

## Curriculum Vitae

Veronica Smith, PhD  
 Department of Educational Psychology  
 6-102 Education North  
 Faculty of Education, University of Alberta  
 Edmonton, AB T6G 2G5  
 (780) 492-7425 email: [veronica.smith@ualberta.ca](mailto:veronica.smith@ualberta.ca)

### EDUCATION

University	Degree	Subject Area	Date
University of British Columbia	Ph.D.	Special Education	2004
Western Washington University	M.A.	Speech and Language Pathology	1985
Western Washington University	B.A.	Speech and Hearing Sciences	1982

### ACADEMIC AND PROFESSIONAL EXPERIENCE

University or Organization	Rank or Title	Dates
<b>Administrative / Leadership</b>		
Department of Educational Psychology, Faculty of Education, University of Alberta	Associate Chair and Graduate Coordinator	2016 – 2020 (Sabbatical: 2018 – 19)
Faculty of Graduate Studies and Research, University of Alberta	Associate Dean	2016
<b>Academic</b>		
University of Alberta, Department of Educational Psychology, Faculty of Education	Full Professor	2019 - present
University of Alberta, Department of Educational Psychology, Faculty of Education	Associate Professor	2009- 2019 (Sabbatical: 2011 -12)
University of Alberta, Department of Educational Psychology, Faculty of Education	Assistant Professor	2004 - 2009
University of British Columbia, Department of Educational Counselling Psychology and Special Education, Faculty of Education	Sessional Instructor	2000- 2004

Community Education, School District #42, Maple Ridge, BC	Instructor, Special Education Assistant Program	1995- 2001
Audiology and Speech Sciences, University of British Columbia, Vancouver, BC	Clinical Instructor	1995-2000
<b>Research</b>		
National Autism Research Training (ART) Program ( <a href="http://www.traininautism.com">www.traininautism.com</a> ) (Strategic Training in Health Research, CIHR)	Faculty Member and Mentor	2010 - 2019
University of Alberta, Faculty of Rehabilitation Medicine	Adjunct Professor	2008 - present
University of British Columbia, Department of Educational Psychology and Special Education	Visiting Scholar	2011 - 2012
<b>Professional</b>		
Student Support Services, School District #42, Maple Ridge, BC	Speech and Language Pathologist	1989-2000
Alberta Children's Hospital, Calgary, AB	Speech and Language Pathologist	1986-1988
Student Services, School District #39, Vancouver, BC	Speech and Hearing Consultant	1984-1986

## HONOURS, AWARDS, AND FELLOWSHIPS

### *Awards for Scholarship*

**Alberta Centre for Child, Community, and Family Research (ACCFCR), 10<sup>th</sup> Anniversary Award for Contribution to Research (May, 2013)**

**Social Sciences and Humanities Research Council of Canada Doctoral Fellowship (SSHRC), 2002-2004**

**University Graduate Fellowship (UGF), Faculty of Education Grant, University of British Columbia, 2002-2004**

**Human Early Learning Partnership (HELP) Research Grant, Faculty of Graduate Studies, University of British Columbia, December, 2003**

**Faculty of Education Graduate Student Research Grant**, Faculty of Education, University of British Columbia, December, 2003

**International Student Scholarship**, Western Washington University, WA, 1984

*Awards for Service*

**President's Award for Innovation**, BC Special Education Association, 2000

*Other Awards*

**Canadian Research in Social Policy – Data Analysis and Statistics Seminar Awardee** – May 2005

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## **PROFESSIONAL MEMBERSHIPS**

Council for Exceptional Children (CEC) – 2010 – present

Campbell Collaboration (Better Evidence for a Better Generation), 2011 – present

Society for Research in Child Development (SRCD) 2002- present

American Speech-Language-Hearing Association (ASHA) 1999 – present

International Society on Early Intervention (ISEI) 2003 – present

International Society of Autism Researchers (INSAR), 2004 – present

Brain Health Canada (formerly NeuroDevNet), 2012 - present

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## **RESEARCH CONTRIBUTIONS**

(Underline indicates student contribution; Community Partners in *Italics*)

### **Books**

Smith, V. (2016). *Flexible Pathways to Success: Technology to Design for Diversity Alberta Education*. ISBN 978-1-4601-3016-2.

Smith, V., & Patterson, S. (2012). *Getting into the Game: Sports Programs for Children with Autism*. London: Jessica Kingsley Publishers. ISBN-10: 1849052492 (book) ISBN-13: 978-1849052498 (ebook).

## Chapters

- Hanson-Peterson, J. L., Schonert-Reichl, K., & Smith, V. (2016). Teachers' Beliefs about Emotions: Relations to Teacher Characteristics and Social and Emotional Learning Program Implementation. In M. Vidmar (Ed.) *Social and Emotional Aspects of Teaching and Learning*. Pedagoški inštitut, Ljubljana.
- Smith, V., & Jelen, M. (2016). Mindfulness Interventions and Activities with Special Populations. In K. A. Schonert-Reichl and R. Roeser (Eds.). *Handbook of Mindfulness Education*. Springer-Verlag Publications.
- Smith, V., & Sung, A. (2014). Computer Assisted Instruction and Individuals with Autism Spectrum Disorders. In V. Patel, V. R. Preedy, & C. R. Martin *The Comprehensive Guide to Autism*. New York: Springer.
- Gilmour, L., Smith, V., & Schalomon, M. (2014). Sexuality and Autism: Current State of the Research. In V. Patel, V. R. Preedy, & C. R. Martin *The Comprehensive Guide to Autism*. New York: Springer.
- Smith, V., & Schonert-Reichl, K. A. (2013). Contextual Factors: Resilience, Sense of Coherence, and Hope. In G. Ronen and P. Rosenbaum (Eds.) *Life Quality Outcomes in Children and Young People with Neurological Conditions: Concepts, Evidence, and Practice*. Wiley Press.
- Patterson, S. Y., Smith, V., & Jelen, M. (2010). Autism spectrum disorders: Information for pediatricians supporting children and families. In S. Ahmad (Ed) *Neurodevelopmental Disorders*. Springer: Landes Bioscience.
- Fossett, B., Smith, V., & Mirenda, P. (2003). Facilitating oral and written language during general education activities. In D. Ryndak & S. Alper (Eds.) *Curriculum content for students with moderate and severe disabilities in inclusive settings*. Boston: Allyn and Bacon.

## Journal Articles

- Labonté, C., & Smith, V.R. (2019). Validation of a questionnaire assessing students' self-directed and collaborative learning with and without technology in Canadian middle school classrooms. *Canadian Journal of Learning and Technology*.45(2), 1-19. doi: 10.21432/cjlt27805
- Cutumisu, M., Labonte, C., Oslie, V., Gange, E., Brown, H., & Smith, V. (2017). Teachers' Experience Using Technology to Provide Feedback that Enhances Student Persuasive Writing Skills. *Learning Landscapes*, 11 (1), Published online: <https://www.learninglandscapes.ca/index.php/learnland/article/view/925>
- Pushkarenko, K., Reid, G., & Smith, V. (2016). Effects of Enhanced Structure in an Aquatics Environment for Three Boys with Autism Spectrum Disorders. *Journal on Developmental Disabilities*, 22(2), 36-48.

- Llambias, C., Magill-Evans, J., Smith, V. (2016). Equine assisted occupational therapy: Increasing engagement of children with autism spectrum disorder. *American Journal of Occupational Therapy*, 70, 1-9.
- Stolte, M., Hodgetts, S., & Smith, V. (2016). A critical review of outcome measures used to evaluate the effectiveness of comprehensive community-based treatment for young children with ASD. *Research in Autism Spectrum Disorders*, 23, 1-36.
- Halayko, J., Magill-Evans, J., Smith, V., & Polatajko, H. (2016). Two wheeled cycling for youth with Down Syndrome, *Journal of Physiotherapy Practice. Pediatric Physical Therapy*, 28, 224-30.
- Schonert-Reichl, K., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2012). Promoting Children's Prosocial Behaviors in School: Impact of the "Roots of Empathy" Program on the Social and Emotional Competence of School-Aged Children. *School Mental Health*. 4, 1-21.
- Patterson, S. Y., Smith, V., & Mirenda, P. (2012). A systematic review of training programs for parents of children with autism spectrum disorders: Single subject contributions. *Autism: The International Journal*, 16, 498.
- Gilmour, L., Schalomon, M., & Smith, V. (2012). Sexuality in a community-based sample of adults with autism spectrum disorder. *Research in Autism*, 6, 313 – 318.
- Patterson, S. Y., & Smith, V. (2011). Parents of toddlers with autism: Experiences in the More Than Words program. *Infants and Young Children*, 24(4), 329-343.
- Karkhaneh, M., Clark, B., Ospina, M. B., Seida, J. K., Smith, V., & Hartling, L. (2010). Social Stories™ to improve social skills in children with autism spectrum disorder: a systematic review. *Autism: International Journal of Research and Practice*, 14, 641-662.
- Robinson, K., & Smith, V. (2010). A specific vocational training program for an adolescent with autism. *Developmental Disabilities Bulletin*, 38, 72- 83.
- Patterson, S. Y., & Smith, V. (2010). Using developmental theory to explain conceptions of friendship: A case comparison. *Developmental Disabilities Bulletin*, 38, 84 – 94.
- Patterson, S. Y., Smith, V., & Jelen, M. (2010). Intervention practices for stereotypic and repetitive behaviour in individuals with autism spectrum disorder: A systematic review. *Developmental Medicine and Child Neurology*, 52, 318-327.
- Smith, V., & Jelen, M. (2010). Social Scripts and Visual Cues for Children with ASD: More Evidence for Increasing Context Appropriate Conversation and Suggested Collateral Effects. *Evidence based Clinical Assessment and Intervention*, 4, 32 – 36.
- Smith, V., Jelen, M., & Patterson, S. (2009) Video Modeling to Improve Play Skills in a Child with Autism: A Procedure to Examine Single-Subject Experimental Research. *Evidence-based Practice Briefs*, 4 (1), 1 – 13.

Krebs-Seida, J., Ospina, M., Karkhaneh, M., Hartling, L., Smith, V., & Clark, B. (2009). Systematic reviews of psychosocial interventions for autism: An umbrella review. *Developmental Medicine and Child Neurology*, **51** (2): 95–104.

Ospina, M., Seida, J., Clark, B., Karkhaneh, M., Hartling, L., Tjosvold, L., Vandermeer, B., & Smith, V. (2008). Behavioural and Developmental Interventions for Autism Spectrum Disorder: A Clinical Systematic Review. *PLoS ONE*, **3** 3(11), e3755. (available online at: <http://www.plosone.org/article/info:doi/10.1371/journal.pone.0003755> )

Smith, V., Mirenda, P., & Zaidman-Zait, A. (2007). Predictors of expressive vocabulary growth in children with autism. *Journal of Speech, Language, and Hearing Research*, **50**, 149-161.

### **Non-refereed Contributions**

Smith, V., & Patterson, S. (2013). Sports Programs for Children and Youth with Autism. *Autism Advocate: Supports for Better Living*, **63** (2), 11- 23. Bethesda, ML, US: Autism Society of America.

Patterson, S.Y., & Smith, V. (November, 2009). *Exploring the Use of the LENA Pro System to Provide Feedback to Parents of Children with Autism*. Available online at: <http://www.lenafoundation.org/Resources/Newsletter.aspx>

### **Major Research Reports**

Smith, V. (2020). Improving the Quality of Inclusive Early Childhood Programs: ASaP Navigational Supports for Centres, Families, and Children with Targeted or Specialized Social and Emotional Needs. Report prepared for Getting Ready for Inclusion Today (GRIT), Edmonton, AB (30 pp.)

Smith, V.R., & **Labonté, C.** (2019). Getting Ready for Inclusion Today (GRIT): Giving Every Child a Voice Program Exploration Report. Report prepared for Getting Ready for Inclusion Today (GRIT), Edmonton, AB (59 pp.)

Smith, V. (2017). Flexible Pathways to Writing. Report prepared for Alberta Education, Edmonton, AB (65 pages)

Smith, V., Vargas, F., & Reid, B. (2015). Improving the Quality of Inclusive Early Childhood Programs by Building a Foundation of Effective Coaching. Report prepared for Getting Ready for Inclusion Today (GRIT), Edmonton, AB. (35 pages)

Smith, V. (2015). Flexible Pathways to Success: Technology to Design for Diversity: Final Report. Report prepared for Alberta Education, Edmonton, AB. (76 pages)

Smith, V. (2014). *Flexible Pathways to Success: Technology to Design for Diversity: Year One Findings*. Report prepared for the Alberta Education, Edmonton, AB. (95 pages)

- Smith, V. (2013). Flexible Pathways to Success: Understanding the Implementation Process and Benefits of Technology in the Instruction and Design of Inclusive Junior High (and Middle School) Classrooms: Needs Assessment and Literature Review. Report prepared for Alberta Education, Technology Branch, Edmonton, AB. (54 pages)
- Clark, B., Smith, V., Ospina, M., Hartling, L., Karkhaneh, M., Seida, J., Tjoldfold, L., Thomson, D., Odishaw, J., & Vandermeer, B. (2008). Behavioural and developmental continuum of interventions for autism spectrum disorder: A systematic review. A report prepared for the Alberta Centre for Child, Family, and Community Research. Summary available online at: [http://www.cihir-irsc.gc.ca/e/36237.html#2\\_3\\_1](http://www.cihir-irsc.gc.ca/e/36237.html#2_3_1) (319 pages)
- Smith, V. (2008). Roots of Empathy: Program effects on grade one children's' social, emotional, academic, and school adjustment. Toronto, ON: Roots of Empathy. Summary available at: <http://www.rootsofempathy.org/documents/greenblanket-jul08.pdf>
- Smith, V. (2007). *Examining variability in implementation of the "Roots of Empathy."* Toronto, ON: Roots of Empathy.
- Kendall, G., Schonert-Reichl, K., Smith, V., *Jacoby, P., Austin, R., Stanley, F., & Hertzman, C.* (2006). *The evaluation of the "Roots of Empathy" in Western Australia 2005.* A report written for the Department of Education and Training, Western Australia, Perth: Telethon Health Research Institute.

### **Government Commissioned and Other Program Evaluation Reports**

- Child and Youth with Special Needs: Research Project Scoping Phase Early Intervention Task Force Recommendations. (2018). Prepared for the Government of BC and the Michael Smith Foundation. Task force members: Melanie Foster, Alison Gerlach, Linda Lamers, and Veronica Smith. (22 pages)
- Smith, V. (2016). Launch into Life! Export and Sustainability Evaluation. Sinneave Family Foundation, Calgary, AB.
- Smith, V. (2015). Launch: Transition Program for Youth with Autism Program Evaluation. Sinneave Family Foundation, Calgary, AB.
- Craig, J., & Smith, V. (2013). Special Needs Tribunal Report, Alberta Education Governance Branch, Alberta Education.  
*(Completed a review of a previous tribunal with Judy Craig (Chair) of a complex special needs student in the Elk Island School Division, Sherwood Park, AB)*
- Craig, J., Smith, V. & Schwartz, K. (2011). Special Needs Tribunal Report, Alberta Education Governance Branch, Alberta Education  
*(With Judy Craig (Chair) and Dr. Kelly Schwartz (University of Calgary) reviewed the education needs of a complex student in the Black Diamond area (Okatokes, AB). Received a*

*letter from the Minister of Alberta Education acknowledging our work on this case)*

Siegel, L., Smith, V., & Pudlas, K. (2010). Master Degree in Special Education, Faculty of Education, Vancouver Island University Program Review. Ministry of Advanced Education, Province of British Columbia, Victoria BC.

*(Worked with Drs. Linda Siegel (chair) and Ken Pudlas on a panel to review the quality of a new special education Master of Education offered at VIU. Report summarized the rationale for determination)*

Smith, V., & Clayton, J. (2010) Special Needs Tribunal Report, Alberta Education Governance Branch, Alberta Education.

*(Chaired a committee with Joyce Clayton investigating the education needs of a complex student in the Lethbridge School Division. Wrote the report providing findings and recommendations regarding funding considerations. Letter of acknowledgement of this work from the Minister of Education)*

Craig, J., Smith, V., & Schwartz, K. (2010). Special Needs Tribunal Report, Alberta Education Governance Branch, Alberta Education.

*(Worked on a committee with Judy Craig and Dr. Kelly Schwartz investigating the education needs of a complex student in the Black Diamond area (Okatokes, AB). Received a letter from the Minister acknowledging our work on this case)*

Jeary, J., Craig, J., & Smith, V. (2009) Special Needs Tribunal Report, Alberta Education Governance Branch, November 2009

*(Worked on a committee with Judy Craig and Dr. Joan Jeary investigating the education needs of a complex student in the Elk Island area (Sherwood Park, AB). Received a letter from the Minister acknowledging our work on this case)*

Smith, V., & Jeary, J. (2008). *Special Needs Tribunal*, Alberta Education Governance Branch, Alberta Education.

Haynes, D., Smith, V., & Baker-Hoffman, B. (2007). *Special Education Program Review*. Alberta Education.

Stewart, L., Smith, V., & Mackey, B. (2006). *Special Education Program Review*, Alberta Education.

## **Educational Resources**

Flexible Pathways to Writing: Persuasive Writing Unit (English Language Arts Gr 5/6. Prepared for teachers participating in the Flexible Pathways to Writing research project (March, 2017). (Available online at: <https://sites.google.com/s/0BwsPB2g-ZgSbY1BEZHl3aUhJYWM/p/0BwsPB2g-ZgSbYUpZN21pWG9qNU0/edit>)

McCaffrey, D., Tanel, N., & Smith, V. (2008). Research review: Social and emotional development. In L. M. Phillips (Ed.), *Handbook of language and literacy development: A Roadmap from 0-60*

*Months*. London, ON: Canadian Language and Literacy Research Network. Available at: <http://www.theroadmap.ca/>

Jelen, M., & Smith, V. (2008). Parent/caregiver narrative: Social and emotional development. In L. M. Phillips (Ed.), *Handbook of language and literacy development: A Roadmap from 0-60 Months*. London, ON: Canadian Language and Literacy Research Network. Available at: <http://www.theroadmap.ca/>

### **Work Submitted**

Smith, V., Seatter, K., & Gange, E. (work submitted). Umbrella Review of Psychosocial Interventions Mediated through Assistive Technology for Children with Autism Spectrum Disorder. *Autism Research*.

Smith, V., Gange, E., & Seatter, K. (work submitted). Interventions for Children with Autism Mediated by Someone Other Than a Highly-qualified Autism Professional: An Umbrella Review. *Developmental Medicine and Child Neurology*.

### **Refereed papers presented at professional/research meetings**

Labonté, C. & Smith, V.R. (2020, May). *Learning through technology in middle school classrooms: students' perceptions of their self-directed and collaborative learning with and without technology*. Paper presentation submitted to the Annual Conference of the Canadian Society for the Study of Education, London, Ontario.

Smith, V., Cutumisu, M., Brown, H. M., & Labonté, C. (April, 2020). Persuasive writing for the 21st century. *International Conference on Education and Effective Learning Strategies (ICEELS)*. Lisbon, Portugal.

Brown, H.M., Cutumisu, M., Labonté, C., & Smith, V.R. (2020, April). *Positive impact of writing instruction using evidence-informed learning approaches*. Paper presentation accepted to National Council on Measurement in Education Annual Meeting, San Francisco, CA.

Schulmeister, J., Smith, V.R., Reid, B., & Labonté, C. (2019, June). *Giving Every Child a Voice: Parent-Child Interaction Skill Coaching to Advance Augmentative and Alternative Communication Use*. Presentation at the International Society on Early Intervention Conference, Sydney, Australia.

Smith, V. R., Reid, B., Jelen, M., & Armstrong, M. (2019, June). Access Supports and Participation (ASaP): Scaling up and Sustainability. Presentation at the International Society on Early Intervention Conference, Sydney, Australia.

Labonté, C., Gaudet, E., Trafford, L., Howard, K., Del Colle, R., Smith, V., & Brown, H.M. (2019, May). *The relationship between executive function and language skills in youth with autism*

*spectrum disorder*. Poster presented at the International Society for Autism Research Annual Meeting, Montréal, Québec.

Mirenda, P., Colozzo, P., Smith, V.R., Harder, J., Jelen, M., Mckenna, M. (2018, October). Parent and Child Early (PACE) Early Coaching Project. BC Association of Speech Language Pathologists and Audiologist Annual Conference, Victoria, BC.

Hosan, N. E., Leskiw Der, D., Punja, S., Smith, V. R., Springett, J., Streat, B., Sibinga, E., Vohra, S. (2018, September). Mindfulness and emotional wellbeing in children: Strategies for success from a mixed-methods study. Academic Consortium for Integrative Medicine and Health, Edmonton, AB

Labonté, C. & Smith, V. (2018, May) *Self-Directed Learning and Collaborative Learning in Canadian Junior High Classrooms: Validation of a Questionnaire Assessing Students' Learning with and without Technology*. Poster presented at Development 2018: A Canadian Conference on Developmental Psychology at Brock University, St. Catharines, Ontario.

Smith, V., Oslie, V. & Armstrong, M. (January, 2018). *What makes a good coach? The experience of being coached in early learning and care*. BC Early Years Conference, Vancouver, BC.

Zhang, Z. & Smith, V. (January, 2018). *Bolstering Wellbeing Among Early Learning and Care Educators across Alberta*. BC Early Years Conference, Vancouver, BC.

Gange, E., Seatter, K., & Smith, V. (May, 2017). Umbrella review: Systematic reviews of psychosocial interventions for children with autism spectrum disorders. International Meeting for Autism Researchers, San Francisco, CA.

Stolte, M., Smith, V., & Labonte, C. (May, 2017). *Evaluating the effectiveness of a PRT community-based parent training program using LENA*. International Meeting for Autism Researchers, San Francisco, CA.

Gilmour, L. & Smith, V. (May, 2017). *Is participation in family role play in Second Life associated with improved social and emotional support and well-being among adults with autism spectrum disorder*. International Meeting for Autism Researchers, San Francisco, CA.

Labonte, C. & Smith, V. (November, 2016). *Factors Influencing Second Language Acquisition in Children with Autism Spectrum Disorder, Child Language Acquisition Research in Alberta (CLARA) 1<sup>st</sup> Annual Conference, Lethbridge, AB.*

Stolte, M. & Smith, V. (2016). Using the Language Environmental Analysis System (LENA) to Evaluate a Community Based Pivotal Response Parent Coaching Model for Autism Spectrum Disorder. *International Meeting for Autism Researchers*, Baltimore, MD.

Smith, V., Reid, B., & Vargas, F. (June, 2016). *Implementing an Evidence Based Framework to Enhance Professionals' Capacity to Build Children's Social and Emotional Development in Early Learning and Care*. International Society for Early Intervention, Stockholm,

Sweden.

- Reid, B., Smith, V., Armstrong, M., & Vargas, F. (June, 2016). The Program Model: Access, Supports, and Participation (ASaP) Continuum Project Building a Foundation of Effective Coaching Linking Program Activities to Improved Practice. . International Society for Early Intervention, Stockholm, Sweden.
- Smith, V., & Reid, B. (2016). Building a Foundation of Quality in Early Learning and Care. BC Early Years Conference, Vancouver, BC.
- Gange, E., Smith, V., Labonte, C., Frisson, J., & Hayes, S. (2016). Differences in Narrative and Persuasive Writing Ability among Junior High Students. Canadian Psychologists Association Annual Conference, Victoria, BC.
- Labonté, C. & Smith, V. (2017, March). *Self-Directed Learning and Collaborative Learning in Canadian Junior High Classrooms: Validation of a Questionnaire Assessing Students' Learning with and without Technology.* Presentation at the 10<sup>th</sup> Annual G.M. Dunlop Educational Psychology Graduate Student Research Conference, Edmonton, Alberta.
- Labonté, C., Smith V., Frison, J., Gange, E., & Hayes, S. (2016, March) *The benefits of assistive technology on writing skills for struggling learners.* Presentation at the 9<sup>th</sup> Annual G.M. Dunlop Educational Psychology Graduate Student Research Conference, Edmonton, Alberta.
- Labonte, C., Smith, V., Gange, E., Frisson, J., & Hayes, S. (2016). The Benefits of Assistive Technology on Writing Skills for Struggling Learners. Canadian Psychologists Association Annual Conference, Victoria, BC.
- Smith, V., Zaidman-Zait, A., & Goelman, H. (May, 2015). A Study of Developmental Disabilities Using Linked Population-Based Health and Education Records from Birth to Ten Years. Gatlinburg Conference on Research and Theory on Intellectual Developmental Disabilities. New Orleans, LA.
- Halayko, J., Magill-Evans, J., Smith, V., & Polatajako, H. (August, 2014). Teaching Two Wheeled Cycling to Children with a Mild Cognitive Delay. 16th International Congress of the World Federation of Occupational Therapists, Yokohama, Japan.
- Smith, V. (May, 2014). A Cross Cultural Look at the Training Needs of Parents of Children with ASD. International Meeting for Autism Researchers, Atlanta, GA.
- Smith, V. (January, 2014). A Cross Cultural Look at Parenting Beliefs and Talking to Children. British Columbia Early Years Conference, Vancouver, BC.
- Halayko, J., Magill-Evans, J., Smith, V., & Polatajako, H. (June, 2014). Teaching Two Wheeled Cycling to Youth with Mild Cognitive Delay. Canadian Physiotherapy Association Conference. Edmonton, AB.

- Hanson-Peterson, J., Schonert-Reichl, K., & Smith, V. (April, 2013). Teachers' Beliefs about Emotions: Relations to Teacher Characteristics and Social and Emotional Learning Program Implementation. American Educational Research Association. San Francisco, CA.
- Smith, V., & Patterson, S. (May, 2013). Parents and Their Toddlers with Autism: The Impact of the More Than Words. International Meeting for Autism Researchers. San Sebastian, Spain.
- Sung, A., & Smith, V. (May, 2013). Computer-Based Face Training in Autism: A Comparison of Two Programs International Meeting for Autism Researchers. San Sebastian, Spain.
- Archuk, A., & Smith, V. (April, 2013). Effectiveness of a Community Implementation of the Program for the Education and Enrichment of Relational Skills (PEERS) for Teenagers with Autism. Society for the Research in Child Development. Seattle, WA.
- Patterson, S.Y., Smith, V., & Sliwkanich, E. (May, 2011). A preliminary analysis of in home parent-child communicative interaction in families of toddlers with autism and the influence of a parent training program. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Sliwkanich, E., Smith, V., & Patterson, S.Y. (May, 2011). The language environments of a child with autism. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Patterson, S.Y., & Smith, V. (April, 2011). Patterns of development and change: Parent and child response to the More Than Words program. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, QC.
- Patterson, S.Y., & Smith V. (November, 2010). Parent skills following participation in the More Than Words program. Poster presented at the American Speech Hearing Association Conference, Philadelphia, PA.
- Patterson, S.Y., & Smith V. (November, 2010). Understanding the natural language environment of toddlers with autism. Poster presented at the American Speech Hearing Association Conference, Philadelphia, PA.
- Patterson, S.Y., & Smith, V. (November, 2010). Parent education for families of children with autism: Systematic review. Poster presented at the American Speech Hearing Association Conference, Philadelphia, PA.
- Smith, V., & Patterson, S.Y. (November, 2010). Training needs for those who support individuals with autism. Poster presented at the American Speech Hearing Association Conference, Philadelphia, PA.
- Patterson, S.Y., & Smith, V. (May, 2010). The use of a digital language processor to examine the natural language learning environments of children with autism. Poster presented at the International Meeting for Autism Research, Philadelphia, PA.

- Mirenda, P., Smith, V., & Patterson, S.Y. (May, 2010). Systematic review of single subject design research on parent and teacher training in ASD. Poster presented at the International Meeting for Autism Research, Philadelphia, PA.
- Smith, V., Patterson, S.Y., & Lever, A. (May, 2010). Training needs for those who support children and adults with autism. Poster presented at the International Meeting for Autism Research, Philadelphia, PA.
- Patterson, S.Y., & Smith, V. (January, 2010). The use of a digital language processor to examine the effectiveness of a parent-training program aimed at improving the language learning environments of children with autism. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Patterson, S.Y., & Smith, V. (January, 2010). Using developmental theory to explain conceptions of friendship: A case comparison. Poster session presented at the Hawaii International Conference on Education, Honolulu, HI.
- Smith, V., Patterson, S.Y., & Lever, A. (January, 2010). What are the training need for professionals who serve individuals with autism? Poster session presented at the Hawaii International Conference on Education, Honolulu, HI.
- Patterson, S.Y., Smith, V., & Jelen, M. (May, 2009). A systematic review of intervention practices for stereotypic and repetitive behaviour in individuals with autism. Poster session presented at the International Meeting for Autism Research, Chicago, IL.
- Smith, V. & Mirenda, P. (May, 2009). Concurrent and Predictive Validity of the MacArthur-Bates Communicative Developmental Inventory. International Meeting for Autism Research, Chicago, IL.
- Patterson, S., & Smith, V. (April, 2009). Intervention Practices for Stereotypic and Repetitive Behaviour in Individuals with Autism Spectrum Disorder: A Systematic Review. Society for Research in Child Development, Denver, Co.
- Smith, V., Schonert-Reichl, K. A., Lawlor, M. S., & Jaramillo, A. (2008, November). Evaluating the effectiveness of universal social and emotional competence promotion programs: Theoretical, contextual, and practical considerations in conducting evaluation research in educational settings. In B. Sokol (Chair), *Goodness of fit: design considerations for evaluating socio-emotional learning (SEL) programs*. Symposium presented at the annual meeting of the Association for Moral Education, South Bend, IN.
- Smith, V. (May, 2008). *Systematic review of behavioural and developmental interventions for autism spectrum disorders*. International Meeting for Autism Research, London, GB.
- Smith, V. (March, 2008). *The Roots of Empathy: Program effects on grade one children's social, emotional, and school adjustment*. Banff International Conference of Behavioural Science: Effective Early Learning Programs: Research, Policy, and Practice, Banff, AB.

- Smith, V., & Jelen, M. (November, 2007). *What you see is what you get: Considering context and process in an evaluation of a social emotional learning program*. Annual Meeting of the Association for Moral Education, New York, NY.
- Schonert-Reichl, K. A., Smith, V., Buote, D., & Jaramillo, A. (June, 2007). *Relational and contextual considerations in the evaluation of a school based social emotional program for school age children*. Jean Piaget Society Biennial Meeting, Amsterdam, NL.
- Smith, V., & Mirenda, P. (May, 2007). *Family characteristics and child language predictors of parenting stress in mothers of children with autism*. International Meeting for Autism Research, Seattle, WA.
- Smith, V., Jelen, M., & Odishaw, J. (May, 2007). *Evidence-based practices for school age children with autism: Single subject contributions*. International Meeting for Autism Research, Seattle, WA.
- Smith, V. (May, 2007). *The development and assessment of joint attention in typical and atypical infants and young children*. Innovative Assessment Practices: Supporting Families and Communities, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K., Smith, V., & Hertzman, C. (March, 2007). *Promoting emotional competence in school-aged children: An experimental trial of the Roots of Empathy*. Society for Research in Child Development, Boston, MA.
- Smith, V., & Siegel, L. (March, 2007). *Longitudinal effects of a kindergarten classroom-based phonological awareness program*. Society for Research in Child Development, Boston, MA.
- Smith, V., Odishaw, J., & Jelen, M. (November, 2006). *Evidence based interventions for school age children with autism: Contributions of single subject research*. American Speech and Hearing Association, Miami, FL.
- Bopp, K., Smith, V., & Mirenda, P. (November, 2006). *Predicting outcomes in children with autism: State of the science*. American Speech and Hearing Association, Miami, FL.
- Smith, V. (October, 2006). *Predicting Development in Young Children with Autism*. Alberta Early Years, Edmonton, AB.
- Smith, V., & Mirenda, P. (May, 2006). *Concurrent and predictive validity of the MacArthur Communicative Developmental Inventories*. International Meeting of Autism Researchers, Montreal, QC.
- Bopp, K., Smith, V., & Mirenda, P. (November, 2006). *Predicting development in young children with autism*. American Speech and Hearing Association, San Diego, CA.
- Schonert-Reichl, K., Buote, D., & Smith, V. (October, 2006). *Five years of Research on the "Roots of Empathy."* Association for Moral Education, Boston, MA.

- Smith, V., & Bopp, K. (July, 2005). *Outcomes of early intervention over 3 years: Comparisons of clinic-based and parent-managed programs*. Paper presented at the Autism Society of America Annual Meeting, Nashville, TN.
- Schonert-Reichl, K., Smith, V., & Zaidman-Zait, A. (June, 2005). *Can an infant be a catalyst for change? Considering context and process in the evaluation of the "Roots of Empathy" program*. Paper presented at the Jean Piaget Society Biennial Meeting, Vancouver, BC
- Smith, V., Zaidman-Zait, A., & Mirenda, P. (June, 2005). *Development of language in autism: A longitudinal look at vocabulary development using the Communication Development Inventory (CDI)*. Paper presented at the Jean Piaget Society Biennial Meeting, Vancouver, BC.
- Smith, V., & Siegel, L. (April, 2005). *Reading instruction in kindergarten: Individual effects of implementation of a phonological awareness program*. Poster session presented at the Society for Research in Child Development Biennial Conference, Atlanta, Georgia.
- Smith, V., & Siegel, L. (June, 2004). *Going to scale: Implications of an implementation evaluation of a district-wide literacy project in kindergarten*. Paper presented at the Society for the Scientific Study of Reading Annual Conference, Amsterdam, NL.
- Smith, V. (May, 2004). *Firm foundations: An implementation evaluation of an early literacy prevention program*. Poster session presented at the Society for Prevention Research Conference, Quebec City, QC.
- Smith, V., & Zaidman-Zait, A., & Mirenda, P. (April, 2004). *Longitudinal study of language development in children with autism*. Paper presented at the Biennial Human Development Conference, Washington, DC.
- Smith, V., & Zaidman-Zait, A. (March, 2004). *Peer, teacher, and self-judgments of social behaviors and relationships to social cognition*. Poster session presented at the Society for the Research in Adolescence Annual Meeting, Baltimore, MA.
- Smith, V., Zaidman-Zait, A., Jaramillo, A., & Schonert-Reichl, K. (February, 2004) *Navigating the social-emotional learning maze: Preschool programs*. Paper presented at The Early Years Conference, Vancouver, BC.
- Mirenda, P., Smith, V., Fawcett, S., & Johnston, J. (November, 2003). *Language and communication outcomes after two years of intensive intervention for young children with autism*. Paper presented at the American Speech and Hearing Association Conference, Chicago, IL.
- Schonert-Reichl, K. A., Smith, V. Zaidman-Zait, A., & Hertzman, C. (April, 2003). Impact of the "Roots of Empathy" on social competence of elementary school children: Developmental and contextual considerations. In K. A. Schonert-Reichl (Chair), *Evaluating school based prevention programs for emotional and social competence: Considering context, process,*

*cumulative effect*. Symposium conducted at the 70<sup>th</sup> Annual Meeting of the Society for Research in Child Development, Tampa, FL.

- Smith, V., Ott Van de Kamp, K., Kavanaugh, P., & Mirenda, P. (March, 2003). *Early intensive behavioural intervention for young children with autism: Impact on families*. Poster session presented at the Banff International Conference on Behavioural Sciences: Effective Programs for Early Child Development: Linking Research to Policy and Practice, Banff, AB.
- Mirenda, P., & Smith, V. (February, 2003). *Assessing the outcomes of early intensive behavioural intervention for young children with autism: Approaches and issues*. Paper presented at the Canadian Autism Intervention Research Network, Toronto, ON.
- Mirenda, P., & Smith, V. (November, 2002). *Early intensive behavioural intervention for young children with autism: Language outcomes after one year*. Human Early Learning Partnership Early Language Retreat, UBC, Vancouver, BC.
- Smith, V. (November, 2002). Implementation of the "Roots of Empathy" program. In K. A. Schonert-Reichl (Chair), *The effects of the "Roots of Empathy" program on early adolescents social and emotional competence*. Symposium conducted at the 28<sup>th</sup> Annual Association for Moral Education Conference, Chicago, IL.
- Smith, V. (June, 2002). *Ethnographic investigation of social competence in kindergarten classrooms in British Columbia*. Poster session presented at the Canadian Psychologist Association Annual Conference, Vancouver, BC.
- Schonert-Reichl, K., Smith, V., Zaidman-Zait, A., & Novak, H. (May, 2002). *The "Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children*. Poster session presented at the Violent and Aggressive Girls Conference, Vancouver, BC.
- Schonert-Reichl, K., Smith, V., Zaidman-Zait, A., Novak, H. & Buote, D. (March, 2002). *The "Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children*. Presentation at Ministry of Education Research Symposium, Vancouver, BC.
- Schonert-Reichl, K., Novak, H., Smith, V., Zaidman-Zait, A., & Buote, D. (February, 2002). *Paths to safer schools: Results of an evaluation of the "Roots of Empathy"*. Poster session presented at the Safe Schools Conference, Vancouver, BC.
- Smith, V., & Mirenda, P. (January, 2002). *Evaluating the effectiveness of early intensive behavioural intervention (EIBI) for children with autism in British Columbia*. Presentation at the Early Years Conference, Vancouver, BC.
- Schonert-Reichl, K., Smith, V., Gordon, M., Jenson, A., & Novak, H. (October, 2001). *Roots of Empathy: Evaluating the effects of a classroom-based primary prevention program for promoting social and emotional development in children*. Panel presentation at the Association for Moral Education Conference, Vancouver, BC.

Smith, V. (October, 2001). *Teaching social skills with children's literature*. Poster session presented at the Association for Moral Education Conference, Vancouver, BC.

Smith, V., & Ramsay, L. (April, 2001). *Peer mediated play groups: Developing an inclusive school based play group program for children with special needs*. Paper presented at the 8<sup>th</sup> International Conference on Teacher Research, Richmond, BC.

## **Invited Addresses**

### *International*

Smith, V., & Hayes, S. (2018). Using the CLASS-S to Guide Curricular Innovation, Provided Teacher Feedback and Inform Research. Panel Presentation: CLASS Around the World, 2018 interACT CLASS Summit, New Orleans, Louisiana, US.

Smith, V. (March, 2012). Training for Parents of Children with Autism. Sethu Child Development Centre, Panjim, Goa, India

Smith, V. (March, 2012). Training for Parents of Children with Autism. Autism Child Development Centre, Bangalore, India

Smith, V. (April, 2012). Strategies for Supporting Children with Autism. Tamana Autism Society and Action for Autism, New Delhi, India

Smith, V. (April, 2012). Understanding and Identifying Autism. Pushpanjali Crosslay Hospital, New Delhi

Schonert-Reichl, K. A., & Smith, V. (February, 2005). *Can an infant be a catalyst for change?: Impact of the "Roots of Empathy" on social competence of elementary school children*. Presented to researchers at the Telethon Child Health Research Institute, Perth, Australia

Schonert-Reichl, K. A., & Smith, V. (October, 2003). *Impact of the "Roots of Empathy" on social competence of elementary school children: Developmental and contextual considerations*. Presented to Risk and Prevention Program, Graduate School of Education, Harvard University, Cambridge, MA.

### *National*

Reid, B., Smith, V.R., & Armstrong, M. (2020, January). Capacity Building in Early Learning and Childcare: What does it take? Pre-conference at the BC Early Years Conference, Vancouver, BC.

- Smith, V. R. (2018, November). Bolstering well-being among early learning and care educators. Pre-conference seminar at the Early Childhood Developmental Association of PEI Annual Conference, Charlottetown, PEI.
- Reid, B., Armstrong, M., & Smith, V. (April, 2017). Capacity Building: Coaching Early Childhood Educators to Promote Social and Emotional Development, National Institute of Mental Health – Expanding Horizons, Toronto, ON
- Lowe, K & Smith, V. (April, 2017). The Road to Adulthood: CAUTION, Potholes Ahead. Autism Community Training 13<sup>th</sup> Annual Focus on Research, Vancouver, BC
- Smith, V. (April, 2013). A Cross Cultural Look at Parenting Beliefs about Child Rearing and Verbal Interaction with their Children with Autism Spectrum Disorders. *Focus on Research Across the Rockies, Autism Community Training and Autism Speaks*. Vancouver, BC
- Smith, V. (June, 2012). Cross Cultural Look at Parenting Children with Autism. Early Childhood Research Group, UBC, Vancouver, BC
- Smith, V. (February, 2012). The Influence of Parent Training Programs for Children with Autism. Centre for Autism Research in Technology and Education, University of Victoria, Victoria, BC
- Smith, V., Clark, B., & Ospina, M. (November, 2007). *Systematic review of interventions for individuals with autism*. Canadian Institute for Health Research: National Autism Symposium, Toronto, ON
- Smith, V., & Carbonaro, M. (October, 2007). *Assistive technology: Communicating with a new generation*. Canadian Educator Administrators Conference, Edmonton, AB

### *Provincial*

- Smith, V. (2020, January). Current State of Autism Intervention. Panel presentation at the Maier Centre for Autism Annual Conference, Edmonton, AB.
- Smith, V., Brown, H. M. & Cutumisu, M. (October, 2017). Flexible Pathways to Writing Research Project. Alberta Research Network Conference. Alberta Education. Edmonton, AB.
- Smith, V., Brown, H. M. & Cutumisu, M. (August, 2017). Flexible Pathways to Writing Research Project Partner Research in Schools Conference hosted by College of Alberta School Superintendents (CASS) Zone 5, Alberta Education and the University of Calgary. Calgary, AB.
- Smith, V., & Hayes, S. A. (November, 2014). Flexible Pathways: Leveraging Technology in Jr. High Classrooms to Support All Learners. Jurisdictional Technology Conference, Edmonton, AB.
- Smith, V. (March, 2014) Flexible Pathways to Success: Leadership Strategies to Support Teachers,

Learning Symposium, Alberta Education, Edmonton, AB.

Smith, V., & Johnston, M. (February, 2014). Mindfulness Practices for Early Educators. Early Childhood Development Support Services Annual Conference, Edmonton, AB.

Smith, V. (November, 2013). Flexible Pathways to Success: The Beginning of the Trip, Jurisdictional Technology Conference, Alberta Education, Calgary, AB.

Andrews, K., Pedersen-Bayus, K., & Smith, V. (May, 2013). Flexible Pathways to Success: Technology to Support Diversity. Jurisdictional Technology Conference, Calgary, AB.

Smith, V. (May, 2013). Parent Training to Enhance Communication in Autism Spectrum Disorders. 25<sup>th</sup> Anniversary of the Alberta Centre for Child, Family, and Community Research, Edmonton, AB

Smith, V., Halayko, J., Duman, L., Rivero, J., & Liew, V. (January, 2013). Getting into the Game: Sports Panel. Children's Autism Services Annual Convention, Edmonton, AB.

Smith, V. (September, 2012). Exploring the Potential of Mindfulness Practices in the Early Years. Alberta Early Years, Edmonton, AB.

Smith, V., Lever, A., & Patterson, S. (June, 2009). Preliminary findings from the Alberta Autism Training Needs Assessment, Sinneave Family Foundation Forum, Calgary, AB.

Smith, V. (February, 2008). *Quality interactions between teachers and students: Building more effective social relationships in educational settings*. Alberta Mental Health Board, Edmonton, AB.

Smith, V. (January, 2008). *Evidence-based practices for individuals with autism spectrum disorders, multi-disciplinary teams*. Family Supports for Children with Disabilities, Red Deer, AB.

Smith, V., Hagan, M., Califoux, S., & Couture, K. (May, 2007). *Social interaction and friendships: Research presentation and parent panel*. Getting Ready for Inclusion Today (GRIT) 25<sup>th</sup> Anniversary Meeting, Edmonton, AB.

Smith, V. (October, 2006). *Inclusion: What's the evidence and how can we support its effectiveness?* Alberta Early Years, Edmonton, AB.

### **Current Research Grants (Total = 3,500,995)**

*(Research grants (under COMP: competitively (C) or non-competitively (NC))*

<b>Granting Agency</b>	<b>Subject</b>	<b>COMP</b>	<b>\$</b>	<b>Year</b>	<b>Principal Investigator</b>	<b>Co-Investigator(s)</b>
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Autism Community Training and the Ministry of Children and Family Services, British Columbia	Parent and Child Early (PACE) Coaching Project	C	2,850,000	2017 - 2021	Pat Mirenda (Fac of Ed., UBC)	Veronica Smith, Paola Colozzo (Communication Science, UBC)
Anonymous Donor	Social Emotional Wellness in Schools	C	559,995	2016 - 2020	Sunita Vohra (Pediatrics, U of A)	Veronica Smith, Billy Streat (Kinesiology, U of A), Jane Springett (Public Health, U of A)
Getting Ready for Inclusion Today (GRIT), Nonprofit funded by Alberta Children's Services	Improving the Quality of Inclusive Early Childhood Programs by Building a Foundation of Effective Coaching	NC	101,000	2015 - 2021	Veronica Smith	

### Past Research Grants (Total = 793,759)

Research or equivalent grants (under COMP grants were obtained competitively (C) or non-competitively (NC))

Granting Agency	Subject	COMP	\$	Year	Principal Investigator	Co-Investigator(s)
BC Ministry for Children and Families	Autism spectrum disorders: Predicting outcomes	NC	\$150,000	2004-08	Pat Mirenda	Veronica Smith Karen Bopp
Roots of Empathy, Non-profit Society, Toronto, ON	Examining Variability in Implementation of the "Roots of Empathy"	NC	\$100,300	2006 - 2008	Veronica Smith	
National Centre for Excellence:	Early identification	C	\$26,000	2005 --06	Veronica Smith	Linda Siegel

Canadian Language and Literacy Research Network	and intervention for reading difficulties using a teacher and classroom based model					
Support for the Advancement of Scholarship: University of Alberta	Language Development in Young Children with Autism and Pervasive Developmental Disorders: Microanalysis of Scores on the Preschool Language Scale - 4	C	\$3,500	2006 -07	Veronica Smith	
Alberta Centre for Child, Family, and Community Research	Systematic Review of Behavioural Interventions for Individuals with Autism	C	\$100,000	2006 - 2007	Veronica Smith	Brenda Clark
National Centre for Excellence: Canadian Language and Literacy Research Network	Systematic Review of Single Case Language and Social Communication Interventions for Individuals with Autism	C	\$32,000	2007 - 2008	Veronica Smith	Pat Mirenda
SAS, University of Alberta	Systematic Review of Single Case Research in Autism	C	\$4000	2007 - 2008	Veronica Smith	
Undergraduate Field Services, University of Alberta	Assistive Technology: Communicating with a New Generation	C	\$5400	2007 - 2008	Veronica Smith	Mike Carbonaro
Alberta Children's Foundation (Sinneave	Alberta Training Needs for Personnel and Family Involved	NC	\$18,000	2008 - 2009	Veronica Smith	

Family Foundation)	in the Care, Diagnosis, and Treatment of Individuals with Autism					
Support for Advancement in Scholarship, University of Alberta	Pilot Project: Performance Patterns of Typically Developing Children on the ADOS-G	C	\$5900	2009 - 2010	Veronica Smith	Nadia Tanel
Support for Advancement in Scholarship, University of Alberta	A comparison of the effectiveness of two computer-based interventions for improving emotional understanding in children with autism spectrum disorder	C	\$4000	2010 - 2011	Veronica Smith	Andy Sung
Alberta Centre for Child Family and Community Research	An examination of the impact of parent training on communicative interactions between children with Autism and their families	C	\$37,900	2010 - 2012	Veronica Smith	Stephanie Patterson
Support for Advancement in Scholarship, University of Alberta	An Examination of the Effectiveness of the Program for the Education and Enrichment of Relationship Skills (PEERS) for Teenagers with Autism	C	\$5300	2011 -13	Veronica Smith	Ashley Archuk

Alberta Centre for Child Family and Community Research	Social Participation at School for Children and Youth with Autism	C	\$10,000	2014 - 2015	Sandra Hodgetts	Sharon Phelan, Veronica Smith, Lonnie Zwaigenbaum
Alberta Education: Technology Branch	Flexible Pathways to Success: Understanding the Implementation Process and Benefits of Technology in Instruction and in the Design of Inclusive Junior High (and Middle School) Settings	C	\$140,000	2013 --15	Veronica Smith	
Support for the Advancement of Scholarship: University of Alberta	A Cross Cultural Look at Parenting Beliefs about Child Rearing and Talk to Children with Autism Spectrum Disorders	C	\$8,000	2014 - 2016	Veronica Smith	Aisha Yorke
Alberta Education: Research Branch	Flexible Pathways to Writing: Assistive Technology in Inclusive Classrooms	C	119,500	2016 - 2018	Veronica Smith	Heather Brown Maria Cutumisu
Getting Ready for Inclusion Today (GRIT), Nonprofit funded by Alberta Children's Services	Giving Every Child a Voice	NC	17,500	2018 - 2019	Veronica Smith	Chantal Labonte
Support for the Advancement of Scholarship:	A Comparison of Pre-Service and Current	C	6459	2017 - 2018	Veronica Smith	Elizabeth Gange

University of Alberta	Mainstream Teachers' Knowledge and Attitudes about Autism Spectrum Disorder					
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### Collaborative Research Grants with Students or Post-doctoral Fellows

YEAR	GRANT	AMOUNT	STUDENT	TITLE OF PROJECT
2016 – 2019 (6 mo. Mat. Leave)	Mitacs Accelerate	\$75,000	Xiaozhou (Zoey) Zhang	Capacity Building to Bolster Well-being Among Early Childhood Educators and the Children they Support in Alberta
2018	Roger S. Smith Undergraduate Research Grant	\$5,000	Dayna Leskiw Der	Social Emotional Wellness in Schools
2017	Autism Edmonton and ARC Graduate Student Pilot Grant	\$5,000	Chantal Labonte	Bilingualism in Children with Autism
2017	Richard Haskayne Scholarship for Individuals with Autism Spectrum Disorder	\$2,500	Laura Gilmour	Implementation of a Therapeutic Novel to Assist Students with Autism Spectrum Disorders and Internationally Adopted Students in Acquisition of Social Skills Important to Canadian Culture
2016	Roger S. Smith Undergraduate Research Grant	\$5,000	Victoria (Tori) LaRoche	Social Emotional Wellness in Schools
2013 - 2015	Alberta Parks and Recreation Association: Alberta Advisory Board for the Disabled (AABRD)	\$10,000	Kyle Pushkarenko	Parents Perceptions of Physical Literacy for Children with Disabilities
2013 - 2016	Strategic Training Institute for Health Research (STIHR): Autism Research Training	Training Allowance	Stephanie Hayes	Building bridges to support future success: An exploration of strengths in youth with autism that support the transition to adulthood
2012 - 2015	Strategic Training Institute for Health Research (STIHR):	\$22,000 + training allowance	Michael Stolte	Evaluating the Effectiveness of a PRT Community-Based Autism Parent Education Program

	Autism Research Training			
2011 - 2014	Strategic Training Institute for Health Research (STIHR): Autism Research Training	\$22,000 + training allowance	Andy Sung	A comparison of the effectiveness of two computer-based interventions for improving facial processing and emotional understanding in children with autism spectrum disorder
2010 - 2013	Strategic Training Institute for Health Research (STIHR): Autism Research Training	\$22,000 + training allowance	Stephanie Patterson	The Experience of Parents of Toddlers Diagnosed with Autism in the <i>More Than Words</i> Parent Training Program

## TEACHING

### Funding

YEAR	GRANT	AMOUNT	SOURCE	TITLE OF PROJECT
2018-19	Early Education Certificate Program	\$10,000	Alberta Education	Online Course Development: EDEL 495: Special Topics in Early Childhood Education: Creating an Early Learning and Care Environment to Support all Learners
2012 - 2015	Digital Learning Pilots Project	\$25,000	University of Alberta, Office of the Provost	Blended Learning Course Development: EDPY 305 Learning Theories, Instructional Practices and Educational Psychology

## University of Alberta

### Undergraduate Courses

Session	Course Name
2005 W; 2005 F; 2006 F; 2007 F; 2008 F; 2009 F; 2010 F	EDPY 497 Educating Students with Autism
2005 W	Advanced Professional Term: (Field Placement Supervision)
2005 W	Introductory Professional Term (Field Placement Supervision)
2012 F	EDPY 402 Child Development for Educators

2013F; 2014W	EDPY 305 Learning, Instructional Practices, and Educational Psychology (blended delivery)
2018F	EDEL 495 Supporting Early Learning Environments

### Graduate Courses

Session	Course Name
2005 W; 2006 W; 2007 W; 2008 W; 2009 W; 2010 W; 2011 W	EDPY 597 Seminar in Autism
2013 W; 2014W; 2014F; 2015 F	EDPY 552 Autism: Assessment and Intervention
2005 F; 2006 F; 2007 F; 2015 F; 2016 F	EDPY 615 Program Evaluation
2009 W; 2010 W	EDPY 597 Learning and Development (online offering)
2011F; 2011W;	EDPY 903 Directed Research Project – Special Education
2012F	EDPY 609 College and University Teaching
2014F; 2015W	EDPY 612 Psychological Studies in Education: Community Based Research Practicum
2017 F; 2019 S	EDPY 510 Learning and Cognition

### Independent Studies Offered

2005 F 2006 F 2007 F 2008 F 2009 F 2010 F	EDPY 599 Readings in Autism	One student Three students One student Two students One student One student
2006 W	EDPY 599 Readings in Assistive Technology	One student
2007 W	EDPY 599 Systematic Review of Single Case Research	One student
2008 S 2009 S	EDPY 599 Research in Educational Psychology	Two students
2010F	EDPY 599 Post-secondary employment for individuals with disabilities	Three students
2011S	EDPY 599 Literacy Interventions for Complex Cases	One student
2012F	EDPY 599 Single case research	One student
2012F; 2012W	EDPY 599 Research in Psychological Studies in Education	One student One student
2011W; 2014S	EDPY 599 Research in Early Childhood Education	One student One student
2015 W; 2017 F; 2018 W	EDPY 699 Community Based Research	One student One student One student
2015W	EDPY 599 Capping Project in Special Education	One student

2016 W; 2017 W	EDPY 599 Systematic Review Methodology	One student One student
2017 F	EDPY 699 Understanding Implementation Science	One student
2017 S	EDPY 599 Literacy Programming for Complex Cases	One student
2018 W	EDPY 699 Creating an Early Learning and Care Environment to Support all Learners	One student
2017 F; 2019F	EDPY 903 Capping Project Exercise (Special Education)	One student One student

### University of British Columbia

(2000-2004 (Doctoral Student); 2007 (Invited Summer session); 2011 – 2012 (visiting professor); 2019 (Invited session))

EPSE 317	Including Exceptional Children in the Regular Class
EPSE 315	Supporting Children with Language Disabilities in the Regular Class
EPSE 449	Educating Students with Autism
EPSE 406	Typical and Atypical Development in Infants and Young Children
EPSE 440	Supporting Social and Communication Development in Infants and Young Children
EPSE 515	Seminar in Behaviour Disorders
EPSE 318 (Summer, 2007)	Infants and Toddlers with Autism: Development, Identification, and Intervention
EPSE 604 (Fall 2011)	College and University Teaching
ECED 531 (Winter, 2012; spring 2019)	Supporting Young Children's Social and Emotional Learning in Early Childhood Programs

### POST DOCTORAL FELLOWS

Zoey Zhang - May 2016 - February 2019; Funded by an Mitacs Accelerate Grant and Community Partner, Getting Ready for Inclusion Today (GRIT)

Naheed Hosan - May 2016 - July 2019 - Funded by grants received from Anonymous Donor(s), Social Emotional Wellness in Schools Research Project

### GRADUATE STUDENT SUPERVISION

1. Principal Supervisor (29)

[Note: Superscripts indicate awards students have received.]

Student Name	Program Type	Year		Principal Supervisor	Co-supervisor
		Start	Finish		

Mike Barret <sub>c</sub>	PhD (Psychological Studies in Education)	2018	Ongoing	Veronica Smith	
Michaela Jelen <sub>c</sub>	PhD (Psychological Studies in Education)	2017	Ongoing	Veronica Smith	
Chantal Labonte <sub>c, f, g</sub>	PhD (SCCP)	2016	Ongoing	Veronica Smith	
Laura Gilmour <sub>c</sub>	PhD (Psychological Studies in Education)	2014	Ongoing	Veronica Smith	
Stephanie Price <sub>c, d</sub>	PhD (SCCP)	2013	2018	Veronica Smith	
Dorothy Pinto	PhD (Measurement, Evaluation and Data Science)	2010	2018	Veronica Smith	
Stephanie Hayes <sub>a, c, d, f</sub>	PhD (SCCP)	2011	2018	Veronica Smith	
Naheed Hosan <sub>a, c, d, f</sub>	PhD (Psychology)	2011	2017	Sandra Wiebe	Veronica Smith
Michael Stolte <sub>f</sub>	PhD (Special Education)	2011	2017	Veronica Smith	
Krista Pierce <sub>a, c</sub>	PhD (Special Education)	2006	2010	Veronica Smith	
Vanessa Oslie <sub>a, c</sub>	MEd (thesis; SCCP)	2016	Ongoing	Veronica Smith	
Nicole Ansel	MEd (thesis; SCCP)	2015	2018	Heather Brown	Veronica Smith
Elizabeth Gange <sub>a</sub>	MEd (thesis; SCCP)	2015	2017	Veronica Smith	
Kendra Seatter	MEd (thesis; Special Education)	2014	2017	Veronica Smith	
Aisha Yorke <sub>c</sub>	MEd (thesis; SCCP)	2014	2016	Veronica Smith	
Chantal LaBonte <sub>a, c</sub>	MEd (thesis; SCCP)	2014	2016	Veronica Smith	
Jessica Frison <sub>a, c</sub>	MEd (thesis; SCCP)	2013	2015	Veronica Smith	
Michelle Johnston <sub>c, d</sub>	MEd (thesis; PSE)	2013	2017	George Buck	Veronica Smith
Laura Gilmour	MEd (thesis; Special Education)	2011	2014	Veronica Smith	
Clarissa Leung <sub>c</sub>	MEd (thesis; SCCP)	2011	2014	Veronica Smith	
Ashley Archuk <sub>c</sub>	MEd (thesis; SCCP)	2010	2013	Veronica Smith	
Dong-in Shin	MEd (thesis; Special Education)	2009	2013	Veronica Smith	

<i>Shaun Hall</i>	<i>MEd (thesis; Special Education)</i>	<i>2008</i>	<i>2012</i>	<i>Veronica Smith</i>	
<i>Andy Sung</i> <sup>f</sup>	<i>MEd (thesis; Special Education)</i>	<i>2009</i>	<i>2011</i>	<i>Veronica Smith</i>	
<i>Stephanie Patterson</i> <sup>c, d, e, f</sup>	<i>MEd (thesis; Special Education)</i>	<i>2008</i>	<i>2010</i>	<i>Veronica Smith</i>	
<i>Stephanie Bender</i>	<i>MEd (thesis; SCCP)</i>	<i>2007</i>	<i>2009</i>	<i>Veronica Smith</i>	
<i>Nadia Tanel</i> <sup>a, c</sup>	<i>MEd (thesis; Special Education)</i>	<i>2007</i>	<i>2009</i>	<i>Veronica Smith</i>	
<i>Jordana Eliason</i> <sup>c</sup>	<i>MEd (thesis; Special Education)</i>	<i>2006</i>	<i>2008</i>	<i>Veronica Smith</i>	
<i>Michaela Jelen</i> <sup>e, c, d</sup>	<i>MEd (thesis; Special Education)</i>	<i>2005</i>	<i>2007</i>	<i>Veronica Smith</i>	

<sup>a</sup>SSHRC Fellowship

<sup>c</sup> Other Master's/Doctoral Scholarships (e.g., Queen Elizabeth II, Recruitment Scholarship, President's Doctoral Prize of Distinction)

<sup>d</sup> Graduate Student Teaching Assistantship Award

<sup>e</sup> CIHR Fellowship

<sup>f</sup> Autism Research Training Award (Strategic Training Initiative in Health Research)

<sup>g</sup> Academic Graduate Excellence Scholarship

## 2. Non-thesis Student Supervision (Capping Project) (18)

<b>Student Name</b>	<b>Program Type</b>	<b>Year</b>		<b>Principal Supervisor</b>	<b>Second Reader</b>
		<i>Start</i>	<i>Finish</i>		
<i>Kailee Chorneyko</i>	<i>MEd (Special Education)</i>	<i>2014</i>	<i>TBA</i>	<i>Veronica Smith</i>	
<i>Amber Smith</i>	<i>MEd (Special Education)</i>	<i>2010</i>	<i>2015</i>	<i>Veronica Smith</i>	<i>George Buck</i>
<i>Katherine Smith</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2014</i>	<i>Denyse Hayward</i>	<i>Veronica Smith</i>
<i>Evelyn Faulkner</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2012</i>	<i>Veronica Smith</i>	<i>George Buck</i>
<i>Belina Carter-Pasula</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2011</i>	<i>Veronica Smith</i>	<i>Kathy Howery</i>
<i>Myles Bingham</i>	<i>MEd (Special Education)</i>	<i>2008</i>	<i>2012</i>	<i>Alison McInnis</i>	<i>Veronica Smith</i>
<i>Tatum Hegland</i>	<i>MEd (Special Education)</i>	<i>2010</i>	<i>2011</i>	<i>Veronica Smith</i>	<i>Sally Brenton-Haydon</i>
<i>Young Eun Jeong</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2012</i>	<i>Veronica Smith</i>	<i>George Buck</i>
<i>AYoung Kim</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2011</i>	<i>Veronica Smith</i>	<i>George Buck</i>
<i>Jooeun Jang</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2011</i>	<i>Veronica Smith</i>	<i>Sally Brenton-Haydon</i>
<i>Sideshwar Janwadkar</i>	<i>MEd (Special Education)</i>	<i>2009</i>	<i>2011</i>	<i>Veronica Smith</i>	<i>George Buck</i>

<i>Heather New</i>	<i>MEd (Special Education)</i>	<i>2008</i>	<i>2010</i>	<i>Veronica Smith</i>	<i>Catherine Walker</i>
<i>Dorrie McCaffrey</i>	<i>MEd (Special Education)</i>	<i>2006</i>	<i>2009</i>	<i>Veronica Smith</i>	<i>Robin Everall</i>
<i>Hazel Swloboda</i>	<i>MEd (Special Education)</i>	<i>2006</i>	<i>2009</i>	<i>Veronica Smith</i>	<i>Mary Ann Bibby</i>
<i>Jana Pedersen</i>	<i>MEd (Special Education)</i>	<i>2006</i>	<i>2008</i>	<i>Veronica Smith</i>	<i>Mary Ann Bibby</i>
<i>Gina Blank</i>	<i>MEd (Special Education)</i>	<i>2006</i>	<i>2007</i>	<i>Mary Ann Bibby</i>	<i>Veronica Smith</i>
<i>Pawan Sidhu</i>	<i>MEd (Special Education)</i>	<i>2005</i>	<i>2007</i>	<i>Veronica Smith</i>	<i>Lorraine Wilgosh</i>
<i>Ray Nadon</i>	<i>MEd (Educational Studies)</i>	<i>2005</i>	<i>2007</i>	<i>Mike Carbonaro</i>	<i>Veronica Smith</i>

### 3. Supervisory Committee Member or Examining Committee (33)

<i>Student Name</i>	<i>Program Type</i>	<i>Year Completed</i>	<i>Supervisor</i>	<i>Role</i>
<i>Angela Feehan</i>	<i>PhD (Department of Communication Sciences, Faculty of Rehabilitation Medicine)</i>	<i>Ongoing</i>	<i>Monica Charest</i>	<i>Supervisory committee</i>
<i>Luan Fan</i>	<i>PhD (Department of Occupational Therapy, Faculty of Rehabilitation Medicine)</i>	<i>Ongoing</i>	<i>Sandra Hodgetts</i>	<i>Supervisory committee</i>
<i>Michel Levesque</i>	<i>PhD (Psychological Studies in Education)</i>	<i>Ongoing</i>	<i>Andre Grace</i>	<i>Supervisory Committee</i>
<i>Oliver Bild</i>	<i>MSc (Department of Communication Sciences, Faculty of Rehabilitation Medicine)</i>	<i>2018</i>	<i>Sandra Hodgetts</i>	<i>External Examiner (University)</i>
<i>Brittany Gagne</i>	<i>MEd (Counselling Psychology)</i>	<i>2018</i>	<i>Jessica Van Vliet</i>	<i>Chair</i>
<i>Robin Enns</i>	<i>MA (Psychology)</i>	<i>2018</i>	<i>Elena Nikoladis</i>	<i>External Examiner (University)</i>
<i>Krithika Govindarajan</i>	<i>PhD (Department of Modern Languages and Linguistics)</i>	<i>ongoing</i>	<i>Johanne Paradis</i>	<i>Supervisory Committee Member</i>
<i>Adam McCaffrey</i>	<i>PhD (School and Clinical Child Psychology)</i>	<i>2018</i>	<i>Martin Mrazic</i>	<i>Candidacy Examiner</i>

<i>Tracy Boger</i>	<i>PhD (Secondary Education)</i>	<i>2017</i>	<i>Cathy Adams</i>	<i>Examiner (University)</i>
<i>Anju Anand</i>	<i>PhD (Psychological Studies in Education)</i>	<i>2017</i>	<i>George Buck</i>	<i>Examiner (Internal) and Chair</i>
<i>Wendy Salvisberg</i>	<i>PhD (Counselling Psychology)</i>	<i>ongoing</i>	<i>William Whelton</i>	<i>Supervisory Committee</i>
<i>Jenelle Job</i>	<i>PhD (School and Clinical Child Psychology)</i>	<i>2015</i>	<i>George Buck</i>	<i>Examiner (Internal)</i>
<i>Nikki Nosworthy</i>	<i>PhD (Psychological Studies in Education)</i>	<i>2015</i>	<i>Christina Rinaldi; Rebecca Gockert</i>	<i>Supervisory Committee Member</i>
<i>Laura Offrey</i>	<i>PhD (School and Clinical Child Psychology)</i>	<i>2015</i>	<i>Christian Rinaldi</i>	<i>Candidacy Examiner</i>
<i>Jane Berry</i>	<i>PhD (Faculty of Music)</i>	<i>Ongoing</i>	<i>Maryam Moshaver</i>	<i>Supervisory Committee Member</i>
<i>Karen Andrews</i>	<i>PhD (Psychological Studies in Education)</i>	<i>2017</i>	<i>George Buck</i>	<i>Supervisory Committee Member</i>
<i>Emma Chien</i>	<i>PhD (Faculty of Philosophy)</i>	<i>2016</i>	<i>Rob Wilson</i>	<i>Candidacy Examiner</i>
<i>Tamara Germani</i>	<i>PhD (Department of Pediatrics, Faculty of Medicine)</i>	<i>2016</i>	<i>Lonnie Zwaigenbaum</i>	<i>Candidacy Examiner</i>
<i>Kyle Pushkarenko</i>	<i>PhD (Faculty of Physical Education)</i>	<i>Ongoing</i>	<i>Janice Causgrove</i>	<i>Supervisory Committee Member</i>
<i>Kathy Howery</i>	<i>PhD (Special Education, Department of Educational Psychology)</i>	<i>2016</i>	<i>George Buck</i>	<i>Supervisory Committee Member</i>
<i>Francisco Vargas</i>	<i>MEd (Education Technology, Department of Educational Psychology)</i>	<i>2014</i>	<i>Cathy Adams</i>	<i>Internal Examiner</i>
<i>Janine Halayko</i>	<i>MSc (Department of Physiotherapy, Faculty of Rehabilitation Medicine)</i>	<i>2014</i>	<i>Joyce Magill-Evans</i>	<i>Supervisory Committee Member</i>
<i>Cecelia Llambias</i>	<i>MSc (Department of Occupational Therapy, Faculty of Rehabilitation Medicine)</i>	<i>2013</i>	<i>Joyce Magill Evans</i>	<i>Supervisory Committee Member</i>
<i>Kent Cameron</i>	<i>PhD (Special Education, Department of Educational Psychology)</i>	<i>2011</i>	<i>Dick Sobsey</i>	<i>Examining Committee Member</i>

<i>Barbara Uibel</i>	<i>PhD (Special Education, Department of Educational Psychology)</i>	<i>2011</i>	<i>George Buck</i>	<i>Supervisory Committee Member</i>
<i>Kathy Stephensen</i>	<i>PhD (Special Education, Department of Educational Psychology)</i>	<i>2011</i>	<i>Rauno Parilla</i>	<i>Supervisory Committee Member</i>
<i>Ewa Wasniewski</i>	<i>MEd (Technology in Education, Department of Educational Psychology)</i>	<i>2011</i>	<i>Patricia Boechler</i>	<i>Examining Committee Member</i>
<i>Alyssa Rose</i>	<i>MSc. (Department of Speech Language Pathology, Faculty of Rehabilitation Medicine)</i>	<i>2010</i>	<i>Phyllis Schneider</i>	<i>Supervisory Committee Member</i>
<i>Sandra Hodgetts</i>	<i>PhD (Department of Occupational Therapy, Faculty of Rehabilitation Medicine)</i>	<i>2010</i>	<i>Joyce Magill-Evans</i>	<i>External Examiner (University)</i>
<i>Deena Martin</i>	<i>PhD (Special Education, Department of Educational Psychology)</i>	<i>2009</i>	<i>Judy Lupart</i>	<i>Internal Examiner (Departmental)</i>
<i>Yu-ri Kim</i>	<i>PhD (Special Education, Department of Educational Psychology)</i>	<i>2008</i>	<i>Dick Sobsey</i>	<i>Supervisory Committee Member</i>
<i>Cecelia Hund-Reid</i>	<i>PhD (Department of Communication Sciences, Faculty of Rehabilitation Medicine)</i>	<i>2008</i>	<i>Phyllis Schneider</i>	<i>Supervisory Committee Member</i>
<i>Sue Robinson</i>	<i>MSc. (Department of Occupational Therapy, Faculty of Rehabilitation Medicine)</i>	<i>2008</i>	<i>Joyce Magill Evans</i>	<i>External Examiner (University)</i>

#### 4. External Assessor / University Examiner

<b><i>Student Name</i></b>	<b><i>Degree</i></b>	<b><i>Department/ University</i></b>	<b><i>Date</i></b>
<i>Zahid Mahmood</i>	<i>PhD</i>	<i>Special Education, Government College University, Lahore, India</i>	<i>January, 2015</i>
<i>Pilar Ruda</i>	<i>PhD</i>	<i>Facultad de Psicología, Universidad de Málaga, Spain</i>	<i>November, 2014</i>
<i>Emily Gardiner</i>	<i>PhD</i>	<i>Faculty of Psychology, Simon Fraser University, Burnaby, BC</i>	<i>September, 2014</i>
<i>Heather Brown</i>	<i>PhD</i>	<i>Communication Sciences, Western University, London, ON</i>	<i>December, 2013</i>

<i>Jennifer Hanson</i>	<i>MA</i>	<i>Human Learning Development and Culture, Department of Educational Counselling Psychology and Special Education, UBC</i>	<i>May, 2012</i>
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## SERVICE

### University

- Member, Women and Children’s Health Research Institute(WCHRI) Innovation Grant Reviewer, 2020
- Chair, Graduate Awards, Doctoral SSHRC Committee, Faculty of Graduate Studies and Research, 2019
- Chair, Graduate Awards, CGS – M Committee, Faculty of Graduate Studies and Research, 2020
- Graduate Program Review Committee, Psychiatry, Faculty of Graduate Studies and Research Representative, 2017 - 2018
- Academic Appeals, Faculty of Graduate Studies and Research Representative, 2016-2018
- Faculty of Graduate Studies and Research, Dean Selection Committee, FGSR Representative 2016-2017
- Images of Research, Judge, FGSR Representative, Spring 2016
- Chair Review Committee Elementary Education, FGSR Representative, Spring 2016
- Distinguished University Professor Selection Committee, FGSR Representative, Spring 2016
- General Faculties Council Elected - Department Chair Selection Committee, Department of Mathematical and Statistical Sciences Chair Selection, Fall, 2015
- Member, General Faculties Council Chairs Committee, 2014 - 2016
- Member, University Wellness Committee, 2014-2015
- University Delegation to China (Beijing), 2010
  - With other representatives from the Faculty of Education attended meetings at Beijing Normal University and the Canadian International School of Beijing to foster research collaboration, student recruitment, and teacher exchange.
- Member, Vanier Scholarship Committee, 2009

### Faculty of Education

- Undergraduate Program Review, Mental Health and Wellness, Working Group, 2019 - present
- Undergraduate Program Review, Special Education Working Group, 2019 - present
- Chair Selection Committee, Faculty Representative, School of Library and Information Sciences, 2020 – present
- Faculty Representative, Faculty Council, Faculty of Rehabilitation Medicine, 2019-2020
- Department Representative, Faculty of Graduate Studies and Research Faculty Council, 2015- present
- Graduate and Academic Affairs Committee, 2016- present

- Dean's Advisory Selection Committee, 2010 - 2012
- Undergraduate Affairs Committee, 2010-2011, 2012-2013
- Faculty Technology Advisory Committee, 2009 – 2011
- Faculty Representative, Setting the Direction for Special Education, Alberta Education, 2009 - 2010
- Faculty of Education Representative, Faculty Council, Faculty of Nursing, 2005 – 2009

### **Department of Educational Psychology**

- Associate Chair and Graduate Co-ordinator, 2016 – present
- Chair's Advisory Committee, 2009 – 2011, 2016 - present
- Selection Committee Member, School and Clinical Child Psychology Faculty Position, 2014
- Area Chair, Special Education, 2009 - 2011
- Committee Member, Special Education Area Faculty Selection Committee, 2007, 2009, 2010
- Judge at the 10th Annual Dunlop Educational Psychology Graduate Student Research Colloquium, 2014 - present
- Adjudicator, Scholarship Committee, 2005 – present
- Adjudicator, Graduate Admissions, 2005 - present
- Graduate Issues Committee, 2004 – 2005

### **Tenure and Promotion Review Process**

#### **Internal**

2020 Teaching Evaluation Review for promotion and tenure application, Department of Educational Psychology, Faculty of Education, University of Alberta

2017 Teaching Evaluation Review for promotion and tenure application, Department of Educational Psychology, Faculty of Education, University of Alberta

2015 Teaching Evaluation Review for promotion and tenure application, Department of Educational Psychology, Faculty of Education, University of Alberta

#### **External**

2019 External Reviewer for promotion and tenure application for the Department of Pediatrics, Hospital for Sick Children, University of Toronto

2016 External Reviewer for promotion and tenure application for the Faculty of Education, Simon Fraser University

2015 External Reviewer for promotion and tenure adjudication for the Faculty of Education, Thompson Rivers University

2014 External Reviewer for promotion and tenure adjudication for the Department of Educational Psychology and Leadership Studies, Faculty of Education, University of Victoria, Victoria, BC

2013 External Reviewer for promotion and tenure adjudication for the Faculty of Education, Memorial University, St Johns, NF.

### **Ad Hoc Reviewer for Academic Journals**

Adapted Physical Activity Quarterly  
 Canadian Journal of Educational Research  
 Exceptionality Education International  
 Developmental Disabilities Bulletin  
 Journal of Autism and Developmental Disabilities  
 Autism: The International Journal  
 American Speech and Hearing Journal  
 Journal of Character Education  
 Developmental Medicine and Child Neurology  
 Journal of Speech and Language Hearing Research  
 Journal of Child Language  
 European Journal of Developmental Psychology  
 Journal of Applied Developmental Psychology  
 Autism Research  
 Research in Autism Spectrum Disorders (mentored student reviewer)  
 Journal on Developmental Disabilities  
 Mindfulness

### **Research Grant Reviewing**

Campbell Collaboration, Education Co-ordinating Group, 2016, 2018  
 Canadian Institute of Health Research, 2016, 2017  
 Social Science and Humanities Research Council of Canada, 2008, 2010, 2014  
 Alberta Centre for Child Family and Community Research, 2008, 2009, 2010, 2011, 2013, 2014, 2017  
 Autism Research Training Program (CIHR – Strategic Training Initiative in Health Research), 2010, 2011, 2013, 2014, 2015, 2017  
 Mitacs Accelerate Student Grant Competition, 2014, 2015, 2018, 2019  
 Women and Children’s Health Research Institute, University of Alberta 2013, 2015, 2019

### **Academic and Professional Organizations Contributions**

Society for Research in Child Development (SRCD)  
 Conference Proposal Reviewing, 2010, 2013, 2015  
 International Society for Autism Researchers (INSAR)  
 Conference Proposal Reviewing, 2008, 2010  
 Special Interest Group Member, Cultural Diversity  
 Society for Prevention Research (SPR)  
 Reviewer, Annual Conference Proposal Submissions, 2004  
 Canadian Language and Literacy Research Network (CLLRNet, 2002 – 2009).  
 Adjudicator, Undergraduate Summer Research Assistantship Program of the Highly Qualified Personnel, 2005, 2006, 2007, 2008

Grant Reviewer, 2006, 2007, 2008

### **Community and Government Committee Contributions**

Child and Youth with Special Needs (CYSN) Working Group, Ministry of Children and Family Development, Province of BC, 2019 – present  
*(development of an RFP for current state of the practice in early intervention literature review and cross Canada environmental scan)*

Child and Youth with Special Needs Early Intervention Research Task Force, Ministry of Children and Family Development and Michael Smith Foundation, Province of British Columbia, 2018  
*(task group was comprised of government representative(s) and Canadian researchers with expertise in child and youth with special needs. We worked together advise on the scope of and desired approach to addressing early intervention, including: research questions, timelines, budgets and descriptions of anticipated deliverables)*

Glenrose Rehabilitation Hospital PLAI Redesign Committee, Edmonton, AB: 2016 - 2017  
*(Conducted literature reviews of evidence-based practices in early learning and care and tertiary supports for preschoolers with complex needs; contributed to discussions about program planning)*

Early Childhood Mapping (ECMap) Initiative, Research Advisory Group, January 2010 - 2016  
*(The ECMap initiative is a province-wide 5-year project examining factors that may influence healthy child development. The project is funded by Alberta Education and the Social Science Humanities Research Council)*

Access, Support and Participation (ASaP) Research Project, Research Advisory Committee  
 September 2012 - 2015  
*(ASaP is a project funded by Alberta Education (Early Learning Branch), Alberta Human Services, and facilitated by GRIT (Getting Ready for Inclusion Today). The project goals are to increase social and emotional learning in inclusive childcare settings)*

Autism Society of Edmonton Area Collaboration Meeting, 2006- present  
*(Representatives from Health, Children's Services, Education and the research community attend these monthly meeting to exchange information, research, community projects, services, and news regarding autism)*

Advisory Board, Special Education Assistant Program, McEwan College, November 2004 – present

Member of the Inclusion Review Committee, Edmonton Public School Board, 2010-11

Professional Advisory Board, Edmonton Autism Society, April 2005-2008

Committee Member, Alberta Early Years Conference, 2005- 2006; 2007 – 2008

Expert Panel Member, Essential Components for Services for Students with Autism Spectrum Disorder, Alberta Learning, November 2004 – 2006

### **Local Research Group Leadership and Membership**

- University of Alberta Autism Researchers (UAARe), University of Alberta
- Community – University Research Program (CUP) – Evaluation Network, University of Alberta
- Women and Children’s Health Research Institute (WCHRI), University of Alberta
- Integrative Health Institute, University of Alberta
- Autism Journal Club, Autism Research Institute of Alberta, Edmonton, AB

### **Training and Workshops to Agencies, School Districts, and Community Groups (30)**

Evidence-Informed Practices for Supporting Young Children at Risk or with a Diagnosis of Autism Spectrum Disorder (ASD). Seminar for Getting Ready for Inclusion Today Specialized Services Team. October, 2018 (with graduate student Michaela Jelen)

Mindfulness for Educators, Workshop presented at the Children’s Autism Services Edmonton Annual Conference, River Cree Convention Centre, January 25, 2017 (with graduate student Michelle Johnston)

Series of research synthesis presentations at the Glenrose Rehabilitation Hospital PLAI Redesign Committee (with graduate student Vanessa Oslie), Fall 2016

ABCs of Autism - series of workshops (Oct 23, 2015; Apr 2&3, 2016) for the Red Deer Catholic School Division

Supporting Children with Autism in School Settings Workshop (with Heather Brown) - Edmonton Regional Consulting Services - February 25, 2016

Mindfulness Practices for Early Educators, Veronica Smith and Michelle Johnston (student), Leduc Family Link Centre, June 11, 2014

Logic Modeling to Guide Programming and Research, Rocky View School District, Airdrie Alberta, August 27, 2013

Getting into the Game: Sports for Kids with Autism, Maier Centre for Services in Autism, Edmonton, AB, May 16, 2013

Effectiveness of the PEERS for Teens with Autism, Autism Research Rounds, Glenrose Hospital, January 8, 2013

Program for the Education and Engagement of Relationship Skills in Teens with Autism, Centre for Services in Autism, November 5, 2012

Peer Mediated Learning, Edmonton Regional Consulting Services, Edmonton, AB, April 11, 2011

Autism Goes to College, Norquest College, Edmonton, AB, October 28, 2010

Effects of Parent Training on Parent -Child Interaction, Centre for Autism, Edmonton, AB,  
November 24, 2010

Successful Transitions to Adulthood: Learning from the Autobiographies of People with Autism  
Spectrum Disorder, Autism Research Rounds, Glenrose Rehabilitation Hospital, Edmonton,  
AB, September, 2009

Joint Attention Goes to School. Parkland School Division Think Tank, Stoney Plain, AB., June 18,  
2009

Introduction to Autism for Teachers, Special Education Student's Association, Faculty of  
Education, February 1, 2009

Supporting Social Interaction for Students with Autism. Community Services, Wainwright, AB.,  
February 2009

What does the research say about intervention for school age children with autism? Special  
Education Council of the AB Teacher's Association Annual Meeting, Edmonton, AB., January,  
2009

Joint Attention Goes to School. Parkland School Division Think Tank, Stoney Plain, AB. June, 2008

Evidence-based interventions for Children with Autism, Parkland School Division Think Tank,  
Stoney Plain, AB. June 2007

Supporting Social Interaction for Students with Autism. Community Services, Wainwright, AB.  
February, 2007

What does the research say about intervention for school age children with autism? Special  
Education Council of the AB Teacher's Association Annual Meeting, Edmonton, AB. October,  
2006

Assistive technology: Communicating with a new generation. Alberta Special Education  
Conference, Edmonton, AB. October, 2006

Social Interaction for Children with Autism, Writings on the Wall Parent Conference, Edmonton,  
AB. October, 2006

Joint Attention: Development and disability. Infant Development Consultant Inservice, Vancouver,  
BC. October, 2006

Inclusion: What's the Evidence and how can we support its Effectiveness? The Alberta Early Years Conference 2006, Edmonton, AB. October, 2006

Infants and Toddlers with Autism. Edmonton Early Intervention, Edmonton, AB. May, 2006

Inclusion: What's the Evidence and how can we support its Effectiveness? Getting Ready for Inclusion Today (GRIT), Edmonton, AB. February, 2006

What does single subject research tell us about school age interventions for children with autism? Educational Consulting Services, Edmonton Public School District. January, 2006

Video Modeling. Early Education Program, Scott Robertson Elementary, Edmonton, AB. December, 2005.