

Contact Information	7-19 Henry Marshall Tory Building Department of Economics University of Alberta Edmonton, Alberta Canada, T6G 2H4	Phone: 1-780-492-1763 Email: dr.jeffrey.penney@gmail.com https://sites.google.com/site/drjeffreypenney/
Employment	University of Alberta , Edmonton, Alberta, Canada <i>Assistant Professor</i> , Department of Economics	2018 to present
	Government of Canada , Gatineau, Quebec, Canada <i>Research Advisor</i> , Employment and Social Development Canada	2017 to 2018
	Pontificia Universidad Javeriana , Bogotá, Colombia <i>Assistant Professor</i> , Department of Economics	2015 to 2017
Other Affiliations	Laboratorio de Economía de la Educación , Bogotá, Colombia <i>Senior Affiliated Researcher</i>	2020 to present
Education	Queen's University , Kingston, Ontario, Canada <i>Doctor of Philosophy in Economics</i>	2015
Research Interests	Applied Microeconomics, Economics of Education, Labour Economics	
Refereed Publications	“Penalties for Speeding and their Effect on Moving Violations: Evidence from Quebec Drivers,” (with Vincent Chandler and Lealand Morin). <i>Canadian Journal of Economics</i> , forthcoming. “Scholarships and student effort: Evidence from Colombia's Ser Pilo Paga program,” (with Gloria L. Bernal). <i>Economics of Education Review</i> , vol. 72: 121-130 (October 2019). “Dynamic Treatment Effects of Teacher’s Aides in an Experiment with Multiple Randomizations,” <i>Economic Inquiry</i> , vol. 56(2): 1244-1260 (April 2018). “A Self-Reference Problem in Test Score Normalization,” <i>Economics of Education Review</i> , vol. 61: 79-84 (December 2017). “Test Score Measurement and the Black-White Test Score Gap,” <i>Review of Economics and Statistics</i> , vol. 99 (4): p. 652-656 (October 2017). “Racial Interaction Effects and Student Achievement,” <i>Education Finance and Policy</i> , vol. 12 (4): p. 447-467 (Fall 2017). “Hypothesis Testing for Arbitrary Bounds,” <i>Economics Letters</i> , vol. 121 (3): p. 492-494 (December 2013).	

Selected Working Papers	<p>“Cramming,” (with Michael Gilraine). Under review.</p> <p>“Mandatory Minimum Sentencing and its Effect on Sentencing Distributions: Evidence from Canada,” (with Emilia Galan and Steven Lehrer). Under review.</p> <p>“Same race teachers don’t necessarily raise academic achievement”. Under review.</p> <p>“Cautions when normalizing the dependent variable in a regression as a z-score”. Under review.</p>
Teaching Experience	<p>University of Alberta, Edmonton, Canada <i>Assistant Professor</i> Undergraduate courses: Graduate Methods Review (S2020) Introductory Econometrics (F2019, W2020, F2020, W2021, F2021, W2022) Economics of Education (F2018, W2020, F2021) Applications of Mathematics to Economics I (F2018)</p> <p>Pontificia Universidad Javeriana, Bogotá, Colombia <i>Assistant Professor</i> Undergraduate courses: Introduction to Econometrics (W2016, F2016) Graduate courses: Economics of Education (F2015, W2016)</p> <p>Queen's University, Kingston, Ontario, Canada <i>Teaching Fellow</i> Graduate courses: Graduate Methods Review for MAs (S2012, S2013, S2014)</p> <p>Royal Military College, Kingston, Ontario, Canada <i>Sessional Lecturer</i> Undergraduate courses: ECE 103 – Introduction to Microeconomics (F2013) (online) ECE 104 – Introduction to Macroeconomics (W2014) (online) ECE 312 – History of Economic Thought (F2011, F2012, W2015) ECE 342 – Introduction to Econometrics (F2013, F2014) ECF 342 – Introduction à l'économétrie (F2013, F2014) ECE 444 – Environmental Economics (W2013)</p>
Professional Development in Teaching	<p>Queen's University, Kingston, Ontario, Canada <i>Program for University Teaching and Learning</i> Certificate 1: Foundations, 03/2011 Certificate 2: Practical Experience, 03/2011 Certificate 3: Scholarship, 04/2011 Certificate 4: Leadership, 06/2012</p>
Research Grants	<p>RIES Stream A Grant, 2021 (with Steven Lehrer)</p> <p>SSHRC Insight Development Grant, 2019-2023, \$52,807 (with Steven Lehrer)</p>
Honours	<p>John Deutsch Institute Doctoral Stipend 2014</p>

Professional Activities Referee: *Canadian Public Policy, Defence and Peace Economics, Economics of Education Review, Education Economics, Education Finance and Policy, Empirical Economics, Journal of Human Capital, Public Opinion Quarterly*

Consulting Consultant for Defence Research and Development Canada, Centre for Operational Research and Analysis

- Emilia Galan and Jeffrey Penney. “Factors affecting public sector attrition: the case of the Department of National Defence civilian employees,” (DRDC PA14010), 2015.
- Ugurhan Berkok, Steve Kivinen, and Jeffrey Penney. “Substitution between Labour and Capital: Application to the Royal Canadian Navy,” (DRDC PA12022), 2013.

Consultant for Human Resources and Skills Development Canada

- Christopher Ferrall, Natalia Mishagina, and Jeffrey Penney on behalf of the John Deutsch Institute. “Labour market outcomes and determinants of success for the integration of internationally-educated immigrants in the Canadian labour market: A quantitative study,” (14-HRD-QUE-3869), 2014.

Languages English (native), French (advanced)