

CURRICULUM VITAE
KAREN E. POLLOCK, Ph.D., R.SLP, CCC-SLP
Professor
Department of Communication Sciences and Disorders
University of Alberta

2-70 Corbett Hall
University of Alberta
Edmonton, AB T6G 2G4

telephone: (780) 492-7855
fax: (780) 492-9333
e-mail: karen.pollock@ualberta.ca

EDUCATION:

Purdue University, West Lafayette, Indiana, Ph.D., 1986

Summer Linguistics Institute, University of Maryland, College Park, Maryland, Visiting Scholar, 1982

University of Oregon, Eugene, Oregon, M.A., Speech Pathology, 1980

University of Oregon, Eugene, Oregon, M.A., Linguistics, 1977

University of Oregon, Eugene, Oregon, B.A., Linguistics, 1975

Chapman College, Orange, California, semester aboard World Campus Afloat, Spring 1974

Willamette University, Salem, Oregon, 1972-1973

POSITIONS HELD:

Professor and Chair, Department of Communication Sciences and Disorders (formerly the Department of Speech Pathology & Audiology), Faculty of Rehabilitation Medicine, University of Alberta, January 2003 – present

Associate Professor, School of Audiology and Speech-Language Pathology, The University of Memphis (formerly Memphis State University), Memphis, Tennessee, September 1994 – December 2002

Foreign Exchange Faculty, Shenzhen University, Shenzhen, China, February – May 2001

Assistant Professor, Department of Audiology and Speech Pathology, Memphis State University, Memphis, Tennessee, January 1989 - August 1994

Assistant Professor, Department of Communicative Disorders, University of Northern Iowa, Cedar Falls, Iowa, 1986 - 1989

CLINICAL EXPERIENCE:

Clinical Supervisor, University of Northern Iowa Speech and Hearing Clinic, Cedar Falls, Iowa, 1986 - 1989

Clinical Supervisor, Purdue University Speech Clinic, West Lafayette, Indiana, 1982 - 1984

Speech-Language Pathologist and Consultant to Multi-handicapped Preschools, Easter Seals Speech and Language Clinic, Grants Pass, Oregon, 1981 - 1982

PROFESSIONAL STATUS:

Registered Speech-Language Pathologist, Alberta College of Speech Language Pathologists and Audiologists, 2003-present

Certificate of Clinical Competence in Speech Pathology (CCC-SLP) and certified member, American Speech-Language- Hearing Association, 1981-present

Member, Speech-Language and Audiology Canada (formerly Canadian Association of Speech-Language Pathologists and Audiologists), 2003-2019.

AWARDS & HONORS:

Honours of the College, Alberta College of Speech-Language Pathologists and Audiologists, 2009.

Speechwoman's Site of the Month for pages on website related to language acquisition in children adopted internationally, speech-language-therapy.com, June 2008.

Superior Performance in University Research (SPUR) award, University of Memphis, 1994.

GRANTS:

Co-Principal Investigator (PI: Fangfang Li), *Speech Production in children enrolled in second language education programs*, Social Sciences & Humanities Research Council (SSHRC) Insight Grant, \$151,495, 2017- 2023.

Co-Investigator (PI: Fangfang Li), *Child language acquisition research in Alberta: Weaving an integrative and inclusive network*, Social Sciences & Humanities Research Council (SSHRC) Connection Grant, \$28,153, 2016-17.

Mentor (PI: Karyn Forst), Alberta Health Services (AHS) Research Challenge, \$5,000, April 2016—August 2017.

Co-Principal Investigator (PI: Benjamin Tucker), *Developing interactive online lab activities and an online course for Phonetics*, Teaching & Learning Enhancement Fund (TLEF), University of Alberta, \$48,810, 2013-16.

Principal Investigator (Co-I: Hyunju Chung, Postdoctoral Fellow), *Rhotic vowel acquisition in children with and without speech sound disorders*, Faculty of Rehabilitation Medicine Internal Grant, University of Alberta, \$8,000, 2012-13.

Collaborator (PI: Michael Kieft, Dalhousie University), *Phonetic survey of Nova Scotia Dialects of English*, Social Sciences & Humanities Research Council (SSHRC), \$132,655, 2009-2012.

Co-Investigator (PI: Anita Hamilton, University of Alberta). . Teaching Learning Enhancement Fund (TLEF), University of Alberta. \$25,387, 2008-2009.

Co-Investigator (PI: Susan Rvachew, McGill, Co-Investigators: B. Bernhardt, M. Hodge, C.Johnson, K.Pollock, R.Savage, & X.Zhang), *Maximizing Effectiveness of Phonological Therapy*, Canadian Language and Literacy Research Network (CLLRNet), \$100,000, 2006-07.

Principal Investigator, *Investigations of Vowel Misarticulations in Children*, National Institute on Deafness and Other Communication Disorders (NIDCD), National Institutes of Health, \$349,987 (direct costs), 1992-1997.

Director, *Preparation of Leadership Personnel for Communication and Literacy in African American Children and Youth*, Office of Special Education and Rehabilitation Services (OSERS), U.S. Department of Education, \$452,771 (direct costs), 1996-2001.

Project Co-Director, *Preparation of Leadership Personnel for Multicultural Issues in Communication Disorders*, Office of Special Education and Rehabilitation Services (OSERS), U.S. Department of Education, \$474,662 (direct costs), 1991-1996.

PUBLICATIONS - BOOKS:

Kamhi, A.G., & Pollock, K.E. (Editors) (2005). Phonological Disorders in Children: Clinical Decision Making in Assessment and Intervention. Baltimore: Paul H. Brookes.

Harris, J.L., Kamhi, A., & Pollock, K.E. (Eds.) (2000). Literacy in African American Communities. Mahwah, NJ: Lawrence Erlbaum Associates.

Kamhi, A.G., Pollock, K.E., & Harris, J.L. (Eds.) (1996). Communication development and disorders in African American children: Research, assessment, and intervention. Baltimore: Paul H. Brookes.

PUBLICATIONS - CHAPTERS:

Pollock, K.E. (2015). Internationally adopted children learning English as a second first language. In C. Bowen, *Children's Speech Sound Disorders* (2nd Edition) John Wiley (pp. 143-147). [Previously published in C. Bowen, *Children's Speech Sound Disorders*. John Wiley (pp. 91-95)]

Pollock, K.E. (2013). The Memphis Vowel Project: Vowel errors in children with and without phonological disorders. In M. Ball & F. Gibbon (Eds.), *Handbook of Vowels and Vowel Disorders*. London: Psychology Press (pp. 260-287).

Hodge, M., & Pollock, K. (2013). Describing and Measuring Children's Speech Sound Abilities: From Articulation Tests to Acoustic Analysis for Clinicians and Researchers. In B. Peter & A. MacLeod (Eds.), *Comprehensive perspectives on child speech development and disorders: Pathways from linguistic theory to clinical practice*. Nova Science Publishers (pp. 31-76).

Stoel-Gammon, C., & Pollock, K.E. (2008). Vowel development and disorders. In M. Ball, M. Perkins, & S. Howard (Eds.), *Handbook of Clinical Linguistics*. Blackwell Publishers (pp. 525-548).

Pollock, K.E. (2007). Speech acquisition in second first language learners. In S. McLeod (Ed), *International Guide to Speech Acquisition*. Delmar Thomson Learning (pp. 107-113).

Pollock, K.E. (2006). Top Ten Tips for speech and language in internationally adopted children. In C. Kitze, J. MacLeod, & S. Macrae (Eds), *Adoption-Parenting: Creating a Toolbox, Building Connections*. Warren, NJ: EMK Press (pp. 99-102).

Pollock, K.E. (2002). Identification of vowel errors: Methodological issues and preliminary data from the Memphis Vowel Project. In Ball, M., & Gibbon, F. (Eds.), *Vowel Disorders*. Boston: Butterworth-Heinemann (pp. 83-113).

Pollock, K.E. (1994). Overview: Children's phonological disorders. In Williams, E.J., & Langsam, J. (Eds.), *Children's Phonology Disorders: Pathways and Patterns* (2nd Ed). Rockville, MD: American Speech-Language-Hearing Association.

PUBLICATIONS - REFEREED JOURNALS (students/trainees are underlined):

Chung, H., & Pollock K.E. (2019). Acoustic Characteristics of rhotic vowel productions of young children. *Folia Phoniatica et Logopaedica*. <https://doi.org/10.1159/000504250>

Chung, H., Farr, K., & Pollock, K.E. (2019). Rhotic vowel accuracy and error patterns in young children with and without Speech Sound Disorders. *Journal of Communication Disorders*, 80 (July-Aug), 18-34. <https://doi.org/10.1016/j.jcomdis.2019.03.003>

Chung, H., Farr, K., & Pollock, K.E. (2014). Transcription-based and acoustic analyses of rhotic vowels produced by children with and without speech sound disorders: Further analyses from the Memphis Vowel Project. *Clinical Linguistics and Phonetics*, 28(5), 297-315.

Chung, H., & Pollock, K. (2014). Acoustic characteristics of adults' rhotic monophthongs and diphthongs. *Communication Sciences and Disorders*, 19(1), 107.

Suleman, S., McFarlane, L., Pollock, K., Schneider, P., Leroy, C., & Skoczylas, M. (2014). Collaboraton: More than "Working Together" – An exploratory study to determine the effect of interprofessional education on awareness and application of models of specialized service delivery by student speech-language pathologists and teachers. *Canadian Journal of Speech-Language Pathology and Audiology*, 37(4), 298-307.

Scott, K.A., Pollock, K.E., Roberts, J.A., & Krakow, R. (2013). Phonological processing skills of children adopted internationally. *American Journal of Speech-Language Pathology*. 22(4), 673-683.

Suleman, S., McFarlane, L., Pollock, K., Schneider, P., & Leroy, C. (2013). Do students talk the talk? A study of the use of discipline-specific terminology among student speech-language pathologists and teachers through an interprofessional education experience. *Canadian Journal of Speech-Language Pathology and Audiology*, 37(2), 146-154.

Price, J.R., Pollock, K.E., & Oller, D.K. (2006). Speech and Language Development in Six Infants Adopted from China. *Journal of Multilingual Communication Disorders*, 4(2), 108-127.

Pollock, K.E., & Price, J.R. (2005). Phonological skills of children adopted from China: Implications for assessment. *Seminars in Speech and Language*, 26(1), 54-63.

Pollock, K.E., (2005). Early language growth in children adopted from China: Issues and preliminary normative data. *Seminars in Speech and Language*, 26(1), 22-32.

Roberts, J., Pollock, K.E., & Krakow, R. (2005). Continued catch-up and language delay in children adopted from China. *Seminars in Speech and Language*, 26(1), 76-85.

Roberts, J., Pollock, K.E., Krakow, R., Price, J., Fulmer, K., & Wang, P. (2005). Language outcomes in preschool-aged children adopted from China. *Journal of Speech-Language-Hearing Research*, 48, 93-107.

Goldstein, B.G., & Pollock, K.E. (2004). Vowel production in Spanish-speaking children with phonological disorders: dialect and sampling issues. *Journal of Multilingual Communication Disorders*, 2(2), 147-160.

Pollock, K.E., & Berni, M.C. (2003). Incidence of non-rhotic vowel errors in children: data from the Memphis Vowel Project. *Clinical Linguistics & Phonetics*, 17(4-5), 393-401.

Pollock, K.E., Price, J.R., & Fulmer, K.C. (2003). Speech-language acquisition in children adopted from China: a longitudinal investigation of two children. *Journal of Multilingual Communication Disorders*, 1(3), 184-193.

Roberts, J., Krakow, R., & Pollock, K.E. (2003a). Three perspectives on language development of children adopted from China. *Journal of Multilingual Communication Disorders*, 1(3), 163-168.

Roberts, J., Krakow, R., & Pollock, K.E. (2003b). Language outcomes for preschool children adopted from China as infants and toddlers. *Journal of Multilingual Communication Disorders*, 1(3), 177-183.

Pollock, K.E., & Berni, M.C. (2001). Transcription of vowels. *Topics in Language Disorders*, 21, 22-40.

Pollock, K.E., & Meredith, L.H. (2001). Phonetic transcription of African American Vernacular English. *Communication Disorders Quarterly*, 23, 47-53.

Hinton, L.N., & Pollock, K.E. (2000). Regional variations in the phonological characteristics of African American Vernacular English. *World Englishes*, 19, 59-71.

Goldstein, B., & Pollock, K.E. (2000). Vowel production accuracy in Spanish-speaking children with phonological disorders. *Journal of Clinical Linguistics and Phonetics*, 14, 217-234.

Pollock, K.E. (2000). What is the role of the speech-language pathologist in assessing and remediating spelling skills? *Topics in Language Disorders*, 20, 87-88.

Pollock, K.E. (1994). Assessment and remediation of vowel misarticulations. *Clinics in Communication Disorders*, 4, 23-37.

Pollock, K.E., Brammer, D.M., & Hageman, C.F. (1993). An acoustic analysis of young children's productions of word stress. *Journal of Phonetics*, 21, 183-203.

Walton, J., and Pollock, K.E. (1993). Acoustic validation of vowel error patterns in Developmental Apraxia of Speech. *Clinical Linguistics and Phonetics*, 7, 95-111.

Pollock, K.E., and Hall, P.K. (1991). Analysis of the vowel misarticulations of five children with Developmental Apraxia of Speech. *Clinical Linguistics & Phonetics*, 5, 207-224.

Pollock, K.E. (1991). Identification of vowel errors using traditional articulation or phonological process test stimuli. *Language, Speech, & Hearing Services in Schools*, 22, 39-50.

Pollock, K.E. and Keiser, N.J. (1990). An examination of vowel errors in phonologically disordered children. *Clinical Linguistics and Phonetics*, 4, 161-178.

Pollock, K.E. and Schwartz, R.G. (1988). Structural aspects of phonological acquisition: Case study of a disordered child. *Language Speech and Hearing Services in Schools, 19*, 5-16.

Pollock, K.E., Gandour, J., and Sorenson, D. (1987). Goose Latin. *American Speech, 62*, 92-94.

Schwartz, R.G., Messick, C.M., and Pollock, K.E. (1983). Some non-phonological considerations in phonological assessment. *Seminars in Speech, Language and Hearing, 4*, 335-349.

Pollock, K.E. (1983). Individual preferences: Case study of a phonologically delayed child. *Topics in Language Disorders, 3*, 10-23.

OTHER PUBLICATIONS:

Hodgetts, B., Peters, S., & Pollock, K. (2014). *Overcoming Hearing Loss: A Look to the Future*. Rehab Dialogue, Issue 1. Faculty of Rehabilitation Medicine, University of Alberta

PUBLISHED PROCEEDINGS (students are underlined):

Mills, T., Pollock, K.E., & Tucker, B.V. (2015). Laboratory activities for large and online phonetics classes. *Proceedings of the Phonetics Teaching and Learning Conference, University College London, August 2015*, 57-61.

Pollock, K.E., & Berni, M.C. (2003). Incidence of non-rhotic vowel errors in children: data from the Memphis Vowel Project. *Clinical Linguistics and Phonetics, 17(4-5)*, 393-401. (Special issue – Selected papers from the 9th meeting of the International Clinical Phonetics and Linguistics Association, Hong Kong, May 2002)

Pollock, K.E., Brammer, D.M., & Hageman, C.F. (1989). An acoustic analysis of young children's productions of word stress. *Papers and Reports on Child Language Development, 28*, 140-147. (Proceedings from the Stanford Child Language Research Forum, Stanford, CA, April 1989)

Pollock, K.E. and Schwartz, R.G. (1987). Phonological perception of early words. *Papers and Reports on Child Language Development, 26*, 88-95. (Proceedings from the Stanford Child Language Research Forum, Stanford, CA, April 1987).

CONTRIBUTED (REFEREED) PAPERS AND PRESENTATIONS – last 10 years only (students/trainees are underlined)

Hutchinson, M., McPhedran, T., Miller, C., Wilson, T., Adams, K., & Pollock, K. (2019). Sibling perspectives on an AAC Camp experience. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Orlando, FL, USA, November.

Li, F., Pollock, K., MacLeod, A., & Rose, Y. (2019). You say hello, I say bonjour/nihao: A project on child minority second language acquisition in schools of Alberta. Oral presentation at the North-West Phon{etics, ology} Conference (NowPhon), Calgary, AB, September.

Cheung, J., & Pollock, K. (2019). The impact of a bilingual school program on generational heritage language loss. Oral paper presented at the 12th International Symposium on Bilingualism, Edmonton, AB, June.

Limacher, S., & Pollock, K. (2019). Speech assessment in bilingual children: Relationship between perceptual judgments of accent/comprehensibility and formal test measures. Oral paper presented at the 12th International Symposium on Bilingualism, Edmonton, AB, June.

Lin, Y., Limacher, S., & Pollock, K. (2019). The relationship between perceptual ratings of accentedness and prosodic features of the English speech of bilingual children in Canada. Poster presented at the 12th International Symposium on Bilingualism, Edmonton, AB, June.

Arbeau, V., Kuhlmeier, A., & Pollock, K. (2018). Growing AAC camps internationally: from idea to practice. Poster presented at the International Society for Augmentative and Alternative Communication (ISAAC) conference, Gold Coast, Australia, July.

Pollock, K. & Quach, W. (2018). Preservice student perspectives on an AAC camp experience. Poster presented at the International Society for Augmentative and Alternative Communication (ISAAC) conference, Gold Coast, Australia, July.

Quach, W., Pollock, K., Klassen, J., & Simpson, B. (2018). Parent perspectives on an AAC camp experience. Poster presented at the International Society for Augmentative and Alternative Communication (ISAAC) conference, Gold Coast, Australia, July.

Kim, E., Pollock, K., Quach, W., Ruelling, A., & Adams, K. (2018). Weekend camps for communication disorders: Student, client, and family outcomes. Poster presented at the Speech-Language and Audiology Canada (SAC) conference, Edmonton, AB, May.

Pollock, K., & Suleman, S. (2018). Online refresher modules for incoming SLP students. Poster presented at the Speech-Language and Audiology Canada (SAC) conference, Edmonton, AB, May.

Ames, A., Archer, B., Inkster, M., & Pollock, K. (2017). Benefits of an immersive augmentative and alternative communication (AAC) camp experience for pre-professional students. Poster presented at the American Speech-Language-Hearing Association (ASHA) convention, Los Angeles, CA, USA, November.

Pollock, K., Blackmore, S., Geisheimer, S., Grant, K., Preus, A., & Mills, T. (2017). Development and evaluation of an online phonetics refresher module for incoming SLP graduate students. Poster presented at the American Speech-Language-Hearing Association (ASHA) convention, Los Angeles, CA, USA, November.

Fainsinger, L., Jaeb, L., Mahe, N., Urish, R., & Pollock, K. (2017). Evaluating the effectiveness of a family AAC camp: Parent and student counsellor outcomes. Poster presentation at the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) conference, Edmonton, AB, October.

Pollock, K., Blackmore, S., Geisheimer, S., Grant, K., Preus, A., & Mills, T. (2017). Development and evaluation of an online phonetics refresher module for incoming SLP graduate students. Poster presented at the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) conference, Edmonton, AB, October.

Chan, C., Goodridge, E., Lam, J., & Pollock, K. (2017). Global accentedness in children enrolled in a Mandarin-English Bilingual Program: Pilot. Poster presentation at the International Child Phonology Conference (ICPC), Washington, DC. June.

Mackie, K. & Pollock, K. (2016). Vowels and consonants: the relative effect of speech sound errors on intelligibility. Poster presented at the Child Language Acquisition Research in Alberta (CLARA) conference, Lethbridge, AB, November.
Note: K. Mackie received an award (1st place) in the best graduate student poster competition.

Clarke, J., Shurb-Beach, A., & Pollock, K. (2016). Predicting language and academic outcomes for children adopted from China as infants/toddlers. Poster presented at the Child Language Acquisition Research in Alberta (CLARA) conference, Lethbridge, AB, November.

Chan, C., Goodridge, E., Lam, J., & Pollock, K. (2016). Accentedness in bilingual school children: A pilot study. Poster presented at the Child Language Acquisition Research in Alberta (CLARA) conference, Lethbridge, AB, November.

Eichelt, K., Zielinski, T., Koh, J., Nicoladis, E., & Pollock, K. (2016). Narrative structure and child language assessments. Poster presented at the Child Language Acquisition Research in Alberta (CLARA) conference, Lethbridge, AB, November.

Clarke, J., Shurb-Beach, A., & Pollock, K. (2016). Predicting language and academic outcomes for children adopted from China as infants/toddlers. Poster presented at the American Speech-Language-Hearing Association (ASHA) convention, Philadelphia, November.

Hyter, Y., Roman, R., Davis-McFarland, E., Higdon, C., Owre, D., Pollock, K., & Waterston, L. (2016). Competencies for effective global engagement. Poster presented at the American Speech-Language-Hearing Association (ASHA) convention, Philadelphia, November.

Ames, A., Archer, B., Inkster, M., & Pollock, K. (2016). AAC Camp Alberta. Poster presented at the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) conference, Calgary, October.

Mackie, K. & Pollock, K. (2016). Vowels and consonants: the relative effect of speech sound errors on intelligibility. Poster presented at the International Child Phonology Conference, Flagstaff, AZ, June.

Mills, T., Pollock, K., & Tucker, B.V. (2016). Laboratory activities for large and online phonetics classes. Poster presented at the American Speech-Language-Hearing Association annual convention, Denver, CO, November.

Chung, H., Pollock, K., Dunger, J., & Bedard, J. (2015). Rhotic vowel production in young children with and without speech sound disorders: Acoustic analysis vs. perceptual transcription. Poster presented at the International Child Phonology Conference, St. John's, Newfoundland, June.

Chung, H., Farr, K., & Pollock, K. (2013). Rhotic Development in Young Children With & Without Speech Sound Disorders: Accuracy & Error Patterns. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Chicago, November.

Clover, J., Goerz, N., & Pollock, K. (2013). Language, Academic, & Social Skills in School-Age Children Adopted From China as Infants/Toddlers. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Chicago, November.

Chung, H., & Pollock, K. (2012). Rhotic vowel acquisition in children with and without phonological disorders. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Atlanta, November.

Chan, E., Komar, L., & Pollock, K. (2012). Early grammatical acquisition in children adopted from China as infants/toddlers. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Atlanta, November.

Nickel, L., Reimer, A., Wu, T., & Pollock, K. (2012). Longitudinal survey of language development in children adopted from Ethiopia. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Atlanta, November.

Chung, H., Nearey, T.M., Hodge, M., Pollock, K.E., & Tucker, B.V. (2012). Preliminary Statistical Pattern Recognition Methods in the Study of Vowels Produced by Children with and without Speech Sound Disorders. Paper presented at *the Annual Conference of the Canadian Acoustical Association*, Banff, Alberta.

Pollock, K. (2012). *Language Development in Children Adopted from China as Infants/Toddlers: Individual Differences and School-age Outcomes*. Paper presented at the International Society for the Study of Behavioral Development (ISSBD) conference as part of a symposium on international adoption, Edmonton, AB, June.

Scott, K., Pollock, K., Roberts, J., & Krakow, R. (2011). *Phonological processing skills of children adopted internationally*. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), November.

Pollock, K., & Yan, S. (2011). *Early and later language development in children adopted from China as infants/toddlers*. Paper presented at the International Association for the Study of Child Language (IASCL) as part of a symposium on language development in children adopted internationally, Montreal, July.

Pollock, K. (2011). *Language development in children adopted from China: What is normal?* Paper presented at the Society for Research in Child Development (SRCD) as part of a symposium on language development in children adopted internationally, Montreal, March.

Pollock, K., Bylsma, K., Perry, A., & Yam, C. (2010). *Speech-language skills of children adopted from Haiti: School-age follow-up*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, November.

Pollock, K., Fleming, J., Gerke, J., & Yan, S. (2010). *Language and academic skills of school-age children adopted from China*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, November.

Morrice, D., Nickel, N., Flottesch, C., Axani, C., & Pollock, K. (2010). *Videoconferencing vs. face-to-face: A comparison of results from two articulation testing conditions*. Poster presented at the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) conference, Edmonton, November.

Knox, S., Reaper, S., & Pollock, K. (2009). *Longitudinal survey of language acquisition in children adopted from Ethiopia*. Poster presentation at the annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA), London, Ontario, May

Leung, L., & Pollock, K. (2008). *Speech and language development of a toddler adopted from China*. Poster presentation at the annual meeting of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA), Kananaskis, AB, April.

Urichuk, K. & Pollock, K. (2008). *The language and academic skills of elementary school children adopted from China*. Poster presentation at the annual meeting of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA), Kananaskis, AB, April.

Balding, M., Smith, J., & Pollock, K. (2008). *Prosodic and phonological skills of children adopted from Haiti.* Poster presentation at the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) conference, Edmonton, September.

Yan, S., & Pollock, K. (2008). *Language development of children adopted from China : School-age follow-up survey.* Poster presentation at the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) conference, Edmonton, September.

INVITED PRESENTATIONS – last 10 years only

Pollock, K.E. (2016). Starting Over & Catching Up: Second First Language Acquisition in Children Adopted Internationally. Invited roundtable presentation at the first annual Child Language Acquisition Research in Alberta (CLARA) conference. Lethbridge, AB, November.

Hwa-Froelich, D., & Pollock, K.E. (2013). Speech, Language, and Social Communication Development of Children Adopted Internationally. Invited short course to be delivered at the annual convention of the American Speech-Language-Hearing Association (ASHA; sponsored by the Global Issues Special Interest Group). Chicago, IL, November.

POSTDOCTORAL FELLOWS SUPERVISED:

Salima Suleman, University of Alberta, 2017.

Hyunju Chung, University of Alberta, 2011-2013. (co-supervised in 2011-12)

Marlene Salas-Provance, summer 1992 & 1993, University of Memphis

Wanda Mitchener-Colston, summer 1993 & 1994, University of Memphis

Corine Myers-Jennings, summer 1995, University of Memphis

DOCTORAL DISSERTATIONS DIRECTED:

Youran Lin, combined MScSLP/PhD program, in progress. External Funding: Vanier Doctoral Scholarship, Social Sciences & Humanities Research Council (SSHRC), Walter John's Fellowship, Faculty of Rehabilitation Medicine Recruitment Scholarship.

Chloe Korade (co-supervisor), combined MScSLP/PhD program, in progress.

Johanna R. Price. Speech and language development in infants adopted from China. The University of Memphis, 2003. (*currently an Assistant Professor at Univ. of Western Carolina*)

Linette Hinton Meredith. Phonological processing, spelling, and reading abilities in third grade children with a history of preschool phonological disorders. The University of Memphis, 2001. Funding: Southern Regional Education Board (SREB) Doctoral Fellow (1998-2001).

Mary C. Berni. Intelligibility of Southern American English high and mid front vowels. The University of Memphis, 1997-2001, not completed.

Deborah G. Fletcher. Variation in the use of /r/ among children speaking African American Vernacular English. The University of Memphis, 2002. Funding: NIH Minority Dissertation Grant, NIDCD Grant #R03-DC03651, 1998-2000.

Rebecca O. Weaver. Acoustic analysis of postvocalic /r/ in African American Vernacular English. The University of Memphis, 2000. (*currently Dean of the College of Communication at Harding University*)

Iris A. Johnson. The influence of dialect on early invented spelling. The University of Memphis, 1999. Funding: NIH Minority Dissertation Grant, NIDCD Grant #R03-DC03652, 1998-1999. (*currently an Associate Professor at Tennessee State University*)

Terry D. Douglas. Communication abilities of school-aged children with Sickle Cell Disease. The University of Memphis, 1998. (*currently Chair of the Department of Communication Sciences and Disorders, Loma Linda University*)

MASTER'S THESES DIRECTED (University of Alberta only):

June Cheung. *The impact of a bilingual school program on the model of generational heritage language loss*. University of Alberta, 2019. External funding: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800.

Stephanie Limacher. *Speech Assessment in Bilingual Children: Relationship between Perceptual Judgments of Accent/Comprehensibility and Formal Test Measures*. University of Alberta 2019.

Jenelle MacDonald (Co-supervisor). *Effects of a peer mentoring program on the communicative competence of adolescent AAC users*. University of Alberta, in progress (started in fall 2014, defending in December 2016). External funding: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,273.

Kaitlin Mackie. *Predicting the effect of vowel and consonant errors on intelligibility*. University of Alberta, 2015. Funding: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,314.

Salima Suleman. *Effectiveness of an interprofessional training module for education and speech-language pathology students*. University of Alberta, 2011. (co-supervised by Lu-Anne McFarlane)

Kathy Urichuk. *Language and academic skills of school age children adopted from China as infants/toddlers*. University of Alberta, 2007.

MASTER'S STUDENT RESEARCH PROJECTS SUPERVISED (University of Alberta only):

Meghan Edgson, Sydney Manuel, & Carli Peloso, *Acquisition of fricatives and affricates in children enrolled in a Mandarin-English bilingual program*, in progress.

Mili Luu, Ana Meckelborg, & Theresa Nguyen, *Development of tones in children enrolled in a Mandarin-English bilingual program*, in progress.

Kaisa Grant, Bryan Legrow, Rebecca Mackenzie, & Leila Makar Abdel Messih, *Exploring Interprofessional Competency Development and Practice at AAC Camp Alberta*, in progress.

Bridgette daSilva, Lauren Kascak, Marisa Lelekach, & Jessica Zhang, *Acquisition of Fricative Contrasts in Children Enrolled in a Mandarin-English Bilingual Education Program*, 2019. External funding for M. Lelekach: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800.

Kira Shelton, Hailey Smith, Jocelyn Zacharias, *Online Parent Training Modules: "AAC and Read with Me,"* 2019. External funding for K. Shelton: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800; External funding for H. Smith: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800; External funding for J. Zacharias: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800.

Megan Hutchinson, Tara McPhedran, Clare Miller, & Taylor Wilson (co-supervisor), *AAC Camp Alberta – Sibling Perspectives*, 2019.

Klassen, J., & Simpson, B. *Parent perspectives on participation in AAC Camp Alberta*. University of Alberta, 2018.

Berthelson, D., Lyle, H., & Smith, J. *Development of training modules for parents of children using augmentative/alternative communication*. University of Alberta, 2018. External funding for J. Smith: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500.

Fainsinger, L., Jaeb, L., Mahe, N., & Urich, R. *AAC Camp Alberta: Effectiveness of short-term intensive training on aided language stimulation for parents and pre-professional students*. University of Alberta, 2017. External funding for L.Jaeb: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800. External funding for N.Mahe: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$5,800.

Allison Ames, Britany Archer, & Michelle Inkster. *AAC Camp Alberta: Student counsellor outcomes*. University of Alberta, 2017. External funding for A.Ames: Queen Elizabeth II Graduate Scholarship – Master’s - \$10,800.

Charlene Chan, Emily Goodridge, & Joelle Lam. *Speech development in bilingual school children: Pilot study*. University of Alberta, 2017.

Sarah Blackmore, Sarah Geisheimer, Kelsey Grant, & Ashley Preus. *Effectiveness of an online phonetics refresher/primer for SLP students*. University of Alberta, 2017. External funding for A.Preus: Queen Elizabeth II Graduate Scholarship – Master’s - \$10,800.

Karissa Eichelt and Tammie Zielinski (Co-supervisor). *Comparison of Chinese-English bilingual and English monolingual children’s narratives*. University of Alberta, 2016. External funding for T.Zielinski: Queen Elizabeth II Graduate Scholarship –\$10,800.

Jessica Clarke and Amber Shurb-Beach. *Relationship between early and later school-age language and reading skills and early communication development in children adopted from China*. University of Alberta, 2016. External funding for J.Clarke: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John’s Graduate Fellowship, University of Alberta - \$5,273; Queen Elizabeth II Graduate Scholarship – Master’s - \$10,800; Oil Service Charitable Organization Graduate Scholarship - \$2,400. Funding for A.Shurb-Beach: Queen Elizabeth II Graduate Scholarship – Master’s - \$5,400.

Brenna Cowden and Alyssa Lee. *Communication needs and services of children adopted from China’s Waiting Child program*. University of Alberta, 2016.

Andrea Mallon, Jon Robinson, and Nan Xing. *Speech sample analysis software development*. University of Alberta, 2016.

Chloe Mullen and Andrea Perez-Leon. *School-age language and academic skills in children adopted from China and their non-adopted peers*. University of Alberta, 2015.

Jennifer Clover and Naomi Goerz. *Language, academic, and social skills in school-age children adopted from China as infants/toddlers*. University of Alberta, 2014. External funding for N.Goerz: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John’s Graduate Fellowship, University of Alberta - \$5,273.

Crystal Baines, Paula Frigon, and Rebecca Ritz. *Listener perceptions and acoustic correlates of correct and incorrect child productions of rhotic vowels*. University of Alberta, 2014.

Eve Chan and Laurene Komar, *Early grammatical acquisition in children adopted from China as infants/toddlers*. University of Alberta, 2013.

Liane Nickel, Ashley Reimer, and Tong Wu. *Longitudinal survey of language development in children adopted from Ethiopia*. University of Alberta, 2013.

Kaali Jobb. *Comparing the Children's Communication Checklist to standardized tests: Results from school-age children adopted from Haiti*. University of Alberta, 2012.

Karen Bylsma, Ashley Perry, and Casey Yam. *Speech-language development in children adopted from Haiti: School-age follow-up*. University of Alberta, 2011.

Deirdre Morrival, Natasha Nickel, Carly Axani, and Christen Flottesmesch, *Videoconferencing vs. face-to-face assessment of articulation/phonology*. University of Alberta, 2010.

Jennifer Fleming and Jenessa Gerke, *Academic skills of children adopted from China as infants/toddlers: School-age follow-up survey*. University of Alberta, 2010. External funding for J.Gerke: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship.

Eisha Basit and Britney McLaren, *Longitudinal survey of speech-language acquisition in children adopted from Ethiopia and India*. University of Alberta, 2010. External funding for E.Basit: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, Walter H. John's Graduate Fellowship, University of Alberta - \$4350.

Sally Reaper and Sara Knox. *Speech-language acquisition in children adopted from Ethiopia*. University of Alberta, 2009. Funding for S.Reaper: University of Alberta Course-based Graduate Recruitment Scholarship - \$18,921, Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, and Walter H. John's Graduate Fellowship, University of Alberta - \$4,622. External funding for S.Knox: Ivy A. Thompson & William A. Thompson Graduate Scholarship - \$15,000, Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, and Walter H. John's Graduate Fellowship, University of Alberta - \$4,622.

Stephanie Yan. *Speech-language development of children adopted from China as infants/toddlers: A follow-up study during K-Grade 2*. University of Alberta, 2009. Funding: University of Alberta Course-based Recruitment Scholarship - \$18,921, Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, and Walter H. John's Graduate Fellowship, University of Alberta - \$4,622.

Rebecca Boon and Heidi Funk. *Speech and language development in French immersion children: Part II*. University of Alberta, 2009.

Camille Travers and Lora Baker, *Speech and language development in French immersion children*. University of Alberta, 2008.

Lillian Leung, *Speech and language acquisition of a toddler recently adopted from China*. University of Alberta, 2008.

Suzanne Sauve, *Survey of Western Canadian speech-language pathologists and assessment tools used with French-speaking clients*. University of Alberta, 2008.

Marie Balding and Jenna Smith, *Phonological and prosodic abilities of children adopted from Haiti*. University of Alberta, 2007.

Sharon Fast and Madeleine Reay, *Speech-language acquisition in children adopted from Haiti: Spontaneous language sample analyses*. University of Alberta, 2007. External funding for Fast: Social Sciences and Humanities Research Council (SSHRC) Canada Graduate Scholarship – Masters (CGSM) - \$17,500, and Walter H. John’s Graduate Fellowship, University of Alberta - \$4,622.

Nicole Sax and Erin Weston, *Development of resources/materials on speech-language development for parents who have adopted internationally*. University of Alberta, 2007. Funding for Sax: Funding: University of Alberta Course-based Recruitment Scholarship - \$18,921.

Caroline Zmijewski and Kathy Gerbrandt Chattaway, *Speech and language development in children adopted from Haiti*. University of Alberta, 2006.

Eunice Chow and Melanie Tamura, *Examining phonology and prosody of children adopted from China*. University of Alberta, 2005.

UNDERGRADUATE RESEARCH INTERNS SUPERVISED:

Minjia Tao, from East China Normal University, College of Foreign Languages, Winter 2020 University of Alberta Research Experience (UARE) internship, January – March 2020.

Xiaozhu Chen, from Beijing Normal University, School of Chinese Language and Literature, MITACs summer internship, June – September 2019.

COURSES TAUGHT (University of Alberta):

CSD 507 – formerly SPA 507 (MScSLP): Phonological Disorders, University of Alberta, 2005-2010, 2013-present.

CSD 570: Elective – AAC Camp Alberta, University of Alberta, 2019-present.

COURSES TAUGHT (elsewhere):

AUSP 7204/8204 (MA/PhD): Phonological Disorders, University of Memphis, 1990-2002.

AUSP 7210/7308 (MA): Augmentative Communication, University of Memphis, 1990-2002.

AUSP 7501 (MA): Phonetic Transcription, University of Memphis, 1993-2002.

AUSP 7016 (MA): Sociocultural Bases of Communication, University of Memphis, 2002.

ENGL 7516/8516 (MA/PhD): English Phonetics and Phonology, Univ. of Memphis, 2000.

51:289 (MA): Clinical Phonology, University of Northern Iowa, 1986-1989.

51:125 (undergraduate): Introduction to Speech Sound Disorders, University of Northern Iowa, 1986-1989.

51:111 (undergraduate): Phonetics, University of Northern Iowa, 1986-1989.

51:106 (undergraduate): Language Development, University of Northern Iowa, 1986-1989 (co-taught).

CONFERENCES ORGANIZED:

External Co-Chair, Child Language Acquisition Research in Alberta (CLARA), University of Lethbridge, Lethbridge, AB, November 2016.

Conference Chair, International Child Phonology Conference, Edmonton, June 2006.

Conference Chair, Fourth Biennial Memphis Research Symposium: Communication and Literacy in African American Children and Youth, Memphis, June 16-17, 2000.

Conference Chair, Third Biennial Memphis Research Symposium: Focus on Communication and Literacy in African Americans, Memphis, June 19-20, 1998.

Conference Chair, Second Biennial Memphis Research Symposium: Communication in African American Children and Youth, Memphis, June 21-22, 1996.

Conference Chair, International Child Phonology Conference, Memphis, May 1995.

Conference Chair, Memphis Research Symposium: Communication Disorders in African American Children and Youth, Memphis, June 10-11, 1994.

PROFESSIONAL SERVICE:

Chair, Canadian Council of University Programs in Communication Sciences and Disorders (CCUP-CSD), 2016-present (previously Chair in 2006-08 and Associate Chair 2004-06).

Chair, Accreditation Secretariat, Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP-ASLP), 2017-present.

Associate Coordinator, Coordinating Committee, Special Interest Group (SIG) 17: Global Issues in Communication Sciences and Related Disorders, American Speech-Language-Hearing Association (ASHA), 2015-present.

Member, Registration Committee, Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA), 2018-present.

Chair, Canadian Inter-organizational Steering Group (CISG), 2017.

Member, Advisory committee, Maximizing Allied Health Services for School Children. Alberta Health Services, 2009-2011.

Member, Advisory Committee, Review of Speech-Language Services for Children and Youth in Alberta, Alberta Children and Youth Initiative, 2004-2006.

Member, HR Task Force, joint initiative of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA), the Canadian Council of University Programs in Communication Sciences and Disorders (CCUP), and the Canadian Alliance of Regulators in Speech-Language Pathology and Audiology (CAR), 2007-2008.

Member, Canadian Council of University Programs in Communication Sciences and Disorders (CCUP-CSD), 2003-present.

Faculty Advisor, University of Alberta chapter of the National Student Speech-Language-Hearing Association (NSSLHA), 2005-2007 and 2012-2016.

PROGRAM REVIEWS:

External Site Visitor and Reviewer, Graduate Program Review, Master of Clinical Science Program in Communication Sciences and Disorders, University of Western Ontario, February 2013.

Referee, Unit Review, Department of Linguistics, University of Alberta, March 2008.

External Site Visitor and Reviewer, Department of Speech-Language Pathology, University of Toronto, March 2006.

GRANT REVIEWS (last 10 yrs only)

Grant Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), 2011, 2010, 2008.

COMMUNITY/CLINICAL SERVICE:

Director and Co-Founder, AAC Camp Alberta. 2016-present.

JOURNAL REVIEWS & ASSOCIATE EDITORSHIPS:

Associate Editor, *International Journal of Speech-Language Pathology*, 2016 – 2018.

Associate Editor, *Journal of Speech-Language-Hearing Research*, 1995-1998. (Guest Associate Editor 2003-05 and 2010-11)

Editorial Consultant, *Language, Speech, and Hearing Services in Schools*, 1987 - 2008.

Ad-hoc Reviewer, *Journal of Speech-Language-Hearing Research (JSLHR)*, *American Journal of Speech-Language Pathology (AJSLP)*, *Language, Speech and Hearing Services in Schools (LSHSS)*, *Clinical Linguistics and Phonetics (CLP)*, *(Canadian) Journal of Speech-Language Pathology and Audiology (CJSLPA)*, *International Journal of Language and Communication Disorders (IJLCD)*, *Journal of Child Language (JCL)*, *Journal of Communication Disorders (JCD)*, *Topics in Language Disorders (TLD)*, *Augmentative and Alternative Communication (AAC)*.

CONFERENCE PROGRAM COMMITTEES:

Member, 2020 Organizing Committee for the Child Language Acquisition Research in Alberta (CLARA) conference.

Member, 2018 Conference Program Committee for the Speech-Language and Audiology (SAC) biennial conference.

Member, 2016 Convention Program Subcommittee (Global Issues in Communication Sciences & Disorders) for the American Speech-Language-Hearing Association.

Member, 2014 Convention Program Subcommittee (Cultural and Linguistic Considerations Across the Discipline) for the American Speech-Language-Hearing Association.

Member, 2013 Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA) Conference Contributed Paper Working Group.

Member, 2007 Convention Program Subcommittee (Articulation/Phonology) for the American Speech-Language-Hearing Association.

Member, 2000 Convention Program Subcommittee (Multicultural Issues) for the American Speech-Language-Hearing Association.

Member, 1998 Convention Program Subcommittee (Phonological and Articulatory Disorders) for the American Speech-Language-Hearing Association.

Chair, 1993 Convention Program Subcommittee (Language Disorders V: Phonology) for the American Speech-Language-Hearing Association.

Member, 1990 Convention Program Committee (Speech Disorders I) for the American Speech-Language-Hearing Association.

UNIVERSITY SERVICE/ADMINISTRATION (University of Alberta only):

Chair, Department of Communication Sciences and Disorders, University of Alberta, 2003-2019

Member, Faculty Evaluation Committee, Faculty of Rehabilitation Medicine, University of Alberta, 2003-2019

Member, Executive Committee, Faculty of Rehabilitation Medicine, University of Alberta, 2003-2019

Member, Executive Council, Institute for Stuttering Treatment and Research (ISTAR), 2015-2019.

Member, Francophone Certificate Program Committee, Faculty of Rehabilitation Medicine, 2006-present

Member, Facilities/Space Committee, Faculty of Rehabilitation Medicine, University of Alberta, 2003-2019

Member, Selection Committee, Dean of Faculty of Rehabilitation Medicine, 2018.

Member, Review Committee, Dean of Faculty of Rehabilitation Medicine, 2012

Member, Chairs Council Executive, University of Alberta, 2004-2005

Member, Selection Committee, Dean of Faculty of Rehabilitation Medicine, 2003-04

Faculty Liaison, Organization of Alberta Students in Speech (OASIS), 2005-07 and 2012-16