submit to another journal
- Stoesz, B. M., Shooshtari, S., Montgomery, J. M., Martin, T., Heinrichs, D. J., Snow, W., Douglas, J., Carpick, K., & **KATYDID research team**. (2013). How to train staff to manage challenging behaviour in autism spectrum disorders (ASD) and intellectual and developmental disabilities (IDD). Submitted to Sage Open March 1, 2014 (51 pages).

Peer Reviewed Publications

- Maharjan, P., Murdock, D., Tieleman, N., Goodall, N., **Temple, B.**, Askin, N., Wittmeier, K. (2021). Interventions to improve the cast removal experience for children and their families: A scoping review. *Children*, 8. Doi.org/10.3390/xxxx
- Armah, N., Martin, D., Cepanec, D., **Temple, B.**, Irabor, B., Rabbani, R. (2020 in press). The impact of undergraduate research experience on professional career outcomes of nurses. *Journal of Nursing Education*,

- Shooshtari, S., Church, H., Cameranesi, M., & **Temple, B.** (submitted 2020). Person-centered Advanced Care Planning for Pre-frail or Frail Adults with Intellectual and Developmental Disabilities. *Journal of Intellectual Disabilities*.
- Hack, T., Bell, A., Plohman, J., **Temple, B.** (2019). Research citation analysis of Canadian nursing academics: 9-year follow-up. Extended editorial. *Journal of Advanced Nursing*,
- Chooniedass, R. **Temple, B.**, Martin, D., & Becker, A. (2018). A qualitative study exploring parents' experiences with epinephrine use for their child's anaphylactic reaction. *Clinical and Translational Allergy*, 8 (43), 1-9. [Doi.org/10.1186/s13601-018-0230-y](https://doi.org/10.1186/s13601-018-0230-y)
- Oyelana, O., Martin, D., Scanlan, J., & **Temple, B.** (2018). Learner-centred teaching in a non-learner-centred world: AN interpretive phenomenological study of the lived experience of clinical nursing faculty. *Nurse Education Today*, 67(8), 118-123. doi.org/10.1016/j.nedt.2018.05.012
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- Temple, B.**, Krishnan, P., O'Connell, B., Grant, L. Demczuk, L. (2017). *Exploring emergency department/urgent care interventions for person with dementia presenting with ambulatory care-sensitive conditions: A scoping review*. JBI Database of systematic reviews and implementation reports, 15(2).
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- Becker, A., Chooniedass, R., Aujnarain, A., Chan, E., Demczuk, L., HayGlass, K., Rubin, T., Simons, E., & Temple, B. (2016). When do clinical history and allergy tests suggest the need for an oral food challenge? A systematic review protocol. Protocol registered with Prospero #CRD42015026879
- Shooshtari, S., **Temple, B.**, Waldman, C., Abraham, S., Ouellette-Kuntz, H., Lennox, N. (2016). Stakeholders' perspectives towards the use of Comprehensive Health Assessment Program (CHAP) for adults with intellectual disabilities in Manitoba. *Journal of Applied Research in Intellectual Disabilities*. [Doi: 10.1111/jar.12261](https://doi.org/10.1111/jar.12261)
- Temple, B.**, Farley, T., Popik, K., Ewanyshyn, C., Beyer, E. (2016) Factors associated with parastomal hernia development. *Journal of Wound, Ostomy and Continence Nursing*, 43(5), 489-493.
- Becker, A., Chooniedass, R., Aujnarain, A., Chan, E., Demczuk, L., HayGlass, K., Rubin, T., Simons, E., **Temple, B.** (2016). When does a clinical history and allergy testing predict the need for an oral food challenge: A systematic review. Protocol registered with Prospero #CRD42015026897

- Avery, L., Zieroth, S., **Temple, B.**, Szwajcer, A., & Sawatzky, J. (2016). The impact of caring on informal caregivers/support persons of individuals living with a ventricular assist device: A qualitative systematic review protocol. *Joanna Briggs Institute*, 14(1),44.
- Shooshtari, S., Brownell, M., Ouellette-Kuntz, H., Yu, C.T., Naghipur, S., Hennen, B., **Temple, B.**, Dik, N., & Burchill, C. (2014). Comparing hospitalized dental care between individuals with and without developmental disabilities in Manitoba: A population-based study. *JODD* 2014.
- Cox, A., Dube, C., & **Temple, B.** (2014). The influence of staff training on challenging behaviour in individuals with intellectual disability: A review *Journal of Intellectual Disabilities*, DOI: 10.1177/1744629514558075
- Virues-Ortega, J., Pritchard, K., Grant, R., North, S., Hurtado-Parrado, C., Lee, M., **Temple, B.**, Julio, F., & Yu, C.T. (2014). Clinical decision making and preference assessment for individuals with intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 119(2), 1512-170.
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- Schultz, A., **Temple, B.**, Gibbons, C., Preston, J., Ronson, G. (2013). Living with HIV and tobacco dependence: listening to those who are and exploring their health care context. *Journal of the Association of Nurses in AIDS Care*.
- Ouellette-Kuntz, H., Balogh, R., Cobigo, V., Hennen, B., Lunskey, Y., McColl, M. A., ... Temple, B. (2012). Positioning ourselves to change health policy through research – The Canadian approach. *Journal of Intellectual Disability Research*, 56(7-8), 755.
- Temple, B.**, Dubé, C., McMillan D., Secco L., Kepron, E., Dittberner K., Ediger J., Vipond G. (2012). Pain in People with Developmental Disabilities: A Scoping Review. *Journal on Developmental Disabilities* 18(1)57-70.
- Temple, B.**, & Mordoch, E. (2012). Nursing students' perceptions of disability and the role of the nurse: Implications for care of people with Intellectual Disability. *Journal of Nursing Education*, 51(7). 407-410.
- Dong, D. & **Temple, B.** (2011). Oppression: A concept analysis and implications for nurses and nursing. *Nursing Forum*, 46(3), 169-176.
- Temple, B.**, & Johnson, J. (2011). Provision of smoke-free homes and vehicles for kindergarten children: Associated Factors. *Journal of Pediatric Nursing*. 26(6), e69-78.
- Martin, T. L., Shooshtari, S., **Temple, B.**, & Yu, C. T. (2010). Knowledge Translation in Developmental Disabilities: Voices from the Community. *Saskatchewan Population Health and Evaluation Research Unit (SPHERU) Knowledge Translation Casebook*.
- Martin, T. L., Shooshtari, S., **Temple, B.**, & Yu, C. T. (2010). Facilitating and impeding factors for knowledge translation in developmental disabilities: outcomes of community-based workshops. *Journal on Developmental Disabilities*, 16(3), 42-47.
- Ouellette-Kuntz, H., Shooshtari, S., Yu, D., & **Temple, B.A.** et al (2010). Estimating administrative prevalence of Intellectual Disabilities in Manitoba. *Journal on Developmental Disabilities*, 15(3), 69-78.

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- Temple, B.,** & Epp, D. (2009). Evaluation of non-attendees of a diabetes education program: The program response. *Canadian Diabetes Journal*, 33(4), 382-387.
- Clark, B.A., (**Temple**) & Chalmers, K. (2003). Childhood asthma. Helping parents cope. *Canadian Nurse*, 99(2), 19-22.
- Kluka, S., Clark, B. (**Temple**), Mordoch, E., Martin, D., & Hyndman, K. (2001). Latitude and attitude: An off-campus delivery of doctoral nursing education. *Canadian Nurse*, 97(6), 27-29.

Book Chapters

- Ateah, C.A., Scott, S.D. and Kyle, T. (2014). Canadian Essentials of Pediatric Nursing. Lippincott Williams and Wilkins. Contributor to two chapters of Canadian content. Chapter 30: Genetic Disorder and Chapter 31: Cognitive or Mental Health Disorder
- Broberg, M., and **Temple, B.** Health Promotion for Families in Taggart, L. and Cousins, W. (Eds.). (2013). Health Promotion for People with Intellectual and Developmental Disabilities across the Lifespan. The Open University Press/McGraw-Hill.
- Taggart, L., and **Temple, B.** Addictions. In Taggart, L. and Cousins, W. (Eds.). (2013). Health Promotion for People with Intellectual and Developmental Disabilities across the Lifespan. The Open University Press/McGraw-Hill.

Dissertations and Theses

- Temple, B.A. (2006). *Factors associated with mothers' protection of their children from environmental tobacco smoke*. Unpublished doctoral dissertation, University of British Columbia, Vancouver, British Columbia.
- Temple, B.A. (1997). *Management of a Preschool Child's Asthma: The Parental Perspective*. Unpublished master's thesis, University of Manitoba, Winnipeg, MB.

Non-Peer Reviewed Reports

- Temple, B.** Dube, C., Martin, T., North, J. (2017). Evidenced Informed Planning and Evaluation: Respite Services at St.Amant. Funded by The Winnipeg Foundation.
- Temple, B.,** Waldman, C., & Abraham, S. (2015). Evidence briefing and impact of transitioning individuals with intellectual and developmental disabilities from institutions to the community. Report prepared for St.Amant.
- Temple, B., Curtis, H., McCombe, L., & Martin, T. (2017). Crisis stabilization for youth with dual diagnosis A report to St.Amant
- Temple, B.,** Curtis, H., Farr, C. (2014). Evidence briefing on respite services for people with intellectual or developmental disabilities.
- Waldman, C., Abraham, S. Shooshtari, S., **Temple, B.,** Ouellette-Kuntz, H. & Lennox, N. (2014). Comprehensive Health Assessments for Adults with Intellectual Disability (ID) in Manitoba. A brief report.
- Temple, B.,** Martin, T., Dube, C., Schwarz, R., Novotny, L., Fyfe, C., Fuga, L., Farley, T. (2013). Working with individuals with intellectual disabilities and/or developmental disabilities: injuries and challenging behaviour. Brief report. <http://bitly/F1GPSf>
- Schultz, A. Gibbons, C., **Temple, B.,** Preston, J. (2011). Exploring tobacco dependence and cessation among people living with HIV/AIDS: Brief report.

Temple, B., St. Amant Feeding Swallowing and Nutrition Team, Sandy Alguire. (2013). Continuity of Care in the Community: A multi-site case study. Brief report.

Conference Presentations Refereed Accepted

Conference Presentations (refereed)

International

Martin, D., Armah, N., Cepanec, D., **Temple, B.**, Irabor, B., Rabbani, R. Impact of undergraduate research experience on the professional careers of nurses: A cross-sectional study. Invited speaker at the Annual General Meeting of Sigma theta Tau International Xi Lambda Chapter. October, 2019

Temple, B., Martin, T., Dube, C., Kilmnick, J., & Demczuk, L. Can we reduce injury by improving knowledge translation strategies for direct support workers of people with intellectual disability who display challenging behaviour? IASSIDD European Conference, Athens, Greece, July 2018.

Halas, G., **Temple, B.** “Pretty radical from what I’ve known”: The dissonance and distance underlying patients cognitive engagement with educational health information. North American Primary Care Research Group. Colorado Springs, Colorado, November, 2016 Selected for a 2016 NAPCRG Distinguished Trainee Award. Oral presentation Nov 13, 2016. Selected as a Distinguished Presentation Oral presentation Nov 15, 2016.

Hannah, L., Temple, B., Taggart, L. An international comparison of a health promotion questionnaire, use in the UK and Canada. IASSIDD, World Congress, Melbourne Australia. August, 2016

Temple, B., Hannah, L., Taggart, L. Knowledge of health promotion: support workers in two countries. IASSIDD World Congress, Melbourne, Australia, August, 2016.

Shoostari, S., Temple, B., Stoesz, B., & Kristjanson, M. Comprehensive Health Assessment training workshop. International Association of Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) World Congress, Melbourne Australia, August, 2016.

Temple, B. Waldman, C., Hannah, L. Knowledge and understandings of direct support people of health promotion in people with intellectual disability. IASSID, AAMD conference, Los Angeles, July 2015

Halas, G., Temple, B. Katz, A., Schonwetter, D. Receptiveness to health education and the influence of provider-patient communication. Poster presentation to North American Primary Care Research Group Conference (NAPCRGC) New York, USA. Nov 21-24, 2014.

Shoostari, S., Temple, B., Waldman, C., & Abraham, S. Comprehensive Health Assessments for Adults with Intellectual Disability (ID) in Manitoba. IASSID European Congress, Vienna, Austria July 14, 2014.

Temple, B., Martin, D., Popik, K., McMillan, D., Cepanec, D., Goodwin, B., & Harwood, R. Clinical educators beliefs and behaviours about evidence-based practice: Bridging the gap. Poster to be presented at Promoting patient decision making with evidence-based practice. University of Iowa 21st National Evidence-Based Practice Conference, Iowa, April 24-25, 2014.

- Temple, B., Martin, D., Popik, K., McMillan, D., Cepanec, D., Goodwin, B., & Harwood, R. Clinical educators' beliefs and behaviours about evidence-based practice: Bridging the gap. Poster presented by D.Martin Nursing and Nurse Education Conference, Honolulu, Hawaii, November 13, 2013.
- Temple, B. Collaborating to answer practitioners questions. Poster at Evidence to Practice conference IASSIDD, Nijmegen, Netherlands, November, 2013.
- Temple, B. Continuity of Care: A multi-site case study of people with intellectual disabilities living in the community. IASSID World Congress, Halifax, NS, July, 2012.
- Temple, B. Injury reports by carers of people with ID displaying challenging behaviours in the community: A mixed methods study. IASSID World Congress, Halifax, NS. July, 2012.
- Oullette-Kuntz, H. and team. Positioning ourselves to change health policy through research – The Canadian approach. IASSID World Congress, Halifax, NS. July, 2012
- Dube, C., & Temple, B. Supporting Adults with Intellectual Disabilities who Present with Challenging Behaviours: A Cross-Case Analysis of Staff Perceptions of Work and Training. IASSID World Congress, IASSID, July, 2012
- Julio, F., Lee, M., Grant, R. L., North, S., Pritchard, K., Temple, B., & Virués-Ortega, J. (2012, September). *An iPhone®/iPad® application for the assessment of preference in individuals with developmental and intellectual disabilities*. Paper presented at the 6th Conference of the European Association for Behaviour Analysis, Lisbon, Portugal.
- Temple, B. (2010). *Pain in people with Intellectual Disabilities: A Scoping Review*. IASSID, Rome, Italy, October.
- Temple, B., Proulx, R., Marks, B., & Taggart, L. (2010). *Health Promotion in people with Intellectual Disabilities: Current state, priorities and issues*. International Union of Health Promotion conference, Geneva, Switzerland. July.
- Temple, B. (October 2010). *Pain assessment in people with intellectual disabilities: A scoping review*. IASSID, Rome, Italy. Poster Presentation.
- Temple, B. (2008) What theoretical concepts are relevant to mothers' protection of their children from environmental tobacco smoke? Canadian Tobacco Control Initiative Invitational Symposium, Portland, Oregon.
- Temple, B.A. (2007). *Factors Associated with Mothers' Protection of their children from Environmental Tobacco Smoke*. 11th International Nursing Research Conference, Madrid, Spain. Poster Presentation.
- Temple, B. (2007). Student nurses' attitudes towards people with Intellectual Disability. 11th International Nursing Research Conference, Madrid, Spain.
- Temple, B.A. (2006). *Factors Associated with Mothers' Protection of their children from Environmental Tobacco Smoke*. Pangea Conference for Child Health, Chicago.

National

- Temple, B., Martin, D., Cepanec, D., Armah, N., Irabor, B., Rabbani, R. (2019). Impact of undergraduate research experience on the professional careers of nurses. WNRCSN, Edmonton, AB. Feb, 2019.
- Martin, D., Temple, B., Cepanec, D., Armah, N., Irabor, B., & Rabbani, R. Impact of undergraduate research experience on the professional careers of nurses. CHWC, Gatineau, Quebec. October, 2018.

- Halas, G., Temple, B. "Pretty radical from what I've known": The dissonance and distance underlying patients cognitive engagement with educational health information. Oral presentation at the International Institute for Qualitative Methodology, Qualitative health Research Conference, Oct 17, 2016.
- Chooniedass, R., Temple, B., Becker, A., Martin, D. Caregivers lived experience of anaphylaxis. A phenomenological study. Qualitative Health Research Conference, Kelowna, BC October, 2016.
- Chooniedass, R., Temple, B., Becker, A. Caregivers lived experience of anaphylaxis: Educational strategies for Knowledge Translation. Canadian Society of Allergy and Clinical Immunology, Montreal, QC October, 2016.
- Dube, C. Temple, B., Waldman, C., Godard, K., Smith, E. Etchverry, E., Martin, T. Evidence informed program planning and evaluation: Incorporating a mixed methods approach to support community based service transitions. Poster at Health and Well Being in Children, Youth and Adults with Developmental Disabilities Conference, Vancouver, B.C. November 2016.
- Temple, B., Martin, T., Dube, C., Kilimnik, J., Demczuk, L., Waldman, C., Curtis, H., & Fuga, L. Developing a sustainable knowledge translation intervention for managers: A research protocol. Poster at KT Canada Scientific Meeting, Toronto, ON. June 2016.
- Temple, B., Martin, T., Dube, C. Engaging stakeholders in support of people who are injured while working with people with ID who display challenging behaviour. Health and Well Being Conference, Toronto, ON. Oct 27 & 28, 2015
- Temple, B. Martin, T., Dube, C. Stakeholder engagement in the field of disability research. KT Canada Scientific meeting, Halifax, May, 2015.
- Temple, B., Dube, C., Martin, T., Fuga, L.(2014). Injuries to cares of people with ID displaying challenging behaviour: A mixed methods study. Qualitative Health Research Conference, Victoria, BC.
- Shooshtari, S., Temple, B., Waldman, C., & Abraham, S. Comprehensive Health Assessments for Adults with Intellectual Disability (ID) in Manitoba. Health and Well Being in Intellectual Disabilities, Vancouver, October 22-24, 2014.
- Temple, B., Martin, D., Popik, K., Cepanec, D., McMillan, D., Goodwin, B., & Harwood, R. (2014). Clinical educators' beliefs and behaviours about evidence-based: Bridging the theory-practice gap. Western and North-Western Region Canadian Association of Schools of Nursing Conference, Embracing Challenges: Nursing Education in the 21st Century, Winnipeg, February 19- 21, 2014.
- Temple, B., Dube, C., Martin, T., Novotny, L., Fyfe, C. Managers' perspectives of carers injuries. Poster Health and Wellbeing in Children, Youth and Adults with Developmental Disabilities, Toronto, ON November 12 & 13, 2013.
- Temple, B. Assessing pain in people with ID: A skill for everyone. 90 minute workshop presented at Health and Wellbeing in Children, Youth and Adults with Developmental Disabilities, Toronto, ON November 12 & 13, 2013.
- Temple, B., Dube, C., Martin, T., Novotny, L., Fyfe, C. Injury reports by carers of people with intellectual disability displaying challenging behaviours in the community: A mixed methods study, second phase. Health and Wellbeing in Children, Youth and Adults with Developmental Disabilities and Challenging Behaviour – the tip of the iceberg, Vancouver, BC, November, 2012
- Shooshtari, S., Brownell, M., Ouellete-Kuntz, H., Naghipur, S., Temple, B., Yu, C.Y., Hennen, B., Dik, N., Burchill, C. Comparing Hospitalized Dental Care between Persons With and Without Developmental Disabilities in Manitoba. A paper accepted for presentation at the Canadian

Association of Public Health Dentistry 2013 Scientific Conference and Annual General Meeting, Toronto, Ontario, Canada, September 27-28, 2013.

Senkow, Q., Montgomery, J., Douglas, J., Heinrichs, D., North, S., Shooshtari, S., Virués-Ortega, J., Martin, T. L., Dodson, L., Temple, B., & Yu, C. T. (2012, May). *Effective interventions for challenging behaviours of children and youth with autism and developmental disorders in school settings: A knowledge translation project*. Poster presented at the 11th Annual International Meeting for Autism Research, Toronto, ON.

Stoesz, B. M., Montgomery, J. M., Martin, T. L., Heinrichs, D., North, S., Douglas, J., Carpick, K., Dodson, L., & KATYDID research team. (2012, October). *Effective interventions for challenging behaviours of students with autism and developmental disorders: Bringing research to school staff*. Poster presented at the Geneva Centre for Autism 2012 International Symposium, Toronto, ON.

Pritchard, K., Virués-Ortega, J., North, S., Grant, R. L., Hurtado-Parrado, C., Temple, B., & KATYDID research team. (2012, October). *Clinical decision-making and preference assessment procedures for individuals with intellectual disabilities*. Poster presented at the Geneva Centre for Autism 2012 International Symposium, Toronto, ON.

Heinrichs, D. J., Stoesz, B. M., Montgomery, J. M., Temple, B., Martin, T., Douglas, J., Shooshtari, S., North, S., Dodson, L., & KATYDID research team. (2012, October). Shared vocabulary in integrated knowledge translation research: Barriers and facilitators. Poster presented at the Geneva Centre for Autism 2012 International Symposium, Toronto, ON.

Dong, D., & Temple, B. My child, My Life: Experiences of Parents of Children with Autism Spectrum Disorders Poster to be presented at Child and Youth Mental Health Matters 2012 Conference, May, 2012.

Temple, B. & Johnson, C. (2012). Implementation of pain assessment tools: Success Factors. Canadian Association of Schools of Nursing, (CASN) Toronto, May.

Temple, B., Sawatzky-Dickson, D. & Piera, A. (2012). Nurses' beliefs and use of evidence in practice: Influencing Factors. Canadian Association of Schools of Nursing, (CASN) Toronto, May.

Temple, B. & Dube, C. (2011). Case Study to examine Evidence Based Support in the community. Health and Wellbeing in Developmental Disabilities. Poster Presentation. Conference. Toronto, ON, November.

Temple, B., Stutsky, B., & Johnson, C. (2010). *Implementation of pain assessment tools on medical and surgical units: Success Factors. The methodology*. International Clinical Nursing Research Conference, Ottawa, ON. June. Poster Presentation.

Temple, B. (2009). *Gastrostomy feeding in people with developmental disabilities: Parents' and Caregivers' perspectives*. International Qualitative Research Conference, Vancouver, BC. October.

Temple, B. (2008) *The health of mothers of children with autism: Finding the strengths*. Qualitative Health Research Conference, Banff, AB October.

Temple, B., & Mordoch, E. (2007). *Student's attitudes towards individuals with intellectual disabilities*. WRCASN, February, Saskatoon, SK.

Temple, B.A. (2006). *Factors Associated with Mothers' Protection of their children from Environmental Tobacco Smoke*. Invitational Symposium for Research to Inform Tobacco Control, Toronto. Poster Presentation.

Local

- Petrasko, K., Alessi-Severini, S., Atout, R., Degagne, C., Schultz, A., Temple, B., Wotton, D., & Grymonpre, R. (May, 2017). Offering a practice-based interprofessional learning opportunity: An implementation checklist. Poster presented at the Rady Faculty of Health Sciences Communities and Collaboration Symposium, Winnipeg, MB.
- Chooniedass, R., Temple, B., Becker, A., Martin, D. Caregivers' lived experience with anaphylaxis: A phenomenological study. Child Health Research Day, Winnipeg, MB October, 2106
- Temple, B., Waldman, C., Curtis, H. Health promotion knowledge of staff who support people with ID: A cross-sectional survey study. College of Nursing Research Seminar Series (& Telehealth). June, 2016.
- Temple, B., Waldman, C., Curtis, H, L. Demczuk., Martin, T., Dube, C. Scoping reviews: A video poster of the process of doing them. CCDDA, June, 2015.
- Temple, B., Waldman, C., Curtis, H, L. Demczuk., Martin, T., Dube, C. Respite review an overview of the literature. H. Curtis presenter. CCDDA, June, 2015.
- Shoostari, S., Abraham, S., Temple, B., Waldman, C. (2015, February). Comprehensive Health Assessments for Adults with ID in Manitoba. A paper presented at the Community Health Sciences (CHS) Colloquium, University of Manitoba, Winnipeg, MB.
- Temple, B., Waldman, C. Shoostari, S., & Abraham, S. Comprehensive Health Assessments for Adults with Intellectual Disability (ID) in Manitoba: Feasibility. College of Nursing Research Rounds, March 9, 2015.
- Temple, B., Dube, C., Martin, T., Fuga, L. Support workers' experiences of being injured while supporting individuals who display challenging behaviours. Building a supportive environment. CCDDA, Winnipeg, MB May 7, 2014
- Shoostari, S., Temple, B., Waldman, C., & Abraham, S. Comprehensive Health Assessments for Adults with Intellectual Disability (ID) in Manitoba: Feasibility. CCDDA, Winnipeg, May 7, 2014
- Temple, B., Dube, C., Martin, T., Schwarz, R., Fyfe, C. Manager perspectives of support worker injury when supporting people with ID/DD displaying challenging behaviour. Poster presentation CCDDA, May 7, 2014
- Temple, B. & Johnson, C. (2012). Implementation of pain assessment tools: Success Factors. Faculty of Nursing Research Rounds. UM, March.
- Temple, B., Sawatzky-Dickson, D. & Periera, A. (2012). Nurses' beliefs and use of evidence in practice: Influencing Factors. Faculty of Nursing Research Rounds, UM, March.
- Temple, B. (2011). Pain in people with Intellectual Disabilities – some practical ways to consider your clients. Developmental and Intellectual Disability Conference. Winnipeg, MB May.
- Temple, B. (March 2010). *An organization as Context for Knowledge Translation: Barriers and Facilitators*. MCHP 20th Anniversary Conference, Winnipeg, MB. Poster Presentation.
- Temple, B. (April 2010). *The effect of environmental tobacco smoke on child development: Implications for health care providers*. HSC Pediatric conference. (poster).
- Temple, B. (2008) *Mothers' perceptions of the ABA program and their health*. Manitoba Association of Behavioural Analysis. Winnipeg, MB November.
- Temple, B., Senkow, Q., & Thorsteinsson, J. (2008). *Gastrostomy feeding in people with developmental disabilities: Parents' and Caregivers' perspectives*. St. Amant Conference, October.
- Dittberner, K., & Temple, B. (2008). *H. Pylori. Can you stomach that?* St. Amant Conference, October.
- Temple, B.A. (2008, April 18). *What theoretical concepts are relevant to protection of children from environmental tobacco smoke?* Health Sciences Centre Pediatric Nursing Conference, Winnipeg. Poster Presentation.

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- Temple, B. (2007). *Student's attitudes towards individuals with intellectual disabilities*. St. Amant Conference, Winnipeg, MB.
- Yu, D., Temple, B., Shooshtari, S., & Martin, T. (2007). *Knowledge translation for developmental disabilities in Manitoba, a workshop to understand barriers and facilitators*. St. Amant Centre Conference, Winnipeg, MB.
- Yu, D., Temple, B., Shooshtari, S., & Martin, T. (2007). *Benefits of interdisciplinary research: The St. Amant Research Centre experience*. St. Amant Centre Conference, Winnipeg, MB.
- Temple, B.A. (2006). *Do health care providers have good attitudes?* St. Amant Conference, Winnipeg.
- Temple, B.A. (2004). *Off Campus Doctoral Nursing Education*. WRCASN, Winnipeg, MB.

Invited Presentations

- Temple, B. (January, 2017). Building research capacity for best practice: Engaging undergraduate students in research. Invited presentation at the Canadian Nursing Students National Conference, Winnipeg, MB .
- Temple, B. (2017) Moving beyond knowledge to action. Knowledge translation models to use. Keynote at IASSIDD, Health SIRG Conference, Belfast Northern Ireland.
- Temple, B. (2017). The development of parastomal hernia in ostomy patients in Manitoba. What does the evidence tell us? Keynote at Canadian Ostomy Nursing Association Conference, London, ON
- Temple, B., Curran, J. (2016). Mixed methods – invited presentation to KT Canada Trainees at summer institute, June, Toronto, ON.
- Temple, B., (2015). Invited radio waves shoe on Pain in People with ID for public support of people who support people with ID and families. “Pain BC”
- Temple, B. (2015). Invited webinar Pain in people with ID for health professionals. “Pain BC”
- Temple, B. (2015) . Final Panel Keynote – “What does the Future Hold?” Health and Well Being Conference, Toronto, ON. Oct 27 & 28, 2015
- Temple, B. (2015). Supporting children with intellectual and developmental disabilities – ongoing research. Pediatric Rounds, Children's Hospital Research Institute of Manitoba (CHRIM).
- Temple, B. (2014). Pain assessment in people with intellectual disabilities. Workshop presented to Central Residential Community, Kelowna, BC May 2014.
- Temple, B. (2013). Knowledge translation in developmental disabilities: Setting the stage. Presented at Developmental Disabilities Research Institute, Ulster University, Belfast, Ireland. October 21, 2013.
- Temple, B. & Johnson, C. (2012). Implementation of pain assessment tools: Success Factors. WRHA Pain implementation committee, June.
- Temple, B., Sawatzky-Dickson, D. & Periera, A. (2012). Nurses' beliefs and use of evidence in practice: Influencing Factors. St.Boniface Hospital Lunch and Learn –June
- Temple, B. (2011). Knowledge Translation in Developmental and Intellectual Disabilities, Research Examples and Theories. CARE-ID – national web presentation.
- Temple, B. (March 2010). *Knowledge translation for developmental disabilities*. Presented to parent support group in Portage la Prairie, MB. (As representative for SARC).
- Temple, B. (April, 2010). *The effects of environmental tobacco smoke on child development*. Invited Keynote. Breaking the Nicotine Connection, Brandon, MB
- Temple, B. (2007 & 2010). *Reading Research – getting the most out of an article*. Invited workshop for Manitoba Respiratory Health Professionals.

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- Temple, B. (2009). *A developing program of research in people with intellectual disabilities. The importance for parents*. Invited presentation to St. Amant (parent) Association, May, 2009.
- Temple, B. (2008). *Factors associated with mothers' protection from environmental tobacco smoke, implications for respiratory health professionals*. Invited presentation to Manitoba Respiratory Health Professionals.
- Yu, C.T., Temple, B., Shoostari, S., & Martin, T. (2007). Interdisciplinary Research on Developmental Disabilities at St. Amant Research Centre. Community Health Sciences Colloquium and Grand Rounds, Faculty of Medicine, UM
- Temple, B.A. (2006, December). *Factors Associated with Mothers' Protection of Environmental Tobacco Smoke*. MICH Pediatric Rounds, HSC, Winnipeg.
- Temple, B.A. (2006). *Demystifying reading research*. Manitoba Respiratory Health Professionals Interest Group, October.
- Temple, B.A. (2006). *The benefits of interdisciplinary research. The St. Amant Research Team*. Community Health Sciences Seminar Series. Panel presentation.

Presentations (Non-refereed)

- Temple, B. and WCB research team (November, 2014). Synthesis of findings from two years of study. What should your organizations' response be? A community meeting to develop collaborations and facilitate planning to community, government and other agencies.
- Temple, B. and WCB research team (November, 2012). Continuity of Care: A multi-site case study of people with intellectual disabilities living in the community. Progress report to St. Amant Administration and Leadership teams. St. Amant, Winnipeg.
- Temple, B. (April 2010). An organization as Context for Knowledge Translation: Barriers and Facilitators. Faculty of Nursing, Nursing Research Seminar Series, UM.
- Temple, B. (2008). A developing research program about children with developmental disabilities. Research Interest Group, St. Amant.
- Temple, B. (2008, October). The health of mothers of children with autism: Finding the strengths. Nursing Research Seminar Series, UM
- Temple, B.A. (2006, September). Factors Associated with Mothers' Protection of Environmental Tobacco Smoke. UM Faculty of Nursing Research Seminar Series.
- Temple, B.A. (2006, September). Factors Associated with Mothers' Protection of Environmental Tobacco Smoke. Faculty of Nursing International Research Rounds, Umea Sweden (by video-conference).
- Temple, B.A. (2006). The benefits of interdisciplinary research. The St. Amant Research Team. Manitoba Nursing Research Institute Seminar Series. Panel presentation.

KNOWLEDGE TRANSLATION ACTIVITIES

Many of my activities for dissemination involve Knowledge Translation

Several of my studies have had important implications for practice. The implementation of pain tools study involved RNs as research assistants. This project has resulted in one nurse applying to advance her education, and the group is currently writing a paper for publication about their experience. The group was engaged and excited about the value of research and the potential to impact their practice and experience on nursing practice council.

Dr. Beverley Temple

Other studies will have immediate potential to influence nursing practice – the NREBP study – has shown that providing an EBP course does have an impact on nurses’ attitudes about EBP and use of evidence – the committee is very excited to follow through and plan any changes required in their course.

The continuity of care study will have important implications for the way the care is provided in the community – communication patterns, the way that the confidentiality of health care knowledge should be used to improve care, as well as the way that placements are planned for residents. I facilitated community agencies to discuss the findings at presentations and consider ways to change their practice to provide safer communication about the health needs of people with ID.

The ostomy study has involved RNs providing care across the province and the findings will provide important insights into the development of complications. A side benefit has been that the data base is out of date with many people not accessing service any longer (often deaths) and we are under discussions about ways to improve communication within the health care system to reduce the problems that using an out of date data based creates.

The WCB grant will have important implications for many settings related to work injuries with people with ID as well as other populations displaying challenging or aggressive behaviours. Community presentations in conjunction with St. Amant and WCB conducted in September, 2014. This was followed by Nursing Research Seminar Series by telehealth as there was a waiting list for the community session held at St. Amant. There were also individual program presentations provided to support new conversations about potential changes within programs.

All of these studies are providing valuable insights about theoretical understandings about KT in those settings.

SERVICE

UNIVERSITY OF MANITOBA

Faculty of Health Sciences

2016	Member panel for Discovery Days sponsored by The Canadian Medical Hall of Fame
2014 – Present	Member Executive Committee, FHS Faculty Council

College of Nursing

2103 – Present	Member, College of Nursing, Promotions committee
2013 – Present	Member, College of Nursing Executive Committee
2012 – Present	Member, Graduate Studies Committee – chair of subcommittee on graduate orientation (2014)
2010 - Present	Member, Nominating Committee for Manitoba Centre for Nursing and Health Research.
2010 - Present	Nursing Representative to IPE – Oral Systemic Health Group
2009 - 2011	Member, then later designated chair for completion of Mission and Vision development sub-committee
2007 - Present	Active Member Faculty of Nursing Faculty Council

Dr. Beverley Temple

2011 - 2012	Member, Ad hoc Faculty Council By-laws Committee
2007 - 2011	Member, Promotions Committee
2007 -2011	Member, Executive Committee
2001 - 2006	Member, University of Manitoba Teaching Team Leaders Committee, Brandon, MB
2001 - 2006	Member, University of Manitoba Faculty of Nursing Executive Council, Brandon, MB
2001 - 2006	Member, Faculty of Nursing Admissions Committee, Brandon, MB

University

2014 - 2015	Member of following college of nursing committees: selections, promotions, executive and faculty council
2014 – 2016	Member, Senate committee on curriculum and course changes.
2014, 2015	Member , Grant Review Committee, MCNHR
2014	Chair, Oral Defense for Gabriel Schnersch, Psychology.
2012, 2013, 2014	Facilitator for UM IPE Health Promotion Day
2011	Chair, PhD Oral Defense for Kendra M. Thomson, Psychology
2010 - 2013	Faculty Council, Nursing representative, 2-yr term, Faculty of Graduate Studies
2010 & 2011	Judge of Oral Research Presentations, Family Medicine Research Day
2010 & 2011	Judge of Undergraduate Research Poster Presentation Day
2010	Member of Selection Committee for Susan Wright Bell Award for the study of Developmental Disabilities, Department of Family Medicine, UM
2009	Chair, PhD Oral Defense for Laura Leboe, Psychology
2009	Invited Presenter, of New Faculty Perspective University Wide Faculty Orientation (Dr. Karen Grant)
2000 - 2006	Member, Brandon University/University of Manitoba Student Awards Committee, Brandon, MB
1999 - 2005	Brandon Site Representative, Brandon, MB, University of Manitoba, Faculty of Nursing Curriculum Development Committee
2002 - 2004	Brandon Site Representative, Brandon University/University of Manitoba Transition Committee, Brandon, MB

SERVICE - OTHER INSTITUTIONS

Memorial University of Newfoundland (MUN)

2016	Review of application for promotion to full professor (S. Small)
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Dr. Beverley Temple

Brandon University

2002 - 2006 Chair, Curriculum Development Committee

St. Amant Centre

2007 - Present Research Associate, committee work including Board Research Committee, Strategic Planning, Team committee, St. Amant Communication Strategy

2007 Research Associate, Search Committee for River Road Centre Nursing Coordinator Position

Health Sciences Centre

2009 - 2011 As Scholar in Residence sat on Nursing Practice Council, Nursing Research and Evidence-Based Practice Committee and Administration Team Committee.

PROFESSIONAL ACTIVITIES/CONSULTING

Service to Professional and Scholarly Associations

2015 – 2021 CIHR project grant reviewer

2015 Reviewer of Research Grants, Canadian Respiratory Health Professionals

2015 Reviewer of abstracts for IASSID World Congress for Melbourne, Australia

2015-2016 Establishment Grant Reviewer

2011 & 2012 Reviewer for Research Grants, Manitoba Health Research Council (MHRC), Winnipeg, MB

2010 Invited Review for CIHR grant, specific request for one category.

2010 - 2011 Invited Abstract Reviewer for Qualitative Health Research Conference and the International Institute for Qualitative Methodology, University of Alberta, Edmonton, AB.

2006 - 2008 Invited Reviewer for Research Grants, Canadian Lung Association

1999 - 2005 Research Consultant, Brandon Regional Health Authority Respiratory Team

Invited Journal Manuscript Reviewer

2013 – Present European Journal of Pediatrics

2013 – Present Clinical Nursing Research

2013 – Present Journal of Pain

2009 - Present International Journal of Nursing Education Scholarship – 2 completed reviews

2009 - Present Journal of Pediatric Nursing – 14 completed reviews

2008 - Present International Emergency Nursing – 2 completed reviews

2008 - Present Qualitative Health Research – 6 completed reviews

2008 - Present Journal of Psychiatric & Mental Health Nursing – 9 completed reviews

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2008 - Present Canadian Journal of Nursing – 1 completed review

COMMITTEE SERVICE

National

2015 – 2018	Project Grant reviews, CIHR
2011 & 2012	Member, grant review committee, MHRC
2003	Member, ad hoc Research Committee, Canadian Respiratory Society

COMMUNITY SERVICE

Regional/Provincial

2009 - Present	Executive Committee Member, Board of Directors, New Directions, 2-year term – renewed and elected second vice-president, 2013
2008 - 2013	Board Chair, MANTRA, Manitoba Tobacco Reduction Alliance, Winnipeg, MB
2006 - 2011	Board Member, Women’s Health Research Foundation, Winnipeg, MB
2009 - Present	Member, Golf Tournament Fund Raising, Women’s Health Research Foundation, Winnipeg, MB for UM graduate student scholarships for women’s health research.

National

2016	Member NADD conference planning committee
2015 – 2016	Member Health and Well Being conference – Toronto
2008 – 2014	Chair, CARE-ID Board, Canadian Association for the Research and Education in Intellectual Disabilities

International

2013 – 2018	Executive Committee member Health - Special Interest Research Group, (SIRG), International Association of Scientific Study of Intellectual and Developmental Disabilities (IASSIDD).
2017	Abstract reviews for Asia Pacific Conference - IASSIDD