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Carla L. Peck, PhD is Professor of Social Studies Education in the University of Alberta Faculty of Education, Adjunct Professor in the Department of History, Classics & Religion, and Director of [*Thinking Historically for Canada's Future*](#), a Social Sciences and Humanities Research Council of Canada (SSRHC)-funded Partnership Grant focused on K-12 history education. She researches teachers' and students' understandings of democratic concepts, teachers' and students' historical understandings, and is particularly interested in the relationship between students' ethnic identities and their understandings of history.

ACADEMIC & ADMINISTRATIVE APPOINTMENTS

- 2025 - present** **Adjunct Professor, Faculty of Education**
University of New Brunswick
- 2021 – present** **Adjunct Professor, Department of History, Classics & Religion**
University of Alberta
- 2018 - present** **Professor, Faculty of Education**
University of Alberta
- 2015 - 2018** **Associate Director (Curriculum), Centre for Teaching and Learning (CTL)**
(50% joint appointment with Elementary Education)
University of Alberta
- 2015 - 2018** **Associate Professor, Department of Elementary Education**
(50% joint appointment with CTL)
University of Alberta
- 2012 - 2015** **Associate Professor (Tenured), Department of Elementary Education**
University of Alberta
- 2007 - 2012** **Assistant Professor, Department of Elementary Education**
University of Alberta
- Sabbaticals:** 2013 (12 months) 2021 (12 months), 2025 (6 months)

VISITING POSITIONS

Visiting Professor, Department of Experimental and Social Sciences Education, Faculty of Teacher Training, Universitat de València, València, Spain

January 1 – June 30, 2025

Visiting Professor, Department of Behavioural and Social Sciences, University of Huddersfield, UK.

May 10 – June 10, 2014 and
September 15 – October 15, 2013

Visiting Professor, Faculty of Education, University of New Brunswick, Canada

February 11 – March 7, 2014

Visiting Fellow, Faculty of Arts, University of Leuven, Belgium (November 4 - 6, 2013).

November 4 – 6, 2013

EDUCATION

2009	PhD, Curriculum Studies (History and Social Studies Education) University of British Columbia
2003	Master of Education, Curriculum and Instruction (Social Studies Education) University of New Brunswick
1998	Bachelor of Education (Distinction) & Certificate in French Immersion Teaching University of New Brunswick
1992	Bachelor of Arts, Combined Honours in French & History Dalhousie University, Halifax, Nova Scotia

RESEARCH GRANTS & FUNDED PROJECTS

TOTAL FUNDING

Canadian dollars	\$3,758,638
US dollars	\$35,000
Euros	€46,999

RESEARCH GRANTS (CURRENT)

	VALUE	YEAR
<i>Universitat de València Talent Attraction Grant for Temporary Research Stays</i>	8,400 €	2025
<i>INCLUCOM – Curricular models and historical-geographical competencies of teachers for the construction of inclusive identities (PID2021-122519OB-I00), Ministry of Science and Innovation of the Government of Spain (MCIN), State Research Agency (AEI/10.13039/501100011033) and European Regional Development Fund (ERDF) "A way of doing Europe" (Collaborator)</i>	38,599 €	2022-2026
<i>Thinking Historically for Canada's Future, Social Sciences & Humanities Research Council of Canada Partnership Grant (Project Director)</i>	\$2.5 million + \$6,125,498 Partner Contributions	2019-2027

RESEARCH GRANTS (COMPLETED)

<i>Thinking Historically for Canada's Future: National Youth Survey, Department of Canadian Heritage, Canada History Fund (Project Director)</i>	\$64,500	2022- 2023
<i>Canada Research Continuity Emergency Fund (CRCEF), Stage 1 - Thinking Historically for Canada's Future (Project Director)</i>	\$50,916	2020

Canada Research Continuity Emergency Fund (CRCEF), Stage 3 - <i>Thinking Historically for Canada's Future</i> (Project Director)	\$13,526	2020
<i>Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative</i> , Social Sciences & Humanities Research Council of Canada Partnership Development Grant (Co-investigator)	\$199,027	2016-19
<i>Thinking Historically for Canada's Future</i> , Social Sciences & Humanities Research Council of Canada Letter of Intent/Formal Proposal Partnership Grant (Project Director)	\$20,000	2018-19
<i>Thinking Historically for Canada's Future</i> , University of Alberta Grant Assist Office SSHRC Partnership Grant Letter of Intent Preparation Grant (Project Director)	\$10,000	2017-18
<i>Thinking Historically for Canada's Future</i> , Social Sciences & Humanities Research Council of Canada Letter of Intent/Formal Proposal Partnership Grant (Project Director)	\$20,000	2016-17
<i>Democracy in Transition: Strengthening how citizenship is learned and practiced in the city</i> , Social Sciences & Humanities Research Council of Canada Insight Development Grant (Co-investigator)	\$70,388	2016-18
<i>Religion and Social Studies in Alberta Public Schools</i> , Social Sciences & Humanities Research Council of Canada Insight Development Grant (Co-investigator)	\$36,464	2015-2017
<i>Assessing the effectiveness of community service learning and discovery learning to promote intercultural competencies in students who study abroad and students who do not study abroad</i> , University Alberta Teaching and Learning Enhancement Fund Research Grant (Co-investigator)	\$25,552	2016-17
<i>Teaching and Learning Difficult Histories: Global Concepts and Contexts</i> , American Education Research Association Research Conference Grant (Co-applicant)	\$35,000 USD	2014-2015
<i>Students' and Teachers' Understandings of Ethnic Diversity: So Much More to Learn</i> , University of Alberta, Office of the Vice President – Research (Principal Investigator)	\$50 081	2014-2015
<i>Students' and Teachers' Understandings of Ethnic Diversity: Implications for Multicultural Education in Canada</i> , Social Sciences & Humanities Research Council of Canada Standard Research Grant (Principal Investigator)	\$173 755	2010-2014
<i>Exploring the relationship between students' ethnic/national identities and their understandings of historical significance</i> , Support for the Advancement of Scholarship (SAS) Operating Grant, Faculty of Education, U of Alberta (Project Director)	\$4 391	2014

<i>Youth and Democratic Participation in Canada and Australia</i> , Social Sciences & Humanities Research Council of Canada Standard Research Grant (Co-investigator)	\$99 000	2008-2012
<i>Benchmarks of Historical Thinking: From Theory to Practice</i> , SAS Operating Grant, Faculty of Education, U of Alberta (Project Director)	\$5 985	2009
SAS Course Release Grant, Faculty of Education, U of Alberta	\$6 000	2009
The History Education Network/Histoire et Éducation en Réseau Small Projects Grant	\$2 500	2009
Faculty of Education Start-up Grant	\$1 500	2007
Social Sciences & Humanities Research Council Doctoral Fellowship	\$40 000	2005 – 07

FUNDED PROJECTS (CURRENT)

FUNDED PROJECTS (COMPLETED)

Department of Canadian Heritage, Canada History Fund: Canada's National History Society Historical Thinking Summer Institutes and National History Educators Meetings Main applicant: Canada's National History Society Partners: Thinking Historically for Canada's Future, The Historical Thinking Project, Studies Educators' Network of Canada – Réseau pour l'enseignement des sciences sociales du Canada (SSENC/RESSC)	\$153,000	2021 – 2023
Department of Canadian Heritage, Canada History Fund: Social Studies Educators' Network of Canada – Réseau pour l'enseignement des sciences sociales du Canada (SSENC/RESSC) Main applicant: SSENC/RESSC Partners: Thinking Historically for Canada's Future, Canada's National History Society	\$111,000	2021 – 2023
Roger Smith Award (Undergraduate Student Research Project)	\$5,000	2017
<i>Scoping Review- Aboriginal Women, Domestic Violence, and Homelessness</i> , Mitacs-Accelerate Graduate Research Internship Program (Supervisor; Project work completed by Dr. Deanna Yerichuk, Post-doctoral fellow)	\$15,000	2016
<i>Alberta-based Benchmarks of Historical Thinking Professional Development Project</i> (for more details please see <i>Workshops</i> section)	\$74, 612	2008-2010
The History Education Network/Histoire et Éducation en Réseau Small Projects Grant	\$2 500	2009
Special Capital Equipment Fund, Faculty of Education, U of Alberta	\$3 941	2008

AWARDS & RECOGNITION

2023	Children's Identity & Citizenship European Association Outstanding Achievement Award
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2023	Honorary Award, Edmonton Public Teachers Local 37
2023	Queen Elizabeth II's Platinum Jubilee Medal
2022	Public Education Award, Alberta Teachers' Association
2015	Outstanding Educator in Residence, Academy of Singapore Teachers, Ministry of Education, Singapore
2013	Rutherford Award for Excellence in Undergraduate Teaching (University-level teaching award)
2013	Faculty of Education Undergraduate Teaching Award
2011	THEN/HiER English Language Publication Award
2010	Canadian Education Association Pat Clifford Award for Early Career Research in Education (www.cea-ace.ca/awards/clifford-award)

SCHOLARSHIP¹

Summary of Knowledge Mobilization and Transfer			
Refereed Publications		Non-Refereed Publications	
Books	2	National & International Keynotes	22
Edited Books	3	National & International Invited talks	45
Edited Journal Special Issues	2	Public Talks	20
Journal Articles	17	Practitioner-oriented Publications & Magazine Articles	14
Book Chapters	18	Conference presentations	17
Books (for use in K-12)	2	Reports	13
Abstracts	4	Blog Posts	13
International conference presentations	38	Media appearances/Contributions/Mentions	145
National conference presentations	23	Websites	4

REFEREED BOOKS

Chong, E. K., Epstein, T., Davies, I., **Peck, C. L.**, Peterson, A., Ross, A., Schmidt, M., Sears, A., & Sonu, D. (2016). *Education, Globalization and the Nation* (224 pp.) Palgrave MacMillan.

<http://www.palgrave.com/us/book/9781137460349>

Sears, A., & **Peck, C. L.** (forthcoming, Spring 2026). *Rescuing Reason: How History Education Can Help Save Democracy*. University of Toronto Press.

REFEREED EDITED BOOKS

Clark, A., & **Peck, C. L.** (Eds.) (2019). *Contemplating Historical Consciousness: Notes from the Field* (240 pp.) Berghahn Books. <https://www.berghahnbooks.com/title/ClarkContemplating>

Davies, I., Ho, L., Kiwan, D., **Peck, C. L.**, Peterson, A, Sant, E., & Waghid, Y. (Eds.) (2018). *The Palgrave Handbook of Global Citizenship and Education* (658 pp.) Palgrave MacMillan.

<http://www.palgrave.com/de/book/9781137597328>

¹ Student names are underlined.

Epstein, T., & Peck, C. L. (Eds.) (2018). *Teaching and Learning Difficult Histories in International Contexts: A Critical Sociocultural Approach* (264 pp.) Routledge.
<https://www.routledge.com/Teaching-and-Learning-Difficult-Histories-in-International-Contexts-A/Epstein-Peck/p/book/9781138702479>

REFEREED JOURNAL SPECIAL ISSUES

- Peck, C. L., & Sears, A. (Eds.) (2012). History and Citizenship Education: International Perspectives and Promising New Directions (Special Theme Issue). *Citizenship Teaching and Learning*, 7(2). doi: 10.1386/ctl.7.2.1157
- Peck, C. L. (Ed.). (2005). *Canadian Social Studies: Special Issue – New approaches to teaching history*, 39 (2). https://sites.ualberta.ca/~educweb/css/content/articles-2000-2010.html#Editorial_39_2221

REFEREED JOURNAL ARTICLES

- Gibson, L., Peck, C. L., Miles, J. & Duquette, C. (2025). Historical thinking: Trends, critiques, and future directions. *Current Opinion in Psychology*, 65 (102088), 1-6.
<https://doi.org/10.1016/j.copsyc.2025.102088>
- Milligan, A., Gibson, L., & Peck, C. L. (2022). Addressing the elephant in the room: Ethics as an organizing concept in history education. *Historical Encounters*, 9(2), 45-63.
<https://doi.org/10.52289/hej9.205>
- Peck, C. L. (2021). L’empathie historique: Le concept le plus important lors de l’apprentissage de la pensée historique. *Enjeux de l’univers social*, 17(1), 9-11.
- Milligan, A., Gibson, L., & Peck, C.L. (2019). On taking a more encompassing view: A response to den Heyer, *Theory & Research in Social Education*,47(2), 299-300.
<https://doi.org/10.1080/00933104.2019.1583989>
- Hamm, L., Peck, C. L., & Sears, A. (2018). “Don’t even think about bringing that to school”: New Brunswick students’ understandings of ethnic diversity. *Education, Citizenship and Social Justice*, 13(2), 101-119. <https://doi.org/10.1177/1746197917699219>
- Milligan, A., Gibson, L., & Peck, C. L. (2018). Enriching ethical judgements in history education. *Theory & Research in Social Education*, 46(3), 449-479.
<https://doi.org/10.1080/00933104.2017.1389665>
- Patrick, M., Gulayets, V., & Peck, C. L. (2017). Embracing religious complexity: A call for teacher professional learning regarding religion in social studies. *Canadian Journal of Education/Revue canadienne de l’éducation*,40(4), 603-637.
- Sears, A., Peck, C. L., & Herriot, L. (2014). “We’re here to teach democracy not practice it.” The missed potential of schools as democratic spaces. *One World in Dialogue*, 3(1), 19-27.
- Peck, C. L., & Sears, A. (2012). Introduction to the Special Issue: History and Citizenship Education: International Perspectives and Promising New Directions (Special Theme Issue). *Citizenship Teaching and Learning*, 7(2), pp. 115-118.
- Seixas, P., Peck, C. L., & Poyntz, S. (2011). “But we didn’t live in those times”: Canadian students negotiate past and present in a time of war. *Education as Change*, 15(1), 47-63.
<https://doi.org/10.1080/16823206.2010.543089>
- Peck, C. L. (2010). “It’s not like [I’m] Chinese and Canadian. I am in between”: Ethnicity and students’ conceptions of historical significance. *Theory & Research in Social Education*, 38(4), 574-617.
<https://doi.org/10.1080/00933104.2010.10473440>

- Peck, C. L., Thompson, L. A., Chareka, O., Joshee, R., & Sears, A. (2010). From getting along to democratic engagement: Moving toward deep diversity in citizenship education. *Citizenship Teaching and Learning*, 6(1), 61-75. https://doi.org/10.1386/ctl.6.1.61_1
- Peck, C. L. (2009). Peering through a kaleidoscope: Identity, historical understanding and citizenship in Canada. *Citizenship Teaching and Learning*, 5(2), 62-75. <http://www.citized.info/pdf/eJournal/5%2020%20final.pdf>
- Peck, C. L., Sears, A., & Donaldson, S. (2008). Unreached and unreasonable: Curriculum standards and children's understanding of ethnic diversity in Canada. *Curriculum Inquiry*, 38(1), 63-92. <https://doi.org/10.1111/j.1467-873X.2007.00398.x>
- Peck, C. L., & Seixas, P. (2008). Benchmarks of historical thinking: First steps. *Canadian Journal of Education*, 31(4), 1015 - 1038.
- Peck, C. L. (Winter 2005). Introduction to the special issue. *Canadian Social Studies: Special Issue – New approaches to teaching history*, 39(2). Retrieved from <http://www2.education.ualberta.ca/css/css392/Editorial392.htm>
- Peck, C. L., & Sears, A. (2005). Uncharted territory: Mapping children's conceptions of ethnic diversity. *Canadian Ethnic Studies/Études ethniques au Canada*, 37(1), 101-120.

REFEREED BOOK CHAPTERS

- Patrick, M., & Peck, C. L. (2024). Broadening understandings of religion to support student flourishing. In C. Hillier & W. BokHorst-Heng (Eds.), *Diversity and Equity in Canadian Schools: Fostering Human Flourishing* (pp. 283-300). Canadian Scholars Press.
- Peck, C. L. (2020). What's next? In B. Bradford (Ed.), *The doctoral journey* (pp. 146-149). Brill | Sense Publishers.
- Gibson, L., & Peck, C. L. (2020). More than a methods course: Teaching elementary pre-service teachers to think historically. In C. Berg & T. Christou (Eds.), *The Palgrave handbook of history and social studies education* (pp. 213-251). PalgraveMacMillan.
- Hamm, L., Peck, C. L., Sears, A. (2019). Die entwicklung inklusiver schulen und communities in New Brunswick: Zur bedeutung des sprachgebrauchs in heterogenen gemeinschaften [Building inclusive schools and communities in New Brunswick: Choice of language matters in diverse communities.] In D. Jahr und R. Kruschel (Eds.). *Inklusion in Kanada – Perspektiven auf Kulturen, Strukturen und Praktiken (Arbeitstitel) [Inclusion in Canada - Perspectives on Cultures, Structures and Practices]* (pp. 175-192). Martin-Luther-Universität Halle-Wittenberg.
- Clark, A., & Peck, C. L. (2019). Introduction. In A. Clark & C. L. Peck (Eds.), *Contemplating Historical Consciousness: Notes from the Field* (pp. 1-15). Berghahn Books. https://berghahnbooks.com/downloads/intros/ClarkContemplating_intro.pdf
- Peck, C. L. (2019). Researching identity and historical consciousness. In A. Clark & C. L. Peck (Eds.), *Contemplating Historical Consciousness: Notes from the Field* (pp. 212-223). Berghahn Books.
- Epstein, T., & Peck, C. L. (2018). Introduction. In T. Epstein & C. L. Peck (Eds.), *Teaching and Learning Difficult Histories in International Contexts: A Critical Sociocultural Approach* (pp. 1-13). Routledge.
- Peck, C. L. (2018). Intersections of Students' Ethnic Identifications and Understandings of History. In T. Epstein & C. L. Peck (Eds.), *Teaching and Learning Difficult Histories in International Contexts: A Critical Sociocultural Approach* (pp. 231-246). Routledge.
- Peck, C. L., & Pashby, K. (2018). Global citizenship education in North America. In I. Davies, L. Ho, D. Kiwan, C. L. Peck, A. Peterson, E. Sant & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education* (pp. 51-66). PalgraveMacMillan.

- Peck, C. L.** (2018). National, ethnic, and Indigenous identities and perspectives in history education. In S. A. Metzger & L. McArthur Harris (Eds.), *Wiley International Handbook of History Teaching and Learning* (pp. 311-334). Wiley-Blackwell.
- Joshee, R., **Peck, C. L.**, Thompson, L. A., Chareka, O., & Sears, A. (2016). Multicultural education, diversity, and citizenship in Canada. In J. Lo Bianco & A. Bal (Eds.), *Learning from Difference: Comparative Accounts of Multicultural Education* (pp. 35-50). Springer.
- Peck, C. L., & Herriot, L.** (2015). Teachers' beliefs about social studies. In H. Fives & M. Gill (Eds.), *International Handbook of Research on Teachers' Beliefs* (pp. 387-402). Routledge.
- Peck, C. L.** (2015). Elementary Social Studies instruction and student diversity. In J. Andrews & J. Lupart (Eds.), *Understanding and Addressing Student Diversity, 1st Edition* (pp. 423-459). Nelson Education.
- Peck, C. L.** (2014). Can teacher education programs learn something from teacher professional development? In R. Sandwell & A. von Heyking (Eds.), *Becoming a History Teacher in Canada: Sustaining Practices in Historical Thinking and Knowing* (pp. 249-268). University of Toronto Press.
- Peck, C. L.** (2014). Esquisser le portrait de la recherche en didactique des sciences humaines au primaire au Canada: Où sommes-nous allés et vers quoi nous dirigeons-nous? [Sketching the portrait of elementary social studies education research in Canada: Where have we been and where are we going?] In M.-C. Larouche & A. Araujo-Oliveira (Eds.), *Les Sciences Humaines À L'école Primaire Québécoise, Regards Croisés Sur Un Domaine De Recherche Et D'intervention* [Elementary Social Studies in Québec: Framing a Field of Research and Interventions] (pp. 265-276). Presses de l'Université du Québec.
- Peck, C. L.** (2011). Ethnicity and students' historical understandings. In P. Clark (Ed.), *New possibilities for the past: Shaping history education in Canada* (pp. 305-324). UBC Press.
- Peck, C. L., Poyntz, S., & Seixas, P.** (2011). "Agency" in Students' Narratives of Canadian History. In D. Shemilt & L. Perikleous (Eds.), *The Future of the Past: Why History Education Matters* (pp. 253-280). Association for Historical Dialogue and Research.
- Seixas, P., & **Peck, C. L.** (2004). Teaching historical thinking. In A. Sears & I. Wright (Eds.), *Challenges and Prospects for Canadian Social Studies* (pp. 109-117). Pacific Educational Press.

REFEREED BOOKS (K-12)

- Harding, C., & **Peck, C. L.** (2014). *Canada and the World*. Rubicon Publishing (32 pp.). [Social Studies textbook designed for English Language Learners]
- Peck, C. L., & Harding, C.** (2014). *Active Citizenship*. Rubicon Publishing (32 pp.). [Social Studies textbook designed for English Language Learners]

REFEREED ABSTRACTS

- Peck, C. L.** (2023). History is important but not that interesting: Canadian students' perspectives on their experiences learning history in school [Abstract]. *Proceedings of ICERI2023 Conference, 13th-15th November 2023, Seville, Spain*. <https://doi.org/10.21125/iceri.2023.2509>
- Smith, T., Morrison, G., Dorrington-Skinner, T., Llewellyn, K., Llewellyn, J., Roberts-Smith, J., Gibson, L., **Peck, C. L.** (2020). *Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative (DOHR)* [Abstract]. *Journal of the Canadian Association for Curriculum Studies (JCACS) La Revue de l'association canadienne pour l'étude du curriculum (RACÉC)*, 18(1), p. 1-2.
- Peck, C. L., & Reid, N.** (2018, May 11). *City Hall School: Researching the effects of an immersive civic education program on children's understandings of citizenship* (p. 57). Proceedings of the 20th

CiCea/2nd CiCea & CitizED Association Joint International Conference on Citizenship & Identity in a "Post Truth" World, Warsaw, Poland. Abstract retrieved from:

http://www.cicea.eu/pdfs/CiCea_CitizED_2018_Conference%20Program.pdf

Frail, K., Rosseel, T., & **Peck C. L.** (2017). Professional Development for IL Practitioners: A case study [Abstract]. In S. Špiranic et al. (Eds.), *Proceedings of the Fifth European Conference on Information Literacy* (p. 176). Saint-Malo, France: Information Literacy Association.
<http://ecil2017.ilconf.org>

REFEREED CONFERENCE PRESENTATIONS

INTERNATIONAL

- Bel Martinez, J-C., Parra Monserrat, D., Sáiz Serrano, & **Peck, C. L.** (2025, April 9). *Diseño, validación e implementación de materiales didácticos alternativos para trabajar las identidades nacionales* [Design, validation and implementation of alternative didactic materials for to work on national identities]. XXXV Simposio Internacional de Didáctica de las Ciencias Sociales, Cartagena, Spain.
- Peck, C. L.** (2023, November 13). *History is important but not that interesting: Canadian students' perspectives on their experiences learning history in school*. 16th Annual International Conference of Education, Research and Innovation, Seville, Spain.
- Peck, C. L.** (2023, May 26). *Thinking Historically for Canada's Future national youth survey*. Paper presented at the 24th Annual CiCea International Conference and 2nd Joint Conference with CitEdEV, Madrid, Spain.
- Peck, C. L., & Sears, A.** (2019, June 26). *Democracy, good in theory but deficient in practice: Canadian high school students' conceptions of democratic participation*. Paper presented at the Youth Activism, Engagement and the Development of New Learning Spaces Conference, Budapest, Hungary.
- Sears, A., & **Peck, C. L.** (2019, June 26). *Towards a framework of civic thinking*. Paper presented at the Youth Activism, Engagement and the Development of New Learning Spaces Conference, Budapest, Hungary.
- Peck, C. L., & Reid, N.** (2018, May 11). *City Hall School: Researching the effects of an immersive civic education program on children's understandings of citizenship*. Paper presented at the 20th CiCea/2nd CiCea & CitizED Association Joint International Conference on Citizenship & Identity in a "Post Truth" World, Warsaw, Poland.
- Peck, C. L., & Sears, A.** (2017, June 9). *From Haircuts, to Traditions, to Rights: Mapping Elementary Students' Understandings of Ethnic Diversity*. Paper presented at the Children's Identity and Citizenship European Association (CICEA) Conference, Bruges, Belgium.
- Peck, C. L.** (2016, November 7). *Canadian Elementary Teachers' Understandings of Ethnic Diversity*. Paper presented at the Centre for Global Citizenship Education and Research International Conference, Edmonton, Alberta.
- Peck, C. L., Sears, A., & Hamm, L.** (2016, July 28). *Canadian Elementary Teachers' Understandings of Ethnic Diversity*. Paper presented at the 12th Annual CitizED International Conference, Birmingham, UK.
- Hamm, L., **Peck, C. L., & Sears, A.** (2016, June 17). *"Don't Even Think About Bringing That to School": Canadian Students' Understandings of Ethnic Diversity*. Paper presented at the Children's Identity and Citizenship European Association (CICEA) Conference, Madrid, Spain.

- Peck, C. L.** (2016, January 4). *Canadian elementary teachers' understandings of ethnic diversity: Implications for practice*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Milligan, A., Gibson, L., & **Peck, C. L.** (2015, November 11). *Expanding young people's historical and ethical thinking for democratic citizenship*. Paper presented at the Annual Conference of the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans, LA.
- Peck, C. L.** (2015, June 26). *Intersections of Students' Ethnic Identifications and Understandings of History*. Paper presented at the Research on Teaching and Learning Difficult Histories Conference, Roosevelt House Public Policy Institute at Hunter College, New York, NY.
- Peck, C. L., & Sears, A.** (2015, April 20). *A few good men: Canadian high school students' conceptions of politics as a man's world*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Mycock, A., & **Peck, C. L.** (2014, June 13). *Exploring students' conceptions of nationality and ethnicity through their understandings of historical significance: A pilot study of undergraduates in Belgium, Canada, Spain and the United Kingdom*. Paper presented at the 16th Annual Children's Identity & Citizenship in Europe Network Conference, Olsztyn, Poland.
- Ingram, L., Joshee, R., **Peck, C. L.**, Pashby, K., Herriot, L., Sears, A., & Thompson, L. A. (2014, June 24-28). *Understanding Canadian Teachers' Perspectives on Ethnic Diversity through Image, Dialogue & Story*. Paper presented at the 15th Comparative Education World Congress, Buenos Aires.
- Mycock, A., Gifford, C., McGlynn, C., & **Peck, C. L.** (2013, June 14). *Understanding Ethnicity through Students' Conceptions of Historical Significance*. Paper presented at the CiCe Conference 2013: Identities and citizenship education: Controversy, crisis and challenges, Lisbon, Portugal.
- Peck, C. L., & Sears, A.** (2014, April 5). *Teachers' Understandings of Ethnic Diversity: After 40+ Years of Official Multiculturalism in Canada, Are We Any Further Ahead?* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Joshee, R., Pashby, K., Ingram, L.-A., **Peck, C. L.**, & Sears, A. (2013, April 30). *The True North Strong and Cohesive? Understandings of Ethnic Diversity in Canadian Education Policy Documents*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Peck, C. L.**, Epstein, T., & Sears, A. (2013, April 30). *The Myth of Civic Impoverishment: American and Canadian Youth's Rich Understandings of Democratic Engagement*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Peck, C. L.**, Epstein, T. (2012, October 27). *A comparison of Canadian and US adolescents' conceptions of democratic participation*. Paper presented at the Colloque international des didactiques de l'histoire, de la géographie et de l'éducation à la citoyenneté (The International Didactics of History, Geography and Citizenship Education Symposium), Quebec City, Quebec.
- Peck, C. L., & Epstein, T.** (2012, July 16). *Conceptions of Democratic Participation Among Urban Youth*. Paper presented at the HEIRNET, Universidade Federal do Paraná, Brazil.
- Joshee, R. Ingram, L.-A., Pashby, K., **Peck, C. L.**, Sears, A., Thompson, L. A., & Herriott, L. (2012, May 25). *The New Canadian Way? Policy Discourses of Ethnic Diversity and Citizenship*. Paper Presented at the 8th CitizED Conference, York, England.
- Peck, C. L.**, Sears, A., Herriott, L., & Chareka, O. (2012, May 25). *Voicless: Canadian High School Students' Conceptions of Schools as Democratic Communities*. Paper Presented at the 8th CitizED Conference, York, England.

- Sears, A., **Peck, C. L.**, Chareka, O., & Owre, K. (2012, April 26). *Canadian High School Students' Conceptions of Democratic Participation*. Paper presented at the 56th Annual Conference of the Comparative and International Education Society, San Juan, Puerto Rico.
- Peck, C. L.** (2012, April 13-17). *Searching for the unknown in teacher professional development: What does (can) success look like?* Paper presented at the American Educational Research Association, Vancouver, BC.
- Peck, C. L.** (2011, August 30 – September 3). *Exploring the interplay between students' ethnic identities and their narrative constructions of Canadian history: Implications for history and citizenship education*. Paper presented at the 14th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, England.
- Peck, C. L.** (2011, April 7 – 13). *From "First Steps" to a steady stroll?: Assessing the effects of a two-year professional development project on historical thinking with K- 12 teachers*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Peck, C. L.** (2010, July 3-6). *Identity, historical understanding and citizenship in Canada*. Paper presented at the International Symposium: East China Normal University and the University of Alberta, Shanghai, China.
- Peck, C. L.** (2010, April 29 – May 4). *Storying the nation: How students' ethnic identities influence their understandings of historical significance in Canadian history*. Paper presented at the American Educational Research Association, Denver, Colorado.
- Joshee, R., **Peck, C. L.**, Thompson, L. A., Chareka, O., & Sears, A. (2010, Feb. 17-19). *Multicultural education, diversity, and citizenship in Canada*. Paper presented at the International Alliance of Leading Institutes (IALEI) Workshop on Multicultural Education, Seoul, Korea. (Reva Joshee, presenter)
- Harding, C., & **Peck, C. L.** (2009, November 11 - 15). *Developing tools for historical understanding*. Paper presented at the International Assembly of the National Council for the Social Studies, Atlanta, GA.
- Peck, C. L.** (2008, Nov. 12 - 14). *"It's not like [I'm] Chinese and Canadian. I am in between": Ethnicity and students' conceptions of historical significance*. Paper presented at the Annual Conference for the National Council for the Social Studies College and University Faculty Assembly, Houston, Texas.
- Peck, C. L.** (2008, March 24 - 28). *Multi-ethnic high school students' understandings of historical significance: Implications for Canadian history education*. Paper presented at the American Educational Research Association, New York, NY.
- Seixas, P., & **Peck, C. L.** (2007, April 9-13). *Benchmarks for historical thinking: First Steps*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Seixas, P., Poyntz, S., & **Peck, C. L.** (2006, April 6 – 11). *Canadian students think about past and present*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Peck, C. L.**, Poyntz, S., & Seixas, P. (2005, April 11-15). *"Agency" in students' narratives of Canadian history*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, QC.
- Sears, A., Hughes, A. S., Varma-Joshi, M., **Peck, C. L.**, & Chareka, O. (2003, May 31-June 1). *A constructivist approach to studying and teaching democratic citizenship*. Paper co-presented at the 4th International Forum of the Citizenship Education Research Network, Halifax, NS.

NATIONAL

- Sears, A., & Peck, C. L. (2024, October 19). *At The Coalface: Commemoration Controversies and History Education*. Biennial Canadian History of Education Association Conference, Ottawa, ON.
- Sears, A., & Peck, C. L. (2024, October 18). *Contemporary Issues in Historical Context*. Biennial Canadian History of Education Association Conference, Ottawa, ON.
- Patrick, M., & Peck, C. L. (2024, June 14). *Broadening understandings of religion to support student flourishing*. Annual Meeting of the Canadian Society for the Study of Education, Montreal, QC.
- Davies, M., Startup, A., Llewellyn, K., Sears, A., Peck, C. L. (2023, May 28). *Historically-minded civic engagement: A conceptual framework to consider civic engagement in history education*. Paper presented at the 51st Annual Meeting of the Canadian Society for Studies in Education, York University, Toronto, ON.
- Sears, A., & Peck, C. L. (2022, October 15). *Rescuing Reason: History Education and Civic Truth*. Paper presented at the 21st Biennial Conference of the Canadian History of Education Association, Victoria, BC.
- Llewellyn, K., Gibson, L., Roberts-Smith, J., Llewellyn, J., Peck, C. L. (2020, May 29 – June 4). *Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative (DOHR)* [Session 3.3.]. Congress of the Social Sciences and Humanities, London, ON. <https://csse-scee.ca/wp-content/uploads/2020/03/CSSE-Program-Draft-Mar-1.pdf> (Conference cancelled due to COVID19.)
- Peck, C. L., & Sears, A. (2019, November 21). *Teachers' and students' understandings of language as a component of ethnic diversity: After 50+ years of official bilingualism in Canada are we any further ahead?* Paper presented at “Officially 50”: A Conference Marking 50 Years of Linguistic Duality and Education in Canada, sponsored by the Association for Canadian Studies, Canadian Parents for French and the Office of the Commissioner of Official Languages, Gatineau, QC.
- Gibson, L., & Peck, C. L. (2019, June 3). *More than a methods course: Teaching elementary pre-service teachers to think historically*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Vancouver, BC.
- Gibson, L., Feist, D., Peck, C. L., & Frail, K. (2018, October 20). *Enhancing historical thinking with history textbooks from the past*. [Paper presentation]. 20th Biennial Conference of the Canadian History of Education Association, Fredericton, NB.
- Frail, K., Rosseel, T., & Peck, C. L. (2017, June 9). *Tapping into institutional expertise: A customized professional development program for the teaching library*. Paper presented at the Annual NEOS Library Consortium Miniconference, Edmonton, AB.
- Sears, A., & Peck, C. L. (2016, October 29). *Education, globalization and the nation: The Canadian symphony in a global context*. Paper presented at the Biennial Conference of the Canadian History of Education Association, Waterloo, ON.
- Hamm, L., Peck, C. L., & Sears, A. (2015, June 2). *“Don't Even Think About Bringing That to School”: New Brunswick Students' Understandings of Ethnic Diversity*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Ottawa, ON.
- Ingram, L., Pashby, K., Joshee, R., Peck, C. L., & Sears, A. (2013, May 30). *Canadian multiculturalism and the no-hats rule: Teachers' understandings of ethnic diversity in Canada*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Victoria, B.C.

- Chareka, O., **Peck, C. L.**, & Sears, A. (2011, May 16-18). *Civic education and democratic engagement*. Paper presented at the Canadian Political Science Association 83rd Annual Conference, Wilfred Laurier University, Waterloo, ON.
- Peck, C. L.** (2009, May 23 - 26). *"I'm not really sure who I am, you know... I'm lost": The relationship between ethnic identity and secondary school students' historical understandings*. Paper presented at the Annual Meeting of the Canadian Society for Studies in Education, Congress of the Social Sciences and Humanities, Ottawa, ON.
- Peck, C. L.** (2006, May 27-30). *When did the hyphen start?: Students talk about Canadian identities*. Paper presented at the Annual Meeting of the Canadian Association for Curriculum Studies, Congress of the Social Sciences and Humanities, Toronto, ON.
- Peck, C. L.**, Seixas, P. (2005, May 28-31). *Exploring the agency of women in students' narratives of Canadian history*. Paper presented at the Annual Meeting of the Canadian Association for Curriculum Studies, Congress of the Social Sciences and Humanities, London, ON.
- Peck, C. L.**, & Poyntz, S. (2004, November 11-13). *Conceiving agency in Canadian history: Youth and the development of historical understanding*. Paper presented at the Annual Meeting of the Association for Canadian Studies, Montreal, QC.
- Peck, C. L.**, & Sears, A. (2004, May 29-June 1). *Uncharted territory: Mapping children's conceptions of ethnic diversity*. Paper presented at the Annual Meeting of the Canadian Association for Curriculum Studies, Congresses of the Social Sciences and Humanities, Winnipeg, MB.
- Peck, C. L.**, & Sears, A. (2004, May 29-June 1). *Unreached, unreachable and unreasonable: Curriculum standards and children's understandings of ethnic diversity*. Paper presented at the Annual Meeting of the Canadian Society for International and Comparative Education and the Citizenship Education Research Network, Congresses of the Social Sciences and Humanities, Winnipeg, MB.
- Peck, C. L.** (2004, February 20). *What do students really know about ethnic diversity?* Paper presented at the Western Canadian Association of Student Teaching (WestCAST) Annual Conference: Re-Framing Teacher Education: The Changing Landscape, Edmonton, AB.
- Steinberg, S., Helyar, F., & **Peck, C. L.** (2003, May 28-31). *Critical multiculturalism: Opening the discussions about the multiculturalism between the professor and graduate students from a predominantly white, English/British society*. Co-presented with Shirley Steinberg, Montclair State (NJ) University and graduate students (UNB) at the Annual Meeting of the Canadian Society for the Study of Education, Halifax, NS.
- Peck, C. L.** (2003, February 14-15). *Children's understanding of ethnic diversity (Research Proposal)*. Paper presented at the UNB Graduate Student Association's Conference on Student Research, Fredericton, NB. (3rd place prize)

KEYNOTES

INTERNATIONAL

- Peck, C. L.** (2025, June 4). *Civic Empathy and Historical Thinking: Critical Learning in Perilous Times* [Keynote presentation]. V Seminario Internacional Repensar la Didáctica de las Ciencias Sociales: Competencias histórico-geográficas para la formación de identidades inclusivas, València, Spain.
- Peck, C. L.** (2024, June 25). *Teaching to transform: The civic imperative to teach critical historical thinking* [Keynote presentation]. Civil Rights Educator Workshop: From Social Change to Selma, Museum of History and Holocaust Education, Kennesaw State University.

- Peck, C. L.** (2023, May 29). *Why theorizing identity matters in history education research* [Keynote presentation]. The First International Spring University Conference: Education Values and Values Education, Al Akhawayn University, Ifrane, Morocco.
- Peck, C. L.**, with Davies, M., Startup, A., Llewellyn, K., & Sears, A. (2023, May 25). *A Framework for Historically-Minded Civic Engagement* [Keynote presentation]. 24th Annual CiCea International Conference and 2nd Joint Conference with CitEdEV, Madrid, Spain.
- Peck, C. L.** (2021, April 29). *Star Crossed Lovers: Redefining the relationship between history and citizenship education* [Keynote presentation]. XXXI Simposio Internacional de Didáctica de las Ciencias Sociales/XXI International Symposium of Social Sciences Education, Valencia, Spain. (Presented via video-conference due to COVID-19.)
- Peck, C. L.** (2020, March 31-April 2). *Star Crossed Lovers: Redefining the relationship between history and citizenship education* [Keynote presentation]. XXXI Simposio Internacional de Didáctica de las Ciencias Sociales/XXI International Symposium of Social Sciences Education, Valencia, Spain. (Conference cancelled due to COVID19.)
- Peck, C. L.** (2019, August 16). *Imagining a critical historical thinking pedagogy* [Keynote presentation]. XIX Congreso Internacional de educación histórica. Santiago de Cali, Colombia.
- Peck, C. L.** (2018, October 12). *Pour un nouveau programme de recherche: l'enseignement de l'histoire a-t-il un effet sur les principes de la citoyenneté? (A new programme of research: Does history teaching have an effect on citizenship qualities?)* [Keynote presentation]. Annual Conference of the International Society for History Didactics, Gatineau, Québec.
- Peck, C. L.** (2018, June 6). *A call for a research program: Does history education have an effect on citizenship practices?* [Keynote presentation]. 4th International Conference of the International Research Association for History and Social Sciences Education, Paris, France.
- Peck, C. L.** (2018, May 10). *Why "more" history doesn't necessarily lead to "better" citizens* [Keynote presentation]. 20th CiCea/2nd CiCea & CitizED Association Joint International Conference on Citizenship & Identity in a "Post Truth" World, Warsaw, Poland.
- Peck, C. L.** (2017, October 20). *Recherche sur l'identité ethnoculturelle et la conscience historique. (Research on ethnocultural identity and historical consciousness)* [Keynote presentation]. Colloque International des Didactiques de l'Histoire, de la Géographie et de l'Éducation à la Citoyenneté, Bordeaux, France.
- Peck, C. L.** (2017, May 26). *Why thinking deeply about identity matters in history education research* [Keynote presentation]. II Coloquio International of History Education – History, Memory and Difficult History, Curitiba, Brazil.
- Peck, C. L.** (2012, May 26). *Why generic models of citizenship fail: The importance of considering identity when conceptualizing youth engagement* [Keynote presentation]. 8th CitizED Conference, York, England.

NATIONAL

- Peck, C. L.** (2024, March 28). *Shaping tomorrow: The transformative power of history and citizenship education* [Keynote presentation]. Celebrating Socially Transformative Research and Teaching: Faculty of Education Research Showcase.
- Peck, C. L.** (2022, October 28). *Imagining a critical historical thinking pedagogy* [Keynote presentation]. Annual Conference of the Nova Scotia Social Studies Teachers' Association, Halifax, NS.
- Peck, C. L.** (2022, October 15). *Getting to Know Thinking Historically for Canada's Future: A National Research Partnership Focused on K-12 History Education* [Keynote presentation]. 21st Biennial Conference of the Canadian History of Education Association, Victoria, BC.

- Peck, C. L.** (2017, October 12). *Active learning: What is it and why should I use it?* [Keynote presentation]. MacEwan University CALIBRE Business Teaching Skills Symposium, Edmonton, AB.
- Peck, C. L.** (2016, May 6). *What you don't know can hurt me: Diversity, accommodation and citizenship education in Canada* [Keynote presentation]. New Brunswick Teachers' Association High School Subject Council Day, Fredericton, New Brunswick.
- Peck, C. L.** (2013, May 9). *Dessiner le portrait de la recherche en didactique des sciences humaines au primaire au Canada: Où sommes-nous allés et vers quoi nous dirigeons-nous? (Sketching the landscape of elementary social studies research in Canada: Where have we been and where are we going?)* [Keynote presentation]. 81e Congrès de L'Association francophone pour le savoir (L'ACFAS), Québec City, Québec.
- Peck, C. L.** (2012, October 25). *L'empathie historique – Le concept le plus important pour effectuer la pensée historique? (Historical empathy: The most important concept for developing historical thinking?)* [Keynote presentation]. The History Education Network/Histoire et Education en Réseau Francophone Graduate Student Conference, Québec City, Québec.
- Peck, C. L.** (2011, February 18). *History, identity and diversity in the secondary school social studies classroom* [Keynote presentation]. Calgary City Teachers' Convention Association Annual Conference, *Teaching in a world of change*, Mount Royal University, Calgary, AB.
- Peck, C. L.** (2007, August 14). *Benchmarks of historical thinking: An introduction to the framework and project* [Keynote presentation]. Alberta Learning Social Studies Summer Institute: Making Connections, Edmonton, AB.

INVITED PRESENTATIONS

INTERNATIONAL

- Peck, C. L.** (2025, May 14). *La fonction du savoir déjà-là des élèves du point de vue de la Constructive Learning Theory [The function of students' already existing knowledge from the point of view of Constructive Learning Theory]* [Invited presentation]. Compétences critiques et enseignement de l'histoire: Colloque Final – Recherche ANR-CCEH, Nantes, France.
- Peck, C. L.** (2025, May 19). *Phemonenography: Mapping Participants' Conceptions of the World.* [Invited presentation]. Departament de Didàctica de les Ciències Experimentals i Socials, Facultat de Magisteri, Universitat de València, València, Spain.
- Peck, C. L.** (2025, May 9). *Beyond the Academy: Knowledge Transference in History Education.* [Invited presentation]. Departament de Didàctica de les Ciències Experimentals i Socials, Facultat de Magisteri, Universitat de València, València, Spain.
- Peck, C. L.** (2023, May 18). *Thinking Historically for Canada's Future: A national research partnership* [Invited presentation]. INCLUCOM Research Team meeting, Universidad de Valencia, Valencia, Spain. 2023-05-18.
- Peck, C. L.** (2020, November 11). *Sociocultural influences on history education research: Looking closely at identity* [Invited presentation]. Historical consciousness – Historical thinking – Historical culture: Core Concepts of History Didactics and Historical Education in Intercultural Perspectives: Reflections on Achievements & Challenges for the New Generation International Conference, University of Graz, Austria. (Presented via video-conference due to COVID-19.)
- Peck, C. L.** (2020, May 15). *Multiple narratives for multiple nations within* [Invited presentation]. Historical Culture and Mythistory: Reflections on Changing Historical Encounters Symposium. Center for Historical Culture, Erasmus University, Rotterdam, The Netherlands. (Symposium cancelled due to COVID19.)

- Peck, C. L.** (2020, April 20). *Sociocultural influences on history education research: Looking closely at identity* [Invited presentation]. Historical consciousness – Historical thinking – Historical culture: Core Concepts of History Didactics and Historical Education in Intercultural Perspectives: Reflections on Achievements & Challenges for the New Generation International Conference, University of Graz, Austria. (Conference cancelled due to COVID19.)
- Peck, C. L.** (2018, August 20). *Teachers' beliefs about history* [Invited presentation]. Research workshop: Subject-specific beliefs of history teachers about the teaching of the history of one's own country in international comparison, PH Luzern, Lucerne, Switzerland.
- Peck, C. L.** (2016, March 12). *Why theorizing identity matters in history education research* [Invited presentation]. "Coming of Age: Life/Time/History Symposium", UBC Centre for the Study of Historical Consciousness, Vancouver, BC.
- Peck, C. L.** (2015, August 20). *Heads of Department Dialogue Session: Supporting Teachers' Efforts to Integrate Historical Thinking into their Teaching* [Invited presentation]. Academy of Singapore Teachers, Singapore Ministry of Education, Singapore.
- Peck, C. L.** (2015, August 19). *Searching for the unknown in teacher professional development: What can (does) success look like?* [Invited presentation]. Humanities Symposium, Academy of Singapore Teachers, Singapore Ministry of Education, Singapore.
- Peck, C. L., & Sears, A.** (2015, August 6). *Canadian Teachers' Understandings of Ethnic Diversity* [Invited presentation]. Centre for Governance and Citizenship, Hong Kong Institute of Education, Hong Kong.
- Sears, A., **Peck, C. L.**, & Hamm, L. (2015, April 28). *Knowing Ourselves and Others: Reflections on Canadian Teachers' and Students' Understandings of Ethnic Diversity* [Invited presentation]. Centre for Governance and Citizenship, Hong Kong Institute of Education, Hong Kong.
- Peck, C. L.** (2013, October 11). *Which identity for which story of Canada? Negotiating identity and history in pluralist societies* [Invited presentation]. Teaching History SIG, Institute of Education, University of London, London, UK.
- Peck, C. L.** (2013, October 2). *Starting the conversation: Teachers' understandings of ethnic diversity* [Invited presentation]. Joint SEDU Social Cohesion Research Group/HHS Centre for Research in the Social Sciences (CRISS) Research Seminar, University of Huddersfield, Huddersfield, UK.
- Peck, C. L.** (2013, September 19). *Explorations and negotiations of ethnicity, history and citizenship - Methodological considerations* [Invited presentation]. Research Workshop, University of Huddersfield, Huddersfield, UK.
- Peck, C. L.** (2011, November 17-18). *History, citizenship and identity: The Canadian context* [Invited presentation]. International Expert-meeting on Heritage Education, Amsterdam, Netherlands.
- Peck, C. L.** (2011, May 1 – 3). *Which identity for which story of Canada?: Explorations and negotiations of ethnicity, history and citizenship* [Invited presentation]. 55th Annual Conference of the Comparative and International Education Society, Montréal, QC.
- Peck, C. L.** (2010, March 4). *Citizenship education: The Canadian context* [Invited presentation]. Beijing Normal University-University of Alberta Academic Exchange, Beijing, China.
- Peck, C. L.** (2009, Nov. 11 – 15). *What you don't know can hurt me: Diversity, accommodation and citizenship education in Canada* [Invited presentation]. Vital Issues Session: Turning the Tables: International Perspectives on Social Studies Education, National Council for the Social Studies, Atlanta, GA.

NATIONAL

- Peck, C. L. & Weasel Head, G.** (2025, January 16). *Thinking Historically for Canada's Future*. Governor General of Canada. [Invited presentation]. Her Excellency, Mary Simon, Governor

General of Canada and the Governor General's Advisory Group on Reconciliation, Rideau Hall, Ottawa, ON.

- Parnas, M., **Peck, C. L.**, & Wells, K. (2024, May 25). *Local implications around the premier's recent announcement on transgender and 2SLGBTQ+ youth* [Invited panel presentation]. Edmonton Public School Board, Highlands Golf Club.
- Fournier, P., Gerson, J., McKelvey, F., & **Peck, C. L.** (2024, April 11). *Democracy in crisis: CIVIX Canada Bootcamp* [Invited panel presentation]. National Arts Centre, Ottawa, Ontario.
- Lapointe, S., **Peck, C. L.**, & Westheimer, J. (2024, February 20). *Introducing challenging conversations* [Invited panel presentation]. OHASSTA-AESHO Institute: Navigating contested terrain in the 21st-century classroom.
- Peck, C. L.** (2024, January 25). *How Canadian youth think about and interact with the past* [Invited presentation]. Department of Canadian Heritage.
- Peck, C. L.** (2021, January 9). *Teaching difficult histories: Challenging but necessary conversations for social justice* [Invited presentation]. Alberta Teachers' Association Diversity, Equity & Human Rights (DEHR) Antiracism and Antioppression Speaker Series.
<https://atapdwebinars2020.sched.com/event/fQSw/teaching-difficult-histories-challenging-but-necessary-conversations-for-social-justice-recording-available>
- Peck, C. L.** (2020, October 23). *Making your mark in history education!* [Invited presentation]. Teaching History & Social Studies in the time of COVID-19, The Association for Canadian Studies, the Ontario History and Social Science Teachers Association (OHASSTA), the Manitoba Social Science Teachers Association (MSSTA) and L'association Québécoise pour l'enseignement en univers social (AQEUS).
- Peck, C. L.**, & **Reid, N.** (2018, June 20). *City Hall School: Researching the effects of an immersive civic education program on children's understandings of citizenship* [Invited presentation]. Edmonton Public School Board, Edmonton, AB.
- Patrick, M., & **Peck, C. L.** (2018, May 17). *The place of religion in the social studies curriculum* [Invited presentation]. Alberta Teachers' Association Curriculum Committee, Edmonton, AB.
- Peck, C. L.** (2018, March 20). *Earth hour: e-Conferencing* [Invited presentation]. KULE Institute "More Conferencing, Less Carbon" Panel, Edmonton, AB.
- Peck, C. L.** (2018, March 1). *Creating a bridge between academia and the "real world": Leveraging social and traditional media to communicate our research* [Invited presentation]. KULE Connect Café Panel, Edmonton, AB.
- Peck, C. L.**, Gibson, L., & Duquette, C. (2017, August 20). *SSHRC Partnership Grant Letter of Intent: Thinking historically for Canada's future* [Invited presentation]. Canada's National History Society National History Educators' Meeting, Montreal, QC.
- Peck, C. L.** (2017, March 21). *Elementary students' and teachers' understandings of ethnic diversity* [Invited presentation]. Concordia University of Edmonton, Edmonton, Alberta.
- Peck, C. L.** (2016, June 1). *Teachers' Beliefs about Social Studies* [Invited panel presentation]. CAFE and ATA Social Studies Council co-sponsored CSSE symposium: "Re-examining Foundations in Social Studies Education: An Invitation to Dialogue", Calgary, AB.
- Peck, C. L.** (2016, March 11). *A New Scholar When THEN/HiER Began* [Invited presentation]. THEN and Beyond/D'HiER Final Symposium. Vancouver, BC.
- Peck, C. L.** (2016, March 8). *Elementary students' and teachers' understandings of ethnic diversity* [Invited presentation]. Concordia University of Edmonton, Edmonton, Alberta.
- Peck, C. L.**, Gibson, L., & Duquette, C. (2016, April 23). *Social Sciences & Humanities Research Council (SSHRC) Partnership Grant Letter of Intent (LOI): Thinking Historically for Canada's Future* [Invited presentation]. Canada's National History Society National Meeting of Past Recipients of the Governor General's History Award for Excellence in Teaching, Ottawa, ON.

- Peck, C. L., Duquette, C., & Gibson, L.** (2016, April 23). *Scaffolding students' narrative (de)construction through historical thinking: Uses and assessment* [Invited presentation]. Canada's History Society/University of Ottawa Knowledge Mobilization Conference, Ottawa, ON.
- Peck, C. L.** (2016, April 20). *The Big 6 Historical Thinking Concepts* [Invited presentation]. Lieutenant Governor of Alberta's "Spirit of Vimy" Advisory Team, Edmonton, Alberta.
- Peck, C. L.** (2013, May 31). *The Myth of Civic Impoverishment – Listening to the Voices of Youth* [Invited presentation]. National Invitational Conference: Critical Canadian Youth Studies: The Future is Networking Conference, Werklund Foundation Centre for Youth Leadership Education, Calgary, AB.
- Peck, C. L.** (2011, October 27). *Can teacher education programs learn something from teacher professional development initiatives?* [Invited presentation]. University of Alberta Faculty of Education Research Forum Series.
- Peck, C. L.** (2002). *Professional opportunities for bilingual students* [Invited presentation]. National conference: French for the Future/Le français pour l'avenir, Saint Thomas University (STU), Fredericton, NB.
- Peck, C. L.** (2002). *Elections Canada as a teaching resource* [Invited presentation]. National Historical Summer Institute: Stepping into History, St. John's, NF.
- Peck, C. L.** (2001). *Elections Canada as a teaching resource* [Invited presentation]. International Conference of the Association for Canadian Studies: Giving the Future a Past, Winnipeg, MB.
- Peck, C. L.** (2001). *Why teach human rights in the elementary classroom?* [Invited panel presentation]. Atlantic Canada Human Rights Summer Institute, STU, Fredericton, NB.
- Peck, C. L.** (2000). *Human rights in the elementary classroom.* [Invited panel presentation]. Atlantic Canada Human Rights Summer Institute, STU, Fredericton, NB.
- Peck, C. L.** (1999). *What human rights teaching looks like in the elementary classroom.* [Invited panel presentation]. Atlantic Canada Human Rights Summer Institute, STU, Fredericton, NB.

PUBLIC TALKS

- Peck, C. L.** (2024, November 19). Emcee, *Canada's History "Young Citizens" Event*, Manitoba Museum, Winnipeg, MB.
- Peck, C. L.** (2024, November 19). *History is a Mystery! Canada's History "Young Citizens" Event*, Manitoba Museum, Winnipeg, MB.
- Peck, C. L. & Farhni, M.** (2024, April 25). Co-Emcee, *16th Canada's History Forum: Caring about the past: Engaging with historical empathy.* <https://www.canadashistory.ca/explore/canada-s-history-forum/caring-about-the-past-engaging-with-historical-empathy>
- Peck, C. L. & Farhni, M.** (2023, March 2). Co-Emcee, *15th Canada's History Forum: Hard histories: Approaching difficult topics in Canadian history.* <https://www.canadashistory.ca/explore/canada-s-history-forum/hard-histories-approaching-difficult-topics-in-can>
- Peck, C. L.** (2022, November 14). *What it means for a curriculum to be "knowledge rich" and what the current K-6 draft gets wrong: The case of Social Studies.* Presented at the Education Society of Edmonton, Edmonton, Alberta.
- Peck, C. L.** (2022, October 22). Emcee, *Alberta Teachers' Association Stand for Public Education Rally.* Alberta Legislature, Edmonton, AB.
- Peck, C. L.** (2022, April 2). *Ditch the draft curriculum (Take 2).* Province-wide "Ditch the Draft Curriculum" Protest, Edmonton, AB.

- Peck, C. L. (2022, March 30). *The draft Alberta social studies curriculum: more historical content - that's a good thing, right?* University of Alberta Department of History, Classics & Religion Brown Bag Lecture Series.
- Peck, C. L. (2022, March 13). Women for Rights and Empowerment Forum, Edmonton, AB. [online]
- Peck, C. L. (2022, March 4). Calgary Public Teachers - Curriculum Panel.
<https://youtu.be/JpbwiE5HQBY>
- Peck, C. L. (2022, February 22). *Crash course on the draft curriculum: Social Studies*. Department of Elementary Education Crash Course on the Draft Curriculum: Part 1.
<https://youtu.be/NEkPtLwoUjs?si=iCy3txr4EeIZw7Ep>
- Peck, C. L. (2021, November 26). *Panel on curriculum*. Alberta Teachers' Association Local Communications' Officers Meeting. [online]
- Peck, C. L. (2021, November 20). *The controversy over Alberta's draft curriculum*. Delta Kappa Gamma International Society for Key Women Educators. Sherwood Park, AB.
- Peck, C. L. (2021, September 11). *Ditch the draft curriculum*. Respectful Rally for a Quality Curriculum for Alberta, Edmonton, AB.
- Peck, C. L. (2021, May 31). *Alberta's draft K-6 curriculum concerns*. Strathcona-Sherwood Park and Fort Saskatchewan-Vegreville NDP Constituency Associations: Draft Curriculum Town Hall. [online]
- Peck, C. L. (2021, May 1). *Issues with the K-6 draft curriculum*. Save Alberta Public Education Day of Action. [online]
- Peck, C. L. (2021, April 29). *Alberta's draft K-6 Social Studies curriculum*. Ramsey School Council, Calgary Board of Education. [online]
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SERVICE

EDITORSHIPS

2024 – Present	Advisory Board Member <i>Journal of Social Science Education</i>
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2019 – Present	Editorial Board Member <i>Journal of Contemporary Issues in Education</i>
2013 – 2015	Editor <i>Theory & Research in Social Education</i>
2009 – 2013	Book Review Editor <i>Alberta Journal of Educational Research</i>
2008 – 2013	Co-Editor <i>Canadian Social Studies</i>
2011 – Present	Editorial Board Member <i>One World in Dialogue</i>
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REVIEW ACTIVITIES – JOURNALS & PUBLISHING HOUSES

<i>Bloomsbury Publishing (UK)</i>	<i>Educational Research Journal</i>
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<i>Citizenship Teaching and Learning</i>	<i>Journal of Curriculum Studies</i>
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REVIEW ACTIVITIES – SCHOLARLY ASSOCIATIONS

Canadian Society for Studies in Education
Citizenship Education Research Network (CSSE)
Social Studies Research SIG (AERA)
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REVIEW ACTIVITIES – TENURE & PROMOTION

2025	University of Newcastle, Promotion to Professor
2023	University College London, Promotion to Professor
2021	Virginia Commonwealth University, Promotion to Full Professor
2021	Princess Nourah Bint Abdulrhman University, Riyadh, Saudi Arabia, Tenure & Promotion to Associate Professor
2020	University of Alberta, Promotion to Full Professor
2019	Utah State University, Promotion to Full Professor
2018	University of Alberta, Promotion to Full Professor University of Alberta, Promotion to Full Professor University of Alberta, Promotion to Full Professor University of Alberta, Tenure & Promotion to Associate Professor
2017	University of Regina, Tenure & Promotion to Associate Professor University of Alberta, Promotion to Full Professor University of Alberta, Promotion to Full Professor University of Alberta, Tenure & Promotion to Associate Professor
2016	University of Tennessee, Knoxville, Tenure & Promotion to Associate Professor University of Alberta, Promotion to Full Professor
2015	University of Alberta, Tenure & Promotion to Associate Professor

REVIEW ACTIVITIES – INTERNATIONAL

2025	Member, Scientific Committee, <i>V Seminario Internacional Repensar la Didáctica de las Ciencias Sociales: Competencias histórico-geográficas para la formación de identidades inclusivas</i> , Universitat de València.
2024	Israel Science Foundation Grant Reviewer
2024	Member & Co-Chair, Trans-Atlantic Platform for Social Sciences and Humanities
2023-2024	Member, Scientific Committee, 8 th International Research Conference, <i>International Research Association for History and Social Sciences Education</i> (IRAHSSE)
2020 – 2023	Evaluator, Citizenship Education in the Context of European Values (CitEdEV)

Erasmus+ and Jean Monnet Network

- 2019 Member, Coordinating Committee, *The Graz Conference: Historical Consciousness – Historical Thinking – Historical Culture*, Graz, Austria.
- 2018 Member, Scientific Committee, *Colloque du DIDACTIfen : Les disciplines enseignées: des modes de penser le monde, 1st Annual Conference*, Université de Liège, Belgique.
- 2018 Foundation for Polish Science, TEAM Programme Grant Reviewer
- 2013 – Present Member, Advisory Board of the European Centre for Research on Identity and Citizenship, Children’s Identity and Citizenship European Association ([CICEA](#))
- 2016 Member, Scientific Committee, Association Internationale de Recherche en Didactique de l’Histoire et des Sciences Sociales (AIRDHSS), 3rd Annual Conference, Braga, Spain
- 2013 – 2014 AERA Teaching History SIG, Treasurer
- 2012 – 2013 AERA Teaching History SIG, Chair
- 2011 – 2012 AERA Teaching History SIG, Program Chair
- 2010 Dutch Programme Council for Educational Research of the Netherlands Organisation for Scientific Research (NOW), Interlinked Research Projects Grant Reviewer

REVIEW ACTIVITIES – NATIONAL

- 2024 Observer, Social Science and Humanities Research Council of Canada (SSHRC) Partnership Grant Program, Stage 2
- 2023 Member, External Review Committee
Review of the Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia
- 2023 Observer, Social Science and Humanities Research Council of Canada (SSHRC) Partnership Grant Program, Stage 1
- 2021 Adjudication Committee Member, Social Science and Humanities Research Council of Canada (SSHRC) Partnership Grant Program, Stage 2
- 2020 Adjudication Committee Member, Social Science and Humanities Research Council of Canada (SSHRC) Partnership Grant Program, Stage 1
- 2019 Adjudication Committee Member, New Frontiers in Research Fund, Tri-agency Institutional Programs Secretariat
- 2017 Adjudication Committee Member, Canada 150 Research Chairs Program, Tri-agency Institutional Programs Secretariat
- 2017 Chair, Observers Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant Program
- 2016 Chair, Education/Social Work Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant Program

- 2015 Chair, Education/Social Work Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant Program
- 2014 – 2019 Adjudication Committee Member, Governor General’s History Award for Excellence in Teaching (<http://www.canadashistory.ca/Awards/Teaching>)
- 2014 Adjudication Committee Member, The History Education Network/Histoire et Éducation en Réseau Publication Award
- 2013 – 2014 Member, Government of Canada History Awards Advisory Council (<http://www.canadashistory.ca/history-awards>)
- 2009 – 2019 Executive Advisory Board Member, *The Historical Thinking Project* (<http://historicalthinking.ca>)
- 2011 – 2013 Adjudication Committee Member, Education/Social Work Committee, Social Science and Humanities Research Council of Canada (SSHRC) Insight Grant/Standard Research Grant Programs
- 2012 – 2013 Adjudication Committee Member, Pat Clifford Award, Canadian Education Assoc.
- 2012 – 2013 Adjudication Committee Member, Canada’s History Young Citizen’s Award (<http://www.canadashistory.ca/Kids/YoungCitizens.aspx?lang=en-CA>)
- 2013 Adjudication Committee Member, The History Education Network/Histoire et Éducation en Réseau Publication Award
- 2009 - 2010 Reviewer, Social Sciences and Humanities Research Council, Standard Research Grants Program
- 2009 Reviewer, Department of Canadian Heritage, Canada Studies Program

SERVICE TO THE PROFESSION

- 2025 – 2027 Alberta Teachers’ Association Diversity, Equity & Human Rights Committee
- 2023 – present Member, Elections Canada [Advisory Circle of Educators](#)
- 2022 – present Member, [Education Task Force](#), Public Interest Alberta
- 2020 – present Director, Canada’s National History Society Board of Directors
- 2020 – 2024 Chair, Academic Advisors Committee, Canada’s National History Society Board of Directors
- 2019 Judge, Lieutenant Governor of Alberta Social Studies Education Student Award
- 2017 – 2019 Member, Social Studies K-12 Curriculum Focus Group (Validation Committee), Alberta Education, Government of Alberta
- 2017 – 2018 Member, Steering Committee, *Citizens in Action: More than Voters* (Teachers’ Resource), [Aspen Foundation](#)
- 2016 – 2019 Board member, Edmonton Regional Learning Consortium
- 2016 – 2017 Lead Judge, Lieutenant Governor of Alberta’s *Spirit of Vimy Project*
- 2011 – present University representative, Alberta Teachers’ Association Social Studies Council

- 2010 – 2024 Member, Visitors Services Education Advisory Committee, Legislative Assembly of Alberta
- 2008 – 2009 Member, Alberta Education Social Studies Advisory Committee
- 2004 – 2007 Board Member, Association for Canadian Studies

UNIVERSITY SERVICE

- 2025 Faculty of Education Representative, College of the Social Sciences and Humanities Dean Search
- 2022 - 2025 Nominating Committee, General Faculties Council
- 2022 - 2025 General Faculties Council Representative, Department Chair Search/Selection and Review Committees
- 2024 Faculté Saint-Jean Quality Assurance Review Committee
- 2024 Killam Accelerator Research Award Adjudication Committee
- 2019 SSHRC Banting Post-doctoral Fellowship Adjudication Committee
- 2018 – 2020 Provost and Vice-President (Academic) Representative, Department Chair Search/Selection and Review Committees
- 2018 – 2020 Faculty of Graduate Studies and Research Teaching and Learning Program Advisory Committee
- 2013 - 2021 College of SSHRC Reviewers
- 2018 SSHRC Banting Post-doctoral Fellowship Adjudication Committee
- 2018 McCalla Teaching Award Adjudication Committee
- 2018 Association of Academic Staff, University of Alberta Teaching and Learning Committee
- 2018 Mount Royal University Research Ethics Investigation Committee
- 2016 - 17 Department of Elementary Education Representative, Faculty of Education Dean Selection Committee
- 2015 - 18 Faculty of Education Representative, General Faculties Council
- 2015 - 18 Academic Standards Committee, General Faculties Council
- 2013 SSHRC Adjudicators Expert Panel

FACULTY

- 2024 Graduate Student Research Conference (Faculty Advisor)
- 2024 Graduate Student Mentorship Circle (Chair)
- 2022-2024 Elections Committee
- 2022 Campus Saint-Jean Practicum Committee
- 2018 – 2020 Graduate Academic Affairs Council

2019 – 2020	Elections Committee (Chair)
2018 – 2019	Elections Committee
2018	Alberta Teachers' Association Cooperative Committee on Research in Teacher Education (Faculty representative)
2016 – 2020	Teaching Awards Committee
2015 – 2016	Department of Elementary Education Chair Selection Committee (Department Representative)
2014 – 2016	Academic Appeals Committee
2014 – 2016	Scholarship and Research Awards Committee
2014 – 2016	Alberta Teachers' Association Committee on Research in Teacher Education
2014 – 2015	Teaching Awards Committee
2012 – 2013	Undergraduate Academic Affairs Council
2011 – 2013	Alberta Teachers' Association Cooperative Committee on Research in Teacher Education
2009 – 2013	<i>Education Feeds the Need</i> (Fundraising Committee for University of Alberta Campus Food Bank)
2010 – 2012	Undergraduate Academic Affairs Committee Ad hoc Technology Curriculum Working Group
2008 – 2012	Academic Appeals Committee
2009 – 2011	Program Advisory Committee, Faculty of Education, Concordia University College of Alberta
2009 – 2011	Program Advisory Committee, Campus Saint-Jean, University of Alberta
2009	Education Seminar Working Group of the Curriculum Implementation Committee
2009	Diversity Institute

DEPARTMENT²

2018 – 2020	Graduate Coordinating Committee
2019 (6 mos.)	Social & Benevolent Committee (Chair)
2018	Required Courses Working Group
2016 (6 mos.)	Graduate Coordinating Committee
2014 – 2015	Social & Benevolent Committee (Chair)
2012 – 2013	Ad Hoc Technology Committee
2012 – 2013	Undergraduate Coordinating Committee
2011 – 2012	Ad hoc Program Planning Committee
2007 – 2013	Social & Benevolent Committee (Chair from 2009-2013)

² The University of Alberta Faculty of Education restructured in 2023, eliminating departmental structures.

PROGRAM

July 2014 – December 2024	Elementary Social Studies Subject Area Coordinator
January 2012 – June 2013	Elementary Social Studies Subject Area Coordinator
June 2010 – May 2011	Elementary Social Studies Subject Area Coordinator
June 2008 – May 2009	Elementary Social Studies Subject Area Coordinator

COMMUNITY

2017	Judge, Edmonton Regional Heritage Fair
2016	Volunteer, Lister Centre, Fort McMurray Evacuees Support
2005 - 2006	West Point Grey Baptist Church, Vancouver, BC
2005, 2003	Cross-Canada Tour, Rotary International

CONSULTANT WORK

- Consultant, The Mind Refinery (Kyle Bodanis, documentary filmmaker)
- Consultant, [CIVIX Canada](#)
- Consultant, Ukrainian Catholic Eparchy of Edmonton (Ukrainian Catholic Church in Alberta) re: updates to the current religion program (*God With Us*) taught in the Ukrainian Bilingual Schools in Edmonton Catholic and Elk Island Catholic.
- Consultant, *The Province: The promised land - A history of Alberta* [Documentary film proposal]; Producers: Emma Radford, Steve Glassman; Writer & Director: Tom Radford; Clearwater Documentary, Edmonton
- Lord Cultural Resources (new Visitors' Centre, Alberta Legislature)
- Manitoba Education, Citizenship & Youth (high school history curriculum)
- Nelson Education (textbook publisher)
- New Brunswick Department of Education (high school social studies curricula)
- Northwest Territories Curriculum Services (Grade 5 Social Studies curriculum)
- Pearson Education (textbook publisher)
- University of Alberta Museums, The Muse Project (Curriculum Materials)
- University of Alberta Special Collections Library, Sam Steele Project (Curriculum Materials)

TEACHING

UNDERGRADUATE

EDEL 335: Curriculum & Instruction in Elementary School Social Studies

- Course website: <http://carla-peck-edel335.pbworks.com/>

- Taught on-campus and in collaborative programs, including in the Aboriginal Teacher Education Program and in northern Alberta
- Face-to-face and blended learning

EDFX 490: Global Citizenship Field Experience in Ghana

- Interdisciplinary course that included scholarship and field work in education, nursing and nutrition

OTHER UNDERGRADUATE COURSES (UBC)

SSED 324: Curriculum & Instruction in Canadian Studies (Secondary)

SSED 320: Curriculum & Instruction in Social Studies (Middle Years)

SSED 320: Curriculum & Instruction in Social Studies (Elementary; Diversity Cohort)

GRADUATE

EDEL 561: Processes of Curriculum Development

- Required course for all M.Ed students
- Blended delivery and fully online

EDEL 567: Introduction to Educational Research

- Required course for all M.Ed students
- Online

EDEL 572: Teaching for Social Justice

- Online course focused on social justice and an examination of the social construction of “race”/ethnicity, class, gender, sexuality and ability.

EDEL 650: Curriculum Foundations and Inquiry

- Required course for all doctoral students

EDES 501: Benchmarks of Historical Thinking: A Framework for the Teaching, Learning and Assessment of Students’ Historical Thinking

- Course focused on teaching and assessing historical thinking in K-12 education.
- Blended instruction

GRADUATE SUPERVISION

Doctoral Students (in progress)

Doctoral Students (in progress)	Role	Year
Garrett Hajnal	Supervisory Committee	2023 - present
Danielle Lorenz	Supervisor	2021 – present
Fernando Sanchez Morales	Supervisor	2020 – present
Shannon Fitzsimmons	Supervisor	2020 – present
Bridget Stirling	Supervisor	2019 – present
Kim Friesen	Supervisory Committee	2022 – present
Doctoral Students (completed)		
Randal Witte	Candidacy Examiner	Exam: August 2010
Monica Chahal	Candidacy Examiner	Exam: June 2012
Samantha Cutrara (York University)	External Examiner	Defense: September 2012
Jennifer Tinkham	Supervisor	Defense: August 2013
Laurence Abbott	Supervisory Committee	Defense: August 2014

Janet McConaghy	Supervisory Committee	Defense: September 2014
Tanya Stogre	Supervisory Committee	Defense: September 2014
Jody Stark	Candidacy Examiner	Exam: December 2014
Brent Bradford	Supervisory Committee	Defense: February 2015
Jennifer Straub (University of New Brunswick)	Comprehensive Exam Examiner	Exam: June 2015
Matthew Hiebert (University of Calgary)	External Examiner	Defense: July 2015
Lindsay Herriot	Supervisor	Defense: September 2015
Pranitha Bharath (University of KwaZulu-Natal, South Africa)	External Examiner	Examination report: February 2016
Jaegeun Kim	Supervisory Committee	Defense: January 2017
Andrea Berg (Ed.D)	Supervisor	Defense: April 2017
Rae Ann Van Beers (University of Calgary)	External Examiner	Defense: September 2017
Norene Erickson	Non-examining Chair	Defense: October 2018
Pauline Nicholas (withdrew from program)	Candidacy Examiner	Exam: November 2018
Nathalie Reid	Supervisory Committee	Defense: December 2019
Connie Yuen	Candidacy Examiner	Exam: January 2019
Jocelyn Lamoureux (PhD Candidate)	Supervisor	Defense: June 2020
Jennifer Markides (University of Calgary)	External Examiner	Defense: September 2020
Michael Harcourt (Victoria University of Wellington, New Zealand)	External Examiner	Examination report: June 2020

Post-doctoral Fellows

Leigh-Anne Ingram	Supervisor	January – April 2014
Deanna Yerichuk	Supervisor	January – May 2016

M.Ed Students (current)

Dada, Oluwaseun	Program Advisor	Fall 2025
Habiba, Umma	Program Advisor	Summer 2025

M.Ed Students (completed)

Catherine Coyne (Thesis)	Examining Committee	Fall 2009
Holly Huber	Program Advisor	Fall 2009
Glen Donlevy	Program Advisor	Fall 2012
Wade Kelly (Thesis)	Examining Committee	Fall 2012
Kim Scheideman	Program Advisor	Spring 2013
Auralia Brooks (Thesis)	Examining Committee	Fall 2014
Linda-Rae Carson (Thesis)	Program Supervisor	2015 (withdrawn)
Karla Holt	Program Advisor	Spring 2015
Shannon Pasma	Program Advisor	Spring 2015
Julie Smith	Program Advisor	Spring 2015
Christine Quong	Program Advisor	Spring 2016
Elia Gindin	Program Advisor	Fall 2017
Crystal Mueller	Program Advisor	Fall 2017
Tina Voss	Program Advisor	Fall 2017
Cassidy Tutschek	Program Advisor	Spring 2018
Antonella Molella	Program Advisor	2019 (withdrawn)
Danielle Seghal	Program Advisor	Spring 2020

Convocation

Brina Aucoin	Program Advisor	Fall 2021
Breanna Chin	Program Advisor	Fall 2021
Brent Gilson	Program Advisor	Spring 2025

PUBLIC SCHOOL TEACHING

- 2001 – 2002 **Elementary Teacher: Grades 1 – 5 Core French**
Nashwaak Valley School (NVS)
- August 2001 **Summer School Teacher: Grades 1 – 2 French Immersion**
NB School District 18
- 1998 – 2001 **Elementary Teacher: French, Social Studies, Language Arts, Health**
Upper Miramichi Elementary School (UMES)

CENTRE FOR TEACHING AND LEARNING ACTIVITIES

From July 1, 2015 – June 30, 2018, I was appointed (half-time) to the *Centre for Teaching and Learning (CTL)*, a central unit on campus that provides teaching and learning support to all instructors at the University of Alberta. I had three major areas of responsibility in my role as Associate Director (Curriculum):

Peer Consultation Program

I directed the CTL Peer Consultation Program. The Peer Consultation Program is a confidential, non-evaluative process where a trained peer consultant works alongside an instructor in an iterative cycle of observation, documentation and analysis of teaching practices and students' behaviours and responses, using a variety of strategies to gather information about the instructor's teaching. The goal of the Peer Consultation Program is to build personal understanding of one's teaching practice and to develop a plan to refine and/or test new ways of supporting teaching and learning. With each request for a Peer Consultation, I met with the instructor making the request to assess her/his needs and to determine a suitable match with a Peer Consultant. In addition, I held monthly meetings with the CTL Peer Consultants to confidentially discuss and provide advice on consultations. In 2016-17, I recruited 13 new Peer Consultants from across campus as there has been an increase in requests for these support services. Training occurred in the 2017-18 academic year, and new Peer Consultants received additionally mentoring from senior Peer Consultants.

Mentorship Programs: Mentoring Circles and Teaching Co-Mentorships

The purpose of CTL's Mentoring Circles Program is to encourage ongoing, shared exchange about teaching and learning across disciplines and specializations in order for participants to gain a broader vision of teaching across the organization and to aid in their development and success as university instructors. A second goal is to enhance the collaborative atmosphere in the university setting. These programs have had less uptake than the Peer Consultation program and a goal for 2017-18 is to increase awareness of and participation in these two initiatives.

Individual Consultations

I am available for individual consultations with instructors, providing support on a range of topics from using rubrics to assess student work, designing and implementing group activities in a course, providing feedback on course development including alignment of goals, outcomes, and assessment practices, and so on.

New Major Projects and Activities Initiated in 2015-18

In addition to the activities listed above, I also developed, in consultation with faculty members from the Department of Political Science, the University of Alberta Libraries, and the School of Public Health (respectively) the following initiatives:

Political Science Mentoring Circles

Fall 2015: I developed and led two 90-minute sessions for the Political Science department (topics listed below). Though not typical mentoring circles, the sessions were a mix of workshop activities and conversation and focused on developing faculty members' experiences with each of these topics, as well as identifying areas requiring growth.

University of Alberta Libraries (UAL) Workshop Series

2015 – 2017: I developed and led ten 90-minute workshops for the UAL group (topics listed below) as well as two, 3-hour "boot camps" on Active Learning (one during WILU 2017).

School of Public Health (SPH) Peer Review of Teaching and Faculty/Teaching Staff Development (2016 – 2018)

Spring 2016 – 2018: I worked with Dr. Jeffrey Johnson on three initiatives: (1) Researching and developing an in-house Peer Review of Teaching program, similar to CTL's Peer Consultation Program, for the SPH (2) consulting on policy development re: peer review of teaching for SPH's Faculty Evaluation Committee document, and (3) developing a series of seven Faculty and Teaching Staff development workshops on teaching and learning (topics listed below).

Teaching Award Winners Showcasing Project

In 2018, I led the development of a project to showcase teaching award winners on campus. This involved providing overall direction for the project, supervising the work of a Research Assistant, and consulting on a website where the project materials (videos, biographical and teaching philosophy statements, additional resources, etc.) would be housed.

WORKSHOPS & SUMMER INSTITUTES

CENTRE FOR TEACHING AND LEARNING

- 2015 – 2018
- 2015-16: Department of Political Science: *Active Learning; Beyond the Paper*
 - University of Alberta Libraries Faculty Development series
 - 2015-16: *Planning using Backwards Design, Formative Assessment & Feedback, Maximizing the Effectiveness of the "One-shot" workshop* (all three repeated in 2016-17); *Active Learning Bootcamp* (3 hours)
 - 2016-17: *Review Session – Recap from Year 1; Flipping Library Instruction; Indigenizing Library Instruction; Peer Editing Work Session*
 - 2017-18: *How not to lose a student in the first 10 minutes of class; Poll Everywhere (co-planned; led by Graeme Pate); Focus Groups – Assessment practices; "You want me to teach them 500 things in 50 min?"; Last Chance to "Acti-vate" your Teaching Session*
 - May 2017: WILU International Conference: Engage, Expand, Explore: *Active Learning Bootcamp & Tour of CTL Collaborative Learning Classroom* (3 hours)
 - School of Public Health Faculty Development series

2016-17: *Introduction to Peer Review of Teaching; Peer Review of Teaching Workshop; Planning using Backwards Design; Formative Assessment & Feedback; Developing a Teaching Philosophy; Active Learning I; Active Learning II; Large Class Teaching Strategies*. All sessions repeated in Summer 2017 for new faculty members.

2016-17: Faculty of Rehab Medicine: *Teaching Mentorship as Professional Service and Learning*

2015-18 General CTL Sessions: *Reflecting on Teaching: Looking Back, Looking Forward; Conversations about Learning Outcomes* (Co-planned and co-presented with Janice Miller-Young); *Peer Consultant Training* (4-hour workshop); *Approaching Difficult or Controversial Issues* (co-planned and co-led with Jen Ward); *Educational Policy Studies: Learning Outcomes* (4-hour workshop).

WORKSHOPS FOR TEACHERS

2024 Between May – December 2024, I offered a series of workshops to a cohort of teachers in the St. Albert Public Schools Division, to support piloting of the draft K-6 Social Studies curriculum. This is a year-long professional learning project focused on embedding historical thinking into the new curriculum.

Historical Perspective-taking. St. Albert Public Schools.

Cause & Consequence. St. Albert Public Schools.

Continuity & Change. St. Albert Public Schools.

Evidence and Interpretation. St. Albert Public Schools.

Historical Significance. St. Albert Public Schools.

Introduction to historical thinking – Part 2. St. Albert Public Schools.

Introduction to historical thinking (Part 1). St. Albert Public Schools.

2024 *Developing civic empathy through history*. Civil Rights Educator Workshop: From Social Change to Selma, Museum of History and Holocaust Education, Kennesaw State University.

2023 *Can even very young elementary students learn to think historically?* North Central Teachers' Convention Association Annual Conference, Edmonton, AB.

Doing History with Div 2 Students! North Central Teachers' Convention Association Annual Conference, Edmonton, AB.

Teaching for and about diversity. Janet Johnstone School, Calgary Board of Education, Calgary, AB (via Zoom).

2022 *What does it mean to think historically?* Nova Scotia Social Studies Teachers' Association Annual Conference, Halifax, NS.

2022 *Teaching about and for diversity*. École South Pointe School, Pembina Trails School Division, Winnipeg, MB.

2021 [*Alberta Teachers Institute on Parliamentary Democracy*](#): Facilitator
Modelled after the Teachers Institute on Canadian Parliamentary Democracy offered by the Parliament of Canada, the goal of the Alberta Teachers Institute is to provide

professional learning opportunities for teachers to gain a greater understanding of the democratic process in Alberta as well as develop a network of people and resources that can further support them in their work with students.

- 2019, 2018 *Historical Thinking Summer Institute*: Co-leader
The Historical Thinking Summer Institute (HTSI) is a week-long intensive institute designed for teachers, graduate students, curriculum developers, professional development leaders, historians and museum educators who want to enhance their understanding of historical thinking and their expertise in designing history programs, courses, units, lessons, projects, or educational resources that explicitly focus on historical thinking. Canadian Museum of History, Ottawa, ON
- 2018 *Teaching about Religion in Public Schools* – Co-organized and co-led a seminar for teachers and other education professionals (n=50) on teaching about religion in public schools. This was the culminating event for my SSHRC IDG grant with Dr. Margie Patrick. See Edmonton Journal article:
<https://edmontonjournal.com/news/local-news/teach-religion-in-public-schools-to-combat-discrimination-and-violence-say-panellists>
- 2015 *The Historical Thinking Project: Historical Inquiry in the Social Studies Classroom*, St. Albert Public Schools
- 2009 – 2016 *Teaching Historical Thinking*. Three-hour workshop presented 2-3 times per year to Social Studies majors/minors in the Department of Secondary Education, Faculty of Education, University of Alberta.
- 2009 “*Historian in Residence*” at Fox Creek School, Alberta
Taught demonstration lessons on using artifacts to teach history to grades 1 – 6 (two classes each) and provided an evening workshop to elementary/middle school teachers on engaging students in historical inquiry.
- 2008 – 2010 From 2008 – 2010, I organized and directed “*Benchmarks of Historical Thinking Professional Development Projects*” with the Edmonton Regional Learning Consortium and the Calgary Regional Consortium (33 teachers total). Each group of teachers spent five professional development days (40 hours per group) over the course of each school year learning about historical thinking concepts and collaborating on the development of lesson plans, including assessment tools that assess students’ understanding of, and competency in, historical thinking concepts. The ERLC and CRC generously agreed to provide support for this exciting initiative; support which included paying for substitute teachers for Project participants, providing an honorarium for Project participants, providing meeting locations and food, reimbursing travel costs, and paying for the development of workshop materials. (See *Funded Projects – Completed* section for details on funding.)
- 2008 *Engaging K-4 Students Through Historical Thinking and Inquiry*. Full day workshop presented at the Edmonton Regional Learning Consortium, Edmonton, AB.
- 2008 *Learning to Think Historically: Grades 5 – 8*. Full day workshop presented at the Calgary Regional Consortium, Calgary, AB.

- 2007 *Historica Summer Institute for Teachers*. Week-long Summer Institute with elementary teachers from across Canada, based on the “Historical Thinking Project” and focused on teaching students how to think historically. Co-developer and Co-Leader.
- 2007 *Engaging the Learner to Develop Skills of Historical Thinking*. Full day workshop presented at the Calgary Board of Education, Calgary, AB.
- 2006, July 10-14 *Benchmarks of Historical Thinking Summer Institute*. Week-long workshop with teachers from across Canada, during which we examined models of historical thinking and collaborated on tasks to assess students’ historical thinking. Co-developer and Co-Leader.
- 2006 *Assessing Historical Knowledge and Understanding: New Models and Approaches*. Afternoon workshop presented at the Association for Canadian Studies conference, Canada West to East: Teaching History in a Time of Change, Vancouver, BC.

PROFESSIONAL LEARNING

- Fundamentals of OCAP® (First Nations principles re: research data management), 2019
- Gold College (University of Alberta Leadership Program), Cohort 10, 2017-2018
- Fundamentals of NVivo for Mac, Webinar & Certificate Program

CERTIFICATES & MEMBERSHIPS

CERTIFICATES

- New Brunswick Teaching Certificate
- Nova Scotia Teaching Certificate
- NB Oral Proficiency Scale (French): Superior (highest rating)
- Spanish Level A1