Curriculum Vitae, September 2026

BONNIE L. STELMACH
Department of Educational Policy Studies
Faculty of Education
7-104 Education North
University of Alberta
Edmonton AB
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EDUCATION

2006 **Ph.D. (Educational Administration and Leadership) University of Alberta**
- Funded by Doctoral Fellowship Social Sciences and Humanities Research Council of Canada (SSHRC)
- Dissertation: The Role of Parents in School Improvement: Secondary School Parent and Student Perspectives
- Supervisor: Dr. Rosemary Foster

1997 **M.A. (Educational Philosophy) Simon Fraser University**
- Thesis: Explicating the Moral Experience: A Re-conceptualization of the Role of Emotion in Morality
- Supervisor: Dr. Sharon Bailin

1992 **B.Ed. With Distinction (Social Studies Major) University of Alberta**

ACADEMIC APPOINTMENTS

2018 **Professor with Tenure,** Department of Educational Policy Studies, University of Alberta

2014 **Associate Professor with Tenure**, Department of Educational Policy Studies, University of Alberta

2011 **Associate Professor with Tenure**, Department of Educational Administration, University of Saskatchewan

2006 **Assistant Professor**, Department of Educational Administration, University of Saskatchewan

VISITING POSITIONS

2008 **Visiting Professor** (6 weeks), Faculty of Education, University of New Brunswick, Fredericton, NB

LEAVES

March 2013 – March 2014 Leave Without Pay, University of Saskatchewan. Took up position as **Senior Social Sciences & Humanities Application Support Coordinator**, Grant Assist Program—Social Sciences/Humanities, University of Alberta.

July 1, 2012 - Approved 1-year sabbatical (Terminated March 2013)

PREVIOUS POSITIONS RELEVANT TO U OF A EMPLOYMENT

2013 – 2014 **Senior Social Sciences & Humanities Application Support Coordinator**, Grant Assist Program—Social Sciences/Humanities, University of Alberta

2000 – 2003 **Alberta Initiative for School Improvement (AISI) District Coordinator**, Holy Family Catholic Regional Division No. 37

1998 – 2000 **Teacher** grades 8-12, Holy Family Catholic Regional Division No. 37

1996 – 1998 **Teacher** Years 6-IGCSE, Lanna International School Thailand

1992 – 1994 **Teacher**, grades 9-11, Rocky Mountain House Roman Catholic District No. 131

AWARDS

2025 North American Colleges and Teachers of Agriculture Educator Award (nominated and pending adjudication)

2021 Canadian Committee for Graduate Students in Education Mentorship Award Nominee

2011 University of Saskatchewan New Researcher Award Nominee

2009 Social Sciences and Humanities Research Council of Canada 2009 Aurora Prize Nominee (1 of 24 nominated for outstanding new researcher in Canada)

2008 Teaching Excellence Award, University of Saskatchewan Students' Union

2007 T.B. Greenfield Dissertation Award Nominee, Canadian Association for the Study of Educational Administration (nominated for outstanding doctoral scholarship in Canada)

2005 Honorary Izaak Walton Killam Memorial Scholarship, University of Alberta $4,000

2005 Andrew Stewart Memorial Graduate Prize, University of Alberta $5,000

2005 Dr. Bernal Walker Graduate Scholarship, University of Alberta $2,700

2005 Walter H Johns Graduate Fellowship, University of Alberta $4,622

2005 David L. Clark Award, University Council of Educational Administration (one of 45 selected out of 78 North American applicants)

2004 Ivy A Thomson and William A Thomson Graduate Scholarship, University of Alberta, $15,000 (one of 3 recipients from U of A for doctoral achievement)

2004 Province of Alberta Graduate Fellowship, University of Alberta $15,000

2004 First Place, International Journal of Leadership in Education Graduate Student Manuscript Competition $500 USD

2004 Provost Doctoral Entrance Award, University of Alberta $4,000

2004 J Gordon Kaplan Graduate Student Award, University of Alberta $800

PUBLICATIONS

*graduate student co-author
†undergraduate student co-author

REFEREED SCHOLARLY ARTICLES

Stelmach, B. (2026). All flourishing [in rural school-community partnerships] is mutual. Social Sciences, 15(5), 1—19. https://doi.org/10.3390/socsci15050337

Stelmach, **B**., †Peters, L., Van Beers, R. A. (2026). Co-researching with rural grade 5 and 6 students: Research as a reciprocal act. *The Qualitative Report*, 31(2), 5170—5196. https://doi.org/10.46743/2160-3715/2026.7968

Pelkey, S., **Stelmach, B**., & Hunter, D. (2021). Texts, lies, and mediascapes: Communication technologies and social media as risk in the educational landscape. *Canadian Journal of Educational Administration and Policy, 196,* 16 – 33.

Stelmach, B., Smith, L., & O'Connor, B. (2021). Moral distress among school leaders: An Alberta, Canada study with global implications. *International Journal of Leadership in Education.* Advance online publication. https://doi.org/10.1080/13603124.2021.1925645

Stelmach, B. (2021). Using risk to conceptualize rural secondary school parents' sense of community. *School Community Journal, 31*(1), 9 – 40.

Bowen, M., & **Stelmach, B.** (2020). Parental helping with science fair projects: A case study. *Canadian Journal of Science, Mathematics and Technology Education, 20,* 342 – 354. https://doi.org/10.1007/s42330-020-00087-6

*Michaud, C., & **Stelmach, B**. (2019). Lesbian and gay parents' experiences and their relationships with/in schools: An Alberta study. *Canadian Journal of Educational Administration and Policy,* 69 – 85.

Adams, P., Mombourquette, C., Brandon, J., Hunter, D., Friesen, S., Koh, K.…**Stelmach, B**. (2018). A study of teacher growth, supervision and evaluation in Alberta: Policy and perception in a collective case study. *Journal of Educational Supervision, 1*(2), 1 – 16.

Stelmach, B. (2018). From compliance to capacity building: A Canadian case study highlighting central office support for school council development. *International Studies in Educational Administration, 46*(3), 24 – 46.

Stelmach, B., Kovach, M., & Steeves, L. (2017). Casting a new light on a long shadow: Saskatchewan Aboriginal high school students talk about what helps and hinders their learning. *Alberta Journal of Educational Research, 63*(1), 1 – 20.

Stelmach, B. (2016). Parents' participation on school councils analysed through Arnstein's ladder of participation. *School Leadership & Management, 36*(3), 271-291. doi: 10.1080/13632434.2016.1247048

Stelmach, B. (2012, accepted March 31, 2013). School district conditions and practices that lead to school council effectiveness. *International Journal of Social Sciences,* 1(2), 48-70.

Stelmach, B. (2011). A survey of international rural education issues and responses. *Rural Educator*, 32(2), 32-42.

Stelmach, B., & *von Wolff, S. (2011). A challenge to metrics as evidence of scholarity. *European Educational Research Journal*, 10(1), 64-83.

Stelmach, B., & Renihan, P. (2010). Parents and community, and school: A general overview. *Canadian Journal of Educational Administration and Policy,* 114.

Stelmach, B., & *von Wolff, S. (2010). The construction of parental roles at eight Western Canadian universities. *The Journal of Educational Administration and Foundations, 21* (1), 60-83.

Brien, K., & **Stelmach, B**. (2009). Legal and cultural contexts of parent-teacher interactions: School councils in Canada. *International Journal About Parents in Education, 3(1),* 1-14.

Stelmach, B. (2009). Research or in-search? A non-Aboriginal researcher's retrospective of a study on Aboriginal parent involvement. *First Nations Perspectives, 2(1)*, 35-56.

Stelmach, B. (2008). Five Aboriginal mothers' views on the role of parents in secondary school improvement. *The Journal of Educational Administration and Foundations, 19(2),* 1-18.

Stelmach, B., & *Preston, J. (2008). Cake or curriculum? Principal and parent views on transforming the parental role in Saskatchewan schools. *International Studies in Educational Administration, 36*(3), 59-74.

Stelmach, B. (2006). High school students' perspectives on the role of parents in school improvement. *Journal of School Public Relations*, 27(1), 50-83.

Stelmach, B. (2005). A case study of three mothers' experiences in the Alberta Initiative for School Improvement: Having a voice versus getting a hearing. *International Journal of Leadership in Education,* 8(2), 167-185.

Stelmach, B. (2004). Unlocking the schoolhouse doors: Institutional constraints on parent and community involvement in a school improvement initiative. *Canadian Journal of Educational Administration and Policy,* 31.

REFEREED CONFERENCE PROCEEDINGS

Stelmach, B., & *Herrera-Farfan, M. (2019). Urban and rural secondary school parents' sense of community in Alberta, Canada. Proceedings of the IAFOR International Conference on Education, Honolulu, HI, 13 pp.

Stelmach, B., Kovach, M., Steeves, L., & Merasty, B. (2015). *Casting new light on long shadows: Insights from Saskatchewan Aboriginal students about improving teaching and learning.* Proceedings of the 13th Annual Hawaii International Conference on Education, Honolulu, HI, 34 pp.

Stelmach, B. (2012). Framing accountability to, with, and for parents: Policy-relevant stakeholders' conceptualizations of responsibilities for school community councils in Saskatchewan, Canada*. Conference of the International Journal of Arts & Sciences, 5*(3), 253-273, Gozo, MT.

Stelmach, B. (2007). *Parents' views on their role in school improvement: A northern Canadian secondary school perspective.* Proceedings of the Annual Hawaii International Conference on Education, Honolulu, HI, 41 pp. (Refereed)

BOOK CHAPTERS

Stelmach, B. (in press). Exploring the rural school advantage through place: How a rural K-6 agriculture immersion program shapes students' learning and relationship with school. In C. Jones & A. Farrell (Eds.), *Rural education in Canada*. University of Toronto Press.

Hunter, D., & **Stelmach, B**. (in press). School leaders' approaches to legal risk and parental disaffection with classroom assessment: Risk propensity as a multi-faced construct. In W. Smale, *Educational Law for Canadian Teachers.*

Kovach, M./**Stelmach, B**. (2020). The surprisingly empty feeling of getting full: Contemplations on the contradictory nature of full professorship. In S. E. Eaton & A. Burns (Eds.), *Women negotiating life in the academy* (pp. 51 – 65). Springer Nature. (equal first authorship)

Stelmach, B. (2020). Rural, secondary school parents' discourses about feeling in community in their children's schools: Insights to shape teachers' and principals' questions. In M. Corbett & D. Gereluk (Eds.), *Rural teacher education: Connecting land and pedagogy* (pp. 203 – 226). Springer.

Stelmach, B. (2016). Issues with evidence in constructivist/interpretivist educational research. In P. Newton & D. Burgess (Eds.), *The best available evidence: Wise decision-making for educational improvement* (pp. 19-32). Rotterdam, NL: Sense Publishers.

Stelmach, B. (2011). Metaphor as insight into parents' conceptualizations of their role in school improvement. In C. Hands & L. Hubbard (Eds.), *Including families and communities in urban education* (pp. 17-40). Charlotte, NC: Information Age Publishing.

Stelmach, B. (2010). Filling in the pieces: Interpreting "parent involvement" at the secondary level. In. K. Anderson (Ed.), *The leadership compendium: Emerging scholars of Canadian educational leadership* (pp. 215-238). Fredericton, NB: The Atlantic Centre for Educational Administration and Leadership (ACEAL).

BOOK REVIEWS

Stelmach, B. (2025). Characteristics and conditions for innovative teachers: International perspectives. *Canadian Journal of Educational Administration and Policy*, *206*, 230—233.

*Nelson, E., & **Stelmach, B.** (2022). Leadership for flourishing in educational contexts: *Canadian Journal of Educational Administration and Policy, 201*, 105 – 108.

Stelmach, B. (2021). The state of the system: A reality check on Canada's schools. *Alberta Journal of Educational Research, 67*(1), 100 – 104.

Stelmach, B. (2020). Leadership in education: The power of generative dialogue. *Canadian Journal of Educational Administration & Policy, 193,* 143 – 146.

Stelmach, B. (2016). Researching literacy lives: Building communities between home and school. *Educational Researcher, 58*(4), 473-475. (Invited)

Stelmach, B. (2013). Teaching about hegemony: Race, class and democracy in the 21st Century. *Canadian Journal of Education, 36*(3)*, 486-489.* (Invited)

Stelmach, B. (2012). Love the questions: University education and enlightenment. *Canadian Journal of Higher Education, 42*(2), 82-84. (Invited)

Stelmach, B. (2010). Selling out: Academic freedom and the corporate market. *The Journal of Educational Administration and Foundations, 21*(1), 84-87.

Park, J., & **Stelmach, B**. (2008). The literacy principal: Leading, supporting, and assessing reading and writing initiatives (2nd ed.). *Canadian Journal of Education, 31*(4), 1100-1103.

Stelmach, B. (2007). Managing to be different: Educational leadership as critical practice. *Canadian Journal of Education*, *30*(4), pp. 1120-1123.

Stelmach, B. (2004). The essential conversation: What parents and teachers can learn from each other. *Alberta Journal of Educational Research*, 50(2), pp. 207-208.

Stelmach, B. (2003, accepted December 2004). Ethical leadership. *The Journal of Educational Administration and Foundations*, 17(1), 104-108. (Invited)

NON-REFEREED ARTICLES

Stelmach, B. (2021). Parent-teacher relations were both strained and strengthened by the COVID-19 pandemic. *The Conversation.* Available https://theconversation.com/parent-teacher-relations-were-both-strained-and-strengthened-by-the-covid-19-pandemic-163054

Stelmach, B., & *O'Connor, B. (2019). Moral distress among school leaders: An argument for considering them in comprehensive school health programs. *Canadian Association of Principals Journal*. https://cdnprincipals.com/moral-distress-among-school-leaders-an-argument-for-considering-them-in-comprehensive-school-health-programs/

Stelmach, B. (2008). Reconsidering parents' engagement from student and parent perspectives. In P. Renihan, S. Carr-Stewart, & K. Walker (Eds.), *The organization of public education: Readings on the legal and institutional contexts* (pp. 265-267). Saskatoon, SK: University of Saskatchewan. (article included in course pack for Legal and Institutional Contexts of Teaching undergraduate course)

Stelmach, B., Parsons, J., & Frick, W.C. (May, 2010). Fear and loathing in the academy. *Academic Matters.* Available **https://academicmatters.ca/fear-and-loathing-in-the-academy/**

TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD

Stelmach, B. (2026). *School is such a chore! Agriculture as a lens for enhancing learning and life skills.* Final report submitted to Alberta Education, pp. 138.

Stelmach, B. (2024). *School is such a chore! Agriculture as a lens for enhancing learning and life skills.* Interim report submitted to Alberta Education, pp. 109.

Friesen, S., Adams, P., Hunter, D., Mombourquette, C., **Stelmach, B**., Brown, B., Chu, M-W., Schmidt, E., Burleigh, D., & Parsons, D.. (2023). *Optimum learning for all students: A research study of Teaching Quality Standard, Leadership Quality Standard, and Superintendent Leader Quality Standard Implementation and Enactment in Alberta.* Final report submitted to Alberta Education, pp. 201.

Stelmach, B. (2021). *Implementation of the revised Teaching Quality Standard and new Leadership Quality Standard. Year 1 Data Report*. Interim report submitted to the Alberta Teachers' Association, 32 pp.

Stelmach, B. (2020). *It takes a virus: What can be learned about parent-teacher relations from pandemic realities?* Final research report submitted to Alberta School Councils' Association, 67 pp. Retrieved from https://www.albertaschoolcouncils.ca/public/download/files/169642

Alberta Teachers' Association. (2019). *Alberta school leadership within the teaching profession 2019: Seismic shifts and fault lines: Experiencing the highs, lows and shadows.* Final research report submitted to Alberta Teachers' Association, 83 pp. (**principal investigator and sole author of report**)

Stelmach, B., & O'Connor, B. (2019). *School leadership in the teaching profession: Environmental scan and provincial research needs assessment internal report*. Internal report submitted to Alberta Teachers' Association, 43 pp.

Stelmach, B., & Adams, P. , Allen, S., Brandon, J., Brown, B., Delanoy, N., Friesen, S., Hunter, D., Mombourquette, C., O'Connor, B., Parsons, D., Sproule, & Thomas, C. (2019). Optimum learning for all students: Implementation of Alberta's 2018 Professional Practice Standards. A literature synthesis. Interim report submitted to

Alberta Education, 265 pp. https://prism.ucalgary.ca/bitstream/handle/1880/110729/0%20Full%20Literature%20Synthesis%20Optimum%20Learning%20Longitudinal%20Study.pdf?sequence=5&isAllowed=y

Brandon, J., Adams, P., Friesen, S., Hunter, D., Koh, K., Mombourquette, C., Parsons, D., & **Stelmach, B**. (2018). *Building, supporting and assuring quality professional practice: A research study of teacher growth, supervision, and evaluation in Alberta.* Final report submitted to Alberta Education, 237 pp. (after lead, co-authors listed alphabetically)

Stelmach, B. (2017). *Parents' sense of community in secondary schools: A study of three schools in rural northern Alberta*. Final Report on SSHRC Funded Research Project submitted to participating school divisions, 58 pp.

Stelmach, B., Brandon, J., Adams, P., & Mombourquette, C. (with Timanson, P. & Herrera-Farfan, M.). (2017). *Synthesis of literature and review of practices in teacher growth, supervision and evaluation.* Interim Report submitted to Alberta Education, 91 pp.

Stelmach, B. (2016). *In community: A case study of parents' sense of community in a rural northern secondary school in Alberta.* Final Report on SAS Funded Research Project submitted to participating school division, 71 pp.

Berryman, M., Carr-Stewart, S., Kovach, M., Laliberte, C., Merasty, B., Sloboda, A., **Stelmach, B**., & Steeves, L. (2014). *Seeking their voices: Improving Indigenous student outcomes.* Final Report submitted to the Saskatchewan Ministry of Education, 176 pp. for the development of Following Their Voices initiative, 169 pp. (https://www.followingtheirvoices.ca/cms/#/home). (Steeves was PI. Kovach & Stelmach were co-Is. The PI elected to list authors alphabetically, listing himself last).

Stelmach, B. (2013). *Case studies highlighting secondary school community council (SCC) members' and jurisdiction perspectives on SCC roles in school improvement in Saskatchewan.* Final Report on SSHRC study submitted to participating Saskatchewan school divisions, 71 pp.

Stelmach, B. (2012). *What is a "University"? Key issues, options and recommendations for definition and authorization of use of "university"*. Final Report submitted to Ministry of Advanced Education, Employment and Immigration, Government of Saskatchewan, 30 pp. Background paper to the *Degree Authorization Act* (2012).

Stelmach, B. (with Bullin, C., Hardie, R., & Pearce, J.). (2010). *Prince Albert Roman Catholic Separate School Division #6 Aboriginal student achievement project: Final report.* Final Report submitted to Saskatchewan Ministry of Education, 58 pp.

Bouvier, R., & **Stelmach, B**. (with Cimpric, L., Pearce, J., & Rohr, B.). (2009). *Lloydminster Catholic School Division Aboriginal student achievement project:* Final Report submitted to Saskatchewan Ministry of Education, 36 pp.

Fallon, G., **Stelmach, B**., Jenzen, H., & Munro, M. (2008). *Managing contracting school districts: The policy of school closure and consolidation in British Columbia*. Final Report submitted to School District #68 Ladysmith-Nanaimo.

Stelmach, B. (2007). *Rural education issues and responses in international contexts: A literature review.* Final Report submitted to Ministry of Education, Government of Saskatchewan, 38 pp.

EDITORIALS (as Co-Editor)

Stelmach, B. (2014). Editorial. *Journal of Educational Administration and Foundations, 24*(1), 5.

Parsons, J., & **Stelmach, B.** (2013 Fall). Editorial. *Northwest Journal of Teacher Education: Journal of Educational Practices, 11*(1), 5-6.

Parsons, J., & **Stelmach, B**. (2013 Spring). Editorial. *Northwest Journal of Teacher Education: Journal of Educational Practices, 11*(2), 5-9.

REFEREED ACADEMIC PRESENTATIONS

*graduate student co-author
† undergraduate co-author
**Grade 6 student co-researcher

INTERNATIONAL/NATIONAL

Stelmach, B., & Gray, S. † (2026, May). *Pre-service teachers' (mis)understandings of rural schools and communities.* Paper presented to the Canadian Association of Teacher Education, Winnipeg, MB.

Stelmach, B. (2025, June). *Agriculture as a pedagogical advantage for rural school innovation and effectiveness.* Paper presented to the Canadian Association for the Study of Educational Administration 2025 annual meeting, Toronto, ON.

Stelmach, B., **Day, C., **Huber, A., **Kuhn, C., **Olynyk, E., †Peters, L, & Van Beers, R. A. (2025, May). *Empowering rural elementary students as co-researchers: A panel of grade 6 students reflect on research as experiential learning and personal development.* Presentation to the C2U Expo 2025: Community-Based Research Canada conference, Edmonton, AB.

Van Beers, R. A., †Peters, L., & **Stelmach, B**. (2025, June). *Co-researching with grade 5 and 6 students as a reciprocal act: What adult researchers can learn from young researchers.* Paper proposal accepted for presentation to the Canadian Association for the Study of Educational Administration 2025 annual meeting, Toronto, ON.

Stelmach, B. (2024, November). *The animals, the plants, and the dirt that soiled the underpants: How an agriculture immersion environment shapes K-6 students' relationship with schooling.* [Poster presentation]. Association for Experiential Education, Estes Park, CO.

Stelmach, B., & Friesen, S. (2022, November 4-6). *Teaching, leadership, and superintendent leadership quality standards in Alberta, Canada* [Presentation]. International Congress for School Effectiveness and Improvement, online.

+Pelkey, S., & **Stelmach**, B. (2022, June 1-5). *Professionalism, incivility, and social media: Educational foundations in digital times* [Presentation]. Canadian Association for Foundations of Education, online.

Stelmach, B., *O'Connor, B., & *Smith, L. (2021 June). *Moral distress among Alberta school leaders.* Paper presented to the Canadian Society for the Study of Education, Edmonton, AB.

*Lal, R., & **Stelmach, B**. (2021 June). *Parent-teacher relations: What a pandemic reveals.* Paper presented to the Canadian Society for the Study of Education, Edmonton, AB.

Stelmach, B. (2019 September). *Rural, secondary school parents' sense of community: Insights from Alberta, Canada.* Paper presented to the European Research Network About Parents in Education, Gdańsk, PL.

Stelmach, B. (2019 June). *The man who comes in through the door in the wall and meets neoliberalism in the hallway: Greenfields individual in organizations and the entrepreneurial subjectivity of contemporary times*. Paper presented to the Canadian Society for the Study of Education, Vancouver, BC.

Brandon, J., Parsons, D., Brown, B., Friesen, S., Louis, D., Chu, M., Hunter, D., Mombourquette, C., Adams, P., **Stelmach, B**., & O'Connor, B. (2019 June). Leading for optimum learning: Building, supporting, and assuring quality professional practice. Paper presented to Canadian Society for the Study of Education, Vancouver, BC.

Stelmach, B., & Hunter, D. (2019 June). *Educational administrators' conceptions of risk in the context of parents and classroom assessment: An Alberta inquiry*. Paper presented to the Canadian Society for the Study of Education, Vancouver, BC.

Brandon, J., Parsons, D., **Stelmach, B**., & Turner, J. (2019 April). *Building, supporting, and assuring quality professional practice.* Paper presented to the American Educational Research Association, Toronto, ON.

Stelmach, B., & *Herrera-Farfan, M. (2019 January). *Secondary school parents feel in community when…* Paper presented to the IAFOR International Conference on Education, Honolulu, HI.

Hunter, D., **Stelmach, B**., Mombourquette, C., Adams, P., Brandon, J., Friesen, S….Parsons,

D. (2018 November). “Shall we” or “May we”?: A review of teacher growth, supervision and evaluation in Alberta, Canada. Paper presented to the Commonwealth Council for Educational Administration and Management, Malta.

Stelmach, B., Adams, P., Brandon, J., Caceres, Z.D., Friesen, S., Hunter, D., Koh, K., Mombourquette, C., & Owusu, F. (2018 May). Teacher growth, supervision, and evaluation: Concepts, policy, and practice. Paper presented to the Canadian Society for the Study of Education, Regina, SK. (following lead, co-authors are listed alphabetically).

Adams, P., Mombourquette, C., Brandon, J., Friesen, S., Koh, K., Parsons, D., & **Stelmach, B**. (2018, April). Fostering teacher growth: A collective case study. Paper presented to the American Educational Research Association, New York, NY. (following lead, co-authors are listed alphabetically).

Stelmach, B., *Herrera-Farfan, M., & *Cowley, S. (2018, April). The role of risk in rural secondary school parents’ sense of community. Paper presented to the American Educational Research Association, New York, NY.

Stelmach, B. (2017, July). *In community: Discourses that shape "school community" for secondary school parents in rural and northern Alberta, Canada*. Paper presented to the European Research Network About Parents in Education, London, U.K.

Stelmach, B. (2016, June). *Towards theorizing "partnership," "school community" and other zombie categories that wander the parent involvement landscape*. Paper presented at the Canadian Society for the Study of Education, Calgary, AB.

Hunter, D., & **Stelmach, B**. (2016, June). *Advocacy research and school administrators: Is it a problem?* Paper presented at the Canadian Society for the Study of Education, Calgary, AB.

Stelmach, B. (2016, April). *In community: A theoretical examination of high school parents' sense of community in their children's school in rural, northern Canada*. Paper presented at the International Network of Scholars in School, Family and Community Partnerships Conference, Washington, DC.

Stelmach, B. (2015, August). *Understanding the village that raises the child: “School community” in the 21st century.* Paper presented at the European Research Network About Parents in Education, Tromsø, NO.

Stelmach, B. (2015, June). *Analyzing parents’ decision making on school councils through Arnstein’s ladder of citizen participation.* Paper presented at the Canadian Society for the Study of Education, Ottawa, ON.

Stelmach, B., Kovach, M., Steeves, L., & Merasty, B. (2015, January). *Casting new light on long shadows: Insights from Aboriginal students about improving teaching and*

learning. Paper presented at the Hawaii International Conference on Education. Honolulu, HI.

Stelmach, B. (2013, June). *District leaders' and school trustees' contributions to building capacity for effective school council policy implementation.* Paper presented at the Canadian Society for the Study of Education, Victoria, BC.

Stelmach, B. (2013, March). *High school parents' perspectives on their role and influence in school governance and educational decisions.* Paper presented at the 8th Annual Education and Development Conference. Bangkok, TH.

Stelmach, B. (2013, February). *District conditions and practices that lead to school council effectiveness.* Paper presented at the International Institute of Social and Economic Sciences Conference. Buenos Aires, AR.

Stelmach, B. (2013, January). *Factors influencing the development of capacity building in secondary school councils.* Paper presented at the 11th Annual Hawaii International Conference on Education. Honolulu, HI.

Stelmach, B. (2012, February). *Framing accountability to, with, and for parents: Policy-relevant stakeholders' conceptualizations of responsibilities for school community councils in Saskatchewan, Canada.* Paper presented at the International Journal of Arts and Sciences Mediterranean Conference for Academic Disciplines, Gozo, MT.

Stelmach, B., Claypool, T., & Molnar, T. (2011, May). *Tenure performances and scholarly identity.* Paper presented at the Canadian Society for the Study of Education, Fredericton, NB.

Stelmach, B., & *Cimpriç, L. (2010, September). *Parent involvement in post-secondary education: The impact on administrative and academic personnel at four Western Canadian universities.* Paper presented at the Commonwealth Council for Educational Administration & Management conference, Hosting and Harvesting: Creating the Change We Wish to See in the World. Sydney, AU.

Fallon, G., Paquette, J., & **Stelmach, B**. (2010, May). *Policy deliberation and management of contracting school districts: Preliminary findings from a case study of an urban school district in British Columbia.* Paper presented at the Canadian Society for the Study of Education, Montréal, QC.

Stelmach, B, & *von Wolff, S. (2009, September). *A challenge to metrics as evidence of scholarity*. Paper presented at the The European Conference on Educational Research, Vienna, AT.

Parsons, J., Frick, B., & **Stelmach, B**. (2009, May). *Do professors hate their jobs? What is the academy like as a place to live?* Paper presented at the Canadian Society for the Study of Education, Ottawa, ON.

Stelmach, B. (2009, May). *Artistry, alternativeness, and creativity in the academy: Bending the bars of the iron cage of publishing and sharing research*. Paper presented at the Canadian Society for the Study of Education, Ottawa, ON.

*von Wolff, S.D., & **Stelmach, B**. (2009, May). *Adjudicating scholarity through publication quantification: Impact factor, citation half-life, analytics, bibliometrics and other '-trics' of the trade.* Presentation at the Canadian Society for the Study of Education, Ottawa, ON.

Brien, K., & **Stelmach, B**. (2008, September). *Parent-teacher interactions with schools and schooling: Legal and cultural contexts.* Paper presented at the Commonwealth Council for Educational Administration & Management conference, Think Globally. Act Locally: A Challenge to Education Leaders, Durban, ZA.

Stelmach, B. (2008, July). *Parent involvement by fiat? Three Canadian case studies documenting parents' perspectives on mandated parental roles*. Paper presented at the Paris International Conference on Education, Economy and Society, Paris, FR.

Stelmach, B. (2008, May). *Supervising/mentoring the "new" graduate student in colleges/faculties of education: A proposal for a CASEA conversation*. Presentation at the Canadian Society for the Study of Education, Vancouver, BC.

Stelmach, B., & *von Wolff, S. (2008, May). *Parenting, partnership, presumption, paternalism: Constructing parental roles at Western Canadian universities.* Paper presented at the Canadian Society for the Study of Education, Vancouver, BC.

Stelmach, B., & *Preston, J. (2008, March) *Cake or curriculum? Principal and parent perspectives on transforming the parental role.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Preston, J., & **Stelmach, B**. (2008, January). *Unveiling school community councils in Saskatchewan: Principal hopes and concerns.* Poster presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Stelmach, B. (2007, May). *Research as in-search: Possibilities for non-Aboriginal researchers.* Paper presented at the annual meeting of the Canadian Society for the Study of Education, Saskatoon, SK.

Stelmach, B. (2007, February). *What role will parents have in my high school? A "think"shop for examining assumptions about parent involvement.* Interactive workshop presented at WestCAST, Winnipeg, MB.

Stelmach, B. (2007, January). *Parents' views on their role in school improvement: A northern Canadian secondary school perspective*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Stelmach, B. (2006, May). *Aboriginal views on parent involvement in school improvement: Epistemological and ontological distinctions*. Paper presented at the Canadian Society for the Study of Education, Toronto, ON.

Stelmach, B. (2006, April). *Meaningful parental involvement in high school improvement: How do parents and students define it and live it?* Paper presented at the American Educational Research Association. San Francisco, CA.

Stelmach, B. (2005, November). *Parent involvement through the voices of high school students.* Paper presented at the University Council of Educational Administration, Nashville, TN.

Foster, R., & **Stelmach, B**. (2005, May). *Leadership in improving secondary schools: A northern perspective*. Paper presented at the Canadian Society for the Study of Education, London, ON.

Stelmach, B. (2005, May). *Moat, boat, ferry, feet: Educator and parent metaphors for parent involvement.* Paper presented at the Canadian Society for the Study of Education, London, ON.

Foster, R., & **Stelmach, B**. (2004, November). *Leadership and secondary school effectiveness in Alberta initiative on school improvement (AISI) schools.* Paper presented at the University Council of Educational Administration, Kansas City, MO.

Stelmach, B. (2004, May). *Explicating the parents' perspective*. Paper presented at the Canadian Society for the Study of Education, Winnipeg, MB.

LOCAL/PROVINCIAL

Stelmach, B. (2005, November). *The role of parents in high school improvement: Northern Alberta Aboriginal parent and student perspectives*. Paper presented to the Speaking with One Voice: Cross-cultural/Anti-racism Education conference, Edmonton, AB.

NON-REFEREED CONFERENCE AND INVITED PRESENTATIONS

KEYNOTE & PRE-CONFERENCE PRESENTATIONS

Stelmach, B. (2020, March). *The ties that bind: "Community" as assumed and lived in rural school contexts.* Keynote presentation to Alberta Rural Education Symposium, Edmonton, AB.

Stelmach, B. (2019 December). *Beyond work intensification: Moral distress among school leaders in the teaching profession.* Keynote presentation to Education Society of Edmonton, Edmonton, AB.

Stelmach, B. (2014, January). *Parents' roles in school improvement: Best questions.* Keynote presentation to Education Society of Edmonton, Edmonton, AB.

Stelmach, B. (2009, March). *If we build it, will they come? Parent policy, practices, programs: Potential possibilities and problems*. Pre-conference presented to the Fourteenth National Congress on Rural Education, Saskatoon, SK.

Stelmach, B. (2008, March). *In the wake of research: A non-Aboriginal researcher's learning about Aboriginal parents*. Keynote presentation to the Nurturing Relationships: FNMI Parent and Community Engagement Conference, Enoch Cree Nation, AB.

Stelmach, B. (2004, April). *Getting your message across*. Keynote presentation at the Alberta Home and School Councils' Association Annual Conference, Edmonton, AB.

INVITED PRESENTATIONS and KNOWLEDGE MOBILIZATION EFFORTS

* graduate student co-author
† undergraduate co-author

Stelmach, B. (2026, May). *Living their learning*. Research presentation to New Humble Community School, Calmar, AB.

Stelmach, B., Asmussen, E.*, Peters, L. †, & Vankleek, A.* (2026, April). *Wilding the classroom: What student voices reveal about pedagogical innovation.* Panel presentation to the Festival of Teaching and Learning, Centre for Teaching and Learning, University of Alberta, Edmonton, AB.

Stelmach, B. (2026, March). Creative knowledge mobilization. Invited talk to International Institute for Qualitative Methodology (iiQM) Quali-TEA discussions, University of Alberta, Edmonton, AB.

Stelmach, B., Schmidt, E., & Barron, P. (2026, March). *Rewriting the rural school recruitment and retention narrative: Research insights and innovations.* College of Alberta School Superintendents Spring conference, Edmonton, AB.

Stelmach, B. (2026, March). *Creative knowledge mobilization*. Presentation to the International Institute for Qualitative Methodology Quali-Tea Conversations, University of Alberta, Edmonton, AB.

Stelmach, B. (2026, February). *A shared harvest*. Research presentation to New Humble Community School community, Leduc County, AB.

Stelmach, B. (2026, January). *The importance of community in rural contexts*. Presentation to Meaningful Work Group. Online.

Stelmach, B. (2025). *Pre-service teachers' perceptions about rural schools: A need for challenging urbanormativity and rural-blindness in the profession*. Alberta Research Network. (event cancelled due to labour action).

Stelmach, B. (2024, April). *Measuring impact: Implementing Alberta's professional practice standards.* College of Alberta School Superintendents Spring conference, online conference.

Stelmach, B., Van Beers, & Wurban, D. (2024, March). *Transforming qualitative methods with a grade 5 & 6 student research team.* [Poster presentation]. Faculty of Education Research Day, Edmonton, AB.

Stelmach, B. (2023, November). *Helping doctoral students unlearn qualitative methods*. Panel presentation to International Institute for Qualitative Methods, online webinar.

Stelmach, B. (2023, November). *School is such a chore! Agriculture as a lens for enhancing learning and life skills.* Presentation to the Alberta Research Network Fall 2023 Symposium, online conference.

Stelmach, B., & Jang, J. (2023, October). *Pepper & Triscuit go to school: Elementary school students' learning with and from animals.* [Poster presentation]. Faculty of Education Winter Undergraduate Research Assistant Celebration, Edmonton, AB.

Stelmach, B. (2023, January). *Developing a sense of community with high school parents.* Invited presentation to Harry Ainlay School Council, Edmonton, AB.

Stelmach, B. (2022, October). *Creating a vision for parents as partners in assurance and accountability.* Presentation to Northwest Regional Learning Consortium Professional Development Series, Grande Prairie, AB.

Stelmach, B., & *Wynn, J. (2022, April). *Moral distress and hope in school leadership*. Presentation to ULead Conference of the Council for School Leadership of the Alberta Teachers' Association, Banff, AB.

Stelmach, B., Mombourquette, C., & Friesen, S. (2021, May). *Implementing Alberta's professional practice standards: Optimum learning for all students.* Invited presentation to the Alberta Research Network, online conference.

Stelmach, B. (2021, April). *Navigating on virgin snow: What can be learned about parent-teacher relations from the COVID-19 pandemic*. Invited presentation to the Alberta School Councils' Association, online conference.

Stelmach, B. (2021, accepted). *Moral distress as an emerging experience among school leaders: An Alberta study*. Accepted presentation to uLead Conference of The Council for School Leadership of the Alberta Teachers' Association, Banff, AB. (cancelled due to COVID-19 pandemic)

Stelmach, B. (2019 November). *"Complex" doesn't quite capture it: A* think*shop on moral distress among school leaders.* Invited presentation to Leadership Essentials Conference, Calgary, AB.

Adams, P., Brandon, J., Hunter, D., Mombourquette, C., & **Stelmach, B**. (2019 November). *Towards a research-informed TGSE policy for teachers, leaders, & superintendents.* Invited presentation to the College of Alberta School Superintendents Fall Conference, Calgary, AB.

Adams, P., Brandon, J., Hunter, D., Mombourquette, C., Schmidt, E., & **Stelmach, B**. (2019 November). Optimum learning for all students- year one illustrations of effective implementation. Invited presentation to the College of Alberta School Superintendents Fall Conference, Calgary, AB.

Stelmach, B. (2019 October). *Being IN community: A way to think about parents in schools*. Invited presentation to Leadership Saturday Conversations co-hosted by University of Alberta and Edmonton Public Schools, Edmonton, AB.

Stelmach, B. (2019 May). *Not waving, but drowning: School leadership in the teaching profession.* Invited presentation to the Invitational Summit on School Leadership in the Teaching Profession, Banff, AB.

Stelmach, B., Hunter, D., Brown, B., *O'Connor, B., & Brandon, J. (2019 May). *Implementing Alberta's professional practice standards: Highlights from the research literature.* Invited presentation to uLead Conference, Banff, AB.

Brandon, J., & **Stelmach, B**. (2019 April). Implementing Alberta's professional practice standards: Optimum learning for all students, a mixed methods research study. Invited presentation to the Alberta School Councils' Association Annual Conference, Edmonton, AB.

Stelmach, B., & Hunter, D. (2018 November). *School administrators' conceptions of risk in parent relations.* Invited presentation to the Alberta Teachers' Association Leadership Essentials for School Leaders Conference, Edmonton, AB.

Stelmach, B., & Hunter, D. (2018 November). *Leaders' conceptualizations of risk in the areas of parents and classroom assessment.* Invited presentation to the College of Alberta School Superintendents Fall Conference, Calgary, AB.

Stelmach, B., & *Herrera-Farfan, M. (2018 April). *Putting yourself out there: Resonances and tensions among parents' sense of community in rural secondary schools.* Paper presented to uLead Conference, Banff, AB.

Stelmach, B. (with Karbonic, L., & Harris, C.). (2018, March). *Reward and risk with parent members of your school community.* Invited presentation to Leadership Saturday Conversations co-hosted by University of Alberta and Edmonton Public Schools, Edmonton, AB.

Stelmach, B. (2018, January). *Judgment & perspectives: Pondering our work with parents.* Invited by Undergraduate Student Services to present to undergraduate students entering practicum, University of Alberta, Edmonton, AB.

Brandon, J., Mombourquette, C., Parsons, D., & **Stelmach, B**. (2017, November). *Teacher growth, supervision and evaluation in Alberta.* Invited presentation to College of Alberta School Superintendents (CASS) Fall Conference, Calgary, AB. (after lead, co-authors listed alphabetically)

Stelmach, B. (with Karbonic, L.). (2017, October). Framing parents as part of school community: Beyond partnership and involvement. Invited presentation to Leadership Saturday Conversations co-hosted by University of Alberta and Edmonton Public Schools, Edmonton, AB.

Stelmach, B. (2017, May). *Parents: Changing the question, moving the conversation forward.* Invited presentation to Edmonton Public School Board, Leadership Development Program, Edmonton, AB.

Stelmach, B., Adams, P., Mombourquette, C., & Brandon, J. (2017, April). *Teacher growth, supervision and evaluation in Alberta: Highlights from the research literature*. Paper presented at uLead Conference, Banff, AB.

Stelmach, B. (2017, November). *School community as zombie category.* Invited presentation at Open Minds: Celebrating Humanities and Social Sciences Researchers, University of Alberta, Edmonton, AB.

Stelmach, B. (2016, October). *Parent involvement for student success.* Invited presentation to Council of School Councils, Peace River School Division, Peace River, AB.

Stelmach, B. (2016, October). *Parent involvement: Supporting school administrators.* Full-day workshop for Principal Leadership Development, Peace River School Division, Peace River, AB.

Stelmach, B. (2016, October). *Effective school councils*. Presentation to Peace River School Division Board of Trustees, Peace River, AB.

Stelmach, B., & *Cowley, S. (2016, March). *What does "school community" mean today?* Paper presented to the 21st National Congress on Rural Education, Saskatoon, SK.

Stelmach, B., Carr-Stewart, S., Merasty, B., Laliberte, C., & Steeves, L. (2015, May). *Seeking their voices: Insights from Saskatchewan Aboriginal high school students about improving teaching and learning.* Public Talk for the Aboriginal Education Research Centre, University of Saskatchewan, Saskatoon, Saskatchewan.

Stelmach, B. (2015, April). *School councils: The concrete & the complex.* One-day video-conference workshop presented to Peace River School Division Leadership Program.

Stelmach, B. (with Toogood, K., & Johner, P.). (March 2015). *Developing a leadership philosophy.* Invited presentation to Leadership Conversations co-hosted by University of Alberta and Edmonton Public Schools.

Stelmach, B. (2015, February). *Preparing for and giving a job talk.* Invited panel presentation for Future Faculty Session, Faculty of Education, University of Alberta.

Stelmach, B. (with Raymond, H., & Giourmetakis, B.). (2014, October). *Fostering inclusive school communities.* Invited presentation to Leadership Conversations co-hosted by University of Alberta and Edmonton Public Schools.

Stelmach, B. (with Arts, D., & Kolotyluk, T.). (2014, March). *Parent and community engagement.* Invited presentation to the Leadership Conversations event co-hosted by University of Alberta and Edmonton Public Schools.

Stelmach, B. (2013, November). *UofA Grant Assist Program (Social Sciences & Humanities): Pilot project to support applicants.* Invited panel presentation for Best Practices in Research Administration: There is a Better Way! CAURA West 2013 Regional Conference, Edmonton, AB.

Brien, K., & **Stelmach, B**. (2010, December). *Legal and cultural contexts of parent-teacher interactions.* Invited presentation to the Department of Indian Affairs and Northern Development.

Stelmach, B. (2010, May). *Woodhouse as academic archaeologist: A response to and discussion of Selling Out: Academic Freedom and the Corporate Market*. Invited book response to the Canadian Society for the Study of Education, Montréal, QC.

McKay, M., Meyers, S., McKenzie, M., & **Stelmach, B**. (2010, October). *What is feminism?* Invited panel presentation to the Social Justice and Anti-Racist, Anti-Oppressive Forum on Education (SAFE) Conference. Saskatoon, SK.

Hetherington, R., & **Stelmach, B**. (2009, October). *Engaging parents and engaging staff for a successful rural school.* Presentation to the Western Canadian Educational Administrators' Conference, Edmonton, AB.

von Wolff, S.D., & **Stelmach, B**. (2009, March). *The performativity of metrics in educational research: The re/shaping of scholarly identity*. Poster presented at University of Saskatchewan, College of Education Open House, Saskatoon, SK.

Stelmach, B. (2008, May). *The schoolhouse door: Can/should parents walk through it? Secondary student and parent perspectives*. Public talk delivered as Visiting Scholar at University of New Brunswick, Fredericton, NB.

Stelmach, B. (2008, May). *The long and winding river: A non-Aboriginal research perspective on research with Aboriginal parents*. Visiting scholar presentation to Faculty of Education, University of New Brunswick, Fredericton, NB.

Stelmach, B. (2008, February). *"Think"shop on engaging parents: School community councils and other parental roles in education*. Presentation to Showcase 2008, Saskatoon, SK.

Stelmach, B. & Preston, J. (2007, October). *Cake or curriculum? Will school community councils transform the parental role in Saskatchewa?* Paper presented at the College of Education Research in Motion Series, Saskatoon, SK.

Stelmach, B. (July, 2007). *The role of parents and community in schools and education.* Workshop presented to Tianjin Principals cohort. Saskatoon, SK.

Stelmach, B. (2007, May). *Filling in the pieces: Interpreting parent involvement from student and parent perspectives.* Invited panel presentation to the annual meeting of the Canadian Society for the Study of Education, Saskatoon, SK. One of 9 members of panel of emerging scholars who have contributing chapters in K. Anderson's (Ed.), *Leadership compendium.*

Stelmach, B., & Preston, J. (2007, March). *School community councils: From policy meaning to practice.* Poster presented at University of Saskatchewan College of Education Open House, Saskatoon, SK.

Stelmach, B. (2005). *Parent involvement in school improvement*. Presentation to the Western Canadian Educational Administrators' Conference, Edmonton, AB.

Foster, R., & **Stelmach, B**. (2004, March). *Leadership in professional learning communities*. Interactive workshop presentation to the CASS/Alberta Learning Annual Conference, Edmonton, AB.

Stelmach, B. (2004, March). *Extending the school community: Parents and community as partners in education*. Presentation to the CASS/Alberta Learning Annual Conference, Edmonton, AB.

Stelmach, B. (2003, May). *Leadership and school improvement: Exploring the connection*. Invited panel presentation delivered at Western Canadian Educational Administrators' Conference, Edmonton, AB.

INTERVIEWS & PODCASTS

Stelmach, B. (2020, December 11). It takes a virus research report discussion [Interview]. Alberta School Councils' Association. https://www.youtube.com/watch?v=YxU0GDMm6Ps&feature=emb_title

Haley, C. (Host). (2019, October 15). Building school communities (No. 58). [Audio podcast episode]. In *Intersection Education.* https://intersectioneducation.com/2019/10/15/58-dr-bonnie-stelmach-building-school-communities/

Haley, C. (Host). (2020, April 8). Alberta school leadership within the teaching profession 2019. [Audio podcast episode]. uLead Podcast: The Council for School Leadership of the Alberta Teachers' Association. https://podcasts.apple.com/ca/podcast/dr-phil-mcrae-dr-bonnie-stelmach-alberta-school-leadership/id1493862765?i=1000470923764

RESEARCH GRANTS and FUNDING

EXTERNAL RESEARCH GRANTS (Total Amount Awarded: $879,414 CAD)

Purc-Stephenson, R., Jones, A., Hagen, B., Pavloff, M., Korda, A., Weibe, J., & **Stelmach, B**. *The stories farmers tell: How farmer identities shape meaning, inclusion, and agricultural well-being.* SSHRC Insight Grant. $495,237(Co-applicant)

Stelmach, B. (2023 – 2026). *School is such a chore! Agriculture as a lens for enhancing learning and life skills.* Alberta Education Research Partnership Program. $50,000

Elatia, S. (2021 – 2024). *Educational leadership and administration at the intersection of gender*. Social Sciences and Humanities Research Council of Canada (SSHRC). $197,183 (Collaborator)

Stelmach, B. (2020-2022). *Revised TQS and new LQS implementation research study.* Alberta Teachers' Association, $50,000.

Stelmach, B. (2020). It takes a virus: What can be learned about parent-teacher relations from pandemic realities? Alberta School Councils' Association, $14,000.

Brandon, J., Adams, P., Friesen, S., Hunter, D., Mombourquette, C., Parsons, D.…**Stelmach, B.** (2018-2022). *Optimum learning for all students. Implementing Alberta's 2018 Professional Practice Standards: A Longitudinal, Mixed Methods Research Study.* Alberta Education, $400,000. (Co-investigator)

Stelmach, B. (2017-2019). *School community in rural provincial north: Achieving conceptual clarity in a zombie category.* Social Sciences and Humanities Research Council of Canada (SSHRC). $68,042 (Ranked 7th out of 20 applications)

Stelmach, B. (2019). *School leadership in the teaching profession: Environmental scan and provincial research needs assessment*. Alberta Teachers' Association, $25,000.

Brandon, J., Friesen, S., Adams, P., **Stelmach, B**., Hunter, D., & Mombourquette, C. (2017). *Teacher Growth, Supervision and Evaluation Policy Review.* Alberta Education, $172,000. (Co-investigator)

Steeves, L., **Stelmach, B**., & Kovach, M., & Carr-Stewart, S. (2013-2014). *Seeking their Voices: Improving Indigenous student learning outcomes.* Saskatchewan Ministry of Education, $100,000. (Co-investigator)

Stelmach, B. (2009-2013). *The influence of stakeholder perceptions on the implementation of school community councils policy in Saskatchewan*, Social Sciences and Humanities Research Council of Canada (SSHRC), $68 345. (Ranked 2nd out of 145 applications)

INTERNAL RESEARCH GRANTS (Total Amount Awarded: $279, 779.97 CAD)

Stelmach, B. (2026). *From research findings to children's book: The value of agriculture in developing children's life skills.* KIAS Dialogue Grant, University of Alberta, $2500.

Stelmach, B. (2025). *Exploring urbanormativity & metrocentricity in pre-service teachers: Agriculture as a pedagogy of rural connection*. Roger S. Smith Undergraduate Research Award, Faculty of Education, $5000.

Stelmach, B. (2025). *Supporting K-12 teachers as leaders in implementing agriculture-based learning.* KIAS Collaborative Outreach Grant, University of Alberta, $5000.

Stelmach, B. (2022). *Triscuit and Pepper go to school: Elementary school students' learning with and from animals*. Winter 2023 Undergraduate Research Award—Faculty Project, Faculty of Education, $2000.

Stelmach, B. (2022). *When teachers, community stakeholders, and a researcher meet over dinner…what happens next?* Kule Dialogue Grant Application, University of Alberta, $2000.

Stelmach, B. (2021). *Stories of staying: Shifting the narrative of rural decline by celebrating those who choose rural.* Support for the Advancement of Scholarship Grant (SAS), Faculty of Education, University of Alberta, $7000.

Stelmach, B. (2019). *Texts, lies, and mediascapes: Communication technologies and social media as risk in the educational landscape*. Roger S. Smith Award, $5000.

Stelmach, B. (2019). *An on-line simulation activity for meeting the Teaching Quality Standard/School Leader Quality Standard.* Roger S. Smith Award, $5000.

Stelmach, B. (2019). *Rural, secondary school parents' sense of community: Insights from Alberta, Canada*. Killam travel fund, $2725.65.

Stelmach, B. (2019). Killam Research Fund Travel Grant to attend the European Research Network About Parents in Education (ERNAPE) in Gdansk, PL. $2726.

Simmt, D., da Costa, J., Hunter, D., & Steinhauer, N., & **Stelmach, B**. (2018-2019). *Leadership Quality Standard Development.* Alberta Education, $200 000. (after lead, co-authors are listed alphabetically)

Stelmach, B., & Hunter, D. (2018). School administrators' conceptions of risk in school-parent relations and classroom assessment. Support for the Advancement of Scholarship Grant (SAS), Faculty of Education, University of Alberta, $6905.

Stelmach, B. (2017). Teaching and Learning Enhancement Fund—Professional Development. Awarded to attend Qualitative Data Analysis Camp sponsored by Odum Institute in Carrboro, NC, $2949.

Stelmach, B. (2015-2016). *"School community", a zombie category: Investigating new conceptual possibilities for the meaning of school community for secondary schools.* Support for the Advancement of Scholarship Grant (SAS), Faculty of Education, University of Alberta, $6,984.

Stelmach, B. (2014-2016). *The semiotic construction of school community.* University of Alberta Research Grant, $5,000.

Stelmach, B. (2008-2009). *Parent presence in post-secondary education: Practical and policy implications*. University of Saskatchewan President's SSHRC Fund, $4,869.

Stelmach, B. (2008). *An interpretive analysis of school community councils in Saskatchewan*. 4A designation, SSHRC.

Stelmach, B. (2007-2009). *School community councils: From policy meaning to practice*. University of Saskatchewan Research Grant, $5,000.

Stelmach, B. (2007-2008). *A beginning exploration of Aboriginal perspectives on the parents' role in education*. John Ranton McIntosh Research Grant, College of Education, University of Saskatchewan, $5,000.

Stelmach, B. *Stakeholder analysis of school community councils policy in Saskatchewan*, $4,121.32. University of Saskatchewan President's SSHRC Fund.

OTHER FUNDING (Total Amount Awarded: $9280 CAD)

Stelmach, B. (2014-2015). *Journal of Educational Administration and Foundations.* University of Saskatchewan Publications Fund Award—Learned Journal Subsidy, $3,500.

Stelmach, B. (2012-20113). Visiting Lecturers Fund, University of Saskatchewan. Received to bring Dr. Ken Brien, Associate Professor, University of New Brunswick, $1,408.87

Stelmach, B. (2009-2010). *Canadian Journal of Education Administration and Policy 'Parent and community participation in educational improvement.'* University of Saskatchewan University Publications Fund Award—Learned Journal Subsidy, $ 2,371.

Stelmach, B. (2009-2010). Visiting Lecturers Fund, University of Saskatchewan. Received to bring Dr. Rosemary Foster, Professor, University of Alberta, $1,000.

Stelmach, B. (2008). Visiting Lecturers Fund, University of Saskatchewan. Received to bring Dr. Michael Corbett, Associate Professor, Acadia University, $1,000.

TEACHING & COURSE DESIGN

UNIVERSITY OF ALBERTA GRADUATE COURSES

EDU 595: Integrating Agriculture into Curriculum: Field-based Study (2025)

- I designed and taught this experiential learning course, which was held at the UofA Farm, and incorporated research-based sessions from leading researchers from various universities.
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EDU 550: *Rural Education Issues and Advantages* (2022, 2025, 2026)

- Designed for Graduate Certificate in Rural Education

EDU 506: *Teacher Leadership in Agriculture Education* (2023)

- Master's student, Alix deBeaudrap independent study in which she reviewed literature to create a knowledge mobilization and translation event for pre-service and practicing teachers

EDPS 606: *Pilot Study: Research in Action* (2023)

- I designed this course for doctoral student Leticia Gomez, but it was supervised by S. ElAtia)

EDPS 606: Impact of Parents' Social Media Use on Principals (2022)

- Doctoral student, Erika Nelson independent study in which she completed and analyzed data for a pilot

EDU 551: *Working with Stakeholders in Rural Education Contexts*

- Designed for Graduate Certificate in Rural Education (taught by D. Hunter, 2022)

EDU 596: *Field Research in Rural Education Contexts*

- Designed for Graduate Certificate in Rural Education

EDU 596: *Research Translation & Knowledge Mobilization in Rural Educational Contexts*

- Designed for Graduate Certificate in Rural Education

EDU 596: Parents and Education: Theory, Policy & Practice (2021)

EDPS 606: *Contemporary Issues in Parent-Teacher Relations* (2020)

- Doctoral student, Rita Lal independent study in which she analyzed and interpreted data from empirical study

EDU 520: *Foundations of School Leadership* (2019 – current)

- Designed for and instructed in off-campus blended and online formats
- Taught as EDU 597 in Summer School on Leadership Excellence, a 4-day conference style alternative format which constituted part of the curriculum (2018)

EDPS 606: *Contemporary Issues in Parent-Teacher Relations* (2020)

- Doctoral student, Rita Lal independent study course in which she collected and analyzed data, and drafted a manuscript for publication

EDPS 606: *The Application of the Fundamentals of Phenomenology to the Study of Moral Distress Among Principals* (2020)

- Doctoral student, Lee Smith independent study course in which he reviewed literature and methodology, completed ethics, and drafted research proposal

EDPS 606: *Qualitative Research Methodologies and Methods* (2019)

- Doctoral student, Jodie Mattia independent study course in which she drafted her research proposal

EDPS 511: *Leadership Theories and their Application to Educational Organizations* (Previously titled, *Evolving Concepts in Educational Administration and Leadership* (2018, 2019, 2022, 2023)

- Designed for and instructed in online environment.

EADM 895: *Parents and Educational Theory and Practice* (2019, 2020)

- Department of Educational Administration, College of Education, University of Saskatchewan

EDPS 507: *School-Based Leadership: Applying Theory to Practice* (2018)

- Alternative format course. I organized the Summer School on Leadership Excellence (4-day conference), which constituted half of the course content

EDPS 501: *Working with Parents/Caregivers in Schools* (2017)

- Designed and instructed.

EDPS 541: *Educational Learning and Change* (2016)

EDPS 681: *Research Frameworks and Qualitative Methodologies* (2014, 2015, 2016, 2021)

- Required doctoral seminar

EDPS 506*: Independent Study* (2016)

- EDPS 506 *Qualitative Data Analysis*
- Summer Cowley, master's thesis student. Summer completed a pilot of her proposed research.

EDPS 595*: The Principalship* (Summer 2016, 2017, 2018)

- Alternative format course. I organized the Summer School on Leadership Excellence (4-day conference), which constituted half of the course content.

EDU 511*: Introduction to School Improvement* (2015, 2018)

- Masters of Educational Studies (MES), Grande Prairie, AB

EDU 512*: Leadership in Educational Settings* (2015, 2018)

- Masters of Educational Studies (MES), Grande Prairie, AB

EDPS 900*: Directed Research Project* (2015, 2018, 2019)

- Required master's capping project

EDPS 507*: Independent Directed Study* (2015)

- Alternative format course. Students completed research assignment following completion of school division leadership program. I designed the syllabus in conjunction with school division and graded final assignment.

EDPY 597*: Philosophy of Teaching* (2014)

- Required course for Master's of Education: Health Sciences
- Online, co-instructed with Dr. T. Paslawski, Department of Communication Sciences & Disorders

EDPS 581*: Introduction to Evaluating Educational Research* (Summer 2011)

- Invited to co-instruct with Dr. R. Foster

UNIVERSITY OF ALBERTA UNDERGRADUATE COURSES

EDPS 410*: Ethics and Law in Teaching* (2014-2025)

- Required undergraduate course
- Designed and instructed online version in Fall 2016 and 2020
- Mentored Teaching Assistant in Fall 2019, 2020, and 2025

UNIVERSITY OF SASKATCHEWAN GRADUATE COURSES

Parents and Education: Theory, Policy & Practice (2020)

- Original course design; taught online due to COVID-19 pandemic

Introduction to Research Methods (2009, 2010, 2011, 2014)

- Required master's course
- Taught for cohorts in Yorkton and Lloydminster, SK in 2011 and 2014

Qualitative Data Analysis (2011)

- Original course design

Doctoral Seminar in Educational Research (2011, 2012)

- Required doctoral seminar

Introduction to Qualitative Research Methods (2011, 2012)

- Taught face-to-face and designed course for online delivery in 2012

Trends and Issues: Parents and Education (2007, 2008, 2010)

- Original course co-designed and instructed with Dr. Debbie Pushor (Curriculum Studies)
- This course received approval as a regular course for Educational Administration in 2008.
- I taught this course as Visiting Scholar at University of New Brunswick (2008), and for cohort in Tisdale, SK (2010).

Doctoral Seminar (2008, 2009, 2010)

- Required doctoral seminar focusing on developing research questions, SSHRC applications, and publishing in academic journals
- Revised curriculum in 2010

Organizational Behavior (2006, 2007, 2008, 2009)

History and Development of Organizational Theory (2008)

Education in Rural and Sparsely Populated Areas (2008)

- Blended delivery

Trends and Issues: Gender Roles in Educational Administration (2008)

- Original course design

Organizational Theory (2007)

- Required doctoral course
- Co-instructed with Dr. Larry Sackney

Critical Perspectives on Policy Making in Education (2006)

- Required doctoral course
- Co-instructed with Dr. Keith Walker

Individual Reading Course (2009)

- Required course for master's thesis and project students to complete literature review

Project (2009)

- Required course for course-based master's students to complete capping project

UNIVERSITY OF SASKATCHEWAN UNDERGRADUATE COURSES

Legal and Institutional Contexts of Education (taught multiple sections 2006-2012)

- Required course
- Co-developed course pack, *Legal and institutional contexts of education* (6th ed.) with Dr. D. Burgess

OTHER TEACHING (Invited Lectures, Seminars and Workshops)

Stelmach, B. (2024, September). *Tell stories: Look for the glitter. Analyzing qualitative data*. Invited presentation to Studies in Educational Leadership graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2024, May). Being a scholar: The academic CV. Invited presentation to Faculty of Education graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2024, May). Delight me! Writing a research proposal that reviewers/committee members remember. Invited presentation to Faculty of Education graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2024, April). *Framing an effective literature review.* Invited presentation to Faculty of Education graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2024, April). *The cutting room floor.* Invited presentation to Faculty of Education graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2023, June). *Delight me! How to write an engaging research proposal for grad awards and scholarships*. Invited presentation to Faculty of Education graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2023, March). *The white space at the bottom of the page: Doing academic writing*. Invited online presentation to Dr. M. Kovach's graduate course, EDSEDST 546: Indigenous Research and Epistemology, University of British Columbia, Vancouver, BC.

Stelmach, B. (2023, January). How to write an effective literature review. Invited presentation to the Faculty of Education graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2022, September). *How to get noticed: Writing an effective research proposal*. Invited presentation to Faculty of Graduate Studies and Research graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2021, September). *Writing an effective research proposal*. Invited presentation to Faculty of Graduate Studies and Research graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2021, April). *The title, and after the title: How to create a relationship with the other side of the screen (and earn the award/scholarship).* Invited presentation to Educational Po9licy Studies graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2020, March). *Writing a winning proposal*. Invited presentation to Educational Policy Studies graduate students. University of Alberta, Edmonton, AB.

Stelmach, B. (2020, September). *Research proposals: Tri-Council doctoral applications*. Invited presentation to Faculty of Graduate Studies and Research session on Tri-Council Awards. University of Alberta, Edmonton, AB.

Stelmach, B. (2019, November). *Parents' rights and teacher autonomy*. Invited presentation to Dr. H. Kanuka's EDPS 410: Ethics and Law in Teaching, University of Alberta, Edmonton, AB.

Stelmach, B. (2019, October). *Writing an effective research proposal for CGS-M*. Invited presentation to Faculty of Graduate Studies and Research session on Tri-Council Master's Awards, University of Alberta, Edmonton, AB.

Stelmach, B. (2019, September). Writing an effective leadership statement—Vanier Scholarship. Invited presentation to Faculty of Graduate Studies and Research session on the Vanier Scholarship, University of Alberta, Edmonton, AB.

Stelmach, B. (2017, March). *Teacher as professional.* Invited presentation to Dr. D. Hunter's EDPS 410: Ethics and Law in Teaching, University of Alberta, Edmonton, AB.

Stelmach, B. (2016, October). *Developing an effective literature review*. Workshop presentation to Department of Educational Policy Studies graduate students, University of Alberta, Edmonton, AB.

Stelmach, B. (2015, October). *What is a literature review, and how do I write a good one?* Invited online presentation to Dr. M. Kovach's graduate course, ERES 810: Indigenous Research, Epistemology and Methods, University of Saskatchewan, Saskatoon, SK.

Stelmach, B. (2015, October). *"Who's that chick that's rockin' kicks?"* Invited lecture to Dr. J. Sousa's EDPS 360: Society and Education, University of Alberta, Edmonton, AB.

Stelmach, B. (2015, October). *Working with parents: What's legal? What's ethical?* Invited lectures (two) to Dr. J. da Costa's and Dr. H. Kanuka's EDPS 410: Ethics and Law in Teaching, University of Alberta, Edmonton, AB.

Stelmach, B. (2015, April). *SSHRC*: *We build knowledge. We develop talent.* Workshop presentation to Educational Policy Studies graduate students, University of Alberta, Edmonton, AB.

Stelmach, B. (2015, March). *Legal & ethical dimensions of working with 'parents': Black, white & gray.* Invited lectures (four) to Dr. J. da Costa's and Dr. H. Kanuka's EDPS 410: Ethics and Law in Teaching, University of Alberta, Edmonton, AB.

Stelmach, B. (2014, November). *Parents in schools: A tender geography.* Invited lecture to Dr. R. Foster's EDPS 410: Ethics and Law in Teaching, University of Alberta, Edmonton, AB.

Stelmach, B. (2014, July). *School community councils: Reflections on and directions for effective implementation.* Saskatchewan Principals' Short Course, Saskatoon, SK.

Stelmach, B. (2013 & 2014). *Graduate student participation in CSSE: Developing a proposal, navigating the online system, and presenting at academic conferences.* Workshop presentation to Educational Policy Studies graduate students, University of Alberta, Edmonton, AB.

Stelmach, B. (2012). *How to write an effective literature review for your dissertation. Creating the ARGUMENT, not proving how much you've read.* Presentation to the Graduate Students Seminar for the Canadian Society for the Study of Educational Administration, Waterloo, ON.

Stelmach, B. (2009, 2010). *Writing a literature review: A workshop for graduate students.* Workshop presentation to University of Saskatchewan College of Education Graduate Students, Saskatoon, SK. (this workshop was presented 5 times to College of Education graduate students)

Stelmach, B. (2012, July). *Working with parents toward school improvement.* Invited presentation to Dr. J. Parsons' Masters of Educational Studies graduate class, University of Alberta, Edmonton, AB.

Stelmach, B., & Squires, V. (2009, October). *Academic conferences.* Invited lecture to University of Saskatchewan College of Education Graduate Students, Saskatoon, SK.

Stelmach, B. (June, 2009). *Developing a SSHRC proposal.* Invited lecture presented to University of Saskatchewan College of Education Graduate Students, Saskatoon, SK.

Stelmach, B. (2009, February). *Engaging parents in education*. Invited lecture to Dr. M. Cottrell's EADM 425.3, University of Saskatchewan, Saskatoon, SK.

Stelmach, B. (2009, February). *Writing an academic curriculum vitae*. Invited lecture to Education Graduate Students Association, University of Saskatchewan, Saskatoon, SK.

Stelmach, B. (March, 2009). *Working with parents: The black, the white, and the grey*. Invited lecture to Dr. David Burgess' EADM 425.3, University of Saskatchewan, Saskatoon, SK.

Stelmach, B. (2005). *A review of literature on Aboriginal education/culture*. Interactive workshop delivered to Holy Family Catholic Regional Division No. 37, Peace River, AB.

Stelmach, B. (2006). *Experiences with research*. Seminar presentation to master's level graduate students (25). EDU 513: Leadership for Educational Change/EDU 514: Preparing for Educational Change, University of Alberta, Edmonton, AB.

Stelmach, B. (2004). *Lessons learned from fieldwork and research proposal writing*. Seminar presentation to master's level graduate students (12). EDPS 581: Introduction to Evaluating Educational Research, University of Alberta, Edmonton, AB.

GRADUATE SUPERVISION

DOCTORAL STUDENTS COMPLETED (Main or Co-Supervisor)

*Thomas B. Greenfield Dissertation Award Recipient

*2021 – 2025	Erika Nelson, Educational Administration & Leadership, University of Alberta
2018 – 2025	Jodie Mattia, Educational Administration & Leadership, University of Alberta
*2019 – 2024	Lee Smith, Educational Administration & Leadership, University of Alberta (Thomas B. Greenfield Dissertation Award Recipient)
2014 – 2019	Lisa Everitt, Educational Administration & Leadership, University of Alberta (Co-supervision with Dr. J. Wallace)
2014 – 2018	Elizabeth Shen, Educational Administration & Leadership, University of Alberta
2014 – 2016	Colleen Alpern, Educational Administration & Leadership, University of Alberta (Co-supervised with Dr. P. Newton)
2009 – 2014	Carol Bullin, Educational Administration, University of Saskatchewan
2010 – 2011	Shannon Dobko, Department of Educational Administration, University of Saskatchewan (Co-supervised with Dr. L. Hellsten)
2007 – 2010	Jane Preston, Educational Administration, University of Saskatchewan
2007 – 2009	Jacqueline Kirk, Educational Administration, University of Saskatchewan (Co-supervised with Dr. L. Sackney)

DOCTORAL STUDENTS IN PROGRESS (Main or Co-supervisor)

2023 – present	Joyce de Gooijer, Studies in Educational Leadership, University of Alberta

DOCTORAL STUDENTS SUPERVISED TO CANDIDACY

2022 – 2025	Glenn Borthistle, Studies in Educational Leadership, University of Alberta (did not complete program)
2007 – 2012	Stuart von Wolff (Co-supervised with Dr. P. Renihan, University of Saskatchewan) (withdrew from program)

DOCTORAL SUPERVISORY COMMITTEE COMPLETED

2023 – 2026	Marwa Younes, Studies in Educational Leadership, University of Alberta
2020 – 2025	Erica Partridge, Educational Psychology, University of Alberta
2015 – 2025	Aidan Rowe, Educational Administration & Leadership, University of Alberta
2014 – 2021	Derek Stovin, Educational Administration & Leadership, University of Alberta
2015 – 2017	Johanna Pagonis, Adult, Community & Higher Education, University of Alberta
2016 – 2018	Timothy Eaton, Secondary Education, University of Alberta
2014 – 2015	Kelly Harding, Secondary Education, University of Alberta
2012 – 2015	Yolanda Palmer, Interdisciplinary Studies, University of Saskatchewan
2008 – 2011	Louise Legare, Educational Administration, University of Saskatchewan

DOCTORAL SUPERVISORY COMMITTEE IN PROGRESS

2024 – present	Aron Horvath, Adult, Community & Higher Education, University of Alberta
2020 – present	Faye Hamilton, Adult, Community, and Higher Education, University of Alberta
2020 – present	Xuan Vu, Educational Administration & Leadership, University of Alberta

DOCTORAL EXAMINER (Candidacy/Comprehensives and/or Dissertation)

2020 (Dissertation)	Hongliang Fu, Elementary Education, University of Alberta
2019 (Candidacy)	Faye Hamilton, Adult, Community, & Higher Education, University of Alberta
2015 (Candidacy)	Hongliang Fu, Elementary Education, University of Alberta
2015 (Dissertation)	Tracy Durksen, Educational Psychology, University of Alberta
2015 (Candidacy)	Faiza Gonaim, Educational Administration & Leadership, University of Alberta

2014 (Candidacy)	Anne-Marie Lezaire-Szostak, Educational Administration & Leadership, University of Alberta
2014 (Dissertation)	David Schmaus, Educational Administration & Leadership
2014 (Comprehensives)	Hongsen Zhao, Educational Administration, University of Saskatchewan
2014 (Comprehensives)	Maxwell Aluko, Educational Administration, University of Saskatchewan
2014 (Comprehensives)	Jeff Solheim, Educational Administration, University of Saskatchewan
2014 (Comprehensives)	Lucille Otero, Educational Administration, University of Saskatchewan
2012 (Comprehensives)	Greg Mallin, Educational Administration, University Saskatchewan
2011 (Comprehensives)	Madelaine Press, Educational Administration, University of Saskatchewan
2010 (Comprehensives)	Doug Dombrosky, Educational Administration, University of Saskatchewan
2009 (Comprehensives)	Rosalind Hardie, Educational Administration, University of Saskatchewan
2008 (Comprehensives)	Jennifer Calix, Educational Administration, University of Saskatchewan
2007 (Comprehensives)	Joseph Nsiah, Educational Administration, University of Saskatchewan
2007 (Comprehensives)	Helen Cui, Educational Administration, University of Saskatchewan)
2007 (Comprehensive)	Stuart von Wolff, Educational Administration, University of Saskatchewan
2006 (Comprehensives)	Sandi Svoboda, Educational Administration, University of Saskatchewan
2006 (Comprehensives)	Shelley Spurr, Educational Administration, University of Saskatchewan
2006 (Comprehensives)	Penny Schafer, Educational Administration, University of Saskatchewan

DOCTORAL EXTERNAL EXAMINER

2019	Jody Dennis, Werklund School of Education, University of Calgary, Calgary, AB.
2016	Wilco Tymansen, Werklund School of Education, University of Calgary, Calgary, AB.

MASTER'S THESIS COMPLETED (Main Supervisor)
**SSHRC master's fellowship award winner

2018 – 2020	Leanne Thompson, Adult, Community & Higher Education, University of Alberta
2015 – 2017	**Summer Cowley, Department of Educational Policy Studies, University of Alberta
2008 – 2011	Jonas Kiedrowski, Educational Administration, University of Saskatchewan
2008 – 2011	Joyce de Gooijer, Educational Administration, University of Saskatchewan
2007 – 2010	Hua Shang, Educational Administration, University of Saskatchewan

MASTER'S THESIS STUDENTS IN PROGRESS (Main Supervisor)

2024 – present	Alix deBeaudrap, Elementary Education, University of Alberta

MASTER'S SUPERVISORY COMMITTEE COMPLETED

2020	Emily Gregory, Adult, Community & Higher Education, University of Alberta
2014	Sherrie Gurel, Educational Psychology and Special Education, University of Saskatchewan
2011	Jeffrey Sylvester, Educational Administration, University of Saskatchewan
2010	Michael Bradford, Educational Administration, University of Saskatchewan
2010	Corrine Hoffman, Educational Administration, University of Saskatchewan
2010	Kelly McInnes, Educational Administration, University of Saskatchewan
2010	Daniel Poirier, Educational Administration, University of Saskatchewan
2009	Helen Gress, Educational Administration, University of Saskatchewan
2009	Mickey Jutras, Educational Administration, University of Saskatchewan
2009	Karen Macdonald, Educational Administration, University of Saskatchewan

MASTER'S THESIS EXAMINER

2017	Alexis Lockwood, Adult, Community & Higher Education, University of Alberta
2012	Heather Hayes, Curriculum Studies, University of Saskatchewan
2008	Tamara Murray, Curriculum Studies, University of Saskatchewan
2008	Theodore Amendt, Curriculum Studies, University of Saskatchewan
2007	Richard Dube, Curriculum Studies, University of Saskatchewan

MASTER'S PROJECT SUPERVISION IN PROGRESS

2025 – Present	Harrison, Derek, Studies in Educational Leadership, University of Alberta
2025 –	Dona, Diana, Studies in Educational Leadership, University of Alberta

present
2023 – Present | Doiron, Anthony, Studies in Educational Leadership, University of Alberta
2023 – Presnt | van Eck, Dini, Studies in Eduational Leadership, University of Alberta
2021 – | Hope Abegunde, Studies in Educational Leadership, University of Alberta (withdrew from program)

MASTER'S PROJECT SUPERVISION COMPLETED

[+] Postgraduate Certificate

2026 | Anthony Doiron, Studies in Educational Leadership, University of Alberta
2026 | Howell, Murray, Studies in Educational Leadership, University of Alberta
2025 | Hauptman, Kelly, Studies in Educational Leadership, University of Alberta
2025 | Usman, Maryam, Studies in Educational Leadership, University of Alberta
2025 | Msharrafieh, Maysam Al, Studies in Educational Leadership, University of Alberta
2025 | Allen, Britney, Studies in Educational Leadership, University of Alberta
2025 | Caitlin McCauley, Studies in Educational Leadership, University of Alberta
2025 | Nwajiugo, Sarah, Studies in Educational Leadership, University of Alberta
2024 | Fakhani, Iman, Studies in Educational Leadership, University of Alberta
2021 | Honya Rubuliak, Educational Administration & Leadership, University of Alberta
2021 | Adriana Ferrer Rondon, Educational Administration & Leadership, University of Alberta
2019 | Sonakshi Bhardwaj, Educational Administration & Leadership, University of Alberta
2019 | Tayyaba Zahid, Educational Administration & Leadership, University of Alberta
2017 | Ayesha Khan, Educational Administration & Leadership, University of Alberta
2017 | Rod Leatherdale, Educational Administration & Leadership, University of Alberta
2016 | Anicesio Pereira, Educational Administration & Leadership, University of Alberta
2016 | Sharon Vogrinetz[+], Educational Administration & Leadership, University of Alberta
2016 | Faiza Billo, Educational Administration & Leadership, University of Alberta
2016 | Carlo Dimailig, Educational Administration & Leadership, University of Alberta
2016 | Drenushe Bislimi, Educational Administration & Leadership, University of Alberta
2008 | William Cooper, Educational Administration, University of Saskatchewan
2008 | Ron Sirois, Educational Administration, University of Saskatchewan
2008 | Laurie Nyholt, Educational Administration, University of Saskatchewan
2008 | Erin McConigle, Educational Administration, University of Saskatchewan
2008 | Derrick Lee, Educational Administration, University of Saskatchewan

2008 Jason Cody, Educational Administration, University of Saskatchewan
2008 Mark Forsythe, Educational Administration, University of Saskatchewan

SERVICE

EDITORIAL SERVICE

2026 – Present Special Issue Guest Co-Editor with Dr. Jaye Johnson Thiel
Canadian Journal of Educational Administration and Policy

2017 – 2020 **Associate and Assistant Educator**
International Journal of Leadership in Education

2017 – present **Editorial Board Member**
Canadian Journal of Educational Administration and Policy

2014 – 2016 **Co-editor** with Dr. P. Newton, University of Saskatchewan
Journal of Educational Administration and Foundations

2013 – 2014 **Co-editor** with Dr. J. Parsons, University of Alberta
Northwest Association Journal of Teacher Education

2010 **Guest Editor of Special Issue** #114 "Parent and Community Participation in Educational Improvement" with Dr. P. Renihan, University of Saskatchewan
Canadian Journal of Educational Administration and Policy

REVIEW ACTIVITIES – JOURNALS

Canadian Journal of Education
Canadian Journal of Educational Administration and Policy
in education
International Journal of Leadership in Education
Journal of Rural and Community Development
Journal of Action Research
On Education
Review of Higher Education
Studies in Higher Education
The Journal of Education Policy and Leadership
Urban Education

REVIEW ACTIVITIES – BOOKS

(Author). (2022). *Learning to lead schools: Diverse perspectives and practical strategies.* Blind review of book for Canadian Scholars' Press.

(Author). (2021). *Pathways to community engagement in education: Collaboration in diverse, urban neighborhoods.* Blind review of book for Canadian Scholars' Press.

(Author). (2020). *Positive Leadership for Flourishing in Diverse Educational Contexts.* Blind review of book for Canadian Scholars' Press.

Mombourquette, C., Townswend, D., & Adams, P. (2019). *Leadership in Education: The power of generative dialogue*. Canadian Scholars Press. (reviewed book)

Brandon, J., & Derrington, M. L. (2019). *Differentiated evaluation and professional learning: Policies and practices that promote teacher growth*. Springer Nature. (reviewed book proposal)

Wallace, J., & Wallin, D. (Eds.). (2018). *Transforming conversations: Feminism and education in Canada since 1970.* Montreal, QC: McGill-Queen's University Press. (reviewed chapter)

REVIEW ACTIVITIES – SCHOLARLY CONFERENCES

American Educational Research Association (AERA)
- Division A Administration, Organization and Leadership
- Family, School, Community Partnerships SIG

Canadian Society for the Study of Education (CSSE)
- Canadian Association for the Study of Educational Administration
- Canadian Association for Foundations in Education

Commonwealth Council of Educational Administration and Management (CCEAM)

REVIEW ACTIVITIES – RESEARCH GRANTS

2019—present	SSHRC Insight Grant—External reader for SSHRC
2016	SSHRC Insight Development Grant—External Reviewer for Office of the Vice-President Research, University of Saskatchewan
2009 – 2010	President's SSHRC Reviewer, University of Saskatchewan

REVIEW ACTIVITIES – TENURE/PROMOTION & TEACHING EVALUATION

2024	External Reviewer of Promotion (Full Professor) for Dr. C. MacGregor, University of Victoria
2020	External Reviewer of Promotion (Full Professor) for Dr. J. Flessa, OISE/UT
2018	External Reviewer of Tenure case for Dr. A. Burns, University of Calgary

2014	External Reviewer of Tenure/Promotion case for Dr. C. Hands, Brock University
2010	Peer Evaluator for Tenure/Promotion application—Dr. D. Burgess, Department of Educational Administration, College of Education, University of Saskatchewan
2009	Peer Evaluator for Tenure/Promotion application – Dr. T. Claypool, Department of Educational Psychology and Special Education, College of Education, University of Saskatchewan

INTERNATIONAL COMMITTEES

2025 – present	Forfeiture Committee, Canadian Association for the Study of Educational Administration
2022 – 2023	Chair, Distinguished Service Award, Canadian Association for the Study of Educational Administration
2021 – present	Canadian Advisory Board (EdD Learning and Leading), University of Portland
2017 – 2020	Qualitative Research Special Interest Group Book Award Committee, American Educational Research Association

NATIONAL COMMITTEES

2020 – 2021	Committee Member, Nominations Committee, Canadian Association for the Study of Educational Administration
2013 – 2017	Chair, T. B. Greenfield Dissertation Committee, Canadian Association for the Study of Educational Administration
2008, 2015	Committee Member, Distinguished Service Award, Canadian Association for the Study of Educational Administration
2012 – 2013	President, Canadian Association for the Study of Educational Administration
2010 – 2012	1st Vice-President & Program Co-Chair, Canadian Association for the Study of Educational Administration
2010	Committee Member, Margaret Haughey Master's Award, Canadian Association for the Study of Educational Administration
2008 – 2010	2nd Vice-President & Program Co-Chair, Canadian Association for the Study of Educational Administration
2006 – 2012	Appointed Member**,** National Rural Education Association

PROVINCIAL COMMITTEES

2023 – 2026	Invited Member, University of Alberta Youth Academy for Agriculture Education
2021 – 2023	Elected Member, Alberta Advisory Committee for Educational Studies (AACES)
2017 – 2018	Appointed Member, Stakeholder Advisory Group for Teacher Growth, Supervision and Evaluation Policy Review (Chaired by Alberta Education) ● University of Alberta Representative for research collaboration with University of Calgary and University of Lethbridge
2017 – present	Faculty of Education Representative, Leadership Standard Advisory Committee (Chaired by Alberta Education) ● This group is responsible for developing provincial Leadership Development Program in response to the Leadership Quality Standards (currently awaiting Ministerial Order)
2015 – present	Forum on Public Assurance in Education (FPAE): Steering Committee Research Planning (Chaired by Dr. B. Spencer, Werklund School of Education, University of Calgary)
2014 – 2017	Appointed Member, School Administrator Issues and Concerns Committee (Chaired by Alberta Teachers' Association)
2014 – 2015	Invited Member, School Leadership Framework Working Committee (Chaired by Alberta Education) ● This group provided final review and revision of the currently named Leadership Quality Standards (currently awaiting Ministerial Order)
2008 – 2010	Appointed Member, Saskatchewan Federation of Labour Women's Committee, University of Saskatchewan Faculty Association Representative
2006 – 2008	Appointed Member, Independent Schools Review Board, Saskatchewan

UNIVERSITY COMMITTEES

2023 – 2026	Invited Member, Provost and Vice-President (Academic) Representative – Department Selection/Review Committees

2023 – 2026	Nominated Member, College of Social Sciences and Humanities (CSSH) Panel of SSHRC Peer Reviewers
2022 – 2025	Appointed Member, Faculty of Graduate Studies and Research Killam/Notley Postdoctoral Fellowship Committee
2021 – 2023	Appointed Member, General Appeals Committee, University of Alberta
2019 – 2020	Appointed Member, Concordia University of Edmonton Master of Education in Educational Leadership Program Advisory Committee
2019 – 2019	Appointed Member, University of Alberta Advisory Group for Leadership Quality Standard
2018 – 2020	Appointed Member, University of Alberta LQS Advisory Committee
2018 – 2019	Volunteer Member, University of Alberta Working Group on Leadership Quality Standard Program Development
2015 – 2019	Appointed Member, Graduate Scholarship Committee, Faculty of Graduate Studies and Research, University of Alberta
2016 – 2017	Invited Member, Canadian Centre for Ethnomusicology and folkwaysAlive! Review Committee, University of Alberta
2010 – 2012	Appointed Member, University Council By Laws Committee, University of Saskatchewan
2010 – 2011	Invited Member, Faculty Association Communications Committee, University of Saskatchewan
2009 – 2010	Nominated Member, Research Awards Committee, College of Graduate Studies, University of Saskatchewan
2008 – 2011	Appointed Member, University Council, Representative for College of Education, University of Saskatchewan
2009 – 2010	Nominated Member, Faculty Association Executive, University of Saskatchewan

FACULTY COMMITTEES

2019 – 2020	Elected Member, Scholarship and Research Awards Committee, Faculty of Education, University of Alberta

2018 – 2019	Chair, Phi Delta Kappa (Edmonton Chapter) Dissertation Award Committee
2018 – 2019	Vice President, Phi Delta Kappa (Edmonton Chapter)
2018 – 2019	Appointed Member, Working Group for Leadership Quality Standards, Faculty of Education, University of Alberta
2014 – 2016	Appointed Member, Field Experiences Policy Advisory Committee (FEPAC), Faculty of Education, University of Alberta
2015 – 2016	Appointed Member, Undergraduate Academic Affairs Committee (UAAC), Faculty of Education, University of Alberta
2015 – 2016	Appointed Member, Ad Hoc Working Group on Education Electives, Faculty of Education, University of Alberta
2014 – 2015	Appointed Member, Faculty Level Advisory Selection Committee (Served on Advisory Selection Panel (Special Education) for Department of Educational Psychology, 2014)
2011 – 2012	Appointed Member, Selection Committee for Aboriginal Chair, College of Education, University of Saskatchewan
2011	Nominated Member, John Ranton MacIntosh Grant Adjudication Committee, College of Education, University of Saskatchewan
2010 – 2011	Elected Member, Selection Committee for Associate Dean Graduate Studies and Research, College of Education, University of Saskatchewan
2006 – 2007, 2008 – 2011	Appointed Member, Student Affairs and Academic Standards Committee, College of Education, University of Saskatchewan
2007 – 2009	Appointed Member, Undergraduate Program Committee, College of Education, University of Saskatchewan
2007 – 2008	Volunteer Member, Joint PhD Committee, College of Education, University of Saskatchewan

DEPARTMENT COMMITTEES

2025 – 2026	Specialization Coordinator, Studies in Educational Leadership
2014 – 2016	Chair, Undergraduate Studies Committee

2015	Appointed Member, Selection Committee for Full-Time Sessional, Adult, Community & Higher Education, Department of Educational Policy Studies, University of Alberta
2014 – 2015	Appointed Member, Graduate Scholarship and Awards Committee, Department of Educational Policy Studies, University of Alberta
2014 – 2015	Appointed Member, Research and Scholarship Committee, Department of Educational Policy Studies, University of Alberta
2011 – 2012	Nominated Member, Department of Educational Administration Salary Review Committee, University of Saskatchewan

ADMINISTRATION

Associate Chair and Undergraduate Coordinator, Department of Educational Policy Studies
January 1, 2015 – June 30, 2016

OTHER SERVICE TO ACADEMIC COMMUNITY

Discussant – Academic Papers

2015 Canadian Committee of the Graduate Students in Education (CCGSE), Session 8.02 *Creativity and Failure*

2008 Canadian Committee of the Graduate Students in Education (CCGSE), Session 13.21 *Teaching for purpose: From transmission to transaction. An overview from two Israeli high schools*

2007 Canadian Association for the Study of Educational Administration (CASEA), Session 13.04 *Collaboration: Multiple Perspectives*.

Session Chair – Academic & Professional Conferences

2019 IAFOR International Conference on Education, Session I Interdisciplinary: *Policy, Education & Environment*

2015 Canadian Association for the Study of Educational Administration (CASEA), Session 5.05 Thomas Barr Greenfield Dissertation Recipient Presentation, *School principals and statistical interpretation: A bridge between the art and science of administration.*

2013 5th International Academic Conference: Prosperity and Stability in the Present World, Session February 5, 2013 *Social Sciences and Humanities, Business and Economics.*

2012 Canadian Association for the Study of Educational Administration (CASEA), Session 2.09 *Issues & Contexts in Postsecondary Education.*

2010 Canadian Association for the Study of Educational Administration (CASEA), Session 2.08 *Educational Administration/Leadership Programs: Undergraduate and Graduate* and Session 21.10 *Research in First Nations, Métis, and Inuit Education.*

2010 Fifteenth National Congress on Rural Education, Saskatoon, SK, Session *Connecting Leadership and Sustainability in a Large Scale School Improvement Program*, Dr. Rosemary Foster, University of Alberta.

2009 Fourteenth National Congress on Rural Education, Saskatoon, SK ,Session *The Small Schools Project,* Dr. Michael Corbett, Acadia University.

2008 Thirteenth National Congress on Rural Education, Saskatoon, SK.

2003 Work and Learning Network for Research and Policy Conference, Edmonton, AB. Session Chair, Work and Learning Network for Research and Policy conference, Edmonton, AB,

Dean's Designate for Doctoral Dissertation Examinations (University of Saskatchewan)
(Faculty from external departments are required to attend dissertation oral exams to ensure procedural compliance)

2011 Pawel Brzezowski, Department of Biology
2009 Sandip Pardeshi, Department of Chemistry
2008 Suzanne Quiring, Department of Curriculum Studies
2008 Trevor Olson, Department of Psychology

Doctoral Candidacy/Dissertation Committee Neutral Chair

2019 Tammy Soanes-White (Candidacy), Department of Educational Policy Studies, University of Alberta
2018 Curtis Reap (Candidacy), Department of Educational Policy Studies, University of Alberta
2017 Terri Schindel (Dissertation), Department of Educational Policy Studies, University of Alberta
2017 Elizabeth Vergis (Dissertation), Department of Educational Policy Studies, University of Alberta
2017 Lawrence Muganga (Candidacy), Department of Educational Policy Studies, University of Alberta
2015 Maureen Yates (Dissertation), Department of Educational Policy Studies, University of Alberta
2010 Vicki Squires (Dissertation). Department of Educational Administration, University of Saskatchewan

Master's Thesis Committee Neutral Chair

2023 Katherine Allan, Adult, Community, and Higher Education Program, Faculty of Education, University of Alberta
2017 Jason Holmes, Department of Educational Policy Studies, University of Alberta
2017 Byron Matthews, Department of Educational Policy Studies, University of Alberta

CONSULTING WORK UNDERTAKEN

2012 Prairie Spirit School Division, Martensville, Saskatchewan
- Building Relationships and Capacity – Working with Parents

2007 Christ the Teacher School Division, Yorkton, Saskatchewan
- School Community Council Policy – Implementation Strategies

2007 Prairie Spirit School Division, Warman, Saskatchewan
- School Community Council Development

CERTIFICATION and ASSOCIATE MEMBERSHIPS

2016 Academic Leadership Development Program, Gold College, University of Alberta (1-year program)

2008-2012 Graduate School Teaching Associate, School of Graduate Studies, University of New Brunswick

2006-2011 College of Graduate Studies and Research, University of Saskatchewan

1994 Alberta Permanent Professional Teaching Certificate #179490L

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Div A: Administration, Organization & Leadership
Div L: Educational Policy and Politics
SIG 043: Family, School, Community Partnerships
SIG 082: Qualitative Research
SIG 102: Rural Education

Canadian Society for the Study of Education (CSSE)
Canadian Association for the Study of Educational Administration
Canadian Educational Research Association

COMMUNITY VOLUNTEER WORK

February, 2024	Judge for Freedom-Naples Multi 4-H Club Public Speaking
May, 2018	Judge for Science, Technology, Engineering, Arts & Math (STEAM) Games, Sturgeon School Division
March, 2017	Grade 9 Science Fair Judge, Lillian Schick School, Sturgeon School Division
May, 2017	Judge for Science, Technology, Engineering, Arts & Math (STEAM) Games, Sturgeon School Division