

# Sherry Dahlke, PhD, RN, GNC(C)

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## Academic Preparation

2013      PhD in Nursing: University of British Columbia, Vancouver, BC  
2004      Masters of Science of Nursing: UBC, Vancouver, BC  
1997      Bachelor of Science in Nursing: University of Victoria, Victoria, BC  
1996      Certificate in Gerontology: Malaspina University-College, Nanaimo, BC  
1992      Bachelor of Vocational Education: University of Regina, Regina, Sask.  
1990      Certificate of Administration: University of Regina, Regina, Sask.  
1979      Diploma in Nursing: Wascana Institute, Regina, Sask.

## Professional Experience

July 2018- present      Associate Professor: Faculty of Nursing, University of Alberta  
July 2019- Feb 2020      Associate Dean of Undergraduate Programs, Faculty of Nursing, University of Alberta  
July 2014- June 2018      Assistant Professor: Faculty of Nursing, University of Alberta.  
2012 -2014      Chair BSN Program: Vancouver Island University, Nanaimo, BC.  
June- Dec 2011      Geriatric Nurse Clinician: Vancouver Island Health Authority, BC.  
2010-2011      Graduate Project Coordinator: School of Nursing: UBC, Vancouver, BC.  
2010-2012      Sessional Clinical Instructor: VIU, Nanaimo, BC.  
Sept- Dec 2009      Teaching Associate: School of Nursing, UBC, Vancouver, BC.  
2008-2010      General Duty Nursing (casual) Geriatric Psychiatry, Vancouver General Hospital, Vancouver, BC.  
2007-2011      Research Assistant: School of Nursing, UBC, Vancouver, BC.

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2006-2007	Geriatric Outreach Nurses: Seniors Outreach Team, Mental Health Services, Vancouver Island Health Authority, Nanaimo, BC.
2002-2006	Nursing Professor: BSN program, Malaspina University-College, Nanaimo, BC.
1992-2001	Clinical Leader (Rehab, Orthopaedics, Discharge Planning Unit) Nanaimo Regional General Hospital, Nanaimo, BC.
1986-1992	General duty nursing, Coronary Care: Pasqua Hospital, Regina, Sask.
1985-1986	General duty nursing, Coronary Care: St. Pauls Hospital, Vancouver, BC.
1984-1985	General duty nursing: Whitehorse Union Hospital, Whitehorse, Yukon.
1980-1984	General duty nursing: South Saskatchewan Hospital Centre, Regina, Sask.

#### **Academic Awards**

2019	Distinguished Gerontological Nursing Educator Award (Hartford Institute)
2019	McCalla Teaching Professorship Award (20,000)
2012	Registered Nurses Foundation (1200)
2011	University of British Columbia: PhD tuition award (1500)
2011	Registered Nurses Foundation: Elgin and Vivian Lockridge Bursary (1000)
2010	University of British Columbia: PhD tuition award (3,355)
2010	National Institute for Health and Care Excellence (NICE): student mentor (1000)
2010	University of British Columbia: Faculty of Applied Science Award
2010	Canadian Association on Gerontology: travel grant (438)
2010	Registered Nurses Foundation: Helen Margaret King Memorial Bursary (1200)
2010	University of British Columbia: PhD tuition Award (4,000)
2009	University of British Columbia: PhD tuition Award (4,000)
2009	Fredrick Banting and Charles Best Canadian Institute Health Research (CIHR) Doctoral award (\$35,000. X 3 years).
2009	University of British Columbia: Faculty of Applied Science Award (4,125)
2009	Canadian Gerontological Nurses Association: Ann Beckingham Scholarship (5,000)

- 2009 British Columbia Gerontological Nursing Education award (1500)
- 2009 Canadian Association of Gerontology: Marjory Boyce Award (500)
- 2009 Registered Nurses Foundation: Carol Winter Memorial Bursary (1,300)
- 2008 Pacific Century Graduate scholarship research award (10,000)
- 2008 University of British Columbia: Graduate Fellowship research award (7,000)
- 2008 Registered Nurses Foundation: Helen Margaret King Memorial Bursary (1,203)
- 2008 University of British Columbia: PhD tuition Award (4,018)
- 2007 University of British Columbia, School of Nursing: Doctoral Scholarship (5,000)
- 2007 University of British Columbia: Graduate Entrance Award (5,000)
- 2007 University of British Columbia: PhD tuition Award (3,700)

#### **Academic Recognition**

- 2017 Nominated for the *University of Alberta Award for Outstanding Mentorship in Undergraduate Research and Creative Activities*.
- 2016 Recognition of excellence in Teaching. *Undergraduate Nursing Association*, Faculty of Nursing, University of Alberta.
- 2016 Nominated for excellence in teaching in graduate program. *Graduate Nursing Association*, Faculty of Nursing, University of Alberta.
- 2016 Featured graduate profile. *Touchpoints: School of Nursing*, University of British Columbia. Spring/Summer, pg 14.

#### **Research Grants- In review**

2021-2024 *Camrose Abuse Response for Elders (CARE)*. Principal applicant: Family Violence Action Society (FVAS) director L. Kasa. Co-applicants: Service Options for Seniors (SOS), director C. Rehmann, **S. Dahlke** & K. Hunter. LOI submitted to Public Health Agency of Canada (PHAC) call for proposals: Preventing and Addressing Family Violence- the Health Perspective. Funds requested 455,000

2021-2024 *Cannabis in the closet? Seniors' perceptions of stigma and their influence on use and access to medicinal cannabis*. Principle Applicant **S. Dahlke**, Co-Applicants: K. Hunter, M. Toubiana, Collaborators: M. Kalogirou and M. Scheuerman. Submitted to SSHR Insight development grant. Funds requested 73,550

#### **Research Grants – Current**

2021-2024 *Awakening Canadians to Ageism*. Principle Applicant **S. Dahlke**, Partners, L. Tamblyn Watts from CanAge, N. Perry from HelpAge, L. Shindel Martin from CGNA, Co -

applicants, K. Hunter, M. Fox, S. Davidson, C. Raymond, A. Chasteen, V. Boscart, L. McCleary, E. Moody. Submitted to SSHRC Partnership Development Grant. Funds requested 199,200

2020-2021 Contextual factors supporting implementation of geriatric/gerontological education for healthcare providers to improve functional outcomes for hospitalized older persons: A scoping review. Principal Applicant K. Hunter Co-applicants: **S. Dahlke**, A. Wagg, A. Jones, F. Carr, M. Kennedy, N. Millar. Submitted to the *Seniors Health Strategic Clinical Network (SCN) Knowledge Synthesis Competition 2020* June 4 2020. (13,000)

2019- 2021 Optimizing hospital-to-home transitional care to promote functioning in older persons with dementia in three Canadian rural communities. Fox, M., Meisner, B., Ardern, C., Hunter, K., Wagg, A., & **Dahlke, S.** *Collaborative and/or Community Based Research Seed Grant, Faculty of Health, York University.* (15,000)

2019- 2021 Collaborating with healthcare providers to design an implementation plan for an evidence-based hospital-to-home transitional care intervention for older adults in rural communities. *Canadian Institute Health Research.* Fox, M., Cowan, J., Day, A., **Dahlke, S.**, Durocher, E., Kastner, M., Macdonald, M., McNeill, J., Nowrouzi-Kia, B., Peel, A., Rydall, M., Sidani, S, Skinner, M., Yamada, J. (100,000)

2018-2021 Promoting evidence-based continence care in rehabilitation: Pilot of a patient centred continence assessment on geriatric rehabilitation units. *Glenrose Rehabilitation Hospital Clinical Research Award.* Hunter, K., Wagg, A., **Dahlke, S.**, Gibson, W., & Triscott, J. (10,000)

### Research funding - Completed

2019- 2021 Developing learning activities to educate undergraduate nursing students about working with older people. McCalla Teaching Professorship Award. **Dahlke, S.** (20,000)

2018 - 2021 The conundrum of learning to care for older people. *Social Sciences Humanities Research Committee, Insight Development Grant.* **Dahlke, S.**, Davidson, S., Fox, M., & Baumbusch, J. (67, 400)

2018 - 2020 Enhancing LPNs' family communication skills to reduce potentially avoidable transfers of continuing care residents to the emergency department: A mixed methods pilot study. *Alberta Innovates/ College Licensed Practical Nurses Alberta.* Spiers, J., **Dahlke, S.**, Pooler, C., Wilson-Keates, B., Cummings, G. (15,000)

2017-2018 Improving care of hospitalized older people through increased geriatric knowledge and enhanced interprofessional team processes. *Alberta Health Services Quality Improvement Projects* Wagg, A., **Dahlke, S.**, Hunter, K., & Fox, M. (15, 200.00)

2015- 2016 Late life issues team grant, Improving outcomes for older adults during acute care transitions. *Canadian Institute of Health Research (CIHR) Phase I Letter of intent funds to develop Phase II proposal was accepted July 2.* Phase II developing the proposal - Co-Investigator: Fox, M.T., Brooks, D., Christie, S., **Dahlke, S.**, Dube, V., Elias, B., Jones, S., LeClerc, C., Lui, B., Jones, A., McDonald, K., McGilton, K., Morgan, D., Tregunno, D.,

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- Schraa, E., Sidani, S., Sinha, S., Skinner, M., & Wang, R. (25,000). Completed and larger grant applications submitted.
- 2015-2016 Exploring the influence of teamwork on recruitment and retention. Co-Investigator: **Dahlke, S.** & Wall, S. University of Alberta: Institute for Continuing Care Education and Research (ICCER) (10,000).
- 2014-2015 Older adults and their families' perceptions of healthcare teams: **Dahlke, S.** University of Alberta: Endowment Fund for the Future (5,000).
- 2014-2016 How healthcare teams work together to improve outcomes for older adults with cognitive challenges. **Dahlke, S.** University of Alberta, Faculty of Nursing: Establishment Grant (16,500).
- 2012-2013 Supporting Clinical Nursing Education: Principle Investigator, **Dahlke, S.**, O'Connor, M., Hannesson, T., & Campbell, D., Vancouver Island University Research Funds (4,000).
- 2010 -2011 Nursing practice with hospitalized older adults: Principle Investigator: **Dahlke, S.** Canadian Gerontological Research Grant (2,500).
- 2010-2011 Nursing practice with hospitalized older adults: Principle Investigator. **Dahlke, S.** University of British Columbia (UBC), School of Nursing: Katherine McMillian Director's Discretionary Fund (3,000).
- 2009-2012 Nursing practice with hospitalized older adults. **Dahlke, S.** Fredrick Banting and Charles Best Canadian Institute Health Research (CIHR) Doctoral award (35,000/yr for three years)
- 2005-2006 Attitudes toward aging among nursing students: Co-Investigator, Holroyd, A., **Dahlke, S.**, Fehr, C., & Jung, P. Malaspina University College: Capacity building grant (4,000).
- 2003- 2004 How nurses care for hospitalized older adults at risk for delirium: Principle Investigator: **Dahlke, S.** University of British Columbia, School of Nursing: Helen Shore Award (2,500).

**Manuscripts in preparation and review** (students underlined)

1. Fox, M. T., Sidani, S., Butler, J.I., Skinner, M.W., Durocher, E., Hunter, K.F., MacDonald, M., Wagg, A., Weeks, L.E., MacLeod, M., & **Dahlke, S.** (in review) Optimizing hospital-to-home transitions for older persons in rural communities: A participatory, multimethod study protocol. *BMC Health Services Research*
2. Dukes, C., & Dahlke, S., Pietrosanu, M., & Kaligouri, M. R. (in review). Improving student nurses' perspectives towards older people with an e-learning activity. *International Journal of Older People Nursing*.
3. Hunter, K., F., & **Dahlke, S.** (in preparation). Nurses use of binary language contributes to care rationing. *Nursing Inquiry*
4. Kaligouri, M.R., **Dahlke, S.**, Hunter, K.F., & Pietrosanu, M.

- (in review). Using an E-Learning Activity to Enhance Student Nurses' Understanding of Cognitive Impairment. *Nurse Education Today*
5. **Dahlke, S.**, Hunter, K. F., Pietrosanu, M., & Kaligouri, M. R. (revised). An e-Learning Activity designed to Enhance Student Nurses Understanding of Continence and Mobility. *International Journal of Nursing Education Scholarship*
  6. Raymond, C., & **Dahlke, S.** (in preparation). Nursing Education: What Fits Best in a Changing World of Education gogys? *Nurse Educator*
  7. Coatsworth-Puspoky, R., **Dahlke, S.**, Duggleby, W., & Hunter, K. F. (in review). Older persons with multiple chronic conditions' experiences with unplanned readmission: An integrative review. *International Journal of Older Person Nursing*.
  8. Ratani, S., **Dahlke, S.**, & Cameron, B. (in review). Case study of palliative care in Pakastan. *Qualitative Health Research*
  9. **Dahlke, S.**, & Hunter, K. F. (in review). Harnessing nursing to diminish ageism. *International Journal of Older People Nursing*
  10. Hunter, K.F., & **Dahlke, S.** (revised). Examining nurses understanding of continence issues and management with hospitalized older people. *Journal of Wound Continence Care*
  11. Kaligouri, M.R., **Dahlke, S.**, Davidson, S., & Yamamoto, S. (revised). How the Hospital Setting Influences Environmentally Responsible Practice: A Focused Ethnography. *Journal of Advanced Studies*.
  12. Kalogirou, M. R., **Dahlke, S.**, Davidson, S., Hunter, K.F., Pollard, C., Salyers, V., Swoboda, N., & Fox, M. (revised). Working with older people: The beginning or the end. *International Journal of Older People Nursing*
  13. Winsnesky, U.D., Olson, J., Paul, P., **Dahlke, S.**, Slaughter, S.E., & de Figueiredo Lopes, V. (in review). Perception of functional mobility for community-dwelling older persons: A focused ethnography. *International Journal of Older People Nursing*.
  14. Mehdi, F., **Dahlke, S.**, & Hunter, K. F. (revised) Developing a comprehensive understanding of older person abuse in Canadian immigrant communities: An integrative review. *Canadian Journal of Nursing Research*

#### Accepted Manuscripts

1. Coatsworth-Puspoky, R., **Dahlke, S.**, Duggleby, W., & Hunter, K. F. (in press). Unplanned Readmission for Older Persons: A Concept Analysis. *Journal of Advanced Nursing*.
2. Nowrouzi-Kia, B., Fox, M.T., Sidani, S., **Dahlke, S.**, Tregunno, D. (in press). The comparison of role conflict among registered nurses and registered practical nurses working in acute care hospitals in Ontario Canada. *Canadian Journal of Nursing Research*.

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Published Manuscripts

1. **Dahlke, S.,** Raymond, C., **Pencock, T., & Swoboda, N.** (2021) An integrative review of mentoring novice faculty to teach. *Journal of Nursing Education, 60* (4), 203-208. <https://doi.org/10.3928/01484834-20210322-04>
2. **Kaligouri, M.R., Dahlke, S.,** Davidson, S., & Yamamoto, S. (2021). Reduce, Re-Use, and Recycle Hospital Resources: A Document Analysis on One Healthcare Organization's Policies. *Health Policy*. Early view <https://doi.org/10.1016/j.healthpol.2021.04.002>
3. Hunter, K. F., & **Dahlke, S. Smith, N., Lin,A.,** Rajabali, S., & Wagg, A. (2021). Continence care in geriatric rehabilitation: Older persons and nursing staff's perspectives. *Journal of Rehabilitation Nursing*. early view doi: 10.1097/RNJ.00000000000000313
4. **Kaligouri, M.R., Swoboda, N., Dahlke, S.** (2021). Educating Nursing Students about Older People: How and When? Nursing Graduates' Reflections. *Perspectives (41)*, 3, 12-18.
5. **Dahlke, S., Kaligoui, M.R., & Swoboda, N.** (2021). Registered nurses' reflections on their educational preparation to work with older people. *International Journal of Older People Nursing*. open access <https://doi.org/10.1111/opn.12363>
6. **Walsh, B., Dahlke, S.,** O'Rourke, H., & Hunter, K.F. (2021). Nurses' decision-making related to administering as needed psychotropic medication to persons with dementia: An empty systematic review. Invited Commentary. *International Journal of Older People Nursing*. <https://doi.org/10.1111/opn.12350>
7. Jankunis, F., **Dahlke, S., & Jantzen, D.** (2021). Philosophy at the intersection of thinking and doing in nursing. *Nursing Philosophy*. <https://doi.org/10.1111/nup.12346>
8. **Madueke, O., Desjarlais, M., & Dahlke, S.** (2020). Engaging nursing students in meaningful education pertaining to gerontological nursing studies: A qualitative descriptive study. *International Journal of Nursing Student Scholarship, 7*. ISSN 229106679
9. **Kaligouri, M.R., Dahlke, S.,** Davidson, S., & Yamamoto, S. (2020). Nurses' Perspectives on Climate Change, Health, and Nursing Practice. *Journal of Clinical Nursing, 29*, 4759-4768. <https://doi.org/10.1111/jocn.15519>
10. **Walsh, B., Dahlke, S.,** O'Rourke, H., & Hunter, K.F. (2020). Exploring acute care nurses' decision-making in psychotropic prn use in hospitalized people with dementia. *Journal of Clinical Nursing, 1-12*. <https://doi.org/10.1111/jocn.15477>
11. **Dahlke, S.,** Davidson, S., **Kalogirou, M.R., Swoboda, N.,** Hunter, K.F., Fox, M., Pollard, C., Baumbusch, J., & Saylers, V. (2020). Nursing faculty and students' perspectives of how students learn to work with older people. *Nurse Education Today* <https://doi.org/10.1016/j.nedt.2020.104537>

12. Swoboda, N., **Dahlke, S.**, Hunter, K.F. (2020). Nurses' perceptions of their role in functional decline in hospitalized older people. *International Journal of Older People Nursing*, 1-13. [https://doi: 10.1111/opn.12337](https://doi.org/10.1111/opn.12337)
13. **Dahlke, S.**, Hunter, K.F., & Amodu, O. (2020). Innovation in education with acute care nurses. *Journal of Continuing Nursing Education*, 51(9), 420-424. [https://doi:10.3928/00220124-20200812-07](https://doi.org/10.3928/00220124-20200812-07)
14. Winsnesky, U.D., Olson, J., Paul, P., **Dahlke, S.**, Slaughter, S.E., & de Figueiredo Lopes, V. (2020). Sit-to Stand Activity: A Scoping Review. *International Journal of Older People Nursing* <https://doi.org/10.1111/opn.12319>
15. Fox, M.T., Butler, J.I., Sidani, S., Durocher, E., Nowrouzi-Kia, B., **Dahlke, S.**, & Skinner, M.W. (2020). Collaborating with healthcare providers to understand their perspectives on a hospital-to-home warning signs intervention for rural transitional care: Protocol of a multi-method descriptive study. *BMJ Open*, 10. [https://doi: 10.1136/bmjopen-2019-034698](https://doi.org/10.1136/bmjopen-2019-034698)
16. Stahlke, S., & **Dahlke, S.** (2020). The Relational Role of Managers in Support of Teamwork. *Canadian Journal of Nursing Leadership*, 33(1),112-121. [https://doi:10.12927/cjnl.2020.26187](https://doi.org/10.12927/cjnl.2020.26187)
17. **Dahlke, S.**, & Hunter, K.F. (2020). How nurses' use of language creates meaning about healthcare users and nursing practice. *Nursing Inquiry*, 27 (3). [https://doi: 10.1111/nin.12346](https://doi.org/10.1111/nin.12346)
18. **Dahlke, S.**, & Stahlke, S. (2020). Ethical Challenges in Navigating Access to a Research Site. *Nurse Researcher*, 27(4). [https://doi:10.7748/nr.2020.e1665](https://doi.org/10.7748/nr.2020.e1665)
19. **Dahlke, S.**, Davidson, S., Duarte Wisnesky, U., Kalogiurou, M.R., Salyer, V., Pollard, C., Fox, M., Hunter, K., & Baumbusch, J. (2019). Student nurses' perceptions about older people. *International Journal of Nursing Education Scholarship*, [https://doi:10.1515/ijnes-2019-005](https://doi.org/10.1515/ijnes-2019-005).
20. Negrin, K.A., Slaughter, S.E., **Dahlke, S.**, & Olson, J. (2019). Factors affecting undergraduate nurse educators' knowledge, skills or attitudes about older persons and their care: An integrative review. *International Older People Nursing*, 1-25. [https://doi: 10.1111/opn.12293](https://doi.org/10.1111/opn.12293)
21. Hunter, K.F., **Dahlke, S.**, Negrin, K., Kalorgirou, M.R., Fox, M., Antonio, N., Buckborough, Morgan, A., & Wagg, A. (2019). The Feasibility of implementing Geriatric Education to Practice on Medical Units: A Mixed Methods Study of Nurses Perceptions and the Influence of Practice Context *International Journal of Older People Nursing* 28, 221-234. <https://doi.org/10.1111/jocn.14631>
22. Kusi-Appiah, E., **Dahlke, S.**, Stahlke, S., & Hunter, K. F. (2019). Nursing team members' perceptions of their own and each other's roles. *Journal of Nursing Management*, 27, 1784-1790. [https://doi: 10.1111/jonm.12877](https://doi.org/10.1111/jonm.12877)

23. Stanley, R., O'Rourke, T., & **Dahlke, S.** (2019). Using design thinking to inform primary care services for older people. *International Journal of Student Nurse Scholarship*, 6(39) ISSN 22916679
24. **Dahlke, S.**, Davidson, S., Wisnesky, U.D., Kalogirou, M.R., Salyers, V., Pollard, C., Fox, M.T., Hunter, K.F., & Baumbusch, J. (2019). Student nurses' perceptions about older people. *International Journal of Nursing Education*. 1-10. <https://doi.org/10.1515/ijnes-2019-0051>
25. **Dahlke, S.**, Hunter, K., Kalogirou, M.R., Negrin, K., Fox, M., & Wagg, A. (2019). Perspectives about interprofessional collaboration and patient-centered care. *Canadian Journal on Aging* 39(3). <https://doi.org/10.1017/S0714980819000539>
26. Negrin, K., & **Dahlke, S.** (2019). Educating student nurses to care for older people: Taking stock of nursing education. *Perspectives*, 40(3),17-25
27. Bouchier, R.A., & **Dahlke, S.** (2019). Applying Selective Optimization with Compensation Model to Mobility Adaptations of Older Adults: An integrative review. *International Journal of Nursing Student Scholarship*, 6, article 34. ISSN 2291-6679
28. **Dahlke, S.**, Hunter, K., & Negrin, K. (2019). Nursing practice with hospitalized older people: Safety and Harm. *International Journal of Older People Nursing* 106, 14:e12220 <https://doi.org/10.1111/opn.12220>
29. **Dahlke, S.**, Hunter, K., Negrin, K., Kalogirou, M.R., Fox, M., & Wagg, A. (2019). Nursing staffs' educational needs related to working with hospitalized older people. *Journal of Clinical Nursing*, 28, 221–234 <https://doi.org/10.1111/jocn.14631>
30. Kusi-Appiah, E., Dahlke, S., & Stahlke, S. (2018). Nursing care providers' perceptions on their role contributions in patient care: An integrative review. *Journal of Clinical Nursing*. 27, 3830-3845. <https://doi.org/10.1111/jocn.14534>
31. Constantin, S., & Dahlke, S. (2018). How nurses maintain and restore mobility in hospitalized older patients: An integrative review. *International Journal of Older People Nursing*, 13(3), 1-12. <https://doi.org/10.1111/opn12200>
32. **Dahlke, S.**, Steil, K., Freund-Heritage, R., Colborne, M., Labonte, S., & Wagg, A. (2018). Older people and their families' perceptions about their experiences with interprofessional teams. *Nursing Open*, 1-9. <https://doi.org/10.1002/nop2.123>
33. **Dahlke, S.**, Stahlke, S., & Coatsworth-Puspoky, R. (2018). The influence of teamwork on healthcare providers desire to continue working with older people. *Journal of Gerontological Nursing*, 44(4), 37-44. <https://doi.org/10.3928/00989134-20180111-01>
34. Colborne, M. & **Dahlke, S.** (2017). Nursing management of incontinence care in acute and long-term care settings. *International Journal of Nursing Student Scholarship*, 4. <https://doi.org/10.3928/00989134-20170515-02>
35. Colborne, M. & **Dahlke, S.** (2017). Nurses' perceptions and management of urinary incontinence with hospitalized older adults. *Journal of Gerontological Nursing*, 43(10), 46-55. <https://doi.org/10.3928/00989134-20170515-02>

36. **Dahlke, S., Meherali, S.,** Chambers, T, Freund-Heritage, R., Steil, K., & Wagg, A. (2017). The care of older adults experiencing cognitive challenges: How interprofessional teams collaborate. *Canadian Journal on Aging, 36*(4), 485-500. [https://doi: 10.1017/S071470817000368](https://doi.org/10.1017/S071470817000368)
37. **Dahlke, S.,** Hall, W.A., & Baumbusch, J. (2017). Constructing definitions of safety risks while nurses care for hospitalized older people: A secondary analysis of qualitative data. *International Journal of Older People Nursing, 1*-10. [https://doi: 10.1111/opn.12148](https://doi.org/10.1111/opn.12148)
38. **Dahlke, S. & Stahlke, S.** (2017). Does the emphasis on caring within nursing contribute to nurses' silence about practice issues. *International Philosophical Nursing Journal, 18*(3), e1-7. [https://doi: 10.1111/nup.12150](https://doi.org/10.1111/nup.12150)
39. **Ren, H., Dahlke, S., Martin, M.M., Yeung, J., Ito, Y., Khaneghah, P.A., & Jiang, Y.** (2016). Engaging interdisciplinary students in an environmental scan of governance models for a non-profit agency: An evaluation of interdisciplinary learning. *International Student Nursing Journal, 3* ISSN 2291-6679. Available at: <https://ijnss.journalhosting.ucalgary.ca/index.php/ijnss/article/view/78>>.
40. **Dahlke, S., O'Connor, M., Hannesson, T., & Cheetham, K.** (2016). Understanding clinical nursing education: An exploratory study. *Nursing Education in Practice, 17*, 145-152. <https://doi.org/10.1016/j.nepr.2015.12.004>
41. **Dahlke, S., & Hannesson, T.** (2016). Clinical faculty management of the challenges of being a guest in clinical settings: An exploratory study. *Journal of Nursing Education, 55*(2), 91-95. [https://doi: 10.3928/01484834-20160114-06](https://doi.org/10.3928/01484834-20160114-06)
42. **Dahlke, S. & Fox, M.** (2015). Navigating Relationships: Nursing teamwork in the care of older adults. *Canadian Journal of Nursing Research, 47*(4), 61-79.
43. **Dahlke, S., & Baumbusch, J.** (2015). Nursing teams caring for hospitalized older adults. *Journal of Clinical Nursing, 24*, 3177-3185. [https://doi 10.1111/jocn.12961](https://doi.org/10.1111/jocn.12961)
44. **Dahlke, S., Phinney, A., Hall, W.A., Rodney, P., & Baumbusch, J.** (2015). Orchestrating care: Nursing practice with hospitalized older adults. *International Journal of Older People Nursing, 10*(4), 252-262. [https://doi:10.1111/opn.12075](https://doi.org/10.1111/opn.12075)
45. **Dahlke, S., Hall, W.A., & Phinney, A.** (2015). Maximizing theoretical contributions of Participant observation while managing challenges. *Qualitative Health Research 25*(8), 117-1122. [https://doi:10.1177/1049732315578636](https://doi.org/10.1177/1049732315578636)
46. **Baumbusch, J., Dahlke, S., & Phinney, A.** (2014). Clinical instructors' knowledge and perceptions about nursing care of older people: A pilot study. *Nurse Education in Practice, 14*(4), 434-440. [https://doi- 10.1016/j.nepr.2014.03.001](https://doi.org/10.1016/j.nepr.2014.03.001).
47. **Phinney, A., Dahlke, S., & Purves, B.** (2013). Shifting patterns of everyday activity in early dementia: Experiences of men and their families. *Journal of Family Nursing, 19*, 348-374. [https://doi: 10.1177/1074840713486727](https://doi.org/10.1177/1074840713486727)

48. **Dahlke, S.,** Baumbusch, J., Aflect, F., Kwan, J.Y. (2012). The clinical instructor role in nursing education: A structured literature review. *Journal of Nursing Education, 51*(12), 692-696. [https://doi: 10.3928/014834-2012022-01](https://doi.org/10.3928/014834-2012022-01)
49. Baumbusch, J., **Dahlke, S.,** & Phinney, A. (2012). Nursing students' knowledge and beliefs about care of older adults in a shifting context of nursing education. *Journal of Advanced Nursing, 68*(11), 2550-2558. [https://doi: 10.1111/j.1365-2648.2012.05958.x](https://doi.org/10.1111/j.1365-2648.2012.05958.x)
50. **Dahlke, S.** (2011). Examining nursing practice with older adults through a historical lens. *Journal of Gerontological Nursing, 37*(5), 41-48. <https://doi.org/10.3928/00989134-2010106-06>
51. **Dahlke, S.,** & Fehr, C. (2010). Implementing a Gerontological Clinical Practice with an Interdisciplinary focus. *Geriatrics and Gerontology Education, 31*(2), 133-148. <https://doi.org/10.1080/02701961003795748>
52. Holroyd, A., **Dahlke, S.,** Fehr, C., Jung, P., & Hunter, A. (2009). Attitudes towards aging: Implications for a caring profession. *Journal of Nursing Education, 48*(7), 374-380. [https://doi: 10.3928/01484834-20090615-04](https://doi.org/10.3928/01484834-20090615-04)
53. **Dahlke, S.,** & Phinney, A. (2008). Caring for hospitalized older adults at risk for delirium: the silent unspoken piece of nursing practice. *Journal of Gerontological Nursing, 34*(6), 41-47. [https://doi: 10.3928/00989134-20080601-03](https://doi.org/10.3928/00989134-20080601-03)

#### Peer review Book chapter

1. **Dahlke, S. &** Duggleby, W. (2018). Older Adulthood In P. Potter, A. Perry, J.C. Ross-Kerr, M.J. Wood, B.J. Astle, & W. Duggleby (Eds), *Canadian Fundamentals of Nursing* (6<sup>th</sup> ed). Toronto, ON: Elsevier.

#### Non-peer reviewed publications

1. **Dahlke, S.** (2016). Nursing practice with hospitalized older adults. *Alberta RN, 72*(2), 20.
2. **Dahlke, S.** (2011). How philosophical perspectives of aging influence healthcare. *Gerontological Nurses Association of British Columbia Newsletter, Spring edition, 3-5.*

#### Invited Presentations

1. **Dahlke, S.** (2021). Developing Learning Activities To Improve Student Nurses Knowledge of Older People. Educational event and AGM for the *Alberta Gerontological Nurses Association*, May 1, 2021
2. **Dahlke, S.** (2021). Safety and Harm. *Polytechnical University in Hong Hong Research in practice rounds*, April 9, 2021
3. **Dahlke, S.** (2021). Harnessing nursing to dispel ageism. *Glenrose Geriatric Rounds Presentation*. February 23

4. **Dahlke, S.** (2020). Dispelling ageism to promote optimal health and well-being. *International Day of Older Persons*. CanAge HelpAge webinar conference October 2.
5. **Dahlke, S.** (2020). Nursing Practice with Older People. *Research Rounds*, Faculty of Nursing, University of Alberta, presentation September 24.
6. Hunter, K.F., **Dahlke, S.**, Rajabali, S., Smith, N., Lin, A., & Wagg, A. (2019). *Continence Care in Geriatric Rehabilitation: Patient and Nursing Team Perspectives*. Geriatric Grand Rounds, Glenose Hospital, Nov 12, 2019 Edmonton.
7. Spiers, J.A., Pooler, C., Wilson-Keates, B., **Dahlke, S.**, Sand, A., & Cummings, G. (2019). Enhancing LPNs' family communication skills to reduce potentially avoidable transfers of continuing care residents to the emergency department: A mixed methods pilot study. (Oral Presentation) College of Licensed Practical Nurses of Alberta 2019 CLPNA AGM & Conference, Edmonton, Alberta, May 6-7, 2019.
8. **Dahlke, S.**, & Hunter, K. (2019). Geriatric Education on Medical Units Project. Paper presentation at the *Nursing Quality Improvement Meeting*, January 3, 2019
9. **Dahlke, S.**, & Hunter, K. (2018). Geriatric Education on Medical Units Project. Paper presentation at the *Medical Geriatric Rounds*, University of Albert, July 3, 2018
10. **Dahlke, S.** & Stahlke, S. (2017). The influence of teamwork on healthcare workers desire to work with older people. *Institute of Continuing Care Education and Research (ICCER) networking day*. April 20
11. **Dahlke, S.** & Colborne, M. (2017). Panel presentation on mentoring. *Alberta Gerontological Nurses Association Conference*, March
12. **Dahlke, S.** (2016). Older People and Families' Perspectives on Interprofessional teams. *Glenrose Rehabilitation Hospital Geriatric Rounds*. December 6
13. **Dahlke, S.** (2016). Cognitive issues in older adults. *Saint Mary's Hospital*, Camrose, Alberta, September 26
14. Colborne, M., **Dahlke, S.**, & Hunter, K. & Slaughter, S. (2016). Panel discussion: Get to know your Researcher. *Alberta Gerontological Nurses Association Edmonton chapter annual BBQ meeting*, June 15.
15. **Dahlke, S.** & Stahlke, S. (2016). Does the emphasis on caring within nursing contribute to nurses' silence about practice issues? *Exploring philosophical ideas*, Faculty of Nursing, University of Alberta, Feb 5.
16. **Dahlke, S.** (2014). Debunking anti-aging: Toward a more positive culture of aging. Invited presentation at the *Research Networking Cafes* hosted by *Vancouver Island University Centre for Healthy Aging*
17. **Dahlke, S.** (2013). Navigating research issues with vulnerable populations. Invited presentation at *Research talks* hosted by *Vancouver Island University*

18. **Dahlke, S.** (2010). Preliminary research findings re nursing practice with hospitalized older adults. Invited paper presentation at *Fraser Health research symposium*.
19. **Dahlke, S.** (2009). Evidence based practice and Nursing: A match made in Heaven? Invited paper presentation, *International Philosophy of Nursing Conference*, Bristol, England, Sept.
20. **Dahlke, S.** (2004). Nursing practice with hospitalized older adults. Invited paper presentation at *North and Central chapter of Gerontological Association of BC*, Nanaimo, BC.
21. **Dahlke, S.** (1998). Using research in practice. Invited presentation to Fourth year nursing class at *Malaspina University College*.

### Peer Reviewed Presentations

1. Hunter, K.F., & **Dahlke, S.** (2021). Examining nurses understanding of continence issues and management with hospitalized older people. Paper presentation at virtual *Canadian Gerontological Nurses Association (CGNA)* conference, April 24, 2021
2. **Dahlke, S.**, Kalogirou, M. R., Davidson, S., Hunter, K.F., Pollard, C., Salyers, V., Swoboda, N., & Fox, M. (2021). Working with older people: The beginning or the end. Paper presentation at virtual *Canadian Gerontological Nurses Association (CGNA)* conference, April 24, 2021
3. **Dahlke, S.**, Davidson, S., Kalogirou, M.R., Swoboda, N., Hunter, K.F., Fox, M., Pollard, C., Baumbusch, J., & Salyers, V (2021). Nursing students and faculty's perspectives about how students are learning to work with older people. Paper presentation at virtual conference for *Canadian Association of Schools of Nursing (CASN)*. May 3, 2021
4. Kalogirou, M. R., **Dahlke, S.**, Davidson, S., & Yamamoto, S. (2021, April 24). The hospital's influence on environmentally responsible practice [Poster presentation]. *Climate Change & Health 2021: The Intersection of Climate Change, COVID-19, and Structural Racism, virtual symposium*.
5. Hunter, K., **Dahlke, S.**, Rajabali, S., Smith, N., Lin, A. & Wagg, A. (2019). Patient perceptions of continence assessment and management on geriatric inpatient rehabilitation units. Abstract 98: Open discussion eposter, *49th Meeting of the International Continence Society*, Gothenburg, Sweden Sept 4, 2019.
6. Hunter, K., **Dahlke, S.**, Rajabali, S., Smith, N., Lin, A. & Wagg, A. (2019). Incontinence practices in geriatric rehabilitation: Nursing assessment and management. Abstract 408: Open discussion eposter , *49th Meeting of the International Continence Society*, Gothenburg, Sweden Sept 5, 2019.

7. **Dahlke, S.,** & Hunter, K.F. (2019). How nurses' use of language creates meaning about healthcare users and nursing practice. Paper presentation at *International Philosophy of Nursing Conference*, August, Victoria
8. **Dahlke, S.,** Davidson, S., Kalogirou, M.R., Swoboda, N., Hunter, K., Pollard, C., Salyers, V., Fox, M., & Baumbusch, J. (2019). Nursing Students and Faculty's Perspectives about How Students are Learning to Work with Older People. Paper presentation at *Qualitative Conference*, October, Vancouver.
9. Stanley, R., O'Rourke, T., & **Dahlke, S.** (2019). Design Thinking to Inform the Integration of Primary and Community Care for Seniors: Putting Voice and Value to Senior's Experiences in Primary Care Paper presentation. *Canadian Gerontological Nurses Association*, May 3, Calgary, AB
10. **Dahlke, S.,** Davidson S., Pollard, C., Salyers, V., Kalogirou, M.R., Dwarte Wisnesky, U., Hunter, K., Fox, M., Baumbusch, J. (2019). The Conundrum of Learning to Work with Older People: Nursing Students' Perspectives Paper presentation. *Canadian Gerontological Nurses Association*, May 3, Calgary, AB
11. **Dahlke, S.,** Hunter, K., & Negrin, K. (2019). Nursing practice with hospitalized older people: Safety and Harm. Paper presentation. *Canadian Gerontological Nurses Association*, May 4, Calgary, AB
12. Negrin, K., Slaughter, S., **Dahlke, S.,** & Olson, J. (2019). Nurse Educators' Motives for Participating in Research about Nursing Education in the Care of Older People. Paper presentation. *Canadian Gerontological Nurses Association*, May 4, Calgary, AB
13. Walsh, B., **Dahlke, S.,** & O'Rourke, H. (2019). Exploring Acute Care Nurses Decision Making in PRN Psychotropic Use in Hospitalized People with Dementia Paper presentation *Canadian Gerontological Nurses Association*, May 3, Calgary, AB
14. Hunter, K.F., **Dahlke, S.,** Negrin, K., Reshef Kalorgirou, M., Fox, M., Antonio, N., Buckborough, Morgan, A., & Wagg, A. (2019). Implementing Geriatric Education to Practice on Medical Units: A Mixed Methods Study of Nurses Perceptions and the Influence of Practice Context. Paper presentation, *Canadian Gerontological Nurses Association*, May 3, Calgary, AB
15. Spiers, J., Pooler, C., **Dahlke, S.,** Wilson-Keates, B., Sand, A., Cummings, G. (2019). Exploring Licensed Practical Nurses (LPNs) family communication skills to reduce potentially avoidable transfers of long-term care residents to the emergency department. (Oral Presentation). *Canadian Gerontological Nursing Association: CGNA2019 Biennial Conference*, May 2 – 4 (Presentation May 4), Calgary, Alberta.
16. Wilson-Keates, B., Spiers, J., Pooler, C., **Dahlke, S.,** Sand, A., Cummings, G. (2018). Using standardized patients to enhance licensed practical nurses (LPNs) family communication skills to reduce potentially avoidable transfers of long-term care residents to the emergency department. Poster. *Sim-One Exposition* in November, 13-14 2018, Calgary, AB

17. **Dahlke, S.**, Hunter, K., Negrin, K., Reshef Kalogirou, M., Fox, M., & Wagg, A. (2018). Nursing staffs' educational needs related to working with hospitalized older people. Poster Presentation. *Canadian Association on Gerontology*, Vancouver, BC, Oct.
18. Coatsworth-Puspoky, R., **Dahlke, S.**, & Duggleby, W. (2018). Older people's perspectives of readmission to hospital. Poster Presentation. *Canadian Association on Gerontology*, Vancouver, BC, Oct.
19. Walsh, B., **Dahlke, S.**, & O'Rourke, H. (2018). Nursing perspectives on use of PRN psychotropic medications with hospitalized patients with dementia. Poster Presentation *Margaret Scott Wright Research Day*, Faculty of Nursing, University of Alberta, Nov
20. Stanley, R., O'Rourke, T., & **Dahlke, S.** (2018). Design thinking in primary care: Putting voice and value to senior's experiences. Paper presentation *Margaret Scott Wright Research Day*, Faculty of Nursing, University of Alberta, Nov
21. Stanley, R., O'Rourke, T., & **Dahlke, S.** (2018). Design thinking in primary care: Putting voice and value to senior's experiences. Poster presentation *Thinking Qualitatively*, University of Alberta, June
22. **Dahlke, S.** & Stahlke, S. (2018). Ethical challenges in navigating access to a research site. Paper presentation for *Qualitative Methods Conference, Banff*, May 3.
23. Negrin, K., Slaughter, S., **Dahlke, S.**, & Olson, J. (2018). A Proposal to Explore the Experiences of Nurse Educators in Establishing a Teaching Practice in the Care of Older People. Poster presentation at the *Olive Yonge Teaching and Learning day*, March, Faculty of Nursing, University of Alberta.
24. **Dahlke, S.**, Steil, K., Freund-Heritage, R., Colborne, M., Labonte, S., Wagg, A (2017). Older adults and their families' perspectives on healthcare professionals. Poster presentation for *Glenrose Rehabilitation Hospital Research Breakfast*, Edmonton, November 22.
25. Kusi-Appiah, E., **Dahlke, S.**, & Stahlke, S. (2017). Nursing team members' perceptions of their roles: An integrative review. Poster presentation for *Margaret Scott Wright Conference*, Edmonton, November 3
26. Costantin, S., & **Dahlke, S.** (2017). How nurses restore and maintain mobility in hospitalized older adults: An integrative review. Paper presentation *Margaret Scott Wright Conference*, Edmonton, November 3
27. **Dahlke, S.**, & Stahlke, S. (2017). The influence of teamwork on healthcare providers desire to continue working with older people. Poster presentation, *International Association on Gerontology and Geriatrics*, San Francisco, California, July 24<sup>th</sup>.
28. **Dahlke, S.**, Hall, W., & Baumbusch, J. (2017). Constructing safety risks while caring for hospitalized older people: Secondary analysis of qualitative data. *Canadian Gerontological Nurses Association Conference*, Paper presentation, Ottawa, Ontario, May 5<sup>th</sup>

29. **Dahlke, S.,** & Davidson, S. (2017). Are we educating student nurses adequately to care for older people? *Dr. Olive Yonge Teaching and Learning Scholarship Day*, Paper presentation, Edmonton, Alberta, March 24<sup>th</sup>
30. **Dahlke, S.,** Steil, K., Freund-Heritage, R., Colborne, M., Labonte, S., Wagg, A. (2016). Older adults and their families' perspectives on healthcare professionals. *Canadian Gerontology and Geriatrics Conference*, Poster presentation. Montreal, Quebec, October 21
31. Colborne, M., & **Dahlke, S.** (2016). Nurses' perceptions about the use of continence aids for hospitalized older adults: An integrative review. Poster presentation *Canadian Gerontology and Geriatrics Conference*, Montreal, Quebec, October 22
32. Tyerman, B., Park, T., & **Dahlke, S.** (2016). Aging with schizophrenia: What do nurses need to know? *Canadian Gerontology and Geriatrics Conference*, Poster presentation. Montreal, Quebec, October 21
33. **Dahlke, S.** & Stahlke, S. (2016). Does the emphasis on caring within nursing contribute to nurses' silence about practice issues? *International Philosophy of Nursing Conference*. Paper presentation in Quebec City, Canada, August 22, 2016
34. **Dahlke, S.,** & Stahlke, S. (2016). Perceptions of Teamwork among healthcare workers. *Optimizing healthcare quality: Teamwork in education, research and practice*, Paper presentation in Chang Mai, Thailand, June 23, 2016
35. **Dahlke, S.,** Steil, K., Freund-Heritage, R., Comeau, A., Colborne, M., Labonte, S., Wagg, A. (2016). Older adults and their families' perspectives about collaboration with healthcare professionals. *Alberta Gerontological Nurses Association Conference*, Poster presentation Red Deer, April, 22, 2016.
36. **Dahlke, S.** (2015). Minimizing Strain: How nurses sustain their image of themselves as "good nurses" while surviving their shifts. Poster presentation at *Sigma Theta Tau International conference*, November 9, Las Vegas.
37. Kennett, S., **Dahlke, S.,** O'Rourke, T. (2015). Chronic disease management in community settings through interprofessional teams: A scoping review of theoretical approaches. Poster presentation at *Accelerating Primary Care Conference*, Calgary, November 6
38. Kennett, S., **Dahlke, S.,** O'Rourke, T. (2015). Chronic disease management in community settings through interprofessional teams: A scoping review of theoretical approaches. Poster presentation at *Margaret Scott Wright Conference*, Edmonton, November 6
39. Colborne, M., & **Dahlke, S.** (2015). An integrated review of nurses' perceptions and the use of continence aids for older adults admitted to acute care. Poster presentation at *Margaret Scott Wright Conference*, Edmonton, November 6
40. **Dahlke, S.** & Meherali, S. (2015). Improving outcomes of older adults with cognitive challenges through multidisciplinary teams: A scoping review of the literature. Poster

presentation at *Canadian Association of Gerontology and Geriatrics (CAG)*, October, Calgary.

41. **Dahlke, S.**, Hall, W.A., & Phinney, A. (2015). Maximizing theoretical contributions of participant observation while managing challenges. Poster presentation at *Thinking Qualitatively*, University of Alberta, Edmonton, Alberta
42. **Dahlke, S.**, & Hannesson, T. (2015). Exploring the perspectives of clinical faculty. Poster presentation at the *Olive Young conference*, University of Albert, Edmonton, Alberta.
43. **Dahlke, S.** (2014). Building Synergy: Working with others to leverage better care for older adults. Poster presentation at *Canadian Association of Gerontology and Geriatrics (CAG)*, October, Niagara Falls.
44. **Dahlke, S.**, O'Connor, M., Hannesson, T., & Cheetham, K. (2014). Supporting Clinical Practice. Paper presentation at *Collaboration of Educators of Nursing Association (CAEN)*, April.
45. **Dahlke, S.**, O'Connor, M., Hannesson, T., & Cheetham, K. (2014). Clinical teaching: Perspectives of those who teach student nurse. Poster presentation at *Western North-Western Canadian Association of Schools of Nursing (WRNCASN)*, Winnipeg, February.
46. **Dahlke, S.** (2013). Orchestrating care: Nursing practice with hospitalized older adults. Paper presentation at *Canadian Gerontological Nursing Association Conference*, Vancouver, June.
47. **Dahlke, S.** (2013). Nursing practice with hospitalized older adults. Paper presentation at *CAEN conference*, Nanaimo, April.
48. **Dahlke, S.**, O'Connor, M., Hannesson, T. & Cheetham, K. (2013). Supporting Clinical Practice. Paper presentation at *CAEN conference*, Nanaimo, April.
49. **Dahlke, S.** (2012). Struggling toward better care: Nursing practice with hospitalized older adults. Paper presentation at *Canadian Gerontology and Geriatrics conference*, Vancouver, Oct.
50. **Dahlke, S.** (2012). Navigating research issues with hospitalized older adults. Poster presentation at *Canadian Gerontology and Geriatrics conference*, Vancouver, Oct.
51. Casper, S., **Dahlke, S.**, Moody, E., Puurveen, G., & Phinney, A. (2012). Workshop presentation for *Canadian Gerontology and Geriatrics conference*, Vancouver, Oct.
52. **Dahlke, S.** (2011). Nursing practice with older adults: Navigating complex demands. Poster presentation for *Canadian Gerontology and Geriatrics conference*, Ottawa, Oct.
53. **Dahlke, S.**, Baumbusch, J., & Phinney, A. (2011). Student nurses' knowledge and beliefs about older adults: Theory and practice at work. Paper presentation for *Canadian Gerontological Nurses Association conference*, Mississauga, June.

54. **Dahlke, S.**, Baumbusch, J., & Phinney, A. (2011). Examining perceptions and knowledge about caring for older adults among Clinical Instructors and Nurse Educators. Paper presentation for *Canadian Gerontological Nurses Association conference*, Mississauga, June.
55. **Dahlke, S.** (2011). Nursing practice with hospitalized older adults: Preliminary findings. Paper presentation for *Canadian Gerontology and Geriatrics conference*, Vancouver, Oct.
56. Baumbusch, J., **Dahlke, S.**, Affleck, F., Kwon, J.Y., Nurullah, A. (2011). The clinical instructor role in nursing education: A literature synthesis. Poster presentation for *Western Regional Canadian Association of Schools of Nursing*, Vancouver, Feb.
57. **Dahlke, S.** & Holroyd, A. (2011). Attitudes toward aging revisited: The influences of nursing education. Paper presentation for *Western Regional Canadian Association of Schools of Nursing*, Vancouver, Feb.
58. **Dahlke, S.** (2010). Examining Nursing Practice with Older Adults through a Historical lens. Paper presentation at *Ethel Johns Sigma Theta Tau Nursing conference*, Vancouver, Feb.
59. **Dahlke, S.** (2010). Philosophical ideas of aging: Origins and implications for healthcare. Paper presentation at *International Philosophy of Nursing conference*, Vancouver, Sept.
60. **Dahlke, S.** (2010). Nursing older adults: Integrating knowledge into complex practice. Poster presentation for *Canadian Gerontology and Geriatrics conference*, Montreal, Dec.
61. **Dahlke, S.** (2009). Caring for older adults: Meaning making of a complex process. Poster presentation, (*published abstract*) *Qualitative Health Research Conference*. Vancouver, Oct 2009
62. **Dahlke, S.** (2009). Evidence based practice and Nursing: A match made in Heaven? *Invited paper presentation, International Philosophy of Nursing Conference*, Bristol, England, Sept.
63. **Dahlke, S.**, Phinney, A., & Kelson, E. (2009) Family relationships: Stability in the eye of the dementia storm? Poster presentation, (*published abstract*) *International Geriatrics and Gerontology Conference*, Paris, France, July.
64. **Dahlke, S.** (2008). Translating Gerontological knowledge into practice. Conference poster presentation, *Gerontological Nurses Association of British Columbia*, Burnaby, B.C., Sept.
65. **Dahlke, S.** & Fehr, C. (2007). Gerontological focused clinical practice; Paper presentation, *Canadian Gerontological Nurses Association*, Winnipeg, April.
66. Holroyd, A., **Dahlke, S.**, Fehr, C., Jung, P., & Hunter, A. (2007). Attitudes toward aging: Implications for a caring profession, Poster presentation, *Canadian Gerontological Nurses Association*, Winnipeg, April.

67. **Dahlke, S. & Fehr, C. (2007).** Gerontological focused clinical practice, Paper presentation, *Showcase for research on aging conference*, Victoria, B.C., May.
68. Holroyd, A., **Dahlke, S.**, Fehr, C., Jung, & Hunter, A. (2007). Attitudes toward aging: Implications for a caring profession, Paper presentation, *Showcase for research on aging conference*, Victoria, May.
69. **Dahlke, S. & Fehr, C. (2007).** Gerontological focused clinical practice, Paper presentation at: *The BC Gerontological Nursing Conference*, Qualicum, B.C.
70. **Dahlke, S. (2006).** *Vancouver Island Health Authority Delirium DVD*. Interviewed as an expert about delirium.
71. **Dahlke, S. (2005).** *How do nurses care for hospitalized older adults at risk for delirium?* Conference paper presentation, Gerontological Nurses Association of Canada in Nova Scotia, May 2005.

### Non-peer Reviewed Presentations

72. Colborne, M., & **Dahlke, S. (2016).** An integrated review of nurses' perceptions and the use of continence aids for older adults admitted to acute care. Poster presentation at *3 Minute Thesis Competition, University of Alberta*, Edmonton
73. Colborne, M., & **Dahlke, S. (2016).** An integrated review of nurses' perceptions and the use of continence aids for older adults admitted to acute care. Poster presentation at *Alberta Gerontology Association Annual Networking Dinner*, Edmonton, March 22, 2016
74. Colborne, M., & **Dahlke, S. (2015).** An integrated review of nurses' perceptions and the use of continence aids for older adults admitted to acute care. Poster presentation at *Canadian Student Nurses Association*, Comox, BC. October

### Guest Lecturer and Conference Assistance

- 2019** Moderator at the International Philosophy of Nursing Conference
- 2019** Cognitive Impairment guest lecture for NURS 220, SFN 200, NURS 334
- 2019** Continence guest lecture for NURS 200, SFN 200
- 2019** Moderator at the Canadian Gerontological Nursing Conference
- 2018** Moderator at the Margret Scott Wright Research day
- 2017** Moderator at the Canadian Gerontological Nurses Association Conference
- 2017** Moderator at Dr. Olive Yonge Teaching and Learning Scholarship Day
- 2017** Simulation facilitator for Help Save Stan: Interdisciplinary Health Education Partnership
- 2017** Older adult care lecture for Nursing 103 Nursing Theory, University of Alberta
- 2016** Group facilitator for Curriculum development day, Faculty of Nursing, University of Alberta
- 2016** Older adult care lecture for Nursing 103 Nursing Theory, University of Alberta
- 2016** Older adult care lecture for Nursing 303 Nursing Theory, University of Alberta
- 2016** Teaching experiences for Nursing 556 Teaching in Nursing Practice, University of Alberta
- 2015** Older adult care lecture for Nursing 103 Nursing Theory, University of Alberta
- 2015** Older adult care lecture for Nursing 303 Nursing Theory, University of Alberta

- 2014 Older adult care lecture for Nursing 303 Nursing Theory, University of Alberta  
2014 Older adult care lecture for Practicum students Vancouver Island University

### **Reviewer**

#### **External reviewer for the following journals:**

- Nurse Education Today
- Scandinavian Journal of Caring Sciences
- Nursing Philosophy
- BMC Health Services
- Palliative Medicine
- Qualitative Health Research
- Nursing Open
- Archives of Nursing and Healthcare
- Canadian Journal on Aging
- Nursing Inquiry
- International Journal of Older People Nursing
- Journal of Clinical Nursing
- Journal of Nursing Management
- Quality Advancement in Nursing Education
- BMC Geriatrics
- Journal of Nursing Practice

#### **Grant and Award Reviews**

- Canadian Gerontological Nurses Association grant review, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021
- Canadian Nurses Foundation awards, 2015, 2016, 2017
- University of Alberta, entrance awards, 2016, 2017
- Mu Sigma chapter of Sigma Theta Tau International grant review, 2017
- Alberta Association on Gerontology grant review, 2017

#### **Conference Related Activities**

- Conference planning committee for International Philosophy of Nursing Conference- 2019
- Abstract reviewer for International Philosophical Nursing Conference- 2019
- Abstract reviewer for Canadian Gerontological Nurses Association- 2019, 2021
- Abstract reviewer and Moderator for the Margaret Scott Wright Research Day- 2018
- Facilitator of workshop for Canadian Association of Schools of Nursing (CASN) workshop related to gerontological competencies- 2017
- Reviewed abstracts for Dr. Olive Yonge Teaching and Learning Scholarship Day -2016, 2017
- Reviewed abstracts for Festival of Teaching and Learning, University of Alberta – 2017
- Reviewed abstracts for International Geriatrics and Gerontology Conference - 2017
- Reviewed abstracts for International Philosophical Nursing Conference – 2017
- Reviewed abstracts for Canadian Association on Gerontology and Geriatrics - 2015, 2016, 2017

- Reviewed abstracts for Canadian Gerontological Nurses Association – 2013, 2015, 2017, 2019

### Committee Memberships

<b>Year</b>	<b>Committee</b>	<b>Type</b>	<b>Role</b>
2019- 2021	Hartford International Committee	International	Member
2019- 2021	Alberta Gerontological Nurses Association	Provincial	Treasurer
2019-2020	Alberta Gerontological Nurses Association	Edmonton	Past chair for the Edmonton Chapter
2017-2019	Alberta Gerontological Nurses Association	Edmonton	Chair for the Edmonton chapter
2017-2019	Faculty Forum	Faculty	Co-chair
2018-2019	Planning committee for the Canadian Gerontological Nurses association conference	National	Scientific committee
2018- 2019	Planning committee for the University of Alberta, Faculty of Nursing Philosophy Unit and International Philosophy of Nursing Conference	International	Member
2017- 2018	Alberta Association on Gerontology Provincial	Provincial	Editor for AGMAG
2017-2018	Planning committee Alberta Health Services developing Acute Care Elder Friendly initiatives.	Provincial	Committee member
2016-2019	Canadian Gerontological Nurses Association	National	Chair of Research committee
2015-2017	Undergraduate Student Awards Committee, Faculty of Nursing, University of Alberta	Faculty	Committee member
2015-2019	Healthy workplace- Faculty of Nursing, University of Alberta	Faculty	Representative
2015-2019	Faculty of Education Council, University of Alberta	U of A	External representative
2015- 2017	Mu Sigma Theta Tau Edmonton, Alberta	Local	Secretary
2015- 2017	Alberta Association on Gerontology, Edmonton chapter	Local	Member at large for Edmonton chapter Academic responsible for the student membership
2015- 2017	Alberta Gerontological Nurses Association (AGNA)	Local	Treasurer for Edmonton chapter
2014- 2016	Canadian Gerontological Nurses Association	National	Research committee member
2014	Collaborative Association of Nurse Educators (CASN)	Provincial	Organized a conference

2012-2014	BC Gerontological Nurses Association (BCGNA)	Provincial	President of the North/central Vancouver Island Gerontological Nurses Association
2004 -2007	Malaspina University College	Local	Organized a gerontological interest group with faculty and the interprofessional community for monthly education sessions.
2000 -2002	Registered Nurses Association of British Columbia	Provincial	Executive of Nanaimo chapter
2001 2002	Executive for the BCGNA	Local	Organized and led two Healthy Aging Community Conferences

### Student Supervision

Students Name	Program of study	Year	Title of Project
<b>Fahmida Mehdi Samcha</b>	MN	2018-2020 Completed	Older Canadian Immigrant's experiences with abuse
<b>Nicholas Swoboda</b>	MN	2018-2020 Completed	Nurses' perceptions of their contribution to older people's functional decline
<b>Bryan, Dorrett</b>  Co-supervisor with Hannah O'Rourke	PhD	2019-	How is gentle persuasion care of persons with dementia incorporated into nursing programs
<b>Salma Rattani</b>  Co-supervisor with Brenda Cameron	PhD  Comps-Dec 2016 Candidacy – Jan 2018 Final exam- April, 2020	2015-2019  Completed	What are the barriers and facilitators to the provision of palliative care in Pakistan?
<b>Mary Jasmine George</b>  Co-supervisor with Tanya Park	PhD	2017- 2019  Withdrew	What are the experiences of women in rural and remote locations in Canada giving birth away from home?
<b>Maya Reshef</b>  Co-supervisor with Sandra Davidson	PhD Candidacy –Dec 2018	2015- 2020  Completed	Nurses experiences with climate resiliency practices.
<b>Sandra Kennett</b>	PhD Withdrew from the program Fall 2018	2015- 2018  Withdrew	Nurses' perspectives of interprofessional care in primary care settings.

co-supervisor with Jude Spiers			
<b>Robin Coatsworth-Puspoky</b>  co-supervisor with Wendy Duggleby	PhD (on-line)  Comps- Aug 2017	2015- present	What are the experiences of older people on readmission to hospital?
<b>Elizabeth Kusi-Appiah</b>  Co- supervisor with Sarah Stahlke	MN Completed proposal exam fall 2017 final exam December 2018	2016- 2018  Completed	Perspectives of Registered Nurses and Care Aids on collaboration
<b>Chinyere Mibachu</b> Advisor	MN	2016- 2017  Completed	Perceptions of foreign trained nurses on education. Student moved to supervisor Bukola Salami whose program of research matches the student's interest.
<b>Sahana Srinivas</b>  co-advisor with JoAnne Olson	MN	2015-2016 Completed	Student moved to supervisor Donna Wilson
<b>Rhonda Lee</b>  co-advisor with Jude Spiers	MN	2015- 2018 Completed	Education needs of transplant patients.
<b>Brittany Walsh</b>  Co-supervising with Hannah O'Rourke	MN Proposal exam- fall 2018	2017- 2019 completed	Exploring acute care nurses' decision making in psychotropic PRN use in dementia
<b>Rebecca Stanley</b>  Co-supervising with Tammy O'Rourke	Honors program	2017-2019 Completed	Design thinking in integrating healthcare services for seniors
<b>Marnie Colborne</b>	Honors program	2014-2017 Completed	An integrated review of nurses' perceptions and the use of continence aids for older adults
<b>Stephanie Costi</b>	Honors program	2016- 2018 Completed	An integrated review of nurses' perceptions about the mobility needs of hospitalized older adults.
<b>Monique Desjarlais Oluchi Madueke</b>	Honors program	2018-2020 Completed	Engaging nursing students in meaningful education pertaining to gerontological nursing studies: A qualitative descriptive study
<b>Cassidy Dukes</b>	Honors program	2019-	Student nurses' perceptions of an e- learning activity on communication with older people

**Membership on Graduate Committees**

<b>Student</b>	<b>Program</b>	<b>Role</b>	<b>Date</b>	<b>Title of Project</b>
<b>Rajwinder Kaur</b>	MN	Reader for capstone project	August 2020	The Effects of Bowel and Bladder Dysfunction on Physical, Emotional, and Social Well-being of Persons with Multiple Sclerosis living in the Community: An Integrative Review
<b>Kaitlyn Tate</b>	PhD	Examiner for comprehensive exam	June 2019	Transitions for older people in long term care
<b>Corinne Story</b>	PhD	Committee member	2019 -	Dance and dementia
<b>Dorrett Brown</b>	PhD	Committee member	2019-	Examining nursing education related to older people
<b>Beverly Ingelson</b>	PhD	Committee member	2019-	Dementia care
<b>Lori Pollard</b>	PhD	External examiner	Comps Fall, 2018	Supporting caregivers of community dwelling older people
<b>Nadia Kobagi</b>	MN	External examiner for Thesis exam	June 28, 2018	Oral Health Practices and Concerns of Community Dwelling Individuals Living with Dementia and Their Care Partners
<b>Upinder Singh</b>	PhD	Chair for candidacy exam	June 7, 2018	A comparison of motivation among registered nurses participating in gamified and non-gamified learning modules.
<b>Sarah Hewko</b>	PhD	External examiner for final exam	Feb. 14, 2018	The early retiree divests the workforce: A quantitative analysis of early retirement among health professionals.
<b>Uira Duarte Wisnesky</b>	PhD	Committee member	2018- Completed	Functional mobility of community-dwelling older persons: An ethnographic pre-feasibility study
<b>Sherida Chambers</b>	PhD	Committee member	2018- withdrew	Leadership influences on organizational culture
<b>Kelly Negrin</b>	PhD	Committee member	2016-	Understanding faculty's perspectives and knowledge about older adult care
<b>Janelle Ostby</b>	MN	Committee member	Completed June 2017	What are the experiences of family caregivers participating

				in an arts-based intervention: A secondary analysis
<b>Rozina Rajan</b>	MN	Reader for capping project	Completed December 2017	Promoting evidence-based practices in long-term care: A systematic review
<b>Kulpreet Sandhu</b>	MN	Reader for capping project	Completed December 2017	Integrative literature review for barriers and facilitators to nursing assessment of delirium
<b>Cindy Wu</b>	MN	Reader for capping project	Completed August 2017	Integrative literature review for surgical patient post-discharge management
<b>Onouma Thummapol</b>	PhD	External examiner for candidacy exam and final exam	January 31, 2017 August 10, 2018	A focused ethnography of indigenous women accessing health care services in northern Thailand
<b>Osnat Wine</b>	PhD	External examiner candidacy exam	January 20, 2017	Identifying essential components of a collaboration process in integrated knowledge translation: An environmental health research case study
<b>Lisa Garland Baird</b>	PhD	External examiner for candidacy exam. And final exam	January 27, 2016 Fall 2018	Home Care Case Manager's Integrated Care of Older Adults with Multiple Chronic Conditions: An Institutional Ethnography
<b>Vivian Darkwah</b>	PhD	External examiner for doctoral final exam	September 2015	Transitioning Nursing Faculty and Students from a Traditional Curriculum to a Curriculum focused on the Culture of a Context- Based Learning.
<b>Em Pijl Zieber</b>	PhD	External examiner for doctoral final exam	July 2015	Achievement of community health nursing competencies through undergraduate clinical experiences: A gap analysis
<b>Maryam Nesrari</b>	PhD	External examiner for candidacy exam	May 2015	Health literacy: Knowledge and experiences of Iranian Registered Nurses
<b>Ashley Hyde</b>	PhD	External examiner for	June 2017 June 2019	Exploring the experience of choice: An interpretive description examining the

		candidacy and final exam		experience of older persons accessing supportive living in Edmonton
<b>Ike Ejesi</b>	MN	Committee member- chair is Mary Fox from York University	2016- 2018 Completed	Relationship between role conflict, role ambiguity and interprofessional team collaboration among nurses care for older adults in intensive care units
<b>Vanessa Ritchie</b>	MN	External examiner for final exam	August, 2017	Nurse Practitioner's Experiences of Moral Distress in the Continuing Care Setting
<b>Megan Gleddie</b>	MN	External examiner for final exam	December, 2016	Nurses' Perceptions of Interprofessional Teamwork in Labor and Delivery
<b>Elom Adzovie</b>	MN	External examiner for final exam	June 28, 2016	Formal Social Support for Caregivers of Elderly Stroke Survivors: A Narrative Synthesis
<b>Susan Labonte</b>	MN	External examiner for final exam	September, 2016	Exploring the Unplanned and Unpredictable Factors Affecting Home Care Nurse Case Manager Workload
<b>Anra Lee</b>	MN	Chair of final exam	August 2015	Identifying a Major Depressive Episode in Adolescents with Cancer

### Supporting Student Achievements

<b>Shamel Rolle</b>	PhD student. Guided her in abstract review for Margaret Scott Wright conference	Fall 2018
<b>Fredrick Anafi</b>	MN student from Ghana- research experience	Summer 2016
<b>Chinyere Mbachu</b>	Graduate Teaching and Learning program Level 2 Mentor for Teaching practicum	Winter 2017 Winter 2018
<b>Tori Hui Ren, Mackenzie Martin, Jasper Yeung, Yuuki Ito, Peyman Azad Khaneghah,</b>	Supported student group from AAG in conducting an environmental scan about governance and supported them in publishing their findings	2015-2016

<b>Yu Jiang</b>		
<b>Alberta Balfour-Awuah</b>	Graduate Research Assistant- research experience	Fall 2015
<b>Laila Aziz Ali</b>	Graduate Research Assistant- research experience	Winter 2016
<b>Susan Labonte</b>	Graduate Research Assistant- research experience	Winter 2016
<b>Kelly Negrin</b>	Graduate Research Assistant- research and grant writing experiences	2016-2018

## Teaching

### University of Alberta Faculty of Nursing

**NURS 124** Foundations in Nursing 2020  
**NURS 200** Innovation, Systems Thinking & Leadership in Healthcare 2019  
**NURS 124** Fundamentals of Nursing 2019  
**NURS 334** Fundamentals of Nursing 2018  
**NURS 103** Introduction to Nursing Theory 2017  
**NURS 303** Introduction to Nursing Theory 2016  
**NURS 661** Independent Study 2015-2016  
**INTERD 410** Interprofessional Health team development 2016, 2017  
**NURS/HCOL 604** Fundamentals of Aging 2016, 2018  
**NURS 490** Nursing in Context D 2015  
**NURS 301** Nursing Research 2015  
**NURS 103** Introduction to Nursing Theory 2015, 2017, 2018

### Vancouver Island University

**NURS 440** Older Adults Health and Illnesses Experiences 2013  
**NURS 114** Clinical Nursing Practice 1<sup>st</sup> year 2012  
**NURS 275** Clinical Nursing Practice 2<sup>nd</sup> year 2011  
**NURS 214** Clinical Nursing Practice 2<sup>nd</sup> year 2010

### University of British Columbia

**INTERD** Aging course 2009

### Malaspina University College

**NURS** Leadership in Nursing- 4<sup>th</sup> year 2006  
**NURS** Gerontological Clinical Practice- 3<sup>rd</sup> year 2005-2006  
**NURS** Laboratory skills- 3<sup>rd</sup> year 2005-2006  
**NURS** Later life issues and trends- 4<sup>th</sup> year 2005  
**NURS** Clinical Practice- 2<sup>nd</sup> year 2003-2005  
**NURS** Laboratory skills- 2<sup>nd</sup> year 2002-2005  
**NURS** Chronicity- 1<sup>st</sup> year 2002

NURS Integration of theory Seminar- 1<sup>st</sup> year 2002

NURS Clinical Practice- 1<sup>st</sup> year 2002

### **Other guest lecturer, and facilitator roles**

- Cognitive impairment for Nursing 220, University of Alberta, 2019
- Continence and aging for Nursing 220, University of Alberta, 2019
- Older adult care in Nursing 334, University of Alberta, 2019
- Simulation facilitator for Help Save Stan: Interdisciplinary Health Education Partnership - 2017
- Older adult care lecture for Nursing 103 Nursing Theory, University of Alberta – 2017, 2017, 2015
- Group facilitator for Curriculum development day, Faculty of Nursing, University of Alberta - 2016
- Older adult care lecture for Nursing 303 Nursing Theory, University of Alberta – 2016, 2015, 2014
- Teaching experiences for Nursing 556 Teaching in Nursing Practice, University of Alberta -2016
- Older adult care lecture for Practicum students Vancouver Island University - 2014

### **Course Development**

Revisions and Redesign of NURS 220/221 for on-line delivery (2020). Faculty of Nursing, University of Alberta

Development of NURS 334 and NURS 124 for new curriculum (2018). Faculty of Nursing, University of Alberta.

Re-visioning Nursing 103 as a step toward a revised curriculum (2017). Faculty of Nursing, University of Alberta.

Gerontology Web site with resources for faculty (2013) Vancouver Island University

Gerontological content, and resource suggestions for the BSN curriculum (2013) Vancouver Island University

Interdisciplinary Gerontological clinical course (2005) Malaspina University College

Upper level gerontology course (2005) Malaspina University College

### **Certifications and Associations**

Member of Western Northern Rural Canadian Association of Schools of Nursing (WRNCASN)

Certification in Gerontological Nursing (Canada) (GNC (C))

Member of Canadian Association Nursing Research (CANR)

Member of Canadian Association on Gerontology (CAG)

Member of Alberta Association on Gerontology (AAG)

Member of the Canadian Gerontological Nurses Association (CGNA)

Member of Theta Sigma Tau, Mu Sigma chapter

Member of College and Association of Registered Nurses of Alberta (CARNA)

### **Professional Contributions**

2019-2020 Guest editor for Nursing Philosophy Journal.

2020 Led faculty in developing a conceptual framework and definitions to guide the undergraduate curriculum.

Winter 2019 Led a group at the Faculty of Nursing, University of Alberta, in a book club in using Peggy Chinn's Peace and Power processes.

2018-2019 Planning committee for the 2019 Canadian Gerontological Nurses Association conference to be held in Calgary.

2018-2019 Planning committee for the 2019 International Philosophy of Nursing Conference to be combined with the Unit of Philosophy conference in Victoria.

2017- 2018 Planning committee on Alberta Health Services committee developing Acute Care Elder Friendly initiatives.

2017-2018 Planning committee of the Canadian Association of Schools of Nursing in developing entry to practice gerontology competencies.

2017- 2018 Editor for AGMAG Alberta Association on Gerontology Provincial

2016-2018 Chair of Research committee for Canadian Gerontological Nurses Association

2015-2017 Undergraduate Student Awards Committee for Faculty of Nursing, University of Alberta

2015-2018 Healthy workplace representative for the Faculty of Nursing, University of Alberta

2015-2018 External representative for Faculty of Education Council, University of Alberta

2015- 2017 Secretary for Mu Sigma Theta Tau Edmonton, Alberta

2015- 2017 Member at large for Alberta Association on Gerontology Edmonton chapter

2015- 2017 Treasurer for Edmonton chapter of Alberta Gerontological Nurses Association (AGNA)

2014- 2016 Research committee for the Canadian Gerontological Nurses Association (CGNA)

2014 Organized a conference for Collaborative Association of Nurse Educators, Nanaimo, BC

2012-2014 President of the North/central Vancouver Island Gerontological Nurses Association (BCGNA)

2004-2007 Organized a Gerontological Interest Group (GIG) of Malaspina University College and interprofessional community members for monthly education sessions using problem based case studies to explore topics related to older adults.

2000-2002 Executive for Nanaimo Chapter of the Registered Nurses Association of British Columbia.

2001 Organized and led a Healthy Aging Community Conference in Nanaimo, British Columbia

2002 Organized and led a Healthy Aging Community Conference in Nanaimo, British Columbia

### **Professional Development**

Assessment in large classes, *Centre for Teaching and Learning*, University of Alberta, Feb, 2019

Active learning in large classes, *Centre for Teaching and Learning*, University of Alberta, October, 2018

Teaching enhancement day, *Faculty of Nursing*, University of Alberta, August, 2018

*Alberta Gerontological Nursing Association Annual conference*, Red Deer, Alberta, May, 2018

Festival of teaching. Centre for Teaching and learning, *University of Alberta*, May, 2018

Annual Scholarship and Faculty development conference, April 2018, *Faculty of Nursing, University of Alberta*.

Using assessments during lecture. Centre for Teaching and learning, *University of Alberta*, December 7, 2017

Concept based Curriculum. Webinar Clip innovate November 29, 2017

Organizing work and the nursing curriculum. Presentation by Professor Davina Allen October 4, 2017, *Faculty of Nursing*, University of Alberta

How to help international students succeed by understanding their perspectives and challenges (August 23, 2017). *Faculty of Graduate Studies*, University of Alberta

Interpretive Description (May 21, 2017). Thinking Qualitatively Conference, *University of Alberta*

- Hiring staff for research projects (March 9, 2017). Research Office, *Faculty of Nursing*, University of Alberta.
- Budgeting and staffing for research projects (Feb, 9, 2017). Research Office, *Faculty of Nursing*, University of Alberta.
- Patient engagement (Jan 19, 2017). University of Alberta
- Academic Freedom (September 23, 2016). Teaching and Learning lunch learning, *Faculty of Nursing*, University of Alberta.
- Teaching learning enhancement (August 30, 2016). *Faculty of Nursing*, University of Alberta
- Working with multidisciplinary teams (May 12, 2016). *Engaging in Research Ideas*, Faculty of Nursing, University of Alberta
- Festival of Teaching (May 6, 2016). *Centre for Teaching and Learning*, University of Alberta
- Collaborative Conference (April 28, 29, 2016). *Faculty of Nursing*, University of Alberta.
- Faculty Navigator Series (2016). *Faculty of Nursing*, University of Alberta.
- Troubling vulnerabilities in research (March 10, 2016). *Engaging in Research Ideas*, Faculty of Nursing, University of Alberta.
- Developing research program (Dec 10, 2015). *Engaging in Research Ideas*, Faculty of Nursing, University of Alberta
- Qualitative Research Methods (June 2015). *International Qualitative Methods*, University of Alberta, Edmonton. Workshops: Teaching Qualitative Methods and Mixed Methods
- Introduction to systematic review searching (January 2015) *John W. Scott Health Science Library*, University of Alberta, Edmonton
- Instructional courses (September-December 2014) *Centre for Teaching and Learning*, University of Alberta, Edmonton. Courses included: Instructional strategies for student learning; Flipping classrooms; Thinking outside the box.
- Student Program on Aging (June 2010) *Canadian Institute of Health Research*, Jasper, Alberta
- Creative Leadership (March 2000) *Royal Roads University*, Sidney, British Columbia
- Parish Nursing (December 1999) *St. Frances Xavier*, Nova Scotia
- Rehabilitation Concepts (1996) *Good Samaritan Hospital*, Puyallup, Washington
- Volunteer Counselor Training (June 1995) *Malaspina College and Nanaimo Family Life Association*, Nanaimo, British Columbia
- Instructor of CPR & First Aid (January 1994) *Cardiac Pulmonary Resuscitation Society*, Nanaimo, British Columbia

