

CURRICULUM VITAE of GLENN BORTHISTLE

Name: Glenn Kenneth Borthistle, BC K-12 Teaching Certificate #L119218

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ACADEMIC HISTORY

PhD STUDENT, DOCTOR OF EDUCATION IN EDUCATION POLICY STUDIES | September 2020 to present

University of Alberta, Faculty of Graduate Studies and Research

- Research description: current research examines uncertainty and evidence-informed decision-making of Central Office leaders.
- Course Requirements: completed Dec, 2021 (4.0 GPA)
- AWARDS RECEIVED:
 - Graduate Teaching Assistant- Tuition Remission Award - 2020-21
 - Department of Education Policy Studies Entrance Scholarship: \$5,000
 - Doctoral Guarantee – Tuition Remission Award – 2021-22 (Declined)

MASTER OF EDUCATION IN SCHOOL ADMINISTRATION | 1996

Western Washington University, Bellingham, WA

BACHELOR OF ARTS IN EDUCATION | 1986

Western Washington University, Bellingham, WA

PROFESSIONAL LEARNING CERTIFICATES:

- **LEARNING FORWARD ACADEMY CERTIFICATE** | 2017
Problem of Practice: Collaborative Inquiry for School Leaders learningforward.org,
- **CERTIFICATE OF ORGANIZATIONAL DEVELOPMENT FOUNDATIONS** | 2014
Queen's University, IRC. Kingston, ON

POST SECONDARY INSTRUCTIONAL ROLES & ACTIVITIES

Graduate Research Assistant, University of Alberta: May 2021 - present

- SSHRC Research Project: *Canadian school administrators' statistical reasoning about probability, effect, and representativeness*. Project Lead: Dr. Darryl Hunter, U of Alberta

Sessional Instructor, Master of Education Program, Thompson Rivers University: June 2021-Current

- EDUC 5460 Educational Management, Summer 2021
- EDUC 5280 Capstone Seminar, Winter 2022

Graduate Teaching Assistant, University of Alberta: 2020-21

- EDPS 410 Ethics and Law in Teaching

Sessional Instructor, Bachelor of Leadership, Trinity Western University: 2017-2019

- LDRS 440 - Developing Administrative Competence

Additional Activities as a PhD Student to date:

- Organizer & Co-host: EPSGSA Conference Proposal Workshop: *Establishing Your Voice in the Wacky World of Conference Presentations*. Research & Scholarship Committee, October 21, 2021
- Research & Scholarship Committee Representative, Educational Policy Studies Graduate Students' Association: 2021-22
- Department Council Representative, Educational Policy Studies Graduate Students' Association: 2021-22
- Room Monitor: Congress 21 of the Humanities and Social Sciences. May 27-June 4, 2021
- Graduate Ethics Training (GET). Certificate received: April 2021
- Faculty of Education, Internal Academic Restructure Town Halls: December 9, 2020
- Graduate Student Academic CV Workshop: November 27, 2020
- Graduate Student Association (GSA) Academic Restructuring Town Hall, November 23, 2020.
- FGSR Events & Training: PhD Onboarding, September 26, 2020
- Graduate Teaching & Learning Program Level 1: Foundations. Certificate received – August 2020.

ACADEMIC PROFILE

Presentations:

- Progress Report (upcoming): *The Statistical Literacy of Canadian School Administrators, National SSHRC Study Results*. uLead 2022 - The Summit of Educational Leadership, April 10-12, 2022. Banff, AB.
- Progress Report (upcoming): *The Statistical Literacy of Canadian School Administrators, National SSHRC Study Results*. College of Alberta School Superintendents (CASS) 56th CASS Annual Learning Conference, March 16-18, 2022
- Breakout Session: *Ignite Inquiry Week: Implementing a School Wide Inquiry Project at Shenzhen International Academy*. BC Offshore Administrators Annual Conference, April 2019, Shanghai, China.
- Numerous presentations as District Superintendent, Director of Human Resources, and Building Principal (see Key Accomplishments)

Papers:

- Co-Author (In Progress). A Canadian case book for law and ethics in teaching. (Publisher pending)
- Co-Author (In Progress). Probability and the School Leader. (Publisher pending)
- Author (In Progress). Uncertainty and the Role of Power in Decision Making at Golden Brook Elementary. (Publisher pending).

Advisory Roles:

- **BC School Superintendent's Association Advisory Panel**, 2017-Thompson Rivers University *Leading and Teaching in Schools*_research project with Dr. Ken Leithwood, OISE & Dr. Victoria Handford, TRU, 2017
- Member of Ministry of Education provincial **Rural Education Advisory Committee** 2015-2017

EMPLOYMENT HISTORY

INTERNATIONAL: 2017-2020

- **PRINCIPAL, Maple Leaf International School – Shanghai & Shenzhen, China**
 - Graduation Program, Ministry of Education of B.C.

SCHOOL DISTRICT SENIOR MANAGEMENT: 2008-2017

- **SUPERINTENDENT OF SCHOOLS, 2013-2017**
 - Board of Education of School District 83, B.C. (North Okanagan-Shuswap)
- **DIRECTOR OF HUMAN RESOURCES AND CURRICULUM, 2008-2013**
 - Board of Education of School District 83, B.C. (North Okanagan-Shuswap)

SCHOOL LEADERSHIP: 1994-2008

- SD 83, Principal (9 years): Pleasant Valley Secondary School, Shuswap Junior High-Middle School. Vice Principal (5 years): A.L. Fortune Secondary, Pleasant Valley Secondary

Key Accomplishments in District Leadership Roles:

- Developed district and school growth planning process according to provincial *Framework for Enhanced Student Learning* (2016)
- Implementation of *SD 83 Truth and Reconciliation Calls to Action* Plan including 20 site-based Teacher Allies at each school (2016)
- Supported two successful application for school projects as part of provincial K-12 Innovative Working Group (2015)
- Initiated District Student Leadership Team including supporting student involvement on district committees (2015)
- Developed Educational Technology Framework (2015)
- Updated District Mission, Vision & Core Values (2014)
- Led the District Teacher Negotiating Team to successful reach local settlement with Teachers' Association (2013-14)
- Facilitation and implementation of Ministry and Board directions through establishment of appropriate policy, regulations, and practices
- Initiated new uses of technology for education system processes, including an online staff application system and a collaboration and networking hub – www.83learns.sd83.bc.ca
- Development and Implementation of Framework for Instruction -Teacher Formative and Summative Feedback and Evaluation (2009)
- Experience in all aspects of Human Resources management - application and selection, progressive discipline, leave management, grievance management, worksafe claims supervision and return to work program
- Revised hiring and selection procedures for teachers, including an online application process, behavioural-based interviews and reference checks
- Experience in supervision of all employee groups - teachers, school based administration, district management and exempt staff, support staff including clerical, custodial, educational assistant, and operations staff

SIGNIFICANT PROFESSIONAL LEARNING WHILE IN EMPLOYMENT ROLES

Name	Issuing Organization	Date
The Employee Engagement Webinar: Leveraging The Science For Improved Performance	The Conference Board of Canada	2016.0.27
Communication Skills for Managers	UBC Sauder School of Business	2015.03.26-27
Organizational Design	Queen's University, IRC	2014.11.18-20
Change Management	Queen's University, IRC	2012.10.2-5
Organization Development Foundations	Queen's University, IRC	2012.04.17-20
Building Bridges Through Understanding The Village	Ministry Of Children and Family Development	2011.11.25
Worksafe Claims Management Modules 1, 2, 3 and 4	BC Employers' Advisors Office	2011.03.29 (Completion)
Restorative Practices: Summer Training Institute	International Institute For Restorative Practices	2010.07.26-30
Threat Risk Assessment Training, Level 1	North American Centre for Threat & Trauma Response, Lethbridge College	2010.04.20.21
Attendance Management Training Seminar	Harris & Company	2009.11.27
Freedom Of Information and Protection Of Privacy Act Training	BC Ministry Of Labour And Citizens' Service	2008.12.24
Results: The Essential Elements Of Improvement	Association For Supervision and Curriculum Development	2004.03.19
Creating Intelligent, Caring Classrooms and Schools	TW Branun & Zephyr	2000.10.18-21
Second Annual Special Education Conference	Making Connections	1999.11.04-05
Preventing/Preserving Special Education... For Those Who Don't/Do Need It	Special Education Association Of British Columbia	1997.03.13-14
Group Dynamics and Facilitation/Presentation For Leaders	Justice Institute of BC	1997.02.12-13
Linking Theory and Practice - A Problem Solving Simulation Course in School Administration	University of British Columbia	1995.07.19