

Dip Kapoor
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A. Education and Academic Experience

PhD/MEd (1.5 yrs)	Educational Policy Studies, University of Alberta (1995) <i>Political-Sociology of Education and Development (South Asia)</i>
MBA	Faculty of Business, University of Alberta (1989) <i>Organizational Analysis</i>
BCom (Hons)	Faculty of Business, University of Alberta (1987) <i>(with Distinction)</i>
BA (Hons/2 yrs)	History/Political Science, St. Stephens College, Delhi University, New Delhi, India (1982) <i>(First Division)</i>

Professor, Faculty of Education, University of Alberta
Social Justice & International Studies in Education (2018)
Theoretical, Cultural & International Studies in Education (2013)

[**Medical Leave**, 2014-15; **Sabbatical Leave**, 2015-16, 2022-23]

Associate Professor, Faculty of Education, University of Alberta
Theoretical, Cultural & International Studies in Education (2009)

Assistant Professor, Faculty of Education, University of Alberta
Theoretical, Cultural & International Studies in Education (2006)

Assistant Professor, Faculty of Education, McGill University, Montreal
International Development & Social Foundations of Education (2003)

Adjunct Associate Professor & Instructor, Faculty of Education,
Educational Policy Studies, University of Alberta **(1996-2002)**

Instructor, BCom (University transfer) Program, Grant MacEwan College
(1996-1999)
Organizational Behavior and Analysis

Research Associate & Founding Member, Center for Research and Development Solidarity
(CRDS), Orissa, India **(2006-current)** (Adivasi-Dalit indigenous and small/landless peasant
popular organization)

B. Research, Supervision, Teaching & Service: Areas of Specialization and Concentration

THEME 1: Colonial/racial capitalism (development/globalization) & education

[Anticolonial; Neocolonial; Anti-capitalist; Neo/Marxist; & Indigenous social & political thought]

THEME 2: Dispossession/resistance & learning in Indigenous, peasant & migrant worker/labor social action/movements [Asia; Africa; Americas]

THEME 3: Critical sociology of education

THEME 4: Critical social and educational research methodologies

[critical case study; critical ethnography; participatory/action research (PAR)]

C. Research & Scholarly Publications

NON/FUNDED RESEARCH PROJECTS

THEME 1: Colonial/racial capitalism (development/globalization) & education

Adivasi/Dalit/Small-landless Peasants & NGO-Social Movement Politics and Learning in Neoliberal Contexts of Development Dispossession

Research Associate (volunteer), Center for Research & Development Solidarity, India (1995-current, non-funded)

Learning in NGO-Adivasi (original dweller) Social Movement Engagements in Rural India

Support for the Advancement of Scholarship (SAS) Grant, Faculty of Education, University of Alberta (February-July 2010) (\$10,000)

Food Sovereignty Education: Learning from Social Movements and Agrarian Advocacy in the Global South

Roger Smith Undergraduate Student Research Award, Faculty of Education, University of Alberta (June-July 2022) (\$5000 for undergraduate Research Assistant, Jerry Gan)

THEME 2: Dispossession/resistance & learning in Indigenous, peasant & migrant worker/labor social action/movements [Asia, Africa, Americas]

Adivasi/Dalit/Small-landless Peasants & NGO-Social Movement Politics and Learning in Neoliberal Contexts of Development Dispossession

Research Associate (volunteer), Center for Research & Development Solidarity, India (1995-current, non-funded)

Learning in Adivasi (original dweller) Social Movements in India

Principal Investigator, Standard Research Grant, Social Sciences and Humanities Research Council of Canada (2006-2009) (\$81,308)

Social Movement Learning in Defense of Ghana's Songor Salt Lagoon in Ada

Collaborator, Standard Research Grant, Social Sciences and Humanities Research Council of Canada (2011-2014) (\$121,791), Development Studies Program, St. Francis Xavier University, Antigonish, Nova Scotia, Canada

Learning in Precarious Migrant Worker (PMW) Organizing: Global Trails to Canada.
**Support for the Advancement of Scholarship (SAS) Grant, Faculty of Education,
University of Alberta (January-April 2020) (\$7,000)**

Learning in Precarious Migrant Worker (PMW) Organizing in Canada. **Bridge Funding,
Office of the VP (Research & Innovation), University of Alberta (2021-22) (\$5,000)**

Learning in Precarious Migrant Worker (PMW) Organizing: Global Trails to Canada
(**co-applicants:** Dr. Gerardo Otero, Simon Fraser University & Dr. Steven Jordan, McGill
University. **Insight Grant, Social Sciences and Humanities Research Council of Canada
(2022-28) (\$300,799)**)

THEME 3: Critical sociology of education

Untouchability, Casteism and Schooling in Rural India: Exploring Local Response and
Resistance
**Principal Investigator, Insight Grant, Social Sciences and Humanities Research Council
of Canada (2013-2019) (\$268,386)**

Untouchability, Casteism and Schooling in Rural India

- **Provost & Faculty of Education SSHRC-4A Grant, University of Alberta (July-
October 2013) (\$7000)**
- **Support for the Advancement of Scholarship (SAS) Grant, Faculty of Education,
University of Alberta (March-June 2011) (\$10,000)**
- **Killam Operating Grant, University of Alberta (July-September 2011) (\$8000)**

THEME 4: Critical social and educational research methodologies (critical case study; critical ethnography; participatory/action research (PAR))

Adivasi/Dalit/Small-landless Peasants & NGO-Social Movement Politics and Learning in
Neoliberal Contexts of Development Dispossession
**Research Associate (volunteer), Center for Research & Development Solidarity, India
(1995-current; non-funded)**

**Recipient of the Action Research Network of the Americas (ARNA) Social Justice
Award. 7th ARNA Conference, McGill University, June 24-26, 2019.**

EDITED BOOK/JOURNAL COLLECTIONS

Kapoor, D. (Ed.). (in progress, Routledge). **Contesting Colonial Capital in the Americas,
Africa and Asia [24 chapters]**
[Dedication: Dr. Aziz Choudry, 1966-2021]

Kapoor, D., & Jordan, S. (Eds.). (2019). **Research, Political Engagement and
Dispossession: Indigenous, Peasant and Urban Poor Activisms in the Americas and
Asia.** London & NY: Zed Publishers. [13 chapters; 328 pages]
[https://www.bloomsbury.com/us/research-political-engagement-and-dispossession-
9781786994431/](https://www.bloomsbury.com/us/research-political-engagement-and-dispossession-9781786994431/)

Kapoor, D. (Ed.). (2017). ***Against Colonization and Rural Dispossession: Local Resistance in South and East Asia, the Pacific and Africa***. London & NY: Zed Publishers. [15 chapters; 368 pages]

<https://www.brettonwoodsproject.org/2018/01/recommended-resources-world-bank-imf-2017/>

<https://www.bloomsbury.com/us/against-colonization-and-rural-dispossession-9781783609444/>

Caouette, D., & Kapoor, D. (Eds.) (2015). ***Beyond Colonialism, Development and Globalization: Social Movements and Critical Perspectives***. London & NY: Zed Publishers. [14 chapters; 304 pages]

<https://www.bloomsbury.com/us/beyond-colonialism-development-and-globalization-9781783605842/>

Choudry, A. & Kapoor, D. (Eds.) (2013). ***NGOization: Complicity, Contradictions and Prospects***. London & NY: Zed Publishers. [9 chapters; 248 pages]

<https://www.bloomsbury.com/us/ngoization-9781780322575/>

Kapoor, D., Barua, B., & Datto, A. (Eds.) (2012). ***Globalization, Culture and Education in South Asia: Critical Excursions***. NY: Palgrave Macmillan. [14 chapters; 220 pages]

<https://www.amazon.ca/Globalization-Culture-Education-South-Asia/dp/1349668281>

Kapoor, D. (Ed.) (2011). ***Critical Perspectives on Neoliberal Globalization, Development and Education in Africa and Asia***. Rotterdam: Sense Publishers. [12 chapters; 236 pages]

https://www.amazon.ca/Perspectives-Neoliberal-Globalization-Development-Education/dp/B06XZTCR4C/ref=sr_1_3?crid=3QKIWVG8EXOY9&keywords=Dip+Kapoor&qid=1677095636&s=books&sprefix=dip+kapoor%2Cstripbooks%2C119&sr=1-3

Kapoor, D., & Shizha, E. (Eds.) (2010). ***Indigenous Knowledge and Learning in Asia-Pacific and Africa: Perspectives on Development, Education and Culture***. NY: Palgrave Macmillan. [15 chapters; 275 pages]

https://www.amazon.ca/Indigenous-Knowledge-Learning-Pacific-Africa/dp/B017HQ8L8C/ref=sr_1_2?crid=3QKIWVG8EXOY9&keywords=Dip+Kapoor&qid=1677095669&s=books&sprefix=dip+kapoor%2Cstripbooks%2C119&sr=1-2

Choudry, A., & Kapoor, D. (Eds.) (2010). ***Learning From the Ground Up: Global Perspectives on Social Movements and Knowledge Production***. NY: Palgrave Macmillan. [15 chapters; 266 pages]

https://www.amazon.ca/Learning-Ground-Perspectives-Movements-Production/dp/1349383155/ref=sr_1_7?crid=3QKIWVG8EXOY9&keywords=Dip+Kapoor&qid=1677095669&s=books&sprefix=dip+kapoor%2Cstripbooks%2C119&sr=1-7

Kapoor, D. (Ed.) (2010). Globalization, Development and Education in Africa and Asia-Pacific: Critical Perspectives. ***Journal of Alternative Perspectives in the Social Sciences***, Vol. 2(1). [Editor, special guest edition]

Kapoor, D., & Jordan, S. (Eds.) (2009). *Education, Participatory Action Research and Social Change: International Perspectives*. NY: Palgrave Macmillan. [18 chapters; 274 pages]

https://www.amazon.ca/Kapoor-Education-Participatory-Action-Research/dp/B017PO2OB6/ref=sr_1_1?crid=3QKIWVG8EXOY9&keywords=Dip+Kapoor&qid=1677095669&s=books&sprefix=dip+kapoor%2Cstripbooks%2C119&sr=1-1

Kapoor, D. (Ed.) (2009). *Education, Decolonization and Development: Perspectives from Asia, Africa and the Americas*. Rotterdam: Sense Publishers. [7 chapters; 142 pages]

https://www.amazon.ca/Education-Decolonization-Development-Dip-Kapoor/dp/908790925X/ref=sr_1_8?crid=3QKIWVG8EXOY9&keywords=Dip+Kapoor&qid=1677095669&s=books&sprefix=dip+kapoor%2Cstripbooks%2C119&sr=1-8

Abdi, A., & Kapoor, D. (2008). *Global Perspectives on Adult Education*. NY: Palgrave Macmillan. [15 chapters; 263 pages]

https://www.amazon.ca/Global-Perspectives-Adult-Education-Abdi/dp/1349374725/ref=sr_1_10?crid=3QKIWVG8EXOY9&keywords=Dip+Kapoor&qid=1677095669&s=books&sprefix=dip+kapoor%2Cstripbooks%2C119&sr=1-10

Kapoor, D. (2007). International Perspectives on Education and Decolonization, *International Education*, Vol. 37(1). [Editor, special guest edition]

https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1029&context=international_education

Book Endorsements for Edited Collections

Michelle Fine (2019). CUNY, USA.

John Gledhill. (2019). University of Manchester, UK.

Lesley Wood. (2019). York University, Canada.

Raj Patel. (2017). University of Texas, Austin, USA.

Philip McMichael. (2017). Cornell University, USA.

Chandra Talpade Mohanty. (2017). Syracuse University, USA.

Robert Biel. (2017). University College London, UK.

Devlin Kuyek. (2017). GRAIN, USA.

Community Development Journal (2017).

Canadian Journal of Development Studies (2017).

Journal of Asian and African Studies (2017).

Gender and Development (2016).

Jim Crowther. (2015). University of Edinburgh, Scotland.

Philip McMichael. (2015). Cornell University, USA.

Peter Mayo. (2015). University of Malta, Malta.

Radha D'Souza. (2013). University of Westminster, UK.

Robyn Rodriguez. (2013). University of California Davis, USA.

Sonia Alvarez. (2013). University of Massachusetts, Amherst, USA.

Toh Swee-Hin (2012). University for Peace, Costa Rica.

S. Gopinathan (2012). National University of Singapore.

Sangeeta Kamat (2012). University of Massachusetts, Amherst, USA.
 Fazal Rizvi. (2011). University of Melbourne, Australia & University of Illinois, Urbana-Champaign, USA.
 Toyin Falola. (2011). University of Texas, Austin, USA.
 Peter Mayo. (2011). University of Malta, Malta.
 Sangeeta Kamat. (2011). University of Massachusetts, Amherst, USA.
 Arun Agrawal. (2010). University of Michigan, USA.
 Gloria Emeagwali. (2010). Central Connecticut State University, USA.
 Robert Biel. (2010). University College London, UK.
 Gary Kinsman. (2010). Laurentian University, Canada.
 Andrea Smith. (2010). University of California, Riverside, USA.
 Phyllis Cunningham. (2009). Northern Illinois University, USA.
 Wally Penetito. (2009). University of Wellington, New Zealand.
 Sandy Grande. (2009). Connecticut College, USA.
 Steven Klees. (2009). University of Maryland, USA.
 Steven Jordan. (2009). McGill University, Canada.
 Chandra Talpade Mohanty. (2009). Syracuse University, USA.
 Steven Jordan. (2009). McGill University, Canada.

BOOK CHAPTERS

(* = graduate student/supervisee or community research participants)

Kapoor, D. (in review, 2024). Introduction. In D. Kapoor (Ed.), ***Contesting Colonial Capital in the Americas, Africa and Asia***. London: Routledge. [Special Series: Critical Development Studies; Dedication: Dr. Aziz Choudry]

Kapoor, D., & *Masalam, H. (in review, 2024). Indigenous and peasant resistance to dispossession and learning in social action in Indonesia and India. In D. Kapoor (Ed.), ***Contesting Colonial Capital in the Americas, Africa and Asia***. London: Routledge. [Special Series: Critical Development Studies; Dedication: Dr. Aziz Choudry]

Kapoor, D. (in review, 2024). PAR in land-based struggles against capitalist dispossession in India. In C. Dolgon (Ed.), ***Oxford Handbook of Sociology for Social Justice***. London: Oxford.

Kapoor, D. (in review, 2024/25). Racial capitalism and critical adult education: Learning in "Third World" peasant movements. In N. Mehta, D. Nevel, & J. Wozniak (Eds.), ***Political and Social Movements, Bloomsbury Encyclopedia of Social Justice and Education Series***. Bloomsbury: Oxford.

Kapoor, D. (2024). Adult learning in Adivasi, Dalit and marginal peasant social movements in India. In P. Deb & A. Bhattacharya (Eds.), ***Adult Education in India*** pp.91-114. Boston: BRILL.

Kapoor, D. (2022). Critical adult education in the (neo)colonies: Racial/colonial capitalist and social movement ontologies of land. In A. Abdi & G. Misiaszek (Eds.), ***Palgrave International Handbook on Critical Theories of Education***, pp.571-588. NY: Palgrave Macmillan.

Kapoor, D. (2021). *Rural dispossession and resistance in Asia and Africa*. In P. Bowles & H. Veltmeyer (Eds.), ***The Essential Guide to Critical Development Studies: A Reader***, pp.341-349. NY: Routledge.

<https://www.farmlandgrab.org/30716>

Kapoor, D. (2021). Coloniality, capital and the neoliberal state in India: Indigenous and peasant contestations. In Vesna, S. P. (Ed.), ***Beyond capitalism and neoliberalism***, pp.242-270. Belgrade, Serbia: Institute of Political Studies.

Kapoor, D. (2021). Critical adult education at the margins: Colonial racial capitalism and social movement learning in contexts of dispossession in the (neo)colonies. In A. Abdi (Ed.), ***Critical theorizations of education***, pp.44-57. Boston: BRILL.

*Witiw, T., & Kapoor, D. (2020). Capital and coercive neoliberal accumulation by dispossession (ABD): Canadian mining in Rosia Montana, Romania. In Vesna, S. P. (Ed.), ***New understandings of capital in the 21st century***, pp.296-326. Belgrade, Serbia: Institute of Political Studies.

Kapoor, D. (2019). Anticolonial Participatory Action Research (APAR) in Adivasi-Dalit forest-dweller and small peasant contexts of dispossession and struggle in India. In D. Kapoor & S. Jordan (Eds.), ***Research, political engagement and dispossession: Indigenous, peasant and urban poor activism in the Americas and Asia***, pp. 86-109. London & NY: Zed Publishers.

Kapoor, D., & Jordan, S. (2019). Research for Indigenous, peasant and urban poor activism: Capital, dispossession and exploitation in the Americas and Asia. In D. Kapoor & S. Jordan (Eds.), ***Research, political engagement and dispossession: Indigenous, peasant and urban poor activism in the Americas and Asia***, pp. 1-28. London & NY: Zed Publishers.

Kapoor, D. (2017). Postcolonialism, development and education. In M. Peters (Ed.), ***Encyclopedia of educational philosophy and theory***, pp. 1937-1944. NY: Springer.

Kapoor, D. (2017). Adivasi, Dalit, Non-tribal Forest Dweller (ADNTFD) resistance to bauxite mining in Niyamgiri: Displacing capital and state-corporate mining activism in India. In D. Kapoor (Ed.), ***Against colonization and rural dispossession: Local resistance in South & East Asia, the Pacific and Africa***, pp. 67-97. London & NY: Zed.

Kapoor, D. (2017). Introduction. In D. Kapoor (Ed.), ***Against colonization and rural dispossession: Local resistance in South & East Asia, the Pacific and Africa***, pp. 1-27. London & NY: Zed.

Caouette, D., & Kapoor, D. (2016). Introduction. In D. Caouette & D. Kapoor (Eds.), ***Beyond colonialism, development and globalization: Social movements and critical perspectives***, pp.1-13. London & NY: Zed Publishers.

Kapoor, D. (2016). Subaltern social movements and development in India: Rural dispossession, trans-local activism and subaltern re-visitations. In D. Caouette & D. Kapoor (Eds.), ***Beyond colonialism, development and globalization: Social movements and critical perspectives***, pp.40-77. London & NY: Zed Publishers.

Kapoor, D. (2014). Social movements and political citizenship in India. In H.A. van der Heijden (Ed.), ***Handbook of political citizenship and social movements***, pp. 572-603. Surrey, UK: Edward Elgar Publishing.

Kapoor, D. (2014). Political society and subaltern social movements (SSM) in India: Implications for development/global education. In S. McCloskey (Ed.), ***The development education reader: Key issues in policy and practice***, pp. 203-228. London & NY: Palgrave Macmillan.

Kapoor, D. (2013). Anti-colonial subaltern social movement (SSM) learning and development dispossession in India. In P. Mayo (Ed.), ***Learning with adults: A reader***, pp. 131-152.

Choudry, A., & Kapoor, D. (2013). Introduction. In A. Choudry & D. Kapoor (Eds.), ***NGOization: Complicity, contradictions and prospects***, pp. 1-23. London & NY: Zed Publishers.

Kapoor, D. (2013). Social action and NGOization in contexts of development dispossession in rural India: Explorations in to the uncivility of civil society. In A. Choudry & D. Kapoor (Eds.), ***NGOization: Complicity, contradictions and prospects***, pp. 45-74. London & NY: Zed Publishers.

Kapoor, D., Barua, B., & *Dattoo, A. (2012). Introduction. In D. Kapoor, B. Barua, & Dattoo, A. (Eds.), ***Globalization, culture and education in South Asia: Critical excursions***, pp.1-17. NY & London: Palgrave Macmillan.

Kapoor, D. (2012). Globalizing capitalism: Accumulation by dispossession and the specter of subaltern social movement (SSM) activism and anti-colonial pedagogies in India. In D. Kapoor, B. Barua, & Dattoo, A. (Eds.), ***Globalization, culture and education in South Asia: Critical excursions***, pp. 187-210. NY & London: Palgrave Macmillan.

Kapoor, D. (2012). Colonial continuities, neoliberal hegemony and Adivasi (original dweller) space: Human rights as paradox and equivocation in contexts of dispossession in India. In S. Bagchi, & A. Das (Eds.), ***Towards a Third World discourse on human rights***, pp.123-144. Lanham, MD: Lexington Books.

Kapoor, D. (2011). Introduction. In D. Kapoor (Ed.), ***Critical perspectives on neoliberal globalization, development and education in Africa and Asia***, pp.ix-xvii. Rotterdam; Sense Publishers.

Kapoor, D. (2011). Neoliberal globalization, saffron fundamentalism and Dalit poverty and educational prospects in India. In D. Kapoor (Ed.), ***Critical perspectives on***

neoliberal globalization, development and education in Africa and Asia, pp. 69-86
Rotterdam; Sense Publishers.

Kapoor, D., & Shizha, E. (2010). Introduction. In D. Kapoor & E. Shizha (Eds.), **Indigenous knowledge and learning in Asia-Pacific and Africa**, pp.1-14. NY & London: Palgrave Macmillan.

Kapoor, D. (2010). Learning from Adivasi (original dweller) political-ecological expositions of development: Claims on forests, land and place in India. In D. Kapoor & E. Shizha (Eds.), **Indigenous knowledge and learning in Asia-Pacific and Africa**, pp.17-34. NY & London: Palgrave Macmillan.

Choudry, A., & Kapoor, D. (2010). Introduction. In A. Choudry & D. Kapoor (Eds.), **Learning from the ground up: Global perspectives on social movements and knowledge production**, pp. 1-16. NY & London: Palgrave Macmillan.

*Prasant, K., & Kapoor, D. (2010). Learning and knowledge production in Dalit social movements in rural India. In A. Choudry & D. Kapoor (Eds.), **Learning from the ground up: Global perspectives on social movements and knowledge production**, pp. 193-210. NY & London: Palgrave Macmillan.

Kapoor, D., & *Chana, T. (2010). Adivasi social movement perspectives on development, marginalization and dispossession in India. In D. Singha Roy (Ed.), **Dissenting voices and transformative actions: Social movements in a globalizing world**, pp. 501-518. New Delhi: Manohar Publishers.

Kapoor, D. (2009). Introduction. In D. Kapoor (Ed.), **Education, decolonization and development: Perspectives from Asia, Africa and the Americas**, pp.1-6. Rotterdam: Sense Publishers.

Kapoor, D. (2009). Subaltern social movement (SSM) learning: Adivasis (original dwellers) and the decolonization of space in India. **Education, decolonization and development: Perspectives from Asia, Africa and the Americas**, pp.7-38. Rotterdam: Sense Publishers.

Kapoor, D., & Jordan, S. (2009). Introduction. In D. Kapoor, & Steven Jordan (Eds.), **Education, participatory action research and social change: International perspectives**, pp. 1-11. NY & London: Palgrave Macmillan.

Kapoor, D. (2009). Participatory action research (par) and People's Participatory Action Research (PAR): Research, politicization and subaltern social movements in India. In D. Kapoor, & Steven Jordan (Eds.), **Education, participatory action research and social change: International perspectives**, pp. 29-44. NY & London: Palgrave Macmillan.

Abdi, A., & Kapoor, D. (2009). Introduction. In A. Abdi, & D. Kapoor (Eds.), **Global perspectives on adult education**, pp.1-16. NY & London: Palgrave Macmillan.

Kapoor, D. (2009). Globalization, dispossession and subaltern social movement (SSM) learning in the South. In A. Abdi, & D. Kapoor (Eds.), ***Global perspectives on adult education***, pp.71-94. NY & London: Palgrave Macmillan.

Kapoor, D. (2008). Caste, Dalits and education in contemporary India. In A. Abdi, & S. Guo (Eds.), ***Education and social development: Global issues and analysis***, pp. 87-104. Rotterdam: Sense Publishers.

Kapoor, D. (2008). Popular education and human rights: Prospects for anti-hegemonic Adivasi (original dweller) movements in counter-hegemonic struggles in India. In A. Abdi, & L. Shultz (Eds.), ***Educating for human rights and global citizenship***, pp. 113-128. NY: SUNY.

Kapoor, D. (2006). Canadian connections to popular education and NGO-social movement praxis in the South. In T. Fenwick, T. Nesbit, & B. Spencer (Eds.), ***Contexts of adult education: Canadian perspectives***, pp.239-249. Toronto: Thompson Educational Publishing.

Kapoor, D. (2004). Indigenous struggles for forests, land and cultural identity in India: Environmental popular education and the democratization of power. In D. Clover (Ed.), ***Global perspectives on environmental adult education***, pp.41-58. NY: Peter Lang.

REFEREED ARTICLES/ACADEMIC JOURNALS

(*=graduate student/supervisee or community research participants)

*Masalam, H., & Kapoor, D. (2021). Third-Worldist participatory action research (PAR), development dispossession and learning in indigenous and peasant struggles in Indonesia. ***Postcolonial Directions in Education***, 10(1), 103-138.

Kapoor, D. (2020). Neoliberal colonial capital and participatory action research (PAR) in terrains of land/forest-based resistance. ***Canadian Journal of Action Research*** (special issue: Action Research and Neoliberal Agendas), 21(1), 46-66.

*Zheng, J., & Kapoor, D. (2020). State formation and higher education (HE) policy: An analytical review of policy shifts and the internationalization of higher education in China between 1949 and 2019. ***Higher Education: International Journal of Higher Education Research***, 81, 179-195.

Kapoor, D. (2019). Research as knowledge democratization, mobilization and social action: Pushing back on casteism in contexts of caste-humiliation and social reproduction in schools in India. ***Educational Action Research***, 27(1), 57-74.

*Chell, W., & Kapoor, D. (2018). Beyond good intentions: Race regimes, racialization and Immigrant Service Non-governmental Organizations (IS-NGOs) in Canada. ***Journal of Sociological Research***, 9(1), 117-141.

Jordan, S., & Kapoor, D. (2016). Re-politicizing PAR: Unmasking neoliberalism and the illusion of participation. ***Educational Action Research***, 24(1), 139-149.

*Masalam, H., Kapoor, D., & Jordan, S. (2016). Decolonizing Participatory Action Research (PAR) in Asia (pp.163-178). ***Conference Proceedings, International Congress of the Asian Philosophical Association*** (ICAPA), July, 2016, Kuala Lumpur, Malaysia.

Barua, B., & Kapoor, D. (2016). Indigenous transformative learning and decolonization in South Asia (pp.48-56). ***Conference Proceedings, International Congress of the Asian Philosophical Association*** (ICAPA), July, 2016, Kuala Lumpur, Malaysia.

*Masalam, H., & Kapoor, D. (2015). PAR and learning in struggle against development dispossession in the Serampas Highlands of Sumatra, Indonesia (pp.43-51). ***Conference Proceedings, Western Region Research Conference on the Education of Adults*** (WRRCEA), October, 2015, Edmonton, Canada.

Kapoor, D. (2013). Trans-local rural solidarity and an anti-colonial politics of place: Contesting colonial capital and the neoliberal state in India. ***Interface: A Journal For and About Social Movements***, 5(1), 14-39.

*Hwami, M., & Kapoor, D. (2012). Neocolonialism, higher education and student activism in Zimbabwe, ***Postcolonial Directions in Education***, 1(1), 31-66.

Kapoor, D. (2012). Human rights as paradox and equivocation in contexts of Adivasi (original dweller) dispossession in India, ***Journal of Asian and African Studies***, 47(4), 404-420.

Kapoor, D. (2011). Critical explorations in to the politics of institutionalized human rights and Adivasi displacement and dispossession in India, ***East West Journal of Business and Social Studies***, 2, 159-182.

Kapoor, D. (2011). Subaltern social movement (SSM) post-mortems of development in India: Locating translocal activism and radicalism, ***Journal of Asian and African Studies***, 46(2), 130-148.

Kapoor, D. (2011). Adult learning in political (un-civil society): Anti-colonial subaltern social movement (SSM) pedagogies of place, ***Studies in the Education of Adults***, 43(2), 128-146.

Kapoor, D. (2010). Theoretical deployments, caste expositions and research agendas: Macro-scoping neoliberal globalization, saffronization and Dalit poverty and educational prospects in India, ***Journal of Alternative Perspectives in the Social Sciences***, 2(1), 122-149.

Kapoor, D. (2010). Subaltern perspectives on rural development and the trans-localization of Adivasi-Dalit peasant struggles in Orissa, ***Development Review***, 201(1), 31-48.

Kapoor, D. (2010). Globalization, development and education in Africa and Asia/Pacific: Critical perspectives, *Journal of Alternative Perspectives in the Social Sciences*, 2(1), 3 pages. (non-refereed)

Kapoor, D. (2009). Adivasis (original dwellers) "in the way" of state-corporate development: Development dispossession and learning in social action for land and forests in India, *McGill Journal of Education*, 44(1), 55-78.

Kapoor, D., & *Chana, T. (2008). Subaltern articulations: Marginalization, dispossession and Adivasi social movements in India. *Proceedings of the International Conference on Social Development, Social Movements and the Marginalized: Perspectives and Concerns*, February 16-19, 2008, Indira Gandhi National Open University, New Delhi, India.

Kapoor, D. & *Prasant, K. (2008). Adivasi social movement learning and conceptions of justice: A participatory case study from Orissa. *Proceedings of the Asian Political and International Studies Association (APISA)*, Third International Congress on Asian Conceptions of Justice, January 23-25, 2008, Delhi University, New Delhi, India.

*Prasant, K., & Kapoor, D. (2008). Learning from Dalit struggles and conceptions of justice in South Orissa. *Proceedings of the Asian Political and International Studies Association (APISA)*, Third International Congress on Asian Conceptions of Justice, January 23-25, 2008, Delhi University, New Delhi, India.

Kapoor, D. (2007). Subaltern social movement learning and the decolonization of space in India, *International Education*, 37(1), 10-41.

Kapoor, D. (2007). Editorial introduction: International perspectives on education and decolonization, *International Education*, 37(1), 3-8. (non-refereed)

Kapoor, D. (2007). Gendered-caste violations and the cultural politics of voice in rural Orissa, India, *Gender, Place and Culture*, 14(5), 609-616.

Kapoor, D. (2007). Gendered-caste discrimination, human rights education and the enforcement of the PoA Act in India, *Alberta Journal of Educational Research*, 53(3), 273-286.

Kapoor, D. (2005). NGO partnerships and the taming of the grassroots in rural India, *Development in Practice*, 15(2), 210-215.

Kapoor, D. (May 2004). Popular education and social movements: Assessing the brakes of domination on constructive resistance for social justice in rural India. In D. Clover (Ed.), *Proceedings of the Joint International Conference of the Adult Education Research Conference (AERC) and the Canadian Association for the Study of Adult Education (CASAE)* (pp. 286-292), University of Victoria, Victoria. (Recipient of the Phyllis Cunningham Award)

Clover, D., Hill, L., Hill, R. & Kapoor, D. (May 2004). Environmental adult education. In D. Clover (Ed.), ***Proceedings of the Joint International Conference of the Adult Education Research Conference (AERC) and the Canadian Association for the Study of Adult Education (CASAE)*** (pp. 570-572), University of Victoria, Victoria.

Kapoor, D. (2004). Popular education and social movements in India: State responses to constructive resistance for social justice, ***Convergence***, 37(2), 55-64.

Kapoor, D. (2003). Normative implications of social movement theories for Adivasi (original dweller) social movements, popular education/praxis and social change in India. In Patricia Cranton (Ed.), ***Proceedings of the 22nd Annual Conference of the Canadian Association for the Study of Adult Education***, Dalhousie University, Halifax, pp. 108-115.

Kapoor, D. (2003). Postcolonial developments: Gandhian social thought and popular education in Adivasi contexts in India, ***Journal of Postcolonial Education***, 2(1), 69-85.

Kapoor, D. (2003). Environmental popular education and indigenous social movements in India, ***New Directions for Adult and Continuing Education***, 99, 47-58.

Kapoor, D., & *Prasant, K. (2002). Popular education and improved material and cultural prospects for Kondh Adivasis in India, ***Adult Education and Development***, 58(1), 223-232.

Kapoor, D. (2000). Environmental popular education and indigenous activism in India, ***Convergence***, 33(3), 32-43.

Kapoor, D. (1995). A case study from India: Empowering education, health and rural change, ***Canadian and International Education***, 24(2), 14-35.

Lamichhane, S., & Kapoor, D. (1992). Nonformal education and rural evolution: Multiple perspectives, ***Convergence***, 25(3), 44-52.

CONFERENCE/PAPER PRESENTATIONS

(*=graduate student/supervisee or community research participants)

Kapoor, D. (2023). Seminar on “Education and Communities at the Crossroads”. Invited speaker, Aga Khan University Institute for Educational Development, Pakistan.

Kapoor, D. (2021). Seminar on “The Neoliberal and the Colonial”. Invited speaker, Center for Colonial and Postcolonial Studies, University of Sussex, UK.

Kapoor, D. (2021). Conference on “Human Rights, Environmental Degradation and Indigenous Peoples”. Invited panelist, International Affairs and Law Capstone, Brussels School of Governance, Brussels, Belgium.

Kapoor, D. (2020). Caste in class today: Participatory research as knowledge mobilization addressing social reproduction of casteism in schools. *Paper accepted for the Social*

Sciences and Humanities Research Congress, Canadian Sociological Association, Sociology of Education, June 1-4th, University of Western Ontario, London, Canada.

Kapoor, D., & *Masalam, H. (2019). Anti-casteism, knowledge mobilization and casteism and untouchability in school in India today. *Paper presented at the 7th Action Research Network of the Americas (ARNA): Repoliticizing P/AR: From Action Research to Activism, June 26-28th, McGill University, Montreal, Canada.*

Kapoor, D., & *Samuel, B. (2019). Gendered-caste discrimination and the “most untouchable” in schools in India. *Paper presented at the 14th Interdisciplinary Social Sciences Conference: Global flows, diversified realities, July 10-12th, Universidad Autonoma Metropolitana, Mexico City, Mexico.*

Kapoor, D., & *Brown-McLaughlin, S. (2019). Pushing back on casteism in schools in India: Knowledge mobilization and Dalit social action. *Paper presented at the 26th International Conference on Learning: Learning to Make a Social Difference, July 24-26th, Queens University, Belfast, UK.*

Kapoor, D. & *Brown-McLaughlin, S. (2019). Learning to make a social difference: Precarious migrant worker organizations and political advocacy in Canada. *Paper presented at the 14th Interdisciplinary Social Sciences Conference: Global flows, diversified realities, July 10-12th, Universidad Autonoma Metropolitana, Mexico City, Mexico.*

*Masalam, H. & Kapoor, D. (2019). Third Worldist PAR and learning in Indigenous and peasant struggles addressing development dispossession in Indonesia. *Paper presented at the 7th Action Research Network of the Americas (ARNA): Repoliticizing P/AR: From Action Research to Activism, June 26-28th, McGill University, Montreal, Canada.*

*Samuel, B., & Kapoor, D. (2019). Anti-racist Black organizing and coalition building in Canada: Looking back to move ahead. *Paper presented at the 14th Interdisciplinary Social Sciences Conference: Global flows, diversified realities, July 10-12th, Universidad Autonoma Metropolitana, Mexico City, Mexico.*

Kapoor, D., & *Nathoo, S. (2018). Untouchability, casteism and education: Tracing the social reproduction of caste and discrimination in rural schools in India. *Paper presented at the Global Conference on Education and Research (GLOCER) sponsored by The Association of North American Higher Education International (ANAHEI), April 17-20, University of Nevada, Las Vegas, Nevada.*

*Fisher, K., & Kapoor, D. (2018). Human rights-based approaches to development in contexts of dam dispossession. *Paper presented at the XIX International Sociological Association (ISA) Conference, July 15-July 21st, University of Toronto.*

*Masalam, H., Kapoor, D., & Jordan, S. (2016). Decolonizing PAR in Asia. *Paper presented at the 9th International Congress of the Asian Philosophical Association (ICAPA): Decolonization, Education, Arts and Humanities & Higher Education Leadership in the*

***Asian Community*, July 20-July 24th, Universiti Teknologi Malaysia International Campus, Kuala Lumpur, Malaysia.**

*Masalam, H., & Kapoor, D. (2016). Popular indigenous and small/landless peasant analysis of the politics of development dispossession in Indonesia and India. *Paper presented at the International Conference of the Celebes Institute: Navigating Global Flows of Capital, Policy and Values: Conceptualizing Trajectories Towards Alternative Modernities in Indonesia*, Dec. 19-Dec. 22, Palu, Central Sulawesi, Indonesia.

Barua, B., & Kapoor, D. (2016). Indigenous transformative learning and decolonization in South Asia. *Paper presented at the 9th International Congress of the Asian Philosophical Association (ICAPA): Decolonization, Education, Arts and Humanities & Higher Education Leadership in the Asian Community*, July 20-July 24th, Universiti Teknologi Malaysia International Campus, Kuala Lumpur, Malaysia.

Kapoor, D., & Barua, B. (2015). Rural participatory research and collective learning in subaltern contexts in India and Bangladesh. *Paper presented at the International Conference on Innovating Education*, October 31-November 2nd, Delhi University (Hansraj College), India.

*Masalam, H., & Kapoor, D. (2015). PAR and learning in struggle against development dispossession in the Serampas Highlands of Sumatra, Indonesia. *Paper presented at the Western Region Research Conference on the Education of Adults (WRRCEA)*, October 16-18, University of Alberta.

*Masalam, H., & Kapoor, D. (2014). The green dispossession of Serampas communities in Kerinci Seblat National Park, Indonesia. *Paper presented at the Canadian Association for Studies in International Development (CASID) Conference*, May 28-30, Social Sciences and Humanities Research Congress, Brock University, St. Catherines.

Kapoor, D., & *Masalam, H. (2014). Development dispossession and incarceration in rural India and Indonesia. *Paper presented at the Canadian Sociological Association (CSA) Conference*, May 28-30, Social Sciences and Humanities Research Congress, Brock University, St. Catherines.

Kapoor, D. (2014). Sociology of caste/ism, education and inequality. *Paper presented at the Canadian Sociological Association (CSA) Conference*, May 28-30, Social Sciences and Humanities Research Congress, Brock University, St. Catherines.

Kapoor, D. (2013). Neoliberal development, dispossession and rebellion in India (invited guest panelist), October 10-12, 2013, University of Stockholm, Department of Political Science (Asia Studies), Stockholm, Sweden.

Barua, B., & Kapoor, D. (2013). Participatory research, education, NGOs and subalterity in Bangladesh and India. *Paper presented at the 3rd Regional Conference on Educational Leadership and Management*, Nov. 18-21, Genting Highlands, Malaysia.

Kapoor, D., & Barua, B. (2012). Popular education and rural development in India and Bangladesh. *Paper presented at the **Exploring Leadership and Learning Theories in Asia (ELLTA) Conference***, December 11-13, 2012, **University of Utara Malaysia**, Langkawi, **Malaysia**.

Kapoor, D., & Barua, B. (2012). Adivasi/ethnic communities, education and development practices in rural India and Bangladesh. *Paper present at the **Asian Conference in Education (Philippine Association of Institutions for Research/PAIR & International Association of Multidisciplinary Research/IAMURE)***, May 28-30, 2012, **Kuala Lumpur, Malaysia**.

(Recipient of the Peer Adjudicated Diamond Award for Best Paper)

Jordan, S., & Kapoor, D. (2011). PAR and indigenous futures: Prospects and possibilities. *Paper presented at the **Comparative and International Education Society (CIES) Conference***, May 1-5, 2011, **Montreal**.

Jordan, S., & Kapoor, D. (2010). Education, PAR and social change: International perspectives. *Paper presented at the **8th World Congress for Participatory Action Research and Action Learning (ALARA) Conference***, September 6-9, 2010, **Melbourne, Australia**.

*Dattoo, A., & Kapoor, D. (2010). Pakistani youth conceptions of local-global dynamics and 'self' and the political economy of knowledge: Implications for inter-cultural and social studies teacher/education. *Paper presented at the **Transforming Pedagogies International Conference***, October 26-28, Institute for Educational Development, **Aga Khan University, Karachi, Pakistan**.

Kapoor, D. (2010). Subaltern social movement post-mortems of development in contemporary India. *Paper presented at the **Canadian Association for Studies in International Development (CASID) Conference***, May 31-June 2, Social Sciences and Humanities Research Congress, **Concordia University, Montreal**.

Caouette, D., & Kapoor, D. (2010). Beyond development and globalization: Social movement and critical perspectives. *Paper presented at the **Canadian Association for Studies in International Development (CASID) Conference***, May 31-June 2, Social Sciences and Humanities Research Congress, **Concordia University, Montreal**.

Choudry, A., & Kapoor, D. (2010). Learning from the ground up: Global perspectives on knowledge production in social movements. *Paper presented at the **Canadian Association for Studies in International Development (CASID) Conference***, May 31-June 2, Social Sciences and Humanities Research Congress, **Concordia University, Montreal**.

Kapoor, D. (2010). Casteism, untouchability and education in India. *Paper presented at the **Transforming Pedagogies International Conference***, October 26-28, Institute for Educational Development, **Aga Khan University, Karachi, Pakistan**.

Kapoor, D. (June, 2009). Learning from Adivasi (original dweller) movement perspectives on development and NGOs in South Orissa, India. *Paper presented at the **Canadian Association for Studies in International Development (CASID)** Conference*, Social Sciences and Humanities Research Congress, **Carleton University, Toronto**.

Kapoor, D., & *Goudar, N. (2009). Neoliberal globalization and subaltern social movements (SSM)/struggles in Asia and Africa. *Paper presented at the **Asia Association for Global Studies (AAGS)** Conference*, March 21-22, 2009. **University of Calgary, Calgary**.

*Prasant, K., & Kapoor, D. (2008). Learning from Dalit Struggles and Conceptions of Justice in South Orissa. *Paper presented at the **Asian Political and International Studies Association (APISA)**, Third International Congress on Asian Conceptions of Justice*, January 23-25, 2008, **Delhi University, New Delhi, India**.

Kapoor, D., & *Prasant, K. (2008). Adivasi social movement learning and conceptions of justice: A participatory case study from Orissa. *Paper presented at the **Asian Political and International Studies Association (APISA)**, Third International Congress on Asian Conceptions of Justice*, January 23-25, 2008, **Delhi University, New Delhi, India**.

Kapoor, D., & *Goudar, N. (2008). Neoliberal globalization and accumulation by dispossession: Defining the contours of subaltern social movements (SSM)/struggles in Asia and Africa. *Paper presented at the **R.A.C.E Conference***, November 14-16, 2008. **Ryerson University, Toronto**.

Kapoor, D., & *Chana, T. (2008). Subaltern articulations: Marginalization, dispossession and Adivasi social movements in India. *Paper presented at the **International Conference on Social Development, Social Movements, and the Marginalized: Perspectives and Concerns***, February 16-19, 2008, **Indira Gandhi National Open University, New Delhi, India**.

Kapoor, D., & *Chana, T. (2008). Subaltern movement perspectives on development in India. *Paper presented at the **Canadian Association for Studies in International Development (CASID)** Conference*, Social Sciences and Humanities Research Congress, **University of British Columbia, Vancouver**.

*Islam, F., & Kapoor, D. (2007). Neoliberal globalization, multilateral development agencies and HIV/AIDs education in Africa: Uncovering silences and positing populist alternatives. *Paper presented at the **Canadian Association for Studies in International Development (CASID)** Conference*, Social Sciences and Humanities Research Congress, **University of Saskatchewan, Saskatoon**.

*Kwaipun, V., & Kapoor, D. (2007). Mining development and learning in struggle in Ghana. *Paper presented at the **Canadian Association for Studies in International Development (CASID)** Conference*, Social Sciences and Humanities Research Congress, **University of Saskatchewan, Saskatoon**.

Kapoor, D., & *Kwaipun, V. (2007). Learning in subaltern social movements in the South: Engaging knowledge and political and cultural difference in struggle. *Paper presented at the **Comparative and International Education Society (CIES)** Conference, Baltimore, MA, USA.*

Kapoor, D. (2006). State-corporate-NGDO nexus and development displacements in India: Prospects for popular education and social activism. *Paper presented at the 50th Anniversary Conference of the **Comparative and International Education Society (CIES)**, University of Hawaii, USA.*

Kapoor, D. (2006). Mines, minerals and people: Development displacement and subaltern activism in Orissa, India. *Paper presented at the **Canadian Association for Studies in International Development (CASID)** Conference, Social Sciences and Humanities Research Congress, York University, Toronto.*

Kapoor, D. (2006). Natural resource exploitation and indigenous activism in India. *Paper presented at the Canadian Sociology and Anthropology Association (CSAA) Conference, Social Sciences and Humanities Research Congress, York University, Toronto.*

M. Wilson, Kapoor, D., & B. Barua (2006). Indigenous peoples and ethnic minorities in South and South-east Asia: Development or displacement? *Panel paper presented at the **Canadian Sociology and Anthropology Association (CSAA)** Conference, Social Sciences and Humanities Research Congress, York University, Toronto.*

Kapoor, D. (2005). Scheduled caste communities and exclusion, violence and poverty in India. *Paper presented at the **Canadian Sociology and Anthropology Association (CSAA)** Conference, Social Sciences and Humanities Research Congress, University of Western Ontario, London.*

Kapoor, D. (2005). Exploring the de-mobilization of Adivasi (original dweller) popular struggles through PAR in rural India. *Paper presented at the **Canadian Association for Studies in International Development (CASID)** Conference, Social Sciences and Humanities Research Congress, University of Western Ontario, London.*

Kapoor, D. (2004). Knowledge, praxis and critical adult education in Adivasi (original dweller) social struggles/movements in India. *Paper presented at the **American Educational Research Association (AERA)** Conference, San Diego, CA, USA.*

Kapoor, D. (2004). Popular education and social movements: Assessing the brakes of domination on constructive resistance for social justice in rural India. *Paper presented at the **Joint International Conference of the Adult Education Research Association (45th AERC conference)** and the **Canadian Association for Studies in Adult Education (23rd CASAE conference)**, University of Victoria, Victoria.*
(Recipient of the Phyllis Cunningham Award)

Clover, D., Hill, R., & Kapoor, D. (2004). Research roundtable: Environmental Adult Education. *Paper presented at the **Joint International Conference of the Adult***

Education Research Association (45th AERC conference) and the Canadian Association for Studies in Adult Education (23rd CASAE conference), University of Victoria, Victoria.

Kapoor, D. (2004). Learning in struggle/social movements. *Paper presented at the Education Graduate Student Society Conference, McGill University, Montreal.*

Kapoor, D. (2004). Development 'postism' and transnational civil engagements: Indigenous social movements, development and globalization in India . *Paper presented at the Canadian Association for Studies in International Development (CASID) Conference, Social Sciences and Humanities Research Congress, University of Winnipeg, Winnipeg.*

Kapoor, D. (2004). Implementing the Prevention of Atrocities Act: The struggle for dignity and justice for Scheduled Caste (SC) communities in rural India. *Paper presented at the Education for Human Rights and Global Citizenship Conference, University of Alberta, Edmonton.*

Kapoor, D. (2003). Transnational voluntary development NGO linkages and the prospects for indigenous activism and justice in India. *Paper presented at the Canadian Association for Studies in International Development (CASID) conference, Social Sciences and Humanities Research Congress, Dalhousie University, Halifax.*

D. Engagement with Academic Journals

EDITORIAL BOARDS & PEER REVIEWER PANELS

Indigeneity and Critical Theorizing (2020-present)

Journal of International Migration and Integration (2020-present)

Education Thinking (2020-present)

Canadian Journal of Action Research (2019-present)

Journal of Global Education and Research (2016-present)

Policy and Practice: A Development Education Review, Center for Global Education (2013-present)

McGill Journal of Education (2013-present)

Postcolonial Directions in Education (2012-present)

World Journal of Social Sciences (2016-present)

Journal of Sociological Research, Associate Editor (2017-2020)

Journal of Alternative Perspectives in the Social Sciences (2009-2020)

(Research Fellow of the Year Award, 2009)

Global Conference on Education & Research, Association of Higher Education North America International (ANAHEI) (2016-2018)

Interface: A Journal for and About Social Movements (2012-2017)

Surigao Del Sur State University (SDSSU) Multidisciplinary Research Journal (2013-2016)

Samriddhi: Journal of Development Studies (2013-2016)

Journal of International Education, University of Tennessee (2007-2015)

Cultural and Pedagogical Inquiry, Book reviews editor (2009-2013)

International Conference on Leadership and Learning (2010-2013)

BOOK REVIEWS

(2009). Review of F. Polet. (Ed.). (2007). The state of resistance: Popular struggles in the global South. NY: Zed. ***Development in Practice***, 19(2), 269-271.

(2007). Review of S. Corbridge et al. (2005). Seeing the state: Governance and governmentality in India. Cambridge: Cambridge University Press. ***Canadian Journal of Development Studies***, 28(1), 163-164.

(2006). Review of G. Rath (Ed.). (2006). Tribal development in India: The contemporary debate. New Delhi: Sage. ***Journal of Peasant Studies***, 33(3), 563-567.

(2006). Review of S. Grande. (2004). Red pedagogy: Native American social and political thought. MD: Rowman & Littlefield. ***Adult Education Quarterly***, 56(2), 163-164.

(2005). Review of R. Ray & M Katzenstein. (Eds.). (2005). Social movements in India: Poverty, power and politics. MD: Rowman & Littlefield. ***Journal of Asian and African Studies***, 40, 486-489.

(2004). Review of G. Evans, J. Goodman & N. Lansbury (Eds.). (2002). Moving mountains: Communities confront mining and globalization. London: Zed. ***Canadian Journal of Development Studies***, 25(2), 367-370.

(2003). Review of S. Kamat. (2002). Development hegemony: NGOs and the state in India. New Delhi: Oxford University Press. ***Canadian Journal of Development Studies***, 24(4), 654-656.

(1993). Review of S. Burkey. (1992). People first: A guide to self-reliant participatory rural development. London: Zed. ***Convergence***, 29(3), 44-47.

MANUSCRIPT REVIEWER

Journal of International Migration and Integration (2023)

Canadian Journal for Studies in Adult Education (2023)

Canadian Journal of Action Research (2023)

Journal of Development Studies (2023)

Canadian Journal of Development Studies (2023)

Asian Journal of Education and Social Studies (2023)

Postcolonial Studies (2022)

Chapter review of “*World Systems Theories*”, Volume on “Globalization and Shifting Geopolitics of Education” (edited by F.Rizvi & J.Beech) in the International Encyclopedia of Education (4th ed.), Elsevier. (2022)

Third World Approaches to International Law Review (2022)

Journal of Development Studies (2022)

Journal of International Migration and Integration (2021)

Capitalism Nature Socialism (2021)

Environment and Planning A: Economy and Space (2021)
 Journal of International Migration and Integration (2021)
 International Journal of Lifelong Learning (2021)
 Journal of International Migration and Integration (2020)
 Canadian Journal for Studies in Adult Education (2020)
 Journal of International Migration and Integration (2020)
 Postcolonial Directions in Education (2019/20)
 World Journal of Social Science (2019)
 Journal of Sociological Research (2019)
 Action Research Journal (2019)
 Educational Action Research (2019)
 Business and Society (2018)
 Journal of Asian and African Studies (2018)
 Globalization, Societies and Education (2018)
 Action Research (2018)
 Environmental Politics (2018)
 Educational Action Research (2018)
 Research in Economic Anthropology (2018)
 Development Southern Africa (2018)
 Education as Change (2018)
 Global Conference on Education & Research, Association of Higher Education North America
 International (ANAHEI), USA (2016; 2017; 2018)
 Action Research Journal (2017-18)
 Policy and Practice: A Development Education Review (2017)
 Social Movement Studies (2017)
 Anthem Press (2017)
 International Review of Education (2017)
 Critical Sociology (2015; 2016)
 Geoforum (2016; 2017)
 Action Research Journal (2016)
 Curriculum Inquiry (2012; 2014; 2015)
 Surigao Del Sur State University Multidisciplinary Research Journal (2014; 2015)
 Samriddhi: Journal of Development Studies (2014; 2015)
 Journal of Asian and African Studies (2012; 2013)
 Journal of Critical Asian Studies (2015)
 Community Development Journal (2012)
 Alberta Journal of Education Research (2007; 2008)
 McGill Journal of Education (2006; 2009; 2012; 2013)
 International Education (2008; 2009; 2010; 2011)
 Adult Education Quarterly (2004)
 Convergence (2006)
 AERA (2004/Div. G)
 Journal of Contemporary Issues in Education (2007; 2008)
 Postcolonial Directions in Education (2011; 2016)
 Journal of Postcolonial Education (2003)
 International Conference on Leadership and Learning (2010)
 Interface: A Journal for and About Social Movements (2010; 2011)
 Globalization and Dissent (2010)

Sage Open/Cultural Anthropology (2012)
International Journal of Sociology and Anthropology (2011)
Journal of Voluntary Sector Management (2009)
Journal of Comparative Social Welfare (2012)
Zed Publishers, London & NY, UK/USA (2018, book manuscript review)
Oxford, New Delhi, India (2015, book manuscript review)
Lexington Books, Lanham, USA (2004, book manuscript review)
Lexington Books, Lanham, USA (2004, book manuscript review)

E. Academic Associations (past and present)

Association of North America, Higher Education International (ANAHEI)
Comparative and International Education Society (CIES)
Canadian Association for Studies in Adult Education (CASAE)
Canadian Association for the Study of International Development (CASID)
Canadian Sociological Association (CSA)

F. External/Internal Reviewer (Grants/Awards/Tenure-Promotion/Other)

Grant Assist Program, University of Alberta, Social Sciences & Humanities (2023)
Book Endorsement. (2023). *Handbook on Research Methods and Applications in Social Movements*, L. Cox, A. Szolucha, A. Arribas & S. Chattopadhyay (Eds.). Edward Elgar Publishing.
USRI (course evaluations) Review & Assessment, Promotion to Full Professor (Dr. Alexandre Da Costa), Social Justice & International Studies in Education (SJI), Faculty of Education, University of Alberta (2023)
Rating Reviewer, South Africa's National Research Foundation (NRF), Portfolio in the field of Social Movements (2023)
College of Social Science and Humanities (CSSH) Panel of SSHRC Peer Reviewers (2022-25)
External Reviewer, Promotion to Full Professor (Dr. Korbla Peter Puplampu), Sociology, Faculty of Arts and Science, MacEwan University (2022)
Scholarship & Research Awards Committee (SARAC) elected member, Faculty of Education, University of Alberta (2020-21)
USRI (course evaluations) Review & Assessment, Promotion to Full Professor (Dr. Rebecca Sockbeson), Indigenous Peoples Education Specialization (IPE), Department of Educational Policy Studies, University of Alberta (2021)
External Reviewer, Tenure & Promotion (Dr. Ann Lopez), Leadership, Higher & Adult Education, Ontario Institute for Studies in Education (OISE), University of Toronto (2021)
Book Endorsement. (2020). *Public Sociology as Educational Practice*, E. Scandrett, (Ed.). Bristol University Press.
External Reviewer, Tenure & Promotion (Dr. Rebecca Tarlau), College of Education, Pennsylvania State University (2020)

External Reviewer, Tenure & Promotion (Dr. Naomi Nichols), Department of Integrated Studies in Education, McGill University (2019)

Graduate Teaching Observation, Promotion to Full Professor (Dr. Dia Costa), Social Justice and International Studies in Education Specialization (SJI), Social Justice and International Studies in Education Specialization (SJI) Department of Educational Policy Studies, University of Alberta (2017)

Undergraduate Teaching Observation, Promotion to Full Professor (Dr. Cora Weber Pillwax), Indigenous Peoples Education Specialization (IPE), Department of Educational Policy Studies, University of Alberta (2017)

Graduate Teaching Observation, Tenure & Promotion (Dr. Alexandre Da Costa), Department of Educational Policy Studies, University of Alberta (2016)

Graduate Teaching Observation, Tenure & Promotion (Dr. Sara Carpenter), Adult, Community & Higher Education Specialization (ACHE), Department of Educational Policy Studies, University of Alberta (2016)

CRC Tier 2, Dr. Aziz Choudry, McGill University (referee) (Adult Education/Sociology; awarded 2015)

CRC Tier 2, Dr. Jonathan Langdon, St. Francis Xavier (referee) (Adult Education/Development; awarded 2015)

Grant Assist Program, University of Alberta, Social Sciences & Humanities (2017)

Grant Assist Program, University of Alberta, Social Sciences & Humanities (2016)

Grant Assist Program, University of Alberta, Social Sciences & Humanities (2015)

External Reviewer, Tenure & promotion (Dr. Eve Tuck), Ontario Institute for Studies in Education (OISE), University of Toronto (2014)

Cultural Sociology, National Research Council, Muscat, Oman (external reviewer) (2012)

International Education, Insight Grant, SSHRC (Comm. #5)(external reviewer, 2011)

International Education, SRG, SSHRC (Comm. #17) (external reviewer, 2009)

Bacchus Award, International Education (UofA) (2008)

International Adult Education, SRG, SSHRC (Comm. #17)(external reviewer, 2006)

LaFerriere Award, Comparative and International Education Society of Canada (CIESC, 2005)

G. Graduate studies

GRADUATE THESIS SUPERVISION

THEME 1: Colonial/racial capitalism (development/globalization) & education

Nadhir Salahuddin (PhD, 2018-2023, discontinued program) (McGill University, co-supervision with Dr. Steven Jordan)
Development, participatory research and community engagement in Indonesia.

Jie Zheng (PhD, awarded 2016) (McGill University, co-supervised with Dr. Steven Jordan)
Exploring internationalization of higher education (IHE) policy and reality in China: Neoliberal globalization, state formation and higher education

Tajud Din (PhD, awarded 2014) (Aga Khan University, Pakistan, co-supervision with Dr. M. Memon and Dr. Al-Karim Datoo)
Global education in the national curriculum: A case study of developing student's global perspectives in Chitral, Pakistan

Munyaradzi Hwami (PhD, awarded 2012) (University of Alberta)
Towards a critical colonial analysis of the crisis in higher education in Zimbabwe: A case study of the University of Zimbabwe

Tejwant Chana (PhD, awarded 2011) (University of Alberta)
Colonial reproductions and anti-colonial pedagogical propositions for educating about "the global" in urban schools in India

Blane Harvey (PhD, awarded 2009) (McGill University)
(supervised until post-candidacy prior to accepting new position at UofA)
Speaking to power: The discursive shaping of Southern Communities and institutions in international development cooperation (Senegal)

Samuel Veissiere (PhD, awarded 2008) (McGill University)
(supervised until post-candidacy prior to accepting new position at UofA)
Hookers, hustlers and gringos in Brazil: The transnational political economy and cultural politics of violence, desire and suffering in the streets of Salvador da Bahia

Kyla Fisher (MEd, awarded 2017) (University of Alberta)
International Non-Governmental Organizations (INGOs) and human rights-based approaches to dam development and dispossession in Asia, Africa and the Americas: A critical case study of International Rivers

Sheineen Nathoo (MEd, awarded 2017) (University of Alberta)
Development NGOs, colonialism, gender and poverty in Tanzania: A critical case study of microcredit as a neoliberal poverty alleviation initiative

Jie Zheng (MEd, awarded 2010) (University of Alberta)
Exploring international student mobility: Neoliberal globalization, higher education policies and Chinese graduate student perspectives on pursuing higher education in Canada

THEME 2: Dispossession/resistance & learning in Indigenous, peasant & migrant worker/labor social action/movements [Asia, Africa, Americas]

Myriam Zaidi (PhD, pre-comprehensives, 2022-)
(McGill University, co-supervision with Dr. Steven Jordan)
Learning in migrant labor organizing

Hasriadi Masalam (PhD, awarded 2018) (University of Alberta)
Participatory action research (PAR), learning in small peasant resistance and the politics of rural dispossession in Indonesia.

Jonathan Langdon (PhD, awarded 2009) (McGill University)

Democracy and social movement learning in Ghana: Reflections on 15 years of learning in the democratic terrain by Ghanain activist-educators

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Food sovereignty education: Learning from agrarian social movements in the Americas

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Migrant worker advocacy in Canada: Case studies of labor activism and human rights-based approaches

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A critical ethnography of dispossession, indigenous sovereignty and knowledge production in resistance in Samoa

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Third World feminist perspectives on development, NGOs, the depoliticization of Palestinian women's movements and learning in struggle

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THEME 3: Critical sociology of education

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Critical ethnography, local-global cultural dynamics and student identity: Perspectives from an urban school in Pakistan

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Skin in the game: Black Participatory Research (BPR) and Black anarchist coalition building for anti-racist Black organizing

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A critical case study of multilingual pedagogy in the Mexican school system: Decolonial contradictions and prospects for Indigenous languages.

Christopher Balthazar Avelar (MEd, 2022-) (University of Alberta)

A critical ethnography of EDI and antiracism initiatives in higher education

Lily Han (PhD candidate 2014-17, discontinued program) (McGill University, co-supervision with Dr. Aziz Choudry)

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