

**Contact Information** Department of Occupational Therapy, Faculty of Rehabilitation Medicine, 2-64 Corbett Hall, University of Alberta, Edmonton, Alberta, T6G 2G4  
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## **EDUCATION**

- 01/2010 - 06/2013 **Post-Doctoral Fellowship**, Department of Pediatrics  
Faculty of Medicine & Dentistry, University of Alberta, Edmonton AB  
Supervisors: Dr. Lonnie Zwaigenbaum, Dr. David Nicholas
- 09/2004 - 12/2009 **Doctor of Philosophy** (Rehabilitation Science)  
Faculty of Rehabilitation Medicine, University of Alberta, Edmonton AB  
Supervisors: Dr. Joyce Magill-Evans; Dr. John Misiaszek
- 09/1998 - 07/2000 **Master's of Clinical Science** (Occupational Therapy)  
School of Occupational Therapy, Western University, London ON
- 09/1994 - 04/1998 **Bachelor of Kinesiology**, McMaster University, Hamilton Ontario

## **EMPLOYMENT HISTORY**

- July, 2019 Associate Professor (tenure-track), Department of Occupational Therapy, University of Alberta, Edmonton
- November, 2018 Awarded tenure and promotion, Department of Occupational Therapy, University of Alberta, Edmonton
- July 2013 - 2019 Assistant Professor (tenure-track), Department of Occupational Therapy, University of Alberta, Edmonton
- 2009-2011 Director – Occupational Therapy and Research. Centre for Autism Services Alberta (formerly FLFA), Edmonton AB
- 2005-2010 Multidisciplinary team for assessment of service needs for specialized services: Northern Alberta Family Support for Children with Disabilities
- 2005-2008 Occupational Therapy Professional Practice Leader  
Family Linkages Foundation of Alberta (FLFA), Edmonton AB
- 2002-2008 Research Assistant, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton  
*Occupational Therapy Program Evaluation* (PI: Dr. Vivien Hollis)
- 2002-2005 Occupational Therapist, Family Linkages Foundation of Alberta, Edmonton AB
- 2001-2002 Occupational Therapist, Program of Assertive Community Treatment, St. Joseph's Health Care, London ON
- 2000-2001 Occupational Therapist, Developmental Behaviour Management Unit, St. Thomas Psychiatric Hospital, St. Thomas ON

## INTERRUPTIONS

Sabbatical leave: July 2023-June 2024 (no Departmental/Faculty teaching or service)

Maternity/parental leave: May 2011 - January 2012

Maternity/parental leave: February 2008 - January 2009

## AWARDS AND PERSONAL FUNDING SUPPORT

### Total Career Personal Funding: \$447,400

- 2022 American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) *Gayle G. Arnold Award of Excellence* nominee
- 2020 *Innovative Teaching Award*, Faculty of Rehabilitation Medicine, University of Alberta
- 2019 *Graduate Research Supervision Award*, Faculty of Rehabilitation Medicine Nominee, University of Alberta
- 2019 *Early Career Researcher Award*, Faculty of Rehabilitation Medicine, University of Alberta (\$3000)
- 2019 *Martha Cook Piper Research Prize*, Faculty of Rehabilitation Medicine Nominee.
- 2015-2017 *Early Career Transition Award* (salary award). Alberta Centre for Child, Family & Community Research (ACCFRC) (\$100,000)
- 2015 *RMSA* (Rehabilitation Medicine Students' Association) *Teaching Award*
- 2014 *President's Excellence Award for Outstanding Achievements in Research*. Autism Research Centre Team (40 members). Alberta Health Services
- 2013 "*Best Poster Award*". Profile and predictors of service needs in autism spectrum disorders. Glenrose Rehabilitation Hospital Spotlight on Research Breakfast
- 2011-2013 *CIHR Canadian Child Health Clinician Scientist Program (CCHCSP) Post-Doctoral Fellowship Award* (\$140,000)
- 2013 *CIHR Travel Awards* - Institute of Human Development, Child and Youth Health). International Meeting for Autism Research (IMFAR), San Sebastian, Spain (May 2-4). (\$1000)
- 2010-2011 *Sinneave Foundation/Autism Research Centre*, Post-Doctoral Award (\$55,000)
- 2010 *Canadian Child Health Clinician Scientist Program*, Funding to attend Symposium, Caledon, ON. Navigating for Success in Team Research. (\$1200)
- 2010 *Alberta Heritage Foundation for Medical Research (AHFMR)*. Community Health Research Travel Grant, IMFAR, Philadelphia, PA. (\$1900)
- 2007-2009 *Alberta Centre for Child, Family & Community Research (ACCFRC) Scobey Hartley Doctoral Award*. (\$39,500)
- 2006-2009 *CIHR Strategic Initiative: Autism Research Training (ART) Program Award* (\$20,000)

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## Curriculum Vitae December, 2023 – Sandra (Sandy) Thompson-Hodgetts, PhD, OT

- 2005-2008 *Sick Kids Foundation Children and Youth Home Care Network Doctoral Award* (\$60,000)
- 2008 *IMFAR Student Award*, London, UK (\$500)
- 2007 *J. Gordin Kaplan Graduate Student Award*. Faculty of Graduate Studies and Research, University of Alberta (\$800)
- 2005 *Canadian Child Health Clinician Scientist Program*, Funding to attend National Symposium, St. John's, NFLD (\$1500)
- 2005 *Graduate Intern Tuition Supplement*, Faculty of Rehabilitation Medicine, University of Alberta (\$4600)
- 2005 *Canadian Child Health Clinician Scientist Program*, Funding to attend Western Canadian Symposium, Gimli, MB. (\$1000)
- 2004 *Dr. E.W. Gauk-Westfield Award*, Faculty of Graduate Studies and Research, University of Alberta (awarded annually to a graduate student whose major area of research deals with behavioral disorders of children) (\$2400)
- 2000 *Richardson Award* (peer nominated award given to the graduating occupational therapy student who most demonstrates service, dependability, leadership, and a clear sense of purpose within the OT profession and their community) (\$500)
- 1996-1998 *McMaster Senate Scholarship* (recognition for academic achievement in top 10% of the Faculty)
- 1996-1998 *McMaster Maurader Scholar Award* (recognition for high academic achievement in conjunction with participation in varsity athletics)
- 1994-1998 *Dean's Honour Roll*, McMaster University.

## PEER-REVIEWED RESEARCH FUNDING

**Total Career Research Funding (all roles): \$3,955,498**

**Total Managed Career Research Funding (PI/Co-PI/PDF/PhD): \$986,798**

- 2024-2027 **Role:** Primary Investigator  
**Funder:** WCHRI Clinical/Community Research Integration Support Grant (CRISP)  
**Title:** Supporting inclusion of Autistic students through a co-designed, peer-directed diversity & autism awareness intervention: A mixed-methods pilot study  
**Team members:** Heather Brown, Justin DuVal, Shamala Manilall  
**Amount:** \$20,000
- 2023-2024 **Role:** Primary Investigator  
**Funder:** Kule Research Team Grant  
**Title:** Supporting inclusion and belonging of autistic students: Co-Design of a diversity awareness program within a universal design approach to learning  
**Team members:** Heather Brown, Justin DuVal, Shamala Manilall  
**Amount:** \$7503

- 2023-2027 **Role:** Co-investigator  
**Funder:** SSHRC Insight Grant  
**Title:** Campus Belonging: Exploring Accessible Education in Canadian Post-Secondary Environments.  
**Team members:** Heather Brown (Nominated PI), Briano DiRezze (Co-PI), Sandy Thompson-Hodgetts (Co-I), David Nicholas (Co-I), Patty Douglas (Co-I), Carly McMorris (Co-I), Megan Ames (Co-I), Michelle Searle (Co-I), Tara Connolly (Co-I), Jess Lopez (collaborator), Chris Soodeen (collaborator), Patrick Dwyer (collaborator)  
**Amount:** \$317,932
- 2023-2024 **Role:** Primary Investigator  
**Funder:** CIHR Planning and Dissemination Grant  
**Title:** Research 101: An online training program to empower Autistic adults to be effective and active collaborators in research  
**Team members:** Heather Brown (Co-I), Sue Fletcher-Watson (Co-I), Laura Hull (Co-I), Jackie Ryan (Co-I)  
**Amount:** \$25,000
- 2023-2023 **Role:** Co-Investigator  
**Funder:** SSHRC Partnership Grant - Phase 1 (CFI Leaders Opportunity Fund)  
**Title:** Re-storying autism, neurodiversity and disability: Affirming practices and cultures (invited to Phase 2 - submitted fall 2023)  
**Team members:** Patty Douglas (PI), Heather Brown (Co-PI), Co-I's: Shelley Kokorudz, Breanna Lawrence, KELly Saunders, Lisa Wood, Mukaddes Burcu Yaman Ntelioglou, Monique Huysamen, Vijaya M Dharan, Michelle Searle, Stephen Connolly, Katie Aubrecht, Jeanette Louise Hastie, Kristen Hardy, Michelle Owen, Jacqueline Getfield, Nicole Ineese-Nash, Maria Fernanda, Sandy Hodgetts, Alan Santinele Martino, Adam DAVies, Julia Gruson-Wood, Carla Rice, Elizabeth Straus, Naadine Bartlett, Nancy Hansen, Michael Orsini, Harriet Cameron, Penny Fogg, Katherine Runswick-Cole, Suryani Hamdani, Margaret Gibson, Jake Pyne + many collaborators and partner organizations  
**Amount:** \$19,650 (full proposal \$2.5M over 7 years)
- 2023-2024 **Role:** Primary Investigator  
**Funder:** Faculty of Rehabilitation Medicine, University of Alberta, Mid-Career Stimulus Grant  
**Title:** Campus belonging - An exploration of accessibility and belonging for autistic postsecondary students in Canada: Gathering staff perspectives  
**Team members:** Heather Brown (Co-PI), Briano DiRezze (Co-I), Tara Connolly (Co-I)  
**Amount:** \$10,000

- 2022-2024     **Role:** Primary Investigator  
**Funder:** Canadian Occupational Therapy Foundation, McMaster Legacy Award  
**Title:** What is the best environment for me? A qualitative exploration of autistic student's perspectives on supporting participation at school  
**Team members:** Heather Brown (Co-I), Tim Barlott (Co-I), Sheija Abraham (MRS student)  
**Amount:** \$10,000
- 2023-2025     **Role:** Co-Investigator  
**Funder:** Women and Children's Health Research Institute (Community Research Grant)  
**Title:** How do early classroom interactions matter for social emotional and academic learning?  
**Team members:** Wendy Hoglund (PI), Kourch Chan (Co-I), April MacDonald Killins (Co-I)  
**Amount:** \$17,000
- 2022-2027     **Role:** Co-Applicant  
**Funding Source:** CIHR Training grant - Health Research Training Platform (HRTP) Pilot, Human Development, Child and Youth Health pool  
**Grant Title:** *Empowering Next-generation Researchers In perinatal and Child Health (ENRICH)*  
**Team Members:** Susan Samuel (Nominated Principal Applicant); Co-Applicants = 117 across Canada  
**Amount:** \$2,400,000
- 2021-2024     **Role:** Primary Investigator  
**Funder:** SSHRC Partnership Development Grant  
**Title:** *Amplifying autistic "voices": Learning from and with autistic adults to enhance self-determination.*  
**Team Members:** Bethan C. Kingsley (Co-I), David B. Nicholas (Co-I), Heather Brown (Co-I), Ewa Bochinski (collaborator), Centre for Autism Services Alberta (Partner).  
**Amount:** \$156,441.
- 2019-2024     **Role:** Co-Primary Investigator  
**Funder:** MNCY SCN HOIF-II (2 year extension due to pandemic).  
**Title:** *Evaluation of effectiveness of child-oriented goal-setting in paediatric rehabilitation (the ENGAGE approach): A pragmatic cluster randomized controlled trial and economic analysis.*  
**Team Members:** Lesley Pritchard-Wiart (Co-PI), John Andersen, Kelly Mrklas, Rhonda Rosychuk, Lonnie Zwaigenbaum, Jennifer Zwicker, Gillian King.  
**Amount:** \$375,000.

**Completed:**

- 2021-2022     **Role:** Supervisor  
**Funder:** Autism Edmonton/Autism Research Centre Graduate Student Pilot Grant  
**Title:** Understanding autonomy and choice from the perspective of autistic people with intellectual disabilities: Community based participatory research to enhance self-determination  
**Team Members:** Jackie Ryan (Doctoral Candidate, awardee), David Nicholas, Heather Brown, Ewa Bochinski, Bethan C. Kingsley, Centre for Autism Services Alberta  
**Amount:** \$4000
- 2018-2022     **Role:** Primary Investigator  
**Funder:** WCHRI Innovation Grant (2 year extension granted due to pandemic)  
**Title:** *Does preventive disclosure influence peer engagement and inclusion for children with autism in community and free play contexts?*  
**Team Members:** Stephanie Shire, Mélanie Couture, Jonathan Weiss, Lonnie Zwaigenbaum.  
**Amount:** \$50,000
- 2020-2021     **Role:** Supervisor  
**Funder:** Clinical Research Innovation Fund (CRIF; TD Meloche Monnex, Physiotherapy Alberta and UofA Department of Physical Therapy).  
**Title:** *The relationship between motor skills and intelligence in children with fetal alcohol spectrum disorder*  
**Team Members:** Erin Branton (PhD Student), Danielle Johnston (PhD student), Lesley Pritchard-Wiart (Co-supervisor), Doug Gross (Co-I).  
**Amount:** \$15,000.
- 2017-2020     **Role:** Primary Investigator  
**Funder:** Social Sciences and Humanities Research Council (SSHRC), Insight Development Grant  
**Title:** *Building inclusive communities: A collective case study of community inclusion for children with autism spectrum disorder*  
**Team Members:** Shanon Phelan, David Nicholas, Jackie Ryan  
**Amount:** \$57, 598
- 2019-2020     **Role:** Co-Investigator  
**Funder:** University of Alberta, Advancement of Scholarship (SAS) Grant  
**Title:** *Thriving with Autism: A qualitative study on the internal and external factors that influence thriving for individuals with autism*  
**Team Members:** Heather Brown (PI); Co-I's: Christina Devlin, Laura Gilmore, Dana Hayward, Rebecca Hudson Breen, Jeff MacCormack, Jackie Ryan, Michelle Searle, Phil Seigny, Sandy Thompson-Hodgetts  
**Amount:** \$7,000

- 2019-2020     **Role:** Co-investigator  
**Funder:** Canadian Society of Transplantation  
**Title:** *Sarcopenia in Children Post Liver Transplant: Development of a Home-based video program to support muscle strength and function (STRONG TRIAL)*  
**Team members:** Diana Mager (PI), Lesley Pritchard, Sandy Hodgetts  
**Amount:** \$25,000
- 2018-2019     **Role:** Primary Investigator  
**Funder:** FRM Internal Grant (\$8000) + CanChild Pilot Grant (\$10,000)  
**Title:** *Does preventive disclosure influence peer engagement and inclusion for autistic children in community contexts? A pilot and feasibility study in camps.*  
**Team Members:** Stephanie Shire, Mélanie Couture, Jonathan Weiss, Lonnie Zwaigenbaum.  
**Amount:** \$18,000
- 2018-2019     **Role:** Co-Applicant  
**Funder:** PolicyWise Operating Grant  
**Title:** *Integrated Navigational Support for Children with Developmental Disabilities and Mental Health Issues*  
**Team Members:** David Nicholas (PI), Jennifer Zwicker, Lonnie Zwaigenbaum, Sandy Hodgetts, Dorothy Badry, Gail Andrew  
**Amount:** \$40,000
- 2017-2018     **Role:** Supervisor  
**Funder:** Autism Edmonton/Autism Research Centre Graduate Student Pilot Grant  
**Title:** *Participation in Community Programs for Children with ASD: Facilitators, Barriers, and the Influence of Stigma*  
**Team Members:** Rinita Mazumder, Shanon Phelan, David Nicholas, Jackie Ryan  
**Amount:** \$3125
- 2017-2018     **Role:** Primary Investigator  
**Funder:** Canadian Occupational Therapy Foundation  
**Title:** *Building inclusive communities: A collective case study of community inclusion for children with autism spectrum disorder*  
**Team Members:** Rinita Mazumder, Shanon Phelan, David Nicholas, Jackie Ryan  
**Amount:** \$5000
- 2016-2017     **Role:** Supervisor  
**Funder:** Autism Edmonton/Autism Research Centre Graduate Student Grant  
**Title:** *What are the Informational Preferences about Genetic Testing of Parents with Children with Autism Spectrum Disorder?*  
**Team Members:** Fanny Lacelle-Webster, MD, Developmental Pediatrics Sub-specialty fellow. Co-supervisor: Lonnie Zwaigenbaum  
**Amount:** \$4658

- 2015-2017    **Role:** Co-Primary Investigator  
**Funder:** Ontario Ministry of Community and Social Services – Developmental Services Research Grant  
**Title:** *Building employer capacity in advancing employment opportunity for persons with developmental disabilities*  
**Team Members:** David Nicholas (co-PI), Margaret Clarke, Leo Plue  
**Amount:** \$153,098 (\$72,480 to FRM)
- 2015-2017    **Role:** Primary Investigator  
**Funder:** WCHRI Innovation Grant  
**Title:** *Disclosing their child’s diagnosis of autism spectrum disorder to others: Family processes and perceived outcomes*  
**Team Members:** Shanon Phelan, David Nicholas, Lonnie Zwaigenbaum  
**Amount:** \$50,000
- 2015-2017    **Role:** Primary Investigator  
**Funder:** Alberta Centre for Child, Family & Community Research (ACCFRCR)  
**Title:** *Supporting Kids Inclusion and Participation in Autism* (salary award grant)  
**Team Members:** n/a  
**Amount:** \$10,000
- 2014-2015    **Role:** Co-Investigator  
**Funder:** Alberta Centre for Child, Family & Community Research (ACCFRCR)  
**Title:** *Examining transition from adolescence to adulthood in ASD*  
**Team Members:** David Nicholas (PI), Lonnie Zwaigenbaum, Margaret Clarke, Laura Ghali  
**Amount:** \$40,000
- 2014-2015    **Role:** Co-Primary Investigator  
**Funder:** ACCFRCR Seed Grant  
**Title:** *Improving Social Participation for Children with ASD in Elementary: School: Proposal Development*  
**Team Members:** Shanon Phelan (Co-PI), Veronica Smith, Lonnie Zwaigenbaum, Cheryl Missiuna, Heather Raymond, Rachel Williams  
**Amount:** \$10,000
- 2014-2015    **Role:** Primary Investigator  
**Funder:** Glenrose Rehabilitation Hospital Foundation (Clinical Research Grant)  
**Title:** *Preparing for the future: Autonomous goal setting for individuals with ASD*  
**Team Members:** Lonnie Zwaigenbaum, Michael Stolte, Shawn Reynolds  
**Amount:** \$10,000
- 2013-2015    **Role:** Primary Investigator  
**Funder:** Faculty of Rehabilitation Medicine (Internal Grant Competition)  
**Title:** *An Exploratory Study of Occupational Therapists’ Beliefs and Perceptions of Treatment Effects with Sensory-Based Approaches in Children with ASD*  
**Team Members:** Joyce Magill-Evans  
**Amount:** \$8000

- 2011-2013     **Role:** Co-Investigator (Post-doctoral work. I wrote and managed the grant; could not be designated PI)  
                  **Funder:** ACCFCR Operating Grant  
                  **Title:** *Navigating Systems of Care for Young Persons with Autism*  
                  **Team Members:** Lonnie Zwaigenbaum (PI), David Nicholas, David McConnell  
                  **Amount:** \$39,995
- 2010-2011     **Role:** Co-Investigator (Post-doctoral work. I wrote and managed the grant; could not be designated PI)  
                  **Funder:** Glenrose Rehabilitation Hospital Foundation (Clinical Research Grant)  
                  **Title:** *Navigating Systems of Care for Young Persons with Autism*  
                  **Team Members:** Lonnie Zwaigenbaum (PI), David Nicholas  
                  **Amount:** \$10,000
- 2010-2011     **Role:** Co-Primary Investigator  
                  **Funder:** ACCFCR Community Driven Research Grant  
                  **Title:** *Impact of Triple P on Family Efficacy and Service Needs for Families of Children with Autism*  
                  **Team Members:** David McConnell (co-PI)  
                  **Amount:** \$39,998
- 2007-2009     **Role:** Primary Investigator  
                  **Funder:** Alberta Centre for Child, Family & Community Research (ACCFCR) Scobey Hartley Doctoral Award (Research portion)  
                  **Title:** *Effects of Touch-Pressure Interventions for Children with Autism on Classroom Behaviour and Participation.*  
                  **Amount:** \$10,500
- 2007           **Role:** Co-Investigator (Doctoral work. I wrote and managed the grant; could not be designated PI)  
                  **Funder:** Faculty of Rehabilitation Medicine (Internal Grant Competition)  
                  **Title:** *Feasibility of Using Heart Rate to Measure Effects of Touch-Pressure Input for Children with Autism.*  
                  **Team Members:** John Misiaszek (PI), Joyce Magill-Evans  
                  **Amount:** \$5000
- 2007-2008     **Role:** Co-Investigator (Doctoral work. I wrote and managed the grant; could not be designated PI)  
                  **Funder:** Canadian Occupational Therapy Foundation  
                  **Title:** *Effects of Touch-Pressure Interventions for Children with Autism on Classroom Behaviour and Participation*  
                  **Team Members:** Joyce Magill-Evans (PI), John Misiaszek  
                  **Amount:** \$5000

## **OTHER FUNDING AWARDED**

- 2016      **Role:** Supervisor  
**Funder:** Undergraduate Research Initiative (URI), UofA (competitive)  
**Title:** *Fact or Fiction? Media portrayal of ASD in Canadian newspapers*  
**Student:** Stephanie Chiu  
**Description:** Provides a stipend towards full-time summer employment related to a specific project, immersed within a lab/research program.  
**Amount:** \$5000
- 2010      **Role:** Collaborator  
**Funder:** Autism Speaks Canada, Family Service Community Grant (competitive)  
**Title:** *Fun, Family and Fitness! Initiative: Transitioning Individuals with Autism and Their Families to Community Recreation*  
**Description:** Funds supported the operating costs and evaluation of a community-based program offered through the Centre for Autism Services Alberta.  
**Amount:** \$16,053

## **OTHER RESEARCH INVOLVEMENT**

- 2015-2018      **Role:** Collaborator  
**Funder:** Networks of Centres of Excellence (NCE) NeuroDevNet; WCHRI, Glenrose Hospital Foundation  
**Title:** *Fetal Alcohol Spectrum Disorder (FASD) Research Program: Early life adversity, outcomes, and secondary intervention.*  
**Amount:** NeuroDevNet (\$159,825), WCHRI (\$60,000), and Glenrose (\$20,000)  
**Co-PIs:** C. Rasmussen and J. Pei  
**Co-Investigators:** K. Kerns, J. Reynolds. Collaborators: G. Andrew, Y. Cui, J. Weinberg, L. Zwaigenbaum, L. Abele-Webster, & T. Oberlander

## **MEDIA**

1. August 3, 2023. CBC Radio, Radio Active (Jessica Ing; live radio): *Peer-focused intervention improves understanding and peer engagement of autistic campers.*
2. July 25, 2023. CHED Radio, Chelsea on CHED (live radio): *Peer-focused intervention improves understanding and peer engagement of autistic campers.*
3. July 25, 2023. Global News, Health Matters (Su Ling Goh; television): *Peer-focused intervention improves understanding and peer engagement of autistic campers.*
4. July 24, 2023. *A simple intervention could help promote understanding of Autistic children.* Folio, University of Alberta
5. Upcoming. CFASA podcast (interview March 7, 2023).
6. April, 2020. *Why summer camps aren't fun and games for everyone.* Text interview, Women & children's health research institute (WCHRI) quarterly e-newsletter.

7. March 9, 2020. *Telling friends and teachers about a child's autism has mixed results, say parents: UofA researcher building on preliminary study to find out whether disclosing diagnosis improves understanding and support.* Text interview, Folio, University of Alberta. Yolanda Poffenroth.
8. September 21, 2018. *Seclusion rooms usage questions.* Text Interview in Sherwood Park News. Benjamin Proulx.
9. April 3, 2018. *Research Spotlight.* Rehab News, Faculty of Rehabilitation, University of Alberta.
10. Women & Children's Health Research Institute. (2016). *CCHCSP spells success.* Growing: 10 years of research excellence in women and children's health, p. 42.
11. September 11, 2015. *The cost of raising a special needs child.* Today's Parent. Author: Wendy Haaf (interviewed for article). Available: [www.todaysparent.com](http://www.todaysparent.com)
12. March 18, 2015. Text interview: *Supporting autism awareness across the spectrum.* University of Alberta. ExpressNews.
13. January 29, 2014. Text interview: *Autism, aggression and service access.* Gateway (University of Alberta student association paper).
14. January 23, 2014. Broadcast Interview: *Family experience with autism and aggression.* Breakfast Television, City TV, Edmonton.
15. January 22, 2014. Text interview: *U of A study looks at how families with autistic children deal with aggressive behaviour.* Edmonton Journal.
16. January 22, 2014. Text interview: *University of Alberta research shows there's limited support for families with autistic children.* Edmonton Sun.
17. January 22, 2014. Text interview: *U of A researchers hoping to develop supports for families living with autism.* Metro News.
18. January 22, 2014. Broadcast interview: *Lived experiences of families with a child with autism and aggression.* News Hour Edmonton, Global TV.
19. March 1, 2011. Text Interview "Science and the Cinema Takes a Closer Look at Autism". University of Alberta ExpressNews.
20. SickKids Foundation. *Children and Youth Homecare Network (CYHN) Research Training Award: Profile of a Recipient.* In Bringing it Home: Newsletter of the Children and Youth Home Care Network. Fall Edition, 2007.

## **RESEARCH CONTRIBUTIONS**

ORCID ID: <https://orcid.org/0000-0002-6802-2068>

(Committee member; \*Supervisor/Advisor)

*All publications/presentations up to 2021 are in order of contribution (i.e., as senior author, I am second, not last, author; I switched to traditional senior author last format in 2021)*

## **PUBLICATIONS**

### **Peer Reviewed Papers (under review)**

1. Ryan, J., Brown, H., Borden, A., Devlin, C., Kedmy, A., Lee, A., Kingsley, B. & **Thompson-Hodgetts, S.** Being able to be myself: Understanding autonomy and autonomy-support from the perspectives of Autistic adults with intellectual disabilities. Accepted with minor revisions (Nov 2023), *Autism*. (senior author)
2. Ryan, J. Hull, L., Brown, H.M., Borden, A., Devlin, C., Kedmy, A., Lee, A., Fletcher-Watson, S. & **Thompson-Hodgetts, S.** Research 101, Effective Collaborators: Co-design and evaluation of a training course to support participatory autism research. Under review, *Autism in Adulthood - rejected (in revision)*. (senior author)
3. Kangarani Farahani, M., **Thompson-Hodgetts, S.** & Zwicker, J. (submitted Nov 30, 2023). Effectiveness of Cognitive Orientation to Occupational Performance for children with co-occurring autism and developmental coordination disorder: A randomized waitlist-control trial. Under review, DMCN. (co-author)

### **Peer Reviewed Papers (published/in press)**

1. **Thompson-Hodgetts, S.**, Barahona Ortega, M., Anthony, C., Sharp, E. & McComish, H. (minor revisions, January 2024). “It makes me a better person”: The unique experiences of parenting multiple children who experience disability. Under review, *Research in Intellectual and Developmental Disabilities*.
2. **Thompson-Hodgetts, S.** (2024). Focusing on neurodiversity-affirming environments to support meaningful participation: A Commentary on “Participation patterns of Israeli children with and without autism, and the impact of environment”. *Physical & Occupational Therapy in Pediatrics*. 10.1080/01942638.2024.2296391 (invited)
3. **Thompson-Hodgetts, S.**, Ryan, J., Coombs, E., Brown, HM, Xavier, A., Devlin, C., Lee, A., Kedmy, A., & Borden, A. (2023). Towards understanding and enhancing self-determination: A qualitative exploration with Autistic adults without co-occurring intellectual disability. *Frontiers in Psychiatry*, section Autism (Special issue: Break the Stigma, Autism), Volume 14, <https://doi.org/10.3389/fpsy.2023.1250391> (invited)
4. **Thompson-Hodgetts, S.**, McKillop, A\*, Couture, M., Shire, S., Weiss, J. & Zwaigenbaum, L. (2023). Influence of a brief autism education intervention on peer engagement and inclusion at mainstream day camps: A mixed-methods pilot study. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-023-06024-4>

5. Johnston, D., Branton, E., Pritchard, L., Gross, D. & **Thompson-Hodgetts, S.** (2023). Pattern of visual-motor integration, visual perception, and fine motor coordination abilities in children being assessed for fetal alcohol spectrum disorder, *Journal of Developmental & Behavioral Pediatrics*, 44(7), e463-e469. (senior author).
6. Abdinasir, A., Rashid, M., Davila-Cervantes, A., Dennett, L., **Thompson-Hodgetts, S.** & Goetz, H. (2023). Parents' immediate reaction and responses to their child's ASD diagnosis: A synthesis review. *Journal on Developmental Disabilities*, 28(1) (co-author).
7. Natri, H.M., Abubakare, O., Asaumasu, K., Basargekar, A., Beaud, F., Botha, M. ...**Thompson-Hodgetts**, et al. (2023; 63 co-authors/co-signers). Anti-ableist language is fully compatible with high-quality autism research: Response to Singer et al. (2022). *Autism Research*, 16(4):673-676. doi: 10.1002/aur.2928 (co-author)
8. **Thompson-Hodgetts, S.** (2022). Reflections on my experiences as a non-autistic autism researcher. *Autism*. 27(1), 259-261. doi: 10.1177/13623613221121432.
9. Heyburn, K\*., Shaw, D\*., Carbert, C\* & **Thompson-Hodgetts, S.** (2022). "Sensory in-service": An exploratory evaluation of a group-based, caregiver education intervention for children with sensory processing difficulties. *Physical & Occupational Therapy in Pediatrics*, 43(2), 228-242. [https://doi-org.login.ezproxy.library.ualberta.ca/10.1080/01942638.2022.2104151](https://doi.org/login.ezproxy.library.ualberta.ca/10.1080/01942638.2022.2104151) (corresponding author).
10. Pritchard, L., **Thompson-Hodgetts, S.**, McKillop, AB\*., Rosychuk, R., Mrklas, K., Zwaigenbaum, L., Zwicker, J., Andersen, J., King, G., Firouzeh, P. (2022) A Multi-center, Pragmatic, Effectiveness-Implementation (Hybrid I) Cluster Randomized Controlled Trial to Evaluate a Child-oriented Goal-setting Approach in Paediatric Rehabilitation (the ENGAGE approach): A Study Protocol. *BMC Pediatrics*, 22:375. <https://doi.org/10.1186/s12887-022-03381-4>
11. L. Fan\*, S. Shire, M. Couture, L. Zwaigenbaum, **S. Thompson-Hodgetts.** (2022). The Influence of Disclosure of an autism diagnosis on Peer Engagement and Interactions for a Child with Autism in Summer Camps: A case study, *Disability & Rehabilitation*, 44(16), 4519-4530. <https://doi.org/10.1080/09638288.2021.1904012> (corresponding author)
12. Branton, E\*., **Thompson-Hodgetts, S.**, Johnston, D\*., Gross, D.P. & Pritchard, L. (2022). Motor Skills and Intelligence Should be Considered as Separate Constructs when Diagnosing Fetal Alcohol Spectrum Disorder, *Developmental Medicine & Child Neurology*, 64(8), 965-970. <https://doi.org/10.1111/dmcn.15175> (supervisor/co-author)
13. **Thompson-Hodgetts, S.**, Labonte, C., Mazumder, R.\* & Phelan, S. (2020). Helpful or harmful? A scoping review of perspectives on ASD diagnostic disclosure. *Research in Autism Spectrum Disorders*, 77, 101598.
14. Kapasi, A., Kryska, K., Joly, V., **Thompson-Hodgetts, S.**, McLachlan, K., Gill, K., Andrew, G. Pei, J. & Rasmussen, C. (2021). *Exploring self-regulation strategy use in adolescents with FASD. Journal of Occupational Therapy, Schools, and Early Intervention*, 14(2), 184-206. (co-author)
15. Selvakumaran, S., **Thompson-Hodgetts, S.**, Nicholas, D.B., Fan, L., Fang, H. & Di Rezze, B. (2020). An umbrella review of the impact of environment on the productive lives of individuals with autism and other neurodevelopmental disabilities. Invited review. *Current Developmental Disorders Reports*, 7, 197-226 (co-author)

16. Rashid, M.\*, **Thompson-Hodgetts, S.**, Nicholas, D. (2020). Building employer capacity for persons with developmental disabilities: Tensions and considerations from the perspective of employment support professionals. *Research in Developmental Disabilities*, 99, 1-9 (103603). (corresponding author)
17. Ooi, P.H., **Thompson-Hodgetts, S.**, Pritchard-Wiart, L., Gilmour, S.M. & Mager, D.R. (2020). Pediatric sarcopenia: a paradigm in the overall definition of malnutrition in children? *Journal of Parenteral and Enteral Nutrition*, 44(3), 407-418. (co-author)
18. Pritchard-Wiart, L., **Thompson-Hodgetts, S.** & McKillop, A\*. (2019). Goal Setting, Motivation and Behaviour Change: A Review of Relevant Theories and Their Implications for Paediatric Rehabilitation. *Clinical Rehabilitation*. 33(9), 1515-1526. doi.org/10.1177/0269215519846220. (co-author)
19. Pritchard-Wiart, L., **Bragg, E.** & **Thompson-Hodgetts, S.** (2019). The Young Movers Project: Evaluation of Feasibility of Modified Toy Car Use as an Early Movement Option for Young Children with Mobility Limitations. *Physical and Occupational Therapy in Pediatrics*, 39(3): 1-16. (co-author)
20. Mazumder, R.\* & **Thompson-Hodgetts, S.** (2019). Stigmatization of Children and Adolescents with Autism Spectrum Disorders and their Families: A Scoping Study. *Review Journal of Autism and Developmental Disorders*, 6(1), 96-107. (senior author)
21. Teindl, K\*., **Thompson-Hodgetts, S.**, Rashid, M\*., Nicholas, D. (2018). Does visibility of disability influence employment opportunities and outcomes? A thematic analysis of multi-stakeholder perspectives. *Journal of Vocational Rehabilitation*, 49, 367-377. (corresponding/senior author)
22. Rashid, M.\*, **Thompson-Hodgetts, S.**, Nicholas, D. (2018). Building employers' capacity to support vocational opportunities for adults with developmental disabilities: A synthesis review of grey literature. *Journal on Developmental Disabilities*, 23(3), 31-45. (corresponding/senior author)
23. **Thompson-Hodgetts, S.** & Magill-Evans, J. (2018). Sensory-based approaches in intervention for children with autism spectrum disorder: Influences on occupational therapists' recommendations and perceived benefits. *American Journal of Occupational Therapy*, 72(3),1-8 (1A-4A). doi:10.5014/ajot.2018.024729
24. Gill, K\*., **Thompson-Hodgetts, S.** & Rasmussen, C. (2018). A critical review of the Alert Program. *Journal of Occupational Therapy, Schools and Early Intervention*, 11(2), 212-228. (senior author)
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26. **Hodgetts, S.**, Richards, K.\*., & Park, E. (2018). Preparing for the Future: Multi-stakeholder perspectives of autonomous goal setting for adolescents with ASD. *Disability and Rehabilitation*, 40(20), 2372-2379. DOI: 10.1080/09638288.2017.1334836.
27. Rashid, M.\*, **Hodgetts, S.**, Nicholas, D. (2017). Building employer capacity to support meaningful employment for persons with developmental disabilities: A grounded theory study of employment support perspectives. *Journal of Autism and Developmental Disorders*, 47, 3510-3519. DOI 10.1007/s10803-017-3267-1 (corresponding/senior author)

28. Rashid, M.\*, **Hodgetts, S.** & Nicholas, D. (2017). A synthesis review of employer needs and strategies to build employment capacity for persons with developmental disabilities. *Review Journal in Autism and Developmental Disabilities*, 4, 165-173, DOI: 10.1007/s40489-017-0105-5. (corresponding/senior author)
29. Truong, V.\* & **Hodgetts, S.** (2017). An exploration of teacher perceptions toward occupational therapy and occupational therapy practices: a scoping review. *Journal of Occupational Therapy, Schools and Early Intervention*, 10(2), 121-136. Doi:<http://dx.doi.org/10.1080/19411243.2017.1304840> (corresponding/senior author)
30. **Hodgetts, S.**, McConnell, D., Zwaigenbaum, L. & Nicholas, D. (2017). The impact of autism supports and services on mothers' psychological wellbeing, *Child: Care, Health and Development*, 43(1), 18-30. doi:10.1111/cch.12398
31. Nicholas, D., **Hodgetts, S.**, Zwaigenbaum, L., Smith, L.E., Shattuck, P., Parr, J.R., Germani, T., Mitchell, W., Sacrey, L. & Stothers, M.E. (2017). Research needs and priorities for transition and employment in ASD: Considerations reflected in a 'Special Interest Group' at the International Meeting for Autism Research. *Autism Research*, 10, 15-24. DOI: 10.1002/aur.1683 (co-lead author)
32. Bennett, J.A., **Hodgetts, S.**, Mackenzie, M.L., Zwaigenbaum, L. & Haqq, A. (2017). Investigating autism-related social communication impairment in children with Prader-Willi syndrome: a descriptive study. *International Journal of Molecular Science*, 18, 517. doi:10.3390/ijms18030517. (co-author)
33. **Hodgetts, S.** & Park, E. (2017). Preparing for the future: A review of tools and strategies to support autonomous goal setting for children and youth with autism spectrum disorders. *Disability & Rehabilitation*, 39(6), 535-543. doi: 10.3109/09638288.2016.1161084.
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35. Stolte, M., **Hodgetts, S.** & Smith, V. (2016). A Critical Review of Outcome Measures Used to Evaluate the Effectiveness of Comprehensive, Community-Based Treatment for Young Children with ASD. *Research in Autism Spectrum Disorders*, 23, 221-234. doi:10.1016/j.rasd.2015.12.009 (so-author)
36. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. (2015). Profile and predictors of services needs for families of children with autism. *Autism*, 19(5), 673-683. DOI: 10.1177/1362361314543531
37. **Hodgetts, S.**, McConnell, D., Zwaigenbaum, L. & Nicholas, D. (2014). The impact of autism supports and services on mothers' occupational engagement. *OTJR: Occupation, Participation & Health*, 34(2), 81-92.
38. **Hodgetts, S.**, Nicholas, D., Zwaigenbaum, L. & McConnell, D. (2013). Families' and professionals' perceptions of family-centered care for children with autism across service sectors. *Social Science & Medicine*, 96, 138-146.
39. **Hodgetts, S.**, Savage, A. & McConnell, D. (2013). Experience and outcomes of Stepping Stones Triple P for families of children with autism. *Research in Developmental Disabilities*, 34, 2572-2585.

40. **Hodgetts, S.**, Nicholas, D. & Zwaigenbaum, L. (2013). Home sweet home: Families' experience with aggression in autism. *Focus on Autism and Other Developmental Disorders*, 28, 166-174.
41. **Hodgetts, S.**, Magill-Evans, J., & Misiaszek, J. (2011). Effects of weighted vests on classroom behaviors for children with autism and cognitive delay. *Research in Autism Spectrum Disorders*, 5(1), 495-505.
42. **Hodgetts, S.**, Magill-Evans, J., & Misiaszek, J. (2011). Weighted vests, stereotyped behaviors and arousal in children with autism. *Journal of Autism and Developmental Disorders*, 41(6), 805-814.
43. **Hodgetts, S.** & Hodgetts, W. (2007). Best Practice in Occupational Therapy: Sensory-Stimulation Interventions for Children with Autism. *Canadian Journal of Occupational Therapy*, 74(5), 393-400.
44. **Hodgetts, S.**, Hollis, V., Triska, O., Dennis, S., Madill, H., Taylor, E. (2007). Occupational therapy students' and graduates' satisfaction with professional education and preparedness for practice. *Canadian Journal of Occupational Therapy*, 74(3), 160-172.
45. Hodgetts, W.E., Hagler, P. & **Thompson Hodgetts, S.** (2006). Exploring the Use of Factor Analysis to Determine the Relevant Dimensions of Outcome for a Given Population in Rehabilitation Science: A Tutorial. *Journal of Speech-Language Pathology and Audiology*, 30(2), 132-141. (co-author)

### **Papers in Practice Journals (reviewed, but not blind peer-review)**

1. Ryan, J., Borden, A. & **Thompson-Hodgetts, S.** (May 9, 2023). Supporting Autonomy for Autistic Adults with Intellectual Disabilities in Edmonton. Autism Edmonton: Autism Research Update. Available: <https://www.autismedmonton.org/research-supporting-autonomy-for-autistic-adults-with-intellectual-disabilities-in-edmonton/>
2. **Hodgetts, S.** (2017). Do you say..."As an OT"? *Occupational Therapy Now*, 19(6), 24-25.
3. **Hodgetts, S.** (2014). Family service needs in autism. *Autism Now*. 26(3), 8-9.
4. **Hodgetts, S.** (2013). Families' experiences with aggression in autism. *Autism Now*, 26(1), 20-22.
5. **Thompson, S.**, & Hollis, V. (2004). The University of Alberta occupational therapy program evaluation. *Transitions*, April/May, 6.

### **Published Abstracts**

1. **Thompson-Hodgetts, S.**, McKillop, A., Couture, M. (2022). "He's a little bit different, but he's still the same": Perspectives of how autism knowledge influenced peer engagement and inclusion at mainstream summer camps. *Developmental Medicine & Child Neurology*, 64, p. 52. <https://doi.org/10.1111/dmcn.15355>
2. Lacelle-Webster, F.\*, Mazumder, R.\*, **Hodgetts, S.**, & Zwaigenbaum, L. (2018). What are the informational preferences about genetic testing of parents with children with autism spectrum disorder? *Paediatrics & Child Health*, 23, e37.

3. Nicholas, D., Clarke, M., Zwaigenbaum, **Hodgetts, S.**, L., Jubenville, T., Lowe, K., McMorris, C., Mitchell, W., Zulla, R. (2016). Examining transition and vocational pathways in ASD: Perspectives of self-advocates and parents. *International Journal of Qualitative Methods*.
4. **Hodgetts, S.**, Nicholas, D., Zwaigenbaum, L., Stolte, M. & Reynolds, S. (2014). Autonomous goal setting in children and adolescents with ASD. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 396.
5. **Hodgetts, S.**, McConnell, D., Zwaigenbaum, L. & Nicholas, D. (2014). The relationship between autism services and mothers' wellbeing. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 353.
6. **Hodgetts, S.** (2009). *Somatosensory stimulation interventions for children with autism: Lessons from research*. Creating Supportive Environments to Nurture the Sensory Capital Within (N.T. Baum, Ed.). Toronto, ON: Mukibaum.
7. **Thompson, S.** (July, 2000). *The use of the performance quality rating scale (PQRS) across goals*, Paper presented at the 2nd Annual Conference of Independent Studies in Evidence-Based Practice: Reflecting Our Diversity, University of Western Ontario, London Ontario.

### **Published Book Review**

1. **Thompson-Hodgetts, S.** (2019). Review of Cognitive Orientation to Daily Occupational Performance in Occupational Therapy: Using the CO-OP Approach to Enable Participation Across the Lifespan (2017, D.R. Dawson, S.E. McEwen & H.J. Polatajko, Eds.). *Canadian Journal of Occupational Therapy*, 86(4), 325.
2. **Hodgetts, S.** (2015). Review of Cases in Pediatric Occupational Therapy: Assessment and Intervention (2015, S.M. Cahill & P. Bowyer). *Canadian Journal of Occupational Therapy*, 82, 168. doi:10.1177/0008417415584818
3. **Hodgetts, S.** (April, 2013). Review of A Picture's Worth: PECS and Other Visual Communication Strategies in Autism (2<sup>nd</sup> ed., 2011, A. Bondy & L. Frost). *Canadian Journal of Occupational Therapy*, 80(2), 110.
4. **Hodgetts, S.** (2010). Review of Mixed signals: Understanding and treating your child's sensory processing disorders. *Canadian Journal of Occupational Therapy*, 77(3), 143.

### **Encyclopedia Entries**

1. **Hodgetts, S.** (2011, updated 2017). Definition of Hypoarousal. Encyclopedia of Autism Spectrum Disorders (F.R. Volkmar, Ed.). Springer Reference Live.
2. **Hodgetts, S.** (2011, updated 2017). Definition of Sensation Seeking. Encyclopedia of Autism Spectrum Disorders (F.R. Volkmar, Ed.). Springer Reference Live.
3. **Hodgetts, S.** (2011, updated 2017). Definition of Sensation Avoiding. Encyclopedia of Autism Spectrum Disorders (F.R. Volkmar, Ed.). Springer Reference Live.

## **Published Reports**

1. **Thompson-Hodgetts, S.** (2018). Supporting Kids Inclusion and Participation: Autism Focus. Summary report from PolicyWise for Children and Families' Early Career Award. Available: [www.policywise.com](http://www.policywise.com)
2. Nicholas, D.B., Zwaigenbaum, L., Clarke, M., **Hodgetts, S.**, Lowe, K., Johnson, A., Mitchell, W., Zulla, R., Jobenfilie, R. and Au, L. (2016). An exploratory examination of the transition to adulthood in ASD. Available: <https://policywise.com/wp-content/uploads/resources/2017/01/2016-10OCT-07-Final-Report-13SM-Nicholas.pdf>
3. **Hodgetts, S.** (2010). Navigating Systems of Care for Young Persons with Autism in Alberta: Executive and Lay Summary prepared for the Alberta Centre for Child, Family and Community Research. Available: [http://www.research4children.com/data/documents/ExecutiveSummary\\_10sm-Zwaigenbaum.pdf](http://www.research4children.com/data/documents/ExecutiveSummary_10sm-Zwaigenbaum.pdf)
4. **Hodgetts, S.** (2010). Behavioural and Physiological Effects of Weighted Vests for Children with Autism: Executive and Lay Summary prepared for the Alberta Centre for Child, Family and Community Research. Available: <http://www.research4children.com/public/data/documents/BehaviouralPhysiologicalEffectsofWeightedVestsforChildrenwithAutismFinalReportSummarypdf.pdf>
5. Edney, P., **Hodgetts, S.**, Manilall, S., Culshaw, M., Rogers, L., Urquhart, T. & Mulka, K. (2009). *Alberta College of Occupational Therapists Adhoc Task Force Commentary on "l'ordre des ergotherapeutes du Quebec's Position Statement on Use of Weighted Covers"*. Available: [http://www.acot.ca/files/Commentary\\_Weighted\\_Blankets\\_c\\_Append.pdf](http://www.acot.ca/files/Commentary_Weighted_Blankets_c_Append.pdf)

## **SCHOLARLY PRESENTATIONS**

### **Peer-Reviewed Papers (Conferences)**

1. Kangarani Farahani, M., **Thompson-Hodgetts, S.** & Zwicker, J. *Can CO-OP improve the motor skills of children with autism?* Paper presentation at the Canadian Association of Occupational Therapists annual conference, May 10-12, 2023, Saskatoon, SK.
2. Heyburn, K\*., Shaw, D\*., Carbert, K\* & **Thompson-Hodgetts, S.** “*Sensory In-Service*”: *Group-based, caregiver education intervention targeting sensory processing.* Paper presentation at the Canadian Association for Occupational Therapists (CAOT) Annual Conference, May 4-7, 2022, Whistler BC.
3. **Thompson-Hodgetts, S.**, McKillop, A\* & Couture, M. “*He’s a little bit different, but he’s still the same*”: *Perspectives of how autism knowledge influenced peer engagement and inclusion at mainstream summer camps.* American Academy of Cerebral Palsy and Developmental Medicine annual meeting, September 2022, Las Vegas.
4. **Hodgetts, S.**, Phelan, S., Mazumder, R.\* & Rogers, L. *Processes informing parents’ disclosure of the autism diagnosis to others.* Symposium presentation at the CAOT National Conference, June 20-23, 2018, Vancouver BC.

5. Rashid, M.\*, **Hodgetts, S.**, Nicholas, D., Roberts, J. *Building employer capacity in advancing employment opportunity for persons with developmental disabilities: Multi-stakeholder perspectives*. Paper presentation at the Ontario Association of Developmental Disabilities 28<sup>th</sup> Annual Conference: Identifying gaps; Unlocking potential. April 18-21, 2017, Niagara Fall ON.
6. Rashid, M.\*, **Hodgetts, S.**, Nicholas, D. *Building employers' capacity to support vocational opportunities for adults with developmental disabilities: A synthesis review of practices, strategies and perceptions*. Paper presentation at the Ontario Association of Developmental Disabilities 28<sup>th</sup> Annual Conference: Identifying gaps; Unlocking potential. April 18-21, 2017, Niagara Fall ON.
7. Logan, LR, Romeiser, JL., Vogtle, LK, Butler, C., Hidecker, MJC., **Hodgetts, S.**, Kolaski, K., Hickman, R. & Wiart, L. (2016). Interrater reliability and convergent validity of a tool for evaluating single subject studies in systematic reviews of evidence: AACPDm methodology. Paper presentation at the American Academy of Cerebral Palsy and Developmental Medicine (AACPDm) Annual Meeting: Making a Difference, Are We? Sept 20-25, 2016, Hollywood, FL.
8. **Hodgetts, S.** *Occupational therapists' beliefs and perceptions of sensory approaches in ASD*. Paper presentation at the Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
9. Roduta Roberts, M., Werther, K., Leung, A., **Hodgetts, S.**, Froese, D. & Taylor, E. *Facilitating clinical reasoning through an assessment integrating knowledge, skills and self-reflection*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
10. Nicholas, D., Clarke, M., Zwaigenbaum, L., **Hodgetts, S.**, Lowe, K., Johnson, A., Mitchell, W., Jubenville, T. & Zulla, R. *An Exploratory Examination of the Transition to Adulthood in Autism Spectrum Disorder*. International Institute for Qualitative Methodology: 21<sup>st</sup> Annual Qualitative Health Research Conference. Toronto, ON, October 21, 2015.
11. Nicholas, D., Zwaigenbaum, L., **Hodgetts, S.** (co-chairs), Shattuck, P., Wehman, P., Bailey, A., Lounds Taylor, J., Bauman, M., Clarke, M., Handen, B.L., Howlin, P., Mailick, M., Szatmari, P., Roberts, W. *Intervention and Measurement/Outcomes in Vocation for Individuals with ASD*. Special Interest Group at International Meeting for Autism Research (IMFAR). Salt Lake City, UT, May, 2015.
12. **Hodgetts, S.** *Family-centered services versus family-centered systems*. Canadian Association for Health Services and Policy Research National conference: Leaning from each other: Across disciplines, jurisdictions and generations. Montreal, QC, May 25-28, 2015.
13. **Hodgetts, S.**, McConnell, D., Zwaigenbaum, L. & Nicholas, D. *The relationship between autism services and maternal wellbeing*. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress. Vienna, Austria, July 14, 2014.
14. Stolte, M. & **Hodgetts, S.** *A critical review of outcome measures used to evaluate the effectiveness of comprehensive, community-based treatments for preschoolers with ASD*. International Meeting for Autism Research (IMFAR). Atlanta, GA, May, 2014.

15. Nicholas, D., Zwaigenbaum, L., **Hodgetts, S.** (Co-Chairs). *Approaching Adulthood: Transitional and Vocational Issues in ASD*. Special Interest Group at International Meeting for Autism Research (IMFAR). Atlanta, GA, May, 2014.
16. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. *Profile and predictors of family service needs in ASD*. Oral presentation at the Women & Children's Health Research Institute (WCHRI) Research Day. Edmonton AB, November 6, 2013.
17. Zwicker, J., Holsti, L., **Hodgetts, S.**, Cramm, H. & Thomas, K. *Enabling Clinical Research Careers for Occupational Therapists*. Extended discussion at the Canadian Association of Occupational Therapists National Conference. Victoria BC, May 29-June 1, 2013.
18. **Hodgetts, S.**, McConnell, D., Zwaigenbaum, L., & Nicholas, D. *Impact of having a child with ASD on parental occupation*. Canadian Association of Occupational Therapists National Conference. Toronto, ON, June 6-9, 2012.
19. **Hodgetts, S.** & Magill-Evans, J. *Autism: Selected Interventions and Implications for Practice*. Alberta Rehab Conference. Edmonton, AB. November 5, 2011.
20. **Hodgetts, S.**, Magill-Evans, J. & Misiaszek, J. *Effects of Weighted Vests on classroom participation for Children with Autism*. 15<sup>th</sup> International Congress of the World Federation of Occupational Therapists. Santiago, Chile, May 4, 2010.
21. **Hodgetts, S.**, Magill-Evans, J. & Misiaszek, J. *Somatosensory stimulation for children with autism spectrum disorders: The evidence*. Canadian Association of Occupational Therapists National Conference. St. John's, NFLD, July 2007.
22. **Hodgetts, S.** *Sensory-based intervention strategies for children with autism spectrum disorders*. Western Canadian Therapist Assistant Conference. Edmonton AB, October 2005.

### **Peer-Reviewed Posters (Conferences)**

1. Johnston D\*, Pritchard L, Branton E\*, Gross DP, **Thompson-Hodgetts S.** A Pattern of Visual-Motor Integration, Visual Perception and Fine Motor Coordination Abilities in Children Being Assessed for Fetal Alcohol Spectrum Disorder. 35th European Academy of Childhood Disability Annual Meeting, Ljubljana, Slovenia, May 24-27, 2023.
2. **Thompson-Hodgetts, S.**, Ryan, JR\*, Xavier, A., Coombs, E., Brown, HM. Amplifying Autistic perspectives: Learning from and with Autistic adults to understand and enhance self-determination. International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden, May 3-5, 2023.
3. Ryan, JR\*, Hull, L., Brown, HM, **Thompson-Hodgetts, S.**, Fletcher-Watson, S. Research 101 training development: A participatory process with Autistic adults. International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden, May 3-5, 2023.
4. **Thompson-Hodgetts, S.**, Couture, M., McKillop, A\*, Shire, S., Weiss, JA, Zwaigenbaum L. Benefits of a brief autism education intervention on peer engagement and inclusion at mainstream day camps: A mixed-methods pilot study. International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden, May 3-5, 2023.
5. Hagar, A.,\* Thompson-Hodgetts, S., Pritchard, L., Gilmore, S. & Mager, D. *Measures of muscle thickness are good surrogates for fat free mass and fat mass determinations in healthy infants and young children*. Oral presentation at the ASPEN 2023 Nutrition Science

- & Practice Conference. April 20-23, 2023. Las Vegas. (winner: Best International Abstract Award)
6. Johnston D, Pritchard L, Branton E, Gross DP, **Thompson-Hodgetts S.** E-Poster Presentation: A Pattern of Visual-Motor Integration, Visual Perception and Fine Motor Coordination Abilities in Children Being Assessed for Fetal Alcohol Spectrum Disorder. 3rd Annual London & Region FASD Conference 2022, Virtual conference held out of London, Ontario, October 26, 2022.
  7. Thompson, A\*, Morrell, B\*, Toane, K\*, Conley, S\* & **Thompson-Hodgetts, S.** *Supporting parents following an autism diagnosis: A scoping review.* Poster presentation at the Canadian Association for Occupational Therapists (CAOT) Annual Conference, May 4-7, 2022, Whistler BC.
  8. Furness, H\* & **Thompson-Hodgetts, S.** *Disclosure perspectives of youth with invisible conditions: a scoping review.* Virtual poster presentation at the Canadian Association of Occupational Therapists (CAOT) National Conference. Saskatoon, SK. May 6-9, 2020.
  9. Brown, H.M., Bochinski, E., Searle, M.J., Howard, K., Trafford, L., Gaudet, E., Hudson Breen, R.E., **Thompson-Hodgetts, S.** (2020, May). *A Case Study Exploring How the Special Interests of a Group of Female/Gender Non-Binary Autistic Adults Promote or Hinder Their Ability to Thrive.* Virtual poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Seattle, Washington. May 6-9, 2020.
  10. L. Fan\*, S. **Thompson-Hodgetts**, M. Couture, S. Shire, J. Weiss, L. Zwaigenbaum. *The Effectiveness of Preventive Disclosure in Influencing Peer Engagement for the Child with Autism in Summer Camps: A Within-Case Mixed-Methods Study.* Virtual poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Seattle, Washington. May 6-9, 2020.
  11. **Thompson-Hodgetts, S.**, McKillop, A., Ryan, J\*, Nicholas, D. & Phelan, S. *A Collective Case Study of Inclusion in Mainstream Community Programs for Children with Autism.* Virtual poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Seattle, Washington. May 6-9, 2020.
  12. **Thompson-Hodgetts, S.**, Pritchard-Wiart, L. & McKillop, A. (2019). *Goal setting, motivation and behaviour change: A review of relevant theories and their implications for paediatric rehabilitation.* European Academy of Childhood Disability 31<sup>st</sup> Annual Meeting, May 23-25, Paris, France.
  13. **Thompson-Hodgetts, S.**, McKillop, A., \*Dubland, C., Visscher, D. & \*Mack-Peterson, N. (2019). *Participation in mainstream versus disability-specific community programs for children and youth with autism spectrum disorder.* European Academy of Childhood Disability 31<sup>st</sup> Annual Meeting, May 23-25, Paris, France.
  14. **Thompson-Hodgetts, S.**, McKillop, A., \*Dubland, C., & Visscher, D. (2019). *Sharing their child's autism diagnosis in community programs: Influencing factors and parents' perceived outcomes on participation.* European Academy of Childhood Disability 31<sup>st</sup> Annual Meeting, May 23-25, Paris, France.

15. **Thompson-Hodgetts, S.**, Rogers, L. & Phelan, S. *Parents' disclosure of their child's autism diagnosis in school contexts*. Poster presentation at the 51<sup>st</sup> Banff International Conference on Behavioural Science: School Mental Health: Equipping Schools and Communities to Support Student Mental Health. March 17-20, 2019, Banff AB.
16. Kapasi, A., Pei, J., Oberlander, T., Flannigan, K., Ansrew, G., McLachlan, K., **Hodgetts, S.**, Rasmussen, C. *The impact of a targeted self-regulation intervention on inhibition among adolescents with FASD*. Canadian Association of Paediatric Health Centres (CAPHC) Annual conference. October 21-23, 2018, Edmonton, AB.
17. Lacelle-Webster, F\*., **Hodgetts, S.** & Zwaigenbaum. *What are the informational preferences about genetic testing of parents with children with ASD?* Canadian Pediatrics Society Annual Meeting, June, 2018. Quebec City.
18. **Hodgetts, S.**, Phelan, S., Mazumder, R.\* & Rogers, L. *Processes informing parents' disclosure of the autism diagnosis to others*. International Society for Autism Research (INSAR), May 9-12, 2018, Rotterdam, Netherlands.
19. **Hodgetts, S.**, Rogers, L., Mazumder, R\* . & Phelan, S. *Parents' disclosure of their child's autism diagnosis to relatives*. International Society for Autism Research (INSAR), May 9-12, 2018, Rotterdam, Netherlands.
20. Zyllich, K\*., **Hodgetts, S.**, Rogers, L., Mazumder, R\* . & Phelan, S. *Parents' disclosure of their child's autism diagnosis to the child*. CAOT National Conference, June 20-23, 2018, Vancouver BC.
21. Mazumder, R\* & **Hodgetts, S.** *Disclosure of an ASD Diagnosis in Community Recreation Contexts*. CAOT National Conference, June 20-23, 2018, Vancouver BC.
22. **Hodgetts, S.**, Rogers, L., Mazumder, R\* . & Phelan, S. *Parents' disclosure of their child's autism diagnosis to relatives*. CAOT National Conference, June 20-23, 2018, Vancouver BC.
23. Gill, K\*., **Hodgetts, S.**, Kapasi, A., Joly, V., Oberlander, T., Andrews, G., Pei, J. & Rasmussen, C. *Examining Self-Regulation in Adolescents with FASD following a Self-Regulation Intervention*. CAOT National Conference, June 20-23, 2018, Vancouver BC.
24. Kapasi, A., **Hodgetts, S.**, Pei, J. & Rasmussen, C. *Examining inhibition in a self-regulation intervention for adolescents with fetal alcohol spectrum disorder*. Brain-Child-Partners Conference. November 6-8, 2017, Toronto ON.
25. Mazumder, R\* . & **Hodgetts, S.** *At whose discretion? Assumptions and expectations for disclosure of an ASD diagnosis in community recreation* Brain-Child-Partners Conference. November 6-8, 2017, Toronto ON.
26. **Hodgetts, S.**, Mazumder, R\* . & Phelan, S. *What do we know about disclosing an ASD diagnosis to others?* Brain-Child-Partners Conference. November 6-8, 2017, Toronto ON.
27. Kapasi, A., **Hodgetts, S.**, Pei, J. & Rasmussen, C. *Examining inhibition in a self-regulation intervention for adolescents with fetal alcohol spectrum disorder*. WCHRI Research Day, October 27, 2017, Edmonton.
28. Mazumder, R\* . & **Hodgetts, S.** *At whose discretion? Assumptions and expectations for disclosure of an ASD diagnosis in community recreation*. WCHRI Research Day, October 27, 2017, Edmonton.

29. Rashid, M.\*, **Hodgetts, S.**, Nicholas, D. *Building employers' capacity to support vocational opportunities for adults with developmental disabilities: A synthesis review of practices, strategies and perceptions*. Poster presentation (#23975) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
30. Rashid, M.\*, **Hodgetts, S.**, Nicholas, D., Di Rezze, B, Nagib, W., Roberts, J., Leo, J. *Building employer capacity in advancing employment opportunity for persons with developmental disabilities: Multi-stakeholder perspectives*. Poster presentation (#23979) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
31. Chiu, S.\* & **Hodgetts, S.** *Portrayal of ASD in Canadian Media: A Framing Analysis*. Poster presentation (#23901) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
32. Labonte, C., **Hodgetts, S.**, Phelan, S.. *Helpful or harmful? A scoping review of autism spectrum disorder diagnostic disclosure*. Poster presentation (#23809) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
33. **Hodgetts, S.**, Phelan, S., Rogers, L. Archeampong, L. *Should we tell? Parents' perspectives on autism diagnostic disclosure*. Poster presentation (#25372) at the International Meeting for Autism Research (IMFAR). May 10-13, 2017, San Francisco CA.
34. Chiu, S\* & **Hodgetts, S.** *Portrayal of ASD in Canadian Media: A Framing Analysis*. 31<sup>st</sup> Annual Royce Conference, Undergraduate Research Showcase. March 23, 2017. Edmonton, AB. \*S. Chiu winner of 'Best Poster' award.
35. Gill, K.\*, **Hodgetts, S.**, Pei, J. & Rasmussen, C. *A Critical Review of the Alert Program*. Poster presentation at NeuroDevNet 7<sup>th</sup> Annual Brain Development Conferences, September 28-October 1, 2016, Calgary AB.
36. Lacelle-Webster, F.\*, **Hodgetts, S.** & Zwaigenbaum, L. *What are the informational preferences about genetic testing of parents with children with autism spectrum disorder?* Pediatric Research Day, University of Alberta. May, 2016.
37. Nicholas, D., Clarke, M., Zwaigenbaum, **Hodgetts, S.**, L., Jubenville, T., Lowe, K., McMorris, C., Mitchell, W., Zulla, R. *Examining transition and vocational pathways in ASD: Perspectives of self-advocates and parents*. International Meeting for Autism Research. Baltimore, MD. May, 2016.
38. **Hodgetts, S.**, Phelan, S., Frison, J. & Labonte, C. *Helpful or harmful? A scoping review of ASD diagnostic disclosure*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
39. Gill, K.\* and **Hodgetts, S.** *Self-regulation in Fetal Alcohol Spectrum Disorder: A Concept Analysis*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
40. **Germani, T.**, **Hodgetts, S.**, Hildebrandt, J., Magill-Evans, J. & Zwaigenbaum, L. *Social Participation for Pre-School Children with Autism Spectrum Disorder: Role of the Environment*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.

41. Richards, K.\* & **Hodgetts, S.** *Person-Factors that Enable Social Inclusion for Autism Spectrum Disorder*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
42. Richards, K.\* & **Hodgetts, S.**, Park, E. & Chiu, S\*. *Autonomous Goal Setting for Individuals with Autism Spectrum Disorder*. Canadian Association of Occupational Therapists (CAOT) National Conference. Banff AB, April 19-22, 2016.
43. Bennett, J., Mackenzie, M., **Hodgetts, S.**, Haqq, A., Zwaigenbaum L. *Autism Spectrum Disorder in Children with Prader-Willi Syndrome*. WCHRI Research Day. Edmonton, AB. October 28, 2015.
44. **Hodgetts, S.** & Park, E. *Autonomous Goal Setting for Youth with ASD: A Scoping Study of Tools and Strategies*. Canadian Association of Occupational Therapists Annual Conference. Winnipeg, MB, May 27-30, 2015.
45. Hodgetts, S., Nicholas, D., Zwaigenbaum, L., Stolte, M. & Reynolds, S. *Autonomous goal setting in children and adolescents with ASD: Individual priorities versus goal profiles*. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) European Congress. Vienna, Austria, July 14, 2014.
46. Hodgetts, S., Zwaigenbaum, L. & Nicholas, D. *Family Service Needs in Autism*. International Meeting for Autism Research (IMFAR). Atlanta, GA. May 15, 2014.
47. **Hodgetts, S.**, McConnell, D., Zwaigenbaum, L. & Nicholas, D. (poster presentation). *The Impact of Autism Services on Mothers' Workforce and Leisure Participation and Wellbeing*. International Meeting for Autism Research (IMFAR). San Sebastian, Spain, May 2-4, 2013.
48. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. *Family-Centered Care in Autism in Alberta: A Mixed-Methods Approach*. Women & Children's Health Research Institutes Workshop on Community-Based Research. Edmonton, AB, November 28, 2012.
49. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. *Parents' and Professionals' Perspectives of Autism Services in Alberta*. International Meeting for Autism Research (IMFAR). Toronto, ON, May 17-19, 2012.
50. McConnell, D., **Hodgetts, S.**, Nicholas, D. & Zwaigenbaum, Z. *Family Experience of Navigating Systems of Care for Young Persons with Autism*. International Meeting for Autism Research (IMFAR). Toronto, ON, May 17-19, 2012.
51. **Hodgetts, S.**, Nicholas, D. & Zwaigenbaum, L. *Families' Experiences with Aggression in Autism*. International Meeting for Autism Research (IMFAR). San Diego, CA, May 12-14, 2011.
52. Stolte, M. & **Hodgetts, S.** *Outcomes of a Community Based Intervention for Newly Diagnosed Infants and Toddlers with Autism Spectrum Disorder*. International Meeting for Autism Research (IMFAR). San Diego, CA, May 12-14, 2011.
53. **Hodgetts, S.** & Stolte, M. *Parent, professional and service provider perspectives of family-centered care for children with autism*. November 24]. Women & Children's Health Research Institute Research Day. November 24, 2010, Edmonton, Alberta.

54. **Hodgetts, S.**, Sveinson, R. & Stolte, M. (poster presentation). *Comparison of parent, professional and service provider perspectives of family-centered care for children with autism*. Banff International Conferences on Behavioural Sciences. Banff, Alberta. March 22, 2010.
55. Stolte, M. & **Hodgetts, S.** (poster presentation). *Community Based Intervention for Newly Diagnosed Infants and Toddler with Autism Spectrum Disorder: A Provincially Funded Pilot Project*. Banff International Conferences on Behavioural Sciences. Banff, Alberta. March 22, 2010.
56. **Hodgetts, S.**, Magill-Evans, J., Misiaszek, J. *Behavioral and Physiological Effects of Weighted Vests for Children with Autism*. International Meeting for Autism Research (IMFAR). May 20, 2010, Philadelphia, PA.
57. **Hodgetts, S.**, Magill-Evans, J., Misiaszek, J. & Sobsey, D. *Behavioral and Physiological Effects of Weighted Vests for Children with Autism: Preliminary Results*. International Meeting for Autism Research (IMFAR). May 2008, London, UK.
58. **Hodgetts, S.** & Stolte, M. *Community-based autism services: How family-centered are we?* Women & Children's Health Research Institutes Workshop on Community-Based Research. Edmonton, Alberta, September, 2007.

### **Non-Peer Reviewed Research Presentations**

1. L. Fan\*, **S. Thompson-Hodgetts**, M. Couture, S. Shire, J. Weiss, L. Zwaigenbaum. *The Effectiveness of Preventive Disclosure in Influencing Peer Engagement for the Child with Autism in Summer Camps: A Within-Case Mixed-Methods Study*. Poster presentation at the Women and Children's Health Research Institute Annual conference. October, 2019. Edmonton.
2. L. Fan\*, **S. Thompson-Hodgetts**, M. Couture, S. Shire, J. Weiss, L. Zwaigenbaum. *The Effectiveness of Preventive Disclosure in Influencing Peer Engagement for the Child with Autism in Summer Camps: A Within-Case Mixed-Methods Study*. Poster presentation at the Autism Research Centre Family conference. October, 2019. Edmonton.
3. L. Fan\*, **S. Thompson-Hodgetts**, M. Couture, S. Shire, J. Weiss, L. Zwaigenbaum. *The Effectiveness of Preventive Disclosure in Influencing Peer Engagement for the Child with Autism in Summer Camps: A Within-Case Mixed-Methods Study*. Poster presentation at the Faculty of Rehabilitation Medicine Twitter conference. May, 2020.
4. J. Ryan\* & **S. Thompson-Hodgetts**. *Participatory autism research: A pilot study exploring autistic people's perspectives and (non) experiences*. Poster presentation at the Faculty of Rehabilitation Medicine Twitter conference, May 2020.
5. Kryska, K., Joly, V., Kapasi, A., Keller, S., **Thompson-Hodgetts, S.**, Andrew, G., Oberlander, T., Abele-Webster, L., Pei, J. & Rasmussen, C. *Understanding self-regulation strategies in adolescents with FASD: An intervention study*. Pediatric Research Day, University of Alberta, May 15, 2019, Edmonton.

6. Baghoori, D., Chen, S.P., Brown, C. & **Thompson-Hodgetts, S.** *International graduate students who mother: A participatory action research study of how studying abroad and mothering influences health.* Rehabilitation Research Day, University of Alberta, May 24, 2019, Edmonton.
7. Gowin Ryan, J\*. & **Thompson-Hodgetts, S.** *Collaborating With Autistic Youth and Adults to Develop and Pilot Test a Tool to Support Engagement in Autonomous Goal Setting.* Rehabilitation Research Day, University of Alberta, May 24, 2019, Edmonton.
8. Gowin Ryan, J\*. & **Thompson-Hodgetts, S.** *Collaborating With Autistic Youth and Adults to Develop and Pilot Test a Tool to Support Engagement in Autonomous Goal Setting.* SPOR Patient-Oriented Research Conference, University of Alberta, May 17, 2019, Edmonton.
9. Joly, V., Kryska, K., **Hodgetts, S.**, Pei, J., Rasmussen, C. *Impact of a Self-Regulation Intervention on the Health Habits of Adolescents with FASD.* Spotlight on Research Breakfast, Glenrose Foundation. November 7, 2018, Edmonton, AB.
10. Joly, V., Kryska, K., Kapasi, A., Keller, S., **Hodgetts, S.**, Oberlander, T., Abele Webster, L., Pei, J. & Rasmussen, C. *Self-reported behavior in adolescents with FASD: An intervention study.* Pediatric Research Day, University of Alberta, May 16, 2018, Edmonton.
11. Kapasi, A., Pei, J., Markham, M., Flannigan, K., **Hodgetts, S.**, Mattson, D., Oberlander, T. & Rasmussen, C. *Improving self-regulation in adolescents with Fetal Alcohol Spectrum Disorder.* Glenrose Research Breakfast. November, 2017. Edmonton, AB.
12. Joly, V., Kapasi, A., **Hodgetts, S.**, Pei, J. & Rasmussen, C. *Improving Self-Regulation in Adolescents with FASD: An Intervention Study.* Glenrose Research Breakfast. November, 2017. Edmonton, AB.
13. Lacelle-Webster, F\*., **Hodgetts, S.** & Zwaigenbaum. *What are the informational preferences about genetic testing of parents with children with ASD?* Pediatric Research Day, Department of Pediatrics, University of Alberta. May, 2016.
14. Lacelle-Webster, F\*., **Hodgetts, S.** & Zwaigenbaum. *What are the informational preferences about genetic testing of parents with children with ASD?* Thinking Qualitatively, University of Alberta, June, 2016.
15. **Hodgetts, S.**, Zwaigenbaum, L. & Nicholas, D. *Profile and predictors of service needs in ASD.* Poster presentation at the Glenrose Rehabilitation Hospital Spotlight on Research breakfast & Symposium. Edmonton, AB, October 23, 2013.
16. **Hodgetts, S.** *Effects of Touch-Pressure Interventions for Children with Autism.* Poster presentation at the Canadian Child Health Clinician Scientist Program 3<sup>rd</sup> Annual National Symposium, St. John's, Nfld. October, 2005.
17. **Hodgetts, S.** *Occupational Therapy Students' and Graduates' Satisfaction with Professional Education and Preparedness for Practice.* Rehabilitation Research Seminar Series, University of Alberta. March, 2005.

## **Invited Presentations**

1. “Does knowing he has autism help?”: Perspectives on disclosing an autism diagnosis to peers and others. Autism Edmonton/Autism Alberta Webinar. January 15, 2024. (Audience: Parents, clinicians, researchers)
2. Amplifying Autistic Perspectives: Learning from and with Autistic Adults to Understand and Enhance Self-Determination. Glenrose Rehabilitation Hospital Autism Research Rounds. Feb 21, 2023. (Audience: clinicians & researchers). With Jackie Ryan.
3. Edmonton Catholic School Series on Neurodiversity-Affirming Approaches for Autistic Students
  - a. Feb 27, 2023: Autism interdisciplinary working group (~35 people)
  - b. April 6, 2023: Learning specialists (~120 people)
  - c. May 11, 2023: OTA/PTA/SLP-A (~140 people)
  - d. May 24, 2023: Principals (~70 people)
4. Experiences of parenting multiple children with developmental disabilities. Glenrose Rehabilitation Hospital Autism Research Rounds. Feb 21, 2023. (Audience: clinicians & researchers).
5. Influence of a brief autism education intervention on peer engagement and inclusion at mainstream day camps: A mixed-methods pilot study. Glenrose Rehabilitation Hospital Autism Research Rounds. Feb 21, 2023. (Audience: clinicians & researchers).
6. Autism Research Centre, Annual Practice Tips Conference. Invited speaker. “*It Makes Me a Better Person*”: The Unique Experiences of Primary Caregivers Raising Multiple Children Who Experience Disability. Oct 22, 2022
7. *Reflections on impostor thoughts as a non-autistic autism researcher*. Faculty of Rehabilitation Medicine Research Colloquay. June 2022. Edmonton, AB.
8. *Ethics: Panels and Perspectives*. Faculty of Rehabilitation Medicine Early Career Researcher sessions. May 2022. Virtual.
9. *How to write scientific abstracts*. Invited workshop for graduate trainees for the Women & Children’s Research Institute (WCHRI). July 2021. Virtual. With Eytan Wine.
10. *Pathways to care*. Invited webinar for AIDE Canada (open-access Autism and/or Intellectual Disability Knowledge Exchange Network (AIDE Canada) is an open-access tool to connect members of our community to credible, reliable, and evidence-informed information and resources). Public Health Agency of Canada. August, 2021.
11. *Service navigation*. Invited webinar for AIDE Canada (open-access Autism and/or Intellectual Disability Knowledge Exchange Network (AIDE Canada) is an open-access tool to connect members of our community to credible, reliable, and evidence-informed information and resources). Public Health Agency of Canada. August, 2021.
12. *Inclusion, disclosure and community engagement*. Invited plenary for Specialized Community Services, Monarch House and CBI Health, Calgary AB Professional Development Conference (Virtual). March 5, 2021. (n=80 front line staff across Alberta and Ontario)

13. *"Does knowing he experiences autism help you include him?": Perspectives on disclosing an autism diagnosis to peers and others.* Invited webinar for the BC Association of Child Development and Intervention. October 22, 2020. Virtual.
14. *Perspective on disclosing an autism diagnosis to peers and others.* Keynote address. Centre for Autism Services Alberta Annual General Meeting. Nov 26, 2020. Virtual.
15. *Inclusion and participation of children with ASD: A program of research.* Rehabilitation Research Day. May 10, 2019. Edmonton, AB.
16. *Inclusion in Community Recreation for Children with ASD.* Get Ready...Get Safe...Go! A symposium for supporting safe and active recreation for Okanagan families living with autism (invited speaker). June 16, 2018. Kelowna, BC.
17. *Processes of Navigating Systems of Care: An Alberta Example for Families of Children with ASD.* Kids Brain Health Network Neurodevelopmental Disabilities Resources and Navigating Initiative on Building National Capacity (invited keynote). June 12-13, 2018. Whitehorse, Yukon.
18. *Building employer capacity for individuals with ASD.* Autism Research Centre Research Day. July 14, 2017. Edmonton AB.
19. *Disclosing an ASD diagnosis to others: Preliminary findings of parent processes and perceived outcomes.* Discovering Autism Conference, March 11, 2017, Edmonton AB. With Shanon Phelan.
20. *Helpful or harmful? Perspectives on Disclosing an ASD Diagnosis.* PolicyWise Research Symposium and Scientific Care, November 29, 2016. Edmonton AB.
21. *Best-practices for children with ASD and their families.* Academic half day, Developmental Paediatrics, University of Alberta/Alberta Health Services. May, 2016. (Audience: All developmental paediatrics fellows).
22. *Best-practices in serving children and youth with ASD.* Alberta Health Services, Regional Collaborative Services Delivery team – Edmonton Zone. February 18, 2016. (Audience: school-based OTs). With Joanna Hulzenga, OT.
23. Centre for Autism Services Student Association Symposium on ASD. Panel presentation on inter-disciplinary ASD treatment. University of Alberta, October 27, 2015. (Audience: students, clinicians, academics, general public).
24. *Autonomous Goal Setting for Children and Youth with ASD.* Glenrose Rehabilitation Hospital Autism Research Rounds. June 9, 2015. (Audience: clinicians & researchers). With Elly Park.
25. *State of Research in ASD Intervention and Services.* CanChild Centre for Childhood Disability Research, McMaster University, Hamilton. January 22, 2015. (Audience: National/international child health researchers).
26. *Clinical considerations for sensory-based approaches in ASD.* Glenrose Rehabilitation Hospital, Edmonton, December 17, 2014. (Audience: Occupational therapy department).

27. *Gaps in Disability Services*. Continuing the Transformation: Human Services Ministry, Disability Services Staff Conference. Edmonton, Sept 16-17, 2014. (Audience: 350 Ministry of Human Services, Disability Services Staff; invited by Ms. Brenda Lee Doyle)
28. *Professionals' and Families' Experiences with Services in ASD*. Discovering Autism Conference, University of Alberta. April 5, 2014. (Audience: Post-secondary students + general public).
29. *ASD and Disruptive Behaviour: Family Impact and Opportunity for Capacity Building*. Behavioural Supports Alberta: Feb 20, 2014. (Audience: policy makers, clinicians, researchers). With Dr. Shane Lynch.
30. *Navigating Systems of Care for Families of Young Persons with ASD in Alberta: Key Highlights*. Autism Collaboration Team (meeting held at Glenrose Rehabilitation Hospital), January 15, 2014. (Audience: Decision makers, funders, clinicians).
31. *Navigating Systems of Care for Families of Young Persons with ASD in Alberta: Key findings and service implications*. Glenrose Rehabilitation Hospital Autism Research Rounds. January 14, 2014. (Audience: clinicians & researchers)
32. *Navigating Systems of Care for Families of Young Persons with ASD in Alberta*. Centre for Autism Services Alberta General Annual Meeting, Edmonton AB, November 13, 2013. (Audience: parents; clinicians; policy maker - ADM Disability Services)
33. *Glenrose Rehabilitation Hospital Autism Journal Club*. Facilitator for discussion of two Hodgetts et al., articles. October 2, 2013. (Audience: clinicians)
34. *Strategies for Navigating Systems of Care in Alberta*. Parent Research Day, Autism Research Centre, Glenrose Rehabilitation Hospital, Edmonton AB. July 13, 2013. (Audience: parents)
35. *Family Experience of Navigating Systems of Care for Young Persons with Autism*. Autism Across the Rockies Conference. Vancouver, BC. April 13-14, 2013. (Audience: researchers, policy makers, clinicians, families).
36. Invited speaker and host for *Science in the Cinema: Temple Grandin* (HBO release). April 8, 2011. High River, AB. (Audience: general public).
37. Invited speaker and host for *Science in the Cinema for Alberta Innovates - Health Solutions: Temple Grandin* (HBO release). March 3, 2011. Edmonton, AB. (Audience: general public).
38. *The Reality of Weighted Vest Use in Clinical Practice*. Guest facilitator for the Edmonton Regional Interdisciplinary Consulting Services journal club. Discussion articles: 3 Hodgetts et al. manuscripts of my PhD work (2007; 2011; 2011). November 8, 2010.
39. *Do Weighted Vests Improve Classroom Behaviour for Children with Autism? Outcomes of a Blinded and Randomized Single-Case Study*. Glenrose Rehabilitation Hospital Autism Research Rounds. April 13, 2010. (Audience: clinicians, academics).
40. *Rapid Fire Presentation - Funded Research*. Alberta Centre for Child, Family and Community Research – Research Showcase. Edmonton, AB. October 29, 2009. (Audience: academics, policy-makers, clinicians; webcast across Alberta).

41. *The Scope of Practice of Occupational Therapists: How OT's and SLP's Collaborate*. Oral presentation: OASIS Conference. Edmonton, AB. September 9, 2009. (Audience: CSD students).
42. *Somatosensory Stimulation and Autism: Effects of Weighted Vests*. Glenrose Rehabilitation Hospital Autism Research Rounds. December, 2007. (Audience: academics, clinicians).
43. *Occupational Therapy with Children with Autism Spectrum Disorders*. Presenter, Edmonton and Area Occupational Therapy Pediatric Interest Group. January 2007. (Audience: OTs)
44. *Alternative Treatments for Children with Autism: Evidence, Rationale, and Parent Perspectives*. Continued Professional Development Series, Family Linkages Foundation of Alberta, Edmonton, Alberta. January, 2007. (Audience: FLFA interdisciplinary staff).
45. *Occupational Therapy Intervention with Children with Autism*. (Monthly 3 hour Workshop) Family Linkages Foundation of Alberta, Edmonton, Alberta. 2002-2004. (Audience: FLFA interdisciplinary staff).
46. *The Role of Occupational Therapy with Preschool and Elementary Students with Autism*. Presentation to the Edmonton Public School Board, Edmonton, Alberta. September, 2003.
47. *Exploring the Wilbarger Protocol with Children with Sensory Defensiveness*. Presentation to Family Linkages Foundation of Alberta, Edmonton Alberta. November, 2002. (Audience: FLFA interdisciplinary staff).

## **TEACHING ACTIVITY**

### **Graduate Courses**

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| 2023 - present | <b>Advisor</b> , Occth599 - Exploring the influence of therapeutic horseback riding on psychosocial outcomes for youth with neurodevelopmental disabilities (Student: Theresa Brown; Co-advisor: Mary Roduta Roberts; 3 credit elective) |
| 2021 - present | <b>Instructor</b> , Occth543 - Autism: The Role of Occupational Therapy (1 credit elective module)   |
| 2016 - present | <b>Instructor</b> , Occth555, Enabling Occupation and Participation for Children and Youth (3 credit + 1-credit experiential lab), Department of Occupational Therapy, University of Alberta (N= ~ 120 students/year)                    |
| 2017 - present | <b>Co-Instructor</b> , Occth530, Theory, Evidence and Skills in Practice: Synthesis (1 credit, taught in 4 sections with smaller groups), Department of Occupational Therapy, University of Alberta                                      |
| Winter 2020    | <b>Instructor</b> , Occth599. Directed study on Autism Spectrum Disorders (1 MRS student)  |
| Fall 2018      | <b>Co-Instructor</b> (with Dr. Heather Brown, Educational Psychology), Rehab599/ED699. Directed study in Autism Spectrum Disorders (2 students)  |

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## Curriculum Vitae December, 2023 – Sandra (Sandy) Thompson-Hodgetts, PhD, OT

- 2016 - 2017      **Instructor**, Occth599, Directed Individual Reading and Research (Karisa Teindl, 3 credit). *Does visibility of disability influence employment opportunities and outcomes? A thematic analysis of multi-stakeholder perspectives*
- 2015 - 2016      **Instructor**, Occth599, Directed Individual Reading and Research (Kathryn Richards, 3 credit). *Autonomous goal setting in youth with ASD: A qualitative study of multi-stakeholder perspectives*
- 2015 - 2016      **Instructor**, Occth599, Directed Individual Reading and Research (Kamaldeep Gill, 3 credit). *A critical appraisal of the effectiveness of the Alert Program for persons with Fetal Alcohol Syndrome*
- 2015              **Instructor**, Occth557A, Advanced Application of Occupational Therapy Principles Across the Lifespan (Children/Youth; 3 credit), Department of Occupational Therapy, University of Alberta (replaced by Occth555)
- 2014-2015      **Instructor**, Occth557A (Children/Youth) and Course Coordinator, Occth557B (Older Adults) (6-credit), Advanced Application of Occupational Therapy Principles Across the Lifespan, Department of Occupational Therapy, University of Alberta
- 2014-2015      **Coordinator**, Occth543, 1-credit elective modules. Coordinated all elective modules offered through the Department of Occupational Therapy, University of Alberta for that academic year.
- 2006-2015      **Instructor**, Occth543 – Autism: The Role of Occupational Therapy (1 credit elective module).
- 2014              **Course Facilitator**, InterD410 - Inter-Professional Health Team Development. Health Science Education & Research Commons, University of Alberta (3 credit)

### Guest Lectures

- 2020              Department of Occupational Therapy (OCCTH566 – Evidence based practice and knowledge translation in occupational therapy)  
*Single-Case Methods in Research and Practice* (1.5 hours put into an online teaching module due to COVID 19)  
Course Instructors: David McConnell
- 2018, 2019      Department of Occupational Therapy (OCCTH566 – Evidence based practice and knowledge translation in occupational therapy)  
*Single-Case Methods in Research and Practice* (1.5 hours)  
Course Instructors: Elly Park, Cary Brown

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**Curriculum Vitae December, 2023 – Sandra (Sandy) Thompson-Hodgetts, PhD, OT**

- 2007-2019 Department of Communication Sciences and Disorders (CSD598 – Seminar in Research Design and Statistics)  
*Single-Case Research Design* (1 hour)  
Course Instructors: Paul Hagler (2007-2011), Bill Hodgetts (2008-2013), Jacqueline Cummine (2011-2014), Brea Chounard (2015), Teresa Hardy (2016), Gabi Constantinescu (2017), Teresa Hardy & Gabi Constantinescu (2018, 2019)
- 2016 Department of Psychology, University of Alberta (PSYCO385 – Applied Research in Developmental Psychology)  
*Welcome to The(ir) Real World(s): Considerations for Applied Research with Families and Children with ASD* (1 hour)  
Course Instructor: Wendy Hoglund.
- 2014-2016 Department of Occupational Therapy (OCCTH517 - Influences on Occupational Performance: Mental Health)  
*Neurodevelopmental Disorders* (1.5 hours)  
Course Instructor: Mary Forhan
- 2014 Department of Physical Therapy (PTHER 563 - Gross Motor Development and Pediatric Physical Therapy)  
*Fine Motor and Perceptual Development in Pediatrics* (2 hours)  
Course Instructor: Lesley Wiart
- 2006-2013 Department of Occupational Therapy (OCCTH 557 - Advanced Application of Occupational Therapy Principles Across the Lifespan)  
*3 classes: Sensory Processing Theory and Practice, Play and Playfulness, Social Interventions* (1-2 hours each)  
Course Instructor: Joyce Magill-Evans
- 2012-2013 Department of Occupational Therapy (OCCTH 563 – Research Design/ Knowledge Translation)  
*Single-Case Research Design within Occupational Therapy* (1 hour)  
Course Instructor: David McConnell
- 2013 Faculty of Social Work, University of Calgary (Edmonton site; SOWK657 Clinical Social Work Application)  
*Developing a Knowledge Translation Plan* (2 hour seminar)  
Course Instructor: David Nicholas.
- 2005-2012 Department of Occupational Therapy (Occth543: Pediatric Assessment)  
*An introduction to the Sensory Profile* (1 hour)  
Course Instructor: Cyndie Koning
- 2009-2011 Department of Occupational Therapy (Occth558 – Enabling Occupation: Community)  
*Funding for children with disabilities in Alberta* (1 hour)  
Course Instructor: Liz Taylor

- 2006 Department of Educational Psychology (EDPY 497: Educating students with autism)  
*Sensory-motor interventions for children with autism* (2 hours)  
Course Instructor: Veronica Smith
- 2006 Department of Occupational Therapy (Psychosocial Assessment and Intervention in Occupational Therapy)  
*Introduction to Program of Assertive Community Treatment (PACT; 1 hr)*  
Course Instructor: Susan Burwash

### **Other Teaching Activities**

- 2016 - 2022 **Evaluator**, OT student OSCE (Occth520; 5 hours/year)
- 2015, 2017 **Instructor**, Special workshop on critical appraisal of single-case research designs (optional Occth903 preparation). 90 minutes. Attended by ~25 year 2 OT students each offering.
- 2017, 2018 **Evaluator: Interdisciplinary Rounds**, Occth556, Enabling occupation and participation for older adults.  
Course Instructor: Dr. Suzette Bremault-Philips
- 2006 **Portfolio Review and Evaluation**. Department of Occupational Therapy, University of Alberta.  
Course Coordinator: Annette Rivard.
- 2004 **Graduate Teaching Assistant**, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton  
*Advanced Application of Occupational Therapy Principles Across the Lifespan*  
Course Instructor: Dr. Joyce Magill-Evans

## Trainee Supervision

Supervisor/Co-Supervisor (n=22); not including Capstone students or supervisory committees

Name	Program	Project Topic	Dates	Current Status
Mica Pabia	PhD, Rehabilitation Science	Intersectionality and belonging for Autistic people	Jan 2024 - present	PhD Student
Santwana Carstensen- Sinha	Master's of Rehabilitation Science	Guiding Play to Facilitate Shared Delight and Social Relationships Between Non-Autistic Preschool Children and their Autistic Peers	2023-present	MRS Student
Sheri Klassen	Master's of Rehabilitation Science	Neuro-normative social skills programs and self-esteem of Autistic youth	2020-2024	Physician: Addiction medicine
Sheija Abraham	Master's of Rehabilitation Science	Autistic students' experiences in the school environment (arts-based participatory research)	2020-present	Clinical occupational therapist - Calgary Board of Education
Marcela Barahona Ortega	Developmental Pediatrics Sub- specialty Research Project	Impact on wellbeing and functioning of families caring for more than one child with an intellectual or developmental disability.	2020-2021	Developmental Pediatrics subspecialty resident - University of Alberta/AHS
Ashley McKillop	Post-Doctoral Fellow	Evaluation of effectiveness of child-oriented goal-setting in paediatric rehabilitation (the ENGAGE approach): A pragmatic cluster randomized controlled trial and economic analysis	2019-present	Parental leave – returning 2021.
Danielle Johnston	PhD, Rehabilitation Science (co-supervisor)	Fine motor assessment in children and youth with pre-natal alcohol exposure being assessed for FASD	2019- present	Occupational Therapist, Camrose (AHS)
Erin Branton	PhD, Rehabilitation Science (co-supervisor)	Gross motor assessment in children with pre-natal alcohol exposure being assessed for FASD	2019- present	Physical Therapist, Camrose (AHS)
Jackie Ryan	PhD, Rehabilitation Science	Understanding autonomy and autonomy-support from the perspective of autistic people with intellectual disabilities: Community based participatory research to enhance self-determination	2018-2023 (Defense Sept 2023)	Research Associate SKIP Lab
Hannah Furness	Scholar Stream	Peers' perspectives on inclusion and engagement of children with ASD in summer camps	2019-2020	MScOT Student
Lu'an Fan	Master's of Rehabilitation Science	Evaluating disclosure influences using the playground observation of peer engagement (POPE)	2018-2020	MRS Student
Katie Miller- Ulmer	Undergraduate Bsc thesis	Influence of aide presence on peer- engagement with children with autism in summer camps	2019-2020	Recent graduate: King's University

**Curriculum Vitae December, 2023 – Sandra (Sandy) Thompson-Hodgetts, PhD, OT**

Carmen Dubland	Undergraduate BSc thesis	Predictors of disclosing their child's diagnosis in community programs	2018-2019	Recent graduate: King's University
Noelle Mack-Peterson	Scholar Stream	Parent's reasons for choosing mainstream versus disability-specific programs for their child with ASD	2018-2019	Recent graduate: MScOT, UofA
Parisa Wazir	Scholar Stream	Parent's interpretation of what inclusion means in community recreation programs	2018-2019	Recent graduate: MScOT, UofA
Rinita Mazumder	Master's of Rehabilitation Science	Facilitators and Barriers to Inclusion in Community Recreation for Children with ASD	2016-2019	Research Associate, PolicyWise for Children and Families
Fanny Lacelle-Webster	Developmental Pediatrics sub-specialty fellow	What are the informational preferences about genetic testing of parents with children with ASD?	2015-2018	Faculty Dev Peds position Sherbrooke, Quebec starting
Oliver Bild	MSc.SLP (Thesis-track)	An investigation of changes in social-pragmatic communication following participation in the PEERS program	2015-2018	Clinical SLP
Karisa Teindl	MScOT Student – 599 Research Intensive	Does visibility of disability influence employment opportunities and outcomes?	2016-2017	Clinical Occupational Therapist
Kamaldeep Gill	Elective Research Intensive (699)	Self-regulation in FASD: A concept analysis	2016-2017	PhD Student, Rehabilitation Medicine, UBC
Kathryn Richards	Elective Research Intensive (699)	Autonomous goal setting in youth with ASD: A qualitative study of multi-stakeholder perspectives	2016-2017	Clinical Occupational Therapist
Marghalara Rashid	Post-Doctoral Fellowship	Building employer capacity in advancing employment opportunity for persons with ASD or IDD	2016-2017	Assistant Professor, Faculty of Medicine and Dentistry, UofA
Stephanie Chiu	Summer student	Fact or fiction: A framing analysis of media portrayal of ASD in Canadian newspapers	Summer 2016	MScPT Student, UofA

**Supervisory Committee**

Name	Program/Supervisor	Supervisor	Project Title	Dates
Nicholas Peroki	MSc, Pediatrics, UofA	Dr. Lonnie Zwaigenbaum	Enhancing community capacity to support autism diagnosis	April 2023-present
Deborah Dong	MSc, Pediatrics, UofA	Dr. Sunita Vohra	Exploring perspectives of acupuncture with autistic children	Sept 2021-present
Kyle Reid	MSc, Pediatrics, UofA	Dr. Lonnie Zwaigenbaum	Machine learning to predict autism diagnosis in young children	2021-2023
Karen Kelm	MSc, Pediatrics, UofA	Dr. Francois Bulduc	Parent experience with service collaboration in Fragile X	2021-2023

**Curriculum Vitae December, 2023 – Sandra (Sandy) Thompson-Hodgetts, PhD, OT**

Melika Kangarani Farahani	PhD, Rehabilitation Sciences, UBC	Dr. Jill Zwicker	Motor outcomes in children with ASD and DCD	2020-present
Michaela Jelen	PhD, Educational Psychology, UofA	Dr. Veronica Smith	How training on parental coaching influences clinical practice of professionals' working with parents of young children with ASD	2018-present
Shivangi Bajpai	MRS, UofA	Dr. Lesley Pritchard-Wiart	Evaluation of a video game to augment conventional lower limb strength training with children with cerebral palsy	2018-2021
Alyson Tallman	MRS, UofA	Dr. Joanne Volden	Gender differences in semantic elaboration in narratives of school-aged children diagnosed with ASD	2017-2019
Tamara Germani	PhD, Pediatrics, UofA	Dr. Lonnie Zwiagenbaum	Development of a participation classification system in preschoolers with ASD	2013-2016
Michael Stolte	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Family-based early intervention for children with ASD	2013-2017
Jeff Bennett	MSc, Pediatrics, UofA	Dr. Lonnie Zwaigenbaum	Prader-Willi syndrome and ASD	2014-2015
Gillian Dixon	MSc.SLP (thesis track), UofA	Dr. Tammy Hopper/Dr. Esther Kim	Intervention in Aphasia: A single-case study	2014-2015
Myriam Bernier	MSc.SLP (SLP capstone project), UofA	Dr. Bill Hodgetts	A mixed-methods survey of audiology practices in Alberta	2014-2016
Gabriela Constantinesco	MSc-SLP, UofA	Dr. Carol Boliek	Behavioural and physiological markers of synchrony during face-to-face interactions between children with autism spectrum disorders and their mothers	2005-2007
Natasha Woychuk	MScOT, UofA (thesis-track)	Dr. John Misiaszek	The Wilbarger Protocol and tactile defensiveness in children with autism	2001-2004

**Examiner**

Name	Program	Supervisor	Project Title	Date
Paul Yoo	PhD Rehabilitation Science, McGill	Dr. Annette Manjamer, Dr. Keiko Shitako-Thompson	Development of the Child Community Health Inclusion Index: Measure of Community Inclusion of Children with Disabilities in Community Facilities	Mar 2022
Laura Gilmore	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Student experiences of a diversity-positive chapter book: A phenomenological study	Jan 2022
Michael Barrett	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Using wireless technology to support physical activity in autistic young people	Jan 2022
Kyle Reid	MSc, Pediatrics, UofA. Directed reading course	Dr. Lonnie Zwaigenbaum	A critical examination of the measurement properties and utility of the Autism Observation Scale for Infants (AOSI)	2021
Pui Pui Phoebe Cheung	PhD, Monash University, Australia	Dr. Ted Brown	A social cognitive intervention program for children with Autism Spectrum Disorder: Theoretical framework, development and evaluation	April 2020

**Curriculum Vitae December, 2023 – Sandra (Sandy) Thompson-Hodgetts, PhD, OT**

Olivia Conlon	PhD, Rehabilitation Medicine, UofA	Dr. Joanne Volden	Pragmatic communication in females with ASD (final defense)	Feb 2020
Chantelle Labonte	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Bilingualism in children with autism	2019
Stephanie Price	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Psychological Functioning and Adaptation of Children with Autism Spectrum Disorder Transitioning from Early Intervention to School	2018
Sara Raza	PhD, Pediatrics, UofA	Dr. Lonnie Zwaigenbaum	The role of emotional regulation in the emergence of ASD	2018
Laura Gilmore	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Implementation of a therapeutic novel to assist students with ASD and internationally adopted students	2017
Kendra Seatter	MA, Educational Psychology UofA	Dr. Veronica Smith	Umbrella review of psychosocial interventions mediated through assistive technology for children with ASD	2017
Olivia Conlon	PhD, Rehabilitation Science, UofA	Dr. Joanne Volden	Pragmatic communication in females with ASD (candidacy)	2017
Aisha Yorke	MA, Educational Psychology, UofA	Dr. Veronica Smith	A cross cultural look at parenting beliefs about child-rearing and talk to children with ASD	2016
Stephanie Price	PhD, Educational Psychology, UofA	Dr. Veronica Smith	Children with ASD transitioning from early intervention to school	2015
Ashley Radomski	PhD, Pediatrics, UofA	Dr. Mandi Newton	Internet-based cognitive behavioural therapy to treat adolescent anxiety	2015
Anne Ritzema	PhD, Educational and Counseling Psychology, McGill	Dr. Ingrid Sladeczek & Dr. Lucy Lach	Predictors of well-being for children with neurodevelopmental disorders	2015
Ellie Keane	PhD, Psychology, Queensland, AUS	Dr. Kate Sofronoff	Do the siblings of children with ASD benefit when parents complete a parenting program?	2014

**Graduate Student Supervision – Non Thesis Projects (OT Capstone projects)**

\*All within the Department of Occupational Therapy, University of Alberta

2023-2024                    **Co-Advisor** (with Mary Roduta Roberts): Occdth599, Theresa Brown. *Exploring the influence of therapeutic horseback riding on psychosocial outcomes for youth with neurodevelopmental disabilities*

2022-2023                    **Advisor:** Occth906, MScOT Capping Project (n=12 students)

1. Katie Joy, Jennifer Mason, Hailey Mayert, Emily Van Hoepen: *An exploration of children's perspectives on physical and occupational therapy - considerations for enhancing motivation to engagement in therapy*
2. Olivia Conlon, Emma Ferrige, Paige Jeannot, Sabrina Kohlhaas: *Inclusion of autistic children in community-based programs: parents' and program staffs' perspectives*
3. Rachel Burkinshaw-Zelko, Lauren Maier, Camryn Mennie, Rebekah Lyons: *Portrayal of autism in the Canadian Journal of Occupational Therapy - a content analysis of deficit versus affirming language and topics*

- 2021-2022      **Advisor:** Occth903, MScOT Capping Project (n=10 students)
4. Ashley Boudot, Josie Lehner, Bailey Machayluk, Tamara Radovic: *Exploring self-determination with autistic adults*
  5. Dianne Harrison, Alia Hartwig, Kendra MacDonald: *Does a brief autism educational intervention increase the number of peers who engage with a camper with autism?*
  6. Claire Anthony, Hayley McComish, Emily Sharp: *Parenting multiple children who experience disability: A reflexive qualitative descriptive study*
- 2020-2021      **Advisor:** Occth903, MScOT Capping Project (n=10 students)
1. Amber Glatt, Maggie Salopek: *Accessibility and inclusion for older adults: Community recreation centres versus senior-specific centres*
  2. Angela Thompson, Breana Morrell, Kailea Toane, and Sarah Conley: *How to Best Support Parents/Caregivers Following an Autism Spectrum Disorder Diagnosis: A Scoping Review*
  3. Jessie Fung, Gabrielle Laberge, Nikki Martens, Kelsey Poapst: *Critical Analysis of Playground Design and Accessibility Through an Environmental Scan*
- 2019-2020      **Advisor,** Ayesha Bhatara, Hansol Gim, Sterling, King (Occth 903; MScOT Capping Project): *Knowledge translation of evidence based strategies to decrease elopement in families with children with autism*
- 2019-2020      **Advisor,** Courtney Bean, Katie Hall (Occth 903; MScOT Capping Project): *Promoting the Meaningful Participation of Children with ASD in Mainstream Recreation and Leisure: A Knowledge Translation Strategy*
- 2019-2020      **Advisor,** Sydney Kozuska, Montana Legare Short, Shainy Maraweera, Jessica Opdahl (Occth 903; MScOT Capping Project): *Feeding Difficulties Among Children with Autism Spectrum Disorder: Strategies to help parents effectively translate interventions home*
- 2019-2020      **Advisor,** Miranda Lisowski (Occth 903; MScOT Capping Project): *Yarning: A Culturally Appropriate Knowledge Translation Method for Canadian Indigenous Families*
- 2018-2019      **Advisor,** Matthew Chang (Occth 903; MScOT Capping Project): *Effects of Music-based Interventions on Attention Span for Children with ASD*
- 2018-2019      **Advisor,** Taryn Erickson-Montague (Occth 903; MScOT Capping Project): *The Exploration of the Occupational Therapist Role in Rural Pediatric Settings in Westernized Cultures: A Scoping Review*
- 2018-2019      **Advisor,** Teryl Noble (Occth 903; MScOT Capping Project): *The Representation in Canadian Newspapers of the Use of Seclusion Rooms in Schools: A Media Frame Analysis*

- 2018-2019      **Advisor**, Courtney Rossing (Occth 903; MScOT Capping Project): *Building Teacher Capacity: Classroom Environmental and Contextual Impacts on Children’s Mental Health and Well Being*
- 2018-2019      **Advisor**, Karlee Shaw (Occth 903; MScOT Capping Project): *Should you play with your food? A scoping review of how can food play be used as an intervention to increase food repertoire in children*
- 2017-2018      **Advisor**, Carly Breault (Occth 903; MScOT Capping Project): *How parents describe their children with ASD (secondary analysis of data from the Disclosure study)*
- 2017-2018      **Advisor**, Carly Gould (Occth 903; MScOT Capping Project): *A scoping review of the role of OT in pediatric trauma*
- 2017-2018      **Advisor**, Brianne Grane (Occth 903; MScOT Capping Project): *A scoping review of the role of OT in pediatric concussion*
- 2017-2018      **Advisor**, Vanessa Llauder (Occth 903; MScOT Capping Project): *How parent involvement in therapy influences outcomes: A scoping review*
- 2017-2018      **Advisor**, Tamara Loke (Occth 903; MScOT Capping Project): *Parents process of acknowledging and accepting their child’s diagnosis of ASD (secondary analysis of data from the Disclosure study)*
- 2017-2018      **Advisor**, Kyrstn Zylich (Occth 903; MScOT Capping Project): *Deciding if and when to tell the child with ASD and/or siblings about the diagnosis (secondary analysis of data from the Disclosure study)*
- 2016-2017      **Advisor**, Alexa Hanley (Occth 903; MScOT Capping Project): *The educational experience of adolescent refugees in a host country*
- 2016-2017      **Advisor**, Kurt Hauser (Occth 903; MScOT Capping Project): *A critical review of theory of mind training programs targeting social skills in children with ASD*
- 2016-2017      **Advisor**, Karisa Teindl (Occth 903; MScOT Capping Project): *Understanding the experiences of stigmatization among caregivers of children diagnosed with autism spectrum disorder: A scoping review*
- 2016-2017      **Advisor**, Elisabeth Tostenson (Occth 903; MScOT Capping Project): *How is playfulness targeted in therapy for children with autism spectrum disorder? A scoping review*
- 2015-2016      **Advisor**, Kamaldeep (Kamal) Gill (Occth903, MScOT Capping Project) *Self-regulation in Fetal Alcohol Syndrome: A Concept Analysis*
- 2015-2016      **Advisor**, Kathryn (Kate) Richards (Occth903, MScOT Capping Project) *A Summary of Person-Factors that Enable and Impede Social Inclusion in Adolescents and Young Adults with Autism Spectrum Disorder*

- 2015-2016      **Advisor**, Vi Truong (Occth903, MScOT Capping Project)  
*Teacher's perceptions of OT and OT practice: A scoping review*
- 2015-2016      **Advisor**, Amanda Williams (Occth903, MScOT Capping Project)  
*The Impact of DSM-V Changes on ASD Services and Supports*
- 2014-2015      **Advisor**, Alicia Cooper (Occth903, MScOT Capping Project)  
*A Metasynthesis of Adults with Autism Spectrum Disorders' Workplace Experiences*
- 2014-2015      **Advisor**, Robyn DeGroot (Occth903, MScOT Capping Project)  
*Occupation-based Interventions with Children in Areas of Armed Conflict: A Scoping Review and Case for an Occupational Therapy Role*
- 2014-2015      **Advisor**, Brooke English (Occth903, MScOT Capping Project)  
*The Use of Manual Therapies to Manage Pain in Children: a Critical Appraisal of the Literature*
- 2014-2015      **Advisor**, Andrea Hobmeier (Occth903, MScOT Capping Project)  
*Experiences of Children with Cerebral Palsy and Their Caregivers in Participating in Physical Rehabilitation Interventions: A Scoping Review*
- 2014-2015      **Advisor**, April Johnson (Occth903, MScOT Capping Project)  
*The effects of classroom-based physical activity on student academic performance*
- 2014-2015      **Advisor**, Brooke Ledding (Occth903, MScOT Capping Project)  
*The effects of sibling-mediated intervention for children with autism spectrum disorder: A critical literature review*
- 2014-2015      **Advisor**, Alana Murphy (Occth903, MScOT Capping Project)  
*The Impact of Support Groups for Siblings of Children with Disabilities*
- 2014-2015      **Advisor**, Jennifer Newman (Occth903, MScOT Capping Project)  
*The effectiveness of parent support groups for parents of children with ASD: A Critical Literature Review*
- 2014-2015      **Advisor**, Iffat Shagufta (Occth903, MScOT Capping Project)  
*The Significance Of Cultural Influence On Parents' Perception Of Autism: A Scoping Review*
- 2014-2015      **Advisor**, Miranda Skjel (Occth903, MScOT Capping Project)  
*The Effectiveness of Recess Based Interventions Targeting Social Skills in Children with Autism Spectrum Disorder*
- 2014-2015      **Advisor**, Maurissa Umscheid (Occth903, MScOT Capping Project)  
*Efficacy of using alternative seating and weighted vests as classroom interventions for children with ADHD: A critical review of the evidence*
- 2013-2014      **Co-Advisor** (with Joyce Magill-Evans), Diana Nunweiler (Occth903, MScOT Capping Project)  
*Peer-mediated pivotal response treatment in autism.*

2013-2014            **Co-Advisor** (with John Misiaszek), Natalie Wills (Occth903, MScOT Capping Project)  
*Constraint Induced Movement Therapy for Children with Cerebral Palsy*

## **SERVICE/PROFESSIONAL ACTIVITIES**

### ***Peer Review Activities***

### **Research Grants/Awards**

Feb, 2023            **Grant Reviewer**, General Research Fund, Research Grants Council, Hong Kong (their version of our tri-council).

Dec 2021            **Grant Reviewer**, Alberta Children’s Hospital Research Institute (ACHRI), University of Calgary Child Health and Wellness Grand Challenge Catalyst Awards

Spring, 2021        **Reviewer**, WCHRI Graduate Studentships

Summer, 2020      **External Reviewer**, Banting post-doctoral fellowship, McGill University

Spring 2020        **Reviewer**, WCHRI Graduate Studentships

May 2016 - 2018    **Scientific Officer**, WCHRI Innovation Grants Patient/Community Stream

Nov 2016, 2017    **Grant reviewer**, WCHRI CRISP grant (Community Research Initiative)

May 2015           **External grant reviewer**. Alberta Centre for Child, Family and Community Research (ACCFRC) operating grants

March 2014        **Grant reviewer**, WCHRI Resident/Clinical fellow trainee research grants

### **Conferences**

June 9, 2017        **Poster evaluator**, Faculty of Rehabilitation Medicine Research Day

April 20-23, 2017   **Conference Co-Chair**: Canadian Child Health Clinician Scientist Annual National Symposium: The view from up here – Looking back and looking forward. Calgary, AB

January 2017        **Scientific Committee**, Canadian Association of Occupational Therapy (CAOT) National conference 2017.

January 2016        **Scientific Committee**, Canadian Association of Occupational Therapy (CAOT) National conference 2016. (reviewed 59 abstracts for final decision after 2 peer reviews; attended meeting to discuss query abstracts, organize scientific program).

November 2014     **Poster evaluator**, WCHRI Research Day

October 2014        **Abstract reviewer**, WCHRI Research Day

## **Editorial Boards**

2021 - present      Physical & Occupational Therapy in Pediatrics

## **Journal Manuscript Reviews (\*=*consistently*)**

Administration and Policy in Mental Health and Mental Health Services  
Australian Journal of Occupational Therapy  
Autism: International Journal of Research and Practice\*  
Autism Research  
Autism in Adulthood  
Canadian Journal of Occupational Therapy\*  
Child: Care, Health and Development  
Child Psychiatry and Human Development  
Developmental Neurorehabilitation  
Disability & Rehabilitation\*  
Focus on Autism & Other Developmental Disabilities  
International Journal of Disability, Development and Education  
Journal of Autism and Developmental Disorders\*  
Journal of Developmental and Physical Disabilities  
Neural Plasticity  
Occupational Therapy Journal of Research  
Pediatric Physical Therapy  
Physical & Occupational Therapy in Pediatrics\*  
Research in Autism Spectrum Disorders\*  
Research in Developmental Disabilities  
Social & Policy Administration: International Journal of Policy Research

## **Consultation**

2024-present

### **Leadership Team, ANSWER, Liaison.**

<https://airpnetwork.ucla.edu/about/answer>

I have been contracted by UCLA as an ANSWER Liaison members (one of two people). We are responsible for building collaborations between autistic and non-autistic researchers within the network and coordinating communication between ANSWER and the National Coordinating Center (NCC) at UCLA. They will help identify collaboration opportunities, such as joint research projects or co-authored publications, and work to bring these opportunities to fruition. The liaison will also be responsible for building relationships with autistic and non-autistic researchers outside of the network and promoting the work of autistic researchers to a wider audience. Overall, this individual will play a crucial role in helping to bridge the gap between autistic and non-autistic researchers and foster a more inclusive and collaborative research community.

- 2017-2020      **Research Mentor**, Alberta Health Services (AHS) Research Challenge. *Parent education and the change in functional outcomes of individuals with sensory needs*. Keith Heyburn, Kayla Carbert, Deborah Shaw. Alberta Health Services, Lethbridge AB. Ranked #1 out of 238.
- Feb, 2014      **Invited Expert**, Karolinska Institutet of Neurodevelopmental Disorders (KIND), Stockholm, Sweden, Worldwide expert survey to develop ICF core sets for ASD.
- April-June, 2010      **Expert Rater**, American Academy for Cerebral Palsy and Developmental Medicine (AAPDM), Treatment Outcomes Committee: Evaluation of AAPDM Methodology for Conducting Systematic Reviews: Single Subject Design Studies.

***Department/Faculty/University Committee Work***

- 2021-present      **Research Advisory Committee**, Steadward Centre, University of Alberta
- 2022      **Tenure-Promotion Review**, Dalhousie University
- 2022      **Tenure-Promotion Review**, McGill University
- 2019/2020/2021      **Selection Committee**, Tenure-track professor, Department of Occupational Therapy, University of Alberta
- 2019/2020      **Faculty of Rehabilitation Medicine Strategic Planning committee** (5 days)
- Jan-June, 2020      **Member**, Faculty of Rehabilitation Medicine Research Committee
- Fall 2017-Jan 2018      **Selection Committee**, Tenure-track professor, Department of Occupational Therapy, University of Alberta
- 2017 – present      **Member**, Awards/Admissions committee, Department of Occupational Therapy
- 2017 – present      **Member**, Academic Standing committee, Department of Occupational Therapy
- 2014 - present      **Faculty of Rehabilitation Medicine representative**, Developmental Pediatrics Subspecialty Residency Program Committee, U of Alberta
- 2004 - present      **Member**, U-ARG: University (of Alberta) Autism Research Group.
- 2015 - 2016      **Member**, Faculty of Rehabilitation Medicine Library committee
- January 2015      **Appeal Committee**, Department of Occupational Therapy (Chair: Louann McFarlane).

***Provincial Service***

- 2023 - present      **Steering Committee** (with Dr. David Nicholas, Dr. Heather Brown, Brooke Leifso). Autism Alberta Post-Secondary Community of Practice

***National Committee Work***

- 2022 - present      Co-site lead (with Dr. Janette Mailo) and mentor, Empowering Next-generation Researchers In perinatal and Child Health (ENRICH)
- 2014 - 2022      University of Alberta **Co-site lead** (with Dr. Eytan Wine) **and Executive Member** (Western Canada representative), Canadian Child Health Clinician Scientist Program (CCHCSP).
- 2018      **Selection committee**, Principle Investigator, Canadian Child Health Clinician Scientist Program (CCHCSP).
- 2017-2018      **Invited Member**, National working group for consultation to CIHR Acting President (Rod McInnes) regarding clinician scientist training in Canada. Chair: Dr. Norm Rosenblum (Associate Dean, Physician Scientist Training, University of Toronto); Invited members: Michael Strong (Dean, Dean, Schulich School of Medicine & Dentistry, Western University and Chair, Association of Faculties of Medicine of Canada), Lynn Raymond (Director, MD/PhD Program, UBC), Kamir Khan (Scientific Director, Institute Musculoskeletal Health)
- 2015      **Invited Advisory Committee Member**. Canadian Institute for Health Research (CIHR) eHealth Innovations Partnership Program (eHIPP). Project title: *Teacher Help: Using novel, technology-enhanced solutions to address the unmet needs of youth with mental health disorders within the school system*. PI: Dr. Penny Corkum (Dalhousie University); Modules leads: Dr. Isabel Smith (ASD), Dr. Nez Elik (ADHD) University, Dr. Melissa McGonnell (LD). Funded; Ranked #1 in the competition

***Community Service***

- 2022 - present      **Volunteer (side-walker)**, Little Bits Therapeutic Riding Association
- 2021 - present      **Board of Directors** (Governance Board, Getting Ready for Inclusion Today (GRIT; non-profit organization providing family-centered services with children and families in Alberta)
- 2013 - 2021      **Secretary, Board of Directors** (Governance Board), Centre for Autism Services Alberta (non-profit service provider for people with ASD & their families)
- February 2014      **Invited Expert: Ministry of Human Services Alberta**. Personal invitation to attend a meeting with Brenda Lee Doyle (ADM, Disability Branch, Human Services), Jenni Enders (Director FSCD) and Jillian Carson (Director PDD) to discuss action items based on our final report: “Connecting the Dots: Navigating Systems of Care for Young Persons with ASD in Alberta” (post-doctoral work).

***Research Affiliations***

- 2013-present      **Research Affiliate**, CanChild, School of Rehabilitation Science,  
McMaster University, Hamilton ON
- 2010-present      **Research Affiliate**, Glenrose Rehabilitation Hospital, Edmonton, Alberta
- 2010-present      **Member**, Women and Children’s Health Research Institute (WCHRI),  
Edmonton, Alberta
- 2010-present      **Team member**, Autism Research Centre, Glenrose Rehabilitation  
Hospital (joint initiative between UofA + Alberta Health Services)

***Membership in Professional Organizations***

- 2000 - present      **Registered Occupational Therapist**  
Canadian Association of Occupational Therapists (Registration #81670)
- 2002 - present      **Registered Occupational Therapist**  
Alberta College of Occupational Therapists (Registration #2947)
- 2013 - present      **Member**, World Federation of Occupational Therapists
- 2004 - present      **Member**, International Society for Autism Research
- 2000 - 2002        **Registered Occupational Therapist**, Ontario College of OT