

# RAFAEL PELLIZZER SOARES

Edmonton, AB. • pellizze@ualberta.ca • (780) 499 9276

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## CURRICULUM VITAE

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### ACADEMIC CREDENTIALS

**Doctor of Philosophy – Secondary Education**, 2023 – (ongoing)

*U of A – University of Alberta, Alberta, Canada.*

**Master of Education – Secondary Education**, 2021 – 2023

*U of A – University of Alberta, Alberta, Canada.*

Thesis title: Listening-based Pedagogies: Story-listening and Other Educational Approaches Attuned to a Critical + Indigenous + Clown Framework

**Specialization Course on Modern Education: Methodologies, Trends and Student Focus**, 2020 – 2022.

*PUC - Pontifical Catholic University, Rio Grande do Sul, Brazil.*

Final Essay: The Pedagogy of Listening as Part of an Anti-Oppressive Education

**MBA Specialization Course in School Management**, 2018 – 2019.

*SENAC University Center, Sao Paulo, Brazil.*

Final Essay: Designing a School Management Plan

**Teaching Degree** (equivalent to a BEd - major: Mathematics; minor: Physics), 2006 – 2007.

*USP - University of Sao Paulo, Sao Paulo, Brazil.*

**Bachelor of Mathematics**, 2001 – 2005.

*USP - University of Sao Paulo, Sao Paulo, Brazil.*

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### ACADEMIC EXPERIENCES

#### Research and higher education teaching contributions

- **Principal Instructor:** EDEL 316 - Curriculum and Pedagogy in Elementary School Mathematics  
*Aboriginal Teacher Education Program (ATEP), Faculty of Education, University of Alberta, Sep 2024 – (ongoing)*
- **Graduate Research Assistant:** Embodied Experiences in Mathematics Task Design - Dr. Josh Markle  
*Faculty of Education, University of Alberta, Sep 2022 – Aug 2024*
- **Graduate Teaching Assistant:** EDEL 415 - Issues in Elementary Mathematics Education - Dr. Marc Higgins  
*Aboriginal Teacher Education Program (ATEP), Faculty of Education, University of Alberta, May 2024*
- **Graduate Teaching Assistant:** EDEL 316 - Communication through Math Education - Dr. Marc Higgins  
*Aboriginal Teacher Education Program (ATEP), Faculty of Education, University of Alberta, Sep 2023 – Dec 2023*
- **Graduate Research Assistant:** Truth and Reconciliation Education - Dr. Brooke Madden  
*Faculty of Education, University of Alberta, Dec 2021 – Aug 2023*

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## Presentations, round table sessions, and academic talks

- Markle, J. & **Pellizzer Soares, R.** (2022, November 15). *Embodied Experiences of Task Design* [Presentation]. Centre for Mathematics, Science and Technology Education (CMASTE). Seminar Series. University of Alberta, Edmonton, AB, Canada.
- **Pellizzer Soares, R.** (2023, May 30). *Active Listening-based Pedagogies*. [Roundtable paper presentation]. Issues of Pedagogies session. Conference of the Canadian Society for the Study of Education (CSSE). York University, Toronto, ON, Canada.
- **Pellizzer Soares, R.** (2024, Apr 19). *Story-listening as Research, Teaching, and Learning*. [Presentation]. Graduate Student Research Conference in Education. University of Alberta, Edmonton, AB, Canada.
- **Pellizzer Soares, R.** (2024, May 2). *Story-listening as Both Research-Creation and Pedagogy*. [Presentation]. Education Graduate Students' Research Conference. University of Manitoba, Winnipeg, MB, Canada.
- **Pellizzer Soares, R.** (2024, May 7). *Story-listening as a Way of Teaching and Researching*. [Virtual Participatory presentation]. Graduate Students in Teaching Conference. University of British Columbia, Vancouver, BC, Canada.
- **Pellizzer Soares, R.** (2024, Jun 14). *Listening-based Pedagogies: Story-listening and Other Educational Approaches Attuned to a Critical + Indigenous + Clown Framework*. [Multi paper presentation]. Children and Stories session. Conference of the Canadian Society for the Study of Education (CSSE). McGill University, Montreal, QC, Canada.
- Markle, J. & **Pellizzer Soares, R.** (2024, Jun 16). Pre-Service Teachers' Experiences of Task Design for the Mathematics Classroom [Multi paper presentation]. Mathematics and Science. Conference of the Canadian Society for the Study of Education (CSSE). McGill University, Montreal, QC, Canada.
- **Pellizzer Soares, R.** (2024, Jun 19). *Listening-based Pedagogies: Story-listening and Other Educational Approaches Attuned to a Critical + Indigenous + Clown Framework*. [Multi paper presentation]. Indigenous-Settler Relations and Decolonization II session. Conference of the Canadian Sociological Association (CSA). McGill University, Montreal, QC, Canada.

## Awards

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| • Faculty of Education Graduate Student Travel Award: \$ 500       | University of Alberta, Mar 2023                       |
| • University of Alberta Graduate Recruitment Scholarship: \$ 5,000 | University of Alberta, Sep 2023                       |
| • Bacchus Graduate Research Prize: \$ 6,600                        | University of Alberta, Mar 2024                       |
| • Faculty of Education Graduate Student Travel Award: \$ 500       | University of Alberta, Apr 2024                       |
| • Student Travel Grant Program: \$ 350                             | Canadian Sociological Association, Jun 2024           |
| • CSSE's Congress Graduate Merit Award: \$ 500                     | Canadian Society for the Study of Education, Jun 2024 |
| • CACS Cynthia Chamber Thesis Award: \$ 500                        | Canadian Association for Curriculum Studies, Jun 2024 |

## Open Educational Resources (OER)

- **Pellizzer Soares, R.** (2021). Barad's influence: New Materialist Ontologies in Mathematics Education. In C. van Kessel (Ed.), *Intellectual influences in contemporary curriculum study* (n.p.). University of Alberta Libraries. <https://openeducationalberta.ca/curriculuminfluences/chapter/barads-influence-new-materialist-ontologies-in-math/>
- Kowalchuk, J. & **Pellizzer Soares, R.** (2021). Frantz Fanon and his influence. In C. van Kessel (Ed.), *Intellectual influences in contemporary curriculum study* (n.p.). University of Alberta Libraries. <https://openeducationalberta.ca/curriculuminfluences/chapter/fanon/>

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## Publications

- Barros Filho, J., Verazto, E.V., Lança, T., **Pellizzer Soares, R.**, & Oliveira Simon, F. (2009). Percepções de alunos do Ensino Médio a respeito de tecnologias e suas relações com a escola. [Perceptions of High School students about technology and its relations with the school]. *Revista do Centro de Educação a Distância –CEAD/UDESC*, 2:1. Retrieved from <https://revistas.udesc.br/index.php/udescvirtual/article/view/1934/1503>
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## SELECTED K-12 WORK EXPERIENCE

### Math teacher – Summer Camp for Indigenous Students

*University of Alberta, 2023*

Responsibilities included:

- Attending to Indigenous ways of learning and knowing in order to support Indigenous High School students towards a fruitful and culturally responsive engagement with Mathematics.
- Designing lessons about sequences and patterns, embodied geometry, how do we perceive our world?, number sense, Indigenous games, expectations for the future, linear functions, and math everywhere.
- Promoting activities with board games (offered by Pe Metawe Games) in order to provide students with opportunities to strategically, logically, and collectively engage with each other and with mathematics reasoning.

### Critical reviewer

*Poliedro publishing company – Brazil, 2021 – 2024*

Responsibilities included:

- Critically reviewing Mathematics textbooks.
- Contributing and eventually writing new sections aligned with new curricular propositions for these textbooks.

### School Pedagogical Leader

*Ser! School – Brazil, 2015 – 2021*

Responsibilities included:

- Mentoring up to 400 secondary students and 40 teachers per year.
- Training teachers for using multiple teaching methodologies.
- Supporting students-led social and cultural projects.
- Implementing new educational curricula.
- Organizing land-based, eco-friendly, and exploratory field trips, as well as cultural festivals and job fairs.

### Math Teacher – Middle & High School

*Ser! School – Brazil, 2003 – 2018*

Responsibilities included:

- Teaching math in ten classrooms with up to 40 students each per year.
- Developing resources for basic and advanced math classes.
- Continuously assessing students through formative, innovative, and individualized methods.
- Exploring listening-oriented and clowning-based teaching approaches.

### Math Teacher – Preparatory Courses for University Entrance Exams

*UNI+ Poliedro – Brazil, 2001 – 2018*

Responsibilities included:

- Teaching advanced math in classrooms with up to 100 students each.
  - Developing supportive material and resources for varied courses.
  - Providing individual support for those struggling with math.
  - Advising students regarding post-secondary possibilities.
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## CLOWNING AND IMPROVISATION

### Clown and Improv Performer

*PI: Professors Improvising* – Brazil, 2010 – 2013

Responsibilities included:

- Designing clown and improvisational theatre courses and workshops.
- Organizing weekly training and rehearsals for the PI theatre-sports company.
- Acting as master of ceremony or the presenter in varied PI shows and performances.
- Acting as one of the improv performers in varied PI presentations and shows.

### Clown and Improv Coach

*Ser! School* – Brazil, 2010 – 2013

Responsibilities included:

- Designing year-long courses and training.
  - Plan and coach classes that draw upon topics such as active listening, collaboration, self-awareness, humour, physical expression, generative silence, embracing failure, masks, creating improvised scenes and characters, acceptance.
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## SERVICE TO COMMUNITIES THROUGH NOT-FOR-PROFIT ORGANIZATION (VOLUNTEERING)

### Founder, president, manager, and teacher

*Cursinho Professor Chico Poço (not-for-profit educational organization)*, Brazil, 2006 – 2016.

Responsibilities included:

- Advising, mentoring, and teaching up to 150 low-income students per year.
  - Supporting students in their preparation for universities' entrance exams.
  - Orienting and training pre-service and early career teachers in their first teaching experiences.
  - Negotiating and signing contracts as the organization's legal representative.
  - Organizing diverse events related to socio-emotional skills, academic improvement, and mental health awareness.
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## ADDITIONAL TRAINING & PROFESSIONAL DEVELOPMENT

**Indigenous Canada**, *Faculty of Native Studies, University of Alberta*, Canada, 2021

**Neuroscience of Education**, *PUC-RS*, Brazil, 2020

**Formative Assessment**, *Tríade Educacional*, Brazil, 2019.

**Understanding by Design**, *Tríade Educacional*, Brazil, 2019.

**Active Learning Methodologies**, *Tríade Educacional*, Brazil, 2018.

**Improv and Clown training** (*Cia do Quintal*, Brazil, 2008 – 2012)

**Land-based Ecotourism training** (*Fuga pro Mato Company*, Brazil, 2005)

**A walk through non-Euclidean geometries**, *USP - University of Sao Paulo*, Brazil, 2005.

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## OTHER CERTIFICATIONS

Ranked at top 30 in the national **Brazilian Mathematics Olympic Test (OBM)**, undergraduate level, 2001.

Ranked at top 10 in the provincial **Math Olympic Test at UNICAMP (OMU)**, high school level, 2000.