

# CARLA L. PECK, PhD

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*Carla L. Peck, PhD* is Professor of Social Studies Education in the Faculty of Education, University of Alberta and Director of [\*Thinking Historically for Canada's Future\*](#), a Social Sciences and Humanities Research Council of Canada (SSRHC)-funded Partnership Grant focused on K-12 history education. She researches teachers' and students' understandings of democratic concepts, teachers' and students' historical understandings, and is particularly interested in the relationship between students' ethnic identities and their understandings of history.

## ACADEMIC & ADMINISTRATIVE APPOINTMENTS

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- 2021 – present**    **Adjunct Professor, Department of History, Classics & Religion**  
University of Alberta
- 2018 - present**    **Professor, Faculty of Education**  
University of Alberta
- 2015 - 2018**        **Associate Director (Curriculum), Centre for Teaching and Learning (CTL)**  
(50% joint appointment with Elementary Education)  
University of Alberta
- 2015 - 2018**        **Associate Professor, Department of Elementary Education**  
(50% joint appointment with CTL)  
University of Alberta
- 2012 - 2015**        **Associate Professor (Tenured), Department of Elementary Education**  
University of Alberta
- 2007 - 2012**        **Assistant Professor, Department of Elementary Education**  
University of Alberta
- Sabbaticals:**      2013-14, 2021 (12 month)

## VISITING POSITIONS

Visiting Professor, Department of Behavioural and Social  
Sciences, University of Huddersfield, UK.

May 10 – June 10, 2014 and  
September 15 – October 15, 2013

Visiting Professor, Faculty of Education, University of New Brunswick, Canada

February 11 – March 7, 2014

Visiting Fellow, Faculty of Arts, University of Leuven, Belgium (November 4 - 6, 2013).

November 4 – 6, 2013

## EDUCATION

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<b>2009</b>	<b>PhD, Curriculum Studies (History and Social Studies Education)</b> University of British Columbia
<b>2003</b>	<b>Master of Education, Curriculum and Instruction (Social Studies Education)</b> University of New Brunswick
<b>1998</b>	<b>Bachelor of Education (Distinction) &amp; Certificate in French Immersion Teaching</b> University of New Brunswick
<b>1992</b>	<b>Bachelor of Arts, Combined Honours in French &amp; History</b> Dalhousie University, Halifax, Nova Scotia

## RESEARCH GRANTS & FUNDED PROJECTS

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### TOTAL FUNDING

<b>Canadian dollars</b>	<b>\$3,758,638</b>
<b>US dollars</b>	<b>\$35,000</b>

### RESEARCH GRANTS (CURRENT)

	<b>VALUE</b>	<b>YEAR</b>
<i>Thinking Historically for Canada's Future: National Youth Survey</i> , Department of Canadian Heritage, Canada History Fund	\$64,500	2022- 2023
<i>Thinking Historically for Canada's Future</i> , Social Sciences & Humanities Research Council of Canada Partnership Grant (Project Director)	\$2.5 million + \$6,125,498 Partner Contributions	2019-2026
Canada Research Continuity Emergency Fund (CRCEF), Stage 1 - <i>Thinking Historically for Canada's Future</i>	\$50,916	2020
Canada Research Continuity Emergency Fund (CRCEF), Stage 3 - <i>Thinking Historically for Canada's Future</i>	\$13,526	2020

### RESEARCH GRANTS (COMPLETED)

<i>Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative</i> , Social Sciences & Humanities Research Council of Canada Partnership Development Grant (Co-investigator)	\$199,027	2016-19
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<i>Thinking Historically for Canada's Future</i> , Social Sciences & Humanities Research Council of Canada Letter of Intent/Formal Proposal Partnership Grant (Project Director)	\$20,000	2018-19
<i>Thinking Historically for Canada's Future</i> , University of Alberta Grant Assist Office SSHRC Partnership Grant Letter of Intent Preparation Grant (Project Director)	\$10,000	2017-18
<i>Thinking Historically for Canada's Future</i> , Social Sciences & Humanities Research Council of Canada Letter of Intent/Formal Proposal Partnership Grant (Project Director)	\$20,000	2016-17
<i>Democracy in Transition: Strengthening how citizenship is learned and practiced in the city</i> , Social Sciences & Humanities Research Council of Canada Insight Development Grant (Co-investigator)	\$70,388	2016-18
<i>Religion and Social Studies in Alberta Public Schools</i> , Social Sciences & Humanities Research Council of Canada Insight Development Grant (Co-investigator)	\$36,464	2015-2017
<i>Assessing the effectiveness of community service learning and discovery learning to promote intercultural competencies in students who study abroad and students who do not study abroad</i> , University Alberta Teaching and Learning Enhancement Fund Research Grant (Co-investigator)	\$25,552	2016-17
<i>Teaching and Learning Difficult Histories: Global Concepts and Contexts</i> , American Education Research Association Research Conference Grant (Co-applicant)	\$35,000 USD	2014-2015
<i>Students' and Teachers' Understandings of Ethnic Diversity: So Much More to Learn</i> , University of Alberta, Office of the Vice President – Research (Principal Investigator)	\$50 081	2014-2015
<i>Students' and Teachers' Understandings of Ethnic Diversity: Implications for Multicultural Education in Canada</i> , Social Sciences & Humanities Research Council of Canada Standard Research Grant (Principal Investigator)	\$173 755	2010-2014
<i>Exploring the relationship between students' ethnic/national identities and their understandings of historical significance</i> , Support for the Advancement of Scholarship (SAS) Operating Grant, Faculty of Education, U of Alberta	\$4 391	2014
<i>Youth and Democratic Participation in Canada and Australia</i> , Social Sciences & Humanities Research Council of Canada Standard Research Grant (Co-investigator)	\$99 000	2008-2012
<i>Benchmarks of Historical Thinking: From Theory to Practice</i> , SAS Operating Grant, Faculty of Education, U of Alberta	\$5 985	2009
SAS Course Release Grant, Faculty of Education, U of Alberta	\$6 000	2009

The History Education Network/Histoire et Éducation en Réseau Small Projects Grant	\$2 500	2009
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Faculty of Education Start-up Grant	\$1 500	2007
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Social Sciences & Humanities Research Council Doctoral Fellowship	\$40 000	2005 – 07
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### FUNDED PROJECTS (CURRENT)

Department of Canadian Heritage, Canada History Fund: Canada's National History Society Historical Thinking Summer Institutes and National History Educators Meetings	\$153,000	2021 – 2023
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**Main applicant:** Canada's National History Society

**Partners:** Thinking Historically for Canada's Future, The Historical  
Thinking Project, Studies Educators' Network of Canada – Réseau  
pour l'enseignement des sciences sociales du Canada  
(SSENC/RESSC)

Department of Canadian Heritage, Canada History Fund: Social Studies Educators' Network of Canada – Réseau pour l'enseignement des sciences sociales du Canada (SSENC/RESSC)	\$111,000	2021 – 2023
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**Main applicant:** SSENC/RESSC

**Partners:** Thinking Historically for Canada's Future, Canada's  
National History Society

### FUNDED PROJECTS (COMPLETED)

Roger Smith Award (Undergraduate Student Research Project)	\$5,000	2017
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<i>Scoping Review- Aboriginal Women, Domestic Violence, and Homelessness</i> , Mitacs-Accelerate Graduate Research Internship Program (Supervisor; Project work completed by Dr. Deanna Yerichuk, Post-doctoral fellow)	\$15,000	2016
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<i>Alberta-based Benchmarks of Historical Thinking Professional Development Project</i> (for more details please see <i>Workshops</i> section)	\$74, 612	2008-2010
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The History Education Network/Histoire et Éducation en Réseau Small Projects Grant	\$2 500	2009
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Special Capital Equipment Fund, Faculty of Education, U of Alberta	\$3 941	2008
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## AWARDS & RECOGNITION

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2023	Honorary Award, Edmonton Public Teachers Local 37
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2023	Queen Elizabeth II's Platinum Jubilee Medal
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2022	Public Education Award, Alberta Teachers' Association
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2015	Outstanding Educator in Residence, Academy of Singapore Teachers, Ministry of Education, Singapore
2013	Rutherford Award for Excellence in Undergraduate Teaching (University-level teaching award)
2013	Faculty of Education Undergraduate Teaching Award
2011	THEN/HiER English Language Publication Award
2010	Canadian Education Association Pat Clifford Award for Early Career Research in Education ( <a href="http://www.cea-ace.ca/awards/clifford-award">www.cea-ace.ca/awards/clifford-award</a> )

## SCHOLARSHIP<sup>1</sup>

Summary of Knowledge Mobilization and Transfer			
Refereed Publications		Non-Refereed Publications	
Books	1	International Keynotes & Invited talks	25
Edited Books	3	National Keynotes & Invited talks	28
Edited Journal Special Issues	2	Public Talks	14
Journal Articles	16	Practitioner-oriented publications	12
Book Chapters	17	Conference presentations	6
Abstracts	3	Reports	6
Books (for use in K-12)	2	Media interviews/publications	106
International conference presentations	35	Websites	4
National conference presentations	18	Blog posts	11

## REFEREED BOOKS

Chong, E. K., Epstein, T., Davies, I., **Peck, C. L.**, Peterson, A., Ross, A., Schmidt, M., Sears, A., & Sonu, D. (2016). *Education, Globalization and the Nation* (224 pp.) Palgrave MacMillan.  
<http://www.palgrave.com/us/book/9781137460349>

## REFEREED EDITED BOOKS

Clark, A. & **Peck, C. L.** (Eds.) (2019). *Contemplating Historical Consciousness: Notes from the Field* (240 pp.) Berghahn Books. <https://www.berghahnbooks.com/title/ClarkContemplating>

Davies, I., Ho, L., Kiwan, Dina, **Peck, C. L.**, Peterson, A., Sant, E., & Waghid, Y. (Eds.) (2018). *The Palgrave Handbook of Global Citizenship and Education* (658 pp.) Palgrave MacMillan.  
<http://www.palgrave.com/de/book/9781137597328>

Epstein, T. & **Peck, C. L.** (Eds.) (2018). *Teaching and Learning Difficult Histories in International Contexts: A Critical Sociocultural Approach* (264 pp.) Routledge.  
<https://www.routledge.com/Teaching-and-Learning-Difficult-Histories-in-International-Contexts-A/Epstein-Peck/p/book/9781138702479>

<sup>1</sup> Student names are underlined.

## REFEREED JOURNAL SPECIAL ISSUES

- Peck, C. L., & Sears, A. (Eds.)** (2012). History and Citizenship Education: International Perspectives and Promising New Directions (Special Theme Issue). *Citizenship Teaching and Learning*, 7(2). doi: 10.1386/ctl.7.2.1157
- Peck, C. L. (Ed.)**. (2005). *Canadian Social Studies: Special Issue – New approaches to teaching history*, 39 (2). Retrieved from [https://sites.educ.ualberta.ca/css/Css\\_39\\_2/index39\\_2.htm](https://sites.educ.ualberta.ca/css/Css_39_2/index39_2.htm)

## REFEREED JOURNAL ARTICLES

- Milligan, A., Gibson, L. & **Peck, C. L.** (2022). Addressing the elephant in the room: Ethics as an organizing concept in history education. *Historical Encounters*, 9(2), 45-63.  
<https://doi.org/10.52289/hej9.205>
- Peck, C. L.** (2021). L’empathie historique: Le concept le plus important lors de l’apprentissage de la pensée historique. *Enjeux de l’univers social*, 17(1), 9-11.
- Milligan, A., Gibson, L. & **Peck, C. L.** (2019). On taking a more encompassing view: A response to den Heyer, *Theory & Research in Social Education*, 47(2), 299-300.  
<https://doi.org/10.1080/00933104.2019.1583989>
- Hamm, L., **Peck, C. L.**, & Sears, A. (2018). “Don’t even think about bringing that to school”: New Brunswick students’ understandings of ethnic diversity. *Education, Citizenship and Social Justice*, 13(2), 101-119. <https://doi.org/10.1177/1746197917699219>
- Milligan, A., Gibson, L., & **Peck, C. L.** (2018). Enriching ethical judgements in history education. *Theory & Research in Social Education*, 46(3), 449-479.  
<https://doi.org/10.1080/00933104.2017.1389665>
- Patrick, M., Gulayets, V. & **Peck, C. L.** (2017). Embracing religious complexity: A call for teacher professional learning regarding religion in social studies. *Canadian Journal of Education/Revue canadienne de l’éducation*, 40(4), 603-637.
- Sears, A., **Peck, C. L.**, & Herriot, L. (2014). “We’re here to teach democracy not practice it.” The missed potential of schools as democratic spaces. *One World in Dialogue*, 3(1), 19-27.
- Peck, C. L.**, & Sears, A. (2012). Introduction to the Special Issue: History and Citizenship Education: International Perspectives and Promising New Directions (Special Theme Issue). *Citizenship Teaching and Learning*, 7(2), pp. 115-118.
- Seixas, P., **Peck, C. L.**, & Poyntz, S. (2011). “But we didn’t live in those times”: Canadian students negotiate past and present in a time of war. *Education as Change*, 15(1), 47-63.  
<https://doi.org/10.1080/16823206.2010.543089>
- Peck, C. L.** (2010). “It’s not like [I’m] Chinese and Canadian. I am in between”: Ethnicity and students’ conceptions of historical significance. *Theory & Research in Social Education*, 38(4), 574-617.  
<https://doi.org/10.1080/00933104.2010.10473440>
- Peck, C. L.**, Thompson, L. A., Chareka, O., Joshee, R., & Sears, A. (2010). From getting along to democratic engagement: Moving toward deep diversity in citizenship education. *Citizenship Teaching and Learning*, 6(1), 61-75. [https://doi.org/10.1386/ctl.6.1.61\\_1](https://doi.org/10.1386/ctl.6.1.61_1)
- Peck, C. L.** (2009). Peering through a kaleidoscope: Identity, historical understanding and citizenship in Canada. *Citizenship Teaching and Learning*, 5(2), 62-75.  
<http://www.citized.info/pdf/eJournal/5%202%20final.pdf>
- Peck, C. L.**, Sears, A., & Donaldson, S. (2008). Unreached and unreasonable: Curriculum standards and children’s understanding of ethnic diversity in Canada. *Curriculum Inquiry*, 38(1), 63-92.  
<https://doi.org/10.1111/j.1467-873X.2007.00398.x>
- Peck, C. L.**, & Seixas, P. (2008). Benchmarks of historical thinking: First steps. *Canadian Journal of Education*, 31(4), 1015 - 1038.

**Peck, C. L.** (Winter 2005). Introduction to the special issue. *Canadian Social Studies: Special Issue – New approaches to teaching history*, 39(2). Retrieved from <http://www2.education.ualberta.ca/css/css392/Editorial392.htm>

**Peck, C. L., & Sears, A.** (2005). Uncharted territory: Mapping children's conceptions of ethnic diversity. *Canadian Ethnic Studies/Études ethniques au Canada*, 37(1), 101-120.

## REFEREED BOOK CHAPTERS

**Peck, C. L.** (2020). What's next? In B. Bradford (Ed.), *The doctoral journey* (pp. 146-149). Brill | Sense Publishers.

Gibson, L. & **Peck, C. L.** (2020). More than a methods course: Teaching elementary pre-service teachers to think historically. In C. Berg & T. Christou (Eds.), *The Palgrave handbook of history and social studies education* (pp. 213-251). PalgraveMacMillan.

Hamm, L., **Peck, C. L.**, Sears, A. (2019). Die entwicklung inklusiver schulen und communities in New Brunswick: Zur bedeutung des sprachgebrauchs in heterogenen gemeinschaften [Building inclusive schools and communities in New Brunswick: Choice of language matters in diverse communities.] In D. Jahr und R. Kruschel (Eds.), *Inklusion in Kanada – Perspektiven auf Kulturen, Strukturen und Praktiken (Arbeitstitel) [Inclusion in Canada - Perspectives on Cultures, Structures and Practices]* (pp. 175-192). Martin-Luther-Universität Halle-Wittenberg.

Clark, A. & **Peck, C. L.** (2019). Introduction. In A. Clark & **C. L. Peck** (Eds.), *Contemplating Historical Consciousness: Notes from the Field* (pp. 1-15). Berghahn Books. [https://berghahnbooks.com/downloads/intros/ClarkContemplating\\_intro.pdf](https://berghahnbooks.com/downloads/intros/ClarkContemplating_intro.pdf)

**Peck, C. L.** (2019). Researching identity and historical consciousness. In A. Clark & **C. L. Peck** (Eds.), *Contemplating Historical Consciousness: Notes from the Field* (pp. 212-223). Berghahn Books.

Epstein, T. & **Peck, C. L.** (2018). Introduction. In T. Epstein & **C. L. Peck** (Eds.), *Teaching and Learning Difficult Histories in International Contexts: A Critical Sociocultural Approach* (pp. 1-13). Routledge.

**Peck, C. L.** (2018). Intersections of Students' Ethnic Identifications and Understandings of History. In T. Epstein & **C. L. Peck** (Eds.), *Teaching and Learning Difficult Histories in International Contexts: A Critical Sociocultural Approach* (pp. 231-246). Routledge.

**Peck, C. L.** & Pashby, K. (2018). Global citizenship education in North America. In I. Davies, L. Ho, D. Kiwan, **C. L. Peck**, A. Peterson, E. Sant & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education* (pp. 51-66). PalgraveMacMillan.

**Peck, C. L.** (2018). National, ethnic, and Indigenous identities and perspectives in history education. In S. A. Metzger & L. McArthur Harris (Eds.), *Wiley International Handbook of History Teaching and Learning* (pp. 311-334). Wiley-Blackwell.

Joshee, R., **Peck, C. L.**, Thompson, L. A., Chareka, O., & Sears, A. (2016). Multicultural education, diversity, and citizenship in Canada. In J. Lo Bianco & A. Bal (Eds.), *Learning from Difference: Comparative Accounts of Multicultural Education* (pp. 35-50). Springer.

**Peck, C. L.** & **Herriot, L.** (2015). Teachers' beliefs about social studies. In H. Fives & M. Gill (Eds.), *International Handbook of Research on Teachers' Beliefs* (pp. 387-402). Routledge.

**Peck, C. L.** (2015). Elementary Social Studies instruction and student diversity. In J. Andrews & J. Lupart (Eds.), *Understanding and Addressing Student Diversity, 1<sup>st</sup> Edition* (pp. 423-459). Nelson Education.

**Peck, C. L.** (2014). Can teacher education programs learn something from teacher professional development? In R. Sandwell & A. von Heyking (Eds.), *Becoming a History Teacher in Canada: Sustaining Practices in Historical Thinking and Knowing* (pp. 249-268). University of Toronto Press.



- Peck, C. L.** (2014). Esquisser le portrait de la recherche en didactique des sciences humaines au primaire au Canada: Où sommes-nous allés et vers quoi nous dirigeons-nous? [Sketching the portrait of elementary social studies education research in Canada: Where have we been and where are we going?] In M.-C. Larouche & A. Araujo-Oliveira (Eds.), *Les Sciences Humaines À L'école Primaire Québécoise, Regards Croisés Sur Un Domaine De Recherche Et D'intervention* [Elementary Social Studies in Québec: Framing a Field of Research and Interventions] (pp. 265-276). Presses de l'Université du Québec.
- Peck, C. L.** (2011). Ethnicity and students' historical understandings. In P. Clark (Ed.), *New possibilities for the past: Shaping history education in Canada* (pp. 305-324). UBC Press.
- Peck, C. L., Poyntz, S., & Seixas, P.** (2011). "Agency" in Students' Narratives of Canadian History. In D. Shemilt & L. Perikleous (Eds.), *The Future of the Past: Why History Education Matters* (pp. 253-280). Association for Historical Dialogue and Research.
- Seixas, P., & **Peck, C. L.** (2004). Teaching historical thinking. In A. Sears & I. Wright (Eds.), *Challenges and Prospects for Canadian Social Studies* (pp. 109-117). Pacific Educational Press.

## REFEREED BOOKS (K-12)

- Harding, C., & **Peck, C. L.** (2014). *Canada and the World*. Rubicon Publishing (32 pp.). [Social Studies textbook designed for English Language Learners]
- Peck, C. L., & Harding, C.** (2014). *Active Citizenship*. Rubicon Publishing (32 pp.). [Social Studies textbook designed for English Language Learners]

## REFEREED ABSTRACTS

- Smith, T., Morrison, G., Dorrington-Skinner, T., Llewellyn, K., Llewellyn, J., Roberts-Smith, J., Gibson, L., **Peck, C.L.** (2020). *Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative (DOHR)* [Abstract]. *Journal of the Canadian Association for Curriculum Studies (JCACS) La Revue de l'association canadienne pour l'étude du curriculum (RACÉC)*, 18(1), p. 1-2.
- Peck, C. L. & Reid, N.** (2018, May 11). *City Hall School: Researching the effects of an immersive civic education program on children's understandings of citizenship* (p. 57). Proceedings of the 20th CiCea/2nd CiCea & CitizED Association Joint International Conference on Citizenship & Identity in a "Post Truth" World, Warsaw, Poland. Abstract retrieved from: [http://www.cicea.eu/pdfs/CiCea\\_CitizED\\_2018\\_Conference%20Program.pdf](http://www.cicea.eu/pdfs/CiCea_CitizED_2018_Conference%20Program.pdf)
- Frail, K., Rosseel, T. & **Peck C. L.** (2017). Professional Development for IL Practitioners: A case study [Abstract]. In S. Špiranic et al. (Eds.), *Proceedings of the Fifth European Conference on Information Literacy* (p. 176). Saint-Malo, France: Information Literacy Association. <http://ecil2017.ilconf.org>

## REFEREED CONFERENCE PRESENTATIONS

### INTERNATIONAL

- Peck, C. L. & Sears, A.** (2019, June 26). *Democracy, good in theory but deficient in practice: Canadian high school students' conceptions of democratic participation*. Paper presented at the Youth Activism, Engagement and the Development of New Learning Spaces Conference, Budapest, Hungary.
- Sears, A. & **Peck, C. L.** (2019, June 26). *Towards a framework of civic thinking*. Paper presented at the Youth Activism, Engagement and the Development of New Learning Spaces Conference, Budapest, Hungary.



- Peck, C. L. & Reid, N.** (2018, May 11). *City Hall School: Researching the effects of an immersive civic education program on children's understandings of citizenship*. Paper presented at the 20th CiCea/2nd CiCea & CitizED Association Joint International Conference on Citizenship & Identity in a "Post Truth" World, Warsaw, Poland.
- Peck, C.L. & Sears, A.** (2017, June 9). *From Haircuts, to Traditions, to Rights: Mapping Elementary Students' Understandings of Ethnic Diversity*. Paper presented at the Children's Identity and Citizenship European Association (CICEA) Conference, Bruges, Belgium.
- Peck, C. L.** (2016, November 7). *Canadian Elementary Teachers' Understandings of Ethnic Diversity*. Paper presented at the Centre for Global Citizenship Education and Research International Conference, Edmonton, Alberta.
- Peck, C. L., Sears, A. & Hamm, L.** (2016, July 28). *Canadian Elementary Teachers' Understandings of Ethnic Diversity*. Paper presented at the 12<sup>th</sup> Annual CitizED International Conference, Birmingham, UK.
- Hamm, L., **Peck, C. L., & Sears, A.** (2016, June 17). *"Don't Even Think About Bringing That to School": Canadian Students' Understandings of Ethnic Diversity*. Paper presented at the Children's Identity and Citizenship European Association (CICEA) Conference, Madrid, Spain.
- Peck, C. L.** (2016, January 4). *Canadian elementary teachers' understandings of ethnic diversity: Implications for practice*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Milligan, A., Gibson, L. & **Peck, C. L.** (2015, November 11). *Expanding young people's historical and ethical thinking for democratic citizenship*. Paper presented at the Annual Conference of the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans, LA.
- Peck, C. L.** (2015, June 26). *Intersections of Students' Ethnic Identifications and Understandings of History*. Paper presented at the Research on Teaching and Learning Difficult Histories Conference, Roosevelt House Public Policy Institute at Hunter College, New York, NY.
- Peck, C. L., & Sears, A.** (2015, April 20). *A few good men: Canadian high school students' conceptions of politics as a man's world*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Mycock, A. & **Peck, C. L.** (2014, June 13). *Exploring students' conceptions of nationality and ethnicity through their understandings of historical significance: A pilot study of undergraduates in Belgium, Canada, Spain and the United Kingdom*. Paper presented at the 16<sup>th</sup> Annual Children's Identity & Citizenship in Europe Network Conference, Olsztyn, Poland.
- Ingram, L., Joshee, R., Peck, C. L., Pashby, K., Herriot, L., Sears, A., & Thompson, L. A. (2014, June 24-28). *Understanding Canadian Teachers' Perspectives on Ethnic Diversity through Image, Dialogue & Story*. Paper presented at the 15<sup>th</sup> Comparative Education World Congress, Buenos Aires.
- Mycock, A., Gifford, C., McGlynn, C., & **Peck, C. L.** (2013, June 14). *Understanding Ethnicity through Students' Conceptions of Historical Significance*. Paper presented at the CiCe Conference 2013: Identities and citizenship education: Controversy, crisis and challenges, Lisbon, Portugal.
- Peck, C. L. & Sears, A.** (2014, April 5). *Teachers' Understandings of Ethnic Diversity: After 40+ Years of Official Multiculturalism in Canada, Are We Any Further Ahead?* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Joshee, R., Pashby, K., Ingram, L.-A., **Peck, C. L., & Sears, A.** (2013, April 30). *The True North Strong and Cohesive? Understandings of Ethnic Diversity in Canadian Education Policy Documents*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- Peck, C. L.,** Epstein, T., & Sears, A. (2013, April 30). *The Myth of Civic Impoverishment: American and Canadian Youth's Rich Understandings of Democratic Engagement*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Peck, C. L.,** Epstein, T. (2012, October 27). *A comparison of Canadian and US adolescents' conceptions of democratic participation*. Paper presented at the Colloque international des didactiques de l'histoire, de la géographie et de l'éducation à la citoyenneté (The International Didactics of History, Geography and Citizenship Education Symposium), Quebec City, Quebec.
- Peck, C. L.,** & Epstein, T. (2012, July 16). *Conceptions of Democratic Participation Among Urban Youth*. Paper presented at the HEIRNET, Universidade Federal do Paraná, Brazil.
- Joshee, R., Ingram, L.-A., Pashby, K., **Peck, C. L.**, Sears, A., Thompson, L. A. & Herriott, L. (2012, May 25). *The New Canadian Way? Policy Discourses of Ethnic Diversity and Citizenship*. Paper Presented at the 8<sup>th</sup> CitizED Conference, York, England.
- Peck, C. L.,** Sears, A., Herriott, L. & Chareka, O. (2012, May 25). *Voiceless: Canadian High School Students' Conceptions of Schools as Democratic Communities*. Paper Presented at the 8<sup>th</sup> CitizED Conference, York, England.
- Sears, A., **Peck, C. L.**, Chareka, O., & Owre, K. (2012, April 26). *Canadian High School Students' Conceptions of Democratic Participation*. Paper presented at the 56<sup>th</sup> Annual Conference of the Comparative and International Education Society, San Juan, Puerto Rico.
- Peck, C. L.** (2012, April 13-17). *Searching for the unknown in teacher professional development: What does (can) success look like?* Paper presented at the American Educational Research Association, Vancouver, BC.
- Peck, C. L.** (2011, August 30 – September 3). *Exploring the interplay between students' ethnic identities and their narrative constructions of Canadian history: Implications for history and citizenship education*. Paper presented at the 14<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, England.
- Peck, C. L.** (2011, April 7 – 13). *From "First Steps" to a steady stroll?: Assessing the effects of a two-year professional development project on historical thinking with K- 12 teachers*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Peck, C. L.** (2010, July 3-6). *Identity, historical understanding and citizenship in Canada*. Paper presented at the International Symposium: East China Normal University and the University of Alberta, Shanghai, China.
- Peck, C. L.** (2010, April 29 – May 4). *Storying the nation: How students' ethnic identities influence their understandings of historical significance in Canadian history*. Paper presented at the American Educational Research Association, Denver, Colorado.
- Joshee, R., **Peck, C. L.**, Thompson, L. A., Chareka, O., & Sears, A. (2010, Feb. 17-19). *Multicultural education, diversity, and citizenship in Canada*. Paper presented at the International Alliance of Leading Institutes (IALEI) Workshop on Multicultural Education, Seoul, Korea. (Reva Joshee, presenter)
- Harding, C., & **Peck, C. L.** (2009, November 11 - 15). *Developing tools for historical understanding*. Paper presented at the International Assembly of the National Council for the Social Studies, Atlanta, GA.
- Peck, C. L.** (2008, Nov. 12 - 14). *"It's not like [I'm] Chinese and Canadian. I am in between": Ethnicity and students' conceptions of historical significance*. Paper presented at the Annual Conference for the National Council for the Social Studies College and University Faculty Assembly, Houston, Texas.
- Peck, C. L.** (2008, March 24 - 28). *Multi-ethnic high school students' understandings of historical significance: Implications for Canadian history education*. Paper presented at the American Educational Research Association, New York, NY.

- Seixas, P. & **Peck, C. L.** (2007, April 9-13). *Benchmarks for historical thinking: First Steps*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Seixas, P., Poyntz, S. & **Peck, C. L.** (2006, April 6 – 11). *Canadian students think about past and present*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Peck, C. L.**, Poyntz, S. & Seixas, P. (2005, April 11-15). “Agency” in students’ narratives of Canadian history. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, QC.
- Sears, A., Hughes, A. S., Varma-Joshi, M., **Peck, C. L.**, & Chareka, O. (2003, May 31-June 1). *A constructivist approach to studying and teaching democratic citizenship*. Paper co-presented at the 4<sup>th</sup> International Forum of the Citizenship Education Research Network, Halifax, NS.

#### NATIONAL

- Llewellyn, K., Gibson, L., Roberts-Smith, J., Llewellyn, J., **Peck, C.L.** (2020, May 29 – June 4). *Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative (DOHR)* [Session 3.3.]. Congress of the Social Sciences and Humanities, London, ON. <https://csse-scee.ca/wp-content/uploads/2020/03/CSSE-Program-Draft-Mar-1.pdf> (Conference cancelled due to COVID19.)
- Peck, C. L.** & Sears, A. (2019, November 21). *Teachers’ and students’ understandings of language as a component of ethnic diversity: After 50+ years of official bilingualism in Canada are we any further ahead?* Paper presented at “Officially 50”: A Conference Marking 50 Years of Linguistic Duality and Education in Canada, sponsored by the Association for Canadian Studies, Canadian Parents for French and the Office of the Commissioner of Official Languages, Gatineau, QC.
- Gibson, L. & **Peck, C. L.** (2019, June 3). *More than a methods course: Teaching elementary pre-service teachers to think historically*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Vancouver, BC.
- Gibson, L., Feist, D., **Peck, C. L.** & Frail, K. *Enhancing historical thinking with history textbooks from the past*. (2018, October 20). Paper presented at the 20<sup>th</sup> Biennial Conference of the Canadian History of Education Association, Fredericton, NB.
- Frail, K., Rosseel, T. & **Peck, C. L.** (2017, June 9). *Tapping into institutional expertise: A customized professional development program for the teaching library*. Paper presented at the Annual NEOS Library Consortium Miniconference, Edmonton, AB.
- Sears, A. & **Peck, C. L.** (2016, October 29). *Education, globalization and the nation: The Canadian symphony in a global context*. Paper presented at the Biennial Conference of the Canadian History of Education Association, Waterloo, ON.
- Hamm, L., **Peck, C. L.**, & Sears, A. (2015, June 2). “Don’t Even Think About Bringing That to School”: *New Brunswick Students’ Understandings of Ethnic Diversity*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Ottawa, ON.
- Ingram, L., Pashby, K., Joshee, R., **Peck, C. L.**, & Sears, A. (2013, May 30). *Canadian multiculturalism and the no-hats rule: Teachers’ understandings of ethnic diversity in Canada*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Victoria, B.C.
- Chareka, O., **Peck, C. L.**, & Sears, A. (2011, May 16-18). *Civic education and democratic engagement*. Paper presented at the Canadian Political Science Association 83rd Annual Conference, Wilfred Laurier University, Waterloo, ON.

- Peck, C. L.** (2009, May 23 - 26). *"I'm not really sure who I am, you know... I'm lost": The relationship between ethnic identity and secondary school students' historical understandings*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Ottawa, ON.
- Peck, C. L.** (2006, May 27-30). *When did the hyphen start?: Students talk about Canadian identities*. Paper presented at the Annual Meeting of the Canadian Association for Curriculum Studies, Congress of the Social Sciences and Humanities, Toronto, ON.
- Peck, C. L., Seixas, P.** (2005, May 28-31). *Exploring the agency of women in students' narratives of Canadian history*. Paper presented at the Annual Meeting of the Canadian Association for Curriculum Studies, Congress of the Social Sciences and Humanities, London, ON.
- Peck, C. L., & Poyntz, S.** (2004, November 11-13). *Conceiving agency in Canadian history: Youth and the development of historical understanding*. Paper presented at the Annual Meeting of the Association for Canadian Studies, Montreal, QC.
- Peck, C. L., & Sears, A.** (2004, May 29-June 1). *Uncharted territory: Mapping children's conceptions of ethnic diversity*. Paper presented at the Annual Meeting of the Canadian Association for Curriculum Studies, Congresses of the Social Sciences and Humanities, Winnipeg, MB.
- Peck, C. L., & Sears, A.** (2004, May 29-June 1). *Unreached, unreachable and unreasonable: Curriculum standards and children's understandings of ethnic diversity*. Paper presented at the Annual Meeting of the Canadian Society for International and Comparative Education and the Citizenship Education Research Network, Congresses of the Social Sciences and Humanities, Winnipeg, MB.
- Peck, C. L.** (2004, February 20). *What do students really know about ethnic diversity?* Paper presented at the Western Canadian Association of Student Teaching (WestCAST) Annual Conference: Re-Framing Teacher Education: The Changing Landscape, Edmonton, AB.
- Steinberg, S., Helyar, F., & **Peck, C. L.** (2003, May 28-31). *Critical multiculturalism: Opening the discussions about the multiculturalism between the professor and graduate students from a predominantly white, English/British society*. Co-presented with Shirley Steinberg, Montclair State (NJ) University and graduate students (UNB) at the Annual Meeting of the Canadian Society for the Study of Education, Halifax, NS.
- Peck, C. L.** (2003, February 14-15). *Children's understanding of ethnic diversity (Research Proposal)*. Paper presented at the UNB Graduate Student Association's Conference on Student Research, Fredericton, NB. (3<sup>rd</sup> place prize)

## KEYNOTES/INVITED PRESENTATIONS

### INTERNATIONAL

- Peck, C. L.** (2021, April 29). *Star Crossed Lovers: Redefining the relationship between history and citizenship education*. Keynote prepared for the XXXI Simposio Internacional de Didáctica de las Ciencias Sociales/XXI International Symposium of Social Sciences Education, Valencia, Spain. (Presented via video-conference due to COVID-19.)
- Peck, C. L.** (2020, November 11). *Sociocultural influences on history education research: Looking closely at identity*. Paper presented for the Historical consciousness – Historical thinking – Historical culture: Core Concepts of History Didactics and Historical Education in Intercultural Perspectives: Reflections on Achievements & Challenges for the New Generation International Conference, University of Graz, Austria. (Presented via video-conference due to COVID-19.)
- Peck, C. L.** (2020, May 15). *Multiple narratives for multiple nations within*. Invited presentation prepared for the Historical Culture and Mythistory: Reflections on Changing Historical

Encounters Symposium. Center for Historical Culture, Erasmus University, Rotterdam, The Netherlands. (Symposium cancelled due to COVID19.)

- Peck, C. L.** (2020, April 20). *Sociocultural influences on history education research: Looking closely at identity*. Paper prepared for the Historical consciousness – Historical thinking – Historical culture: Core Concepts of History Didactics and Historical Education in Intercultural Perspectives: Reflections on Achievements & Challenges for the New Generation International Conference, University of Graz, Austria. (Conference cancelled due to COVID19.)
- Peck, C. L.** (2020, March 31-April 2). *Star Crossed Lovers: Redefining the relationship between history and citizenship education*. Keynote prepared for the XXXI Simposio Internacional de Didáctica de las Ciencias Sociales/XXI International Symposium of Social Sciences Education, Valencia, Spain. (Conference cancelled due to COVID19.)
- Peck, C. L.** (2019, August 16). *Imagining a critical historical thinking pedagogy*. Keynote presented at the XIX Congreso Internacional de educación histórica. Santiago de Cali, Colombia.
- Peck, C. L.** (2018, October 12). *Pour un nouveau programme de recherche: l'enseignement de l'histoire a-t-il un effet sur les principes de la citoyenneté? [A new programme of research: Does history teaching have an effect on citizenship qualities?]* Keynote presented at the Annual Conference of the International Society for History Didactics, Gatineau, Québec.
- Peck, C. L.** (2018, August 20). *Teachers' beliefs about history*. Presented at the research workshop: Subject-specific beliefs of history teachers about the teaching of the history of one's own country in international comparison, PH Luzern, Lucerne, Switzerland.
- Peck, C. L.** (2018, June 6). *A call for a research program: Does history education have an effect on citizenship practices?* Keynote presented at the 4<sup>th</sup> International Conference of the International Research Association for History and Social Sciences Education, Paris, France.
- Peck, C. L.** (2018, May 10). *Why "more" history doesn't necessarily lead to "better" citizens*. Keynote presented at the 20th CiCea/2nd CiCea & CitizED Association Joint International Conference on Citizenship & Identity in a "Post Truth" World, Warsaw, Poland.
- Peck, C. L.** (2017, October 20). *Recherche sur l'identité ethnoculturelle et la conscience historique. [Research on ethnocultural identity and historical consciousness]*. Keynote presented at the Colloque International des Didactiques de l'Histoire, de la Géographie et de l'Éducation à la Citoyenneté, Bordeaux, France.
- Peck, C. L.** (2017, May 26). *Why thinking deeply about identity matters in history education research*. Keynote presented at the II Coloquio Internacional de History Education – History, Memory and Difficult History, Curitiba, Brazil.
- Peck, C. L.** (2016, March 12). *Why theorizing identity matters in history education research*. Invited paper presented at the "Coming of Age: Life/Time/History Symposium", UBC Centre for the Study of Historical Consciousness, Vancouver, BC.
- Peck, C. L.** (2015, August 20). *Heads of Department Dialogue Session: Supporting Teachers' Efforts to Integrate Historical Thinking into their Teaching*. Academy of Singapore Teachers, Singapore Ministry of Education, Singapore.
- Peck, C. L.** (2015, August 19). *Searching for the unknown in teacher professional development: What can (does) success look like?* Humanities Symposium, Academy of Singapore Teachers, Singapore Ministry of Education, Singapore.
- Peck, C. L. & Sears, A.** (2015, August 6). *Canadian Teachers' Understandings of Ethnic Diversity*. Invited paper presented at the Centre for Governance and Citizenship, Hong Kong Institute of Education, Hong Kong.
- Sears, A., Peck, C. L., & Hamm, L.** (2015, April 28). *Knowing Ourselves and Others: Reflections on Canadian Teachers' and Students' Understandings of Ethnic Diversity*. Invited paper presented at the Centre for Governance and Citizenship, Hong Kong Institute of Education, Hong Kong.

- Peck, C. L.** (2013, October 11). *Which identity for which story of Canada? Negotiating identity and history in pluralist societies (Invited)*. Invited paper presented at the Teaching History SIG, Institute of Education, University of London, London, UK.
- Peck, C. L.** (2013, October 2). *Starting the conversation: Teachers' understandings of ethnic diversity (Invited)*. Invited paper presented at the Joint SEDU Social Cohesion Research Group/HHS Centre for Research in the Social Sciences (CRISS) Research Seminar, University of Huddersfield, Huddersfield, UK.
- Peck, C. L.** (2013, September 19). *Explorations and negotiations of ethnicity, history and citizenship - Methodological considerations (Invited)*. Invited paper presented at the Research Workshop, University of Huddersfield, Huddersfield, UK.
- Peck, C. L.** (2012, May 26). *Why generic models of citizenship fail: The importance of considering identity when conceptualizing youth engagement*. Keynote presented at the 8th CitizED Conference, York, England.
- Peck, C. L.** (2011, November 17-18). *History, citizenship and identity: The Canadian context*. Invited paper presented at the International Expert-meeting on Heritage Education, Amsterdam, Netherlands.
- Peck, C. L.** (2011, May 1 – 3). *Which identity for which story of Canada?: Explorations and negotiations of ethnicity, history and citizenship*. Invited paper presented at the 55<sup>th</sup> Annual Conference of the Comparative and International Education Society, Montréal, QC.
- Peck, C. L.** (2010, March 4). *Citizenship education: The Canadian context*. Invited paper presentation, Beijing Normal University-University of Alberta Academic Exchange, Beijing, China.
- Peck, C. L.** (2009, Nov. 11 – 15). *What you don't know can hurt me: Diversity, accommodation and citizenship education in Canada (Vital Issues Session: Turning the Tables: International Perspectives on Social Studies Education)*. Invited paper presented at the National Council for the Social Studies, Atlanta, GA.

#### NATIONAL

- Peck, C. L.** (2022, October 28). *Imagining a critical historical thinking pedagogy*. Social Studies: Think about it! Nova Scotia Social Studies Teachers' Association Annual Conference, Halifax, NS.
- Peck, C. L.** (2021, January 9). *Teaching difficult histories: Challenging but necessary conversations for social justice*. Alberta Teachers' Association Diversity, Equity & Human Rights (DEHR) Antiracism and Antioppression Speaker Series.  
<https://atapdwebinars2020.sched.com/event/fQSw/teaching-difficult-histories-challengingbut-necessary-conversations-for-social-justice-recording-available>
- Peck, C. L.** (2020, October 23). *Making your mark in history education! "Teaching History & Social Studies in the time of COVID-19"*, The Association for Canadian Studies, the Ontario History and Social Science Teachers Association (OHASSTA), the Manitoba Social Science Teachers Association (MSSTA) and L'association Québécoise pour l'enseignement en univers social (AQEUS).
- Peck, C. L. & Reid, N.** (2018, June 20). *City Hall School: Researching the effects of an immersive civic education program on children's understandings of citizenship*. Invited presentation to the Edmonton Public School Board, Edmonton, AB.
- Patrick, M. & Peck, C. L.** (2018, May 17). *The place of religion in the social studies curriculum*. Invited presentation to the Alberta Teachers' Association Curriculum Committee, Edmonton, AB.
- Peck, C. L.** (2018, March 20). *Earth hour: e-Conferencing*. Invited presentation at the KULE Institute "More Conferencing, Less Carbon" Panel, Edmonton, AB.

- Peck, C. L.** (2018, March 1). *Creating a bridge between academia and the and the "real world": Leveraging social and traditional media to communicate our research*. Invited presentation at the KULE Connect Café Panel, Edmonton, AB.
- Peck, C. L.** (2017, October 12). *Active learning: What is it and why should I use it?* Keynote presented to the MacEwan University CALIBRE Business Teaching Skills Symposium, Edmonton, AB.
- Peck, C. L., Gibson, L. & Duquette, C.** (2017, August 20). *SSHRC Partnership Grant Letter of Intent: Thinking historically for Canada's future*. Invited presentation to Canada's National History Society National History Educators' Meeting, Montreal, QC.
- Peck, C. L.** (2017, March 21). *Elementary students' and teachers' understandings of ethnic diversity*. Invited presentation to Bachelor of Education students, Concordia University of Edmonton, Edmonton, Alberta.
- Peck, C. L.** (2016, June 1). *Teachers' Beliefs about Social Studies*. Panel presentation at the CAFE and ATA Social Studies Council co-sponsored CSSE symposium: "Reexamining Foundations in Social Studies Education: An Invitation to Dialogue", Calgary, AB.
- Peck, C. L.** (2016, May 6). *What you don't know can hurt me: Diversity, accommodation and citizenship education in Canada*. Keynote presented at the New Brunswick Teachers' Association High School Subject Council Day, Fredericton, New Brunswick.
- Peck, C. L.** (2016, March 11). *A New Scholar When THEN/HiER Began*. THEN and Beyond/D'HiER Final Symposium. Vancouver, BC.
- Peck, C. L.** (2016, March 8). *Elementary students' and teachers' understandings of ethnic diversity*. Invited presentation to Bachelor of Education students, Concordia University of Edmonton, Edmonton, Alberta.
- Peck, C. L., Gibson, L. & Duquette, C.** (2016, April 23). *Social Sciences & Humanities Research Council (SSHRC) Partnership Grant Letter of Intent (LOI): Thinking Historically for Canada's Future*. Presented at the Canada's National History Society National Meeting of Past Recipients of the Governor General's History Award for Excellence in Teaching, Ottawa, ON.
- Peck, C. L., Duquette, C. & Gibson, L.** (2016, April 23). *Scaffolding students' narrative (de)construction through historical thinking: Uses and assessment*. Canada's History Society/University of Ottawa Knowledge Mobilization Conference, Ottawa, ON.
- Peck, C. L.** (2016, April 20). *The Big 6 Historical Thinking Concepts*. Invited presentation to the Lieutenant Governor of Alberta's "Spirit of Vimy" Advisory Team, Edmonton, Alberta.
- Peck, C. L.** (2013, May 31). *The Myth of Civic Impoverishment – Listening to the Voices of Youth*. Invited paper presented at the National Invitational Conference: Critical Canadian Youth Studies: The Future is Networking Conference, Werklund Foundation Centre for Youth Leadership Education, Calgary, AB.
- Peck, C. L.** (2013, May 9). *Dessiner le portrait de la recherche en didactique des sciences humaines au primaire au Canada: Où sommes-nous allés et vers quoi nous dirigeons-nous?* [Translation of title: *Sketching the landscape of elementary social studies research in Canada: Where have we been and where are we going?*] Keynote presented at the 81e Congrès de L'Association francophone pour le savoir (L'ACFAS), Québec City, Québec.
- Peck, C. L.** (2012, October 25). *L'empathie historique – Le concept le plus important pour effectuer la pensée historique?* [Translation of title: *Historical empathy: The most important concept for developing historical thinking?*] Keynote presented at the The History Education Network/Histoire et Education en Réseau Francophone Graduate Student Conference, Québec City, Québec.
- Peck, C. L.** (2011, October 27). *Can teacher education programs learn something from teacher professional development initiatives?* Invited paper presentation, University of Alberta Faculty of Education Research Forum Series.



- Peck, C. L.** (2011, February 18). *History, identity and diversity in the secondary school social studies classroom*. Keynote presented at the Calgary City Teachers' Convention Association Annual Conference, *Teaching in a world of change*, Mount Royal University, Calgary, AB.
- Peck, C. L.** (2007, August 14). *Benchmarks of historical thinking: An introduction to the framework and project*. Keynote presented at the Alberta Learning Social Studies Summer Institute: Making Connections, Edmonton, AB.
- Peck, C. L.** (2002). *Professional opportunities for bilingual students*. Invited presentation. National conference: French for the Future/Le français pour l'avenir, Saint Thomas University (STU), Fredericton, NB.
- Peck, C. L.** (2002). *Elections Canada as a teaching resource*. Invited presentation. National Historical Summer Institute: Stepping into History, St. John's, NF.
- Peck, C. L.** (2001). *Elections Canada as a teaching resource*. Invited presentation. International Conference of the Association for Canadian Studies: Giving the Future a Past, Winnipeg, MB.
- Peck, C. L.** (2001). *Why teach human rights in the elementary classroom?* Invited panel presentation. Atlantic Canada Human Rights Summer Institute, STU, Fredericton, NB.
- Peck, C. L.** (2000). *Human rights in the elementary classroom*. Invited panel presentation. Atlantic Canada Human Rights Summer Institute, STU, Fredericton, NB.
- Peck, C. L.** (1999). *What human rights teaching looks like in the elementary classroom*. Invited panel presentation. Atlantic Canada Human Rights Summer Institute, STU, Fredericton, NB.

## **PUBLIC TALKS**

- Peck, C. L.** (2022, April 2). *Ditch the draft curriculum (Take 2)*. Province-wide "Ditch the Draft Curriculum" Protest, Edmonton, AB.
- Peck, C. L.** (2022, March 30). *The draft Alberta social studies curriculum: more historical content - that's a good thing, right?* University of Alberta Department of History, Classics & Religion Brown Bag Lecture Series.
- Peck, C. L.** (2022, March 13). Women for Rights and Empowerment Forum, Edmonton, AB. [online]
- Peck, C. L.** (2022, March 4). Calgary Public Teachers - Curriculum Panel.  
<https://youtu.be/JpbwiE5HQBY>
- Peck, C. L.** (2022, February 22). *Crash course on the draft curriculum: Social Studies*. Department of Elementary Education Crash Course on the Draft Curriculum: Part 1. [online]
- Peck, C. L.** (2021, November 26). *Panel on curriculum*. Alberta Teachers' Association Local Communications' Officers Meeting. [online]
- Peck, C. L.** (2021, November 20). *The controversy over Alberta's draft curriculum*. Delta Kappa Gamma International Society for Key Women Educators. Sherwood Park, AB.
- Peck, C. L.** (2021, September 11). *Ditch the draft curriculum*. Respectful Rally for a Quality Curriculum for Alberta, Edmonton, AB.
- Peck, C. L.** (2021, May 31). *Alberta's draft K-6 curriculum concerns*. Strathcona-Sherwood Park and Fort Saskatchewan-Vegreville NDP Constituency Associations: Draft Curriculum Town Hall. [online]
- Peck, C. L.** (2021, May 1). *Issues with the K-6 draft curriculum*. Save Alberta Public Education Day of Action. [online]
- Peck, C. L.** (2021, April 29). *Alberta's draft K-6 Social Studies curriculum*. Ramsey School Council, Calgary Board of Education. [online]
- Peck, C. L., Irwin, J., Pancholi, R., & Hoffman, S.** (2021, April 7). We're talking curriculum again! NDP Virtual Town Hall/FB Live Event.  
[https://www.facebook.com/watch/live/?v=155631396461000&ref=watch\\_permalink](https://www.facebook.com/watch/live/?v=155631396461000&ref=watch_permalink)

- Peck, C. L.,** Irwin, J., Pancholi, R., & Hoffman, S. (2021, March 31). Our kids' future: Alberta needs a better curriculum. *NDP Virtual Town Hall/FB Live Event*.  
[https://www.facebook.com/watch/live/?v=1920103198147045&ref=watch\\_permalink](https://www.facebook.com/watch/live/?v=1920103198147045&ref=watch_permalink)
- Peck, C. L.** (2020, October 18). *Alberta Education's draft K-6 curriculum*. Leduc-Beaumont NDP Constituency Association's Education Forum: Cutbacks in the classroom. [online]

## **PRACTITIONER-ORIENTED PUBLICATIONS**

- Peck, C. L.** (2021). Identity. In R. Case & P. Clark (Eds.), *Learning to inquire in social studies: An anthology for elementary teachers* (pp. 86-91). The Critical Thinking Consortium.
- Peck, C. L.** (2020). Teaching for and about ethnocultural diversity. In R. Case & P. Clark (Eds.), *Learning to inquire in social studies: An anthology for secondary teachers* (pp. 244-257). The Critical Thinking Consortium.
- Gibson, L., & **Peck, C. L.** (2018). The place of history in the Alberta social studies curriculum.  
<http://activehistory.ca/2018/05/alberta-social-studies-curriculum/>
- Peck, C. L.** (2014, Winter). Hope for Canadian multiculturalism: Students are becoming more knowledgeable and accepting of diversity and accommodation. Too bad the Marois government wants Quebec to take a step backward. *Education Canada*, 54 (1), 12-14. <http://www.ceaa-cea.ca/education-canada/article/hope-canadian-multiculturalism>
- Peck, C. L.** (2013). What's in your top ten? Ethnic identity and significance in Canadian history. [Reprinted with permission from *Canadian Issues/Thèmes Canadiens*]. *Rapport*, 35(2), 8-12.
- Peck, C. L.** (2011, Summer). What you don't know *can* hurt me: Diversity, accommodation and citizenship education in Canada. *Education Canada (web exclusive)*, 51 (3), (2527 words).  
<https://www.edcan.ca/articles/web-exclusive-what-you-dont-know-can-hurt-me-diversity-accommodation-and-citizenship-education-in-canada/>
- Peck, C. L.** (2010). What's in your top ten? Ethnic identity and significance in Canadian history. *Canadian Issues/Thèmes Canadiens*, Winter, 32-36.
- Peck, C. L.** (2010). Doing history at Fox Creek School. *One World: The Journal of the Alberta Teachers Association Social Studies Council*, 4-8. Summary of article published on The History Education Network/Histoire et Éducation en Réseau website  
<http://thenhier.ca/en/content/research-practice-doing-history-fox-creek-school>
- Chareka, O. & **Peck, C. L.** (2002). *Hate crimes*. Web site developed for The Spirit of Democracy Project, UNB. [www.unb.ca/democracy/English/Ideas/Democracy/HateCrimes/HateCrimes.html](http://www.unb.ca/democracy/English/Ideas/Democracy/HateCrimes/HateCrimes.html)
- Peck, C. L.** & Chareka, O. (2002). *Press freedom*. Web site developed for The Spirit of Democracy Project, UNB. [www.unb.ca/democracy/English/Ideas/Freedoms/Press/Press.html](http://www.unb.ca/democracy/English/Ideas/Freedoms/Press/Press.html)
- Peck, C. L.** (2002). 'Stepping into history' at Historica summer institute. *NBTA News*, 44 (6), 28-29.
- Peck, C. L.** (1997). Empowering the multicultural classroom. *Réflexions*, 17(1), 8-10.

## **NON-REFEREED CONFERENCE PRESENTATIONS**

- Sears, A., **Peck, C. L.**, Herriot, L., & Owre, K. (2012, November 11). "We're here to teach democracy, not practice it": *The missed potential of schools as democratic places*. Paper presented at the ATA Social Studies Conference, Banff, AB.
- Peck, C. L.**, Harding, C., & Scheideman, K. (2010, October 15 - 17). *Historical inquiry in the social studies classroom*. Paper presented at the Social Justice in a Digital Age: Annual Conference of the Alberta Teachers' Association Social Studies Council, Jasper, AB.
- Peck, C. L.** (2009, November 5 - 6). *Multi-ethnic high school students' conceptions of historical significance*. Paper presented at Knowing Ourselves: The Challenge of Teaching History in

Canada's Official Minority Language Communities Association for Canadian Studies Conference, Dieppe, NB.

- Peck, C. L.** (2009, March 20). *"It's not like [I'm] Chinese and Canadian. I am in between": Ethnicity and students' conceptions of historical significance*. Paper presented at the Curriculum and Pedagogy Institute, University of Alberta, Edmonton, AB.
- Peck, C. L.** (2003, November 6). *Children's understandings of ethnic diversity*. Presented at the Centre for the Study of Historical Consciousness Seminar, UBC, Vancouver, BC.
- Peck, C. L.** (2001). *Overview of the new K – 5 Health Curriculum*. Presented to NB School District 18 elementary school principals and the NB Department of Education, Fredericton, NB.

## REPORTS

- Peck, C. L., Cohen, Y. & Saini, M.** (2017). *SSHRC Observer Committee Report*. Social Science and Humanities Research Council of Canada Research Grants and Partnerships, 2017 Insight Grants Adjudication Meeting. Submitted to SSHRC.
- Peck, C. L.** (2016). *SSHRC Insight Grant Policy Report* (Education and Social Work Committee 5C). Submitted to SSHRC.
- Peck, C. L. & Scott, D.** (2016). *Teachers' Beliefs about Social Studies* (Literature review). Commissioned by the ATA to write this review of literature on teachers' beliefs about social studies in Canada.
- Peck, C. L.** (2010). *Benchmarks of Historical Thinking Professional Development Project: Alberta – Year 2*. Report submitted to the Calgary Regional Consortium and the Edmonton Regional Learning Consortium.
- Peck, C. L.** (2009). *Benchmarks of Historical Thinking Professional Development Project: Alberta*. Report submitted to the Calgary Regional Consortium and the Edmonton Regional Learning Consortium.
- Peck, C. L.** (2006). *Major themes and findings of Canadian and international research on students' historical understandings*. Vancouver, BC: Polestar Communications; BC Ministry of Education.

## BLOG POSTS

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- Peck, C. L. Interviewed by M. Cooke. (2011, June 11). *What you don't know can hurt me: Diversity, accommodation and citizenship education in Canada* [Audio podcast]. <https://www.edcan.ca/articles/web-exclusive-what-you-dont-know-can-hurt-me-diversity-accommodation-and-citizenship-education-in-canada/>
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- Oakwell, M. (2009, Spring). A new look at history. *Legacy: Alberta's magazine for new heritage, arts and culture*, pp. 56-57. (I was interviewed for this column.)
- Heindl, M. (2007, September 5). Innovative program expected to keep aspiring educators here. *Fort McMurray Today*, Section A, p. 1.

## WEBSITES

Alberta Curriculum Analysis: <https://alberta-curriculum-analysis.ca/>

Teaching for Diversity: <http://teach4diversity.ca/>

Teaching About Religion: <https://teachingaboutreligion.wordpress.com>

Thinking Historically for Canada's Future/Penser historiquement pour l'avenir du Canada:  
<https://thinking-historically.ca/>

## SERVICE

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### EDITORSHIPS

2019 – Present	<b>Editorial Board Member</b> <i>Journal of Contemporary Issues in Education</i>
2013 – 2015	<b>Editor</b> <i>Theory &amp; Research in Social Education</i>
2009 – 2013	<b>Book Review Editor</b> <i>Alberta Journal of Educational Research</i>
2008 – 2013	<b>Co-Editor</b> <i>Canadian Social Studies</i>
2011 – Present	<b>Editorial Board Member</b> <i>One World in Dialogue</i>
2007 – Present	<b>Editorial Board Member</b> <i>The International Journal of Critical Pedagogy</i>

### REVIEW ACTIVITIES – JOURNALS & PUBLISHING HOUSES

<i>Bloomsbury Publishing (UK)</i>	<i>Educational Research Journal</i>
<i>Canadian Journal of Education</i>	<i>International Journal of Critical Pedagogy</i>
<i>Canadian Social Studies</i>	<i>One World in Dialogue</i>
<i>Citizenship Teaching and Learning</i>	<i>Journal of Curriculum Studies</i>
<i>Critical Education Journal</i>	<i>Journal of LGBT Youth</i>
<i>Early Childhood Education</i>	<i>Theory &amp; Research in Social Education</i>
	<i>Wiley-Blackwell</i>

### REVIEW ACTIVITIES – SCHOLARLY ASSOCIATIONS

Canadian Society for Studies in Education  
Citizenship Education Research Network (CSSE)  
Social Studies Research SIG (AERA)  
Teaching History SIG (AERA)

### REVIEW ACTIVITIES – TENURE & PROMOTION

2023	University College London, Promotion to Professor
2021	Virginia Commonwealth University, Promotion to Full Professor

2021	Princess Nourah Bint Abdulrhman University, Riyadh, Saudi Arabia, Tenure & Promotion to Associate Professor
2020	University of Alberta, Promotion to Full Professor
2019	Utah State University, Promotion to Full Professor
2018	University of Alberta, Promotion to Full Professor University of Alberta, Promotion to Full Professor University of Alberta, Promotion to Full Professor University of Alberta, Tenure & Promotion to Associate Professor
2017	University of Regina, Tenure & Promotion to Associate Professor University of Alberta, Promotion to Full Professor University of Alberta, Promotion to Full Professor University of Alberta, Tenure & Promotion to Associate Professor
2016	University of Tennessee, Knoxville, Tenure & Promotion to Associate Professor University of Alberta, Promotion to Full Professor
2015	University of Alberta, Tenure & Promotion to Associate Professor

#### **REVIEW ACTIVITIES – INTERNATIONAL**

2020 – 2023	Evaluator, Citizenship Education in the Context of European Values ( <a href="#">CitEdEV</a> ) Erasmus+ and Jean Monnet Network
2019	Member, Coordinating Committee, <i>The Graz Conference: Historical Consciousness – Historical Thinking – Historical Culture</i> , Graz, Austria.
2018	Member, Scientific Committee, <i>Colloque du DIDACTIfen : Les disciplines enseignées: des modes de penser le monde, 1st Annual Conference</i> , Université de Liège, Belgique.
2018	Foundation for Polish Science, TEAM Programme Grant Reviewer
2013 – Present	Member, Advisory Board of the European Centre for Research on Identity and Citizenship, Children’s Identity and Citizenship European Association ( <a href="#">CICEA</a> )
2016	Member, Scientific Committee, Association Internationale de Recherche en Didactique de l’Histoire et des Sciences Sociales (AIRDHSS), 3rd Annual Conference, Braga, Spain
2013 – 2014	AERA Teaching History SIG, Treasurer
2012 – 2013	AERA Teaching History SIG, Chair

- 2011 – 2012 AERA Teaching History SIG, Program Chair
- 2010 Dutch Programme Council for Educational Research of the Netherlands  
Organisation for Scientific Research (NOW), Interlinked Research Projects Grant  
Reviewer

## **REVIEW ACTIVITIES – NATIONAL**

- 2021 Adjudication Committee Member, Social Science and Humanities Research Council of Canada (SSHRC) Partnership Grant Program, Stage 2
- 2020 Adjudication Committee Member, Social Science and Humanities Research Council of Canada (SSHRC) Partnership Grant Program, Stage 1
- 2019 Adjudication Committee Member, New Frontiers in Research Fund, Tri-agency Institutional Programs Secretariat
- 2017 Adjudication Committee Member, Canada 150 Research Chairs Program, Tri-agency Institutional Programs Secretariat
- 2017 Chair, Observers Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant Program
- 2016 Chair, Education/Social Work Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant Program
- 2015 Chair, Education/Social Work Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant Program
- 2014 – Present Adjudication Committee Member, Governor General’s History Award for Excellence in Teaching (<http://www.canadashistory.ca/Awards/Teaching>)
- 2014 Adjudication Committee Member, The History Education Network/Histoire et Éducation en Réseau Publication Award
- 2013 – Present Member, Government of Canada History Awards Advisory Council (<http://www.canadashistory.ca/history-awards>)
- 2009 – Present Executive Advisory Board Member, *The Historical Thinking Project* (<http://historicalthinking.ca>)
- 2011 – 2013 Adjudication Committee Member, Education/Social Work Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant/Standard Research Grant Programs
- 2012 – 2013 Adjudication Committee Member, Pat Clifford Award, Canadian Education Assoc.
- 2012 – 2013 Adjudication Committee Member, Canada’s History Young Citizen’s Award (<http://www.canadashistory.ca/Kids/YoungCitizens.aspx?lang=en-CA>)
- 2013 Adjudication Committee Member, The History Education Network/Histoire et Éducation en Réseau Publication Award



2009 - 2010      Reviewer, Social Sciences and Humanities Research Council, Standard Research Grants Program

2009              Reviewer, Department of Canadian Heritage, Canada Studies Program

## **SERVICE TO THE PROFESSION**

2022 – present    Member, [Education Task Force](#), Public Interest Alberta

2020 – present    Director, Canada's National History Society Board of Directors

2020 – present    Chair, Academic Advisors Committee, Canada's National History Society Board of Directors

2019              Judge, Lieutenant Governor of Alberta Social Studies Education Student Award

2017 – 2019      Member, Social Studies K-12 Curriculum Focus Group (Validation Committee), Alberta Education, Government of Alberta

2017 – 2018      Member, Steering Committee, *Citizens in Action: More than Voters* (Teachers' Resource), [Aspen Foundation](#)

2016 – 2019      Board member, Edmonton Regional Learning Consortium

2016 – 2017      Lead Judge, Lieutenant Governor of Alberta's *Spirit of Vimy Project*

2011 – present    University representative, Alberta Teachers' Association Social Studies Council

2010 – present    Member, Visitors Services Education Advisory Committee, Legislative Assembly of Alberta

2008 – 2009      Member, Alberta Education Social Studies Advisory Committee

2004 – 2007      Board Member, Association for Canadian Studies

## **UNIVERSITY SERVICE**

2022 - 2025      Nominating Committee, General Faculties Council

2022 - 2025      Provost and Vice-President (Academic) Representative, Department Chair Search/Selection and Review Committees

2019              SSHRC Banting Post-doctoral Fellowship Adjudication Committee

2018 – 2020      Provost and Vice-President (Academic) Representative, Department Chair Search/Selection and Review Committees

2018 – 2020      Faculty of Graduate Studies and Research Teaching and Learning Program Advisory Committee

2013 - Present    College of SSHRC Reviewers

2018              SSHRC Banting Post-doctoral Fellowship Adjudication Committee

2018              McCalla Teaching Award Adjudication Committee



2018	Association of Academic Staff, University of Alberta Teaching and Learning Committee
2018	Mount Royal University Research Ethics Investigation Committee
2016 - 17	Department of Elementary Education Representative, Faculty of Education Dean Selection Committee
2015 - 18	Faculty of Education Representative, General Faculties Council
2015 - 18	Academic Standards Committee, General Faculties Council
2013	SSHRC Adjudicators Expert Panel

## **FACULTY**

2022-2024	Elections Committee
2022	Campus Saint-Jean Practicum Committee
2018 – 2020	Graduate Academic Affairs Council
2019 – 2020	Elections Committee (Chair)
2018 – 2019	Elections Committee
2018	Alberta Teachers' Association Cooperative Committee on Research in Teacher Education (Faculty representative)
2016 – 2020	Teaching Awards Committee
2015 – 2016	Department of Elementary Education Chair Selection Committee (Department Representative)
2014 – 2016	Academic Appeals Committee
2014 – 2016	Scholarship and Research Awards Committee
2014 – 2016	Alberta Teachers' Association Committee on Research in Teacher Education
2014 – 2015	Teaching Awards Committee
2012 – 2013	Undergraduate Academic Affairs Council
2011 – 2013	Alberta Teachers' Association Cooperative Committee on Research in Teacher Education
2009 – 2013	<i>Education Feeds the Need</i> (Fundraising Committee for University of Alberta Campus Food Bank)
2010 – 2012	Undergraduate Academic Affairs Committee Ad hoc Technology Curriculum Working Group
2008 – 2012	Academic Appeals Committee

2009 – 2011	Program Advisory Committee, Faculty of Education, Concordia University College of Alberta
2009 – 2011	Program Advisory Committee, Campus Saint-Jean, University of Alberta
2009	Education Seminar Working Group of the Curriculum Implementation Committee
2009	Diversity Institute

## **DEPARTMENT**

2018 – 2020	Graduate Coordinating Committee
2019 (6 mos.)	Social & Benevolent Committee (Chair)
2018	Required Courses Working Group
2016 (6 mos.)	Graduate Coordinating Committee
2014 – 2015	Social & Benevolent Committee (Chair)
2012 – 2013	Ad Hoc Technology Committee
2012 – 2013	Undergraduate Coordinating Committee
2011 – 2012	Ad hoc Program Planning Committee
2007 – 2013	Social & Benevolent Committee (Chair from 2009-2013)

## **PROGRAM**

July 2014 – Present	Social Studies Subject Area Coordinator
January 2012 – June 2013	Social Studies Subject Area Coordinator
June 2010 – May 2011	Social Studies Subject Area Coordinator
June 2008 – May 2009	Social Studies Subject Area Coordinator

## **COMMUNITY**

2017	Judge, Edmonton Regional Heritage Fair
2016	Volunteer, Lister Centre, Fort McMurray Evacuees Support
2005 - 2006	West Point Grey Baptist Church, Vancouver, BC
2005, 2003	Cross-Canada Tour, Rotary International

## CONSULTANT WORK

- Consultant, Ukrainian Catholic Eparchy of Edmonton (Ukrainian Catholic Church in Alberta) re: updates to the current religion program (*God With Us*) taught in the Ukrainian Bilingual Schools in Edmonton Catholic and Elk Island Catholic.
- Consultant, *The Province: The promised land - A history of Alberta* [Documentary film proposal]; Producers: Emma Radford, Steve Glassman; Writer & Director: Tom Radford; Clearwater Documentary, Edmonton
- Lord Cultural Resources (new Visitors' Centre, Alberta Legislature)
- Manitoba Education, Citizenship & Youth (high school history curriculum)
- Nelson Education (textbook publisher)
- New Brunswick Department of Education (high school social studies curricula)
- Northwest Territories Curriculum Services (Grade 5 Social Studies curriculum)
- Pearson Education (textbook publisher)
- University of Alberta Museums, The Muse Project (Curriculum Materials)
- University of Alberta Special Collections Library, Sam Steele Project (Curriculum Materials)

## TEACHING

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### UNDERGRADUATE

#### **EDEL 335: Curriculum & Instruction in Elementary School Social Studies**

- Course website: <http://carla-peck-edel335.pbworks.com/>
- Taught on-campus and in collaborative programs, including in the Aboriginal Teacher Education Program and in northern Alberta
- Face-to-face and blended learning

#### **EDFX 490: Global Citizenship Field Experience in Ghana**

- Interdisciplinary course that included scholarship and field work in education, nursing and nutrition

### OTHER UNDERGRADUATE COURSES (UBC)

SSSED 324: Curriculum & Instruction in Canadian Studies (Secondary)

SSSED 320: Curriculum & Instruction in Social Studies (Middle Years)

SSSED 320: Curriculum & Instruction in Social Studies (Elementary; Diversity Cohort)

### GRADUATE

#### **EDEL 561: Processes of Curriculum Development**

- Required course for all M.Ed students
- Blended delivery and fully online

#### **EDEL 567: Introduction to Educational Research**

- Required course for all M.Ed students
- Online

#### **EDEL 572: Teaching for Social Justice**

- Online course focused on social justice and an examination of the social construction of “race”/ethnicity, class, gender, sexuality and ability.

### **EDEL 650: Curriculum Foundations and Inquiry**

- Required course for all doctoral students

### **EDES 501: Benchmarks of Historical Thinking: A Framework for the Teaching, Learning and Assessment of Students’ Historical Thinking**

- Course focused on teaching and assessing historical thinking in K-12 education.
- Blended instruction

## **GRADUATE SUPERVISION**

### **Doctoral Students (in progress)**

<b>Doctoral Students (in progress)</b>	<b>Role</b>	<b>Year</b>
Danielle Lorenz	Supervisor	2021 – present
Fernando Sanchez Morales	Supervisor	2020 – present
Shannon Fitzsimmons	Supervisor	2020 – present
Bridget Stirling	Supervisor	2019 – present

### **Doctoral Students (completed)**

Randal Witte	Candidacy Examiner	Exam: August 2010
Monica Chahal	Candidacy Examiner	Exam: June 2012
Samantha Cutrara (York University)	External Examiner	Defense: September 2012
Jennifer Tinkham	Supervisor	Defense: August 2013
Laurence Abbott	Supervisory Committee	Defense: August 2014
Janet McConaghy	Supervisory Committee	Defense: September 2014
Tanya Stogre	Supervisory Committee	Defense: September 2014
Jody Stark	Candidacy Examiner	Exam: December 2014
Brent Bradford	Supervisory Committee	Defense: February 2015
Jennifer Straub (University of New Brunswick)	Comprehensive Exam Examiner	Exam: June 2015
Matthew Hiebert (University of Calgary)	External Examiner	Defense: July 2015
Lindsay Herriot	Supervisor	Defense: September 2015
Pranitha Bharath (University of KwaZulu-Natal, South Africa)	External Examiner	Examination report: February 2016
Jaegeun Kim	Supervisory Committee	Defense: January 2017
Andrea Berg (Ed.D)	Supervisor	Defense: April 2017
Rae Ann Van Beers (University of Calgary)	External Examiner	Defense: September 2017
Norene Erickson	Non-examining Chair	Defense: October 2018
Pauline Nicholas (withdrew from program)	Candidacy Examiner	Exam: November 2018
Nathalie Reid	Supervisory Committee	Defense: December 2019
Connie Yuen	Candidacy Examiner	Exam: January 2019
Jocelyn Lamoureux (PhD Candidate)	Supervisor	Defense: June 2020
Jennifer Markides (University of Calgary)	External Examiner	Defense: September 2020
Michael Harcourt (Victoria University of Wellington, New Zealand)	External Examiner	Examination report: June 2020

**Post-doctoral Fellows**

Leigh-Anne Ingram  
Deanna Yerichuk

Supervisor  
Supervisor

January – April 2014  
January – May 2016

**M.Ed Students (current)**

Brent Gilson

Program Advisor

2021 – present

**M.Ed Students (completed)**

Catherine Coyne (Thesis)  
Holly Huber  
Glen Donlevy  
Wade Kelly (Thesis)  
Kim Scheideman  
Auralia Brooks (Thesis)  
Linda-Rae Carson (Thesis)  
Karla Holt  
Shannon Pasma  
Julie Smith  
Christine Quong  
Elia Gindin  
Crystal Meuller  
Tina Voss  
Cassidy Tutschek  
Antonella Molella  
Danielle Seghal  
Brina Aucoin  
Breanna Chin

Examining Committee  
Program Advisor  
Program Advisor  
Examining Committee  
Program Advisor  
Examining Committee  
Program Supervisor  
Program Advisor  
Program Advisor  
Program Advisor  
Program Advisor  
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Program Advisor  
Program Advisor

**Convocation**

Fall 2009  
Fall 2009  
Fall 2012  
Fall 2012  
Spring 2013  
Fall 2014  
2015 (withdrawn)  
Spring 2015  
Spring 2015  
Spring 2015  
Fall 2017  
Fall 2017  
Fall 2017  
Spring 2018  
2019 (withdrawn)  
Spring 2020  
Fall 2021  
Fall 2021

**PUBLIC SCHOOL TEACHING**

2001 – 2002    **Elementary Teacher: Grades 1 – 5 Core French**  
Nashwaak Valley School (NVS)

August 2001    **Summer School Teacher: Grades 1 – 2 French Immersion**  
NB School District 18

1998 – 2001    **Elementary Teacher: French, Social Studies, Language Arts, Health**  
Upper Miramichi Elementary School (UMES)

**CENTRE FOR TEACHING AND LEARNING ACTIVITIES**

From July 1, 2015 – June 30, 2018, I was appointed (half-time) to the *Centre for Teaching and Learning (CTL)*, a central unit on campus that provides teaching and learning support to all instructors at the University of Alberta. I had three major areas of responsibility in my role as Associate Director (Curriculum):

***Peer Consultation Program***

I directed the CTL Peer Consultation Program. The Peer Consultation Program is a confidential, non-evaluative process where a trained peer consultant works alongside an instructor in an iterative cycle of

observation, documentation and analysis of teaching practices and students' behaviours and responses, using a variety of strategies to gather information about the instructor's teaching. The goal of the Peer Consultation Program is to build personal understanding of one's teaching practice and to develop a plan to refine and/or test new ways of supporting teaching and learning. With each request for a Peer Consultation, I met with the instructor making the request to assess her/his needs and to determine a suitable match with a Peer Consultant. In addition, I held monthly meetings with the CTL Peer Consultants to confidentially discuss and provide advice on consultations. In 2016-17, I recruited 13 new Peer Consultants from across campus as there has been an increase in requests for these support services. Training occurred in the 2017-18 academic year, and new Peer Consultants received additionally mentoring from senior Peer Consultants.

### ***Mentorship Programs: Mentoring Circles and Teaching Co-Mentorships***

The purpose of CTL's Mentoring Circles Program is to encourage ongoing, shared exchange about teaching and learning across disciplines and specializations in order for participants to gain a broader vision of teaching across the organization and to aid in their development and success as university instructors. A second goal is to enhance the collaborative atmosphere in the university setting. These programs have had less uptake than the Peer Consultation program and a goal for 2017-18 is to increase awareness of and participation in these two initiatives.

### ***Individual Consultations***

I am available for individual consultations with instructors, providing support on a range of topics from using rubrics to assess student work, designing and implementing group activities in a course, providing feedback on course development including alignment of goals, outcomes, and assessment practices, and so on.

### ***New Major Projects and Activities Initiated in 2015-18***

In addition to the activities listed above, I also developed, in consultation with faculty members from the Department of Political Science, the University of Alberta Libraries, and the School of Public Health (respectively) the following initiatives:

#### ***Political Science Mentoring Circles***

Fall 2015: I developed and led two 90-minute sessions for the Political Science department (topics listed below). Though not typical mentoring circles, the sessions were a mix of workshop activities and conversation and focused on developing faculty members' experiences with each of these topics, as well as identifying areas requiring growth.

#### ***University of Alberta Libraries (UAL) Workshop Series***

2015 – 2017: I developed and led ten 90-minute workshops for the UAL group (topics listed below) as well as two, 3-hour "boot camps" on Active Learning (one during WILU 2017).

#### ***School of Public Health (SPH) Peer Review of Teaching and Faculty/Teaching Staff Development (2016 – 2018)***

Spring 2016 – 2018: I worked with Dr. Jeffrey Johnson on three initiatives: (1) Researching and developing an in-house Peer Review of Teaching program, similar to CTL's Peer Consultation Program, for the SPH (2) consulting on policy development re: peer review of teaching for SPH's Faculty Evaluation Committee document, and (3) developing a series of seven Faculty and Teaching Staff development workshops on teaching and learning (topics listed below).

#### ***Teaching Award Winners Showcasing Project***

In 2018, I led the development of a project to showcase teaching award winners on campus. This involved providing overall direction for the project, supervising the work of a Research Assistant, and consulting on a [website](#) where the project materials (videos, biographical and teaching philosophy statements, additional resources, etc.) would be housed.

## WORKSHOPS & SUMMER INSTITUTES

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### CENTRE FOR TEACHING AND LEARNING

- 2015 – 2018     2015-16: Department of Political Science: *Active Learning; Beyond the Paper*  
University of Alberta Libraries Faculty Development series  
2015-16: *Planning using Backwards Design, Formative Assessment & Feedback, Maximizing the Effectiveness of the “One-shot” workshop* (all three repeated in 2016-17); *Active Learning Bootcamp* (3 hours)  
2016-17: *Review Session – Recap from Year 1; Flipping Library Instruction; Indigenizing Library Instruction; Peer Editing Work Session*  
2017-18: *How not to lose a student in the first 10 minutes of class; Poll Everywhere* (co-planned; led by Graeme Pate); *Focus Groups – Assessment practices; “You want me to teach them 500 things in 50 min?”; Last Chance to “Acti-vate” your Teaching Session*
- May 2017: WILU International Conference: Engage, Expand, Explore: *Active Learning Bootcamp & Tour of CTL Collaborative Learning Classroom* (3 hours)
- School of Public Health Faculty Development series  
2016-17: *Introduction to Peer Review of Teaching; Peer Review of Teaching Workshop; Planning using Backwards Design; Formative Assessment & Feedback; Developing a Teaching Philosophy; Active Learning I; Active Learning II; Large Class Teaching Strategies*. All sessions repeated in Summer 2017 for new faculty members.
- 2016-17: Faculty of Rehab Medicine: *Teaching Mentorship as Professional Service and Learning*
- 2015-18 General CTL Sessions: *Reflecting on Teaching: Looking Back, Looking Forward; Conversations about Learning Outcomes* (Co-planned and co-presented with Janice Miller-Young); *Peer Consultant Training* (4-hour workshop); *Approaching Difficult or Controversial Issues* (co-planned and co-led with Jen Ward); *Educational Policy Studies: Learning Outcomes* (4-hour workshop).

### WORKSHOPS FOR TEACHERS

- 2022     *Teaching about and for diversity*. École South Pointe School, Pembina Trails School Division, Winnipeg, MB.
- 2021     [Alberta Teachers Institute on Parliamentary Democracy](#): Facilitator  
Modelled after the Teachers Institute on Canadian Parliamentary Democracy offered by the Parliament of Canada, the goal of the Alberta Teachers Institute is to provide professional learning opportunities for teachers to gain a greater understanding of the democratic process in Alberta as well as develop a network of people and resources that can further support them in their work with students.



- 2019, 2018 [\*Historical Thinking Summer Institute\*](#): Co-leader  
The Historical Thinking Summer Institute (HTSI) is a week-long intensive institute designed for teachers, graduate students, curriculum developers, professional development leaders, historians and museum educators who want to enhance their understanding of historical thinking and their expertise in designing history programs, courses, units, lessons, projects, or educational resources that explicitly focus on historical thinking. Canadian Museum of History, Ottawa, ON
- 2018 *Teaching about Religion in Public Schools* – Co-organized and co-led a seminar for teachers and other education professionals (n=50) on teaching about religion in public schools. This was the culminating event for my SSHRC IDG grant with Dr. Margie Patrick. See Edmonton Journal article:  
<https://edmontonjournal.com/news/local-news/teach-religion-in-public-schools-to-combat-discrimination-and-violence-say-panellists>
- 2015 *The Historical Thinking Project: Historical Inquiry in the Social Studies Classroom*, St. Albert Public Schools
- 2009 – 2016 *Teaching Historical Thinking*. Three-hour workshop presented 2-3 times per year to Social Studies majors/minors in the Department of Secondary Education, Faculty of Education, University of Alberta.
- 2009 “*Historian in Residence*” at Fox Creek School, Alberta  
Taught demonstration lessons on using artifacts to teach history to grades 1 – 6 (two classes each) and provided an evening workshop to elementary/middle school teachers on engaging students in historical inquiry.
- 2008 – 2010 From 2008 – 2010, I organized and directed “*Benchmarks of Historical Thinking Professional Development Projects*” with the Edmonton Regional Learning Consortium and the Calgary Regional Consortium (33 teachers total). Each group of teachers spent five professional development days (40 hours per group) over the course of each school year learning about historical thinking concepts and collaborating on the development of lesson plans, including assessment tools that assess students’ understanding of, and competency in, historical thinking concepts. The ERLC and CRC generously agreed to provide support for this exciting initiative; support which included paying for substitute teachers for Project participants, providing an honorarium for Project participants, providing meeting locations and food, reimbursing travel costs, and paying for the development of workshop materials. (See *Funded Projects – Completed* section for details on funding.)
- 2008 *Engaging K-4 Students Through Historical Thinking and Inquiry*. Full day workshop presented at the Edmonton Regional Learning Consortium, Edmonton, AB.
- 2008 *Learning to Think Historically: Grades 5 – 8*. Full day workshop presented at the Calgary Regional Consortium, Calgary, AB.
- 2007 *Historica Summer Institute for Teachers*. Week-long Summer Institute with elementary teachers from across Canada, based on the “Historical Thinking Project” and focused on teaching students how to think historically. Co-developer and Co-Leader.

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| 2007             | <i>Engaging the Learner to Develop Skills of Historical Thinking</i> . Full day workshop presented at the Calgary Board of Education, Calgary, AB.   |
| 2006, July 10-14 | <i>Benchmarks of Historical Thinking Summer Institute</i> . Week-long workshop with teachers from across Canada, during which we examined models of historical thinking and collaborated on tasks to assess students' historical thinking. Co-developer and Co-Leader. |
| 2006             | <i>Assessing Historical Knowledge and Understanding: New Models and Approaches</i> . Afternoon workshop presented at the Association for Canadian Studies conference, Canada West to East: Teaching History in a Time of Change, Vancouver, BC.                        |

## **PROFESSIONAL LEARNING**

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- Fundamentals of OCAP® (First Nations principles re: research data management), 2019
- Gold College (University of Alberta Leadership Program), Cohort 10, 2017-2018
- Fundamentals of NVivo for Mac, Webinar & Certificate Program

## **CERTIFICATES & MEMBERSHIPS**

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### **CERTIFICATES**

- New Brunswick Teaching Certificate
- Nova Scotia Teaching Certificate
- NB Oral Proficiency Scale (French): Superior (highest rating)

### **MEMBERSHIPS**

- Alberta Teachers' Association (ATA): Social Studies Council
- American Educational Research Association (AERA)
- Association for Canadian Studies (ACS)
- Canadian Association for Curriculum Studies (CACS)
- Canadian Society for Studies in Education (CSSE)
- College and University Faculty Assembly (CUFA)
- National Council for the Social Studies (NCSS)