Dr. Darryl Milburn Hunter

University of Alberta

Educational Policy Studies

July 15, 2026

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ACADEMIC CREDENTIALS

University	*Credential*	*Study Area*	*Year*
University of Regina, CANADA	Doctor of Philosophy (PhD)	Educational Administration Supervisor: Dr. Rod Dolmage	2014
University of Regina, CANADA	Master of Education (MEd)	Educational Administration	1997
Université Laval, CANADA	French as Second Language Certificate	Level: superior	1991
Université de Genève, SUISSE	French as Second Language Certificate	Intensive Program. Level: superior	1987
Oxford University, Exeter College UNITED KINGDOM	International Studies Diploma	British literature, history, and society from 1870 to the present. Tutorial: British foreign/imperial policy	1983
University of Saskatchewan, CANADA	Bachelor of Arts (with distinction)	Majors: History, English	1983
University of Saskatchewan, CANADA	Bachelor of Education (with great distinction)	Secondary Program: Majors: History, English	1980

SCHOLARLY APPOINTMENTS

2024 Full Professor, Faculty of Education, University of Alberta
2017 Associate Professor, Educational Policy Studies, University of Alberta
2015 Assistant Professor, Educational Policy Studies, University of Alberta
2001 Adjunct Professor, Educational Studies, University of British Columbia
1997 Professional Associate, Faculty of Education, University of Regina

VISITING SCHOLAR

2018 Soochow University, School of Education, Suzhou, Jiangsu, PEOPLES' REPUBLIC OF CHINA

OTHER CREDENTIALS

Saskatchewan Professional "A" Teaching Certificate No. 5607621

PROFESSIONAL ASSOCIATION MEMBERSHIPS

1996- Canadian Society for Studies in Education

2017- Commonwealth Council of Educational Administration and Management

RESEARCH

(Underlining indicates graduate student co-author. In entries with multiple authors, presume equal proportional scholarly contributions, with lead author assuming responsibilities for fronting document in peer review and publication process)

Books

Hunter, D. & Borthistle, G. (2024). *A Canadian casebook for law and ethics in teaching* (Second edition) [E-book]. Kendall-Hunt. 681 pp. ISBN 979-8-3851-2722-1

Hunter, D. (2019). *A Canadian casebook for law and ethics in teaching* [E-book]. Kendall-Hunt.

Book Chapters

Clarke, P., Hunter, D., Russo, C., & Thro, W. (In press). Sexual education, curricular battles, and the Constitution: A view from both sides of the border. In B.Smale (Ed.), *Legal aspects of contemporary education.* Word & Deed Publishing.

Hunter, D., & Stelmach, B. (In press). School leaders' approaches to legal risk and parental disaffection with classroom assessment: Risk propensity as a multi-faceted construct. In B. Smale (Ed.), *Legal aspects of contemporary education.* Word & Deed Publishing.

Hunter, D., & Owusu, F. (2019). Differentiated evaluation policy for professionals in Alberta, Canada schools: Local policy characteristics and budget implications. In M-L. Derrington & J. Brandon (Eds.), *Differentiated teacher evaluation and professional learning: Policies and practices for promoting career growth* (pp. 197-220). Palgrave Macmillan.

Lafond, H., & Hunter, D. (2019). Curriculum after the Truth and Reconciliation Commission: A conversation between two educators. In S. Carr-Stewart (Ed.), *Knowing the past, facing the future: Indigenous education in Canada.* University of British Columbia/Purich Press.

Peer-Reviewed Journal Articles

Yucel Toy, Banu & Hunter D. (Accepted 2026) Revisiting Stake's Model in TIMSS 2023: Exploring curricular contingencies through multilevel modelling. *Studies in Educational Evaluation*.

Dickinson, G., Hunter, D., & Clarke, P. (2024). Annual review of case law in 2023-2024 (Western Canada). *Education and Law Journal, 33*(3).

Hunter, D. & Clarke, P. (2024). Canadian teacher candidates and minimal tests for entering a profession: Threshold or jelly mold? *Education and Law Journal.32*(1), 73-104.

Essiomle, K., ElAtia,S., Hunter, D., & Borthistle, G. (2023). La littératie statistique : interprétation des données par les directions d'école. *Revue des sciences de l'éducation. 49(1).*

Hunter, D., & Hawks, M. (Under review). The value in how school administrators read and reason with proportional statistics: A valuation framework. *Canadian Journal of Program Evaluation.*

Dickinson, G., Hunter, D., & Clarke, P. (2023). Annual review of case law in 2022-2023 (Western Canada). *Education and Law Journal, 32*(3).

Dickinson, G., Hunter, D., & Clarke, P. (2022). Annual review of case law in 2021-2022 (Western Canada). *Education and Law Journal, 31*(3).

Hunter, D. (2022). Public spending on education in the Canadian provinces: Some comments on Ellis' paper toward reframing rather than recycling old ideas about educational expenditures. *Canadian Journal of Educational Administration and Policy, 198,* 2-7.

Hunter, D., & Clarke P. (2022). Quebec's Laicity Act, teachers, and dress codes in Canadian case law: Introspection before legal action. *Education and Law Journal, 31*(2), 169-199.

Pelkey, S., Stelmach, B., & Hunter D. (2021). Text, lies, and mediascapes: Communication technologies and social media as risk in the educational landscape. *Canadian Journal of Educational Administration and Policy, 196,* 16-33.

Hunter, D., & Clarke, P. (2020). Classroom assessment, court cases and parental demands from a political systems perspective: Its black outside the box. *Education & Law Journal, 28*(3), 313-360.

Adams, P., Mombourquette, C., Brandon, J., Hunter, D., Friesen, S., Koh, K., Parsons, D., & Stelmach, B. (2019). A study of teacher growth, supervision, and evaluation in Alberta: Policy and perception. *Journal of Educational Supervision, 2*(1), 1-18.

Hunter, D., & Clarke, P. (2018). The teacher's grade and the principal's prerogative: Whose policy prevails*? Education & Law Journal, 27*(2), 145-172.

Hunter, D. (2017). Sunny ways or sombre weather? International management consultants and appraisal of policy capacity. *PEOPLE: International Journal of Social Sciences, 3*(2), 833-855.

Hunter, D., & Clarke, P. (2015). Legal tests for large-scale testing in Canadian public schools: Judicial activism or deference? *Education & Law Journal, 24(*2), 95-133.

Hunter, D., & Dolmage, R. (2013). Fiduciary duty and school board takeovers in Canada since 1981: Fumbling toward a framework? *Education & Law Journal, 22*(2), 153-186*.*

Hunter, D., & Dolmage, R. (2012). Teachers' associations, labour law and teacher benefits in First Nations schools: A prognosis from Saskatchewan. *Education & Law Journal, 21*(2), 111-142.

Hunter, D., Mayenga, C., & Gambell, T. (2006). Classroom assessment tools and uses: Canadian English teachers' practices for writing. *Assessing Writing, 11*(1), 42-65.

Hunter, D., Gambell, T., & Randhawa, B. (2005). Gender gaps in listening and speaking: Issues in social constructivist views of teaching and learning. *Educational Review, 57*(3), 329-355.

Gambell, T., & Hunter, D. (2004). Teacher scoring of large-scale assessment: Professional development or debilitation? *Journal of Curriculum Studies, 36*(6), 697-724.

Hunter, D., & Randhawa, B.S. (2001). Large-scale, authentic assessment of listening and speaking as interactive communication: Issues in reliability. *Alberta Journal of Educational Research, XLVII* (2), 156-182.

Randhawa, B.S., & Hunter, D. (2001). Validity of performance assessment in mathematics for early adolescents. *Canadian Journal of Behavioural Science*, *33*(1), 14-24.

Gambell, T., & Hunter, D. (2000). Surveying gender differences in Canadian public-school literacy. *Journal of Curriculum Studies*, *32*(5), 689-720.

Hunter, D., & Gambell, T. (2000). Incorporating stakeholders in standard setting: What's at stake? *Canadian Journal of Program Evaluation*, Special Issue, 83-109.

Gambell, T., & Hunter, D. (1999). Rethinking gender differences in literacy. *Canadian Journal of Education, 24*(1), 1-16.

Gambell, T., & Hunter, D. (1998). Evolution of literacy through large-scale assessment. *McGill Journal of Education*, *34*(1), 7-28.

Hunter, D. (1996). Chaos theory in educational administration: Imaginative foil or useful framework? *Journal of Educational Administration and Foundations, 11*(2), 9-34.

Hunter, D., & Gambell, T. (1996). Setting provincial literacy standards: Premises and procedure. *McGill Journal of Education*, *30*(2), 195-214.

Hunter, D., Jones, R., & Randhawa, B. (1996). Use of holistic versus analytic scoring for large-scale assessment of writing. *Canadian Journal of Program Evaluation*, *11*(2), 61-85.

Jones, R., & Hunter, D. (1996). Setting achievement standards/expectations for large-scale student assessments. *Canadian Journal of Program Evaluation*, *11*(1), 35-61.

Hunter, D. (1983). No malice in wonderland: Conservatism and change in the three Hallowe'ens of Ann Mesko. *Culture and Tradition* (Journal of Folklore Studies), co-published by Memorial University of Newfoundland and Université Laval, Québec.

Book Reviews

Wicks, J. & Hunter, D. (2025). Review of Dawn Wallin, Jon Young and Benjamin Levin's *Understanding Canadian Schools* (6th edition): A new or refurbished view of educational administration? *Canadian Journal of Educational Administration and Policy, 26*,218-221.

Hunter, D. & Clarke, P. (2024) A Review of *Annotated Language Laws of Canada: Constitutional, Federal, Provincial and Territorial Laws* — Landfill or Landmark? *Educatio*n *and Law Journal*, 33(2), 205-208.

Borthistle, G., & Hunter, D. (2024). Philosophically leaping and lurching backward in conceptual frameworks [Review of *The elective mind* by R. Fillion]. *Canadian Journal of Educational Administration and Policy*, 204, 175-178.

Coyne, C., & Hunter, D. (2022). Honking your horn on a downtown street [Review of *The state of the system: A reality check on Canadian schools* by P. Bennet]. *Canadian Journal of Educational Administration and Policy, 201*, 101-104.

Hunter, D. (2021). Comprehensive or implementable? [Review of *Pedagogical supervision standards: A conceptual framework* by Y. Bouchamma, M. Giguère & D. April] *Canadian Journal of Educational Administration and Policy, 195*, 95-99.

Hunter, D. (2017). Presuming the problem in teacher education [Review of *Ethics and law for teachers (2nd ed.) by* D.Truscott & K. Crook] . *Canadian Journal of Educational Administration and Policy. Special Issue: CJEAP Annual Review of Books, 7*(182), 21-25.

Professional Journals and Commissioned Research Reports

Kotsopolous, D., Hunter D. & Murtha,S. (2026, January) External Reviewers' Report on the Masters and Diploma in Educational Development Program in Faculty of Education at York University, Ontario.

Larsen,D., Hudson-Breen, R., Hunter, D., Bulut, O., Wongvorachan T., & Hobbs, C. (2025, May), Teacher Hope Scale (THS) and Schools Leader Hope Scale: A report for the Alberta Teachers' Association. University of Alberta, Edmonton.

Friesen, S., Adams, P. Mombourquette, C., Hunter, D., Parsons, D., Brown,B., Burleigh, D., Chu, M-W., & Stelmach, B. (2023, June) *Optimum learning for all students: A research study of Teaching Quality Standard, Leadership Quality Standard, and Superintendent Leader Quality Standard Implementation and Enactment in Alberta*. 201 pp. The University of Calgary, University of Alberta, University of Lethbridge and Concordia University. Final Report prepared for Alberta Ministry of Education.

Larsen, D., Breen-Hudson, R., Hunter, D., & Taylor, V. (2023). Hope: Resilience and recovery. Report for the Alberta Teachers' Association. file:///C:/Users/Daryl/Dropbox/My%20PC%20(DESKTOP-PRLF2M7)/Downloads/COOR-101-38_HopeResilienceRecoveryReport%20(2).pdf

Friesen S., Chu, M-W., & Hunter, D. (2023). *Optimum learning for all students: Implementing Alberta's 2018 Professional Practice Standards*. *2022-2023 Provincial survey results.* University of Calgary and University of Alberta for Alberta Ministry of Education.

Friesen S., Chu, M-W., & Hunter, D. (2022, May). *Optimum learning for all students: Implementing Alberta's 2018 Professional Practice Standards.* 2021-2022 *Provincial survey results*. University of Calgary and University of Alberta for Alberta Ministry of Education.

Hunter, D., ElAtia, S., Essiomle, K., & Borthistle, G. (2022). Canadian school administrators' statistical reasoning about probability, effect, and representativeness. *Alberta Academic Review, 5(*1), 6, EEGSA-SEGSA Special Issue: Exploring Horizons. https://doi.org/10.29173/aar141

Friesen S., Chu, M-W., & Hunter, D. (2021). *Optimum learning for all students: Implementing Alberta's 2018 Professional Practice Standards. 2020-2021 Provincial survey results*. University of Calgary and University of Alberta for Alberta Ministry of Education**.**

Chu, M-W., Friesen S., & Hunter, D. (2020). *Optimum learning for all students: Implementing Alberta' s 2018 Professional Practice Standards. 2019-20 Provincial survey report*. University of Calgary and University of Alberta for Alberta Ministry of Education.

Hunter, D., & Steinhauer, N. (2020*). Aggression Replacement Training (ART®): Evaluation of ART® in Wabasca and Tsuut'ina, Alberta, Canada*. The Society for Safe and Caring Schools and Communities and Public Safety Canada.

Hunter, D. (2019). Policy implementation, interpretation, enactment, and outcomes: A literature synthesis. In J. Brandon, B. Brown, B. Stelmach & D. Hunter (Eds.), *Optimum Learning for All. Implementing Alberta's Professional Practice Standards.* University of Calgary.

Hunter, D. (2018) Primary author of Chapter 6: *Local policy analysis.* In J. Brandon, P. Adams, S. Friesen, C. Mombourquette, K. Koh, D. Hunter, D. Parsons, & B. Stelmach. *A research study of teacher growth, supervision, and evaluation in Alberta*. Alberta Ministry of Education, Leadership Excellence Branch.

Hunter, D. (2018) Primary author of *classroom assessment section*. In C. Ungerleider, D. Hunter, & Directions Evidence and Policy Research Group. *Student assessment and reporting*. Ontario Ministry of Education, Education Assessment Secretariat for Special Advisory Committee to the Premier.

Hunter, D. (2017). *EMIS and data use: An institutional capacity analysis: Kiribati Government*. Secretariat of the South Pacific Community.

Hunter, D. (2017). *EMIS and data use: An institutional capacity analysis: Solomon Islands Government.* Secretariat of the South Pacific Community.

Hunter, D. (2017). *EMIS and data use: An institutional capacity analysis: Vanuatu Government.* Secretariat of the South Pacific Community.

Hunter, D. (2016). *Institutional policy capacity analysis: Papua New Guinea*. Secretariat of the South Pacific Community.

Hunter, D. (2016). *Institutional policy capacity analysis: Samoan Ministry of Education*. Secretariat of the South Pacific Community.

Hunter, D. (2016). *Institutional policy capacity analysis: Solomon Islands Ministry of Education*. Secretariat of the South Pacific Community.

Hunter, D. (2016). *Proposal for administrative transformation and enhancement of Northern Teacher Education Program with literature review.* Office of the Vice-President, Academic, University of Regina.

Hunter, D.M. (2015). *Business case for a northern campus of the University of Regina.* Office of the President, University of Regina.

Hunter, D., & Steeves, L. (2015, June). First Nations in Saskatchewan: A sense of place, and **s**eeking their voices: Synopsis. *Saskatchewan School Based Leaders Newsletter.*

Hunter, D. (2014, December). Leadership: Forms and fads*. Saskatchewan School-Based Leaders Newsletter. 13*, 8-11.

Hunter, D. (1999). *Defining educational standards and determining their reasonableness*. SSTA Research Report #99-07, Regina, SK: Saskatchewan School Trustees Association.

Hunter, D., & McCreary, G. (1999). Shared accountability: The importance of consensus and collaboration in accountability frameworks. *Education Canada, 39*(3), 20-22.

Hunter, D. (1996). Ethics in engagement: Application and shortlisting of professionals for an educational institution. *Saskatchewan Educational Administrator, 29 (2), 22-32.*

Jones, R., & Hunter, D. (1996). Two approaches to setting achievement standards/ expectations for large-scale assessments: The Saskatchewan experience. *Education Canada*, *36*(2), 4-7, 48.

Hunter, D. (1992). *Il est exact que... : Exercises de stylistique pratique (Writing style workbook for non-francophones),* Yves Méthot, Ed. Presses de l'Université Laval.

Refereed Conference Papers

Yücel-Toye, B. & Hunter, D. (2025, October) Evaluating mathematics curriculum based on TIMSS 2023 data and through Stake's congruence and contingency model. Eastern Mediterranean University, Cyprus.

Hunter, D. (2025, March 20). Effective change leadership using system data: Canadian school principals' readings of performance statistics. Annual Learning Conference: College of Alberta School Superintendents, Edmonton, Canada.

Hunter, D. (2024, December). *Canadian educational administrators' interpretations of measures of middle.* International Conference on Educational Policy Studies, Organization, and Leadership (ICEPSOL-24). Buenos Aires, Argentina.

Hunter, D. (2024, December). *Teachers' interpretation of school administrators' gestures*. World Conference on Teacher Education (WCTE - 24). Sao Paulo, Brazil.

Essiomle, K., ElAtia,S., Hunter, D., & Borthistle, G. (2023, May). *Que savons-nous des compétences en littératie statistique des directions d'écoles canadiennes?* [Paper presentation]. Canadian Society for Studies in Education. L'Université York, Toronto.

Hunter, D. (2023, May). *Review of leadership frameworks (CCEAM session)* [Special event]. Canadian Association for Studies in Educational Administration, York University, Toronto.

Hunter, D., ElAtia, S., Borthistle, G, & Essiomle, K. (2022, October*). Canadian school leaders as statistical readers: Do principals predict with data?* [Paper presentation]. International Association for Educational Assessment Annual Conference. Anahuac University, Mexico City.

Hunter, D., ElAtia, S., Borthistle, G., & Essiomle, K. (2022, July). *Canadian school leaders as statistical readers: p>.05*? [Paper presentation]. British Educational Leadership, Management and Administration Society Annual Conference, Liverpool, England.

Hunter, D., ElAtia, S., Borthistle, G., & Essiomle, K. (2022, April). *School principals and statistical literacy* [Paper presentation]. Joint meeting of ULead and Canadian Association of School Principals, Banff, Alberta.

Hunter, D., ElAtia, S., Borthistle, G., & Essiomle, K. (2022, March). *School principals' statistical literacy and conceptions of probability: A national study* [Paper presentation]. College of Alberta School Superintendents' Annual Spring conference. Edmonton, Alberta.

Hunter, D. (2021, June). *School principals' reading and reasoning about statistical variation and variance* [Paper presentation]. Annual Meeting of the Canadian Society for Studies in Education, Edmonton, Alberta.

Hunter, D., Clarke P. & Russo, C. (2021, April), *Comparative analysis of Quebec's Laicity Act and religious dress in American public schools* [Paper presentation]. Canadian Association for the Practical Study of Law in Education conference, Fredericton, New Brunswick.

Hunter, D., & Clarke, P. (2020, April). *Semantic shift and Section 23 of the Canadian Charter of Rights and Freedoms*. [Paper presentation]. Canadian Association for the Practical Study of Law in Education conference, Ottawa Ontario.

Russo, C., Hunter, D., & Clarke P. (2020, April). *A comparison between The Laicity Act in Quebec and religious dress in American public schools* [Paper presentation]. Canadian Association for the Practical Study of Law in Education conference, Ottawa Ontario.

Stelmach, B., Hunter D., & O'Connor B. (2020, June*). Educational administrators' conceptions of risk in relation to parents and classroom assessment: An Alberta inquiry* [Conference paper]. Annual Meeting of the Canadian Society for Studies in Education, Western University, London Ontario. (Paper accepted but conference cancelled because of public health concerns).

Brandon, J., Adams, P., Friesen, S., Mombourquette, C., Hunter, D., Parsons, D., Brown ,B., Louis, D., Burleigh, D., Chu, M-W., & Stelmach, B. (2019, June*). Leading for optimum learning: Building, supporting, and assuring quality professional practice* [Paper presentation]. Annual Meeting of the Canadian Society for Studies in Education, UBC, Vancouver, British Columbia.

Hawks, M., & Hunter, D. (2019, June). *Statistical literacy and educational administrators: A case study of proportional reasoning* [Paper presentation]. Annual Meeting of the Canadian Society for Studies in Education, UBC, Vancouver, British Columbia.

Hunter, D., & Fu, Y. (2019, June). *Feedback and deep learning with pre-service teachers in China and Canada* [Paper presentation]. Annual Meeting of the Canadian Society for Studies in Education, UBC, Vancouver, British Columbia.

Stelmach, B., Hunter D., & O'Connor, B. (2019, June) *Educational administrators' conceptions of risk in relation to parents and classroom assessment: An Alberta study* [Paper presentation]. Annual Meeting of the Canadian Society for Studies in Education, UBC, Vancouver, British Columbia.

Hunter, D., & Clarke, P. (2019, May) *Black outside the box: Classroom assessment, Canadian case law, and parental demands from a systems theory perspective* [Paper presentation]. Canadian Association for the Practical Study of Law in Education conference, Vancouver, British Columbia.

Stelmach, B., Hunter, D., & O'Connor, B. (2019, May). *Thirty minutes in the life of a school leader* [Paper presentation and data collection]. uLead Conference, Banff, Alberta.

Hunter, D. (2018, November). *"Shall they" or "May we"? Review of teacher growth, supervision and evaluation policy in Alberta, Canada* [Paper presentation]. Conference of the Commonwealth Council for Educational Administration and Management, Bugibba, Malta.

Brandon, J., Stelmach B., Friesen, S., & Hunter, D. (2018, May 30). *Panel discussion: Teacher growth, supervision and evaluation: Highlights from a mixed methods study* [Paper

presentation]. Annual Meeting of the Canadian Society for Studies in Education, Regina, Saskatchewan.

Hawks, M., & Hunter, D. (2018, May 29). *Officialdom and official statistics: How school administrators read and reason with proportional statistics* [Paper presentation]. Annual Meeting of the Canadian Society for Studies in Education, Regina, Saskatchewan, May 29. (Chair of multi-paper session on Leadership Development).

Hunter, D. M., & Clarke, P. (2018, April 30). *The teacher's grade and the principal's prerogative: Whose policy prevails?* [Paper presentation]. Canadian Association for the Practical Study of Law in Education. Halifax, Nova Scotia.

Hunter, D., Mombourquette, C., & Adams, P. (2018, April 17). *The Teacher Growth, Supervision and Evaluation policy twenty years later: Where do we stand?* [Paper presentation]. uLead. Banff, Alberta.

Hunter, D. M. (2017, November 22). *Optimism and pessimism in the production of evidence: What are the sources for the halo effect*? [Paper presentation]. Annual Meeting of the New Zealand Association for Research in Education. University of Waikato, Hamilton, NZ.

Hunter, D. M. (2017, November 17). *The political economy of statistics use in the South Pacific: Some thoughts on power and evidence. Plenary session* [Paper presentation]. South Pacific Regional Summit on Data Use, Suva, Fiji.

Hunter, D. M. (2017, November 13). *Educational management information systems: A preliminary look at three South Pacific countries from the demand side of the equation. Plenary session* [Paper presentation]. South Pacific Regional Summit on Data Use, Suva, Fiji.

Hunter, D. M. (2017, October 27). *Social justice: Constituents and constituencies* [Paper presentation]. Centre for Global Citizenship Education & Research (CGCER) Conference, University of Alberta. Edmonton, Alberta.

Hunter, D. M. (2017, June 29). *School administrators' interpretation of large-scale assessment data* [Paper presentation]. International Evaluation Association (IEA). Charles University, Prague, Czech Republic.

Hunter, D. M. (2017, June 5). *Independent management consultants and the appraisal of policy capacity: Problems of position and perspective* [Paper presentation]. 18th International Conference on Social Science & Humanities (ICSSH), Rome, Italy.

Hunter, D. M. (2017, May 31). *Management consultancies and accuracy of appraisal: Sunny ways or sombre weather?* [Paper presentation]. Annual Conference of the Canadian Society for Studies in Education, Toronto, Ontario.

Hunter, D. M., & Stelmach, B. (2016, June). *Advocacy research and school administrators: Is it a problem*? [Paper presentation]. Annual Conference of the Canadian Society for Studies in Education, Calgary, Alberta.

Hunter, D. M. (2013, June). *Auditors, official trustees and ministry incursions into Canadian school boards' financial affairs: An application of Boltanski and Thévenot's theory of justification* [Paper presentation]. Annual Conference of the Canadian Society for Studies in Education. Victoria, British Columbia.

Hunter, D. M. (2012, April). *Canadian middle years' classroom assessment practices for reading: Form, format & fidelity* [Paper presentation]. 2012 Conference of the American Educational Research Association, Vancouver, British Columbia.

Hunter, D. M. (2012, May). *Instructional rigidity: Ecological response or career calcification*? [Paper presentation]. XXX Annual Conference of the Canadian Society for Studies in Education. Concordia University, Montreal, QC.

Hunter, D. M. (2006, July). *Role of assessment evidence in the micro- and macro-political spheres of Canadian education* and *Alternative conceptions of data use in North American research on policy-making and management: Discourse on methods since 1990* [Paper presentations]. Fifth International Conference on Evidence-based Policies and Indicators Systems. Regent's College, London, United Kingdom.

Hunter, D. M., & Gambell, T. (2004, June). *Expectations, tools and uses: Canadian English teachers' classroom assessment practice* [Paper presentation]. XXIV Annual Conference of the Canadian Society for Studies in Education. Winnipeg, Manitoba.

Hunter, D. M. (2003, May). *Canadian science teachers' classroom marking and planning practices* [Paper presentation]. XXIII Annual Conference of the Canadian Society for Studies in Education. Dalhousie University, Halifax, Nova Scotia.

Hunter, D. M. (2002, February). *Four issues in the design and administration of large-scale assessment in British Columbia* [Paper presentation]. Provincial Testing in Canadian Schools: Research, Policy and Practice Symposium on Large-scale Assessment, Victoria, British Columbia.

Hunter, D. M. (2001, May). *The scoring of large-scale literacy assessment: Bridge or breach between formal and practical teacher knowledge?* [Paper presentation]. XXI Annual Conference of the Canadian Society for Studies in Education, Université Laval, Quebec City, Québec.

Gambell, T., & Hunter, D. (2000, November). *Teachers redefining professionalism and professional development* [Paper presentation]. Learning for Life Conference, College of Education, University of Saskatchewan, Saskatoon, Saskatchewan.

Gambell, T., & Hunter, D. (2000, May). *Professionalism, professional development and teacher participation in scoring of large-scale assessment* [Paper presentation]. 2000 Annual Conference of the Canadian Society for the Study of Education. Edmonton, Alberta.

Hunter, D., & Gambell, T. (1997, June). *Leveling the gender playing field? Opportunity and equality in Canadian literacy* [Paper presentation]. 1997 Annual Conference of the Canadian Society for the Study of Education. St. John's, Newfoundland.

Hunter, D., & Gambell, T. (1996, June). *The possibly impossible: Issues of fairness and equity in large-scale literacy assessment with Aboriginal students* [Paper presentation]. Advancing the Agenda of Inclusive Education. Proceedings of the Canadian Association for the Study of Women and Education, Brock University, St. Catherine's, Ontario.

Hunter, D., Owen, D., & Randhawa, B. (1996, June). *Curriculum reform, evaluation and assessment in Saskatchewan* and *The 1995 Provincial Mathematics Learning Assessment: Design, development and procedures* [Paper presentations]. 1996 Annual Meeting of the Canadian Society for Studies in Education. Brock University, St. Catherine's, Ontario.

Hunter, D. (1995, May) *Direct, large-scale assessment of writing process* [Paper presentation]. 1995 Annual Conference of the Canadian Society for Studies in Education, Université du Québec à Montréal, Québec.

Invited Lectures and Presentations

Hunter, D. (2023, August 15). *Alberta Canada implementation of Professional Practice Standards: A four-year study of issues*. Regional School Leadership Standards Summit: Pacific Community. Nadi, Fiji.

Hunter D. (2020, Feb 27). *Guidelines for teaching Indigenous students in a minority classroom situation* [Undergraduate lecture to educational law and ethics students]. University of Alberta.

Hunter, D. (2019, October 25). *The teacher growth, supervision and evaluation policy in Alberta* [Presentation]. *A*ssociation of Independent Schools & Colleges in Alberta, Fall conference, Edmonton AB.

Hunter, D. (2019, May 28). *Research in educational policy: Methods for studying processes or measurement of outcomes* [Graduate lecture]. Soochow University School of Education, Suzhou, People's Republic of China.

Hunter, D., & Fu, Y. (2018, August 25). *Blended (mixed) research methods: Assumptions and an example* [Lecture]. Soochow University School of Education, Suzhou, People's Republic of China, Visiting Scholar.

Hunter, D, (2018, July 26). *Classroom assessment and feedback* [Lecture]. Central China Normal University, School of Education, Wuhan, People's Republic of China.

Hunter, D, (2018, July 25). *Curriculum leadership* [Lecture]. Central China Normal University, School of Education, Wuhan, People's Republic of China.

Brandon, J., Friesen, S., Stelmach, B., & Hunter, D. (2018, May 31). *Professional practice: Research study of teacher growth, supervision and evaluation in Alberta* [Presentation]. Alberta Education Research Network, Edmonton, Alberta.

Brandon, J., Friesen, S., & Hunter, D. (2018, January 12). *Building, supporting and assuring quality professional practice. A research study of teacher growth, supervision and evaluation in Alberta* [Presentation]. Deputy Minister of Education's System Excellence Advisory Committee. Edmonton, Alberta.

Hunter, D. M. (2017, November 14). *Narrative and numbers: Causal story-telling with statistics* [Workshop presentation]. South Pacific Regional Summit on Data Use, Suva, Fiji.

Hunter, D. M. (2017, November 14). *Stakeholder mapping with data* [Workshop presentation]. South Pacific Regional Summit on Data Use, Suva, Fiji. https://www.spc.int/updates/news/2016/02/pacific-countries-working-together-to-improve-educational-results and https://www.samoaobserver.ws/category/samoa/26828

Hunter, D. M. (2015, July 4). *Parents' interpretations of report cards: Garbled in transmission?* [Workshop presentation]. Canadian School Boards' Association Congress. Saskatoon, Saskatchewan.

Hunter, D. M. (2015, June 2). *Statistical interpretation as bridge between the art and science of school administration* [Thomas B. Greenfield Award Presentation]. Canadian Association for the Study of School Administration. Annual General Meeting, University of Ottawa, Ontario.

Hunter, D. M. (2015, March 6). *Interpretation and statistical representation: Classical North American pragmatism and school principals' reasoning patterns* [Presentation]. Faculty of Education, University of Alberta, Edmonton, Alberta.

Hunter, D. M. (2015, February 26). *School principals' interpretations for average student achievement: Statistics and the management of meaning* [Saskatchewan Instructional Development and Research Unit Seminar]. University of Regina, Saskatchewan.

Hunter, D. M. (2014, October 6). *Peirce, pragmatism, and school principals' interpretation of statistics* [Invited presentation to faculty and graduate students]. Western University, London, Ontario.

Hunter, D. M. (2014, July 22). *Manufacturing consent: An historical look at the origins and evolution of Hoshin Kanri and Total Quality Management ideas* [Panel discussion in organizational theory with EADM 819 students]. University of Regina, Saskatchewan.

Hunter, D.M. (2013, February 28). *Strategic thinking about high school programming and facilities over a twenty-year horizon* [In camera presentation to Regina Public School Board]. Regina, Saskatchewan.

Hunter, D.M. (2012, June 12). *Imagining secondary schooling for the year 2035. New approaches to student engagement in Regina Public High Schools: Interim report* [In camera presentation to Regina Public School Board]. Regina, Saskatchewan.

Hunter, D. M., & Steeves, L. (2012, October 17). *Blended instruction: Research findings from an education graduate class* [Saskatchewan Instructional Development and Research Unit seminar]. University of Regina, Saskatchewan.

Hunter, D., & Bean, D. (2010, July 6). *Continuous improvement, School Community Councils and the principal's role* [Presentation]. Saskatchewan Principals' Short Course.

Hunter, D.M., & Joubert, J. (2006, April 3). *Literacy attitudes and achievement of boys* [Plenary presentation to Peel District School Teachers]. Mississauga, Ontario.

Hunter, D. M. (2004, October). *Reconsidering theory and practices to address gender gaps in school literacy* [Plenary presentation to 450 teachers]. North York Teachers' Association Fall Conference. North York Centre, Ontario.

PODCASTS

"Sunny ways or somber weather? International Management Consultants and Appraisal of Policy Capacity" In-depth with Academic Research series. *Academia*, May 2025.

"Classroom assessment tools and uses: Canadian English teachers' practices for writing" In-depth with Academic Research series. *Academia,* November 2025

"A Study of Teacher Growth, Supervision, and Evaluation in Alberta: Policy and Perception in a Collective Case Study". In-depth with Academic Research series with Richard Price. *Academia,* November 2025.

"Teacher scoring of large-scale assessment: professional development or debilitation? In-depth with Academic Research series with Richard Price. *Academia*, November 2025

"The evolution of literacy through large-scale assessment" In-depth with Academic Research series with Richard Price. *Academia,* November 2025

CONTRIBUTIONS to GOVERNMENT PUBLICATIONS

Hunter, D. (2003). *Technical report for 2002 School Achievement Indicators Program, Writing Assessment*, under contract with the Council of Ministers of Education, Canada.

National Coordinator for EQAO in Mullis, I., Kennedy, A., Martin M & Sainsbury M. (2006). *Progress in Reading Learning Study: Assessment Framework and Specifications*. Amsterdam, the Netherlands: International Association for the Evaluation of Educational Achievement.

Ontario Secondary School Literacy Test: Annual Provincial Results (2003-2007). Toronto: Educational Quality and Accountability Office.

Saskatchewan Education. (1997*).1996 Provincial Learning Assessment in Language Arts (Reading and Writing)*. Regina, SK: Author.

Saskatchewan Educational Indicators Reports: Annual (1995-1999, 2008-2011). Regina, Saskatchewan Ministry of Education.

Statistics Canada and Council of Ministers of Education, Canada (2009). *Education indicators in Canada: An international perspective.* Ottawa: Author.

RESEARCH HONOURS

2020 Coutts-Clarke Research Fellowship (University of Alberta) to support inquiry into Alberta school leaders' understanding of statistical variation.

2015 Governor General's Gold Medal (University of Regina), for highest academic standing in graduate studies across the university.

2015 Thomas Barr Greenfield PhD Dissertation Award (Canadian Association for Studies in Educational Administration) for best thesis in education administration in Canada.

2015 Nominated by Faculty of Graduate Studies and Research, University of Regina, for Canadian Association of Graduate Students/Proquest UMI Distinguished Dissertation Award.

2014 President's Distinguished Graduate Student Award, University of Regina, for outstanding academic performance in a graduate program (co-winner).

2013 Saskatchewan League of Educational Administrators, Directors and Superintendents Award.

2012 Saskatchewan Innovation and Opportunity Graduate Scholarship, for new and emerging areas of study where creative work is being done.

2012/4 University of Regina, Dean's Scholars Program.

2012 John & Jack Spencer Gordon Middleton Scholarship.

2011/12 University of Regina Graduate Scholarship.

2004 Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada (SSHRC).

2004 Izaak Walton Killam Pre-doctoral Fellowship (UBC), awarded to students of outstanding calibre (Renewed 2005).

2001/3 John Ranton McIntosh Research Grant (with Dr. T. Gambell).

2000 R. B. Jackson Prize, Canadian Educational Researchers' Association, (co-author) for best English-language article in *Canadian Journal of Education* during 1999.

1998 Governor-General's Academic Gold Medal (University of Regina), for highest academic standing in Masters' studies across the university.

RESEARCH GRANTS

External Grants

Granting Agency	*Subject*	*COMP**	*$*	*Year*	*Principal Investigator*	*Co-Investigator(s)*
Alberta Teachers' Association	*Hope flows*. 2024 survey of Alberta teachers and school administrators	(NC)		2021-2024 2024-2025 Extension	Dr. Denise Larsen	Dr. Rebecca Breen-Hudson Dr. Darryl Hunter Veronica Taylor Dr. Okan Bulut
Social Sciences and Humanities Research Council Insight Grant	Alberta, BC and Ontario school administrators' statistical understandings of probability, effect size, and representativeness over four years in both English and French	(C) 3/39; first sextile	332,385	2021-2025	Dr. Darryl Hunter	Dr. Samira ElAtia
Alberta Ministry of Education	Provincial policy implementation for Teacher Quality Standard, Leadership Quality Standard, and	(NC)	400,000	2020-2024	Dr. Jim Brandon/ Dr. Sharon Friesen	Dr. P. Adams Dr. C. Mombourquette Dr. D Hunter Dr. D. Parsons Dr. B. Brown

	Superintendent Quality Standard					Dr. D. Louis Dr. D.Burleigh Dr. Man-wai Chu Dr. B. Stelmach
Alberta Ministry of Education	Plan for realignment, and piloting of graduate courses toward fulfilling new Leadership Quality Standards	(NC)	187,000	2019-2022	Dr. Elaine Simmt	Dr. Joe da Costa Dr. Bonnie Stelmach Dr. Darryl Hunter Dr. Noella Steinhauer
Alberta Ministry of Education	Evaluation of the provincial Teacher Growth, Supervision and Evaluation policy	(NC)	170,000	2017-2019	Dr. Jim Brandon	Dr. P. Adams Dr. S. Friesen Dr. D. Hunter Dr. K. Koh Dr. C. Mombourquette Dr. D. Parsons Dr. B. Stelmach
Directions Evidence and Policy Research Group	Policy research paper for the Independent Review Panel of Assessment and Reporting, mandated by Ontario's Premier and Minister of Education to update student assessment policy for and practices used in Ontario's public schools	(C)	3,250	2019	Dr. Charles Ungerleider	Dr. Darryl Hunter
Secretariat of the Pacific Community	Data use and the political economy of statistics within the national governments of Vanuatu, Kiribati, and Solomon Islands, using a United Nations Development Program framework	(C)	90,000	2018	Dr. Darryl Hunter	
Secretariat of the Pacific Community	Analyze policy capacity of Ministries of Education in Samoa, Solomon Islands and Papua New Guinea, and to conduct training workshops in Fiji for collecting interview data, using a United Nations Development Program framework	(C)	64,000	2017	Dr. Darryl Hunter	
University of	30-page proposal with	(NC)	5,000	2016	Dr. Darryl	

Regina, Vice-President Academic and Research	literature review toward revamping and streamlining Northern Teacher Education Program in Saskatchewan				Hunter	
Safe and Caring Schools and Communities Society	Conceptualize and operationalize school-level audits for school districts across Alberta	(NC)	20,000	2016	Dr. Darryl Hunter	
Safe and Caring and Schools Society/Public Safety Canada	Conduct a process and impact evaluation of an Aggression Replacement Training (ART ®) program in two First Nations schools, over five years	(C)	328,000	2016	Dr. Darryl Hunter	
University of Regina Secretariat, Office of the President for presentation to its Board of Governors	Prepare a business case and initial conceptualization for a satellite campus of the University of Regina in northern Saskatchewan	(NC)	15,000	2015	Dr. Darryl Hunter	
Secretariat of Council of Ministers of Education, Canada	Regional Coordinator for British Columbia, Alberta, and Saskatchewan francophone schools, 2015 Programme for International Student Assessment (PISA), Main Study	(NC)	4,500	2015	Dr. Darryl Hunter	
Secretariat of Council of Ministers of Education, Canada	Field-test electronic assessment materials in Saskatchewan schools for the 2015 Program of International Student Assessment	(NC)	4,500	2014	Dr. Darryl Hunter	
Regina Public School Board/ Saskatchewan Instructional Development and Research Unit	Wrote *Imagining Secondary Schooling for the Year 2035. New Approaches to Student Engagement in Regina Public High Schools* with strategic recommendations to	(NC)	19,000	2012	Dr. Darryl Hunter	

	the Regina Public School Board for its high school programming and secondary facilities over the next two decades					
University of Regina, Faculty of Education, Ed Admin Unit	Conduct a feasibility evaluation of a blended delivery for graduate courses	(NC)	3,000	2012	Dr. Darryl Hunter	
Secretariat of Council of Ministers of Education, Canada	Prepare Technical Report for 2002 School Achievement Indicators Program, Writing Assessment	(NC)	5,000	2003	Dr. Darryl Hunter	

*COMP grants or contracts obtained competitively (C) or non-competitively (NC)

Internal Grants

Granting Source	*Subject*	*COMP**	*$*	*Year*	*Principal Investigator*	*Co-Investigator(s)*
KIAS Research Cluster Grant	Community League Presidents' interpretation of financial information	C	75,000	2024	Dr. Darryl Hunter	Dr. Richard Field Prof Chris Sprysak Dr. Okan Bulut Dr. Samira ElAtia
Killam Cornerstone Grant	Undergraduate teacher candidates' interpretation of principals' gestures	C	48,000	2023	Dr. Darryl Hunter	Dr. Okan Bulut
Centre for Mathematics, Applied Science and Technology in Education (CMASTE)	Prepare two modules for University of Alberta Faculty of Engineering undergrad instructors on team development and classroom assessment	(NC)	4,400	2021	Dr. Darryl Hunter	
China Institute	Travel grant as PI for continuing a transnational study of Feedback and Deep Ethical Learning among preservice teachers at Soochow University, People's Republic of China, and the University of Alberta	(NC)	2,000	2019	Dr. Darryl Hunter	Dr. Yining Fu
China Institute	To design and carry out	(NC)	5,000	2018	Dr. Darryl	Dr. Yining Fu

	transnational study of Feedback and Deep Ethical Learning among preservice teachers at Soochow University, People's Republic of China, and the University of Alberta				Hunter	
Support for the Advancement of Scholarship	For undergraduate support to look at school administrators' conceptions for risk	(C)	5,000	2018	Dr. Bonnie Stelmach	Dr. Darryl Hunter
Support for the Advancement of Scholarship	For graduate student support to examine school administrators' proportional reasoning	(C)	5,000	2017	Dr. Darryl Hunter	Dr. Michelle Hawks

*COMP grants or contracts were obtained competitively (C) or non-competitively (NC)

TEACHING

2015-2026 **University of Alberta**
Educational Policy Studies
Edmonton, Alberta

Instructional Overview for Darryl Hunter, 2015-2024

Class	Content	Mandatory/ Elective	Year/Term Taught	Total Cumulative Student Enrollment
EDPS 410	(Ethics and Law in Teaching)	M	15F, 15W, 16F ,!6W, 17F, 17W 18F, 18W, 19S, 19W, 20W, 21F, 21W,24W,25W,25F,26S	701
EDPS 581	(Introduction to Evaluating Educational Research)	M	17W,23F,24F	58
EDU 597	(Special Seminar in Educational Studies) team-taught	E	18S	56
EDU 530	(System Leadership Standards) designed course/practitioner-taught	M	18S	20
EDPS 580	(Perspectives on Policy and Practice)	M	17W	16
EDPS 635	(Organizational Theory)	M	19S, 19W, 21F,23F	44
EDPS 553	(Legal Aspects of Educational Administration)	E	18F	8
EDPS 680	(Policy Research and Education)	M	19F 21F	26
EDU 520	(Theoretical/Professional Foundations of Leadership) online	M	19F	11
EDPS 511	(Evolving Concepts in Educational Administration) online	M	20S,25W	37
EDPS 512	(Organizational Theory and Education) online	M	20S, 21W,24W,24F	79
EDU 551	(Working with Stakeholders in Rural Educational Contexts) online	E	22S	12
EDU 510/514	Fundamentals of Educational Research/Planning for Educational Change	M	24S	23

Notes:
M= Mandatory to a university (under)graduate program E= elective
Year/Term= Academic year start/Fall/Winter/Spring-Summer term. ie, 18S= 2018-2019 academic year spring term
Total cumulative enrollment=Σ (class1 registered enrolment +class2 registered enrollment +class3 registered enrollment+…)

1997-2015 **University of Regina**
Faculty of Education, Regina, Saskatchewan

As a sessional lecturer, I taught EADM 819 (Administrative Behaviour) and EADM 817 (Politics in Education) to graduate students. In addition, I taught EADM 825 (Leadership, Learning and Assessment) during the spring/summer 2015 term, a course that I designed for the Faculty.

Moreover, I was co-instructor for ECS 200 Education Core Studies (Constructions of the Student) and seminar leader for second-year pre-service teachers over several terms.

In the past as Professional Associate, I taught EADM 321 (Educational Administration: Theory and Practice) to third-year students on several occasions, as well as EC&I 809 (Program Evaluation Theory and Practice) to graduate students.

2002 **University of British Columbia**
Department of Educational Studies
Faculty of Education, Vancouver, British Columbia

As Adjunct Professor and lecturer, I designed and taught a graduate educational administration course in "Using Assessment Data" to principals and vice-principals in the lower mainland.

1980-1992 **Melville Comprehensive School**
Melville, Saskatchewan

As a classroom teacher for 12 years and vice-principal of the 550- student, Grades 8-12 school, I taught various combinations of Grades 8-12 French, Grades 11-12 English, Grades 10-12 Social Studies, and Grade 12 Law.

Current Thesis-based Graduate Students

Student Name	Program Type	Year		Principal Supervisor	Co-supervisor
		Start			
Wicks, Joy	PhD	2020		Dr. Darryl Hunter	
Nadler, Leticia	PhD	2020		Dr. Samira ElAtia	Dr. Darryl Hunter
Jafarikardgar, Leili	PhD	2022		Dr. Darryl Hunter	
Essiomle, Komla	PhD	2022		Dr. Samira ElAtia	Dr. Darryl Hunter
Coyne, Catherine	PhD	2017		Dr. Darryl Hunter	
Naguit, Na Cristina	Master's	2013		Dr. Darryl Hunter	
Kulpa, Anastasia	PhD	2016		Dr. Katy Campbell	Dr. Darryl Hunter
Likenfack, Josiane	PhD	2020		Dr. Darryl Hunter	Dr. Boniface, Bahi

Current Course-Based Master's (Advisor)

Student Name	Program Type	Year	
		Start	
Anastacio, Cassandra		2022	
Cherkavska, Solomiya	Completed Grad Certificate in School Leadership January 2022 Completed Master's August 2023	2022	
Greenways (Tonolio), Amanda.	Completed Grad Certificate in School Leadership January 2022	2021	
Sama, Alhagie	Completed December 2023	2021	
Al Ezzo, Huzaifa		2023	
Walker, Matthew	Completed April 2024	2022	
Zhang, Lei	Completed December 2023	2022	
Yesmin, Farhana		2022	
Salifu, Ishack			

Completed Graduate Student Supervisions

Student Name	Program Type	Year		Principal Supervisor/Adviser	Supervisory Committee
		Start			
McNeill, Chris	PhD	2014	2020	Dr. Darryl Hunter	
Durance, Kathleen	PhD	2015	2019	Dr. Joe da Costa	Dr. Darryl Hunter
Krell, Kari	PhD	2015	2019	Dr. Joe da Costa	Dr. Darryl Hunter
Photinopoulos, Athena	Master's	2018	2022	Dr. Darryl Hunter	
St. Amand, Kimberly	Master's		2023	Dr. Darryl Hunter	
Holstein, Evan	Master's		2023	Dr. Darryl Hunter	
Fehr, Brandise	Master's	Completed GCSL January 2022	2023	Dr. Darryl Hunter	
Iqbal, Saad	Master's		2023	Dr. Darryl Hunter	

Graduate Examination Neutral Chair

Student Name	Program Stage	Year		Principal Supervisor/Adviser	Co-supervisor
		Start			
Kootenay, Jody	PhD Candidacy Exam	January 2024		Dr. Evelyn Steinhauer	Rebecca Sockbeson
Clearsky, Eileen	PhD Candidacy Exam	October 2020		Dr. Evelyn Steinhauer	
Stoven, Derek	PhD Final Defense	January 2021		Dr. Randy Wimmer	
Riep, Curtis	PhD Final Defense	January 2021		Dr. Robert Aitken	
Smith, Lee	PhD Candidacy Exam	January 2021		Dr. Bonnie Stelmach	
Kahn, Candy	PhD Final Defense	May 2021		Dr. Evelyn Steinhauer	

Mooney, Julie	PhD Final Defense	August 2022		Dr. Randy Wimmer	
Dahl, Jenna	Master's Final Defense	August 2022		Dr. Katy Campbell	
Fisher,Val	PhD Final Defense	October 2018		Dr. Joe da Costa	

External Examiner

Student Name	University	Year		Principal Supervisor/Adviser	Degree
		Start			
Danyluk, Carmen	University of Regina	December 2017		Dr. Abu Bockarie	Master's Thesis
Durante, Salvatore	University of Alberta	Candidacy		Dr. Phil Sevigny Dr. Rebecca Hudson-Breen	PhD
Amin, Humera	University of Management and Technology, Lahore, Pakistan.	December 2022		Dr. Shariqa Nasreen	PhD thesis
Sajid Akhtar, Muhammad	University of Lahore, Pakistan	December 2022		Dr. Ijaz Ahmad Tatlah	PhD thesis
Farhana, Yasmin	University of Punjab	June 2022		Dr. Muhammad Islam	PhD thesis
Lizaire-Szostak, Anne-Marie	Faculté Saint-Jean, University of Alberta	June 2018		Dr. Paul Newton	PhD thesis

PROFESSIONAL DEVELOPMENT PRODUCTIONS

Hunter, D., ElAtia, S., Essiomle, K., & Borthistle, G. (2023) Canadian school administrators and statistical literacy/ Que savons-nous des compétences en littératie statistique des directions d'écoles canadiennes?: Concepts of probability part 1. Bilingual 90-minute video anthology of Alberta, BC and Ontario school principals' readings. University of Alberta video project for transmission to Ontario Principals' Council, Education Quality and Accountability Office (Ontario government), British Columbia Principals' and Vice-Principals' Association, and College of Alberta School Superintendents

TEACHING AWARDS

2022 University of Alberta Graduate Students' Association Award for excellence in graduate student supervision.

2020 Roger S. Smith Faculty Award (University of Alberta) for undergraduate support to investigate underlying differences between practical and statistical significance.

2019 Roger S. Smith Faculty Award (University of Alberta) for undergraduate support to develop a prototype electronic portfolio for school leaders.

2016 Roger S. Smith Faculty Award (University of Alberta) for undergraduate support to investigate circular rubrics for analyzing and reporting student achievement.

PROFESSIONAL and PUBLIC SERVICE RECORD

APPOINTMENTS

2021-2022 Graduate Coordinator (Associate Chair)
University of Alberta, Faculty of Education, Policy Studies

Coordinating graduate affairs for 186 masters and doctoral students in the Department, overseeing paperwork between the Department and the Faculty of Graduate Studies and Research, and conceptualizing a new Professional Education Doctorate in tandem with a Professional Learning Unit start-up in the Faculty, were preoccupations. I have coached graduate students in organizing and hosting a Faculty-wide Zoom event on the meaning of Indigenization in Higher Education.

2020-2021 Undergraduate Coordinator (Associate Chair)
University of Alberta, Faculty of Education, Policy Studies

This involved coordinating the pedagogical dimensions of law and ethics instruction, overseeing education policy instruction for 34 different sections with 1,207 undergrad students in the Fall term, and 33 different sections with 1,062 undergraduate students in the Winter term, and introducing statistical indicators for tracking student flow through and out of the program.

2007-2011 Executive Director, Accountability, Assessment & Records
Saskatchewan Ministry of Education
Government of Saskatchewan

I supervised 41 staff members with a $5.5M annual budget and was responsible for implementing strategic planning and reporting processes for the province's 28 school divisions under the Continuous Improvement Planning Framework.

2003-2007 Program Manager
Education Quality and Accountability Office
Government of Ontario

I managed all processes for the Ontario Secondary School Literacy Test completed by 200,000 Grade 10 students annually, as well as processes for all national and international assessments in Ontario.

2001-2003 Director of Student Assessment and Program Evaluation
British Columbia Ministry of Education

I directed 34 full-time staff, four managers, and $6.4M budget for Grades 4, 7 and 10 Foundation Skills Assessment and Grade 12 Provincial Examinations. I was also directly responsible for coordinating national and international assessments; conducting program evaluations; supporting classroom assessment and student reporting; preparing annual performance reports at the school, district and ministry levels; and conducting secondary data analyses.

2000-2001 Senior Policy Advisor, Cabinet Planning Unit
Department of Executive Council
Government of Saskatchewan

As a seconded civil servant, I evaluated and directly advised Cabinet and Cabinet committees on long-range sectoral and department plans; policy and operational proposals; and performance measures across government ministries. My role included: preparing cabinet decision items; briefing cabinet members and the Premier; advising caucus committees; and developing policy with/for several Ministries including Agriculture; Municipal Affairs; Environment and Resource Management.

Major projects included advising Cabinet and Cabinet committees for: refinements to a federal-provincial farm income stabilization program; changes to province-wide property reassessment; implementing a federal-provincial social housing program; streamlining the Saskatchewan Archives records retention and storage processes; reviewing northern Saskatchewan fire management policy; revising grant programs for the fine arts in Saskatchewan, amongst others.

1994-2000 Director of Assessment and Evaluation
Saskatchewan Education
Planning, Evaluation and Children's Services Branch

I directed 12 staff and a $760K budget dedicated to policy, planning, administration, and reporting for all provincial programs involving indicators systems, student evaluation, program evaluation, learning assessment, and curriculum evaluation. The Province's primary public accountability initiative in education, the *Saskatchewan Education Indicators Program*, was produced by the Unit.

1993-1994 Coordinator, Provincial Learning Assessment Program
Saskatchewan Education, Training and Employment
Evaluation and Student Records Branch

I managed the 1994 Provincial Language Arts Learning Assessment through its first cycle. This involved test piloting, redevelopment, scoring, standard-setting, interpretation, and report writing. Innovations included planning and implementing the first provincial holistic scoring session, Saskatchewan's first standards-setting exercise involving stakeholder organizations, and North America's first large-scale, direct assessment of the writing process. In addition, I advised Department curriculum writers on evaluation issues and conducted leadership workshops on student evaluation for teachers and administrators around the province.

RESOURCES

(The following curriculum or policy materials for the practitioner are those to which I have made substantial contributions, as acknowledged in the frontispiece).

Hunter, D. (1998). *Defining educational standards and determining their reasonableness.* Saskatchewan School Trustees' Association Research Centre Report #99-0. Regina: Saskatchewan School Trustees' Association.

Saskatchewan Education (1992). *Grade 10 History curriculum guide: Social organizations*. Regina: Author.

Saskatchewan Education (1992). *Grade 11 History curriculum guide: World issues*. Regina: Author.

Saskatchewan Education (1992). *Grade 10 Social studies curriculum guide*. Regina: Author.

Saskatchewan Education (1992). *Grade 11 Social studies curriculum guide*. Regina: Author.

Stonechild, B., & McGowan, S. (2009). *More holistic assessment for improved education outcomes*. Regina: Saskatchewan Instructional Development and Research Unit, University of Regina.

COMMITTEE WORK

Academic:

2026	Invited as External Reviewer, York University, Downsview Ontario of new master's program in Education Development, following Ontario Higher Education Quality Assurance Procedures.
2024-2025	Serve as Coordinator for *Studies in Educational Leadership* specialization within the Faculty of Education, University of Alberta.
2025	Member of working group designing new graduate course *Introduction to Educational Research*, for Faculty of Education, University of Alberta.
2023-	Member of Board of Directors, Commonwealth Council of Educational Administration and Management.
2022	Represented Dean's Office on Selection Committee for new elementary mathematics professor in Faculty of Education, University of Alberta.
2023-25	Serve as Chair, SSHRC Insight Grants Education and Social Work Adjudication Committee to appraise Insight Grant and Insight Development applications for Fall 2023/Fall 2024 intakes
2021-23	Served on national SSHRC Insight Grants Education and Social Work Adjudication Committee to appraise Insight Grant applications for Fall 2021 and 2022 intakes.
2021-22	Delegated as member of Graduate Academic Affairs Council, Faculty of Education, University of Alberta.
2021-22	Served as Chair, Scholarships and Awards Committee, Department of Educational Policy Studies, University of Alberta.
2019-21	Volunteered to serve on working group for Faculty of Education to review and make recommendations for improving field experience elements of undergraduate program.

2019-20	Elected to Faculty Evaluation Committee as alternate, Faculty of Education, University of Alberta.
2019-20	Served on University of Alberta, Department of Educational Policy Studies, Scholarships and Awards Committee.
2017-19	Served on Graduate Affairs Committee, Department of Educational Policy Studies, University of Alberta.
2016-17	Coordinated Educational Administration and Leadership specialization, Department of Educational Policy Studies, University of Alberta.
2016-17	Served on University of Alberta selection committee for Department Chair, Educational Policy Studies.
2015	Served on University of Alberta, Department of Educational Policy Studies, Scholarships and Awards Committee.
2014	Prepared University of Regina, Faculty of Education response to the Kendell Report on Teacher Certification, on behalf of the Dean.
2011-13	Served as Faculty of Education student representative on the University of Regina's Research Ethics Board reviewing all research proposals according to national Tri-Council ethical standards.

Civil Service:

2007-2011	Served as member of Strategic Management Committee, Pan Canadian Education Indicators Program, for the Council of Ministers of Education, Canada and Statistics Canada.
2010-2011	Served as government representative, Provincial Bargaining Committee for collective agreement with Saskatchewan Teachers' Federation.
2007-2011	Served as Chair, Board of Teacher Education and Certification, Government of Saskatchewan.
2008-2010	Served as Chair, Saskatchewan Provincial Panel on Student Achievement, preparing a report from stakeholders with recommendations to the Minister of Education.
2004-2006	Served as National Research Coordinator in developing the Progress in Reading Literacy Study (PIRLS).
2001-2003	Served as Chair, Board of Examiners, Government of British Columbia.
1998	Facilitated the Canadian Foundation of Americas Conference, Workshop on Monitoring Educational Reforms: Assessment and Indicators in Latin American countries. Ottawa, Ontario.
1997/1998	Led Council of Ministers of Education, Canada team which set national criterion expectations with stakeholder groups for the School Achievement Indicators Program in science and in mathematics, in provincial capitals across the country.

MEDIA AND KNOWLEDGE MOBILIZATION

Situations in which I was asked to give an expert opinion and/or comment on a topic of current interest:

2026, July 15. Shaye Ganam Show. (Radio) 880 CHED here in Edmonton and QR 770 in Calgary. *Rural Alberta school moving to 4-day week, losing a teacher amid funding challenges.*

2026, April 8. *CBC Radio* Edmonton. Live interview. '*Can banning flags in schools stand up in court?*' Radio Active program with Jessica Ng and Min Dhariwal. https://www.cbc.ca/listen/live-radio/1-52-radio-active/clip/16207344-can-banning-flags-schools-stand-court

2026, March 8. *CBC Red Deer.* News article. *'Alberta school division adopts innovative technology to help students' families access school information.'* Nadeer Hashmi. https://www.cbc.ca/news/canada/edmonton/red-deer-public-schools-data-9.7118710

2026, January 8. *Edmonton Journal*. News article. *Province defends mandatory student screenings but some Alberta teachers say they're unhelpful'*. Liam Newbigging. https://edmontonjournal.com/news/local-news/alberta-teachers-association-mandatory-student-screening-tests

2025, December 18. *CBC Red Deer.* '*Why this rural Alberta school is just a few students away from major funding cuts'*. Nadeer Hashmi. https://www.cbc.ca/news/canada/edmonton/rural-school-byemoor-9.7027853

2025, October 29. *Radio Canada*, *CBC National News*, Toronto. '*Les enseignants sont de retour en classe, mais leurs revendications restent en suspens'* - *https://*ici.radio-canada.ca/nouvelle/2202945/absence-solutions-revendications enseignants-greve'' ;'*Large class sizes remain unresolved in Alberta — and that's just where the issue begins*.' Jessica Wong. https://www.cbc.ca/news/canada/education-class-size-9.6956192; '*Teacher strikes aren't helping shrink class sizes'*. Deana Sumanac-Johnson. https://www.youtube.com/watch?v=c0xNEQMiY3w.

2025, October 17. *CBC Radio*, Edmonton. Live interview. '*TALIS 2024 Report and Performance Indicators.* Radio-Active program with Jessica Ng and Sean Newton. https://www.cbc.ca/listen/live-radio/1-52-radio-active/clip/16176518-do-albertan-teachers-experience- higher-levels-stress-anywhere

2025, October 10, *CHED Radio,* Live interview. ' T*eacher collective bargaining: Central issues, salaries, classroom sizes, and defunding private schools* " Brenden Escott.

2025, October 9. *CBC News,* Edmonton. "*Alberta education minister says striking teachers will need to make 'trade-offs.*" "*Alberta's education minister calls class size caps 'arbitrary' Alberta's education minister calls class size caps 'arbitrary.'*" Janet French/ Nicole Healey https://www.cbc.ca/player/play/video/9.6932524

2025, October 9. *CBC News,* Calgary. "*Alberta stopped tracking class sizes. Then it changed its funding formula. Now, it's a teachers' strike issue* " Robson Fletcher. https://www.cbc.ca/news/canada/calgary/alberta-teacher-strike-funding-formula-class-size-data-9.6932618

2025, October 8. *CBC Radio One*. *The Current* live. Matt Galloway host. "*Alberta teachers strike*".

2025, October 7. *Globe and Mail*, Calgary office. "*Per-student funding in Alberta, provincial comparisons*". Matthew Scace.

2025, October 7. *The Edmonton Journal.* "*Interprovincial comparisons about class sizes across Canada; public v. private school funding; the funding of provincial education systems across Canada. salaries.*" Jacqueline Carmichael.

2025, October 4. *Globe and Mail*, Toronto. "*Alberta teachers edge toward a strike with salaries a key issue.*" Dave McGinn. https://www.theglobeandmail.com/canada/alberta/article-alberta-teachers-edge-toward-a-strike-with-salaries-a-key-issue/

2025, September 16, *QR Calgary Radio*. Andrew Schultz host. "*Calculating teachers' salaries"* Live interview.

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As one indicator of impact and knowledge mobilization, a journal article was extensively quoted and supplied the rationale for a courtroom labour arbitration decision in British Columbia:

British Columbia Public School Employers' Association (School District No. 73 - Kamloops/Thompson) v British Columbia Teachers' Federation (Kamloops Thompson Teachers' Association), 2020 CanLII 89915 (BC LA), https://canlii.ca/t/jbp8p

SERVICE AWARDS

2023 Traditional Fiji *salusalu* (flower lei) from Pacific Community signifying respect and family, for contribution to South Pacific school leadership standards.

1999 Commendation from the Provincial Auditor of Saskatchewan, for stakeholder engagement in development of *Saskatchewan Education Indicators Program.*

1998 Commendation from Council of Ministers of Education, Canada, for long-term contribution to the development and implementation of the national *School Achievement Indicators Program.*