

**CURRICULUM VITAE****Jennifer Passey, Ph.D.****Teaching Professor**

Department of Psychology

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<http://sites.psych.ualberta.ca/jpassey/>Email: [jpassey@ualberta.ca](mailto:jpassey@ualberta.ca)**Education**

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Ph.D. in Psychology (Social-Personality), Queen's University, Kingston, Ontario Primary advisor: Dr. Jill A. Jacobson	2009
M.A. in Psychology (Social-Personality), Queen's University, Kingston, Ontario Primary advisor: Dr. Jill A. Jacobson	2006
B.A. Honours in Psychology, Queen's University, Kingston, Ontario Class 1 distinction; Primary advisor: Dr. Maurice Feldman	2002

**Employment**

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Teaching Professor (Career Status), Department of Psychology, University of Alberta	2009-present
Teaching Fellow, Department of Psychology, Queen's University	2007-2008
Research Associate, Department of Psychiatry and the Developmental Consulting Program (DCP), Queen's University.	2003-2004
Post-graduate Researcher, Department of Psychology, Queen's University.	2002-2003

**Honors and Awards**

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Named a University of Alberta Wellness Champion, The Wellness Supports Team, Dean of Students, University of Alberta	2025
Psychology Equity, Diversity, Inclusivity, and Decolonization (EDID) in Teaching Award, Department of Psychology, University of Alberta	2023-2024
University of Alberta 2020 COVID-19 Remote Teaching Award, Office of the Provost and Vice-President Academic	2021
Students' Union Award for Leadership in Undergraduate Teaching (SALUTE), University of Alberta Students' Union	2019
Blended Learning Award from the Provost's Digital Learning Committee and Centre for Teaching and Learning	2019

Teaching Innovation Fund grant for “Increasing Active Learning in Research Methods in Psychology”, from Science Education & Learning Innovation Facilitation Team, Faculty of Science, University of Alberta	2019
Instructors of Distinction Honor Roll, Faculty of Science, University of Alberta	2014-2015
Connie Varnhagen Excellence in Teaching Psychology Award, Department of Psychology, University of Alberta	2012
Social Sciences and Humanities Research Council (SSHRC) Doctoral Fellowship <i>Additional year declined in favor of University of Alberta position</i>	2006-2009
Queen’s Graduate Award Top-Up, Queen’s University	2009
Queen’s Graduate Award Top-Up, Queen’s University	2008
Ontario Graduate Scholarship, Ministry of Training, Colleges and Universities <i>Declined in favor of SSHRC Doctoral Fellowship</i>	2006-2007
Queen’s Graduate Award Top-Up, Queen’s University	2006
Certificate of Teaching Excellence - Teaching Assistantship Award, Council of Canadian Departments of Psychology	2006
Teaching Assistantship Prize in Psychology, Department of Psychology, Queen’s University	2006
Departmental Funds to Support Graduate Student Research, Department of Psychology, Queen’s University	2005
R. Samuel McLaughlin Fellowship, Queen’s University	2005-2006
Society for Personality and Social Psychology Student Travel Award	2005
Queen’s Graduate Award, Queen’s University	2004-2005
OADD Research Special Interest Group Best Poster Award	2004
Dean’s Honour List, Queen’s University	2002

### **Professional Memberships, Affiliations, and Service**

#### **Affiliations:**

American Psychological Association (and Society for the Teaching of Psychology)	International Society for Self and Identity Society for Personality and Social Psychology
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#### **Service:**

- Chair, Department of Psychology Equity, Diversity, and Inclusion (EDI) Committee, University of Alberta, June 2023-present.
- Member, Department of Psychology Teaching Awards Committee, University of Alberta, January 2025-present.
- Academic Teaching Staff Representative, General Faculties Council (GFC), University of Alberta, September 2022-present.

General Faculties Council Representative, Council on Student Affairs (COSA), University of Alberta, September 2022-present.

Academic Teaching Staff Representative, Arts Teaching Award Adjudication Committee, Faculty of Arts, University of Alberta, September 2022-2024.

Academic Teaching Staff Representative, Department of Psychology Equity, Diversity, and Inclusion (EDI) Committee, University of Alberta, January 2021-June 2023.

Career Status Representative, Academic Teaching Staff Evaluation Committee (ATSEC) for the Faculty of Arts, University of Alberta, January 2019-2024.

Faculty Mentor for the Psychology Departmental Committee to the Undergraduate Psychology Association, August 2012-December 2016, and from May 2019-2024.

Coordinator Psychology Teaching and Learning Reading Group, Department of Psychology, University of Alberta, July 2019 – 2023.

Member, Statistics and Methods Working Group, Department of Psychology, University of Alberta, July 2022 – July 2023.

Chair, joint Faculty of Arts Faculty Evaluation Committee/Academic Teaching Staff Evaluation Committee (FEC/ATSEC) subcommittee on Teaching Evaluation, September 2020 – 2022.

Member, Psychology Teaching Evaluation Committee, Department of Psychology, University of Alberta, March 2020 – 2022.

Coordinator Psychology Peer Feedback Committee, Department of Psychology, University of Alberta, October 2019 – 2022.

External Representative appointed by the Provost, Academic Teaching Staff Evaluation Committee (ATSEC) for the Faculty of Rehabilitation Medicine, University of Alberta, December 2019-2021.

Coordinator, Teaching and Learning Brown Bags (formerly Teaching of Psychology Brown Bags), Faculty of Science, University of Alberta, February 2015-2021.

Faculty Advisor for Eureka, Interdepartmental Science Students' Society (ISSS) Undergraduate Research Journal, December 2018-2021.

Introductory Psychology Working Group, Department of Psychology, University of Alberta, July 2019 – July 2020.

Safe Spaces Resource Person, Institute for Sexual Minority Studies and Services (iSMSS), University of Alberta, December 2014-2019.

Academic Teaching Staff Representative (Social Sciences), Arts Faculty Council, University of Alberta, September 2018-May 2019.

Faculty Lecturer Representative, Faculty Evaluation Committee, Faculty of Arts, University of Alberta, July 2016-Sept. 2018.

Coordinator, Sociocultural Area Brown Bag Talks, University of Alberta, September 2010-March 2016.

Psychology Undergraduate Video Project Committee, Department of Psychology, University of Alberta, August 2015 – December 2016.

Faculty Lecturer Search Screening Committee, Department of Psychology, University of Alberta, Fall 2011, Winter 2013, Winter 2014, and Winter 2016.

Organizer and Moderator, Current Issues in Psychological Science: A Conversation with Dr. Carol Tavris, Department of Psychology event, November 2015.

Psychology Department Faculty Representative, University of Alberta Open House, October 2014 and 2015.

Connie Varnhagen Excellence in Teaching Psychology Award Committee, Department of Psychology, University of Alberta, September 2014, and August 2015.

Psychology of Leadership Search Screening Committee, Department of Psychology, University of Alberta, Winter 2015.

Introductory Psychology Textbook Review Committee, Department of Psychology, University of Alberta, May-June 2014.

Thinking About Intro-Methods Committee, Department of Psychology, University of Alberta, Fall 2011.

Association for Psychological Science, Queen's University Campus Representative, 2004-2009.

Graduate Student Representative, Psychology Research Ethics Board, Queen's University 2007-2009.

Graduate Student Representative, Distinguished Lecturer Series, Queen's University 2005-2006.

Graduate Student Representative, Social/Personality Committee, Queen's University 2004-2006.

### **Reviewing Activities:**

Judge, Society for Personality and Social Psychology, Graduate Student Committee, Student Poster Award, 2009.

Reviewer, Association for Psychological Science, Student Research Award, 2009.

Reviewer, Association for Psychological Science, RISE-UP Research Award, 2009.

Reviewer, American Psychological Association, Division 8 (Personality and Social Psychology) for 2009 Convention

Reviewer, Canadian Psychological Association, Social-Personality Section for 2009 Convention.

Reviewer, Society for Personality and Social Psychology, Graduate Student Committee, Outstanding Research Award, 2009.

Reviewer, Association for Psychological Science, Student Research Award, 2008.

Reviewer, Association for Psychological Science, RISE-UP Research Award, 2008.

Reviewer/Consulting Editor, Inquisitive Mind (In-Mind) Magazine, 2007-2008.

### **Teaching Experience**

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#### **Courses Taught at the University of Alberta:**

PSYCH 105 Individual and Social Behavior

PSYCH 212 Introduction to Research Methods in Psychology

PSYCH 241 Social Psychology

PSYCH 333 (formerly 305, and 233) Theories of Personality

PSYCH 342 (formerly 305) Social Influence

PSYCH 347 (formerly 305) Interpersonal Relationships

PSYCH 405 Psychology of Teaching and Learning

PSYCH 447 (& 505) Self and Identity

Guest Lecture, Department of Psychology Seminar for Noels and Masuda Lab Groups, March 2009. Topic: "Self-Presentation".

Guest Lecture, PSYCO 105 Individual and Social Behaviour, March 2009. Topic: "The Self".

### **Courses Taught at Queen's University:**

PSYC 430 The Self, Fall 2008.

PSYC 300 Advanced Statistics and Research Methodology, Fall 2007.

PSYC 241 Introduction to Social Psychology, Spring 2007.

PSE01 Psychology: The Science of Mind and Behaviour, Enrichment Mini-Course ( $E=mc^2$ ), Enrichment Studies program for Grade 9 and 10 high school students, Spring 2005.

Guest Lecture, PSYC 440 Advanced Topics in Social Psychology: Interpersonal Communication and Social Interaction, November 2007. Topic: "Recent Research in Social Rejection".

### **Graduate Student Committee Membership:**

#### **Supervisory Committees:**

Andy Scott – M.Sc., then Ph.D. Psychology (August 2018-November 2025)

Michael Sharp – M.Sc., then Ph.D. Psychology (April 2014-December 2016; September – June 2019)

Jamin Blatter – Ph.D. Psychology (April 2013-December 2016)

Kaitlyn Dick – M.Sc. Sociology (April 2014-September 2015)

Kristen Welker – M.Sc. Psychology (Fall 2009–April 2013)

#### **Capping Project Second Reader:**

Casey Cheung - M.Ed. Counselling Psychology (August 2015)

#### **Ph.D. Candidacy Exam Committees:**

Jamin Blatter (June 2015)

Virginia Weber (Faculty of Marketing, School of Business; April 2015)

Man Wai Li (March 2013)

Erik Faucher (May 2012)

David Webber (April 2012)

Other M.A./M.Sc. Exams:

Evan Shillabeer (chair; January 2019)

Other Ph.D. Doctoral Dissertation Exams:

David Webber (chair; October 2014)

Erik Faucher (chair, and examining committee member; August 2014)

### **Teaching Assistant Positions:**

Marker, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Fall 2008-Winter 2009.

Marker, PSYC 241\* Introduction to Social Psychology, Queen's University, Winter 2008.

Head TA, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Fall 2005-Winter 2007. Guest lecturer: March 23<sup>rd</sup>, 2006, October 11<sup>th</sup>, 2006; November 29<sup>th</sup>, 2006; February 12<sup>th</sup>, 2007; March 21<sup>st</sup>, 2007; April 2<sup>nd</sup>, 2007.

Marker, PSYC 251\*S Developmental Psychology, Queen's University, Spring-Summer 2005.

Head TA, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, April 2005.

Lab Instructor, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Fall 2004-Winter 2005.

### **Tutoring:**

Private Tutor, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Winter 2005 (2 students not in my lab section); grade improvement approximately 25% each.

### **Refereed Publications**

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Holden, R. R., & **Passey, J.** (2010). Socially desirable responding in personality assessment: Not necessarily faking and not necessarily substance. *Personality and Individual Differences*, 49, 446-450.

Minnes, P., Woodford, L., & **Passey, J.** (2007). Mediators of Aging Family Caregivers of Adults with Developmental Disabilities. *Journal of Applied Research in Intellectual Disabilities*, 20, 539-552.

Jones, J., & **Passey, J.** (2004). Family adaptation, coping and resources: Parents of children with developmental disabilities and behavior problems. *Journal on Developmental Disabilities*, 11, 31-46.

**Passey, J., & Feldman, M. A.** (2004). Descriptive analysis of parent-child interactions in young children with or at risk for developmental delay. *Behavioral Interventions*, 19, 233-246.

### **Book Chapters and Non-Refereed Publications**

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Holden, R. R., & **Passey, J.** (2009). Social desirability. In M. R. Leary, & R. H. Hoyle (Eds), *Handbook of Individual Differences in Social Behavior* (pp. 441-454). New York: Guilford Press.

Jones, J., & **Passey, J.** (2004). Staff attitudes toward individuals with dual diagnosis who come into contact with the law. *Synergy: Research and Education in Mental Health*, 8, 7-9.

### **Invited Colloquia**

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**Passey, J.** (2009, November). *Causal Uncertainty and Self-Regulation Abilities*. Presentation for the Department of Psychology Colloquium Series, Mount Royal University, Calgary, AB.

### **Professional Presentations**

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Brunner, L., Passey, J., & Schimel, J. (2017, April). *Getting Schooled on Relationships*. Poster presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

Friesen-Peters, E., Passey, J., & Schimel, J. (2017, April). *Evaluating the Effects of Relationship Education on Implicit Relationship Theories*. Poster presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

Bergstrom, V. & Passey, J. (2016, April). *Keeping Relationships Afloat: An Investigation of Factors that Correlate with Implicit Theories of Relationships*. Poster presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

Brunner, L. & Passey, J. (2016, April). *Getting Schooled on Relationships: Examining Changes in ITRs Before and After an Interpersonal Relationships Class*. Thesis proposal presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

Friesen-Peters, E. & Passey, J. (2016, April). *Teaching from the Book of Love: Evaluating Effects of Relationship Education on Implicit Relationship Theories*. Thesis proposal presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

Bergstrom, V. & Passey, J. (2015, April). *The Malleability of Implicit Theories of Relationships: The Effect of an Interpersonal Relationships Course on Students' Personal Romantic Attitudes and Beliefs*. Thesis proposal presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

Blatter, J., Webber, D., Schimel, J., & **Passey, J.** (2014, January). *Advantages of Contingent Self-Esteem: Academic Self-Esteem Predicts Better Academic Performance*. Poster presented to the 15<sup>th</sup> Annual Society for Personality and Social Psychology, Austin, TX.

- Milano, A., Jacobson, J. A., & **Passey, J.** (2013, January). *Mediators of the Relationship between Causal Uncertainty and Social Rejection*. Poster presented at the 14<sup>th</sup> annual Society for Personality and Social Psychology, New Orleans, LA.
- Holden, R. R., **Passey, J.**, & Book, A. S. (2012, June). *Response Tactics for Faking on a Personality Inventory*. Poster presented at the 73<sup>rd</sup> Annual Convention of the Canadian Psychological Association, Halifax, Nova Scotia.
- Holden, R. R. & **Passey, J.** (2010, August). *Social Desirability Doesn't Moderate the Validity of the NEO PI-R*. Poster presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
- Passey, J.** & Jacobson, J. A. (2010, January). *The Influence of Self-Presentation and Accuracy Goals on the Relationship Between Causal Uncertainty and Self-Regulation*. Poster presented at the 11<sup>th</sup> annual Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Ruttan, R., Jacobson, J. A., & **Passey, J.** (2010, January). *The Relationship Between Causal Uncertainty and Nonconscious Mimicry*. Poster presented at the 11<sup>th</sup> annual Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Passey, J.** & Jacobson, J. A. (2009, February). *Causal Uncertainty and Self-Regulation Performance Following Social and Nonsocial Tasks*. Poster presented at the 10<sup>th</sup> annual Society for Personality and Social Psychology Conference, Tampa Bay, FL.
- Passey, J.**, Jacobson, J. A., Edwards, K., & Hickey, A. J. (2008, February). *The Relationship of Causal Uncertainty to Adult Attachment Qualities and Rejection Sensitivity*. Poster presented at the 9<sup>th</sup> annual Society for Personality and Social Psychology Conference, Albuquerque, NM.
- Passey, J.** & Jacobson, J. A. (2007, May). *The Relationship of Causal Uncertainty to Social Rejection*. Paper presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Passey, J.** & Jacobson, J. A. (2007, January). *Causal Uncertainty and Reactions to Rejection*. Poster presented at the 8<sup>th</sup> annual Society for Personality and Social Psychology Conference, Memphis, TN.
- Passey, J.** & Jacobson, J. A. (2006, January). *Reactions to Reassurance Seeking as Predictors of Dysphoria*. Poster presented at the 7<sup>th</sup> annual Society for Personality and Social Psychology Conference, Palm Springs, CA.
- Feldman, M. A. & **Passey, J.** (2005, May). *Parent-Child Interactions and the Matching Law in Children with Developmental Delay*. Poster presented at the 31<sup>st</sup> annual Association for Behavior Analysis Convention, Chicago, IL.
- Passey, J.**, Jacobson, J. A., & Lee, L. (2005, January). *Validation of the Causal Uncertainty Scale with Older Adults and Individuals with Clinical Depression*. Poster presented at the 6<sup>th</sup> annual Society for Personality and Social Psychology Conference, New Orleans, LA.
- Minnes, P., **Passey, J.**, & Woodford, L. (2004, June). *Mediators and Moderators of Well-being in Aging Family Caregivers of Adults with Developmental Disabilities*. Paper presented at the 12<sup>th</sup> World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France.



- Minnes, P., **Passey, J.**, & Woodford, L. (2004, March). *Mediators and Moderators of Well-being in Aging Family Caregivers of Adults with Developmental Disabilities*. Poster presented at the annual meeting of the Research Special Interest Group of the Ontario Association of Developmental Disabilities, Barrie, ON. Recipient of the Research Special Interest Group Best Poster Award.
- Jones, J., & **Passey, J.** (2004, March). *A Qualitative Analysis of Family Adaptation, Resources, and Coping*. Poster presented at the annual meeting of the Research Special Interest Group of the Ontario Association of Developmental Disabilities, Barrie, ON.
- Feldman, M. A., **Passey, J.**, Laforce, J., McDonald, L., Serbin, L., & Yu, C. T. (2003, October). *Parental Depressive Symptoms, Parenting, and Child Behaviour Problems*. Paper presented at the Early Intervention Stream, St. Amant Annual Conference, Winnipeg, MB.
- Feldman, M. A., **Passey, J.**, Laforce, J., McDonald, L., & Yu, C. T. (2003, October). *Service Utilization by Families of Young Children With Delays, Behaviour or Communication Problems in Alberta, Manitoba and Ontario*. Paper presented at the Early Intervention Stream, St. Amant Annual Conference, Winnipeg, MB.
- Jones, J. & **Passey, J.** (2003, October). *Staff Attitudes Towards Individuals with Dual Diagnosis Who Come Into Contact With the Law*. Poster presented at the Second International Conference on Stigma in Mental Illness, Kingston, ON.
- Burge, P., Ouellette-Kuntz, H., Minnes, P., Stuart, H., Elliott, D. & **Passey, J.** (2003, October). *The Stigma of Intellectual Disabilities: Effects on Individuals and Their Families*. Poster presented at the Second International Conference on Stigma in Mental Illness, Kingston, ON.
- Feldman, M. A., **Passey, J.**, Laforce, J., McDonald, L., Serbin, L., & Yu, C. T. (2003, September). *Predictors of Behaviours Problems in Children with Developmental Delay: The Role of Parental Depressive Symptoms and Parenting*. Paper presented at the Congress International Society on Early Intervention, Rome.
- Passey, J.**, Laforce, J., & Feldman, M. A. (2003, June). *Negative Maternal Behaviour Mediating the Effects of Parental Depressive Symptoms on Development of Behaviour Problems*. Poster presented at the Canadian Psychological Association Conference, Hamilton, ON.
- Passey, J.**, Laforce, J., McDonald, L., Serbin, L., Yu, C. T., & Feldman, M. A. (2003, June). *Context Specific Parent-Child Interactions and the Prediction of Future Behaviour Problems in Young Children With/At-Risk for Developmental Delay*. Poster presented at the Canadian Psychological Association Conference, Hamilton, ON.
- Passey, J.**, Laforce, J., Ostfield, D., & Feldman, M. A. (2003, May). *Longitudinal Study of Challenging Behaviors in 2-5 year old Children With/At Risk for Developmental Delay*. Poster presented at the 29<sup>th</sup> annual Association on Behavior Analysis Convention, San Francisco, CA.
- Passey, J.**, Romance, D., Rajska, D., & Feldman, M. A. (2002, November). *Parent-Child Interactions in Young Children with/at Risk for Developmental Disabilities: A Study of Context and Prediction of Problem Behavior*. Poster presented at the Ontario Association on Behavior Analysis Conference, Toronto, ON.

**Passey, J.** & Feldman, M. A. (2002, May). *Contingency Analysis of Parent-Child Interactions: Antecedents, Consequences, and Functions of Behavior in Young Children With/At Risk for Developmental Delay*. Poster presented at the Psychology Undergraduate Thesis Conference, London, ON.

**Passey, J.,** Laforce, J., Ostfield, D., Rajska, D., & Feldman, M. A. (2002, April). *Contingency Analysis I: Antecedents, Consequences, and Functions of Adaptive and Problem Behavior in Young Children With or At Risk for Developmental Delay*. Poster presented at the annual meeting of the Research Special Interest Group of the Ontario Association of Developmental Disabilities, Richmond Hill, ON.

## **Research Experience**

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### **Research Associate:**

Department of Psychiatry (Division of Developmental Disabilities) and the Developmental Consulting Program (DCP), Queen's University, 2003–2004.

### **Statistical Consultant:**

Ms. Tracy-Lynn Plata (for doctoral dissertation), Psychology, Queen's University, 2005.

Mr. Philip Burge (for doctoral dissertation), Psychiatry, Queen's University, 2004.

Dr. Patricia Minnes, Psychology, Queen's University, 2003-2004.

International Centre for the Advancement of Community Based Rehabilitation (ICACBR), Queen's University, 2003.

## **Other Qualifications**

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Other skills include knowledge and use of Windows applications, SPSS, LISREL, MediaLab, WebCT, Moodle, Canva, Canvas, Turnitin.com, and web-survey design.